**WAC Committee meeting agenda   
September 8, 2020**

**10:00 AM to 12:00 PM**

**Jeff Galin, Julianne Zvolensky, Carol Tessel, James Granger, Jason Sharples**

* Report on WAC Assessment
  + ~700 papers evaluated
  + JG put together some notes
    - Reviewed example of data for Business GEB 3213 Introduction to Business COmmunication
    - Wanted to give dept info for what worked well and what might be developed
      * Ex: papers that didn't’ fit profile of what needed to be submitted
      * Trends and changes of different WAC traits in terms of their benchmarks
      * Based on this material, Busi will set up a meeting Re: the data and what traits to work on for this year
        + JG will touch base on it to follow up
      * JG wants to make sure that departments are getting a full representation of the assessment and its data for the WAC courses
* What to do about WEC?
  + Linguistics within LLCL is the most productive department right now (it is also the newest participant)
    - Linguistics just submitted its revised proposal based on WAC Committee recommendations
    - JG meets with Sociology on W 9/9. Still seems vested/interested
    - OME has slowed down/stopped
      * The liaison left department, but department never vested as much as the liaison
      * Changes in a couple classes, but not sure if they have been sustained
      * Nursing was supposed to start this year, but not anymore due to miscommunication
      * WAC do not have a department for this fall
        + Asked History, but not sure if it is the right time due to COVID climate
        + JS agreed that long term History is interested, but not the right time this term
        + JG also asked Civil Engineering, but unlikely
        + JG thinks it is too complicated for this year. Told Dean Pratt. WAC will give the money to the CTL for this year
      * JG main concern = few departments involved and a lot of complexity to keep involved. Not surprising that we are where we are, especially with COVID
      * JG committed, but program is not strong
      * Advice? Suggestions?
      * JGr if not this year, does it affect funding for next year?
      * JG depends on Dean’s decision; he knows we are trying and knows that the university has little commitment in it. Has been a pilot for 7 years. There may be some ways to get faculty engaged.
      * What do you think of sending an info packet out to departments, as a way to get curricular support for your department?
        + JGr thinks worth doing for reminding
        + JS help plant the seed
        + JF it will be in their minds, even if now is not the right time
        + JG will do this.
* How should we reach out to faculty during social distancing? Should we consider starting faculty writing groups?
  + Everyone is working only from home
  + JG is using Dischord app in the UCEW as an example to make connection/build community
  + Faculty are not going to want to do this, but would faculty be interested or motivated in making writing groups
  + Is there a way we can reach out to faculty? New Asst Dir of UCEW is developing writing groups for faculty, trying to arrange by topic, days/times, etc. Members can seek each other out. We can facilitate meeting rooms virtually and eventually can make them face to face when we return to campus
    - JF likes idea. Especially start virtual and then be face to face, but also to leave some virtual
    - JGr likes the idea of cross-disciplinary groups
    - CT agrees because it gets out-of-discipline perspective. And a focused time for writing, especially while working from home it can get distracting. FAU is really trying to “up” the collaboration among faculty
    - JG we contacted the Graduate College and it was interested and would give money for concessions for grad students to do this. May be worth contacting Deans as well to support something for these groups. Opportunity for public support for faculty.
    - JS in AL there is the Americas Series and African Diaspora; there is a lot of energy around this. The whole idea was to get this kind of collaboration.
    - JG will send the committee some language; committee can share among contacts.

* Joining AWAC and reviewing the resources there
  + JG we’ve talked about this a few times
  + Is now offering 4-5 workshops a year
  + Let us know if you’re interested in being a member
    - JGr
* Update on last year’s recertification process
* Norming for this year’s recertification process
* Introduction to new system for recertification and soliciting feedback
  + JZ reviewed re-design for feedback form
  + Showed how the data looks on her end
  + Showed results letter that was sent to faculty
  + JS suggested sending faculty the link to the WAC criteria
    - Committee agreed that it would be useful to periodically send the WAC criteria
    - Committee OK with using Google Drive to share syllabi file
  + New form <https://forms.gle/yh2abfK6mwwksV1M7>
  + Results <https://docs.google.com/spreadsheets/d/1DFW4zokJCj0Xh2lj15q6k4ZyA67HoFMU7OieYgG6T9w/edit?usp=sharing>

**Other comments?**

* JS Appreciates seeing the WAC assessment data
  + Questions among faculty in department about the rubric used to evaluate papers. Ex: Matter of organizational statement in History; i.e. in the discipline does not make specific use for this, or the faculty had different ways to describe what this is. Not always aesthetically pleasing to some folks, but is to others
  + JG it is also called a forecasting statement
    - In most disciplines in published articles there is a sentence that expresses it, and that is how it came into the WAC rubric
    - JG can send some examples

Zoom Meeting link

<https://fau-edu.zoom.us/j/88325989983?pwd=bDFFMTVQQ0FLUnNPSFpxYmg2SUZjdz09>