

FLORIDA ATLANTIC UNIVERSITY™

UUPC APPROVAL _____
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 MISC _____

Undergraduate Programs—COURSE CHANGE REQUEST

DEPARTMENT NAME: N/A	COLLEGE OF: HONORS COLLEGE
COURSE PREFIX & NUMBER: POS 4970	CURRENT COURSE TITLE: HONORS THESIS IN POLITICAL SCIENCE

CHANGE(S) REQUESTED

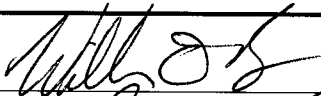
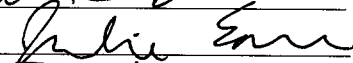
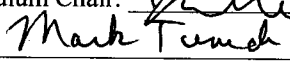
<p>SHOW "X" IN FRONT OF OPTION</p> <p>CHANGE PREFIX FROM _____ TO: _____</p> <p>CHANGE COURSE NO. FROM _____ TO: _____</p> <p>CHANGE CREDITS FROM _____ TO: _____</p> <p>CHANGE GRADING FROM _____ TO: _____</p> <p>CHANGE PREREQUISITES TO: _____</p> <p>CHANGE MINIMUM GRADE TO: _____</p> <p>CHANGE COREQUISITES TO: _____</p> <p>CHANGE OTHER REGISTRATION CONTROLS TO: _____</p> <p>OTHER WAC _____</p>	<p>SHOW "X" IN FRONT OF OPTION</p> <p>CHANGE WAC/GORDON RULE STATUS: ADD** <input checked="" type="checkbox"/> REMOVE</p> <p>CHANGE GENERAL EDUCATION REQUIREMENTS: ADD *** REMOVE</p> <p><small>** Adding Writing Across Curriculum/Gordon Rule status requires a syllabus with the criteria of either option clearly indicated. *** Courses seeking to fulfill a General Education requirement must be accompanied by the appropriate <i>General Education Course Approval Request</i> http://www.fau.edu/deanugstudies/GeneralEdCourseApprovalRequests.php</small></p> <p>CHANGE TITLE TO: _____</p> <p>CHANGE DESCRIPTION TO: _____</p>
CHANGES TO BE EFFECTIVE (TERM): SUM2010	Attach syllabus for ANY changes to current course information.
Will the requested change(s) cause this course to overlap any other FAU course(s)? If yes, please list course(s). YES _____ NO _____	Any other departments and/or colleges that might be affected by the change(s) must be consulted. List entities that have been consulted and attach written comments from each.

TERMINATE COURSE, EFFECTIVE (GIVE LAST TERM COURSE IS TO BE ACTIVE):

Faculty Contact, Email, Complete Phone Number: Mark Tunick, tunick@fau.edu , 6-8670
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SIGNATURES

SUPPORTING MATERIALS

<p>Approved by:</p> <p>Department Chair: <u></u></p> <p>College Curriculum Chair: <u></u></p> <p>College Dean: <u></u></p> <p>UUPC Chair: _____</p> <p>Provost: _____</p>	<p>Date:</p> <p><u>3/5/10</u></p> <p><u>3/5/2010</u></p>	<p>Syllabus—must include all criteria as detailed in Guidelines.</p> <p>Go to: www.fau.edu/academic/registrar/UUPCinfo/ to access Guidelines and to download this form.</p> <p>Written Consent—required from all departments affected.</p>
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Email this form and syllabus to erudolph@fau.edu one week **before** the University Undergraduate Programs Committee meeting so that materials may be viewed on the UUPC website by committee members prior to the meeting.

POS 4970 Honors Thesis in Political Science WAC Proposal

Description

This is a three-credit graded course, taken twice. It is required of all students concentrating in Political Science at the Honors College. Students will formulate a research topic, develop an outline, conduct research and write notes on that research, write and revise drafts, and ultimately submit a substantial final paper that complies with College requirements for the honors thesis. The final version will be at least 30 but in many cases up to 60 pages at 300 words/page, for a total of 9,000-18,000 words; there is no upper page limit, though students must be concise. Because each part of the thesis is revised, total writing will typically range between 18,000-36,000 words for the two semesters combined, not including notes taken on research. Objectives are for students to demonstrate proficiency in a content area, formulate their own arguments, and demonstrate proficiency in communicating ideas effectively and responding to feedback effectively. The honors thesis is assessed as part of the Honors College assessment program laid out in the Academic Learning Compact.

This writing intensive course serves as one of two "Gordon Rule" classes at the 2000-4000 level that must be taken. You must achieve a grade of "C" (not C-minus) or better to receive credit. Furthermore, this class meets the University-wide Writing Across the Curriculum (WAC) criteria, which expect you to improve your writing over the course of the term. Writing-to-learn activities have proven effective in developing critical thinking skills, learning discipline-specific content, and understanding and building competence in the modes of inquiry and writing for various disciplines and professions.

The written thesis in political science promotes critical thinking and analytical writing; requires students to analyze academic discourse; and encourages students to recognize and examine the intellectual and/or cultural assumptions that underlie course readings and their own writing.

Comprehensive feedback including tentative grades will be given on drafts of individual chapters. The course grade will be based on the final revision; an incomplete will be issued at the end of the first semester and will change to the grade received on the basis of the final revision. [Note: some instructors may modify this and establish a grade for 1st semester work, based on the thesis statement, outline, introduction, writing responses to the literature, and chapter drafts; and a grade for the 2nd semester based on the final thesis.] The written work counts for 100% of the grade, and the grade will be based on quality and persuasiveness of the academic argument, including the extent to which an understanding of the topic is demonstrated, organization, thoroughness and validity of the research, clarity, and grammatical correctness of the writing.

Individual chapters will be of a length required by the topic, but typically will be 5-15 pages. Students will provide evidence to support their argument, using proper citation. Feedback to writing will be in the form of comprehensive comments and discussion of each of the student's draft chapters, focusing on content as well as particular writing elements. Students will make substantial revisions of all chapters of the thesis. These may involve global revisions and major re-workings.

All students are invited to use the University Center for Excellence in Writing (UCEW) error tracking system, which is available through the UCEW scheduling system. <http://www.fau.edu/UCEW>

If this class is selected to participate in the university-wide WAC assessment program, you will be required to access the online assessment server, complete the consent form and survey, and submit electronically a first and final draft of a near-end-of-term paper.

Students agree to adhere to the honor code, at http://www.fau.edu/divdept/honcol/academics_honor_code.htm

Office Hours: tba

Schedule

Students will arrange to meet regularly with the faculty in one-on-one meetings, typically once every two weeks. In the first semester, meetings will focus on developing a thesis statement, list of sources, outline, notes on research, and drafts of preliminary chapters. In the second semester, the student will continue writing drafts of the rest of the thesis, and rewrite previous drafts.