Members present: Robin Larson, AL; Yash Bhagwanji, ED; Yalan Liu, EG; Mark Tunick, HC; Clarene Brown-King, NU; Korey Sorge, SC; Sigal Rubin, SJ; Dan Meeroff, Undergraduate Studies; Mary Ann Gosser, University Honors Council; Donna Chamely-Wiik, Office of Undergraduate Research and Inquiry (OURI); Lawrence Mello, Library; Sipai Klein, Writing Across Curriculum; Marie Claire DeMassi, University Registrar; Maria Jennings and Salwa Warsi, Registrar's Office

**Guests:** Dalel Bader, University Advising Services; Fred Bloetscher, Engineering and Computer Science; Ann Branaman, Arts and Letters; Gwendolyn Carey, Special Education; Michael Harris, Anthropology; Wendy Hinshaw, English; Elizabeth Kennedy, University Advising Services; Philip Lewin, Sociology; Heather Ligler, Architecture; Katie Miller, Special Education; Rangasamy Ramasamy, Special Education; Tito Sempertegui, Chemistry and Biochemistry; Debra Szabo, Provost's Office; Joseph Velasquez, Visual Arts and Art History; Yijie Zhu, Geosciences.

The meeting, virtual as well as in-person, was called to order at 10:02 a.m.

### I. APPROVAL OF MINUTES AND ANNOUNCEMENTS

Chair Korey Sorge welcomed representatives and guests. Next, he went into approval of the minutes from the March 24<sup>th</sup> meeting. He asked if there were any corrections and/or additions. There being no changes, the minutes were approved.

#### II. New Business

#### 1. Discussion

Chair Sorge led the discussion regarding the proposed meeting dates for Academic Year 2025-2026. Currently, the meetings align with the proposed meeting dates for the University Faculty Senate (UFS). RO Rep Maria Jennings highlighted the conflict with the meeting on April 27, 2026. This meeting falls in the same week as the spring commencement ceremonies and room SU 132 is reserved for that day due to finals. Members of the committee suggested that the dates remain the same as UFS and motioned discussing the meeting in question at a future date. **UUPC approved the tentative dates pending approval at the Senate meeting.** 

#### 2. Education

ED Rep Yash Bhagwanji introduced Special Education Guest Katie Miller who explained the Academy for Community Inclusion - Certificate in Community Access program change. This program is being revised to replace SLS 1281 with SLS 1940. This course will help students develop the critical soft skills needed to obtain and maintain volunteer opportunities and employment. Committee members questioned whether the SLS 1281 course will be terminated and if the course being replaced will affect other certificates. Dr. Miller stated that the department would like to keep this course as an elective and will consider terminating it in the future if enrollments do not increase. She stated that this course is only being replaced in the Community Access Certificate. **UUPC approved this change.** 

Program	Academic for Community Inclusion -	Move an existing course from the list
<b>Change</b>	Certificate in Community Access	of elective choices to the list of
		requirements, replacing an existing
		requirement

### 3. University-Wide

Undergraduate Studies Dean Dan Meeroff explained the two policy changes in the Baccalaureate Degrees of Distinction and Return After Dismissal. The requirements for the Baccalaureate Degrees of Distinction are being updated to allow graduating students to have an equal opportunity to qualify regardless of transfer, second baccalaureate, or FTIC status and to clarify the GPA used to calculate the distinction. Chair Sorge questioned what the process is for a student whose GPA changes in their

last semester and had met the qualifications before the term of graduation or after. University Registrar Marie Claire DeMassi stated that for the purposes of the graduation ceremony, the students' GPAs are calculated before the term ends so that they can be recognized on stage with their earned Degree of Distinction. She added that if the student's GPA were to meet the requirements after or earn a higher distinction, the new distinction will be printed on their diploma. **UUPC** approved this policy change.

Next, Dean Meeroff explained the Returning After Dismissal policy change. The Graduate College requested to clarify that the Returning After Dismissal Policy only applies to undergraduate students. The changes also specify that a second reinstatement will only be considered if a student has earned a bachelor's degree or higher from another university. **UUPC approved this policy change.** 

In addition, Dean Meeroff discussed the General Education course proposal process. Anthropology guest Michael Harris suggested that additional time is allowed for General Education courses to go through the approval process at university and state level. Dean Meeroff informed the committee that the Steering Committee will be holding a special meeting on May 8 for Gen Ed courses that are approved at this meeting.

<b>Policy Change</b>	Baccalaureate Degrees of	Add clarifying language regarding
	Distinction	eligibility and GPA used
<b>Policy Change</b>	Returning After Dismissal	Add clarifying language to confirm this
		policy is only for undergraduates and how
		a second reinstatement may be
		considered

### 4. Arts and Letters

AL Rep Robin Larson introduced Dr. Harris who discussed the new Anthropology course. The course will be offered as a General Education option for the Social Sciences Group B. Ed Rep Bhagwanji questioned why this course is being offered as part of the Social Sciences group rather than a choice for the Science curriculum. Dr. Harris said the content of the course is science-based but focuses on the social aspect since the study of anthropology focuses on how humans lived in the past through a social science perspective. **UUPC approved this new course.** 

Architecture guest Heather Ligler discussed the new Mentoring Future Professionals course. This course is intended for Architecture students who mentor high school students being introduced to the field of architecture. Dr. Ligler informed the committee that this course has been offered as a Directed Independent Study and now the department would like to offer it permanently. Members of the committee noted that the title did not align with the content in the syllabus and suggested shortening the description to not have the course tied with the summer institute. A recommendation was made to revise the title to Mentorships in Architecture and revise the description to remove two conflicting statements to better highlight the contents of the course. Guest Ligler agreed with the changes. **UUPC approved this course with the amended changes**.

English guest Wendy Hinshaw and Writing Across the Curriculum Director Sipai Klein introduced the new Research and the Writing Process course. This new course will be offered as an option for students to take other than ENC 1102. Students will complete individual research on a topic of their choice to develop their research and writing skills. In the future, the department plans to add a Research-Intensive designation to the course. Members of the committee noted that the description states the daily use of an on-campus composition lab and a 4000 the word count limit and suggested these statements be removed to make the course less restrictive. Guest Hinshaw agreed. **UUPC approved this course with the amended course description.** 

Next, Rep Larson explained the program change in the Bachelor of Public Safety Administration. The program is being revised to reduce the free elective credit requirement from 15 to 12 for upper-level coursework. This change aligns with the undergraduate degree requirement of 42 credits in upper division courses. **UUPC approved this program change**.

Sociology guest Philip Lewin discussed the course change for Introduction to Marriage and Families. This course is being revised to be part of the General Education Curriculum with a title, course description and prefix/course number change. This course is modeled after the course offered at FSU and will be titled Families in the United States. **UUPC approved this course change**.

Lastly, Visual Arts and Art History guest Joseph Velasquez discussed the addition of an RI designation to the Interactive Design Lab 1 course. ED Rep Bhagwanji asked if the department is keeping the regular version and creating an additional RI version of the course? Dr. Velasquez stated that they would only like to offer the course with the RI designation. **UUPC approved this course change**.

ANT 2100  Core Curriculum  Committee Approval	Introduction to Archaeology	3	New and add to General Education for fall 2026
ARC 4005	Mentoring Future Professionals (recommended title change to Mentorships in Architecture	3	New
Core Curriculum Committee Approval Writing Across Curriculum Committee Approval	Research and the Writing Process	3	New, Writing Across Curriculum, and add to General Education for fall 2026
SYG 2430 to SYO 2101  Core Curriculum Committee Approval	Intro. to Marriage and Families (New title: Families in the United States)	3	Change course prefix, number, title and description; add to General Education for fall 2026
GRA 4521C  RI Approval	Interactive Design Lab 1 (New title: RI: Interactive Design Lab 1)	3	Add research-intensive component (RI); update title and description
Program Change	Bachelor of Public Safety Administration		Reduce required upper-division free elective credits by 3 to total 12 credits

### 5. Engineering and Computer Science

EG Rep Yalan Liu reviewed the two new courses and four course changes. Intro to Large Language

Models prepares students for AI work and Intro to Natural Language Processing provides a broad foundation to natural language processing. Both courses are elective. Chair Sorge asked why the courses are available to Engineering majors only. Rep Liu replied this is due to their technical aspects. **UUPC approved these two new courses**.

Next, Dr. Liu explained the four prerequisite and corequisite changes. The requirements for these introductory courses are being updated to allow students more flexibility and increase enrollment. Chair Sorge questioned whether the department gained approval for the addition of the physics and math prerequisites for EEL 3111 and the math prerequisite for EEL 4652C as they may need adjusted classroom sizes or more sections to accommodate increased enrollment. Rep Liu explained discussions took place but offered to bring this concern to the attention of the course proposers to ensure they follow up with Math and Physics. **UUPC approved these course changes**.

CAI 4223	Intro to Large Language Models	3	New
CAI 4304	Intro to Natural Language Processing	3	New
CDA 4321	Intro to Cryptographic Engineering	3	Change prerequisite
COP 3275C	Systems Programming with C++	3	Change prerequisites and corequisites
EEL 3111	Circuits 1	3	Change prerequisites and corequisites
EEL 4652C	Control Systems 1	3	Change prerequisites

#### 6. Honors College

Honors College Rep Mark Tunick introduced the Honors Introduction to Archaeology course, ANT 2100C. This course will be offered as a General Education option for the Social Sciences category and will include a laboratory component, hence the course number carries a C for combined lecture/lab. Since Arts and Letters proposed a non-honors version of this course as well without the lab component, RO Rep Maria Jennings asked if it would be OK for the honors version to have the lab and the non-honors version to just be a lecture. The response was that this difference would be acceptable. **UUPC approved this new Gen Ed course**.

Next, Dr. Tunick discussed the course change for Honors Punishment. This course is changing its title to Honors Law, Crime and the Criminal Justice System. This course is currently offered as a General Education by the College of Social Work and Criminal Justice. The College of Social Work and Criminal Justice was consulted and suggested that the course should be taught by faculty in their college. Chair Sorge stated that if the department has been consulted, the course can move forward in the approval process. UUPC approved this course change. (This course was postponed by the Steering Committee at its May 8 meeting.)

Lastly, Dr. Tunick introduced the new Honors Introduction to the Political Theory course. This new course will be part of the General Education Curriculum for fall 2026. This course is using the same number as several universities that offer it as part of their Gen Ed. **UUPC approved the new Gen Ed course**.

Core Curriculum Committee Approval Honors Approval	Honors Introduction to Archaeology	3	New and add to General Education for fall 2026
POS 2692 to CCJ 2002  General Education Change  Core Curriculum Committee Approval  Honors Approval  Support  (postponed by Steering on May 8, 2025)	Honors Punishment (New title: Honors Law, Crime, and the Criminal Justice System)	3	Change course prefix, number, title and description; add to General Education for fall 2025
Core Curriculum Committee Approval Honors Approval Support	Honors Introduction to Political Theory	3	New and add to General Education for fall 2026

#### 7. Science

Chemistry and Biochemistry guest Tito Sempertegui introduced a new concentration for the B.S. in Chemistry program. This new Medicinal Chemistry concentration will use existing courses to create a path for students interested in learning about pharmaceutical drugs. **UUPC approved this program change**.

Next, Geosciences guest Yijie Zhu discussed the new Physical Volcanology course. This new course is intended to introduce students to the processes that control volcanic activity. **UUPC approved this new course**. The two program changes in the BA in Geosciences: Geography and Geology concentrations and B.S. in Geosciences: Climate Change, Geography, and Geology concentrations involve the addition of the new Physical Volcanology course to the list of electives. In addition, the B.S. in Geosciences: Climate Change concentration proposed to replace General Physics 1 with College Physics 1 to allow students flexibility in completing this requirement. ED Rep Bhagwanji stated that students should have the choice to complete either course as it will allow transfer students to complete the requirement. Committee members suggested that the new statement should read as "General Physics 1 and Lab or College Physics 1 and General Physics Lab 1". **UUPC approved these two program changes with the amended change for the Climate Change concentration.** 

Next, Chair Sorge reviewed the credit change for the Medical Shadowing Internship course. The credits are being amended from 1 to 1-3 to match a similar course the department offers for flexibility

purposes. The syllabus notes that credits will be awarded based on the number of hours of medical shadowing the student completes. **UUPC approved this new course**.

Lastly, for the Current Issues in Biomedicine course, the department would like to increase the level of the course from the 1000 level to the 3000 level. Currently, this course has a low enrollment rate as most students are unable to enroll due to degree restrictions with lower-level coursework. Offering this course at a higher level will allow greater student enrollment and the opportunity for students to receive upper-division elective credit. After a short discussion, **UUPC approved this course change.** 

GLY 4324	Physical Volcanology	3	New
IDS 3940	Medical Shadowing	1 to 1-3	Change credits
	Internship	<b>†</b>	
ISC 1430 to	Current Issues in	1	Change course number to 3000 level
<u>3432</u>	Biomedicine		and description
Program	BS in Chemistry (New		New
<u>Change</u>	concentration: Medicinal		
	Chemistry		
Program	BA in Geosciences:		Add new GLY course as an elective in
Change	Geography and Geology		the two concentrations
	concentrations		
Program	BS in Geosciences:		Make a course change and add new
Change	Climate Change,		GLY course in Climate Change
	Geography and Geology		concentration; add new GLY course in
	concentrations		the other two concentrations

## 8. Discussion

Dean Meeroff highlighted the differences in materials and instructional methods for multiple sections of many General Education Curriculum courses. He noted that faculty members who teach the same course need to make a contingent syllabus so that the material taught is equal for all students enrolled in any section. College deans are working on a way to make General Education courses with multiple sections equalized through faculty governance. More is to come on this.

9. Business, Library, Nursing, and Social Work and Criminal Justice had no reports.

# III. FINAL DISCUSSION/NEXT MEETING/ADJOURNMENT

The next UUPC meeting is Monday, September 8, from 10 am to noon, in SU 132 and via zoom.

Steering meeting dates: <a href="https://www.fau.edu/ufsgov/steering-committee/">https://www.fau.edu/ufsgov/steering-committee/</a>

University Faculty Senate meeting dates: <a href="https://www.fau.edu/ufsgov/calendar/">https://www.fau.edu/ufsgov/calendar/</a>

Chair Sorge declared the meeting adjourned at 11:53 a.m.