

FLORIDA ATLANTIC UNIVERSITY™

FAU REGISTRAR
JUL 29 AM 9:06
BUNN CAMPUS

UUPC APPROVAL 9/5/14
 UFS APPROVAL _____
 SCNS SUBMITTAL _____
 CONFIRMED _____
 BANNER POSTED _____
 CATALOG _____

Undergraduate Programs—NEW COURSE PROPOSAL

DEPARTMENT: CURRICULUM, CULTURE, AND EDUCATIONAL INQUIRY COLLEGE: EDUCATION

RECOMMENDED COURSE IDENTIFICATION:
 PREFIX EEC COURSE NUMBER 4757 LAB CODE (L or C) _____
 (TO OBTAIN A COURSE NUMBER, CONTACT [MJENNING@FAU.EDU](mailto:mjennin@fau.edu))
 COMPLETE COURSE TITLE: Foundations of Early Childhood Environmental Education

EFFECTIVE DATE
 (first term course will be offered)
SPRING 2015

CREDITS²:
 3

TEXTBOOK INFORMATION:
 Bhagwanji, Y. (2011). *Early childhood environmental education rating scale: A formative evaluation tool to help programs improve nature education for young children*. Washington, DC: North American Association for Environmental Education (NAAEE).
 Carson, R. (1998). *The sense of wonder*. New York, NY: HarperCollins Publishers, Inc.
 Louv, R. (2008). *Last child in the woods: Saving our children from nature-deficit disorder*. Chapel Hill, NC: Algonquin Books of Chapel Hill.
 Louv, R. (2011). *The nature principle: Reconnecting with life in a virtual age*. Chapel Hill, NC: Algonquin Books of Chapel Hill.
 Monroe, M., & Krasny, M. (2013). *Across the spectrum: Resources for environmental educators*. Washington, DC: North American Association for Environmental Education (NAAEE).
 North American Association for Environmental Education (NAAEE). (2010a). *Early childhood environmental education programs: Guidelines for excellence*. Washington, DC: Author.

GRADING (SELECT ONLY ONE GRADING OPTION): REGULAR X PASS/FAIL _____ SATISFACTORY/UNSATISFACTORY _____

COURSE DESCRIPTION, NO MORE THAN THREE LINES: Focus on issues as well as trends affecting children's development, health, and learning from environmental education and sustainability perspectives. Study of recommended practices as well as programmatic and system requirements in enhancing access to nature, environmental literacy, and healthy development of children. Field experience required.

PREREQUISITES W/MINIMUM GRADE*: COREQUISITES*: REGISTRATION CONTROLS (MAJOR, COLLEGE, LEVEL)*:
 *DEFAULT MINIMUM PASSING GRADE IS D-. PREREQUISITES, COREQUISITES AND REGISTRATION CONTROLS WILL BE ENFORCED FOR ALL COURSE SECTIONS.

MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE: PH.D. IN EARLY CHILDHOOD OR ENVIRONMENTAL EDUCATION

WAC/GORDON RULE COURSE³
 YES _____ NO X
 WAC/Gordon Rule criteria must be indicated in syllabus. Guidelines: www.fau.edu/WAC

GENERAL EDUCATION REQUIREMENT (MARK X IN FRONT OF SELECTION)⁴
 _____ Written Communication _____ Society/Human Behavior
 _____ Mathematics/Quant. Reas. _____ Global Citizenship
 _____ Science/Natural World _____ Creative Expression
 Must attach the appropriate General Education Course Approval Request:
www.fau.edu/deanugstudies/GeneralEdCourseApprovalRequests.php

Faculty contact, email and complete phone number:
 Yash Bhagwanji, ybhagwan@fau.edu, 7-3579

Please consult and list departments that might be affected by the new course and attach comments.⁵ Please see attached.

Approved by:
 Department Chair: [Signature]
 College Curriculum Chair: [Signature]
 College Dean: [Signature]
 UUPC Chair: [Signature]
 Undergraduate Studies Dean: [Signature]
 UFS President: _____
 Provost: _____

Date:
05-30-14
07-23-14
7/23/14
9/5/14
9/9/14

1. Syllabus must be attached; syllabus checklist recommended; see guidelines and checklist: www.fau.edu/academic/registrar/UUPCinfo
2. Review Provost Memorandum: Definition of a Credit Hour www.fau.edu/provost/files/Definition_Credit_Hour_Memo_2012.pdf
3. WAC approval (attach if necessary)
4. Gen. Ed. approval (attach if necessary)
5. Consent of affected departments (attach if necessary)

Mail this form and syllabus to mjennin@fau.edu seven business days before the University Undergraduate Programs Committee meeting so that materials may be viewed on the UUPC website prior to the meeting.