**Globalization And Social Movements, SYP 4454**

**Florida Atlantic University**

Fall 2013 (3 credit hours), Thursdays 9:30-12:20, LA 233

Dr. Marina Karides

Office and Office hours: 418 Davie West, T, 8:15-9:30 a.m., 12:30-4:00 p.m.,

Th., 8:15-9:30 a.m. and by appointment

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\* Please contact me by email. If it is during the workweek I will reply to you within 24 hours but usually much sooner.

###### Course Focus

This course is an introduction to globalization and the social movements that have sprung up around the world due to it. The course objectives include:

* Defining and conceptualizing globalization from a sociological perspective.
* Explaining development of the global justice movement taking into account personal stories of struggle.
* Determining the various strategies of the global activism or alter-globalization including a study of the World Social Forum.

With careful reading and active participation, upon completion of this course students will have a basic sociological understanding of the globalization process and of the lively world of global justice movements.

## Required Texts

El Fisgon. 2002. *How to Succeed At Globalization: A Primer for the Roadside Vendor*. NY: Metropolitan Books.

Jackie Smith, Marina Karides, Marc Becker, Christopher Chase Dunn, Dorval Brunelle, Donnatella Della Porta, Rosalba Icaza, Jeffrey Juris, Lorenzo Mosca, Ellen Reese, Jay Smith, Rolando Vasquez. 2008. *The World Social Forums and the Challenges for Global Democracy*. Paradigm Publishers: Boulder, CO.

# Miriam Ching Yoon Louie. 2001. *Sweatshop Warriors: Immigrant Women Workers Take On the Global Factory*. South End Press.

David Hess. 2009. *Localist Movements in a Global Economy*. MIT Press.

Other readings may be found on Blackboard

## Course Requirements and Breakdown of Grade

Preparedness/Reading Responses (4) 20%

Project 1 20%

Project 2 20%

Project 3 20%

Mid-term 10%

Final 10%

**Grading Scale:** 100-95, A; 94-90, A-; 89-85, B+; 80-84, B; 79-70, C; 69-60, D; 59 and below, F

**Preparedness**: Class attendance is required. You will be given a 15 minutes break at about 10:55 a.m. Class will resume at about 11:10 a.m. Unless you have an emergency you are expected to be in class for both halves to receive full credit for attendance. You are expected to come to class *prepared* to discuss the readings. Please be tolerant of the perspectives of others and present your perspective in a thoughtful and considerate manner.

**Reading Responses**: The purpose of reading responses is to provoke discussion, encourage careful reading of assignments, and assist students in developing concise and substantial arguments. Reading Responses are to be one to two double space pages in length. Please print your name and the # of the response on the top right hand corner. A reading response should clearly refer to and explain a point or argument made in the assigned texts. It must also include *your* perspective on the point or argument you decide to take up.

**Group/Individual Project**: The second half of class during which we consider strategies of global justice activism centers on three group/individual projects. One portion of the assignment will be a collective presentation with members of your group the other consists of your own submission. The parameters of each project are provided under assignments on blackboard. You will be provided some meeting time in class to work on the collective part of your project.

**Essay Exams**: One essay exam will be given during the mid-term of the course the second will be given during our slotted time in finals’ week.

In Class Activities

Throughout the course small groups will be used so students have a more intimate forum to discuss matters of social justice. We also will watch video snippets from youtube.com or listen to podcasts. If you come across any visual or audio that you think relates to the course please let me know so I can include it in one of our class meetings. You may be asked to write an in class response to an audio or visual presentation to use for immediate discussion. In some class meetings you will be given at least 15 minutes to review or reread the assigned readings.

# Course Schedule

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| Aug. 29 | Introductions, Review of syllabus, sociological perspective exerciseView: www.storyofstuff.com |
| Sept. 5  | **What is Globalization?***How to Succeed at Globalization* (p. 1-99)Film: *The Corporation*Reading Response 1 Due |
| Sept. 12 | *How to Succeed at Globalization* (p. 100-97)“Race, Poverty, and Globalization” http://www.globalexchange.org/campaigns/econ101/globalization072000.html“The IMF and the World Bank” http://www.globalization101.org/issue\_main/imfworldbank“What is the WTO?”<http://www.greenpeace.org/international/campaigns/trade-and-the-environment/what-is-the-wto>Reading Response 2 Due |
| Sept. 19  | Chapters 1 *The World Social Forums and the Challenges for Global Democracy*Introduction *Sweatshop Warriors: Immigrant Women Workers Take On the Global Factory*Reading Response 3 Due |
| Sept. 26 | Introduction *Localist Movements in a Global Economy*Chapter 6 *Sweatshop Warriors: Immigrant Women Workers Take On the Global Factory*Reading Response 4 Due |
| Oct. 3 | Review and DiscussionAssignment for Group ProjectsMid-term Essay |
| Oct. 10 | **Local Activism and Global Economics**Chapters 1 and 2 *Localist Movements in a Global Economy*Meeting time |
| Oct. 17 | **Group Project 1**Chapter 3 *Localist Movements in a Global Economy*Chapters 4, 5, 6, or 7 *Localist Movements in a Global Economy*  |
| Oct. 24 | **Sweatshop Warriors**Chapter 5 *Sweatshop Warriors: Immigrant Women Workers Take On the Global Factory*Meeting time |
| Oct. 31 | **Project 2**Chapters 1, 2, 3, or 4 *Sweatshop Warriors: Immigrant Women Workers Take On the Global Factory* |
| Nov. 7 | Guest Speakers: Coalition of Immokalee Workers |
| Nov. 14 | **The World Social Forum and the Global Justice Movement**Forum Social Mundial, <http://www.forumsocialmundial.org.br>Documentary:Meeting Time |
| Nov. 21 | **Project 3**Chapters 2, 3, 4, or 5 *The World Social Forums and the Challenges for Global Democracy*Chapter 6 *The World Social Forums and the Challenges for Global Democracy* |
| Dec. 5 | 4-6:30 p.m. |

University Policies

*\*\*\*\*\*\*CODE OF ACADEMIC INTEGRITY POLICY \*\*\*\*\*\**

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty.

The FAU Code of Academic Integrity prohibits dishonesty and requires a faculty member, student, or staff member to notify an instructor when there is reason to believe dishonesty has occurred in a course/program requirement. The instructor must pursue any reasonable allegation, taking action where appropriate. Examples of academic dishonesty include, but are not limited to, the following:

1. Cheating
	1. The unauthorized use of notes, books, electronic devices, or other study aids while taking an examination or working on an assignment.
	2. Providing unauthorized assistance to or receiving assistance from another student during an examination or while working on an assignment.
	3. Having someone take an exam or complete an assignment in one’s place.
	4. Securing an exam, receiving an unauthorized copy of an exam, or sharing a copy of an exam.
2. Plagiarism
	1. The presentation of words from any other source or another person as one’s own without proper quotation and citation.
	2. Putting someone else’s ideas or facts into your own words (paraphrasing) without proper citation.
	3. Turning in someone else’s work as one’s own, including the buying and selling of term papers or assignments.
3. Other Forms of Dishonesty
	1. Falsifying or inventing information, data, or citations.
	2. Failing to comply with examination regulations or failing to obey the instructions of an examination proctor.
	3. Submitting the same paper or assignment, or part thereof, in more than one class without the written consent of both instructors.
	4. Any other form of academic cheating, plagiarism, or dishonesty

For more information, see the Code of Academic Integrity in the University Regulations at <http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf>.

*Different Abilities*

In compliance with the Americans with Disabilities Act (A.D.A.) - Students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca - SU 133 (561-297-3880), in Davie - MOD I (954-236-1222), or in Jupiter -  SR 117 (561-799-8585) and follow all OSD procedures.