Dr. David Levine

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Office Hours: Tuesday and Thursday, 5:00 P.M – 7:00 P.M. and by appointment

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**Family and Society**

**SYO 3100 , Section number 001, CRN 95449**

**Fall 2014**

**Tuesday, 7:10 P.M. – 10:00 P.M., GS 118**

**CREDIT HOURS:** 3 credit hours.

**PREREQUISITES:** This course has no prerequisites.

**REQUIRED TEXT:**  Zinn, Maxine, Stanley Eitzen, & Barbara Wells. 2015. *Diversity in Families (10th Ed.).* New York: Pearson Education, Inc.

**COURSE DESCRIPTION:** This course involves an examination of the institutional character of the family, its historical development and relationship to other institutions, and the internal dynamics of family life. We will examine how and why the institution of the family has changed. Our image of the typical American family, composed of a married couple with children, is no longer the norm. This course will examine (1) the family in historical context, (2) the influence of race/ethnicity, social class, and gender on the family, (3) the intersection of housework and gender, (4) love, marriage, divorce, remarriage, and cohabitation, (5) the changing nature of parenting and its influence on children, (6) family pathology, (7) evolving family policy, & (8) families in the era of globalization.

**COURSE OBJECTIVES:** After completion of this course, students should be able to (1) discuss the family within the context of the Sociological Perspective, (2) understand the historical forces which have shaped the family, (3) articulate how race/ethnicity, social class, and gender shapes how one experiences the family, (4) examine changing intimacy patterns, (5) understand the influence of policy on American families, & (6) discuss the manner in which globalization has swayed family modalities.

**GRADING:** Exam 1: 30%; Exam 2: 30%; Exam 3: 30%; Weekly Assignment: 10%. The exams are objective and noncumulative.

**GRADING SCALE:**

A = 94 – 100% C+= 75-79

1. = 90-93 C= 70-74

B+ = 87-89 C- = 65-69

B = 83-86 D= 60-64

1. = 80-82 F= 59 & below

**Course Policies**

**Weekly Assignments:**  (I) For some chapters, you will take quizzes on blackboard.

(II) For other chapters, you will do the following: Read the assigned chapter, and submit on blackboard an analysis which must include a: (1) summary of the chapter, (2) statement of what YOU believe were the most intriguing aspects of the chapter and why, and (3) relate it to something in current events. To do this well, most students will need about six hours to devote to the assignments. I will be emailing on Wednesday mornings via blackboard which chapters are assigned for the week, as I may decide to change the order of topic presentation at some point in the course. All weekly assignments must be completed within one week of any assignment that is missed.

**Make-up Policy:** If a student misses an exam due to participation in a University-approved activity and/or participation in a religious observance, students will have the opportunity to make up the exam without any reduction in the student’s final course grade. In all other circumstances, make-up exams are given only if there is solid evidence of a medical or otherwise serious emergency that prevented you from participating in the exam. The student must make every effort to contact me before the exam and request permission to take a make-up at a later date. The student may be required to provide documentation.

**Policy on Incompletes:** Incompletes are reserved for students who have taken the first two exams, are current on the weekly assignments, and are passing the course. As a general rule, incompletes will not be given in this course. However, should there be a case in which I believe that you genuinely merit receiving a grade of ‘I’, you and I will establish a date by which your work will be completed. I will determine a default grade, in the event you do not take the final exam by that date.

**Attendance Policy:** Students are expected to attend all classes. However, students will not be penalized for: (1) absences due to participation in University-approved activities, including athletic or scholastic teams, musical and theatrical performances, and debate activities, and/or (2) participation in a religious observance. Students will have the opportunity to make up missed work without any reduction in the student’s final course grade.

**Online Student Perception of Teaching (SPOT) Evaluations:**  Effective Spring 2014, all SPOT evaluations will be distributed in an online format. Please be sure to fill out the SPOT when available.

**University Policies:**

**Student Behavior**

Students should familiarize themselves with the rules regarding misconduct outlined in the FAU Student Code of Conduct. Please consult the following website for further information:

<http://www.fau.edu/regulations/chapter4/4.007_Student_Code_of_Conduct.pdf>

**Students with Disabilities:** In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton-SU 133 (561-297-3880), in Davie- LA 240 (954.236-1222), in Jupiter – SR 110 (561-799-8010), or at the Treasure Coast – CO 117 (772-873-3441), and follow all OSD procedures. For further information, go to [www.osd.fau.edu](http://www.osd.fau.edu)

**University Honor Code:**

Students at FAU are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. See:

[http://www.fau.edu/regulations/chapter4/Reg 4.001 5-26-10 FINAL.pdf](http://www.fau.edu/regulations/chapter4/Reg%204.001%205-26-10%20FINAL.pdf)

The FAU Code of Academic Integrity describes the expectations for students’ ethical academic conduct and the procedures for charging a student with a violation of the Code. It also outlines the procedures for students to appeal such charges.

Examples of academic dishonesty include, but are not limited to, the following:

1. Cheating
2. The unauthorized use of notes, books, electronic devices or other study aids while taking an examination or working on an assignment.
3. Providing unauthorized assistance to or receiving assistance from another student during an examination or while working on an assignment.
4. Having someone take an exam or complete an assignment in one’s place.
5. Securing an exam, receiving an unauthorized copy of an exam or sharing a copy of an exam.
6. Plagiarism
7. The presentation of words from any other source or another person as one’s own without proper quotation and citation.
8. Putting someone else’s ideas or facts into your own words (paraphrasing) without proper citation.
9. Turning in someone else’s work as one’s own, including the buying and selling of term papers and assignments.

( C ) Other Forms of Dishonesty

1. Falsifying or inventing information, data or citations.
2. Failing to comply with examination regulations or failing to obey the instructions of an examination proctor.
3. Submitting the same paper or assignment, or part thereof, in more than one class without the written consent of both instructors.
4. Any other form of academic cheating, plagiarism, or dishonesty.

**Schedule of Lectures and Readings**

Aug. 19: Chapter 2: Preindustrial Families and the Emergence of a Modern Family Form.

Aug. 26: Chapter 6: Class, Race, and Gender.

Sep. 02: Chapter 5: Families and Demographic Trends: The New Immigration and the Aging of Society.

Sep. 09: Chapter 8: The Social Construction of Intimacy.

Sep. 16: Chapter 9: Contemporary Marriages.

Sep. 23: Chapter 11: Violence in Families. **Exam 1 (First hour of Class).**

Sep. 30: Chapter 10: Parents and Children.

Oct. 07: Chapter 14: Family Policy for the Twenty-First Century.

Oct. 14: Chapter 13: Emergent Families in the Global Era.

Oct. 21: Chapter 07: Meshing the Worlds of Work and Family. **Exam 2 (First hour of Class).**

Oct. 28: Chapter 12: Divorce and Remarriage.

Nov.04: Chapter 03: The Historical Making of Family Diversity

Nov. 11: Holiday: Veterans Day

Nov. 18: Chapter 04: Families and the New Economic Realities

Nov. 25: Chapter 04: Families and the New Economic Realities

Dec. 09: **Final Exam, 7:00 P.M. – 9:30 P.M. Exam starts at 7:00 P.M.**

Your final exam is scheduled according to the university’s final exam schedule

<http://www.fau.edu/registrar/schedule/FinalExamSchedule.php>