

COURSE CHANGE REQUEST Undergraduate Programs

Department—History

UUPC Approval	
UFS Approval	
SCNS Submittal	
Confirmed	
Banner Posted	
Catalog	

Current Course Prefix and Number—AMH 4110 Syllabus must be attached for ANY changes to current course details. See Checklist. Please consult and list departments that may be affected by the changes; attach documentation. Change title to: Cloinial Encounters in America, 1500-1750 Change prefix From: To: Change course number From: To: Change credits* From: To: Change grading From: To: Change grading From: To: Change WAC/Gordon Rule statús** Add Remove Change General Education Requirements** Add Remove Change General Education Requirements** Add Remove Change General Education Requirements** Add Remove Change General Education Requirements** Add Remove Change General Education Requirements** Change prerequisites/minimum grades to: Change prerequisites to: Change registration controls to: Change registration controls to: Change registration controls to: Change registration controls to: Change registration controls to: Change registration controls to: Change registration controls to: Change registration controls to: Change registration controls to: Change registration controls to: Change registration controls to: Change registration controls to: Change registration controls to: Change registration controls to: Change registration controls to: Change registration controls to: Change registration controls to: Change registration controls to: Change registration controls to: Change registration controls	AILANIIC				Banner Posted	
Prefix and Number—AMH 4110 Syllabus must be attached for AMY changes; attach documentation. Change title to: Colonial Encounters in America, 1500-1750 Change prefix From: To: Change course number From: To: Change course number From: To: Change grading From: To: Change grading From: To: Change WAC/Gordon Rule statús** Add Remove Review Provost Memorandum "WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines." Effective Date -Spring 2017 (TERM & YEAR) Date Change was description to: Clange description to: Old Worlds collided and a New World began when European explorers and Native Americans came face to face. This is the story of how colonists settled and missionaries advanced, how some Indians welcomed them and others pushed back, and how fortunes grew and empires went to war. We also examine why pirates pillaged, witches were hanged, slaves revolted, and prophets began new religions. Using a variety of original records, this course traces the rise of the British, French, and Spanish empires and powerful Native American cultures and trade; the Caribbean; slavery and immigration; commerce and piracy; everyday life and the material world; religion and politics. Change prerequisites/minimum grades to: Change registration controls to: Change registration controls to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-). Effective Date -Spring 2017 (TERM & YEAR) Faculty Contact/Email/Phone—Jason Sharples, Sharples FAU.edu, 7-4926 Approved by Department Chair Date Date Place	UNIVERSITY	College—Arts and Lett	ters	• •	Catalog	
Prefix and Number—AMH 4110 Syllabus must be attached for AMY changes; attach documentation. Change title to: Colonial Encounters in America, 1500-1750 Change prefix From: To: Change course number From: To: Change course number From: To: Change grading From: To: Change grading From: To: Change WAC/Gordon Rule statús** Add Remove Review Provost Memorandum "WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines." Effective Date -Spring 2017 (TERM & YEAR) Date Change was description to: Clange description to: Old Worlds collided and a New World began when European explorers and Native Americans came face to face. This is the story of how colonists settled and missionaries advanced, how some Indians welcomed them and others pushed back, and how fortunes grew and empires went to war. We also examine why pirates pillaged, witches were hanged, slaves revolted, and prophets began new religions. Using a variety of original records, this course traces the rise of the British, French, and Spanish empires and powerful Native American cultures and trade; the Caribbean; slavery and immigration; commerce and piracy; everyday life and the material world; religion and politics. Change prerequisites/minimum grades to: Change registration controls to: Change registration controls to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-). Effective Date -Spring 2017 (TERM & YEAR) Faculty Contact/Email/Phone—Jason Sharples, Sharples FAU.edu, 7-4926 Approved by Department Chair Date Date Place						
Syllabus must be attached for ANY changes to current course details. See Checklist. Please consult and list departments that may be affected by the changes; attach documentation. Change title to: Colonial Encounters in America, 1500-1750 Change prefix From: To: Change course number From: To: Change credits From: To: Change grading From: To: Change grading From: To: Change WAC/Gordon Rule statús Add Remove Change General Education Requirements Add Remove Change General Education Requirements Add Remove Review Provost Memorandum "WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. "General Education criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. "General Education criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. "General Education criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. "General Education criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. "General Education criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. "General Education criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. "General Education criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. "General Education criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. "General Education criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. "General Education criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. "General Education criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. "General Education criteria must be indicated in syllabus and approval attached to this form. See WAC Guide	ALEXANDER OF THE PROPERTY OF T		ourse Title—The History	y of Colonial America		
Change title to: Colonial Encounters in America, 1500-1750 Change prefix From: To: Change course number From: To: Change credits* From: To: Change grading From: To: Change grading From: To: Change grading From: To: Change WAC/Gordon Rule statús* Add Remove Change General Education Requirements* Add Remove Review Provost Memorandum *WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. Effective Date -Spring 2017 (TERM & YEAR) Faculty Contact/Email/Phone—Jason Sharples, [Sharpless@FAU.edu, 7-4926 Change wood and a New World began when European explorers and Native Americans came face to face. This is the story of how colonists settled and missionaries advanced, how some Indians welcomed them and others pushed back, and how fortunes grew and empires went to war. We also examine why pirates pillaged, witches were hanged, slaves revolted, and prophets began new religions. Using a variety of original records, this course traces the rise of the British, French, and Spanish empires and powerful Native American counterparts. Topics may include: exploration and settlement; Native American cultures and trade; the Caribbean; slavery and immigration; commerce and piracy; everyday life and the material world; religion and politics. Change prerequisites/minimum grades to: Change registration controls to: Terminate course List final active term Faculty Contact/Email/Phone—Jason Sharples, [Sharpless@FAU.edu, 7-4926 Approved by Department Chair			<u> </u>	dataila Cas Chashlist Dlagge	consult and list departments	
Colonial Encounters in America, 1500-1750 Change prefix From: To: Change course number From: To: Change credits* From: To: Change grading From: To: Change grading From: To: Change wAC/Gordon Rule statús** Add Remove Change General Education Requirements** Add Remove Change General Education Requirements** Add Remove Change General Education Requirements** Add Remove Change General Education Requirements** Add Remove Change General Education Requirements** Add Remove Change General Education Requirements** Add Remove Review Provost Memorandum **WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. Effective Date -Spring 2017 (TERM & YEAR) Colonial Encounters in America, 1500-1750 Clange word word word missionaries advanced, how some Indians welcomed them and others pushed back, and how fortunes grew and empires went to war. We also examine why pirates pillaged, witches were hanged, slaves revolted, and prophets began new religions. Using a variety of original records, this course traces the rise of the British, French, and Spanish empires and powerful Native American cultures and trade; the Caribbean; slavery and immigration; commerce and piracy; everyday life and the material world; religion and politics. Change prerequisites/minimum grades to: Change registration controls to: Change registration controls to: Change registration controls to: Terminate course List final active term Faculty Contact/Email/Phone—Jason Sharples, [Sharpless@FAU.edu, 7-4926] Approved by Department Chair Date Alightican Date Alightican Missionaries advanced, how some Indians welcomed them and others pushed back, and how fortunes grew and empires went to war. We also examine why pirates pillaged, witches were hanged, slaves revolted, and prophets began new religions. Using a variety of original records, this course traces the rise of the British, French, and Spanish empires and powerful Native American counterparts. Topics may include: exploration and settlem						
Change prefix From: To: Change course number From: To: Change credits* From: To: Change grading From: To: Change grading From: To: Change WAC/Gordon Rule statús** Add Remove Change General Education Requirements** Add Remove To: Change General Education Requirements** Add Remove Change General Education Requirements** Add Remove To: Change General Education Requirements** Add Remove To: Change General Education Requirements** Add Remove To: Change General Education Requirements** Add Remove To: Change General Education Requirements** Add Remove To: Change General Education Requirements** Add Remove To: Change General Education Requirements** Add Remove To: Change General Education Requirements** Add Remove To: Change General Education Requirements** Add Remove To: Change General Education Requirements** Add Remove To: Change General Education Requirements** Add Remove To: Change General Education Requirements** To: Change registration controls to: Change registration controls to: Terminate course List final active term Faculty Contact/Email/Phone—Jason Sharples, [Sharples@FAU.edu, 7-4926] Approved by Department Chair Date To: To: To: To: To: Change Reproved Sy To: To: To: To: To: To: To: To	Change title to:			Change description to	:	
Change prefix From: To: Change course number From: To: Change credits From: To: Change grading From: To: Change grading From: To: Change WAC/Gordon Rule statús** Add Remove Change General Education Requirements*** Add Remove Change General Education Requirements*** Add Remove Change General Education Requirements*** Add Remove Change General Education Requirements** Add Remove Change General Education Requirements** Add Remove Review Provost Memorandum *WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. Effective Date - Spring 2017 (TERM & YEAR) Faculty Contact/Email/Phone—Jason Sharples, JSharples@FAU.edu, 7-4926 Approved by Department Chair Date ## Acute of the story of how colonists settled and missionaries advanced, how some Indians welcomed them and others pushed back, and how fortunes grew and empires went to war. We also examine why pirates pillaged, witches were hanged, slaves revolted, and prophets began new religions. Using a variety of original records, this course traces the rise of the British, French, and Spanish empires and powerful Native American counterparts. Topics may include: exploration and settlement; Native American cultures and trade; the Caribbean; slavery and immigration; commerce and piracy; everyday life and the material world; religion and politics. Change prerequisites/minimum grades to: Change registration controls to: Change registration controls to: Change registration controls to: Terminate course List final active term Faculty Contact/Email/Phone—Jason Sharples, JSharples@FAU.edu, 7-4926			50	European explorers and Native Americans came face to		
them and others pushed back, and how fortunes grew and empires went to war. We also examine why pirates pillaged, witches were langed, slaves revolted, and prophets began new religions. Using a variety of original records, this course traces the rise of the British, French, and Spanish empires and powerful Native American counterparts. Topics may include: exploration and settlement; Native American cultures and trade; the Caribbean; slavery and immigration; commerce and piracy; everyday life and the material world; religion and politics. Change General Education Requirements** Add Remove Change General Education Requirements** Add Remove Review Provost Memorandum *WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. *General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. *General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. *General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. *General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. *General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. *General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. *Terminate course List final active term Faculty Contact/Email/Phone—Jason Sharples, JSharples@FAU.edu, 7-4926 *Approved by Department Chair **Date** **Plase list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-). **Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-). **Please list existing and new pre/corequisites. **Please list existing and new pre/corequisites. **Please list existing and new pre/corequisites. **Please list existing and n	Change prefix					
Change credits* From: To: Change credits* From: To: Change grading From: To: Change WAC/Gordon Rule statús** Add Remove Change General Education Requirements** Add Remove Review Provost Memorandum "WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines." General Education criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. Ffective Date - Spring 2017 TERM & YEAR? Approved by Department Chair Date Approved by Department Chair Date And cmpires went to war. We also examine why pirates pillaged, witches were hanged, slavers ervolted, and prophets began new religions. Using a variety of original records, this course traces the rise of the British, French, and Spanish empires and powerful Native American counterparts. Topics may include: exploration and settlement; Native American cultures and trade; the Caribbean; slavery and immigration; commerce and piracy; everyday life and the material world; religion and politics. Change prerequisites/minimum grades to: Change registration controls to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-). Terminate course List final active term Faculty Contact/Email/Phone—Jason Sharples, [Sharples: FAULedu, 7-4926	From:	To:				
From: Change credits* From: To: Change grading From: To: Change WAC/Gordon Rule status** Add Remove Review Provost Memorandum *WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See GEG Guidelines. *General Education criteria must be indicated in syllabus and approval attached to this form. See GEG Guidelines. *General Education criteria must be indicated in syllabus and approval attached to this form. See GEG Guidelines. *General Education criteria must be indicated in syllabus and approval attached to this form. See GEG Guidelines. *General Education criteria must be indicated in syllabus and approval attached to this form. See GEG Guidelines. *General Education criteria must be indicated in syllabus and approval attached to this form. See GEG Guidelines. *General Education criteria must be indicated in syllabus and approval attached to this form. See GEG Guidelines. *General Education criteria must be indicated in syllabus and approval attached to this form. See GEG Guidelines. *Terminate course List final active term *Faculty Contact/Email/Phone—Jason Sharples, JSharples@FAU.edu, 7-4926 **Date* **Quiget Provist Memorandum **Action See Gegen new religions. Using a variety of original records, this course traces the rise of the British, French, and Spanish empires and powerful Native American counterparts. Topics may include: exploration and settlement; Native American counterion and settlement; Native American counterion and settlement; Native American cultures and provide: American counterparts. Topics may include: exploration and settlement; Native American cultures and trade; the Caribbean; slavery and immigration; commerce and piracy; everyday life and the material world; religion and politics. **Change prerequisites/minimum grades to: **Change registration controls to: **Change registration controls to: **Change registration controls to: **Terminate course List final active term **Faculty Contact/Email/Phone—Jason Sharples, JSharples@FAU.edu, 7-4	Change course number		and empires went to war. We also examine why pirates			
From: To: Change grading From: To: Change WAC/Gordon Rule statús** Add Remove Change General Education Requirements*** Add Remove Review Provost Memorandum **WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. *General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. *General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. *General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. *Feffective Date -Spring 2017 (TERM & YEAR) Faculty Contact/Email/Phone—Jason Sharples, Sharples@FAU.edu, 7-4926 *Approved by Department Chair *French, and Spanish empires and powerful Native American counterparts. Topics may include: exploration and settlement; Native American cultures and trade; the Caribbean; slavery and immigration; commerce and piracy; everyday life and the material world; religion and politics. Change prerequisites/minimum grades to: Change registration controls to: **Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-). **Terminate course** List final active term **Paculty Contact/Email/Phone—Jason Sharples, ISharples@FAU.edu, 7-4926 **Approved by Department Chair**	From:	То:				
American counterparts. Topics may include: exploration and settlement; Native American cultures and trade; the Caribbean; slavery and immigration; commerce and piracy; everyday life and the material world; religion and politics. Change WAC/Gordon Rule statús** Add Remove Change General Education Requirements*** Add Remove *Review Provost Memorandum *WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. **General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. **General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. **General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. **Terminate course List final active term Faculty Contact/Email/Phone—Jason Sharples, JSharples: **Faculty Contact/Phone—Jason Sharples, JSharples: **Faculty Contact/Phone—Jason Sharp	Change credits*	•				
Caribbean; slavery and immigration; commerce and piracy; everyday life and the material world; religion and politics. Change General Education Requirements*** Add Remove *Review Provost Memorandum **WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. **"General Education criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. **"General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. **"General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. **"General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. **"General Education requirements** **"General E	From:	То:		American counterparts. Topics may include: exploration		
From: To: Change WAC/Gordon Rule status** Add Remove Change General Education Requirements*** Add Remove *Review Provost Memorandum **WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. **General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. **General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. **Tenninate course List final active term Paculty Contact/Email/Phone—Jason Sharples, JSharples@FAU.edu, 7-4926 **Department Chair Date **Jafe Corequisites to: Change corequisites to: Change registration controls to: **Terminate course List final active term Date **Q/19/16	Change grading		AND THE RESIDENCE OF THE PROPERTY OF THE PROPE			
Change General Education Requirements*** Add Remove Change General Education Requirements*** Add Remove *Review Provost Memorandum **WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. ***General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. **General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. **Teffective Date -Spring 2017 (TERM & YEAR) Faculty Contact/Email/Phone—Jason Sharples, JSharples@FAU.edu, 7-4926 Approved by Department Chair Date Date 4 / 19 / 16	From:	To:		piracy; everyday life and		
Change General Education Requirements*** Add Remove *Review Provost Memorandum **WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. ***General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. **Effective Date -Spring 2017 (TERM & YEAR) Faculty Contact/Email/Phone—Jason Sharples, [Sharples@FAU.edu, 7-4926 **Approved by Department Chair **Date 2/19/16	Change WAC/Gordon Rule status**					
WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. *General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. ***General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. Effective Date -Spring 2017 (TERM & YEAR) Faculty Contact/Email/Phone—Jason Sharples, JSharples@FAU.edu, 7-4926 Approved by Department Chair Date 9/19/16	Add	Remove		Change prerequisites,	minimum grades to:	
*Review Provost Memorandum **WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines. ***General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. Effective Date -Spring 2017 (TERM & YEAR) Faculty Contact/Email/Phone—Jason Sharples, JSharples@FAU.edu, 7-4926 Approved by Department Chair Date 1	Change General Education Requirements***		its***	Change corequisites to:		
***General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines. Effective Date -Spring 2017 (TERM & YEAR) Faculty Contact/Email/Phone—Jason Sharples, ISharples@FAU.edu, 7-4926 Approved by Department Chair ***General Education criteria must be indicated in syllabus and and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-). Terminate course List final active term Date 9/19/16	*Review <u>Provost Memorandum</u> **WAC/Gordon Rule criteria must be indicated in syllabus and		Change registration controls to:			
Effective Date -Spring 2017 (TERM & YEAR) Faculty Contact/Email/Phone—Jason Sharples, ISharples@FAU.edu, 7-4926 Approved by Department Chair Bulow Date 9/19/16	***General Education criteria must be indicated in syllabus and					
Approved by Department Chair Bulow 9/19/16	Effective Date -Spring 2017					
Department Chair Bulow 9/19/16						
	Approved by			Or .	Date	
	Department Chair	Bulowe			9/19/16	
College Curriculum Chair	College Curriculun					

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

College Dean

Undergraduate Studies Dean

UFS President

Provost _____

UUPC Chair —