

*ANT 2410 H Culture and Society
Fall 2012
T, R 11:00-12:20
AD 202*

*Instructor: Rachel Corr
Office: HC 108
Office Hours: W10-12, 2-4, or by appointment
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Course Description: *Students develop perspectives on the human condition by examining some of the principal cultural differences between traditional and modern societies. Using ethnographic materials, we examine how people formulate their world views (cosmology) and live by the social logics of reciprocity and kinship. These are compared with world views and social logics of markets and bureaucracy in industrial societies. This course satisfies the Intellectual Foundations "Foundations in Global Citizenship" requirement and satisfies the Honors College CIV and International Studies requirements.*

Objective: *To introduce students to anthropological approaches to understanding human culture and society.*

Course Requirements:

You are expected to come to class prepared to discuss the readings for the day. Failure to actively participate in class discussions will result in a lower final grade. There will be four scheduled exams and some quizzes and in-class writing assignments on the readings for the day and reactions to videos.

You will be required to analyze one newspaper article on a current event that relates to the course material, lead a class discussion on the topic, and submit a written (800-1000 words typed, or about 4 pages) analysis of the article. You should present your analysis to the class on your scheduled day and hand it in at the end of class. This paper will be graded on both the original draft and the revision.

Grading: *Your grade will be evaluated based on your overall effort and participation in the course, turning in writing assignments on time, effort toward improvement of your writing, and your overall performance on assignments.*

<i>Papers</i>	<i>50%</i>
<i>Attendance and participation</i>	<i>20%</i>
<i>Exams and Quizzes</i>	<i>30%</i>

Honor Code – a note on Plagiarism: *Plagiarism is the representation of somebody else’s work as your own. There is a student-driven Honor Code at the Wilkes Honors College. Students must abide by the honor code. Violation of the Honor Code will result in an F for the course. No excuses. The FAU honor code can be found at:*

http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf

Email: *Students are expected to use their FAU email address. I will be communicating with you through MYFAU.*

Participation and Classroom Etiquette Policy

In order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular telephones and pagers, are to be disabled in class sessions. Students who violate this will receive an F for their participation grade.

Exam Policy: *Students must come to class on time for exams. I will not give late or make-up exams unless there is a documented emergency.*

Required books:

Strunk, William and E.B. White

1979 The Elements of Style. New York: MacMillan Publishing Company.

Kottak, Conrad Phillip. Mirror for Humanity: A Concise Introduction to Cultural Anthropology. 8th edition. Boston: McGraw-Hill, 2012.

Shostak, Marjorie

1981 Nisa: The Life and Words of a !Kung Woman.

Pribilsky, Jason

2007 La Chulla Vida

Schedule

	Tuesday	Thursday
<i>August 21-23</i>	<i>Introduction to the course. Lecture on chapter 2 of Kottak.</i>	<i>Choose a date for current event presentation. Lecture on methodology in cultural anthropology.</i>
<i>August 28-30</i>	<i><u>Read</u> Kottak chapter on “Ethnicity and Race”</i>	<i>“Language and Communication.”</i>
<i>September 4-6</i>	<i>Exam 1</i>	<i>Video: Marriage.</i>
<i>September 11-13</i>	<i>“Making a Living”</i>	<i>“Families, Kinship, and Descent.”</i>
<i>September 18-20</i>	<i>“Gender”</i>	<i>Exam 2</i>
<i>September 25-27</i>	<i>Current event presentations.</i>	<i>Current event papers due WAC papers due for HC students.</i>
<i>October 2-4</i>	<i>Nisa to p. 112 (through the end of “Discovering Sex.”).</i>	<i>Nisa to ch. 10 “Change”</i>
<i>October 9-11</i>	<i>Finish Nisa. WAC papers returned.</i>	<i>Video: !Nai</i>
<i>October 16-18</i>	<i>Revised WAC Papers due. Video: Freedom Now.</i>	<i>Kottak chapter on Religion.</i>
<i>October 23-25</i>	<i>“The World System and Colonialism”</i>	<i>Kottak: “Anthropology’s Role in a Globalizing World.”</i>
<i>October 30-Nov. 1</i>	<i>Exam 3</i>	<i>Current Events</i>
<i>November 6-8</i>	<i>Current Events. Pribilsky pp. 1-13.</i>	<i>Pribilsky chapter 4</i>
<i>November 13-15</i>	<i>Pribilsky chapter 5</i>	<i>Pribilsky chapter 6</i>
<i>November 20-22</i>	<i>Finish Pribilsky.</i>	<i>Thanksgiving</i>
<i>November 27-29</i>	<i>Final Exam (in-class written exam). WAC papers due.</i>	<i>Final Exams</i>

Policy on Accommodations

In compliance with the Americans with Disabilities Act (ADA), students who require reasonable accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) -- in Boca Raton, SU 133 (561-297-3880); in Davie, LA 240 (954-236-1222); in Jupiter, SR 110 (561-799-8010); or at the Treasure Coast, CO 117 (772-873-3441) – and follow all OSD procedures.

Academic Integrity Policy

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001. Students caught plagiarizing will receive an F for the course.

Writing Assignments:

Writing assignments promote critical thinking and analytical writing; require students to analyze academic discourse and non-academic reportage; encourage students to recognize and examine the intellectual and/or cultural assumptions that underlie course readings and their own writing.

You will write two short papers and one revision during the course. Papers should be submitted in hard copy at the beginning of class. Please do not e-mail papers to me unless you can't make it to campus. The revisions should be submitted along with the original papers. Late papers will be marked down 1/3 of a letter grade for each day late, unless you have a documented medical excuse.

Description of Paper Assignments and Feedback:

Students are required to write two papers on the course material. The first paper will be a 900 word discussion of anthropological approaches to studying culture, race, ethnicity, nationalism, marriage, gender, or kinship and how it relates to current events. The second paper will be a 1500 word argument about the effects of globalization. Papers will be returned with substantive feedback from the instructor. All papers will be graded based on grammar, style, extent to which supporting evidence is appropriately cited, and extent to which an understanding of the texts is demonstrated.

If this class is selected to participate in the university-wide WAC assessment program, you will be required to access the online assessment server, complete the consent form and survey, and submit electronically a first and final draft of a near-end-of-term paper.