**SLS 1413: The Learning Community Experience: Part II (spring only)**

**Time: TBA, Location: TBA**

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| **SLS Instructor Name:** | **E-mail:** |
| **Office Hours & Location:** | **Phone Number:** |

**Course Description:**

The Learning Community Experience Part II combines student academic learning in and out of the classroom through activities, both related to your success in your courses and as an FAU student overall. Based on student development theory, you will participate in a variety of programs, workshops and events, and reflect upon their relevance toward enhancing your FAU experience.

**Credit Hours:** 0 **Prerequisite**: Must have taken SLS 1412 in the fall semester

**Course Objectives:** Upon completion, the students will:

* Reflect upon a variety of experiences and how they impact your college experience and the experiences of others
* Develop a deeper sense of connection to your university community through involvement and advocacy and understanding of others
* Learn from networking opportunities within the community
* Enhance oral, written, or other communication skills through participation in a variety of opportunities for presentation and dialogue.
* Gain experience in developing analytical, critical and/or practical skills as related to critical thinking through a variety of experiences developed by the LC planning committees specific to the LC discipline or theme.

**Learning Outcomes**:

1. You will be able to identify at least three techniques which you are utilizing that are helping you to gain success in your FAU experience through the spring semester.
2. You will discover and utilize a minimum of two academic and/or co-curricular opportunities available to you on campus.
3. You will be able to identify people and resources on campus who will support you in your success.

**Course Requirements:**

* + - * Students will be required to participate in programs, discussions, workshops and/or study groups as offered.
* Students will reflect on their experiences by answering the reflection questions on an online platform.

**Required Text:** Articles related to first-year college student success will be provided and discussed as appropriate.

**Assessment:**

Students will be graded on a Satisfactory/Unsatisfactory (Pass/Fail) basis. The grade will be determined by ***participation and attendance*** (see attendance policy) at class meetings and other programs/events/study groups.

**Attendance:**

Students must attend/complete a minimum of 4 activity/events and provide appropriate reflections to meet the core requirements of this course in order to earn an “S” grade.

**Participation:**

Students are expected to actively participate in class through attending on-campus events and completing an online submission of event attendance and reflection through an online platform.

**Code of Academic Integrity policy statement:**

*Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see the Code of Academic Integrity in the University Regulations at* [*http://www.fau.edu/regulations/chapter4/4.001\_Code\_of\_Academic\_Integrity.pdf*](http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf)*.*

**Americans with Disabilities Act Amendments Act (ADAAA):**

In compliance with the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with the Student Accessibility Services (SAS) -- in Boca Raton, SU 133 (561-297-3880); in Davie, LA 131 (954-236-1222) or in Jupiter, SR 110 (561-799-8585) – and follow all SAS procedures.

**Incompletes and makeup, late work:**

No late work will be accepted. However, students will not be penalized for absences due to participation in University-approved activities, including athletic or scholastics teams, musical and theatrical performances, and debate activities. Reasonable accommodations will also be made for students participating in a religious observance. Grades of Incomplete (“I”) are reserved for students who are passing the course but have not completed all the required work because of exceptional circumstances.

**Religious Accommodations:**

Students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs. If a student is going to miss class due to a religious observance, they must notify the instructor no later than the second week of the term. For more information, go to <http://www.fau.edu/regulations/chapter2/Reg%202.007%208-12.pdf>.

**Assignments:**

* Students must complete and submit TWO (2) out of their FOUR (4) core required events by Friday, February 24th by 5:00pm through an online platform. ALL FOUR (4) events must be completed and submitted through an online platform by Thursday, April 14th by 5:00pm. Any submissions after this date and time will be automatically denied.
* Students are responsible for keeping track on their own points.

**Instructions and SLS 1413 Policies for LC Students**

SLS 1413 is a class to make sure students get involved and connected to FAU! It is a fun class, where students get to earn their grade how they want! SLS 1413 is on their schedule as a Distant Learning Class. There will be 4 optional events sponsored by the Learning Community program that students can attend during the spring semester on **Tuesdays at 4pm (1/17, 2/7, 3/14, 4/18)** to help fulfill the class requirements. If students cannot attend those events, class requirements can be met by attending activities or events that students are interested in that they can attend at any time. See below for the specific requirements. A weekly calendar will be provided to inform students about on-campus events to fulfill the requirements.

All Experiences/ events will be submitted through an online platform. This program is for all campus involvement activities. Students will be using this program frequently to submit all events/experiences for The Learning Community Experience: SLS 1413 course.

If students are living on-campus (RLC students) and need to submit events for the Residence Education Model, students can use the same events to meet both requirements. Directions will be included when it is time to submit for both areas.

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| **SLS 1413 Experience Types** | | | |
| **Domains:** | **Criteria:** | **Examples of Events:** | **Number of Events Required to Receive an “S”:** |
| **Engage**  **(In the Community)** | * Develop sense of belonging and connection to the FAU Community * Identify how your actions impact others and the community * Engage in personal and community safety * Engage in dialogue with each other about behaviors that impact the community * Develop an understanding of civic engagement by actively participating in community outreach | * Attend Athletic Events, on-campus concert, show, etc. * Participate in a community service or volunteering activity * Join an on-campus organization and attend their meetings * Student Government Meetings or Events * Sorority or Fraternity Events | 1 |
| **Explore**  **(Self and Ideas)** | * Identify personal strengths and areas of improvement while developing your sense of well-being * Acknowledge multiple perspectives exist on any given topic * Effectively communicate thoughts and ideas in and out of classroom * Utilize problem solving skills to generate solutions * Explore concepts of civility | * Leadership Institute, ILEAD Conference * Participate in Undergraduate Research or attend an Undergraduate Research Event * Attend an event sponsored by the Career Development Center | 1 |
| **Develop (Cultural Competence** | * Explore other cultures by participating in discussions and various cultural activities * Identify your own social identities * Articulate the value of interacting with people different from one’s self | * Diversity Week Events * Join a religious or cultural based club or organization * Attend an event sponsored by the Multicultural Affairs Office * Attend Campus of Difference Training | 1 |
| **Strengthen (Academic Skills)** | * Engage with faculty in and out of classroom * Explore styles of learning and choose effective strategies * Refine study strategies * Utilize campus academic resources | * Attend SI Sessions and/ or Tutoring * Utilize the Get Wise Center (on-campus students only) * Attend a Library Workshop * Appointment with the Writing Center * Appointment with the Math Learning Center * Visit a faculty member in their office hours | 1 |
| **Students must attend a total of FOUR (4) events to receive an “S” in the class. All FOUR (4) events are student choice to meet the criteria of the above categories.** | | | **4**  **TOTAL** |