

 FLORIDA ATLANTIC UNIVERSITY	NEW COURSE PROPOSAL Undergraduate Programs		UUPC Approval _____ UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department College <i>(To obtain a course number, contact erudolph@fau.edu)</i>		
Prefix Number	<i>(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)</i> Lab Code	Course Title	
Credits <i>(Review Provost Memorandum)</i>	Grading <i>(Select One Option)</i> Regular Pass/Fail Sat/UnSat	Course Description <i>(Syllabus must be attached; Syllabus Checklist recommended; see Guidelines)</i>	
Effective Date <i>(TERM & YEAR)</i>			
Prerequisites, with minimum grade*		Corequisites	Registration Controls <i>(Major, College, Level)</i>
*Default minimum passing grade is D-. Prereqs., Coreqs. & Reg. Controls are enforced for all sections of course			
WAC/Gordon Rule Course <div style="display: flex; justify-content: space-around;"> Yes No </div> WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to proposal. See WAC Guidelines .		General Education Requirement <i>(Select One Option)</i> <div style="display: flex; justify-content: space-around;"> <div> Written Communication Math/Quantitative Reasoning Science/Natural World </div> <div> Society/Human Behavior Global Citizenship Humanities </div> </div> General Education criteria must be indicated in the syllabus and approval attached to the proposal. See GE Guidelines .	
Min. qualifications to teach course		List textbook information in syllabus or here	
Faculty Contact/Email/Phone		List/Attach comments from departments affected by new course	
Approved by Department Chair _____ College Curriculum Chair _____ College Dean _____ UUPC Chair _____ Undergraduate Studies Dean _____ UFS President _____ Provost _____			Date 2/16/2017 _____ 2/17/17 _____ _____ _____ _____ _____

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

FLORIDA ATLANTIC UNIVERSITY
SCHOOL OF URBAN AND REGIONAL PLANNING
Planning Abroad URP 4952
3 UG Credits
Spring 2018: Vancouverism and EcoDensity

Instructor: Peter J. Henn, J.D., AICP
Office: SO-44, Room 284
Phone: (561) 558-3884
Email: (PHenn@fau.edu)

Place: Room SO- 275 and in Vancouver, British Columbia

Time: Some, but not all, Fridays 6:30pm, See Schedule

INTRODUCTION AND OBJECTIVES

Planning Abroad URP 4952 is an elective course for all degree programs in the School of Urban and Regional Planning and elsewhere. In spring 2018, the course is focused on the topic of **Vancouverism and EcoDensity** and includes travel abroad to Vancouver, British Columbia to complete field work. *Please see separate document on expected travel costs.*

General Background

The School of Urban and Regional Planning has conducted planning abroad experiences since spring 2003 (see: <http://www.fau.edu/surp/programs/planning-abroad.php>). SURP faculty and students have visited cities, governments, and universities in Austria, Brazil, Chile, France, Germany, Italy, the Netherlands, Spain, Turkey and Vancouver. These experiences have been carried out as general or topical study tours or as exchange programs with other universities. Some of these experiences have resulted in student/faculty publication or presentation of papers at academic and/or professional conferences.

General Objectives

The general objective of SURP's Planning Abroad course (and experience) is to allow the opportunity for students to participate in a topical course that also includes travel abroad, learning how urban planning is accomplished elsewhere in the world. Upon returning to the United States, the students will be able to apply these international concepts to a local urban planning situation. Thus, the course combines regular academic coursework and experiences within a different environment. The course, as an elective, addresses the "elective" component of the BURP/BUD programs, and also the Planning Accreditation Board curriculum criteria that stress the need to understand global perspectives but also those that relate to involvement with a variety of stakeholders.

APPROACH

In spring 2018, Planning Abroad is on the topic **Vancouverism and EcoDensity**. “Vancouverism” is an internationally known term that describes a new kind of city living. Vancouverism combines deep respect for nature with enthusiasm for busy, engaging, active streets and dynamic urban life. Vancouverism means tall slim towers for density, widely separated by low-rise buildings, for light, air, and views. It means many parks, walkable streets, and public spaces, combined with an emphasis on sustainable forms of transit. In 2006, Vancouver Mayor Sam Sullivan introduced the term “EcoDensity.” EcoDensity started with a challenging, but healthy, city-wide public dialogue about strategic, green densification across every neighborhood. EcoDensity has transformed planning and design in Vancouver around smart, strategic densification (i.e., along transit, in centres, and along corridors). No wonder city planners and urban designers come to Vancouver from around the world to find inspiration for re-imagining their inner cities, and look for more sustainable ways to live healthy and sociable lives. However, we will also explore one of the poorest areas of Vancouver- Hastings Crossing Business Improvement Area (BIA)- to learn how world-class cities need to also address social and economic challenges.

The course includes both regular academic work learning about the applicable planning topics and getting ready for travel abroad and within our community, and field work in Vancouver. The classroom work and field work is followed by academic reflection and the preparation of a group project report and an individual paper.

The approach and deliverables include five elements: (1) to become familiar with the concepts and ideas of Vancouverism and EcoDensity through the initial readings and classroom work, (2) to prepare a template for the field work in Vancouver using these concepts, (3) to conduct field work in Vancouver, (4) to work on a group project (and deliver a PowerPoint Presentation to the class) applying the lessons learned from the Vancouver field work, and (5) to prepare a final paper reflecting upon what you learned in this course.

General Outline of Course

Week 1 (Fri, Jan 12)	Introduction and Logistical Issues *
Week 2 (Fri, Jan 19)	Readings/Self-Study *
Week 3 (Fri, Jan 26)	Readings/Self-Study
Week 4 (Fri, Feb 02)	Logistical Issues/Review Vancouver Adopted Plans **
Week 5 (Fri, Feb 09)	Readings/Self-Study
Week 6 (Fri, Feb 16)	Pre-Departure Group Dinner in Boca Raton ***
Week 7 (Fri, Feb 23)	Reflection/Prepare for Travel Abroad
Week 8 (Fri, Mar 2)	Travel to Vancouver/Complete Field Work (Mar 3 to Mar 8)
Week 9 (Fri, Mar 09)	Spring Break
Week 10 (Fri, Mar 16)	Reflection
Week 11 (Fri, Mar 23)	Work on Group Project
Week 12 (Fri, Mar 30)	Work on Group Project
Week 13 (Fri, Apr 06)	Work on Group Project
Week 14 (Fri, Apr 13)	Group PowerPoint Presentations ***
Week 15 (Fri, Apr 20)	Work on Individual Paper
Week 16 (Fri, Apr 27)	Individual Paper Due

(*) Meet w/ Instructor one-on-one (**) FAU classroom in Boca (***) Meet at local restaurant

Illustrative Travel Schedule to Vancouver, B.C. (detailed itinerary attached)

COURSE MATERIALS

There are several local government plans you must download/read for this course as follows:

- The City of Vancouver West End Community Plan (adopted 11/20/2013)
- 2015 NEFC Conceptual Plan and approval to remove the viaducts
- 2016 NEFC Area Profile

There are several websites to review for this course as follows:

- The City of Vancouver Planning Department

REQUIREMENTS AND GRADING

Be aware of FAU OIP policies regarding expectations and appropriate behavior while travelling.

Grading Policies

Grades will be based on:

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|--|------------|
| ❖ Preparation | 10% |
| ○ Commitment | |
| ○ Timely Payment of Travel Arrangements | |
| ❖ Leadership and Enthusiasm in All Activities (Boca) | 10% |
| ○ Evidence of Preparation of Reading Materials | |
| ○ All classroom time is mandatory | |
| ❖ Leadership and Enthusiasm in All Activities (Vancouver) | 40% |
| ○ Availability and Participation in all Social Functions | |
| ○ Availability and Participation in all Academic Functions | |
| ○ Timeliness is paramount | |
| ○ Preparation of Group Picture Collection from Field Work | |
| ❖ Post-Trip Academic Reflection (Boca) | 40% |
| ○ Availability and Participation in all Academic Functions | |
| ○ Preparation of Group PowerPoint Presentation | |
| ○ Preparation of Individual Paper | |

Final grades are computed on the following (standard) grading scale:

- | | | |
|------|---|--------------------------|
| ➤ A | ➔ | greater than 95% |
| ➤ A- | ➔ | between 90 and 94.9% |
| ➤ B+ | ➔ | between 86.67 and 89.99% |
| ➤ B | ➔ | between 83.33 and 86.66% |
| ➤ B- | ➔ | between 80 and 83.32% |
| ➤ C+ | ➔ | between 76.67 and 79.99% |
| ➤ C | ➔ | between 73.33 and 76.66% |
| ➤ C- | ➔ | between 70 and 73.32% |
| ➤ D+ | ➔ | between 66.67 and 70% |
| ➤ D | ➔ | between 63.33 and 66.66% |
| ➤ D- | ➔ | between 60 and 63.32% |
| ➤ F | ➔ | below 60% |

OTHER COURSE NOTIFICATIONS

Classroom Etiquette

Participants are expected to be on time and stay for the entire class period. In accordance with university policy, “in order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular phones and pagers, are to be disabled in class sessions”.

Disability Policy Statement

In compliance with the Americans with Disability Act (ADAAA), students who require reasonable accommodation due to a disability to properly execute course work must register with Student Accessibility Services (SAS)- in Boca Raton, SU 133 (561-297-3880); in Davie, LA 203 (954-236-1222); or in Jupiter, SR 110 (561-799-8585)- and follow all SAS procedures.

Code of Academic Integrity Policy Statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see the Code of Academic Integrity in the University Regulations at: http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf

Professional and Ethical Conduct

The College for Design and Social Inquiry expects students to communicate their ideas effectively and professionally. This includes legible text with proper spelling, punctuation, and grammar, as well as reference citations that meet the standards of your discipline for research and scholarly writing.

Once documented in writing or all forms of graphic representations including drawings, maps, images, photographs, those pieces are the intellectual property of the author. When presenting anything that is not your own, citation of the original source is needed. To do otherwise is plagiarism, which constitutes cheating.

Using the ideas, moving images, writings, or any form of graphic representations including drawings, maps, images, photographs of other and attempting to pass them off as yours is plagiarism. Examples of plagiarism include, (but are not limited to): lifting material verbatim (or with minimal changes) directly from someone else’s work without citing the original author, as well as submitting work prepared by someone else as your own.

Plagiarism is a very serious offense, as is submitting a product which was not originally prepared for this course or one which is used to fulfill the requirements of more than one course. In any such case, the student will receive no credit for the work, and/or a failing grade for the course. Moreover, depending on the severity of the offense and any previous violations, additional penalties may be assessed by the university, (which can include academic probation or expulsion from the university). A grade of “F” received for academic misconduct cannot be removed from your transcript through the university’s forgiveness policy. For more information, see: http://wise.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf.

Course Evaluation

Evaluations of this course will be through formal SPOT questionnaires.

ITINERARY TO VANCOUVER, B.C. – 2018 (subject to change based on weather conditions)					
Friday March 2nd	Saturday March 3rd	Sunday March 4th	Monday March 5th	Tuesday March 6th	Wednesday March 7th
Arrive at Fort Lauderdale Airport by 6:30am on your own <u>Instructor's Flight:</u> United #1272 Departs Fort Lauderdale 7:56am Arrives Denver 10:32am United #323 Departs Denver 11:15am Arrives Vancouver 1:20pm	Group Breakfast at Hotel Field Work in Yaletown and Downtown Admission to Vancouver Lookout Admission to Fly Over Canada Field Work in West End	Group Breakfast at Hotel Field Work on Granville Street and Downtown SeaBus to North Vancouver Admission to Grouse Mountain ** (see snow) ** Lunch*	Group Breakfast at Hotel Visit Gastown Clock Field Work in Hastings Crossing Business Improvement Area w/ Guest Lecture from Landon Hoyt (FAU graduate) Field Work in Northeast False Creek with Landon Hoyt	Group Breakfast at Hotel Visit Stanley Park (walk along the seawall) Open Time to Explore and Shop on Your Own Check-out 11:00am/Leave luggage at Hotel until 4:30pm Travel to Vancouver Airport via SkyTrain	<u>Instructor's Flight:</u> United #1200 Departs San Fran 12:41am Arrives Houston 6:19am United #1425 Departs Houston 7:10am Arrives Fort Lauderdale 10:36am Ground Transportation from FLL to Home on your own
Travel to Downtown Vancouver via SkyTrain Check into Best Western Plus Chateau Granville Walk Around Vancouver	Walk to/along English Bay Ferry to Granville Island Group Lunch- The Sandbar Granville Island	Admission to Capilano Suspension Bridge SeaBus to Vancouver	Dim Sum Group Lunch at Floata Restaurant in Chinatown Admission to Dr. Sun Yat-Sen Classical Chinese Garden	<u>Instructor's Flight:</u> United #194 Departs Vancouver 7:29pm Arrives San Fran 9:50pm Dinner*	
Welcome Group Dinner- Earl's Yaletown	Return to Hotel Group Dinner (t/b/d)	Return to Hotel Group Dinner (t/b/d)	Return to Hotel Farewell Group Dinner (t/b/d)		

All mandatory attendance below are included in Program Fee:

- 4 night hotel lodging
- 4 group breakfast meals at hotel (March 3th thru 6th)
- 2 group lunches (March 3th and 5th)
- 4 group dinners (March 2nd thru 5th)
- 5 group admissions/excursions: (1) Vancouver Lookout; (2) Fly Over Canada; (3) Capilano Suspension Bridge; (4) Grouse Mountain; and (5) Chinese Garden
- All Field Work and Guest Lectures

All Local Ground Transportation (including Florida airport transportation/parking; and SkyTrain, SeaBus, subways, buses, ferries in Vancouver- estimated at approximately \$75.00) is not included in the Program Fee. Meals and other items referenced above with an asterisk (*), and all personal expenses, are not included in the Program Fee.

Airfare from Florida to Vancouver is not included in the Program Fee that you previously paid to FAU. However, the School of Urban and Regional Planning through the FAU Foundation is covering the cost of the airfare above for all students.