#### Note to Curriculum Reviewers:

When we requested reviews of the proposed Academy courses chairs were sent all document in a series of 4 emails. No departments saw conflicts in the course or curriculum. Yu will see that some chairs indicates this in a series of emails, while other replied to a single message. All of their replies are included in this file.

M Brady

From:

Paul Peluso

Sent:

Tuesday, January 12, 2016 1:54 PM

To:

**Robert Shockley** 

Cc:

Emery Hyslop-Margison; Michael Brady; Barbara Ridener; Deena Wener; Michael Whitehurst; Mary Louise Duffy; Peggy Goldstein

Subject:

Re: Undergrad Course Review #4

## No conflicts.

Sent from my iPhone

On Jan 12, 2016, at 1:35 PM, Robert Shockley <SHOCKLEY@fau.edu> wrote:

No conflicts from EDLRM. RS

From: Emery Hyslop-Margison

Sent: Wednesday, December 16, 2015 3:30 PM

To: Michael Brady; Barbara Ridener; Deena Wener; Paul Peluso; Michael Whitehurst; Robert Shockley

**Cc:** Mary Louise Duffy; Peggy Goldstein **Subject:** Re: Undergrad Course Review #4

No conflicts . . . and I'd love to teach the critical thinking. It's a major area of my own scholarship and pedagogy.

Best wishes,

**Emery** 

Dr. Emery J. Hyslop-Margison Professor and Chair Department of Curriculum, Culture and Educational Inquiry College of Education Florida Atlantic University Boca Raton, FL 33431

Email: ehyslopmargison@fau.edu

Phone: 561-297-3965 Fax: 561-297-2925

From:

Deena Wener

Sent:

Wednesday, December 16, 2015 4:28 PM

To:

Michael Brady

Subject:

RE: Undergrad Course Review #4

Dear Dr. Brady,

I do not see any conflicts with courses offered in the Department of Communication Sciences and Disorders.

With best regards, Dr. Deena Louise Wener

Deena Louise Wener, Ph.D., CCC-SLP
Associate Professor & Chair
Department of Communication Sciences and Disorders
College of Education
Florida Atlantic University
777 Glades Road
Boca Raton, FL 33431-0991

Phone: 561-297-2259 FAX: 561-297-2268 E-mail: wener@ fau.edu

\*

"I have heard there are troubles of more than one kind. Some come from ahead and some come from behind. But I've bought a big bat. I'm all ready you see. Now my troubles are going to have troubles with me!" ~Dr. Seuss

From: Michael Brady

Sent: Wednesday, December 16, 2015 2:48 PM

**To:** Barbara Ridener <BRIDENER@fau.edu>; Deena Wener <wener@fau.edu>; Paul Peluso <ppeluso@fau.edu>; Emery Hyslop-Margison <ehyslopmargison@fau.edu>; Michael Whitehurst <whitehur@fau.edu>; Robert Shockley <SHOCKLEY@fau.edu>

From:

Barbara Ridener

Sent:

Wednesday, December 16, 2015 3:01 PM

To:

Michael Brady

Subject:

Re: Undergrad Course Review #4

No conflicts for Teaching and Learning.

Barbara

On Dec 16, 2015, at 2:48 PM, Michael Brady <mbrady@fau.edu> wrote:

Chairs: Last week I submitted 3 emails to you, with syllabi and new course forms for your review. This relates to the new courses we are building for the new post-secondary program for adults with developmental disabilities (Academy for Community Inclusion). I was planning to send you the 4th email and associated syllabi last week, but we had some unexpected delays... but we are back on track. So... I'm attaching 5 syllabi and new course forms. These courses constitute the new *electives* that we will offer to these students. The courses are:

SLS 1504 Critical Thinking
 SLS 1321 World of Work
 SLS 1167 Service Learning
 SLS 1102 College Experience

FFP 1820 Emergency Preparation

Will you review the syllabi please, and keep in mind that these credit classes are customized for students in the Academy for Community Inclusion. If you agree that they do not conflict with the courses, curriculum, and student populations in your departments, will you please respond to this email stating that. I appreciate your continued support!

Michael P. Brady, PhD Professor & Chair Department of Exceptional Student Education Florida Atlantic University 777 Glades Road Boca Raton, FL 33431

From:

Robert Shockley

Sent:

Friday, December 11, 2015 5:28 PM

To:

Michael Brady

Subject:

RE: Undergrad Course Review #3

Mike,

Given that all courses (1,2 and 3) are offered at the undergraduate level there is no conflict with our department courses. Bob

From: Michael Brady

Sent: Thursday, December 10, 2015 7:37 PM

To: Barbara Ridener; Deena Wener; Paul Peluso; Emery Hyslop-Margison; Michael Whitehurst; Robert Shockley; Michael Brady

**Cc:** Mary Louise Duffy; Peggy Goldstein **Subject:** Undergrad Course Review #3

OK Chairs, here is email #3 re: the ESE Department's new post-secondary program for adults with developmental disabilities (Academy for Community Inclusion). The courses attached to this email make up the core of the **Supported Community Access** certificate program.

Attached to this email you'll find 8 course syllabi and their corresponding new course forms. The courses are:

- ISS 1120 COMMUNITY CITIZENSHIP
- SLS 1201 Personal Development 1
- SLS 1205 Be Safe, Stay Safe
- SLS 1211 SOCIAL SKILLS
- SLS 1281 DIVERSE COMMUNITIES
- SLS 1931 COMMUNITY RESOURCES
- SLS 1932 RECREATION AND LEISURE SKILLS
- SLS 2225 LIFE PLANNING

Again... when you review the syllabi please keep in mind that these credit classes are customized for students in the Academy for Community Inclusion. If you agree that they do not conflict with the courses, curriculum, and student populations in your departments, will you please respond to this email stating that.

From:

Michael Whitehurst

Sent:

Friday, December 11, 2015 10:17 AM

To:

Michael Brady

Subject:

RE: Undergrad Course Review #3

Mike,

No conflict as far as ESHP is concerned.

Mike

From: Michael Brady

Sent: Thursday, December 10, 2015 7:37 PM

To: Barbara Ridener <BRIDENER@fau.edu>; Deena Wener <wener@fau.edu>; Paul Peluso <ppeluso@fau.edu>; Emery Hyslop-Margison

<ehyslopmargison@fau.edu>; Michael Whitehurst <whitehur@fau.edu>; Robert Shockley <SHOCKLEY@fau.edu>; Michael Brady <mbrady@fau.edu>

Cc: Mary Louise Duffy <mduffy@fau.edu>; Peggy Goldstein <pgoldste@fau.edu>

Subject: Undergrad Course Review #3

OK Chairs, here is email #3 re: the ESE Department's new post-secondary program for adults with developmental disabilities (Academy for Community Inclusion). The courses attached to this email make up the core of the **Supported Community Access** certificate program.

- ISS 1120 COMMUNITY CITIZENSHIP
- SLS 1201 Personal Development 1
- SLS 1205 Be Safe, Stay Safe
- SLS 1211 SOCIAL SKILLS
- SLS 1281 DIVERSE COMMUNITIES
- SLS 1931 COMMUNITY RESOURCES
- SLS 1932 RECREATION AND LEISURE SKILLS
- SLS 2225 LIFE PLANNING

From:

Barbara Ridener

Sent:

Friday, December 11, 2015 6:12 AM

To:

Michael Brady

Subject:

Re: Undergrad Course Review #3

There are no conflicts for Teaching and Learning.

Good Luck!

Barbara

On Dec 10, 2015, at 7:36 PM, Michael Brady <mbrady@fau.edu> wrote:

OK Chairs, here is email #3 re: the ESE Department's new post-secondary program for adults with developmental disabilities (Academy for Community Inclusion). The courses attached to this email make up the core of the **Supported Community Access** certificate program.

- ISS 1120 COMMUNITY CITIZENSHIP
- SLS 1201 Personal Development 1
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- SLS 1211 SOCIAL SKILLS
- SLS 1281 DIVERSE COMMUNITIES
- SLS 1931 COMMUNITY RESOURCES
- SLS 1932 RECREATION AND LEISURE SKILLS
- SLS 2225 LIFE PLANNING

From:

Paul Peluso

Sent:

Thursday, December 10, 2015 9:34 PM

To:

Michael Brady

Cc:

Barbara Ridener; Deena Wener; Emery Hyslop-Margison; Michael Whitehurst; Robert Shockley; Mary Louise Duffy; Peggy

Goldstein

Subject:

Re: Undergrad Course Review #3

I do not see any conflicts with Counselor Education.

Sent from my iPhone

On Dec 10, 2015, at 7:36 PM, Michael Brady <a href="mailto:mbrady@fau.edu">mbrady@fau.edu</a> wrote:

OK Chairs, here is email #3 re: the ESE Department's new post-secondary program for adults with developmental disabilities (Academy for Community Inclusion). The courses attached to this email make up the core of the **Supported Community Access** certificate program.

- ISS 1120 COMMUNITY CITIZENSHIP
- SLS 1201 Personal Development 1
- SLS 1205 Be Safe, Stay Safe
- SLS 1211 SOCIAL SKILLS
- SLS 1281 DIVERSE COMMUNITIES
- SLS 1931 COMMUNITY RESOURCES
- SLS 1932 RECREATION AND LEISURE SKILLS
- SLS 2225 LIFE PLANNING

From:

Emery Hyslop-Margison

Sent:

Thursday, December 10, 2015 8:19 PM

To:

Michael Brady; Barbara Ridener; Deena Wener; Paul Peluso; Michael Whitehurst; Robert Shockley

Cc:

Mary Louise Duffy; Peggy Goldstein

Subject:

Re: Undergrad Course Review #3

Mike,

I have reviewed the shared syllabi and do not see any conflict with CCEI courses or programs.

### **Emery**

Dr. Emery J. Hyslop-Margison Professor and Chair Department of Curriculum, Culture and Educational Inquiry College of Education Florida Atlantic University Boca Raton, FL 33431

Email: ehyslopmargison@fau.edu

Phone: 561-297-3965 Fax: 561-297-2925

From: Michael Brady

Sent: Thursday, December 10, 2015 7:36 PM

To: Barbara Ridener; Deena Wener; Paul Peluso; Emery Hyslop-Margison; Michael Whitehurst; Robert Shockley; Michael Brady

**Cc:** Mary Louise Duffy; Peggy Goldstein **Subject:** Undergrad Course Review #3

OK Chairs, here is email #3 re: the ESE Department's new post-secondary program for adults with developmental disabilities (Academy for Community Inclusion). The courses attached to this email make up the core of the **Supported Community Access** certificate program.

From: Michael Brady

Sent: Thursday, December 10, 2015 6:56 PM

To: Barbara Ridener; Deena Wener; Paul Peluso; Emery Hyslop-Margison; Michael Whitehurst; Robert Shockley; Michael Brady

Cc: Mary Louise Duffy; Peggy Goldstein
Subject: Undergrad Course Review #2

#### Chairs

This is the 2d email that summarizes the courses for the ESE Department's new post-secondary program for adults with developmental disabilities (Academy for Community Inclusion).

Attached to this email you'll find 6 course syllabi and their corresponding new course forms. The courses make up the core of the **Supported Community Living** certificate program. These courses are:

• SLS 1250 LIVING WITH ROOMMATES

• SLS 1251 RESIDENTIAL EXPERIENCE

• SLS 1571 LEARNING WITH TECHNOLOGY 2

• SLS 2601 Effective Living

REA 1008 READING FOR LIFE

• ABX 1001 Personal Finance

As you review the syllabi please keep in mind that the students taking these 1-2 credit classes are not for the general population of students, but are customized for students in the Academy for Community Inclusion. If you agree that they do not conflict with the courses, curriculum, and student populations in your departments, will you please respond to this email stating that.

Next, I will send 2 additional emails (4 in total) outlining the courses we have built and are proposing for the other certificates. I appreciate your review.

Regards MB

Michael P. Brady, PhD Professor & Chair

Department of Exceptional Student Education Florida Atlantic University 777 Glades Road Boca Raton, FL 33431 (561) 297-3281

















ABX1001NewCo... ABX1001Syllabu... REA1008NewCo... REA1008Syllabu... SLS1250NewCo... SLS1250Syllabus...;LS1251NewCourseSLS1251Syllabus... Form.doc

mbrady@fau.edu









SLS1571NewCo... SLS1571Syllabus... SLS2601Effective SLS2601NewCo... Living.docx

From: Michael Brady

Sent: Thursday, December 10, 2015 6:40 PM

To: Barbara Ridener; Deena Wener; Paul Peluso; Emery Hyslop-Margison; Michael Whitehurst; Robert Shockley; Michael Brady

Cc: Mary Louise Duffy; Peggy Goldstein
Subject: Undergrad Course Review #1

Attachments: SLS1305NewCourseForm.doc; SLS1305Syllabus.docx; SLS1331NewCourseForm.doc; SLS1331Syllabus.docx;

SLS1341NewCourseForm.doc; SLS1341Syllabus.docx; SLS1354NewCourseForm.doc; SLS1354Syllabus.docx; SLS1930NewCourseForm.doc; SLS1930Syllabus.docx; SLS2340NewCourseForm.doc; SLS2940Syllabus.docx; SLS2920NewCourseForm.doc; SLS2943Syllabus.docx

#### Chairs

The ESE Department is proposing the courses and curriculum for the three certificate programs for our new post-secondary program for adults with developmental disabilities (Academy for Community Inclusion). You first saw the summary of the programs and the first three courses in October. These courses passed the various faculty review committees and the Senate and will be on the books at the Jupiter campus starting this Spring. In a series of 4 emails, I'm submitting the remainder of the courses for your review and assurance that they do not conflict with the courses, curriculum, and student populations in your departments.

First, the reminder: This is a non-degree program for people who have graduated from high school and have intellectual disabilities (e.g., Down Syndrome and other developmental disabilities). They will attend FAU as college students pursuing 1-3 certificate programs of approximately 20 credits each. (They are not pursuing bachelor's degrees.) The certificates are:

- Supported Employment
- Supported Community Living
- Supported Community Access.

Each course is credit-generating using the SLS prefix, and students will register just like all other college students.

Attached to this email you'll find 8 course syllabi and their corresponding new course forms. The courses make up the core of the **Supported Employment** certificate program. These courses are:

- SLS 1305 PROFESSIONAL CAREER DEVELOPMENT
- SLS 1331 TECHNOLOGY FOR BUSINESS
- SLS 1341 EMPLOYABILITY SKILLS
- SLS 1354 WORKPLACE RELATIONSHIPS
- SLS 1930 GETTING AROUND IN THE COMMUNITY

From: Michael Brady

Sent: Thursday, December 10, 2015 7:37 PM

To: Barbara Ridener; Deena Wener; Paul Peluso; Emery Hyslop-Margison; Michael Whitehurst; Robert Shockley; Michael Brady

Cc: Mary Louise Duffy; Peggy Goldstein
Subject: Undergrad Course Review #3

OK Chairs, here is email #3 re: the ESE Department's new post-secondary program for adults with developmental disabilities (Academy for Community Inclusion). The courses attached to this email make up the core of the **Supported Community Access** certificate program.

Attached to this email you'll find 8 course syllabi and their corresponding new course forms. The courses are:

- ISS 1120 COMMUNITY CITIZENSHIP
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- SLS 1211 SOCIAL SKILLS
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- SLS 1931 COMMUNITY RESOURCES
- SLS 1932 RECREATION AND LEISURE SKILLS
- SLS 2225 LIFE PLANNING

Again... when you review the syllabi please keep in mind that these credit classes are customized for students in the Academy for Community Inclusion. If you agree that they do not conflict with the courses, curriculum, and student populations in your departments, will you please respond to this email stating that.

Tomorrow, I will send email #4 (4 in total) outlining the courses we have built and are proposing for the other certificates. I appreciate your review.

Regards

MB



















ISS1120NewCou... ISS1120Syllabus.... SLS1201NewCo... SLS1201Syllabus... SLS1201Syllabus... SLS1201Syllabus... SLS1211NewCo... SLS1211Syllabus... SLS1281NewCo... SLS1281Syllabus...











SLS1931NewCo... SLS1931Syllabus... SLS1932

Syllabus.docx

SLS1932NewCo...

SLS2225 Syllabus.docx

SLS2225NewCo...

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Michael P. Brady, PhD
Professor & Chair
Department of Exceptional Student Education
Florida Atlantic University
777 Glades Road
Boca Raton, FL 33431
(561) 297-3281
mbrady@fau.edu

From: Michael Brady

Sent: Wednesday, December 16, 2015 2:48 PM

To: Barbara Ridener; Deena Wener; Paul Peluso; Emery Hyslop-Margison; Michael Whitehurst; Robert Shockley

Cc: Mary Louise Duffy; Peggy Goldstein
Subject: Undergrad Course Review #4

Chairs: Last week I submitted 3 emails to you, with syllabi and new course forms for your review. This relates to the new courses we are building for the new post-secondary program for adults with developmental disabilities (Academy for Community Inclusion). I was planning to send you the 4<sup>th</sup> email and associated syllabi last week, but we had some unexpected delays... but we are back on track. So... I'm attaching 5 syllabi and new course forms. These courses constitute the new *electives* that we will offer to these students. The courses are:

SLS 1504 Critical Thinking

SLS 1321 World of Work

SLS 1167 Service Learning

SLS 1102 College Experience

• FFP 1820 Emergency Preparation

Will you review the syllabi please, and keep in mind that these credit classes are customized for students in the Academy for Community Inclusion. If you agree that they do not conflict with the courses, curriculum, and student populations in your departments, will you please respond to this email stating that. I appreciate your continued support!

FEP 1820



FFP 1820



SLS 1102



SLS 1102



SLS 1167



SLS 1167



SLS 1321



SLS 1321





NewCourseFor...

Syllabus.docx

NewCourseFor...

Syllabus.docx

NewCourseFor...

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NewCourseFor...

Syllabus.docx

SLS 1504 NewCourseFor...

SLS 1504 Syllabus.docx

Michael P. Brady, PhD Professor & Chair Department of Exceptional Student Education Florida Atlantic University 777 Glades Road Boca Raton, FL 33431 (561) 297-3281 mbrady@fau.edu