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| **1. Course title/number, number of credit hours** | | | |
| Laboratory 2 – EEL 4119L | | | 3 credit hours |
| **2. Course prerequisites, corequisites, and where the course fits in the program of study** | | | |
| Prerequisites: EEL 3118L Lab 1: EEE 4361 Electronics 2  Corequisites: EEL 3470 Fields and Waves: EEL 4656 Linear System | | | |
| **3. Course logistics** | | | |
| *Term*: Spring 2014  Lab manual will be posted on the BlackBoard.  *Class location and time*: M,W 2:00-4:50 pm (Laboratory); EE 210 | | | |
| **4. Instructor contact information** | | | |
| *Instructor’s name*  *Office address*  *Office Hours*  *Contact telephone number*  *Email address* | | Dr. Vichate Ungvichian, P.E., Professor  EE 514 (Bldg. 96)  Tu 9:30- 11:30 am and W 9:00-10:00 am  561-297-3465  ungvich@fau.edu | |
| **5. TA contact information** | | | |
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| **6. Course description** | | | |
| Experiments and projects to supplement the theoretical work in core courses | | | |
| **7. Course objectives/student learning outcomes/program outcomes** | | | |
| *Course objectives* | | This course will provide the student with hands-on experience, experiment setup and measurement techniques, equipment limitations and lab etiquette and in additional, EE theories to supplement the lectures from the previous prerequisite courses. | |
| *Student learning outcomes*  *& relationship to ABET a-k objectives* | | 1. The students will learn the measurement techniques and the measured data are compared with either the Pspice or ADS simulations. 2. The students are working in a team environment. 3. Formal written reports will enhance student’s communication ability. 4. The students will learn the equipment limitations and its uncertainty. 5. The students will be introduced to the lab safety issues and lab etiquette. | |
| **8. Course evaluation method** | | | |
| Experiments, reports and a special lab project | 85% | | *Note:* Passing grade is C |
| Lab Ethics/Etiquette | 5% | |
| 2 Quizzes (5% each) | 10% | |
| Total | 100% | |
| **9. Course grading scale** | | | |
| Grading Scale: A: 100%-96% ; A- 95%-90%  B+: 89%-86%; B: 85%-80%; B-: 79%-76%  C+: 75%-73%; C: 72%-68%; C-: 67%-62% Assume class average is 70% = C  D+: 61%-58%; D: 57%-55%; D-: 54%-50%  F: below 50% | | | |
| **10. Policy on makeup tests, late work, and incompletes** | | | |
| *Makeup exams* are given only if there is solid evidence of a medical or otherwise serious emergency that prevented the student of participating in the exam. Makeup exams will be administered and proctored by department personnel unless there are other pre-approved arrangements  *Incomplete grades* are against the policy of the department. Unless there is solid evidence of medical or otherwise serious emergency situation incomplete grades will not be given. | | | |
| **11. Special course requirements**  If you have to catch up with the experiment, you can access the lab off hours BUT you must have a partner for safety purposes. For your safety, you must wear shoes when working on the experiment (**No sandals allow**). Also no food (chips and fruits) allow since these will cause the instrument control knobs to get sticky or oily. | | | |
| **12. Classroom etiquette policy** | | | |
| University policy requires that in order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular phones and laptops, are to be disabled in class sessions. | | | |
| **13. Disability policy statement** | | | |
| In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) located in Boca Raton campus, SU 133 (561) 297-3880 and follow all OSD procedures. | | | |
| **14. Honor code policy** | | | |
| Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and place high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. See University Regulation 4.001 at  [www.fau.edu/regulations/chapter4/4.001\_Code\_of\_Academic\_Integrity.pdf](http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf) | | | |
| **15. Required texts/reading** | | | |
| *Lab 2 Experiment- Handouts (Posted on the blackboard)* | | | |
| **16. Supplementary/recommended readings** | | | |
| Instructor’s notes, posted on Blackboard | | | |
| **17. Course topical outline** | | | |
| Experiment 1: Active Filters  Experiment 2: Wideband Amplifier  Experiment 3: Class C & Colpitts OSC  Experiment 4: Spectrum Analyzer  Experiment 5: Transmission Lines (Demo on slotted line)  Experiment 6: Switching Regulator  Project on a design of an FM transmitter using 2N2222  Each experiment should take about two weeks to complete and the report is due one week after.  If you have to catch up with the experiment, you can access the lab off hours BUT you must have a partner for safety purposes. No sandal and food allow in the lab area.  Each quiz will take about 30 minutes. | | | |