




Honors Programs Coordinator
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MEMORANDUM:

TO: Dr. Jerome Haky
Chair, University Undergraduate Programs Committee (UUPC)

FROM: Dr. Mary Ann Gosser
Chair, University Honors Council (UHC) 

DATE: 28 March 2014

RE: Proposal for revised Honors in the Major in Elementary Education

As per the Honors Curriculum Manual, the proposal was submitted to the College of Education Undergraduate Programs Committee (Spring 2014). The proposal was then discussed and approved by the University Honors Council this past, March 24th 2014.

We are now asking the UUPC to consider this revised program and give its approval.

**Department of Teaching and Learning
College of Education**

**Undergraduate Research Honors Program:
Effective Integration of Educational Impact and Outcomes through Honors Elementary Education
(EIEIO – ELEM Honors)**

1. Selection criteria for admissions into the Honors program
 - a. Majors in Elementary Education will be eligible for honors if they have completed at least 60 credit hours, and have been admitted to the College of Education Elementary Education major, with at least a 3.0 overall GPA. This eligibility requirement is higher than the 2.5 required for admission to the ELEM major.
 - b. Application essay (statement of purpose), due with the application at the end of the sophomore year, to be submitted to the department's designee.
 - c. Recommendation letter from one College of Education faculty member.
 - d. No more than 20% of Elementary Education majors will be admitted; the cohort groups are planned for one group of 20 students admitted each fall term (total headcount enrollment for Bachelor's Elementary Education majors for fall 2013 was 1,225).
2. Standards to remain in the program
 - a. After admission with an undergraduate lower-division GPA of 3.0, a GPA of 3.5 in the upper-division major is required to remain in the program
 - b. Course enrollment with the EIEIO cohort, sequential design
 - c. Adherence to the FAU Honor Code, and Department of Education Ethics for Teacher Candidates in Education
 - d. Participation in peer-mentoring groups, and the College of Education Summer Undergraduate Research Fellowship (SURF)
 - e. In the event of withdrawal or dismissal from the program, credits earned in courses will be applied to the traditional Bachelor's Degree in Elementary Education, with no penalty
3. Honors Enrichment (all of the following)
 - a. College of Education SURF (Summer Undergraduate Research Fellowship) participation. Faculty guided mentorship program with the departments of Teaching and Learning, and Educational Leadership and Research Methodology. Students attend summer workshops to design the capstone experience research plan.
 - b. Three courses enhanced by Academic Service Learning (ASL) in a discipline-specific practicum and internship experience (three semesters). Students apply for ASL credit, track hours, and earn service learning experience
 - c. Collaboration with cohort peers in discipline specific action research. Students engage in peer mentoring associated with the Office of Undergraduate Research and Inquiry (OURI), and with Graduate students in the College of Education.
 - d. Interdisciplinary application of educational learning theory and educational research theory to a three semester action research project. Students implement a

three semester research project including a small pilot study, full implementation, analysis and presentation.

4. Capstone Experience:

Complete an action research project, reviewed by four faculty members and a council of peers, during the revised section of the EIEIO Honors Student Teaching capstone course **and** at least two of the following:

- a. Present in the College of Education Undergraduate Research Symposium
- b. Submit to present at the FAU OURI Undergraduate Research Symposium
- c. Apply for publication in the *FAU Undergraduate Research Journal*
- d. Apply for publication in an educational research journal
- e. Participate as an FAU peer mentor with the Office of Undergraduate Research and Inquiry

HIM Research-enhanced Courses:

EDF 2005	Introduction to the Teaching Profession
EDF 3210	Applied Learning Theory
EDF 3430	Measurement and Evaluation
EDG 3323	Effective Teaching Practicum 1
EDG 3324	Effective Teaching Practicum 2
EDE 4943	Student Teaching

(please see Curriculum Matrix for complete course assessments linked to student learning outcomes)

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College of Education

Undergraduate Research Honors Program:
Effective Integration of Educational Impact and Outcomes through Honors Elementary Education
(EIEIO - ELEM Honors)

Approved by:	
Department Chair: <u>Barbara F. Kistner</u>	Date: <u>3/21/14</u>
College Curriculum Chair: <u>Renata Lopez</u>	<u>3/21/14</u>
College Dean: <u>Walter F. ...</u>	<u>3/21/14</u>
UUPC Chair: <u>J. S. ...</u>	<u>4/18/14</u>
Undergraduate Studies Dean: <u>Elizabeth ...</u>	<u>4/22/14</u>
UFS President: _____	_____
Provost: _____	_____