FLORIDA &TLANTIC

UUPC APPROVAL 4/1/16
UFS APPROVAL
SCNS SUBMITTAL
CONFIRMED
BANNER POSTED
CATALOG
i a commence de la commence del commence de la commence del commence de la commen

· UINI	CONFIRMED					
Undergraduate Programs—NEW COURSE PROP				BANNER POSTED		
Undergraduate Programs	A COOKSE I KOLOSAB		CATALOG			
Department		COLLEGE				
EXCEPTIONAL STUDENT EDUCATION						
RECOMMENDED COURSE IDENTIFICATION	(TO OBTAIN A C	OURSE NUMBER, CONT	TACT HMALDONADO@FAU.EDU)	EFFECTIVE DATE		
PREFIXEEX COURSE NUMBER4776 LAB CODE (L or C) (first term course will						
COMPLETE COURSE TITLE: PROFESSIONAL	L DEVELOPM	ENT & DISABILITY		FALL, 2016		
CREDITS Textbook Information: Szymański, E.M., & Parker (2010). Work and disability: Contexts, issues, and strategies for enhancing Szymański, E.M., & Parker (2010). Work and disability: Contexts, issues, and strategies for enhancing						
employment outcomes for people with disabilities. Austin, TX: Pro-Ed: An International Publisher. Ryan, D. J. (2011). Job search handbook for people with disabilities. Indianapolis, IN: JIST Publishing.						
GRADING (SELECT ONLY ONE GRADING OPTION): REGULARX PASS/FAIL SATISFACTORY/UNSATISFACTORY						
			· · · · · · · · · · · · · · · · · · ·			
Course Description, no more than three lines: This is course prepares students with disabilities and others interested in supporting their employment outcomes and employment						
potential. The course covers policies, p	rocedures a	and practices asso	ociated with seeking, mai	ntaining, and advancing employment.		
PREREQUISITES WIMINIMUM GRADE* CO-REQUISITES* REGIST				NTROLS (MAJOR, COLLEGE, LEVEL)*		
NO PREREQUISITES	None					
*DEFAULT MINIMUM PASSING GRADE IS D PREREQUISITES, COREQUISITES AND REGISTRATION CONTROLS WILL BE ENFORCED FOR ALL COURSE SECTIONS.						
MINIMUM QUALIFICATIONS NEEDED TO TEACH THIS COURSE: MASTER'S DEGREE IN EXCEPTIONAL STUDENT EDUCATION, REHABILITATION, OR RELATED CREDENTIALS AND EXPERIENCE						
WAC/GORDON RULE COURSE				(XIN FRONT OF SELECTION)4		
		Written	Communication antitative Reasoning	Society/Human Behavior		
YES NO X		Math/Qu	antitative Reasoning	Global Citizenship		
WAC/Gordon Rule criteria must be indicate	Science/	Natural World	Humanities			
syllabus and approval attached to proposal.	General Education criteria must be indicated in the syllabus and approval attached to					
Guidelines: www.fau.edn/WAC	ines: www.fau.edn/WAC		proposal. Guidelines: www.fau.edu/ugstudies/GeneralEdCourseApprovalRequests.pkp			
Faculty contact, email and complete phone	nd list departments that mig	in be affected by the new course and attach				
Lisa Finnegan, Ph.D.		comments.5	5 or			
Impression of the College of Education have been consulted; 5						
and their comments are attached.						
Approved by	2	- 1 5	Date ; /	1. Syllabus must be attached; syllabus checklist recommended; see guidelines and checklist;		
Department Chair: 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1						
	Hil		3/24/2016	2. Review Provost Memorandum:		
College Curriculum Chair: Leggy Hodel			1/2016	Definition of a Credit Hour		
UUPC Chair: COMM			7/20/10	www.fan.edu/provosufiles/Definition_Credit Hour_Manno_2012.pdf		
			411/76	3. WAC approval (attach if applicable)		
Undergraduate Studies Dearn	12	thank	716/16			
UFS President:				4. Gen. Ed. approval (attach if applicable)		
Provost:				 Consent of affected departments (attach if applicable) 		

Email this form and syllabus to mienning@fau.edu seven business days before the UUPC meeting.