

 FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Undergraduate Programs		UUPC Approval _____ UFS Approval _____ Banner _____ Catalog _____
	Department Special Education College Education		
Program Name B.A./B.A.E. Exceptional Student Education		☐ New Program* ☒ Change Program*	Effective Date (TERM & YEAR) Spring 2027
Please explain the requested change(s) and offer rationale below or on an attachment. The BA/BAE in Exceptional Student Education has required EME 2040 Introduction to Technology for Educators as one of the required prerequisite courses. The State of Florida currently allows teacher preparation programs to have only one prerequisite course, EDF 2085 Introduction to Teaching and all other courses previously listed as prerequisites must be part of the program of studies or removed. The Department of Special Education (DSE) is seeking to remove EME 2040 Introduction to Technology for Educators from its' current program requirements. The DSE requires teacher candidates in the bachelors ESE certification program to take EEX 4763 Special Education Technology which provides teacher candidates with the comprehensive technology skills needed in their classrooms to support all learners.			
*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.			
Faculty Contact/Email/Phone Lisa Finnegan/lfinnegan@fau.edu		Consult and list departments that may be affected by the change(s) and attach documentation Department of Curriculum & Instruction currently teach the course	
Approved by Department Chair <u>Joseph Brojomohun Jagnon</u> College Curriculum Chair <u>Gash</u> College Dean <u>Charles Dukes</u> UUPC Chair _____ Undergraduate Studies Dean _____ UFS President _____ Provost _____		Date 9/1/26 <u>9/16/26</u> 9/21/2026 _____ _____ _____ _____	

Email this form and attachments to mjenning@fau.edu seven business days before the UUPC meeting.

Exceptional Student Education (with ESOL and reading Endorsements)

Bachelor of Arts (B.A.)

Bachelor of Arts in Education (B.A.E.)

(Minimum of 120 credits required)

The undergraduate program in Exceptional Student Education prepares students to teach individuals with mild learning and behavioral disabilities as well as individuals with moderate to severe disabilities.

Admission Requirements

All students seeking admission to the undergraduate program in Exceptional Student Education (ESE) must first meet the university's general upper-division admission requirements. In addition, each applicant must:

1. Have a minimum GPA of 2.5 on a 4.0 scale on the general education component of undergraduate studies OR have completed requirements for a baccalaureate degree with a minimum GPA of 2.5 from any college or university accredited by a regional accrediting institution;
2. Present passing scores on all sections of the General Knowledge Test;
3. Have a recommendation for admission to the program by the Department of Special Education.

Prerequisite Coursework for Transfer Students

Students transferring to Florida Atlantic University must complete both lower-division requirements (including the requirements of the General Education Curriculum) and requirements for the college and major. Lower-division requirements may be completed through the A.A. degree from any Florida public college, university or community college or through equivalent coursework at another regionally accredited institution. Before transferring and to ensure timely progress toward the baccalaureate degree, students must also complete the prerequisite courses for their major as outlined in the [Transition Guides](#).

All courses not approved by the Florida Statewide Course Numbering System that will be used to satisfy requirements will be evaluated individually on the basis of content and will require a catalog course description and a copy of the syllabus for assessment.

Program of Studies

All ESE courses are offered in a prescribed sequence with specific prerequisites. Students should be programmed as soon as possible to receive appropriate advising. Students must be admitted

and programmed by a Department of Special Education faculty member prior to the spring semester of their junior year.

Course Requirements

Courses outside the Special Education Department

Course Title	Course Number	Credits
Language Arts and Literature: Birth through Grade 8	LAE 4353	3
Educational Measurement and Evaluation	EDF 3430	3
Applied Learning Theory	EDF 3210	3
Introduction to Theories and Practices of TESOL	TSL 4080	3
Principles and Methods: K-9 School Math	MAE 4350	3
TESOL Issues and Practices	TSL 4081	3
Reading Diagnosis and Remediation: K through Grade 8	RED 4552	3

ESE Core Courses

Course Title	Course Number	Credits
Disability and Society or RI: Disability and Society or equivalent	EEX 2091	3
Overview of Students with Exceptionalities	EEX 4050	3
Language and Speech Disorders	EEX 4101	3
Assessment of Exceptional Individuals*	EEX 4221	3
Reading Instruction in Special Education*	EEX 4250	3
Behavior Change Strategies	EEX 4601	3
Instructional Practices for Students with Mild Disabilities	EEX 4066	3
Practicum 2: Students with Mild Disabilities+	EEX 4843	1-3
Positive Behavior Intervention and Supports for Special Educators	EEX 4604	3
Collaboration with Professionals and Families	EEX 4751	2

Developing Individual Education Programs	EEX 4932	3
Special Education Technology	EEX 4763	3
Student Teaching: Exceptional Student Education	EEX 4946	3-12

~~Note: EDF 2005, Introduction to the Teaching Profession; EDF 2085, Introduction to Diversity for Educators; and EME 2040, Introduction to Technology for Educators, or community or state college equivalents, are program requirements.~~

~~* Students must be officially programmed by an ESE faculty member prior to taking these courses in the ESE sequence or must submit a petition with a plan to prepare for the General Knowledge (GK) exam.~~

Note: EDF 2005, Introduction to the Teaching Profession or community or state college equivalents, are program requirements.

* Students must be officially programmed by an ESE faculty member prior to taking these courses in the ESE sequence or must submit a petition with a plan to prepare for the General Knowledge (GK) exam.

+ Requirements for admission to EEX 4843:

1. Applications are distributed during the summer before practicum.
2. Students must have an overall GPA of at least 2.5 to be placed in any field-based experience.
3. Students must be enrolled in EEX 4066 and EEX 4604.

In addition to coursework, students in the undergraduate ESE program also:

1. Demonstrate competence in Florida Educator Accomplished Practices;
2. Demonstrate competence in the Florida ESOL standards;
3. Pass the FTCE professional and subject-area tests prior to completing student teaching and graduation.

Commented [LF1]: The current catalog reflects the requirement by the state. The strikethrough word has already been removed to align with state requirements so students follow state requirements.