

 FLORIDA ATLANTIC UNIVERSITY	NEW/CHANGE PROGRAM REQUEST Undergraduate Programs		UUPC Approval <u>10-6-2025</u> UFS Approval _____ Banner _____ Catalog _____
	Department Special Education College Education		
Program Name Exceptional Student Education (with ESOL and Reading Endorsements)		<input type="checkbox"/> New Program* <input checked="" type="checkbox"/> Change Program*	Effective Date (TERM & YEAR) Spring 2026
<p>Please explain the requested change(s) and offer rationale below or on an attachment.</p> <p>The Department of Special Education is requesting a change in the credit variance for student teaching. The department will be changing the course sequence which will move two courses (EEX 4751-Collaboration with Professionals and Families (2 cr) and EEX 4932 Developing Individualized Education Programs (1 cr) to semesters earlier in the program. This will allow students to remain full-time and be better prepared for the FTCE ESE exam by having content taught earlier in their program. Students will likely demonstrate improved focus on student teaching, have the potential to participate in the AIT program in the College of Education and prepare to take an additional certification subject area test to meet requirement as a "highly qualified" ESE educator.</p> <p>Added language to prerequisite wording as well for clarity</p>			
<p><small>*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.</small></p>			
Faculty Contact/Email/Phone Lisa Finnegan, lfinnegan@fau.edu, 73287		Consult and list departments that may be affected by the change(s) and attach documentation	
Approved by Department Chair <u>Joseph Brojomohun-Gagnon</u> College Curriculum Chair <u>Gash</u> College Dean <u>Charles Dukes</u> UUPC Chair <u>Korey Sorge</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____		Date 9/18/25 <u>9/24/25</u> 9/25/2025 10-6-2025 10-6-2025 _____ _____	

Email this form and attachments to mjenning@fau.edu seven business days before the UUPC meeting.

EEX 4946 Student Teaching: Exceptional Student Education

Course Catalog Description Change Request

Student Teaching: Exceptional Student Education (EEX 4946) ~~4-9~~ 3-12 credits

Prerequisites: All required Education courses, programmed major, permission of advisor

Final field experience involving demonstration of competencies in assessment, strategic and tactical planning, instructional methods, curricula for academic, social, vocational skills development, and collaborative consultation. *Grading: S/U*

Catalog Change Request

Exceptional Student Education (with ESOL and reading Endorsements)

Bachelor of Arts (B.A.)

Bachelor of Arts in Education (B.A.E.)

(Minimum of 120 credits required)

The undergraduate program in Exceptional Student Education prepares students to teach individuals with mild learning and behavioral disabilities as well as individuals with moderate to severe disabilities.

Admission Requirements

All students seeking admission to the undergraduate program in Exceptional Student Education (ESE) must first meet the University's general upper-division admission requirements. In addition, each applicant must:

1. Have a minimum GPA of 2.5 on a 4.0 scale on the general education component of undergraduate studies OR have completed requirements for a baccalaureate degree with a minimum GPA of 2.5 from any college or university accredited by a regional accrediting institution;
2. Present passing scores on all sections of the General Knowledge Test;
3. Have a recommendation for admission to the program by the Department of Special Education.
4. Prerequisite Coursework for Transfer Students
Students transferring to Florida Atlantic University must complete both lower-division requirements (including the requirements of the General Education Curriculum) and requirements for the college and major. Lower-division requirements may be completed through the A.A. degree from any Florida public college, university or community college or through equivalent coursework at another regionally accredited institution. Before transferring and to ensure timely progress toward the baccalaureate degree, students

must also complete the prerequisite courses for their major as outlined in the [Transition Guides](#).

5. All courses not approved by the Florida Statewide Course Numbering System that will be used to satisfy requirements will be evaluated individually on the basis of content and will require a catalog course description and a copy of the syllabus for assessment.

Program of Studies

All ESE courses are offered in a prescribed sequence with specific prerequisites. Students should be programmed as soon as possible to receive appropriate advising. Students must be admitted and programmed by a Department of Special Education faculty member prior to the spring semester of their junior year.

ESE Core Courses

Course Title	Course Number	
Overview of Programs for Students with Exceptionalities	EEX 4050	3
Language and Speech Disorders	EEX 4101	3
Assessment of Exceptional Individuals*	EEX 4221	3
Reading Instruction in Special Education*	EEX 4250	3
Behavior Change Strategies	EEX 4601	3
Instructional Practices for Students with Mild Disabilities	EEX 4066	3
Practicum 1: Students with Mild Disabilities+	EEX 4843	1-3
Classroom Management	EEX 4604	3
Collaboration with Professionals and Families	EEX 4751	2
Developing Individual Education Programs	EEX 4932	1
Special Education Technology	EEX 4763	3
Student Teaching: Exceptional Student Education	EEX 4946	4-9 3-12

Note: EDF 2005, Introduction to the Teaching Profession; EDF 2085, Introduction to Diversity for Educators; and EME 2040, Introduction to Technology for Educators, or community or state college equivalents, are program requirements.

* Students must be officially programmed by an ESE faculty member prior to taking these courses in the ESE sequence or must submit a petition with a plan to prepare for the General Knowledge (GK) exam.

+ *Requirements for admission to EEX 4843:*

1. Applications are distributed during the summer before practicum.
2. Students must have an overall GPA of at least 2.5 to be placed in any field-based experience.
3. Students must be enrolled in EEX 4066 and EEX 4604.

In addition to coursework, students in the undergraduate ESE program also:

1. Demonstrate competence in standards established by the Council for Exceptional Children;
2. Demonstrate competence in Florida Educator Accomplished Practices and the corresponding College of Education Behavioral Indicators;
3. Demonstrate competence in the Florida ESOL standards;
4. Pass the FTCE professional and subject-area tests prior to completing student teaching and graduation.

Course Description

Student Teaching: Exceptional Student Education (EEX 4946) ~~4-9~~ 3-12- credits

Prerequisites: All required Education courses completed with a grade of "C" or better, programmed major, permission of advisor; overall GPA of 2.5

Final field experience involving demonstration of competencies in assessment, strategic and tactical planning, instructional methods, curricula for academic, social, vocational skills development, and collaborative consultation. *Grading: S/U*