

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Undergraduate Programs		UUPC Approval <u>11-03-25</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department <u>N/A</u> College <u>Wilkes Honors College</u>		
Current Course Prefix and Number <u>CPO 2002</u>		Current Course Title <u>Honors Introduction to Comparative Politics</u>	
Syllabus must be attached for ANY changes to current course details. See <u>Template</u> . Please consult and list departments that may be affected by the changes; attach documentation.			
Change title to: Change prefix From: To: Change course number From: To: Change credits* From: To: Change grading From: To: Change WAC/Gordon Rule status** Add <input type="checkbox"/> Remove <input type="checkbox"/> Change General Education Requirements*** Add <input checked="" type="checkbox"/> Remove <input type="checkbox"/> <small>*See <u>Definition of a Credit Hour</u>.</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See <u>WAC Guidelines</u>.</small> <small>***GE criteria must be indicated in syllabus and approval attached to this form. See <u>Intellectual Foundations Guidelines</u>.</small>		Change description to: Change prerequisites/minimum grades to: Change corequisites to: Change registration controls to: <small>Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).</small>	
Effective Term/Year for Changes: <u>Fall 2027</u>		Terminate course? Effective Term/Year for Termination:	
Faculty Contact/Email/Phone <u>tsteigen@fau.edu</u> <u>561 799 8610</u>			
Approved by Department Chair <u>M. A. [Signature]</u> College Curriculum Chair <u>[Signature]</u> College Dean <u>[Signature]</u> UUPC Chair <u>Koray Sogut</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____			Date <u>10-29-25</u> <u>10-29-2025</u> <u>10/29/25</u> <u>11-03-25</u> <u>11-03-25</u> _____ _____

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.



FLORIDA ATLANTIC UNIVERSITY

CPO 2002

Honors Introduction to Comparative Politics

Date: Monday, Wednesday 11:00 AM - 12:20 PM

Building: Stdnt Resrc Clssrm Jupiter **Room:** 283

3 Credit(s)

Instructor Information

Victoria Farmer

Email: vfarmer@fau.edu

Office: SR 242

Office Hours: MW 12:20-1:20 or by appointment (in person or Zoom), email vfarmer@fau.edu

Phone: email vfarmer@fau.edu

Course Description

Honors Introduction to Comparative Politics (Honors College [HC] version)

This course introduces students to an analysis of major themes and concepts of comparative politics including development, state building, institutions, and political behavior.

The course meets in person and contains lectures and discussions of the readings and case studies.

This course fulfills the social science Group B General Education Requirement because it affords students an understanding of the basic social and behavioral science concepts and principles used in the analysis of behavior and past and present social, political, and economic issues, particularly as they relate to state building, institutions, and political behavior. Focusing on the interplay among political institutions, economic interests, and social identities, we explore the evolution of countries in today's nation-state system and apply the comparative method to understand the evolution of various political systems around the world.

Prerequisites: none.

Note of Honors Distinction

This course is being taught as an Honors course. By incorporating critical thinking exercises, writing-intensive assignments, specialized theories and methods, original research projects, and reading discussions, this course utilizes active-learning pedagogies to push students to their fullest potentials. The instructor not only expects students to perform at a high level but also evaluates and assesses them on a proportionally higher scale; that is, expectations for students in this course are high and the students are graded and evaluated accordingly. For the extra effort required, students can expect not only to be challenged but also rewarded and enriched. Their Honors-level work will also be noted on their transcripts.

Instructional Method

In-Person

Traditional concept of in person. Mandatory attendance is at the discretion of the instructor.

Required Texts/Materials

Cases in Comparative Politics (w/ Reg Card)

ISBN: 9781324061939

Publisher: W. W. Norton & Company, Incorporated

Edition: 8th

Cases in Comparative Politics 8e Courseware (Norton Illumine Ebook-only)

ISBN: 9781324061960

Publisher: W. W. Norton & Company, Incorporated Courseware

Edition: 8th

Course Objectives/Student Learning Outcomes

- Students will be able to explain how historical and political legacies have shaped state formation and the classification of regime types through understanding the key concepts theories of comparative politics.
- Students will recognize the structure of different political institutions and be able to compare and evaluate them across cases based on key theoretical concepts from comparative politics.
- Students will apply comparative methods to analysis the development and functioning of various political systems around the world.

Faculty Rights and Responsibilities

Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise. To

ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the Student Code of Conduct [University Regulation 4.007](#).

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Artificial Intelligence Preamble

FAU recognizes the value of generative AI in facilitating learning. However, output generated by artificial intelligence (AI), such as written words, computations, code, artwork, images, music, etc., for example, is drawn from previously published materials and is not your own original work. FAU students are not permitted to use AI for any course work unless explicitly allowed to do so by the instructor of the class for a specific assignment. [\[Policy 12.16 Artificial Intelligence\]](#)

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Course Evaluation Method

Exam 1 15%

Exam 2 15%

Exam 3 15%

Exam 4 15%

Essay 1 20%

Essay 2 20%

Map Quiz (passing required to pass the class).

This course involves a significant amount of critical reading and discussion of case studies. It is assumed that students will come to class having done all the assigned readings; course lectures will not simply recapitulate them. The readings are to be finished by the date they are listed on the syllabus, so that you will be prepared to absorb the additional information and analysis provided in that day's lecture. Students are responsible for all readings and class lectures/discussions, so full attendance is required. Students are also required to keep up with current events through reading of reputable daily newspapers or other sources, and to regularly consult atlases and encyclopedias for background, geography, and updates on our case studies.

There will be four in-class exams. Each exam is worth 15% of your final grade. Exam questions will be drawn from class lectures and discussions, from the readings, and from current events (which are covered in daily news sources you are expected to read, but which will not necessarily be covered in lectures). Exams will include some combination of true/false or multiple-choice questions, fill-in-the-blanks, identification of terms/concepts, and short-answer or short-essay questions.

Each student will do two writing assignments. Each essay is worth 20% of your final grade. One is an in-depth essay on a specific question regarding the case studies in a particular course unit (early developers, Britain and France; middle developers, Germany and Japan; late developers, Russia and China; and experimental developers, India, Iran, and South Africa). The second is an analysis of the primary-source readings for one of the course units. Exact questions for the essays will be announced in class and posted on Canvas. The determination of which student will do which essays will be sorted out during the first few days of class. Each writing assignment is to be five pages maximum, double-spaced, 12-point font, one-inch margins, in Times New Roman font. As you cite the course materials, you need only to use a brief parenthetical citation. For example: (Marx, p. 329), or for the textbook, (O'Neil et al., p. 73), or for a lecture, (lecture, 9/12). You should be able to complete the assignments without consulting outside sources, and doing so will not necessarily help your grade (and may hurt it). You may consult outside sources, but if you do you must provide a full citation on an appended works-cited page (which will not count toward the five-page maximum). Failure to provide citations constitutes plagiarism, and will be dealt with accordingly.

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Dr. Farmer statement: I do not link attendance or participation directly to grades. That said, I simply do not need to; the penalty is self-imposed. In my experience, and based on statistical analysis of years of teaching this class, those with poor attendance or participation automatically penalize themselves because they do poorly on papers and tests, and sometimes are unable to pass the course.

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For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

Course Grading Scale

Letter Grade	Letter Grade
A	94 - 100%
A-	90 - 93%
B+	87 - 89%
B	83 - 86%
B-	80 - 82%
C+	77 - 79%
C	73 - 76%
C-	70 - 72%
D+	67 - 69%
D	63 - 66%
D-	60 - 62%
F	Below 60

Grade Appeal Process

You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system

[University Regulation 4.002](#) of the University Regulations contains information on the grade appeals process

Policy on Make-up Tests, Late work, and Incompletes

You should do everything possible to take the in-class exams and turn in your papers on time. If you miss an in-class exam, you will be allowed to take a make-up exam. The format and timing will be at the discretion of the professor, perhaps to include written essays or in-office oral exams. Essays submitted past the due date will be penalized. Therefore, I strongly suggest that you plan to have your essay completed by the class period before the actual due date, in anticipation of illness, computer problems, dog eating your essay, etc. Papers turned in after the final due date will be marked down as determined in consultation with the professor. A grade of incomplete will be available only in case of catastrophic emergency at the very end of the semester, provided the student has completed all earlier work on time.

Policy on the Recording of Lectures

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Student Support Services and Online Resources

- [Center for Learning and Student Success \(CLASS\)](#)
- [Counseling and Psychological Services \(CAPS\)](#)
- [FAU Libraries](#)
- [Math Learning Center](#)
- [Office of Information Technology Helpdesk](#)
- [Center for Global Engagement](#)
- [Office of Undergraduate Research and Inquiry \(OURI\)](#)
- [Science Learning Center](#)
- [Speaking Center](#)
- [Student Accessibility Services](#)
- [Student Athlete Success Center \(SASC\)](#)
- [Testing and Certification](#)
- [Test Preparation](#)
- [University Academic Advising Services](#)
- [University Center for Excellence in Writing \(UCEW\)](#)
- [Writing Across the Curriculum \(WAC\)](#)
-

Course Topical Outline

Required Book: Patrick H. O'Neil, Karl Fields, and Don Share, Cases in Comparative Politics, eighth edition, WW Norton.

You may use either the paperback **or** the ebook, but please note that we will be using the latest, **8th edition**.

There will also be **four sets of readings from primary sources**, made available as PDFs on Canvas. Should you wish to print them out, budget for approximately 50–70 printed pages per set.

Course Topical Outline

PLEASE NOTE: This course outline is a guideline for how our course will evolve. Bad weather, the need to devote extra time to complex material, or other exigencies may alter exact dates. Changes of schedule will be announced with as much advance warning as possible.

Course Schedule:

Introduction to Comparative Politics

Mon 8 Jan: Lecture/Discussion: What Is Comparative Politics? Case Studies and Regime Types; Institutions, Interests, and Identities

Early Developers

Weds 10 Jan: Lecture/discussion: Historical Legacies and Political Development

Readings: O'Neil et al., front matter and chapter 1, through page 33

Friday 12 Jan: last day for drop/add

Monday 15 Jan: no class, MLK day

Weds 17 Jan Lecture/discussion: The United Kingdom

Readings: O'Neil et al., United Kingdom, chapter 2

Mon 22 Jan: The United Kingdom, continued

Weds 24 Jan: Lecture/Discussion: France

Readings: Reading: O'Neil et al., France, chapter 4

Mon 29 Jan: France, continued

Weds 31 Jan: Early Developers Primary-Sources Workshop

Readings: Early Developers primary sources

Mon 5 Feb: EXAM ONE: Early developers

Middle Developers

Weds 7 Feb: Lecture/Discussion: Germany

Due date: early developers comparative case-study essays

Due date: early developers comparative primary-source analyses

Readings: O'Neil et al., Germany, chapter 5

Mon 12 Feb: Germany, continued

Weds 14 Feb: Lecture/Discussion: Japan

Readings: O'Neil et al., Japan, chapter 6

Mon 19 Feb: Japan, Continued

Weds 21 Feb Middle Developers Primary-Sources Workshop

Readings: middle developers primary sources

Mon 26 Feb: EXAM TWO: Middle developers

Late Developers

Weds 28 Feb: Lecture/Discussion: Russia

Readings: O'Neil et al., Russia, chapter 7

Due date: middle developers case-study essays

Due date: middle developers primary-source analyses

March 4 and 6: no classes, spring break

Mon 11 Mar: Russia, continued

Tues 12 Mar: Midterm grades posted

Weds 13 Mar: Lecture/Discussion: China

Readings: O'Neil et al., China, chapter 8

Mon 18 Mar: China, continued

Weds 20 Mar: Late Developers Primary-Sources Workshop

Readings: Late Developers primary sources

Friday 22 Mar: last day for W

Mon 25 Mar: EXAM THREE: Late developers

Experimental Developers

Weds 27 Mar: Lecture/Discussion: India

Readings: O'Neil et al., India, chapter 9

Due date: Late Developers case study essays

Due date: Late Developers primary-source analyses

Mon 1 Apr: India, continued

Weds 3 Apr: Lecture/Discussion: Iran

Readings: O'Neil et al., Iran, chapter 10

Mon 8 Apr: Iran, continued

Weds 10 Apr: Lecture/Discussion: South Africa

Readings: O'Neil et al., South Africa, pp. chapter 13

Mon 15 Apr: South Africa, continued

Mon 17 Apr: Experimental Developers Primary-Sources Workshop

Readings: Experimental Developers primary sources

Conclusion

Mon 22 April Lecture/Discussion: Early, Middle, Late, and Experimental Developers in Comparative Perspective

Due date: experimental developer case-study essays

Due date: experimental developer primary-source analyses

EXAM PERIOD: Monday, 29 April, 10:30am-1:00 pm. EXAM FOUR



FLORIDA ATLANTIC UNIVERSITY

CPO 2002

Honors Introduction to Comparative Politics

Date: Monday, Wednesday 11:00 AM - 12:20 PM

Building: Stdnt Resrc Clssrm Jupiter **Room:** 283

3 Credit(s)

Instructor Information

Victoria Farmer

Email: vfarmer@fau.edu

Office: SR 242

Office Hours: MW 12:20-1:20 or by appointment (in person or Zoom), email vfarmer@fau.edu

Phone: email vfarmer@fau.edu

Course Description

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Prerequisites: none.

Note of Honors Distinction

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Publisher: W. W. Norton & Company, Incorporated

Edition: 8th

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Edition: 8th

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- Students will be able to explain how historical and political legacies have shaped state formation and the classification of regime types through understanding the key concepts theories of comparative politics.
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Course Evaluation Method

Exam 1 15%

Exam 2 15%

Exam 3 15%

Exam 4 15%

Essay 1 20%

Essay 2 20%

Map Quiz (passing required to pass the class).

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D+	67 - 69%
D	63 - 66%
D-	60 - 62%
F	Below 60

Grade Appeal Process

You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system

[University Regulation 4.002](#) of the University Regulations contains information on the grade appeals process

Policy on Make-up Tests, Late work, and Incompletes

You should do everything possible to take the in-class exams and turn in your papers on time. If you miss an in-class exam, you will be allowed to take a make-up exam. The format and timing will be at the discretion of the professor, perhaps to include written essays or in-office oral exams. Essays submitted past the due date will be penalized. Therefore, I strongly suggest that you plan to have your essay completed by the class period before the actual due date, in anticipation of illness, computer problems, dog eating your essay, etc. Papers turned in after the final due date will be marked down as determined in consultation with the professor. A grade of incomplete will be available only in case of catastrophic emergency at the very end of the semester, provided the student has completed all earlier work on time.

Policy on the Recording of Lectures

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Student Support Services and Online Resources

- [Center for Learning and Student Success \(CLASS\)](#)
- [Counseling and Psychological Services \(CAPS\)](#)
- [FAU Libraries](#)
- [Math Learning Center](#)
- [Office of Information Technology Helpdesk](#)
- [Center for Global Engagement](#)
- [Office of Undergraduate Research and Inquiry \(OURI\)](#)
- [Science Learning Center](#)
- [Speaking Center](#)
- [Student Accessibility Services](#)
- [Student Athlete Success Center \(SASC\)](#)
- [Testing and Certification](#)
- [Test Preparation](#)
- [University Academic Advising Services](#)
- [University Center for Excellence in Writing \(UCEW\)](#)
- [Writing Across the Curriculum \(WAC\)](#)
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Course Topical Outline

Required Book: Patrick H. O'Neil, Karl Fields, and Don Share, Cases in Comparative Politics, eighth edition, WW Norton.

You may use either the paperback **or** the ebook, but please note that we will be using the latest, **8th edition**.

There will also be **four sets of readings from primary sources**, made available as PDFs on Canvas. Should you wish to print them out, budget for approximately 50–70 printed pages per set.

Course Topical Outline

PLEASE NOTE: This course outline is a guideline for how our course will evolve. Bad weather, the need to devote extra time to complex material, or other exigencies may alter exact dates. Changes of schedule will be announced with as much advance warning as possible.

Course Schedule:

Introduction to Comparative Politics

Mon 8 Jan: Lecture/Discussion: What Is Comparative Politics? Case Studies and Regime Types; Institutions, Interests, and Identities

Early Developers

Weds 10 Jan: Lecture/discussion: Historical Legacies and Political Development

Readings: O'Neil et al., front matter and chapter 1, through page 33

Friday 12 Jan: last day for drop/add

Monday 15 Jan: no class, MLK day

Weds 17 Jan Lecture/discussion: The United Kingdom

Readings: O'Neil et al., United Kingdom, chapter 2

Mon 22 Jan: The United Kingdom, continued

Weds 24 Jan: Lecture/Discussion: France

Readings: Reading: O'Neil et al., France, chapter 4

Mon 29 Jan: France, continued

Weds 31 Jan: Early Developers Primary-Sources Workshop

Readings: Early Developers primary sources

Mon 5 Feb: EXAM ONE: Early developers

Middle Developers

Weds 7 Feb: Lecture/Discussion: Germany

Due date: early developers comparative case-study essays

Due date: early developers comparative primary-source analyses

Readings: O'Neil et al., Germany, chapter 5

Mon 12 Feb: Germany, continued

Weds 14 Feb: Lecture/Discussion: Japan

Readings: O'Neil et al., Japan, chapter 6

Mon 19 Feb: Japan, Continued

Weds 21 Feb Middle Developers Primary-Sources Workshop

Readings: middle developers primary sources

Mon 26 Feb: EXAM TWO: Middle developers

Late Developers

Weds 28 Feb: Lecture/Discussion: Russia

Readings: O'Neil et al., Russia, chapter 7

Due date: middle developers case-study essays

Due date: middle developers primary-source analyses

March 4 and 6: no classes, spring break

Mon 11 Mar: Russia, continued

Tues 12 Mar: Midterm grades posted

Weds 13 Mar: Lecture/Discussion: China

Readings: O'Neil et al., China, chapter 8

Mon 18 Mar: China, continued

Weds 20 Mar: Late Developers Primary-Sources Workshop

Readings: Late Developers primary sources

Friday 22 Mar: last day for W

Mon 25 Mar: EXAM THREE: Late developers

Experimental Developers

Weds 27 Mar: Lecture/Discussion: India

Readings: O'Neil et al., India, chapter 9

Due date: Late Developers case study essays

Due date: Late Developers primary-source analyses

Mon 1 Apr: India, continued

Weds 3 Apr: Lecture/Discussion: Iran

Readings: O'Neil et al., Iran, chapter 10

Mon 8 Apr: Iran, continued

Weds 10 Apr: Lecture/Discussion: South Africa

Readings: O'Neil et al., South Africa, pp. chapter 13

Mon 15 Apr: South Africa, continued

Mon 17 Apr: Experimental Developers Primary-Sources Workshop

Readings: Experimental Developers primary sources

Conclusion

Mon 22 April Lecture/Discussion: Early, Middle, Late, and Experimental Developers in Comparative Perspective

Due date: experimental developer case-study essays

Due date: experimental developer primary-source analyses

EXAM PERIOD: Monday, 29 April, 10:30am-1:00 pm. EXAM FOUR