
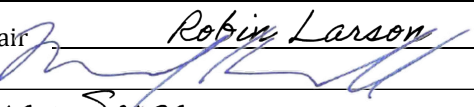
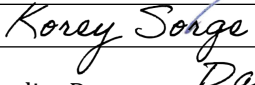

 FLORIDA ATLANTIC UNIVERSITY	NEW COURSE PROPOSAL Undergraduate Programs		UUPC Approval <u>3-24-25</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____	
	Department College (To obtain a course number, contact erudolph@fau.edu)			
Prefix Number	(L = Lab Course; C = Combined Lecture/Lab; add if appropriate) Lab Code	Type of Course	Course Title	
Credits (See Definition of a Credit Hour)	Grading (Select One Option) Regular Sat/UnSat	Course Description (Syllabus must be attached; see Template and Guidelines)		
Effective Date (TERM & YEAR)				
Prerequisites, with minimum grade*		Corequisites	Registration Controls (Major, College, Level)	
*Default minimum passing grade is D-. Prereqs., Coreqs. & Reg. Controls are enforced for all sections of course				
WAC/Gordon Rule Course Yes No WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to proposal. See WAC Guidelines .		Intellectual Foundations Program (General Education) Requirement (Select One Option) General Education criteria must be indicated in the syllabus and approval attached to the proposal. See Intellectual Foundations Guidelines .		
Minimum qualifications to teach course Ph.D. in Political Science or related field				
Faculty Contact/Email/Phone		List/Attach comments from departments affected by new course		
Approved by Department Chair <u></u> College Curriculum Chair <u></u> College Dean <u></u> UUPC Chair <u></u> Undergraduate Studies Dean _____ UFS President _____ Provost _____			Date <u>2/27/2025</u> <u>03/12/2025</u> <u>3/17/2025</u> <u>3-24-25</u> <u>3-24-25</u> _____ _____	

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

Subject: RE: Letter of support

Date: Monday, February 17, 2025 at 9:00:38 AM Eastern Standard Time

From: Monica Escaleras

To: Rebecca LeMoine

Hi Rebecca,

The Economics Department has no objections with the creation of this course. Please attach this email to the new course form.

Regards,

Monica Escaleras

From: Rebecca LeMoine <rlemoine@fau.edu>

Sent: Thursday, February 13, 2025 2:51 PM

To: Monica Escaleras <mescaler@fau.edu>

Subject: Letter of support

Dear Monica,

I'm writing in my capacity as Director of the Undergraduate Program in Political Science. One of my colleagues is in the process of proposing a new course for the undergraduate catalogue: **INR 4714: Trade Politics and Policy**. Before I present this proposal at our department meeting next Friday, I thought it would be best to reach out to see if the Economics department would be willing to add a letter of support. There doesn't seem to be any substantial overlap with existing economics courses.

The syllabus and course form are attached. Thank you for your consideration, and please let me know if you have any questions.

Best,
Rebecca

Rebecca LeMoine
Associate Professor of Political Science
Director of the Undergraduate Program in Political Science
Director of the Ethics, Law, and Society Certificate Program
Florida Atlantic University
rlemoine@fau.edu
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Author of *[Plato's Caves: The Liberating Sting of Cultural Diversity](#)*
Oxford University Press, 2020 (2022 paperback)

Trade Politics and Policy
Fall 2025
INR 4714
3 Credits
Pre/Corequisites: None

Orin Kirshner
Office: SO 384A
Phone: 561-297-3210
Office Hours: Tuesdays and Thursdays, 9AM – 1PM
Email: okirshner@fau.edu

Course Catalogue Description

This course examines American trade policy and policymaking, with a focus on state-society relationships at the intersection of the domestic and international economies.

Course Section Description

Ever since the United States assumed the superpower role at the end of World War II a deep and unresolved tension has plagued American trade politics between the promotion of an open world trading system and the nation's democratic domestic political regime. The idea that a tension exists between America's promotion of an open world trading system and the operations of its democratic domestic political regime is not new. Yet there are two sharply divergent views concerning what the problem is about. From one perspective, America's global free trade agenda has corrupted the nation's democratic regime – leading to such developments as “fast track” trade promotion authority and an international organization with the power to declare domestic regulations and laws illegal (the WTO). From the other perspective it is American democracy that is the problem, preventing the United States from meeting its vital responsibilities as the guarantor of global free market capitalism. At the same time, scholars who study American trade politics and policymaking are deeply divided concerning the forces at work in the formation of this policy. The purpose of this course is twofold: first, to understand the problem of America being a superpower and a democracy; second, to examine the major contending theories that attempt to explain American trade politics.

Course Format

This course combines lectures and seminars. Because it involves seminars, student participation will figure prominently.

Requirements & Grading

Students are expected to come to each class session having read and thought about the reading assignment for that week and to actively participate in lectures and seminars. In addition to active participation grading will be based on a research paper. The research paper will focus on the analysis of some aspect of American trade politics and policy. The research paper will be conducted in three phases: a short research proposal which will present the topic of the student's paper and include a bibliography of sources; a rough draft of the paper; and a final draft of the paper. The final draft of the paper must be ten, typed, double-spaced pages (not including the bibliography).

Specific point distribution for grading purposes will be as follows (total possible points = 100):

- Student Participation: 50 points
- Research Paper: 50 points
- Extra-Credit: 5 points if 90 percent or more of students fill out their SPOTS

Grade calculation is based on the University scale:

93-100 = A
 90-92 = A-
 87-89 = B+
 83-86 = B
 80-82 = B-
 77-79 = C+
 73-76 = C
 70-72 = C-
 67-69 = D+
 63-66 = D
 60-62 = D-
 0 – 59 = F

University Attendance Policy Statement

Attendance Policy Statement: Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Readings

The readings for this class will either be available through JSTOR or posted on our Canvas site.

Course Objectives/Student Learning Outcomes

The objectives of this course are as follows:

- Introduce students to the study of American trade politics and policymaking;
- Help students develop critical reading, writing, and speaking skills, especially how to make a convincing argument;
- Develop Students' skills in public policy research and analysis;
- Develop Students' communication skills in the context of a seminar;
- Help students to become self-directed learners;
- Prepare students for further work in political science.

Disability Statement

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS)—in Boca Raton, SU 133 (561-297-3880); in Davie, LA 203 (954-236-1222); or in Jupiter, SR 110 (561-799-8585)—and follow all SAS procedures.

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high-quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Course Schedule

Section One: Introduction and Overview

Week 1 (January 6): What is Trade Policy? Why Study It?

Section Two: Clashing Perspectives on Leadership and Democracy

Week 2 (January 13): *Democracy v. Leadership*

Stephen D. Krasner, "United States Commercial and Monetary Policy: Unraveling the Paradox of External Strength and Internal Weakness," *International Organization*, Vol. 31, No. 4 (Autumn 1977). JSTOR.

Week 3 (January 20): *Leadership v. Democracy*

Orin Kirshner, Chapter 1, "Triumph of Globalism: American Trade Politics," in *American Trade Politics* (Canvas).

Section Three: Explanations

Week 4 (January 27): *The Level of Analysis Problem*

J. David Singer, "The Level of Analysis Problem in International Relations," *World Politics*, Vol. 14, No. 1 (October 1961). JSTOR.

Week 5 (February 3): *Domestic State Explanations*

I.M. Destler, "Protecting Congress or Protecting Trade?," *Foreign Policy*, No. 62 (Spring 1986). JSTOR.

RESEARCH PROPOSAL DUE (FEBRUARY 6)

Week 6 (February. 10): *Domestic State Explanations*, cont.

Judith Goldstein, "Ideas, Interests, and American Trade Policy," *International Organization*, Vol. 42, No. 1 (Winter 1988). JSTOR.

Week 7 (February 17): *Domestic Society Explanations*

Helen V. Milner, "Trading Places: Industries for Free Trade," *World Politics*, Vol. 40, No. 3 (April 1988). JSTOR.

Week 8 (February 24): *Domestic Society Explanations*

Jeffrey Frieden, "Sectoral Conflict and U.S. Foreign Economic Policy, 1914-1940," *International Organization*, Vol. 42, No. 1 (Winter 1988). JSTOR.

Week 9 (March 3): **SPRING BREAK**

Week 10 (March 10): *International System Explanations*

Stephen D. Krasner, "State Power and the Structure of International Trade," *World Politics*, Vol. 28, No. 3 (April 1976). JSTOR.

Week 11 (March 17): *Attempts at Reconciliation*

Helen V. Milner and Robert O. Keohane, "Internationalization and Domestic Politics: An Introduction"; and Helen V. Milner and Robert O. Keohane, "Internationalization and Domestic Politics" A Conclusion." (Canvas)

FIRST DRAFT OF RESEARCH PAPER DUE (MARCH 20)

Week 12 (March 24): *Attempts at Reconciliation*, cont.

Orin Kirshner, Chapters 2 & 3, "Political Science Trade Theory," and "Superpower Politics," in *American Trade Politics* (Canvas)

Section Four: Case Studies

Week 13 (March 31): Stephen Haggard, "The Institutional Foundations of Hegemony: Explaining the

Reciprocal Trade Agreements Act of 1934,” *International Organization*, Vol. 42, No. 1 (Winter 1988). JSTOR.

Week 14 (April 7): Orin Kirshner, Chapter 4, “Going Global: the Reciprocal Trade Agreements Act of 1945,” in *American Trade Politics* (Canvas)

Week 15 (April 14): Alan Stone, “Capitalism, Case Studies, and Public Policy: Trade Expansion Legislation Re-examined.” (Canvas).

Week 16 (April 21): Orin Kirshner, Chapter 7, “The New Multilateralism: the Omnibus Trade and Competitiveness Act of 1988,” in *American Trade Politics* (Canvas).

FINAL DRAFT OF RESEARCH PAPER DUE (MAY 3)