

 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>NEW/CHANGE PROGRAM REQUEST Undergraduate Programs</b>		UUPC Approval <u>1-27-2025</u>
	Department _____  College _____		UFS Approval _____ Banner _____ Catalog _____
<b>Program Name</b>		<b>New Program*</b>  <b>Change Program*</b>	<b>Effective Date</b> (TERM & YEAR)
<b>Please explain the requested change(s) and offer rationale below or on an attachment.</b>			
<p>*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.</p>			
<b>Faculty Contact/Email/Phone</b>		<b>Consult and list departments that may be affected by the change(s) and attach documentation</b>	
<b>Approved by</b>		<b>Date</b>	
Department Chair _____		11/18/24	
College Curriculum Chair _____		11/18/2024	
College Dean _____		12/3/2024	
UUPC Chair _____		1-27-2025	
Undergraduate Studies Dean _____		1-27-2025	
UFS President _____			
Provost _____			

Email this form and attachments to [miemming@fau.edu](mailto:miemming@fau.edu) seven business days before the UUPC meeting.

## Special Education

### Faculty:

~~Poluse, P.~~ ~~Gagnon, J.~~, ~~Interim~~ Chair; Darling, S.; Dukes, C.; Finnegan, L.; Forgan, J. W.; Miller, K.; Ramasamy, R.; Scott, J.

Exceptional Student Education ~~(with ESOL and Reading Endorsements Available)~~

Bachelor of Arts (B.A.)

Bachelor of Arts in Education (B.A.E.)

The undergraduate program in Exceptional Student Education prepares students to teach individuals with mild learning and behavioral disabilities as well as individuals with moderate to severe disabilities.

### Admission Requirements

All students seeking admission to the undergraduate program in Exceptional Student Education ~~(ESE)~~ must first meet the University's general upper-division admission requirements. In addition, each applicant must:

1. Have a minimum GPA of 2.5 on a 4.0 scale on the general education component of undergraduate studies OR have completed requirements for a baccalaureate degree with a minimum GPA of 2.5 from any college or university accredited by a regional accrediting institution;
2. Present passing scores on all sections of the General Knowledge Test;
3. Have a recommendation for admission to the program by the Department of Special Education.

### Prerequisite Coursework for Transfer Students

Students transferring to Florida Atlantic University must complete both lower-division requirements (including the requirements of the Intellectual Foundations Program) and requirements for the college and major. Lower-division requirements may be completed through the A.A. degree from any Florida public college, university or community college or through equivalent coursework at another regionally accredited institution. Before transferring and to ensure timely progress toward the baccalaureate degree, students must also complete the prerequisite courses for their major as outlined in the [Transition Guides](#).

All courses not approved by the Florida Statewide Course Numbering System that will be used to satisfy requirements will be evaluated individually on the basis of content and will require a catalog course description and a copy of the syllabus for assessment.

### Program of Studies

All ESE courses are offered in a prescribed sequence with specific prerequisites. Students should be programmed as soon as possible to receive appropriate advising. **Students must be admitted and programmed by a Department of Special Education faculty member prior to the spring semester of their junior year.**

## Course Requirements

<b>Prerequisite</b>		
Disability and Society or RI: Disability and Society <u>or equivalent</u>	EEX 2091	3
<b>Courses outside the Special Education Department</b>		
Language Arts and Literature: Birth through Grade 8	LAE 4353	3
Educational Measurement and Evaluation	EDF 3430	3
Education in a Multicultural Society	EDF 3610	3
Applied Learning Theory	EDF 3210	3
Introduction to Theories and Practices of TESOL	TSL 4080	3
Principles and Methods: K-9 School Math	MAE 4350	3
TESOL Issues and Practices	TSL 4081	3
Reading Diagnosis and Remediation: Pre-K through Grade 8	RED 4552	3
<b>ESE Core Courses</b>		
Overview of Programs for Students with Exceptionalities	EEX 4050	3
Language and Speech Disorders	EEX 4101	3
Assessment of Exceptional Individuals*	EEX 4221	3
Reading Instruction in Special Education*	EEX 4250	3
<del>Instructional Practices for Students with Moderate/Severe Disabilities</del>	<del>EEX 4472</del>	<del>3</del>
<del>Practicum 1: Students with Moderate/Severe Disabilities+</del>	<del>EEX 4842</del>	<del>1-3</del>
Behavior Change Strategies	EEX 4601	3
Instructional Practices for Students with Mild Disabilities	EEX 4066	3
Practicum <del>2</del> 1: Students with Mild Disabilities++	EEX 4843	1-3
Classroom Management	EEX 4604	3
Collaboration with Professionals and Families	EEX 4751	3
Developing Individual Education Programs	EEX 4932	3
Special Education Technology	EEX 4763	3
Student Teaching: Exceptional Student Education	EEX 4946	4-9

**Commented [LF1]:** ex. EEX 2010 Introduction to Exceptionalities

**Note:** EDF 2005, Introduction to the Teaching Profession; EDF 2085, Introduction to Diversity for Educators; and EME 2040, Introduction to Technology for Educators, or community or state college equivalents, are program requirements.

\* Students must be officially programmed by an ESE faculty member prior to taking these courses in the ESE sequence or must submit a petition with a plan to prepare for the General Knowledge (GK) exam.

**Commented [LF2]:** Current Total credits for the program without the pre-requisite 63-72 (with pre-requisite 66-75) making the degree more than 120 credits. Upper credit amounts for practicum and student teaching are available for students needing full time status for financial aid. Deletion of two courses will bring the credit range between 59-68 and total just under 120 if the student does not use financial aid but with the variable credit amounts for practicum and student teaching within 120 degree requirement.

~~+~~ *Requirements for admission to EEX 4842:*

- ~~1. Applications are distributed during the spring semester before Practicum 1.~~
- ~~2. Students must have an overall GPA of at least 2.5 to be placed in any field-based experience.~~
- ~~3. Students must be enrolled in EEX 4601 and EEX 4472.~~

++ *Requirements for admission to EEX 4843:*

1. Applications are distributed during ~~EEX 4601, Behavior Change Strategies,~~ the summer before practicum.
2. Students must have an overall GPA of at least 2.5 to be placed in any field-based experience.
3. Students must be enrolled in EEX 4066 and EEX 4604.

*In addition to coursework, students in the undergraduate ESE program also:*

1. Demonstrate competence in standards established by the Council for Exceptional Children;
2. Demonstrate competence in Florida Educator Accomplished Practices and the corresponding College of Education Behavioral Indicators;
3. Demonstrate competence in the Florida ESOL standards;
4. Pass the FTCE professional and subject-area tests prior to completing student teaching and graduation.