



## **Honors Advanced French Language and Culture 1 FRE3400**

The changes from 4 to 3 credits include:

1. Elimination of a full-length fiction book
2. Fewer assignments to complete in the Supersite Plus digital platform
3. Fewer compositions (3 instead of 4)
4. Course Evaluation Method is adapted to reflect different format/assignments



FLORIDA ATLANTIC UNIVERSITY

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**FRE 3400**

**H Adv French Lang & Culture 1**

**3 Credits**

## **Instructor Information**

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**Office:** HA113

**Office Hours:** TBD

## **Course Description**

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**Honors Advanced French Language and Culture 1 (Honors College [HC] version)**

Prerequisite: FRE 2221, placement, or permission of instructor

Composition and conversation based on selected texts. Review of grammar. Not open to native speakers.

### **Note of Honors Distinction**

Please note that this course differs substantially from its non-honors FRE3400 version in the following ways: (1) this course covers all chapters of the textbook *Face-à-Face* (2) after completing this course students will be provided with the necessary tools (particularly in terms of writing and reading skills) to complete Honors FRW3112: Introduction to Francophone Literature; (3) the expectations of the general performance in this course are higher when compared to the non-honors FRE3400.

## **Instructional Method**

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**Mixed Online and Classroom**

50%-79% of the course is delivered online. (Hybrid)

## Required Texts/Materials

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A notebook dedicated to this course.

**Face-a-face 3e Supersite Plus (12 months)**

**ISBN:** 9781543319972

**Publisher:** Vista Higher Learning, Incorp

**Edition:** 3rd

[https://www.vhlcentral.com/section/d41ac6a6-280e-4416-9ef0-ac073965b9ef/student\\_instructions](https://www.vhlcentral.com/section/d41ac6a6-280e-4416-9ef0-ac073965b9ef/student_instructions)

## Course Objectives/Student Learning Outcomes

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1. Use advanced grammatical forms and vocabulary through a variety of topics, both in written and oral format (CO: 1)
2. Discuss abstract and hypothetical ideas and preferences in written and oral format (CO: 2)
3. Describe past, present and future events in written and oral format (CO: 3)
4. Formulate questions and respond affirmatively and negatively to questions using proper vocabulary and grammar (CO: 4)
5. Identify cultural aspects of francophone countries (CO:5)
6. Demonstrate cultural competence through exposure to cultures and people of francophone countries (CO:6)
7. Demonstrate reading comprehension skills through a variety of level-appropriate reading passages (CO: 7)
8. Demonstrate the ability to interact with non-native and native speakers of French on a variety of topics (CO: 8)
9. Demonstrate listening comprehension through exposure to a variety of authentic materials (CO: 9)
10. Recognize skill specific strengths and areas of improvement, as well as language goals (CO:10)

## Faculty Rights and Responsibilities

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Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise. To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the Student Code of Conduct [University Regulation 4.007](#).

## Disability Policy

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In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register

with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).

## **Course Evaluation Method**

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### **Rédactions (24%)**

You will write three medium length compositions and submit them in Canvas. The due dates and the rubric are posted in Canvas. You may use your textbook or notes to help you write those assignments but remember that the use of translator for more than single words is strictly forbidden. Please refer to the Code of Academic Integrity Policy Statement and the AI Preamble that appear further down in this syllabus for more information and the violation protocol. All assignments that you turn in to your instructor for a grade must be your own work. This means that the use of translator programs, excessive help from a tutor or anyone else on graded assignments constitutes academic dishonesty. If your instructor suspects that an assignment completed outside of class is not entirely your own work, you will receive a zero for it.

### **Devoirs Supersite Plus (25%)**

SuperSite Plus assignments cover all sections of the Face-à-Face textbook. You will view and complete the activities online and submit your answers online. Use the course calendar in the SuperSite Plus to find relevant due dates. SuperSite Plus activities are due every Wednesday by 9:30am. Most SuperSite Plus activities are automatically scored for accuracy. No late submission will be accepted, no exception.

For most Devoirs in the SuperSite Plus, you will have 2 attempts before your final answer is recorded and graded. Be sure to save your work before closing the program and to click on the submit button before moving on at the end of each activity. Accents marks are taken into consideration. If you do not include an accent where necessary, your answer is counted as incorrect.

### **Présentation orale (15%)**

Each student will prepare one individual presentation of approximately 12-15 minutes. In this presentation, he/she will present and discuss an artistic piece (painting, sculpture, photograph), a book, a song, a poem, or a film from the Francophone world that has caused a great impact in history and/or on your understanding of the Francophone world. Detailed instructions and a rubric are posted in the Introduction Module in Canvas. The topic must be approved by the instructor ahead of time and all students must present on a different topic.

### **Examens (20%)**

You can expect 3 exams, one at the end of every two chapters. You are expected to take the exams in Canvas during a specific time frame (see the course calendar). You will have 90 minutes to complete each exam and external help, including your textbook, is strictly forbidden. You will use LockDown

Browser with Respondus Monitor to take these exams in Canvas.

### **Participation en classe (10%)**

Regular attendance, preparation and persistent, active participation in class are essential to your success in this course. Expect to study all of the materials thoroughly, look up new words, and be prepared to discuss all readings and assignments in French in class. Language courses are not lecture courses. Instead, classes are student-centered and rely heavily on interaction and collaboration between you and your peers. Much of your work in the classroom will be pair work and group work, where students are the main participants and the instructor is the facilitator. All students are expected to participate equally in the in-class activities and will be graded accordingly. The focus of your attention should be on classroom activities while you are in class. The use of cell phones and outside reading materials are NOT allowed in class, as they limit your participation and are also generally disruptive and disrespectful.

### **Extra Credit (Up to 2%)**

There are a few extra credit opportunities available in this course. These include attending individual tutoring sessions provided by the official tutor from the Honors College and completing activities based on two French films. Details and instructions are posted in Canvas. All extra credit must be completed by TBA. No extra credit opportunities will be offered past this deadline. The extra credit points will be added to your final grade at the end of the semester. The maximum points of extra credit that you can get is 2%.

Assessment	Weight (%)
Devoirs (SuperSite Plus)	25%
3 Rédactions (Canvas)	24%
3 Examens (Canvas)	20%
1 Présentation orale	15%
Participation en classe	10%
Extra Credit	2%
TOTAL:	102%

## **Code of Academic Integrity**

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Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

Honors students are expected to uphold the Wilkes Honors College [Honor Code](#).

## Attendance Policy Statement

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Students are expected to attend all their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

For this course, **each student is allowed ONE unexcused absence** without incurring penalty towards his/her grade. Subsequent unexcused absences will result in the deduction of one full point – per absence– from his or her final grade in the course. For example, if you were to miss a total of five (3) classes during the semester (1 permitted plus 2 unexcused), your final grade would be reduced by three (2) points. In the event of a documented medical or family emergency, please contact the course instructor as soon as possible to keep her informed and to discuss a make-up plan. You will have to provide her with the appropriate official documentation (e.g. doctor's note) to be offered a make-up plan.

## Religious Accommodation Policy Statement

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In accordance with the rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs regarding admissions, registration, class attendance, and the scheduling of examinations and work assignments. University Regulation 2.007, Religious Observances, sets forth this policy for FAU and may be accessed on the FAU website at [www.fau.edu/regulations](http://www.fau.edu/regulations).

Any student who feels aggrieved regarding religious accommodations may present a grievance to the executive director of The Office of Civil Rights and Title IX. Any such grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination.

## Time Commitment Per Credit Hour

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For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

## Course Grading Scale

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Letter Grade	Percentage
A	100 - 93%
A-	< 93 - 90%
B+	< 90 - 87%
B	< 87 - 83%
B-	< 83 - 80%
C+	< 80 - 77%
C	< 77 - 73%
C-	< 73 - 70%
D+	< 70 - 67%
D	< 67 - 63%
D-	< 63 - 60%
F	< 60 - 0%

## Grade Appeal Process

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You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system.

[University Regulation 4.002](#) of the University Regulations contains information on the grade appeals process

## Policy on Make-up Tests, Late work, and Incompletes

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As the course calendar states deadlines in advance, no late work will be accepted. It is the student's responsibility to review the course calendar on the first day of class and see if conflicts with other classes and/or work arise. If this is the case, students must make reasonable accommodations to submit the assignments(s) in advance and communicate with the course instructor.

Make-up is available for students participating in University-approved activities (e.g. athletic or



scholastics teams, musical and theatrical performances, and debate activities), military obligation or court-imposed legal obligations. Students have up to one week from the deadline missed in order to make-up an assignment. Please contact your instructor and provide her with the appropriate documentation about aforementioned events.

In the event of a documented medical or family emergency, please contact your course instructor as soon as possible to keep her informed and discuss a make-up plan. You will have to provide her with the appropriate documentation (e.g. doctor's note) to be offered a make-up plan.

## **Policy on the Recording of Lectures**

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Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

## **Artificial Intelligence Preamble**

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FAU recognizes the value of generative AI in facilitating learning. However, output generated by artificial intelligence (AI), such as written words, computations, code, artwork, images, music, etc., for example, is drawn from previously published materials and is not your own original work.

FAU students are not permitted to use AI for any course work unless explicitly allowed to do so by the instructor of the class for a specific assignment. [\[Policy 12.16 Artificial Intelligence\]](#)

Class policies related to AI use are decided by the individual faculty. Some faculty may permit the use of AI in some assignments but not others, and some faculty may prohibit the use of AI in their course entirely. In the case that an instructor permits the use of AI for some assignments, the assignment instructions will indicate when and how the use of AI is permitted in that specific assignment. It is the student's responsibility to comply with the instructor's expectations for each assignment in each course. When AI is authorized, the student is also responsible and accountable for the content of the work. AI may generate inaccurate, false, or exaggerated information. Users should approach any generated content with skepticism and review any information generated by AI before using generated content as-is.

If you are unclear about whether or not the use of AI is permitted, ask your instructor before starting the assignment.

Failure to comply with the requirements related to the use of AI may constitute a violation of the [Florida Atlantic Code of Academic Integrity, Regulation 4.001.](#)

Proper Citation: If the use of AI is permitted for a specific assignment, then use of the AI tool must be properly documented and cited. For more information on how to properly cite the use of AI tools, visit <https://fau.edu/ai/citation>

## **AI Language Specific To This Course**

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**In this course, the use of online translators or any other AI tools is strictly prohibited unless explicitly prompted by the instructor or stated in the assignment.** It is imperative for students to independently develop their language and analytical skills, particularly in their second language (L2), without relying on external aids. Students may however use the regular spelling and grammar check in Words.

### **Violation Protocol:**

First Violation: Zero on the assignment. Any student suspected of using online translators or AI tools without authorization will receive a zero for the assignment that involves short or longer essay-type questions, regardless of its weight in the overall assessment. If the student denies using online translators or AI tool, he/she will be given the opportunity to redo the assignment in front of the professor during her office hours.

Second Violation: Academic Integrity Report. Upon the second instance of violation, the student will be officially reported for academic integrity violation to the registrar's office. This report will be documented in the student's academic record.

This policy is applicable to any assignment that includes short or longer essay-type questions.

### **Rationale:**

The purpose of this policy is to foster an environment conducive to the development and practice of language and analytical skills among students. Relying on online translators or AI tools hinders the growth of language proficiency and undermines the educational objectives of the course. By adhering to this policy, students are encouraged to engage actively in the learning process and to cultivate their language and analytical abilities authentically.

It is essential for students to recognize the importance of honing their language skills and literary analytical skills through practice and independent effort. While external resources may offer convenience, they ultimately detract from the learning experience and hinder personal growth. Embracing the challenges of language acquisition fosters not only linguistic competence but also critical thinking and cultural understanding. As such, students are reminded to refrain from utilizing online translators or AI tools unless expressly permitted by the instructor.

**ACADEMIC DISHONESTY ON ANY INDIVIDUAL ASSIGNMENT OR EXAM IN THIS COURSE MAY BE GROUNDS FOR FAILING THE ENTIRE COURSE.**

## Counseling and Psychological Services (CAPS) Center

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Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (**CAPS**) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

## Student Support Services and Online Resources

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- [Center for Learning and Student Success \(CLASS\)](#)
- [Counseling and Psychological Services \(CAPS\)](#)
- [FAU Libraries](#)
- [Math Learning Center](#)
- [Office of Information Technology Helpdesk](#)
- [Center for Global Engagement](#)
- [Office of Undergraduate Research and Inquiry \(OURI\)](#)
- [Science Learning Center](#)
- [Speaking Center](#)
- [Student Accessibility Services](#)
- [Student Athlete Success Center \(SASC\)](#)
- [Testing and Certification](#)
- [Test Preparation](#)
- [University Academic Advising Services](#)
- [University Center for Excellence in Writing \(UCEW\)](#)
- [Writing Across the Curriculum \(WAC\)](#)

## Title IX Statement

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In any case involving allegations of sexual misconduct, you are encouraged to report the matter to the University Title IX Coordinator in the Office of Civil Rights and Title IX (OCR9). If University faculty become aware of an allegation of sexual misconduct, they are expected to report it to OCR9. If a

report is made, someone from OCR9 and/or Campus Victim Services will contact you to make you aware of available resources including support services, supportive measures, and the University's grievance procedures. More information, including contact information for OCR9, is available at <https://www.fau.edu/ocr9/title-ix/>. You may also contact Victim Services at [victimservices@fau.edu](mailto:victimservices@fau.edu) or 561-297-0500 (ask to speak to an Advocate) or schedule an appointment with a counselor at Counseling and Psychological Services (CAPS) by calling 561-297-CAPS.