
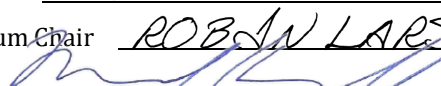
 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Undergraduate Programs		UUPC Approval <u>12/01/25</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department _____ College _____		
Current Course Prefix and Number		Current Course Title	
<i>Syllabus must be attached for ANY changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.</i>			
Change title to: Change prefix From: _____ To: _____ Change course number From: _____ To: _____ Change credits* From: _____ To: _____ Change grading From: _____ To: _____ Change WAC/Gordon Rule status** Add _____ Remove _____ Change General Education Requirements*** Add _____ Remove _____ <small>*See Definition of a Credit Hour.</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.</small> <small>***GE criteria must be indicated in syllabus and approval attached to this form. See Intellectual Foundations Guidelines.</small>		Change description to: Change prerequisites/minimum grades to: Change corequisites to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).	
Effective Term/Year for Changes:		Terminate course? Effective Term/Year for Termination:	
Faculty Contact/Email/Phone			
Approved by Department Chair <u></u> College Curriculum Chair <u>ROBIN LARSON</u> College Dean <u></u> UUPC Chair <u>Korey Sorge</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____		Date 11/12/25 <u>11/18/2025</u> 11/21/2025 <u>12/01/25</u> <u>12/01/25</u> _____ _____	

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.



FLORIDA ATLANTIC UNIVERSITY

MUS 4802-001 13982

**Alexander Technique for the
Musician**

Date: Tuesday, Thursday 4:00 PM -
4:50 PM **Building:** Arts and Letters Boca
Room: 219

1 Credit(s)
Fall 2026 - 1 Full Term

Instructor Information

Susan Dorchin

Email: sdorchin@fau.edu

Course Description

Alexander Technique for the Musician

Prerequisite: For Music majors only

Students learn to recognize and change habitual patterns of thought, posture, and movement that can interfere with optimal performance within their specific music performance area.

Office: Room 231 (Arts & Letters)

Office Hours: M/T/TH/F - 9:00 - 5:00; W - 10:00 - 6:30 PM

Alexander Technique for the Musician

MUS 4802, 1804, 6805

Fall 2024

Wednesday 5:00 – 6:30

Room 219

ne: 561-297-1085

TA Name: N/A

Office:

Office Hours:

Telephone:

Alexander Technique for the Musician

~~Prerequisite: For Music majors only~~

Students learn to recognize and change habitual patterns of thought, posture and movement that can interfere with optimal performance within their specific music performance area.

There are no prerequisites for this course.

Instructional Method

In-Person

Traditional concept of in person. Mandatory attendance is at the discretion of the instructor.

Required Texts/Materials

Body Learning

ISBN: 9780805042061

Authors: Michael J. Gelb

Publisher: Henry Holt and Co.

Publication Date: 2004

Edition: Second

Body Learning

ISBN: 9780805042061

Publisher: Henry Holt and Co.

Edition: 2nd

Body Learning

ISBN: 9780805042061

Publisher: Henry Holt and Co.

Edition: 2nd

Course Objectives/Student Learning Outcomes

Course Objective: To experience and understand the basic principles and practices of thought and movement which Alexander discovered and to proceed, step by step, through his process for recognizing and relinquishing excess tension in daily activities.

To apply these principles and this process to the unique requirements for each art form (singing, playing an instrument, conducting).

To develop self-care skills for dealing with stress and performance anxiety.

To experience and observe individual coaching in the student's specific art form via the Alexander Technique with one-on-one guidance from the instructor.

To achieve optimal coordination, relieve tension and manage stress, relieve back and neck pain, improve posture, eliminate performance anxiety, prevent vocal strain in singers, improve tone quality in their instrument, enhance breathing capacity, and improve coordination in all movement oriented activities.

Length of Study: 15 weeks, 1-1/2 hours per week

Faculty Rights and Responsibilities

Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise. To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the Student Code of Conduct [University Regulation 4.007](#).

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Course Evaluation Method

Length of Study: 15 weeks, 2 hours per week

Course Evaluation: Class participation 50%

Journals: 25%

Written exam on terminology: 10%

Paper: 15%

Students will be continuously involved in a process of self-evaluation based on attendance, class participation, self-observation journals, and responses to required reading.

Class participation is mandatory. Students will be expected to

participate in all classroom activities and share their observations and experiences.

Journals: Students will keep a journal throughout the entire semester.

This work depends upon observation so journal entries should include personal (self) observations, reflections on topics covered in class and your own experiences as you carry the work into your everyday

activities and performance work. Journals should be a minimum of a full paragraph.

There should be a minimum of three journal entries per week although daily entries would be ideal. All

journals are confidential but students who wish to share a journal entry

during class discussions are welcome to do so. Journals will be

collected every four weeks. All journal entries must be typed, not handwritten.

Reading Assignments: Students must complete reading

assignments as directed in their syllabus. Reading assignments will be discussed in class so they must be completed on time.

Final Paper: What have you learned in this class concerning your performance work in relation to the Alexander Technique?

Where do you want to go next in terms of your individual study?

Length: 3 pages. Format: papers typed, double-spaced, 12 pt.

font and one-inch margins. Formulate your ideas in a coherent and detailed fashion. Any work that does not meet these requirements will be returned for re-writing and a deduction will be made from your grade.

The cover and title page are not to be considered part of the required three pages.

Every student in the class will receive one private Alexander Technique lesson during the semester.

Course Grading Scale: As per Florida Atlantic University policy final grades will be as follows:

93-100 = A

90-92 = A-

87-89 = B+

83-86 = B

80-82 = B-

77-79 = C+

73-76 = C

70-72 = C-

67-69 = D+

63-66 = D

1. D-

2. - 59 = F

Make-up/Late Work: All examinations must be taken on the assigned date and at the assigned time. Only in cases of extreme medical or family emergency will students be permitted to take make-up examinations at a later date.

An automatic grade of "F" will be given to any student who fails to take the written examination, complete the journal, write responses to required

reading, or participate in class. All course work must be completed.

Incomplete Policy: A grade of Incomplete will be assigned only in cases of extreme emergency or illness.

Absences: Attendance is expected at every class. The course work is sequential so attendance at every class is required. Two excused absences will be allowed before the final grade is affected. Every unexcused absence will result in a grade reduction. For each unexcused absence the final grade will be lowered by three points. Three tardies (less than 20 minutes each) will count as an absence. More than 20 minutes late will count as an absence. The instructor must be notified in writing of anticipated and unexpected absences for professional work or illness. Absence from class does not excuse any student from the assignment submission deadlines as posted in the syllabus. Please also review the Provost's policy on class

Absences at the following link:

<http://www.fau.edu/provost/files/studentabsences.pdf>

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

Attendance Policy Statement

Students are expected to attend all their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University-approved

reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Religious Accommodation Policy Statement

In accordance with the rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs regarding admissions, registration, class attendance, and the scheduling of examinations and work assignments. University Regulation 2.007, Religious Observances, sets forth this policy for FAU and may be accessed on the FAU website at www.fau.edu/regulations.

Any student who feels aggrieved regarding religious accommodations may present a grievance to the executive director of The Office of Civil Rights and Title IX. Any such grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination.

Artificial Intelligence Preamble

FAU recognizes the value of generative AI in facilitating learning. However, output generated by artificial intelligence (AI), such as written words, computations, code, artwork, images, music, etc., for example, is drawn from previously published materials and is not your own original work.

FAU students are not permitted to use AI for any course work unless explicitly allowed to do so by the instructor of the class for a specific assignment. [\[Policy 12.16 Artificial Intelligence\]](#)

Class policies related to AI use are decided by the individual faculty. Some faculty may permit the use of AI in some assignments but not others, and some faculty may prohibit the use of AI in their course entirely. In the case that an instructor permits the use of AI for some assignments, the assignment instructions will indicate when and how the use of AI is permitted in that specific assignment. It is the student's responsibility to comply with the instructor's expectations for each assignment in each course. When AI is authorized, the student is also responsible and accountable for the content of the work. AI may generate inaccurate, false, or exaggerated information. Users should approach any generated content with skepticism and review any information generated by AI before using generated content as-is.

If you are unclear about whether or not the use of AI is permitted, ask your instructor before starting the assignment.

Failure to comply with the requirements related to the use of AI may constitute a violation of the [Florida Atlantic Code of Academic Integrity, Regulation 4.001](#). Proper Citation: If the use of AI is permitted for a specific assignment, then use of the AI tool must be properly documented and cited. For more information on how to properly cite the use of AI tools, visit <https://fau.edu/ai/citation>. The use of AI to assist in any work assigned in this specific course is prohibited.

Time Commitment Per Credit Hour

For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

Course Grading Scale

Letter Grade	Letter Grade
A	94 - 100%
A-	90 - 93%
B+	87 - 89%
B	83 - 86%
B-	80 - 82%
C+	77 - 79%
C	73 - 76%
C-	70 - 72%
D+	67 - 69%
D	63 - 66%
D-	60 - 62%
F	Below 60

Grade Appeal Process

You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.

- There was a gross violation of the instructor's own grading system.

[University Regulation 4.002](#) of the University Regulations contains information on the grade appeals process

Policy on Make-up Tests, Late work, and Incompletes

Journals are due every month. The final paper and exam should be completed by the expected date. Students will not be penalized for late work if they are on a recruiting tour.

Special Course Requirements

Dress: Workout clothes required. Wear comfortable, casual, non-binding clothes that allow for ease of movement. Clothes should be loose fitting – no skirts, tights, tight pants, fragile clothing, bare midriffs, no low cut tops, no belts or restrictive waistbands, and no hats. If shoes are worn they should allow movement – no flip flops, boots, clogs, high heels or backless styles. Students can wear non-slip gripper socks.

Bring a gym mat, yoga mat or large beach towel to every class.

Be prepared to perform at every class. Instrumentalists (other than pianists) should bring their instruments to class.

Classroom Etiquette: Respect the workspace. Before class everyone will prepare the space for work, removing unnecessary items and moving furniture out of the way. When class is over the space should be restored to order and made ready for the next class.

Students are expected to refrain from the use of handheld Internet or texting devices during class and may only use computers to aid in note taking. Should a student be found in violation of this etiquette, they will be asked to leave class and take the absence.

Cell phones should be turned off.

Out of courtesy to other students and to the professor, students are asked to arrive in a timely manner.

Policy on the Recording of Lectures

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (**CAPS**) Center. CAPS provides FAU students

a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Student Support Services and Online Resources

- [Center for Learning and Student Success \(CLASS\)](#)
- [Counseling and Psychological Services \(CAPS\)](#)
- [FAU Libraries](#)
- [Office of Information Technology Helpdesk](#)
- [Center for Global Engagement](#)
- [Office of Undergraduate Research and Inquiry \(OURI\)](#)
- [Student Accessibility Services](#)
- [Student Athlete Success Center \(SASC\)](#)
- [Testing and Certification](#)
- [Test Preparation](#)
- [University Academic Advising Services](#)

The Center for Teaching and Learning (CTL)

The CTL has a variety of FREE TUTORING and other academic support services to help you succeed in your courses. You are encouraged to build your academic support team early in the term and meet with your team regularly. At the CTL, you can practice difficult course content, develop skills, and learn academic success strategies -- in person and online. Learn more about FAU academic support at www.fau.edu/ctl.

Course Topical Outline

8/19: What is the Alexander Technique?

8/21: Daily warm-up

Read chapter 1 of Body Learning

Kinesthetic Awareness

8/26: Preparing the Receptive Field

Hands On

8/28: Laban Three-Dimensional Scale (Unified Field of Attention)

Head/Neck/Spine Relationship

Constructive rest

9/2: Mapping the ribs, shoulders, and arms

BRING INSTRUMENT TO CLASS

arm sequencing

Animal poses

BRING INSTRUMENT TO CLASS

9/4: Mapping the pelvis

Centering

9/9: Mapping the legs

Walking

9/11: Legs/pelvis continued

Mapping the knee and ankle

9/16: Mapping the feet

Read Use and functioning in Body Learning

9/18: Weight Centers of the Body

Mapping the Ribs

9/23: Constructive Rest

Lunging

9/25: Observation and Awareness

Exploring kinesthetic awareness through outdoor activities

9/30: Recognition of Habit

Walking

10/2:: Tensegrity

10/7: Suspension and Support

Read The Whole Person chapter in Body Learning

10/9: Kinesthetic Experience

10/14: Primary Control

Read Primary Control in Body Learning

10/16: Primary Control continued

10/21: Kinesphere

10/23 - Sensory Appreciation

Read Unreliable Sensory Appreciation in Body Learning

10/28: The Art of Inhibition

Read Inhibition in Body Learning

10/30: Exploring the pause between stimulus and response

11/4: Direction

Read Direction in Body Learning

11/6: Exploring the Art of Walking

Read The Alexander work and organizational change in Body Learning

11/11 - Veterans Day - school closed

11/13: Means Whereby

Doing and non-doing

11/18: Recognizing Endgaining

Read Ends and Means in Body Learning

11/20: The Art of Breathing (may be substituted for Activity Day)

11/25: Activity Day – bring instrument

Final Exam: TBD

Weekly classes are subject to change depending upon the needs of the students in the class.

Bibliography

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Title IX Statement

In any case involving allegations of sexual misconduct, you are encouraged to report the matter to the University Title IX Coordinator in the Office of Civil Rights and Title IX (OCR9). If University faculty become aware of an allegation of sexual misconduct, they are expected to report it to OCR9. If a report is made, someone from OCR9 and/or Campus Victim Services will contact you to make you aware of available resources including support services, supportive measures, and the University's grievance procedures. More information, including contact information for OCR9, is available at <https://www.fau.edu/ocr9/title-ix/>. You may also contact Victim Services at victimservices@fau.edu or 561-297-0500 (ask to speak to an Advocate) or schedule an appointment with a counselor at Counseling and Psychological Services (CAPS) by calling 561-297-CAPS.