

 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>COURSE CHANGE REQUEST</b> <b>Undergraduate Programs</b>		UUPC Approval <u>12/01/25</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	<b>Department</b> Languages, Linguistics & Comparative Lit.  <b>College</b> Arts and Letters		
<b>Current Course Prefix and Number</b> LIN 4430		<b>Current Course Title</b> Morphology and Syntax	
Syllabus must be attached for <b>ANY</b> changes to current course details. See <a href="#">Template</a> . Please consult and list departments that may be affected by the changes; attach documentation.			
<b>Change title to:</b>  <b>Change prefix</b> <b>From:</b> <b>To:</b> <b>Change course number</b> <b>From:</b> <b>To:</b> <b>Change credits*</b> <b>From:</b> <b>To:</b> <b>Change grading</b> <b>From:</b> <b>To:</b> <b>Change WAC/Gordon Rule status**</b> Add <input type="checkbox"/> Remove <input type="checkbox"/> <b>Change General Education Requirements***</b> Add <input type="checkbox"/> Remove <input type="checkbox"/> <small>*See <a href="#">Definition of a Credit Hour</a>.</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See <a href="#">WAC Guidelines</a>.</small> <small>***GE criteria must be indicated in syllabus and approval attached to this form. See <a href="#">Intellectual Foundations Guidelines</a>.</small>		<b>Change description to:</b>          <b>Change prerequisites/minimum grades to:</b> Remove LIN 3010 prerequisite  <b>Change corequisites to:</b>     <b>Change registration controls to:</b>   Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).	
<b>Effective Term/Year for Changes:</b> Summer 2026		<b>Terminate course? Effective Term/Year for Termination:</b>	
<b>Faculty Contact/Email/Phone</b> Michael Rapoport / mrapoport@fau.edu / 73860			
<b>Approved by</b> Department Chair <u>Eric Berlatsky</u> College Curriculum Chair <u>ROBIN LARSON</u> College Dean <u>[Signature]</u> UUPC Chair <u>Koray Sarge</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____		<b>Date</b> November 7, 2025 <u>11/18/2025</u> 11/21/2025 12/01/25 12/01/25 _____ _____	

Email this form and syllabus to [mjenning@fau.edu](mailto:mjenning@fau.edu) seven business days before the UUPC meeting.



FLORIDA ATLANTIC UNIVERSITY

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**LIN 4430-002 17008**

**Morphology and Syntax**

**Date:** Tuesday, Thursday 9:30 AM - 10:50 AM

**Building:** College of Education Bldg Boca **Room:** 113

**3 Credit(s)**

**Fall 2025 - 1 Full Term**

## Instructor Information

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Michael Hamilton

**Email:** mhamilton@fau.edu

Office: CU 232K

Office Hours: Tuesdays & Thursdays from 1-2pm, or by appointment

## Course Description

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Morphology and Syntax

~~Prerequisite: LIN 3010~~

Introduces students to basic concepts and issues in current morphological and syntactic theory.

Focuses on knowledge of the structure of words, phrases and sentences, how such knowledge may be represented and what it reveals about the nature of human language.

**RI: Morphology and Syntax**

Introduces students to basic concepts and issues in current morphological and syntactic theory.

Focuses on the study of the structure of words, phrases, & sentences, how structure can be represented, and what it reveals about the nature of human language. Students are introduced to a variety of aspects of linguistics research, and each engage in their own research project developed throughout the semester. This is a research-intensive (RI) course.

## Research & Inquiry Intensive (RI) Course

This course contains multiple assignments designed to help students conduct research and inquiry at an intensive level. If this class is selected to participate in the university-wide assessment program, students will be asked to complete a consent form and submit electronically some of their research assignments for review. Visit the Office of Undergraduate Research and Inquiry (OURI) for additional opportunities and information at <http://www.fau.edu/ouri>.

## **Undergraduate Research Certificate**

FAU now offers an Undergraduate Research Certificate to recognize undergraduate students for the systematic development of excellence in undergraduate research. Students seeking a certificate must complete 12 credits in research-intensive (RI), skill building, exposure, and research dissemination activities. Successfully completing this course earns you three credits in research intensive coursework. Learn more about the RI Certificate

## **Prerequisites/Corequisites**

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**Prerequisite(s):** The following course:

- ~~LIN 3010 Graduate / Undergraduate (Minimum Grade of D-)~~

## **Instructional Method**

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### **In-Person**

Traditional concept of in person. Mandatory attendance is at the discretion of the instructor.

## **Required Texts/Materials**

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**There is no required textbook. All materials (readings, lecture notes, handouts, etc.) will be posted on Canvas.**

## **Course Objectives/Student Learning Outcomes**

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The goals of the course include learning about:

- theories in both morphology and syntax, as well as their interface (SLO #1)
- how to analyze morphology and syntax datasets (SLO #1)
- making linguistic-specific argumentation (SLO #2)

- devising a research question and corresponding methodology (SLO #2 & #3)
- revising work by incorporating feedback (SLO #4)
- providing appropriate and constructive feedback to peers (SLO #4)
- ethics in research (SLO #5)
- formatting and presenting linguistic data (SLO #6)
- communicating research in oral & written format (SLO #6)
- finding and using linguistic resources (including APA citation & reference format)

## Faculty Rights and Responsibilities

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Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise. To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the Student Code of Conduct [University Regulation 4.007](#).

## Disability Policy

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In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).

## Research-Intensive (RI) Designated Course

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**Research Intensive Designation:** This course contains multiple assignments designed to help students conduct research and inquiry at an intensive level. If this class is selected to participate in the university-wide assessment program, students will be asked to complete a consent form and submit electronically some of their research assignments for review. Visit the [Office of Undergraduate Research and Inquiry \(OURI\)](#) for additional opportunities and information at [www.fau.edu/ouri](http://www.fau.edu/ouri).

Projects are expected to achieve all six of the following Student Learning Outcomes (SLOs):

- SLO 1: Knowledge. Students are expected to demonstrate content knowledge, and knowledge of core principles and skills.
- SLO 2: Formulate Questions. Students are required to formulate research questions, scholarly or creative problems in a manner appropriate to the planning discipline.
- SLO 3: Plan of Action. Students are expected to develop and implement a plan of action to address research and inquiry questions or scholarly problems.
- SLO 4: Critical Thinking. Students are expected to apply critical thinking skills to evaluate information, their own work, and the work of others.
- SLO 5: Ethical Conduct. Students are expected to identify significant ethical issues in research and inquiry and/or address them in practice.
- SLO 6: Communication. Students will convey all aspects of their research and inquiry (processes and/or products) in appropriate formats, venues, and delivery modes

**Undergraduate Research Certificate:** FAU now offers an Undergraduate Research Certificate to recognize undergraduate students for the systematic development of excellence in undergraduate research. Students seeking a certificate must complete 12 credits in research-intensive (RI), skill-building, exposure, and research dissemination activities. Successfully completing this course earns you three credits in research intensive coursework. Learn more about the RI Certificate at the [Office of Undergraduate Research and Inquiry \(OURI\) | Florida Atlantic University](#).

## Course Evaluation Method

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Research Project Assignments	75%	10 total; 5x5% & 5x10%
Homework	15%	7 total; 5x3% (2 lowest scores dropped)
Midterm	10%	10% (in-class)

### Research Project Assignments (RPAs; 75% of Final Grade)

There will be 10 RPAs throughout the semester related to the Research Project (which vary from 5%-10% each). Students will choose a language to research (RPA #2) and began researching throughout the semester. This includes a proposal (RPA #5) for a specific topic related to the course material (i.e., morphology and/or syntax) and their language. At the end of the semester, students will give a 10-minute oral presentation (using slides and including a question-and-answer period) in front of the class on their research project. Based on feedback from the instructor and peers, students will submit a 10-page written paper on their research project (including APA citations and references). The

nature of the Research Project will vary depending on the specific language that students choose (e.g., endangered and/or understudied vs. well-studied) and how the nature of their research (e.g., working with native speakers vs. data in the literature). For endangered and/or understudied languages (such as Comanche, Mikasuki, or Nahuatl) research could include the introduction of new data on the language if working with native speakers, or discussion of existing data in relation to theories and/or concepts in the literature (or our class). For well-studied languages (such as German, Italian, or Russian) research could include the comparison of theories related to a linguistic phenomenon or even a comparison of data between languages.

Research Project Assignment (RPA)	Grade%	Due Date	Student Learning Outcome
#1 CITI Training (Research Ethics)	5%	08/26 9:30am	SLO #5: Ethical Content
#2 Language Selection & Parts of Speech	10%	09/02 9:30am	SLO #1 Knowledge
#3 Sentences & Syntax Trees	5%	09/25 9:30am	SLO #1 Knowledge
#4 Dataset & Analysis	10%	10/14 9:30am	SLO #4: Critical Thinking
#5 Research Project Proposal	10%	10/21 9:30am	SLO #2: Formulate a question SLO #3: Plan of Action
#6 Morphological Typology & Word Formation	5%	11/04 9:30am	SLO #1 Knowledge
#7 Research Project Presentation	10%	11/13, 11/18, 11/20, or 11/25 9:30am	SLO #6: Communication
#8 Presentation Peer-Evaluation	5%	12/02 11:59pm	SLO #4: Critical Thinking SLO #6: Communication
#9 Presentation Self-Evaluation	5%	12/02 11:59pm	SLO #4: Critical Thinking
#10 Research Project Paper	10%	12/10 11:59pm	SLO #6: Communication

### Homework (HMWK; 15% of Final Grade)

There will be 7 separate homework assessments throughout the semester (with the lowest 2 grades being dropped). These may be done collaboratively, but each student must: (1) Turn in a separate assignment which s/he wrote/typed up individually, and (2) list the student(s) that they worked with for each question that they collaborated on.

Homework	Due Date
#1 Syntax: Phrase Trees	09/09 9:30am
#2 Syntax: Sentence Trees (English)	09/16 9:30am

#3 Syntax: Sentence Trees (non-English)	09/23 9:30am
#4 Syntax: Dataset Analysis	10/02 9:30am
#5 Morphology: Dataset (Part 1)	10/28 9:30am
#6 Morphology: Dataset (Part 2)	11/13 9:30am
#7 Morphology: Dataset (Part 3)	11/18 9:30am

### **Midterm (10% of Final Grade)**

There will be a midterm that will take place in class (tentatively: October 7th at 9:30am) and is based on all material covered in the syntax portion of the course. It will consist of one dataset of an unfamiliar The take-home portion will be due 1 week later and involves the student constructing of a dataset in the research language and providing a corresponding syntactic analysis.

### **Code of Academic Integrity**

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Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

### **Attendance Policy Statement**

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Students are expected to attend all their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

### **Religious Accommodation Policy Statement**

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In accordance with the rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs regarding admissions, registration, class attendance, and the scheduling of examinations and work assignments. University Regulation 2.007, Religious Observances, sets forth this policy for FAU and may be accessed on the FAU website at [www.fau.edu/regulations](http://www.fau.edu/regulations).

Any student who feels aggrieved regarding religious accommodations may present a grievance to the executive director of The Office of Civil Rights and Title IX. Any such grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination.

## Time Commitment Per Credit Hour

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For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

## Course Grading Scale

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Letter Grade	Letter Grade
A	94 - 100%
A-	90 - 93%
B+	87 - 89%
B	83 - 86%
B-	80 - 82%
C+	75 - 79%
C	73 - 76%
C-	70 - 72%
D+	65 - 69%
D	63 - 66%
D-	60 - 62%
F	Below 60

## Grade Appeal Process

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You may request a review of the final course grade when you believe that one of the following conditions apply:



- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system.

[University Regulation 4.002](#) of the University Regulations contains information on the grade appeals process

## **Policy on Make-up Tests, Late work, and Incompletes**

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All quizzes and assignments must be completed for a passing grade in LIN 4430. Please consult the grading rubric to understand how late work is graded for each assessment. In case of illness or other legitimate unforeseen circumstances, participants can submit documentation to submit work past the due date for full credit. Without legitimate documentation, late quizzes and assignments do not receive full credit.

The University policy states that a student who is passing a course but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete ("I"). The assignment of the "I" grade is at the discretion of the instructor but is allowed only if the student is passing the course.

## **Policy on the Recording of Lectures**

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Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

## **Artificial Intelligence Preamble**

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FAU recognizes the value of generative AI in facilitating learning. However, output generated by artificial intelligence (AI), such as written words, computations, code, artwork, images, music, etc., for example, is drawn from previously published materials and is not your own original work.

FAU students are not permitted to use AI for any course work unless explicitly allowed to do so by the instructor of the class for a specific assignment. [\[Policy 12.16 Artificial Intelligence\]](#)

Class policies related to AI use are decided by the individual faculty. Some faculty may permit the use of AI in some assignments but not others, and some faculty may prohibit the use of AI in their course entirely. In the case that an instructor permits the use of AI for some assignments, the assignment instructions will indicate when and how the use of AI is permitted in that specific assignment. It is the student's responsibility to comply with the instructor's expectations for each assignment in each course. When AI is authorized, the student is also responsible and accountable for the content of the work. AI may generate inaccurate, false, or exaggerated information. Users should approach any generated content with skepticism and review any information generated by AI before using generated content as-is.

If you are unclear about whether or not the use of AI is permitted, ask your instructor before starting the assignment.

Failure to comply with the requirements related to the use of AI may constitute a violation of the [Florida Atlantic Code of Academic Integrity, Regulation 4.001.](#)

Proper Citation: If the use of AI is permitted for a specific assignment, then use of the AI tool must be properly documented and cited. For more information on how to properly cite the use of AI tools, visit <https://fau.edu/ai/citation>

## **AI Language Specific To This Course**

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- **AI Flexible:** The use of AI to assist in work assigned in this specific course is permitted only for specific assignments as indicated by the instructor. Use must be properly documented and cited per instructor guidelines (<https://fau.edu/ai/citation>).

## **Counseling and Psychological Services (CAPS) Center**

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Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (**CAPS**) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

## Student Support Services and Online Resources

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- [Center for Learning and Student Success \(CLASS\)](#)
- [Counseling and Psychological Services \(CAPS\)](#)
- [FAU Libraries](#)
- [Office of Information Technology Helpdesk](#)
- [Center for Global Engagement](#)
- [Office of Undergraduate Research and Inquiry \(OURI\)](#)
- [Student Accessibility Services](#)
- [Student Athlete Success Center \(SASC\)](#)
- [Testing and Certification](#)
- [Test Preparation](#)
- [University Academic Advising Services](#)

### The Center for Teaching and Learning (CTL)

The CTL has a variety of FREE TUTORING and other academic support services to help you succeed in your courses. You are encouraged to build your academic support team early in the term and meet with your team regularly. At the CTL, you can practice difficult course content, develop skills, and learn academic success strategies -- in person and online. Learn more about FAU academic support at [www.fau.edu/ctl](http://www.fau.edu/ctl).

## Course Topical Outline

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Week	Class	Topics	Reading	Assessment
1	08/19	Module #1: Generative	Isac & Reis (Chpt. 1)	RPA #1: CITI Training (Research Ethics) 08/26 9:30am
	08/21	Grammar		

### Part 1: Syntax

2	08/26	Module #2: Phrase Structure	Tallerman Chpt. 5	RPA #2: Language Selection & Parts of Speech 09/02 9:30am
	08/28			
3	09/02	Module #3: X-bar	Carnie Chpt. 6	HMWK #1 09/09 9:30am
	09/04			
4	09/09			HMWK #2 09/16 9:30am

	09/11			
5	09/16 09/18	Module #4: Extending X-bar	Carnie Chpt. 7	HMWK #3 09/25 9:30am
6	09/23 09/25	Module #5: Universality		RPA #3: Sentences & Syntax Trees 09/23 9:30am
7	09/30 10/02			HMWK #4 10/02 9:30am
	10/07	<b>Midterm (In-class)</b>		
8	10/09	Module #6: Universality (taken seriously)		RPA #4: Dataset & Analysis 10/14 9:30am

## Part 2: Morphology

9	10/14 10/16	Module #7: Basic Concepts	Baker Bobaljik Chpt. 1	RPA #5: Research Project Proposal 10/21 9:30am
10	10/21 10/23	Module #8: Derivational & Inflectional	Baker Bobaljik Chpt. 2 & 6	HMWK #5 10/28 9:30am
11	10/28 10/30	Module #9: Compounding	Baker Bobaljik Chpt. 3	RPA #6: Morphological Typology & Word Formation 11/04 9:30am
12	11/04 11/06	Module #10: Morphological Theory	Baker Bobaljik Chpt. 7	HMWK#6 11/13 9:30am HMWK #7 11/18 9:30am
13	11/11 11/13	Veteran's Day (no class)		
	11/18	<b>Research Project Presentation (RPA #7)</b>	<b>Day #1</b>	RPA #8: Presentation Peer-Evaluation 12/02 11:59pm
14	11/20		<b>Day #2</b>	RPA #9: Presentation Self-Evaluation 12/02 11:59pm
	11/25		<b>Day #3</b>	RPA #10: Research Project Paper 12/10 11:59pm
15	11/27	Thanksgiving Break (no class)	<b>Day #4</b>	
Exam	12/04	Final Exam Timeslot (7:45am-10:15am timeslot; no Final Exam; no class)		

To find/verify other important dates, consult the FAU academic calendar:

<http://www.fau.edu/registrar/registration/calendar.php>

NOTE: This syllabus, including the Calendar, is a guide for the course and is subject to change. All changes will be announced and discussed in class and posted on Canvas. The syllabus should not be considered a substitute for attending class or for any information that is provided to you by your instructor. Please check Canvas regularly for announcements and use it for assignments as indicated. Please keep in mind that you are responsible for having the required materials for class, for checking

the syllabus for assignments, and for completing and submitting on time all assignments indicated for that week.

## **Title IX Statement**

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In any case involving allegations of sexual misconduct, you are encouraged to report the matter to the University Title IX Coordinator in the Office of Civil Rights and Title IX (OCR9). If University faculty become aware of an allegation of sexual misconduct, they are expected to report it to OCR9. If a report is made, someone from OCR9 and/or Campus Victim Services will contact you to make you aware of available resources including support services, supportive measures, and the University's grievance procedures. More information, including contact information for OCR9, is available at <https://www.fau.edu/ocr9/title-ix/>. You may also contact Victim Services at [victimservices@fau.edu](mailto:victimservices@fau.edu) or 561-297-0500 (ask to speak to an Advocate) or schedule an appointment with a counselor at Counseling and Psychological Services (CAPS) by calling 561-297-CAPS.