

 FLORIDA ATLANTIC UNIVERSITY	NEW COURSE PROPOSAL Undergraduate Programs		UUPC Approval <u>4/21/25</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____	
	Department College Honors College (To obtain a course number, contact erudolph@fau.edu)			
Prefix ANT Number 2100	(L = Lab Course; C = Combined Lecture/Lab; add if appropriate) Lab Code C	Type of Course <div style="border: 1px solid red; padding: 2px;">Lecture</div>	Course Title Honors Introduction to Archaeology	
Credits (See Definition of a Credit Hour) 3	Grading (Select One Option) Regular <input checked="" type="radio"/> Sat/UnSat <input type="radio"/>	Course Description (Syllabus must be attached; see Template and Guidelines) This course will provide a basic introduction to the history, principles, and methodology of archaeology as a scientific discipline. This course will examine archaeology's application in the modern world through ethical issues and practical challenges that confront archaeologists today.		
Effective Date (TERM & YEAR) Fall 2026				
Prerequisites, with minimum grade* None		Corequisites None	Registration Controls (Major, College, Level) Honors	
*Default minimum passing grade is D-. Prereqs., Coreqs. & Reg. Controls are enforced for all sections of course				
WAC/Gordon Rule Course <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to proposal. See WAC Guidelines .		Intellectual Foundations Program (General Education) Requirement (Select One Option) Social Science General Education criteria must be indicated in the syllabus and approval attached to the proposal. See Intellectual Foundations Guidelines .		
Minimum qualifications to teach course Ph.D. in Anthropology				
Faculty Contact/Email/Phone jfewkes@fau.edu , (561) 339-9832		List/Attach comments from departments affected by new course		
Approved by Department Chair <u>Miguel Ángel Vázquez</u> College Curriculum Chair <u>Terje Rell</u> College Dean <u>Julie Earles</u> UUPC Chair <u>Korey Sorge</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____			Date 3/25/25 3/24/2025 3/25/25 <u>4/21/25</u> <u>4/21/25</u> _____ _____	

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.



FLORIDA ATLANTIC UNIVERSITY

ANT 2100C

Honors Introduction to Archaeology

3 Credit(s)

Fall [XXXX] - 1 Full Term

Instructor Information

Jacqueline Fewkes

Email: jfewkes@fau.edu

Office: SR 219

Office Hours: TBA

Phone: N/A (contact via e-mail)

Course Description

This course will provide a basic introduction to the history, principles, and methodology of archaeology as a scientific discipline. This course will examine archaeology's application in the modern world through ethical issues and practical challenges that confront archaeologists today.

Honors Distinction

This Honors introductory archaeology course emphasizes critical inquiry, original research, and advanced writing. As an Honors course students will explore archaeological methods and theory in greater depth, engaging with primary sources, applying theoretical concepts, and develop strong analytical writing skills to prepare for advanced coursework and the Honors Thesis. The course cultivates the independent learning and critical thinking key to Honors education.

Required Texts/Materials

No required texts. All course readings available online.

Course Objectives/Student Learning Outcomes

As a result of taking this course, students should be able to:

1. Explain the history and development of archaeology as a discipline.
2. Identify and apply archaeological methods, research designs, and techniques used to analyze past societies including those not represented in historical texts.
3. Critically evaluate the ethical issues and challenges involved in archaeological research.
4. Interpret material culture and its role in understanding human behavior and societal change.
5. Discuss the relationship between archaeology and contemporary issues.

Faculty Rights and Responsibilities

Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise. To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the Student Code of Conduct [University Regulation 4.007](#).

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Course Evaluation Method

Grading Criteria:

The separate requirements have different grading systems, as described in the handouts. The final grade for this course will be calculated using the following percentages:

Lab and Activity Participation 20%— Students are required to attend in-person labs/activities/ Each lab meeting is worth 10 points maximum, with grading based on a student's performance.

Assignments and Quizzes 30%- There will be a number of quizzes and lab report/ writing assignments in the course of the semester, based on the needs of the class. While some writing exercises and quizzes will be announced in advance others will not. Students are responsible for making sure that they are familiar with class and reading material content for these assignments. There will be no make-up assignments unless a student was previously excused from the class. Students should be aware that all writing work will be graded both for course-specific content and writing quality. Students who need to work on their writing skills are advised to purchase a copy of "The Elements of Style" by Strunk and White. Most writing exercises, quizzes and other assignments will be graded on a scale of 0-10 points, with 10 points being the highest. Most of the quizzes are open book, however some are not and require use of Respondus Lockdown Browser (see below). The lowest grade in this category will be dropped at the end of this semester.

Exams 50% - There will be four unit exams and one final exam for this class (each worth 10% of the final grade), conducted in-person on the dates marked in the schedule. Each of these exams will be in person, and will require the use of a laptop in class, with the Respondus Lockdown Browser (a special browser for exams that will not allow opening other pages, printing, or other activities during the exam). Please see the "LockDown Browser " notes below for more details about these technological requirements. Each of the in-class exams covers the material related to the unit last studied in the class. The final exam will be cumulative, covering the whole semester. Students will be given a review sheet in the class before each unit exam to prepare for the exam.

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high-quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

See the Wilkes Honors College Academic Honor Code at <http://www.fau.edu/honors/academics/honor-code.php>

In this course, every element of class assignments must be fully prepared by the student. The use of generative AI tools to complete any aspect of assignments for this course is not permitted and will be treated as plagiarism. If you have questions about what constitutes a violation of this statement, please contact the professor.

Attendance Policy Statement

Students are expected to attend all their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of nonattendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Absences: Your lowest daily attendance and participation grade will be dropped for the final grade. Every two late arrivals (arriving any time after the professor[s] start the class) will equal one absence. Please contact your professor to clear emergencies, hospitalizations, etc. You must present documentation for any absence. If you miss a class for any reason, before you come back to class, find out from a classmate what we did in the missed class. The student is responsible for knowing about any assignment given during his / her absence, and will lose points for any missed work without an excused absence

Students who observe holidays not in the university schedule must approach the instructor in the beginning of the semester with their intent to observe the holiday(s), even if the exact date is not known, so that absences can be excused and alternate arrangements can be made for exams and assignments.

Religious Accommodation Policy Statement

In accordance with the rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs regarding admissions, registration, class attendance, and the scheduling of examinations and work assignments. University Regulation 2.007, Religious Observances, sets forth this policy for FAU and may be accessed on the FAU website at www.fau.edu/regulations.

Any student who feels aggrieved regarding religious accommodations may present a grievance to the executive director of The Office of Civil Rights and Title IX. Any such grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination.

Time Commitment Per Credit Hour

For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of outof-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

Course Grading Scale

A	100%	to 94%
A-	< 94%	to 90%
B+	< 90%	to 87%
B	< 87%	to 84%
B-	< 84%	to 80%
C+	< 80%	to 77%
C	< 77%	to 74%
C-	< 74%	to 70%
D+	< 70%	to 67%
D	< 67%	to 64%
D-	< 64%	to 61%
F	< 61%	to 0%

Note that this grading scale is fixed for final grades. There will be no "rounding up" (or down) for grades that are close to the cusp of each grading category.

Grade Appeal Process

You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system.

[University Regulation 4.002](#) of the University Regulations contains information on the grade appeals process

Policy on Make-up Tests, Late work, and Incompletes

No make-up work or extra credit assignments will be given. Emergencies are handled on an individual basis as per the attendance policies outlined above.

Students will not be penalized for absences due to participation in University-approved activities, including athletic or scholastic teams, musical and theatrical performances, and debate activities.

Accommodations are also provided for students participating in a religious observance.

Grades of Incomplete ("I") are reserved for students who are passing a course but have not completed all the required work because of exceptional circumstances that are documented and approved at the college level.

Policy on the Recording of Lectures

As per House Bill 233/Section 1004.097, Florida Statutes in 2021, students enrolled in a lecture course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject.

Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited.

Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

Following the state policy, and as this course is predominantly discussion and presentations, most of our meetings are prohibited from recording unless there is prior written approval from the professor for accommodations or other documented issues.

AI Language Specific to This Course

AI Prohibited: The use of generative AI to assist in any work assigned in this specific course is prohibited.

Artificial Intelligence Preamble

FAU recognizes the value of generative AI in facilitating learning. However, output generated by artificial intelligence (AI), such as written words, computations, code, artwork, images, music, etc., for example, is drawn from previously published materials and is not your own original work.

FAU students are not permitted to use AI for any course work unless explicitly allowed to do so by the instructor of the class for a specific assignment. [\[Policy 12.16 Artificial Intelligence\]](#)

Class policies related to AI use are decided by the individual faculty. Some faculty may permit the use of AI in some assignments but not others, and some faculty may prohibit the use of AI in their course entirely. In the case that an instructor permits the use of AI for some assignments, the assignment instructions will indicate when and how the use of AI is permitted in that specific assignment. It is the student's responsibility to comply with the instructor's expectations for each assignment in each course. When AI is authorized, the student is also responsible and accountable for the content of the work. AI may generate inaccurate, false, or exaggerated information. Users should approach any generated content with skepticism and review any information generated by AI before using generated content as-is.

If you are unclear about whether or not the use of AI is permitted, ask your instructor before starting the assignment.

Failure to comply with the requirements related to the use of AI may constitute a violation of the [Florida Atlantic Code of Academic Integrity, Regulation 4.001](#).

Proper Citation: If the use of AI is permitted for a specific assignment, then use of the AI tool must be properly documented and cited. For more information on how to properly cite the use of AI tools, visit <https://fau.edu/ai/citation>

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Course Topical Outline

Week 1: Introduction to Archaeology

- Overview of the course and expectations
- Definition and scope of archaeology
- The role of archaeology in understanding human prehistory and history

Week 2: The History of Archaeology

- Early developments and pioneers in archaeology
- Changes in archaeological methods and theories
- Archaeology's relationship with anthropology

Week 3: Ethics in Archaeology

- Ethical issues in excavation and preservation
- Indigenous perspectives on archaeological research
- The role of archaeology in cultural heritage

Week 4: Fieldwork and Excavation Techniques

- Methods of excavation
- Survey methods

Week 5: Site Formation Processes and Stratigraphy

- Site formation processes and stratigraphy
- Understanding archaeological contexts

Week 6: Archaeological Dating Methods

- Relative and absolute dating techniques
- Radiocarbon dating, dendrochronology, and other methods
- Dating challenges and limitations

Week 7: Material Culture and Artifact Analysis

- Types of artifacts and their significance
- Techniques for analyzing materials
- Interpreting cultural practices through material remains

Week 8: Lithic and Ceramic Analysis

- The significance of lithics and ceramics in archaeology
- The science of lithic and ceramic analysis
- Techniques for analyzing stone tools and pottery

Week 9: Environmental and Landscape Archaeology

- Reconstructing past environments and climates
- The rise of agriculture, urbanization, and complex societies
- Human interaction with the environment
- Landscape archaeology and settlement patterns

Week 10: Historical Archaeology

- The role of archaeology in relation to written histories
- Contested historical narratives

Week 11: Bioarchaeology and Archaeological Chemistry

- Archaeology in the laboratory
- Archaeological analysis and technology

Week 12: The Politics and Legal Issues of Archaeology

- The repatriation of artifacts and human remains
- Indigenous perspectives on archaeological research

Week 13: Global Archaeology and Contemporary Issues

- Archaeology's role in addressing contemporary social issues
- The impact of globalization on archaeological research
- Public archaeology and outreach

Week 14: Final Project Presentations

- Students present their final projects

Week 15: Review

- Course review and reflections on key concepts

Technology Notes and Technical Issues Resolution Policy

E-mail is assumed to be the most convenient way for contacting students should the need arise in the course of the semester. You may receive important messages about the class by e-mail, and it is your responsibility to check for these regularly before class meetings.

Use of electronic devices is prohibited in class unless directed by the professor or a student has received written approval from the instructor prior to class.

The use of generative AI tools to complete any aspect of assignments for this course is not permitted.

Technical Resolution Policy: In the digital environment, there is always a possibility of technical issues (e.g., lost connection, hardware or software failure). Many of these can be resolved relatively quickly, but if you wait to the last minute before due dates, the chances of these glitches affecting your success are greatly increased. Therefore technical issues must be reported a minimum of 48 hours before a due date unless a previously working system stops working within this time period. Please plan appropriately. If a problem occurs, it is essential you take immediate action to document the issue so your instructor can verify and take appropriate action to resolve the problem. Please take the following steps when a problem occurs:

- 1) If you can, make a Print Screen of the monitor when the problem occurs. Save the Print Screen as a .jpg file.
- 2) Complete a Help Desk ticket at <http://www.fau.edu/helpdesk>. Make sure you complete the form entirely and give a full description of your problem so the Help Desk staff will have the pertinent information in order to assist you properly. This includes:
 - a. Select "Canvas (Student)" for the Ticket Type.
 - b. Input the CourseID.
 - c. In the Summary/Additional Details section, include your operating system, Internet browser, and Internet service provider (ISP).
 - d. Attach the Print Screen file, if available.
- 3) Send a message within Canvas to your instructor to notify him/her of the problem. Include all pertinent information of the incident (2b-d above).
- 4) If you do not have access to Canvas, send an email to your instructor with all pertinent information of the incident (2b-d above).
- 5) If you do not hear back from the Help Desk or your instructor within a timely manner (48 hours), it is your responsibility to follow up with the appropriate person until a resolution is obtained.

Note that your professor may take up to two business days (that is, excluding weekends and holiday) to answer an email question so please plan ahead.

Critical Inquiry Statement

One of the objectives of this course is to facilitate critical thinking and debate around topics, theories, and concepts where disagreement is not only anticipated, but encouraged. The ability to think critically, express your ideas clearly, and respond to the professor and other students civilly are the keystones of the academic experience. In this course, the professor will provide instruction in an objective manner and will remain open to a wide variety of viewpoints, so long as those viewpoints are evidence-based and presented in a respectful way. During class, the professor may take positions and make statements for the sole purpose of accomplishing an academic objective or enhancing the learning environment. Additionally, the adoption of class materials for this course does not imply an endorsement of the full content of those materials or the positions of the authors of those materials.

Often the professor will provide materials as a point of departure for critical thinking and debate.

Students should keep in mind that the ideas presented or discussed during class may not necessarily reflect the professor's personal beliefs or opinions on the subject matter.

Title IX Statement

In any case involving allegations of sexual misconduct, you are encouraged to report the matter to the University Title IX Coordinator in the Office of Civil Rights and Title IX (OCR9). If University faculty become aware of an allegation of sexual misconduct, they are expected to report it to OCR9. If a report is made, someone from OCR9 and/or Campus Victim Services will contact you to make you aware of available resources including support services, supportive measures, and the University's grievance procedures. More information, including contact information for OCR9, is available at <https://www.fau.edu/ocr9/title-ix/>. You may also contact Victim Services at victimservices@fau.edu or 561-297-0500 (ask to speak to an Advocate) or schedule an appointment with a counselor at Counseling and Psychological Services (CAPS) by calling 561-297CAPS.