
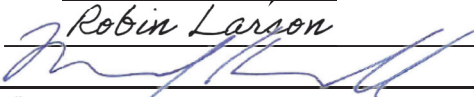
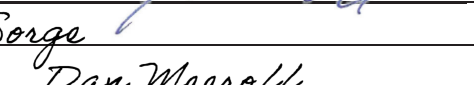
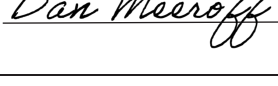
 FLORIDA ATLANTIC UNIVERSITY	<h2 style="text-align: center;">NEW COURSE PROPOSAL</h2> <h3 style="text-align: center;">Undergraduate Programs</h3>		UUPC Approval <u>4/21/25</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____	
Department Anthropology College Arts and Letters <i>(To obtain a course number, contact erudolph@fau.edu)</i>				
Prefix ANT Number 2100	<i>(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)</i> Lab Code	Type of Course <div style="border: 1px solid red; padding: 2px;">Lecture</div>	Course Title Introduction to Archaeology	
Credits <i>(See Definition of a Credit Hour)</i> 3	Grading <i>(Select One Option)</i> Regular <input checked="" type="radio"/>	Course Description <i>(Syllabus must be attached; see Template and Guidelines)</i> This course will provide a basic introduction to the history, principles, and methodology of archaeology as a scientific discipline. This course will examine archaeology's application in the modern world through ethical issues and practical challenges that confront archaeologists today.		
Effective Date <i>(TERM & YEAR)</i> Fall 2026	Sat/UnSat <input type="radio"/>			
Prerequisites, with minimum grade* None		Corequisites None	Registration Controls <i>(Major, College, Level)</i>	
<p>*Default minimum passing grade is D-. Prereqs., Coreqs. & Reg. Controls are enforced for all sections of course</p>				
WAC/Gordon Rule Course <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to proposal. See WAC Guidelines .		Intellectual Foundations Program (General Education) Requirement <i>(Select One Option)</i> Social Science General Education criteria must be indicated in the syllabus and approval attached to the proposal. See Intellectual Foundations Guidelines .		
Minimum qualifications to teach course Terminal degree in Anthropology				
Faculty Contact/Email/Phone Michael Harris/mharris/73233		List/Attach comments from departments affected by new course n/a		
Approved by Department Chair <u></u> College Curriculum Chair <u></u> College Dean <u></u> UUPC Chair <u></u> Undergraduate Studies Dean _____ UFS President _____ Provost _____			Date <u>3/27/25</u> <u>03/31/2025</u> <u>3/31/2025</u> <u>4/21/25</u> <u>4/21/25</u> _____ _____	

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

The banner features a blue sky with white clouds and green palm trees. A red and blue owl logo is on the left. The text is centered in the upper half.

ANT 2100

Introduction to Archaeology

Day/Time TBA
3 credits

Fall 2026
Prof. TBA
Office: TBA
Office hours: TBA
Classroom: TBA
Telephone: TBA
Email: TBA

Course Description

This course will provide a basic introduction to the history, principles, and methodology of archaeology as a scientific discipline. This course will examine archaeology's application in the modern world through ethical issues and practical challenges that confront archaeologists today.

This course satisfies the Social Sciences General Education requirement.

Instructional Method

This course will be entirely in-person.

Course Objectives/Student Learning Outcomes

1. Explain the history and development of archaeology as a discipline.
2. Identify and apply archaeological methods, research designs, and techniques used to analyze past societies including those not represented in historical texts.
3. Critically evaluate the ethical issues and challenges involved in archaeological research.
4. Interpret material culture and its role in understanding human behavior and societal change.
5. Discuss the relationship between archaeology and contemporary issues.

Course Evaluation Method

A student's course grade will be determined as follows:

Four exams:	70%
One (1) 5-page term paper:	20%
Participation (in-class discussions):	10%
Total for term:	100%

Exams (4): The course comprises four exams. Usually, exams include multiple choice, T/F questions, and short answers. They cover material from the textbook and lectures.

Term Paper (1): Students write a 5–7-page research paper, concentrating on a pre-selected archeological site to evaluate the theories and methods used by its original researchers to excavate and interpret the site.

Participation: Overall, this course will assess participation by posting an in-class question at the end of each topic. Through a rubric, the instructor will measure the student's ability to stay on topic, contribute relevant ideas, actively listen to peers, build upon others' points, use appropriate vocabulary, demonstrate critical thinking, and respect diverse perspectives.

Grade Scheme

Letter grades will be assigned as follows:

Letter Grade Range

A 100% to 93%	A- <92% to 90%
B+ <89% to 87%	B <86% to 83%
B- <82% to 80%	C+ <79% to 77%
C <76% to 73%	C- <72% to 70%
D+ <69% to 67%	D <66% to 63%
D- <62% to 60%	F <59% to 0%

Student Responsibility:

I expect you to bring the following to every meeting:

Preparation – You are responsible for preparing diligently for each class by reading the applicable portions of the textbook as indicated in the tentative course calendar and actively participating in class.

Attitude – You are responsible for bringing a positive learning attitude to each meeting. A positive attitude helps create a vibrant learning environment.

Professional Conduct

To foster a more professional learning environment and to develop habits that lead to success in the real world, all participants must engage in professional behavior, including:

- Taking responsibility for individual actions.
- Attending each class session, including arriving promptly and leaving at the designated time. If you need to leave the class session before the official ending time, please notify me of your departure at the beginning of my class.
- Being attentive and an active participant in group activities and class discussions.
- Respecting diversity in the classroom and treating everyone in the class civilly.

- Meeting all deadlines in the course for quizzes and assignments.

Electronic Communication

Canvas and FAU email will be used in this course for content delivery, homework, and other communications. Accordingly, the student must check the canvas course site and FAU email account for announcements, etc.

Policy on Makeup Tests, Late Work, and Incompletes (if applicable)

Policy on makeup tests, late work, and incompletes: Late work is only accepted for university-approved absences.

Faculty Rights and Responsibilities

Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise. To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the

Student Code of Conduct University Regulation 4.007.

Policy on the Recording of Lectures (optional)

Because of a new Florida Statute in 2021, the following model language is suggested for inclusion in course syllabi at the discretion of individual faculty:

Students enrolled in this course may record video or audio of class lectures for their personal educational use. A class lecture is a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may violate the University's Student Code of Conduct and/or the Code of Academic Integrity.

Attendance Policy

Students are expected to attend all their scheduled University classes and satisfy all academic objectives outlined by the instructor. The instructor determines the effect of absences on grades, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absences, such as illness, family emergencies, military obligations, court-imposed legal obligations, or participation in university-approved activities. University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice before any anticipated absences and within a reasonable amount of time after an unanticipated

absence, ordinarily by the next scheduled class meeting. Instructors must allow each student absent for a university-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Counseling and Psychological Services (CAPS) Center

University student's life can be physically, mentally, and emotionally challenging. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students with a range of services – individual counseling, support meetings, and psychiatric services, to name a few – that are offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie, and Jupiter – but disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards because it interferes with the university's mission to provide a high-quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

If your college has policies relating to cheating and plagiarism, state so here or provide a link to the full policy—but be sure the college policy does not conflict with the University Regulation.

Religious Accommodation Policy Statement

Following the rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University to observe religious practices and beliefs regarding admissions, registration, class attendance, and the scheduling of examinations and work assignments. University Regulation 2.007, Religious Observances, sets forth this policy for FAU and may be accessed on the FAU website at www.fau.edu/regulations.

Any student who feels aggrieved regarding religious accommodations may present a grievance to the executive director of The Office of Civil Rights and Title IX. Any grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination.

Time Commitment Per Credit Hour

For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two

(2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional delivery modes will demonstrate equivalent time and effort.

Artificial Intelligence Preamble

FAU recognizes the value of generative AI in facilitating learning. However, the output generated by artificial intelligence (AI), such as written words, computations, code, artwork, images, music, etc., is drawn from previously published materials and is not your original work. FAU students are not permitted to use AI for any coursework unless explicitly allowed by the class instructor for a specific assignment. **The individual faculty decides class policies related to AI use [Policy 12.16 Artificial Intelligence].** Some faculty may permit the use of AI in some assignments but not others, and some faculty may prohibit the use of AI in their course entirely. If an instructor permits the use of AI for some assignments, the assignment instructions will indicate when and how the use of AI is permitted in that specific assignment. The student must comply with the instructor's expectations for each assignment in each course. When AI is authorized, the student is also responsible and accountable for the content of the work. AI may generate inaccurate, false, or exaggerated information. Users should approach any generated content skeptically and review any AI-generated information before using generated content as-is.

If you are unclear whether AI is permitted, ask your instructor before starting the assignment. Failure to comply with the requirements related to the use of AI may constitute a violation of the **Florida Atlantic Code of Academic Integrity, Regulation 4.001.**

Proper Citation: If AI is permitted for a specific assignment, then the AI tool must be appropriately documented and cited. For more information on how to properly cite the use of AI tools, visit <https://fau.edu/ai/citation>

AI Language Specific to This Course

Using AI in student work will result in an immediate F for the assignment (Term Paper).

Title IX Statement

In any case involving sexual misconduct allegations, you are encouraged to report the matter to the Title IX Coordinator in the Office of Civil Rights and Title IX (OCR9). If University faculty become aware of an allegation of sexual misconduct, they are expected to report it to OCR9. If a report is made, someone from OCR9 and/or Campus Victim Services will contact you to inform you of available resources, including support services, supportive measures, and the University's grievance procedures. More information, including contact information for OCR9, is available at <https://www.fau.edu/ocr9/title-ix/>. You may also contact Victim Services at victimservices@fau.edu or 561-297-0500 (ask to speak to an Advocate) or schedule an appointment with a counselor at Counseling and Psychological Services (CAPS) by calling 561-297-CAPS.

Required Texts/Readings

There is one required textbook for this course. It is available at the bookstore or online. You should already have them in your possession. Non-textbook-required reading materials will be posted within the course module. These readings are mandatory unless otherwise noted. Reliable and regular internet access is also required.

Renfrew, Colin and Paul Bahn. (2018). *Archaeology Essentials: Theories, Methods, and Practice*. Thames and Hudson, 4th Edition. ISBN: 9780500841358. Purchase eBook or print copy

Course Topical Outline by Week

Week 1	Searching for the Past: The History of Archaeology (Chapter 1)
Week 2	What is Left: The Variety of the Evidence (Chapter 2)
Week 3	Where? Survey and Excavation of Sites and Features (Chapter 3)
Week 4	Excavating and Recording Sites: examples from around the world
Week 5	When? Dating Methods and Chronology (Chapter 4)
Week 6	How Were Societies Organized: Social Archaeology (Chapters 5)
Week 7	What Was the Environment and What Did They Eat? (Chapter 6)
Week 8	Exploring sites used to reconstruct environment and diet in Florida
Week 9	How Were Artifacts Made, Used, and Distributed? (Chapter 7)
Week 10	What Were They Like? The Bioarchaeology of People (Chapter 8)
Week 11	What Did They Think? Cognitive Archaeology (Chapter 9)
Week 12	Learning about the manufacture and use of stone tools
Week 13	Why Did Things Change? (Chapter 10)
Week 14	Who's Past? Archaeology and the Public (Chapter 11)
Week 15	The Future of the Past: Managing Our Heritage (Chapter 12)
Week 16	Archaeology and Local Communities: examples from the Americas