

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Undergraduate Programs	UUPC Approval <u>3/25/24</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department _____ College _____	
Current Course Prefix and Number		Current Course Title
<i>Syllabus must be attached for ANY changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.</i>		
Change title to: Change prefix From: _____ To: _____ Change course number From: _____ To: _____ Change credits* From: _____ To: _____ Change grading From: _____ To: _____ Change WAC/Gordon Rule status** Add _____ Remove _____ Change General Education Requirements*** Add _____ Remove _____ <small>*See Definition of a Credit Hour.</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.</small> <small>***GE criteria must be indicated in syllabus and approval attached to this form. See Intellectual Foundations Guidelines.</small>		Change description to: Change prerequisites/minimum grades to: Change corequisites to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).
Effective Term/Year for Changes:		Terminate course? Effective Term/Year for Termination:
Faculty Contact/Email/Phone		
Approved by Department Chair <u>Hai Kava</u> College Curriculum Chair _____ Hongbo Su College Dean _____ UUPC Chair <u>Korey Sorge</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____		Date <u>3/11/2024</u> _____ <u>3/12/24</u> _____ <u>3/25/24</u> _____ <u>3/25/24</u> _____ _____

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.



FLORIDA ATLANTIC UNIVERSITY

CAP 4623
Trustworthy Artificial Intelligence
Date:
Building: Room:
3 Credit(s)

Instructor Information

TBD

Email:

Office:

Office Hours:

Phone:

TA Name: TBD, Will be announced on Canvas when details become available

Office:

Office Hours:

Telephone: Email:

Course Description

Topics include preliminary materials security, trust and AI; human agency and oversight; technical robustness and safety; privacy and data governance; transparency; diversity, non-discrimination and fairness; societal and environmental well-being; and accountability.

Prerequisites

(COP 3530C or COP 3410C) and CAP 4773 with a minimum grade of C

Instructional Method

In-Person

This course may be offered in in-person, hybrid, or fully online modes

Required Texts/Materials

Technical articles from related computer science conferences including but not limited to:

AAAI Conference on AI, AAAI/ACM Conference on Artificial Intelligence, Ethics, and Society (AIES), Innovative Applications of Artificial Intelligence Conferences (IAAI), International Joint Conferences on Artificial Intelligence (IJCAI), International Conference on Autonomous Agents and Multi-Agent Systems (AAMAS), International Conference on Machine Learning (ICML), USENIX Security Symposium, IEEE Symposium on Security and Privacy (S&P), IEEE European Symposium on Security and Privacy (EuroS&P), Neural Information Processing Systems (NeurIPS), Conference on Learning Theory (COLT), International Conference on Learning Representations (ICLR), etc.

Course Objectives/Student Learning Outcomes

This course enables the students to review preliminary materials on privacy, security, trust, AI and ML as well as fundamental concepts of ethical guidelines for trustworthy AI. Furthermore, it enables the students to utilize these techniques in intelligent systems.

Faculty Rights and Responsibilities

Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise. To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the Student Code of Conduct [University Regulation 4.007](#).

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Course Evaluation Method

All assignments, homework, projects, programs, quizzes, and exams in this course must be individual effort except for group assignments/projects. Subject to changes:

Assignments -	20%
Project -	30%
Project Presentation -	20%
Final Exam -	30%

Project: Students are supposed to select one of the following options: (a) implement a trustworthy AI system targeting specific features, or (b) prepare a technical article on trustworthy AI.

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

Attendance Policy Statement

Students are expected to attend all their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Religious Accommodation Policy Statement

In accordance with the rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs regarding admissions, registration, class attendance, and the scheduling of examinations and work assignments. University Regulation 2.007, Religious Observances, sets forth this policy for FAU and may be accessed on the FAU website at www.fau.edu/regulations.

Any student who feels aggrieved regarding religious accommodations may present a grievance to the executive director of The Office of Civil Rights and Title IX. Any such grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination.

Time Commitment Per Credit Hour

For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

Course Grading Scale

Letter Grade	Letter Grade
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A	94 - 100%
A-	90 - 93%
B+	87 - 89%
B	83 - 86%
B-	80 - 82%
C+	77 - 79%
C	73 - 76%
C-	70 - 72%
D+	67 - 69%
D	63 - 66%
D-	60 - 62%
Letter Grade	Letter Grade
F	Below 60

Grade Appeal Process

You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system.

[University Regulation 4.002](#) of the University Regulations contains information on the grade appeals process

Policy on Make-up Tests, Late work, and Incompletes

Late submissions will not be accepted or graded.

No makeup exams will be offered.

Throughout the semester, multiple homework assignments will be posted via Canvas. For each homework assignment, you will have about a week to complete and submit your solution via Canvas. Allow enough time to submit your work since once the system is closed there will not be other possibilities to submit (don't send your work via email). Please note that the due date for homework assignments will not be updated after the assignment is posted.

Policy on the Recording of Lectures

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Student Support Services and Online Resources

- ♦ [Center for Learning and Student Success \(CLASS\)](#)
- ♦ [Counseling and Psychological Services \(CAPS\)](#)
- ♦ [FAU Libraries](#)
- ♦ [Math Learning Center](#)
- ♦ [Office of Information Technology Helpdesk](#)
- ♦ [Center for Global Engagement](#)
- ♦ [Office of Undergraduate Research and Inquiry \(OURI\)](#)
- ♦ [Science Learning Center](#)
- ♦ [Speaking Center](#)
- ♦ [Student Accessibility Services](#)
- ♦ [Student Athlete Success Center \(SASC\)](#)
- ♦

[Testing and Certification](#)

- [Test Preparation](#)
- [University Academic Advising Services](#)
- [University Center for Excellence in Writing \(UCEW\)](#)
- [Writing Across the Curriculum \(WAC\)](#)

Course Topical Outline

Subject to Changes: The primary focus is on privacy, security and trust in AI/autonomous systems as well as emerging topics in AI/autonomy such as ethics, fairness, transparency and accountability. This course therefore covers the following topics of trustworthy AI:

- Human agency and oversight in AI/autonomy
- Technical robustness and safety in AI/autonomy
- Privacy and data governance in AI/autonomy
- Transparency in AI/autonomy
- Diversity, non-discrimination and fairness in AI/autonomy
- Societal and environmental well-being in AI/autonomy
- Accountability in AI/autonomy