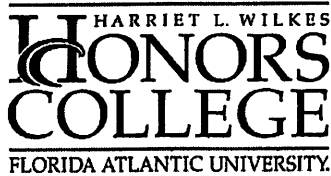
 FLORIDA ATLANTIC UNIVERSITY	NEW COURSE PROPOSAL Undergraduate Programs		UUPC Approval <u>1/29/24</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department College <i>(To obtain a course number, contact erudolph@fau.edu)</i>		
Prefix Number	<i>(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)</i> Lab Code	Type of Course	Course Title
Credits <i>(See Definition of a Credit Hour)</i>	Grading <i>(Select One Option)</i> Regular Sat/UnSat	Course Description <i>(Syllabus must be attached; see Template and Guidelines)</i>	
Effective Date <i>(TERM & YEAR)</i>			
Prerequisites, with minimum grade*		Corequisites	Registration Controls <i>(Major, College, Level)</i>
*Default minimum passing grade is D-. Prereqs., Coreqs. & Reg. Controls are enforced for all sections of course			
WAC/Gordon Rule Course Yes No WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to proposal. See WAC Guidelines .		Intellectual Foundations Program (General Education) Requirement <i>(Select One Option)</i> General Education criteria must be indicated in the syllabus and approval attached to the proposal. See Intellectual Foundations Guidelines .	
Minimum qualifications to teach course			
Faculty Contact/Email/Phone		List/Attach comments from departments affected by new course	
Approved by			Date
Department Chair <u>Miguel Ángel Vázquez</u>			<u>1/10/24</u>
College Curriculum Chair <u>Rachel Corr</u>			<u>1/10/24</u>
College Dean <u>Julie Earles</u>			<u>1/11/2024</u>
UUPC Chair <u>Korey Sorge</u>			<u>1/29/24</u>
Undergraduate Studies Dean <u>Dan Meeroff</u>			<u>1/29/24</u>
UFS President _____			_____
Provost _____			_____

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.



SPN 2162 Honors Spanish for Healthcare Professions Aug 17-Nov 26, Fall 2024 (3cr.)

CONTACT INFORMATION

Professor: Dr. Carmen Cañete Quesada **Office Hours:** M, W, F: 9:00 A.M.-12:00 P.M.
Email: ccaneteq@fau.edu (via Zoom)
Course dates/time: Fully online
Course location: Canvas **Office location:** Zoom Conferences, which
Contact number: (561) 354-9307 are open to everyone during my office hours
Google voice through Canvas. Please email me
to schedule a one-on-one virtual meeting.

COURSE DESCRIPTION

SPN 2162 Honors Spanish for Healthcare Professions has been specifically designed to meet the needs of students pursuing a career in the medical field. The course interweaves culture, language instruction, and health care material. As such, students will be performing a variety of exercises and activities designed to strengthen each of these areas. As health care professionals, they will face a two-fold difficulty in communicating with non-English speaking patients and clients. Perhaps the most obvious is the language barrier. Successful communication with any patient, however, requires much more than being able to converse in a shared language. It is also necessary to face cultural differences that could significantly impact communication. This course will help learners develop strategies to recognize these differences and use them to improve their patients' and clients' care. The course includes a video-based "soap opera" titled *La comunidad*, based on real-life situations in health care settings, as well as interactive exercises.

COURSE OBJECTIVES

By the end of the course, the student will be able to:

1. Use the appropriate Spanish grammar and terminology that relates specifically to the medical field.
2. Read and interpret complex health-related written excerpts and interviews in a clinical setting.
3. Listen to Spanish oral production based on medical dialogues and practice case scenarios; i.e., physical exam, discussing pain and giving bad news.
4. Use the target language to communicate in clinical encounters and exchange information with Spanish-speaking patients.
5. Evaluate how cultural differences and traditions of the Hispanic world may affect the interaction between patients and providers.

PREREQUISITES FOR THIS COURSE

Level requirements

SPN 2162 is designed for students who have successfully completed SPN 2220: Honors Intermediate Spanish I at the Wilkes Honors College, or the equivalent level at another institution. SPN 2162 fulfills the foreign language requirement. See below the WHC policy regarding this requisite,

<https://www.fau.edu/honors/current-students/advising/languages/>

Placement Exam Procedure

For those who did not complete SPN 2220 at FAU, please visit the [Placement Exam Procedure](#) and read the instructions on how to send the results page to your professor by **Tuesday, August 20, 11:59 PM**. You can contact your professor if you have any questions about the placement test or if you are not sure if this is the right course for you.

Note of Honors Distinction

Please note that this course differs substantially from its non-honors SPN 2162 version in the following ways: (1) The honors version provides a more advanced level of proficiency and requires additional time and preparation to process the material; (2) the writing and oral production required for this course is more demanding than a regular intermediate Spanish course; (3) the expectations of the general performance in this course are higher when compared to the non-honors SPN 2162.

COURSE MATERIAL

Required material: 1. Christine E. Cotton et al. *¡A su salud!: Spanish for Health Professionals* (University of North Carolina, 2010).

The course material required for this course is available through our online content partner, Yale Books at Junction Education. You are required to create a Yalebooks at Junction Education student user account in order to have access to the coursebook and courseware. To do so, you will need the Course link and enrollment code, which is provided in the syllabus or a direct link in the Start Here Module. Note that you must use your given name (as stated on your FAUID) and your FAU e-mail to set up your account.

~~[Course Link: Register to purchase your course book and courseware here](#)~~

~~Course Enrollment Code: XXX~~

Recommended material (optional):

1. Kendris, Christopher: *501 Spanish Verbs*
2. Spanish-English dictionary, e.g. Vox, Oxford, Harper Collins.
(use wordreference.com and other online dictionaries as a resource).

COURSE DELIVERY MODE

This is a fully online course accessible only through FAU's learning management system, Canvas. You must log into Canvas with your FAU ID and Password to access the materials and assignments in this course. If you do not know your FAU ID or Password, [contact OIT for help](#). The course is organized into modules with due dates. The course begins with the Introduction module, which will familiarize you with the organization and navigation of the course. You will open a new learning module to access the assigned reading materials, videos, presentations, and other relevant materials for each subsequent module.

INSTRUCTIONAL METHOD AND TIME COMMITMENT

This class is designated as a “Fully Online Class” with no on-campus attendance requirements. For honors language traditionally delivered intermediate-level courses during the Fall or the Spring terms, students are exposed to direct faculty instruction 4 hours weekly, and they are required one or two additional hours a day for out-of-class student work. For this three-credit fully online intermediate course, students will need to spend approximately 12-15 hours a week to grasp the medical terminology and acquire the language tools to communicate properly in the medical profession.

TECHNOLOGY AND COMPUTER REQUIREMENTS

It is mandatory to use a computer with audio and video fully functional. If you encounter technical issues, have concerns, or need assistance, please contact FAU Help Desk.

Hardware & Software Requirements

Hardware

- Dependable computer
- Computer speakers
- Headset with microphone
- Webcam

Software

- Microsoft 365 Suite
- Reliable web browser (recommended Chrome or Firefox)
- Canvas mobile app: Download instructions for iOS device or Android device
- Adobe Reader
- Adobe Flash Player

Internet Connection

- Recommended: Broadband Internet connection with a speed of 4 Mbps or higher.
- To function properly, Canvas requires a high-speed Internet connection (cable modem, DSL, satellite broadband, T1, etc.). The minimum Internet connection speed to access Canvas is a consistent 1.5 Mbps (megabits per second) or higher.
- Check your Internet speed here.

Computer requirements

Basic Computer Specifications for Canvas

- Operating system: Windows 10 or macOS Sierra (or higher).
- Specifications

Peripherals

- A backup option should be available to minimize the loss of work. This can be an external hard drive, a USB drive, cloud storage, or your folder on the FAU servers.

Software

- Once logged in to Canvas make sure your Internet browser is compatible.
- Other software may be required for specific learning modules. If so, the necessary links to download and install will be provided within the applicable module.

Minimum Technical Skills Requirements

The general and course-specific technical skills you must have to succeed in the course include but are not limited to:

- Accessing Internet.
- Using Canvas (including taking tests, attaching documents, etc.).
- Using email with attachments.
- Creating and submitting files in commonly used word processing program formats such as Microsoft Office Tools.
- Copying and pasting functions.
- Downloading and installing software.
- Using presentation, graphics, and other programs.
- Posting and commenting in an online discussion.
- Searching the FAU library and websites.

Technical Support

In the online environment, technical issues are always possible (e.g., lost connection, hardware or software failure). Many of these can be resolved relatively quickly, but if you wait until the last minute before due dates, the chances of these glitches affecting your success are greatly increased. Please plan appropriately. If a problem occurs, it is essential you take immediate action to document the issue so your professor can verify and take appropriate action to resolve the problem. Most issues in Canvas can be resolved by clicking on the “Help” tab located on the menu bar.

When a problem occurs, click “Help” to:

- Report a Problem
- Live Chat with Canvas Support
- Search Canvas Guides

Additional Technical Support

1. Contact the eLearning Success Advisor for assistance: (561) 297-3590.
2. If you can, make a Print Screen of the monitor when the problem occurs. Save the Print Screen as a .jpg file. If you are unfamiliar with creating a Print Screen file, see [Print Screen instructions](#).
3. Complete a [Help Desk ticket](#). Make sure you complete the form entirely and give a full description of your problem so the Help Desk staff will have the pertinent information in order to assist you properly. This includes:
 - a. Select “Canvas (Student)” for the Ticket Type.
 - b. Input the Course ID.
 - c. In the Summary/Additional Details section, include your operating system, Internet browser, and Internet service provider (ISP).
 - d. Attach the Print Screen file, if available.
4. Send a message within Canvas to your professor notifying the problem. Include all pertinent information of the incident.
5. If you do not have access to Canvas, send an email to your professor with all pertinent information of the incident.
6. If you do not hear back from the Help Desk or your professor within a timely manner (48 hours), it is your responsibility to follow up with the appropriate person until you obtain a resolution.

GRADING CATEGORIES AND COURSE ASSESSMENT

Grading categories (assignments)	Percentage %
A. Syllabus & Course Agreement Quiz	1%
B. Four (4) Discussion Board Posts (3% of total grade each)	12%
C. Four (4) TAREAS (homework) (4% of total grade each)	16%
D. Four (4) Tests (6% of total grade each)	24%
E. Two (2) Oral Exams (8% of total grade each)	16%
F. One Written Composition via Turnitin	10%
G. Four (4) Online Sessions with Tutor (3% of total grade each)	12%
H. One Online Session with TalkAbroad	9%

TOTAL: 100%

Description of Grade Categories

A. Syllabus & Course Agreement Quiz (1%)

You will be asked to see the Módulo Introductorio during your first week so that you get familiar with the technology, to purchase the course material, and to register in *Yalebooks Junction Education*. You should have this done, including the completion of the Syllabus & Course agreement Quiz, by Friday, August 23, at 11:59 PM. The quiz can be taken three (3) times to achieve 100%, it will be 1% of your final grade.

B. Four (4) Discussion Board Posts (12%)

Students will need to complete on each Unidad (four in total) a discussion board post in the format of a recorded video. Each student needs to submit a video (1-2 minutes) and respond to two peers (30 words each) with a reaction to their corresponding recorded clip. A response adds value to the discussion by bringing new ideas, research, evidence, etc. to the conversation. "I agree," "Ditto" and the like are not acceptable replies. Rules of Netiquette are followed. Replies are not texts with your friends. Full sentences in Spanish and proper spelling are expected.

Ensure that postings are detailed responses to each question and that course and chapter content are applied in your discussion responses. All original posts and responses to peers must be submitted in Canvas by 11:59 PM on due date assigned in the calendar.

Please use the tense that is required for the discussion, and do not use tenses you did not learn on previous courses or that are not presented in this course yet. The post will be evaluated according to the rubric on Canvas, with a total of 3 points (2 pts. for the original post, and 1 point each for the peer responses).

Aspects to consider regarding discussion board posts:

- Before answering the forums, go to Canvas and follow instructions from the rubric.
- Please, note that discussion boards will not be graded if students only paraphrase what has been already mentioned in previous posts. Each forum must contribute to something new to the discussion.

- Ensure that postings are detailed responses to each question or topic and that chapter content is applied in your discussion responses.
- Full sentences in Spanish and proper grammar and spelling in the responses are expected. Please use the verb tense required for the discussion, and do not use verb tenses that have not been introduced in this course yet.
- No late submission will be accepted, no exception!

C. Four (4) TAREAS (Homework) (16%)

There will be one Homework assigned per Unidad (four in total). For your homework or *Tarea* you will need to complete a set of online exercises by the due dates indicated in the calendar. You must complete the assigned homework on time and be prepared to ask questions and/or use the material studied in class. The *Tarea* should be completed simultaneously as the chapters in the textbook are being covered in order to reinforce what has been covered in class and as additional practice with vocabulary and grammar.

Aspects to consider regarding the *Tarea*:

- Once you start a *Tarea*, you will have 1 hour to finish it.
- Accent marks are taken into consideration: How to Type Spanish Accents.
- You will not be able to change your answers once you click on the submit button.
- You need to complete the assignments by yourself. Help from other people in answering the test questions is not allowed. You may NOT use your textbook or any other material

D. Four (4) Tests (24%)

Students will need to complete a test per Unidad (four in total). Each test consists of a combination of multiple-choice, fill-in-the-blank, matching, short answer items and a brief composition. The pedagogical purpose of these tests is to ensure that you have read and understood the material of every course module. You will have a single attempt and a limited amount of time to complete each test, on specific dates and times indicated in the Calendar. With this in mind, please make sure to prepare before starting each test. As with all other assignments in this course, the work you submit is to be your own. Academic dishonesty of any form is not tolerated.

Aspects to consider regarding tests:

- Once you start a test, you will have 1 hour to finish it.
- Accent marks are taken into consideration: How to Type Spanish Accents.
- You will not be able to change your answers once you click on the submit button.
- You need to complete the test by yourself. No group efforts or help from other people in answering the test questions are allowed.
- You may NOT use your textbook or any other material (dictionary, etc.).
- In case of technical difficulties, you must contact the OIT Help Desk. Get a ticket number proving that you reported the issue before contacting your professor
- No late submission will be accepted, no exception!

E. Two (2) Oral Exams (16%)

To demonstrate the ability to express yourself and to communicate with others in Spanish about certain topics, you will participate in two oral exams. These will be in the form of (a) an interview and (b) a role-play.

Description of oral assessments:

-a) Interview (individually). Students will converse individually with their professor, listening to a set of questions (based on topics, vocabulary, and grammar related to health issues) and giving the corresponding answers. A list of possible questions will be provided to students in advance, at least one week before the test.

-b) Role-play (in groups). The short (4-5 min.) skit will be done in groups of 3 students. Three possible topics for the skit will be given by the professor approximately one week before the exam. The topic for the oral exam will be chosen at random by the professor at the beginning of the exam. The skit must be interactive, creative, and should include the largest amount of Spanish vocabulary, grammar, and structures that have been covered during the semester. Students will be evaluated individually.

Aspects to consider regarding oral exams:

- Both exams will be graded according to their respective rubrics located in Canvas.
- Oral exams will be completed on the days assigned in the calendar.
- Your professor will assign a date and time during office hours for oral exams. Students from each group in Oral Exam #2 will be designated by your professor.
- This course is 100% online, thus oral exams must be taken virtually. It is your responsibility to set up the computer and confirm that audio and video are fully functional at least 10 minutes before the scheduled time for the exam.
- Please keep in mind that this will be an oral exam not a reading one. Students must use a camera during the exam, your professor will not accept if your camera does not work. Please note that Zoom or any other platform used in this course might not be supported by your cell phone. Students should use a computer in a quiet location for the oral exams.
- Students must test their camera and microphone equipment to make sure that it is functional prior to the oral exam.

F. One Written Composition via Turnitin (10%)

Each student will be required to submit one composition of approximately 500 words. The composition will be graded on comprehensibility, accuracy, organization, vocabulary and orthography. Accents marks are taken into consideration: How to Type Spanish Accents.

Aspects to consider regarding your composition:

- Make sure that you read the rubric before you start writing your composition.
- Note that the composition will be submitted via Turnitin, a Canvas integrated service that scans your work for plagiarism. This means that your assignment will be submitted to a common database and compared to all the other similarly submitted reports available on that database. This plagiarism detection software helps keep you accountable for university policies on plagiarism. It also offers you an opportunity to further learn how to attribute sources as you paraphrase.
- Any idea that is quoted or borrowed from another source other than yourself or teammates must be cited. Writing that appears to be the work of someone else (a friend more proficient in Spanish, a Web or print source), or that appears to be written in English and then translated by an online translation program will not be accepted, and may entail severe penalties beyond just a zero on the particular assignment.
- Again, as with all other assignments in this course, the work you submit is to be your own. Academic dishonesty of any form is not tolerated.
- No late submission will be accepted, no exception!

G. Four (4) Online Sessions with Tutor (12%)

You are required to attend four online tutoring sessions (one before every test).

Aspects to consider regarding online sessions:

- Each session must last a minimum of one hour, and you must participate in it.
- Keep in mind that you need to attend one session with the WHC Spanish tutor while completing Modules. You can attend two sessions in the same Module but only one session will count as part of the grade.
- The first e-Tutor session will cover Unidad 1a & 1b; Session 2 will go over 2a & 2b; Session 3 will cover 3a & 3b, and session 4 will go over 4a & 4b.
- There is more information in the Introduction Module about eTutoring.

H. One Talk Abroad session (9%)

Throughout the semester students are required to have one 30-minute conversation with a native-speaker via a web-based service called Talk Abroad. Please be aware that the conversation needs to be made at least 36 hours in advance. This gives the partner enough warning to ensure they will attend. You can start making your reservation two weeks prior the date of your appointment, not earlier. You can go to the Introduction Module for further information about registration, objectives, rubric used to evaluate your performance, and deadline for the conversation. You will be able to register in the program in the following link: <https://talkabroad.com/>

The student instruction manual is below,

<https://support.talkabroad.com/article/6-student-instruction-manual>

You will need the information below to register. There is more information available in Canvas.

Section name: **XXX**

Section code: **XXX**

Purchase code: **XXX**

EXTRA CREDIT OPPORTUNITIES

Extra credit opportunities are available for a maximum of 3% of your final course grade. You can gain extra credit by attending, participating or volunteering (remotely or in person) in at least three events organized by the WHC Spanish club or El Sol Neighborhood Educational Center. **Note:** The last day to email your professor the days/hours of the events in which you participated to receive Extra Credit is **Friday, November 22**. Your instructor will not accept extra credit after this deadline.

Grade scale

93–100 % A	90–92 % A-	88–89 % B+	83–87 % B	80–82 % B-	78–79 % C+
73–77 % C	70–72 % C-	68–69 % D+	66–67 % D	64–65 % D-	0–63 % F

LATE ASSIGNMENT POLICY

Late work

As the course calendar states deadlines in advance, no late work will be accepted. It is the student's responsibility to review the course calendar prior the first week of class and see if conflicts with other classes and/or work arise. If this is the case, students must make reasonable accommodations to submit the assignment(s) in advance and communicate with their professor.

Make-up policy for tests

Make-up is available for students participating in University-approved activities (e.g. athletic or scholastics teams, musical and theatrical performances, and debate activities), military obligation or court-imposed legal obligations. Students have up to one week from the deadline missed in order to make-up an assignment. Please contact your professor and provide him/her with the appropriate documentation about aforementioned events.

In the event of a documented medical emergency, students have up to one week from the deadline missed in order to make-up an assignment. Please provide your professor with the appropriate documentation via email. Due to the fast-track nature of this course, students will not be able to make up an assignment after the one-week deadline has passed regardless of the documentation provided. Please note that the University Provost, in order to identify and assist students at academic risk, requests that courses with freshmen have graded assignments well before midterm. If applicable, also note the minimum grade required to pass the course is a “D-”.

Incomplete Grade Policy

The University policy states that a student who is passing a course but has not completed all work due to exceptional circumstances, may, with consent of the professor, temporarily receive a grade of incomplete (“I”). The assignment of the “I” grade is at the discretion of the professor but is allowed only if the student is passing the course. The grade of “I” is reserved uniquely for situations where a student has not completed some portion (20% or less) of the work assigned to all students as a regular part of the course.

ATTENDANCE, COMMUNICATION AND BEHAVIOR POLICIES

Online attendance policy

Since the course is online, you should access the course **at least one time per day** to ensure you do not miss pertinent postings, messages, or announcements. It is imperative that you meet course deadlines and stay active in discussion boards, homework, tests, tutoring sessions, etc. If you are experiencing major illness, absences due to University duties, or other large-scale issues, contact your professor immediately to formulate a resolution.

Communicating with your Professor

- Email will be our primary mode for communication. You will use your FAU email account.
- Your professor will try to respond within 24 hours to emails received Monday through Friday.
- Check your email daily since that is the most convenient form of communication between us. Sometimes there might be important unexpected announcements or just reminders via email.
- Zoom is always available for communication during office hours. Contact your professor in advance to set up an appointment.

Netiquette

Due to the casual communication common in the online environment, students are sometimes tempted to relax their grammar, spelling, and/or professionalism. Please remember that you are adult students and professionals—your communication should be appropriate. For more in-depth information, please see the FAU statement on netiquette.

Disruptive Behavior Statement

Disruptive behavior is defined in the FAU Student Code of Conduct as “... activities which interfere with the educational mission within classroom.” Students who disrupt the educational experiences of other students and/or the professor’s course objectives in a face-to-face or online course are subject to

disciplinary action. Such behavior impedes students' ability to learn or the professor's ability to teach. Disruptive behavior may include but is not limited to non-approved use of electronic devices (including cellular telephones); cursing or shouting at others in such a way as to be disruptive; or, other violations of the professor's expectations for classroom conduct. For more information, please see the FAU Office of Student Conduct.

COLLEGE POLICIES AND WEB INFORMATION

Code of Academic Integrity policy statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high-quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.

Here are the links to the FAU and Honors College Policies on Plagiarism:

<http://www.fau.edu/honors/academics/honor-code.php>

http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf

Plagiarism

Written assignments not produced individually, or totally/partially taken from an external source such as published information produced by a translation program, or work done by another person, will be considered academic dishonesty and will be treated as such. Plagiarism or presenting another person's words or ideas as your own is a serious academic offense. **Remember, you cannot let ANYONE else write or correct your written assignments (except your professor) or use any translation aids!**

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

SPN 2162 Honors Spanish for Healthcare Professions

CALENDARIO DEL CURSO (Otoño 2024)

What is it called on Canvas?	When will it happen?	What are the topics?	Exactly... What do I need to do?
INTRODUCCIÓN	17-22 agosto	<p>Módulo introductorio</p> <ul style="list-style-type: none"> -Leer programa y material en Canvas -Repaso del material aprendido en SPN 1120-SPN 1121. -Esta semana vamos a recordar la gramática y el vocabulario básicos usando mis documentos en Power Point. 	<p>Ver el vídeo de la profesora en Canvas. Leer la información del Módulo introductorio en Canvas.</p> <p>Comprar el libro <i>iA su salud!</i> <u>Course Link: Register to purchase your course book and courseware here</u> <u>Course Enrollment Code: XXX</u></p> <p>Abrir una cuenta en TalkAbroad: sección SPN 2126 (Fall 2024) (section code: XXX), antes del jueves, 22 de agosto, 11:59PM. Purchase Code: XXX <u>https://support.talkabroad.com/article/6-student-instruction-manual</u></p> <p>Syllabus Quiz: Jueves, 22 de agosto, 11:59 PM.</p> <p>Video clip: ¡Vamos a presentarnos! (Introduce yourself). Necesitas completar este video para poder comenzar el Módulo 1, antes del jueves, 22 de agosto, 1:59PM.</p> <p>Revisar la gramática y el vocabulario básicos usando el Power Point de REPASO.</p>

SPN 2162 Honors Spanish for Healthcare Professions

CALENDARIO DEL CURSO (Otoño 2024)

What is it called on Canvas?	When will it happen?	What are the topics?	Exactly... What do I need to do?
MÓDULO 1: UNIDAD 1a (págs. 1-51)	23 ag-2 sept	<p>Módulo 1: UNIDAD 1a.</p> <p><u>VOCABULARIO:</u> -Verbos, adverbios & adjetivos, sustantivos. -Useful terms and expressions.</p> <p><u>GRAMÁTICA:</u> -Identifying yourself and others. -Asking questions. -Gender in nouns, adjectives and articles. -Demonstrative & possessive adjectives. -Subject pronouns. -Agreement (in gender and number). -El "voseo".</p> <p><u>LECTURA:</u> -"La diabetes".</p> <p><u>VÍDEO:</u> -Episodio 1a: <i>La comunidad</i>.</p> <p><u>ENTREVISTA:</u> Ramón Ruiz.</p>	<p>Ver el vídeo de la profesora en Canvas.</p> <p>Leer la información del libro de texto (págs. 1-51) y completar las actividades del Power Point (Unidad 1a).</p> <p>Foro de discusión #1: Completar el video antes del viernes, 30 de ag, 11:59 PM.</p> <p>Foro de discusión #1 (dos respuestas): Completar por escrito las reacciones a los videos de <u>dos de tus compañeros/as</u> antes del lunes, 2 de sept, 11:59 PM.</p>

SPN 2162 Honors Spanish for Healthcare Professions

CALENDARIO DEL CURSO (Otoño 2024)

What is it called on Canvas?	When will it happen?	What are the topics?	Exactly... What do I need to do?
MÓDULO 2: UNIDAD 1b. (págs. 53-93)	3-13 sept	<p>Módulo 2: UNIDAD 1b.</p> <p><u>VOCABULARIO:</u> -Verbos, frases adverbiales & adjetivos, sustantivos. -Useful terms and expressions.</p> <p><u>GRAMÁTICA:</u> -Verbs in present tense (stem-changing and irregular verbs). -Differences between SER and ESTAR. -Expressions with TENER and HACER. -Verb HAY.</p> <p><u>LECTURA:</u> -"Manjares: Comida y familia".</p> <p><u>VÍDEO:</u> -Episodio 1b: <i>La comunidad</i>.</p> <p><u>ENTREVISTA:</u> Jesús Brañas.</p>	<p>Ver el vídeo de la profesora en Canvas.</p> <p>Leer la información del libro de texto (págs.53-93) y completar las actividades del Power Point (Unidad 1b).</p> <p>TUTORÍA#1 (repaso Unidad 1a y 1b). Elegir una de las siguientes opciones: viernes, 6 de sept, a las 5:30PM y a las 6:30PM. *<u>Importante</u>: Comunícate con tu profesora si tienes un conflicto en tu horario académico.</p> <p>Completar TAREA#1 (Unidad 1a y 1b) antes del miércoles, 11 de sept.</p> <p>Completar TEST#1 (Unidad 1a y 1b) antes del viernes, 13 de sept.</p>
MÓDULO 3: UNIDAD 2a (págs. 95-144)	14-27 sept.	<p>Módulo 3: UNIDAD 2a.</p> <p><u>VOCABULARIO:</u> -Treatment options. -Verbos, adverbios & adjetivos, sustantivos. -Useful terms and expressions.</p>	<p>Ver el vídeo de la profesora en Canvas.</p> <p>Leer la información del libro de texto (págs.95-144) y completar las actividades del Power Point (Unidad 2a).</p>

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What is it called on Canvas?	When will it happen?	What are the topics?	Exactly... What do I need to do?
		<p><u>GRAMÁTICA:</u> -Adverbs. -The present participle. -The present progressive. -The past participle. -The present perfect. -Por/para.</p> <p><u>LECTURA:</u> -"Familia sana: Muy a pecho".</p> <p><u>VÍDEO:</u> -Episodio 2a: <i>La comunidad</i>.</p> <p><u>ENTREVISTA:</u> Isaura Rodríguez.</p>	<p>Foro de discusión #2: Completar el video antes del viernes, 20 de sept, 11:59 PM.</p> <p>Foro de discusión #2 (dos respuestas): Completar por escrito las reacciones a los videos de <u>dos de tus compañeros/as</u> antes del lunes, 23 de sept, 11:59 PM.</p> <p>Examen Oral #1: Entrevista individual el viernes, 27 de sept, de 9:00AM a 12:00PM. *<u>Importante:</u> Comunícate con tu profesora si tienes un conflicto en tu calendario académico.</p>
<p>MÓDULO 4: UNIDAD 2b (págs. 145-185)</p>	<p>28 sept- 8 oct</p>	<p>Módulo 4: UNIDAD 2b.</p> <p><u>VOCABULARIO:</u> -Verbos, adverbios & adjetivos, sustantivos. -Useful terms and expressions.</p> <p><u>GRAMÁTICA:</u> -Preterit tense (stem-changing verbs, verbs with spelling changes, irregular verbs).</p>	<p>Ver el vídeo de la profesora en Canvas.</p> <p>Leer la información del libro de texto (págs. 145-185) y completar las actividades del Power Point (Unidad 2b).</p> <p>TUTORÍA#2 (repaso Unidad 2a y 2b). Elegir una de las siguientes opciones: viernes, 4 de oct, a las 5:30PM y a las 6:30PM. *<u>Importante:</u> Comunícate con tu profesora si tienes un conflicto en tu calendario académico.</p>

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What is it called on Canvas?	When will it happen?	What are the topics?	Exactly... What do I need to do?
		<ul style="list-style-type: none"> -Imperfect tense. -Expressions of time. -Conjunctions. -Preterit vs imperfect. <p><u>LECTURA:</u> -“¿Cómo se manifiesta el abuso o maltrato?”.</p> <p><u>VÍDEO:</u> -Episodio 2b: <i>La comunidad</i>.</p> <p><u>ENTREVISTA:</u> José Viller.</p>	<p>Completar TAREA#2 (Unidad 2a y 2b) antes del viernes, 4 de oct.</p> <p>Completar TEST#2 (Unidad 2a y 2b) antes del lunes, 7 de oct.</p> <p>Talk Abroad: Completar antes del martes, 8 de oct.</p>
MÓDULO 5: UNIDAD 3a (págs. 187-237)	9-21 octubre	<p>Módulo 5: UNIDAD 3a.</p> <p><u>VOCABULARIO:</u> -Verbos, adverbios & expresiones preposicionales, sustantivos. -Useful terms and expressions.</p> <p><u>GRAMÁTICA:</u> -Direct object pronouns. -Indirect object pronouns. -Prepositional pronouns. -Reflexive pronouns. -Reciprocal pronouns. -Indefinite pronouns.</p>	<p>Ver el vídeo de la profesora en Canvas.</p> <p>Leer la información del libro de texto (págs. 187-237) y completar las actividades del Power Point (Unidad 3a).</p> <p>Foro de discusión #3: Completar el video antes del miércoles, 16 de oct, 11:59 PM.</p> <p>Foro de discusión #3 (dos respuestas): Completar por escrito las reacciones a los videos de <u>dos de tus compañeros/as</u> antes del viernes, 18 de oct, 11:59 PM.</p>

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What is it called on Canvas?	When will it happen?	What are the topics?	Exactly... What do I need to do?
		<ul style="list-style-type: none"> -Relative clauses. -The future tense (DAR, PERDER, IR; When to use the simple future). -Pronoun placement. <p><u>LECTURA:</u> -"Familia sana: Una inyección de salud".</p> <p><u>VÍDEO:</u> -Episodio 3a: <i>La comunidad</i>.</p> <p><u>ENTREVISTA:</u> Rocío Quiñones.</p>	<p>Composición: Completar antes del lunes, 21 de octubre.</p>
<p>MÓDULO 6: UNIDAD 3b (págs. 239-286)</p>	<p>22 oct-4 nov.</p>	<p>Módulo 6: UNIDAD 3b.</p> <p><u>VOCABULARIO:</u> -Verbos, adverbios & expresiones preposicionales, sustantivos. -Useful terms and expressions.</p> <p><u>GRAMÁTICA:</u> -Formal commands. -Informal commands. -NOSOTROS commands. -Commands and object and reflexive pronoun placement.</p>	<p>Ver el vídeo de la profesora en Canvas.</p> <p>Leer la información del libro de texto (págs. 239-286) y completar las actividades del Power Point (Unidad 3b).</p> <p>TUTORÍA#3 (repasso Unidad 3a y 3b). Elegir una de las siguientes opciones: viernes, 25 de oct, a las 5:30PM y a las 6:30PM. *<u>Importante:</u> Comunícate con tu profesora si tienes un conflicto en tu calendario académico.</p>

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What is it called on Canvas?	When will it happen?	What are the topics?	Exactly... What do I need to do?
		<p>-The conditional (when to use the conditional). -Formal vs informal speech.</p> <p><u>LECTURA:</u> -"VIH/SIDA entre los hispanos o latinos".</p> <p><u>VÍDEO:</u> -Episodio 3b: <i>La comunidad</i>.</p> <p><u>ENTREVISTA:</u> Carla Sánchez (Carmina) y Marilyn Brito (Laura).</p>	<p>Completar TAREA#3 (Unidad 3a y 3b) antes del viernes, 1 de nov.</p> <p>Completar TEST#3 (Unidad 3a y 3b) antes del lunes, 4 de nov.</p>
MÓDULO 7: UNIDAD 4a (págs. 287-329)	5-15 nov	<p>Módulo 7: UNIDAD 4a.</p> <p><u>VOCABULARIO:</u> -Verbos, adjetivos & sustantivos. -Useful terms and expressions.</p> <p><u>GRAMÁTICA:</u> -Passive voice. -SE IMPERSONAL and other ways to avoid passive constructions. -Comparisons. -Superlatives. -Using negative expressions.</p> <p><u>LECTURA:</u></p>	<p>Ver el vídeo de la profesora en Canvas.</p> <p>Leer la información del libro de texto (págs. 287-329) y completar las actividades del Power Point (Unidad 4a).</p> <p>Foro de discusión #4: Completar el video antes del lunes, 11 de nov, 11:59 PM.</p> <p>Foro de discusión #4 (dos respuestas): Completar por escrito las reacciones a los videos de <u>dos de tus compañeros/as</u> antes del miércoles, 13 de nov, 11:59 PM.</p>

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What is it called on Canvas?	When will it happen?	What are the topics?	Exactly... What do I need to do?
		<p>-“Kimmel, bajo el bisturí”.</p> <p><u>VÍDEO:</u> -Episodio 4a: <i>La comunidad</i>. <u>ENTREVISTA:</u> Miguel René Moreno.</p>	<p>Examen Oral #2 (en grupos): Completar el viernes, 15 de nov, de 9 a 12. *<u>Importante:</u> Comunícate con tu profesora si tienes un conflicto en tu calendario académico.</p>
<p>MÓDULO 8: UNIDAD 4b (págs. 331-386)</p>	<p>16-26 nov</p>	<p>Módulo 8: UNIDAD 4b.</p> <p><u>VOCABULARIO:</u> -Verbos, adjetivos, sustantivos. -Useful terms and expressions.</p> <p><u>GRAMÁTICA:</u> -Mood and subjunctive signals. -Verbs with stem-changes in the present subjunctive. -Verbs with spelling changes in the present subjunctive. -Irregular present subjunctive. -Present perfect subjunctive. -Past subjunctive. -Using the subjunctive.</p> <p><u>LECTURA:</u> -“Preguntas y respuestas sobre: Vivienda justa”.</p> <p><u>VÍDEO:</u> -Episodio 3a: <i>La comunidad</i>.</p>	<p>Ver el vídeo de la profesora en Canvas.</p> <p>Leer la información del libro de texto (págs. 331-386) y completar las actividades del Power Point (Unidad 4b).</p> <p>TUTORÍA#4 (repaso Unidad 4a y 4b). Elegir una de las siguientes opciones: viernes, 22 de nov, a las 5:30PM y a las 6:30PM. *<u>Importante:</u> Comunícate con tu profesora si tienes un conflicto en tu calendario académico.</p> <p>Completar TAREA#4 (Unidad 4a y 4b) antes del viernes, 22 de nov.</p> <p>Completar TEST#4 (Unidad 4a y 4b) antes del martes, 26 de nov.</p>

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What is it called on Canvas?	When will it happen?	What are the topics?	Exactly ... What do I need to do?
		<u>ENTREVISTA</u> : Debora David.	