

 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>COURSE CHANGE REQUEST</b> <b>Undergraduate Programs</b>	UUPC Approval <u>1/29/24</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	<b>Department</b> Anthropology  <b>College</b> Honors College and Arts and Letters	
<b>Current Course Prefix and Number</b> ANT 2410	<b>Current Course Title</b> Culture and Society and Honors Culture and Society	
<i>Syllabus must be attached for ANY changes to current course details. See <a href="#">Template</a>. Please consult and list departments that may be affected by the changes; attach documentation.</i>		
<b>Change title to:</b>  <b>Change prefix</b> From: _____ To: _____  <b>Change course number</b> From: _____ To: _____  <b>Change credits*</b> From: _____ To: _____  <b>Change grading</b> From: _____ To: _____  <b>Change WAC/Gordon Rule status**</b> Add <input type="checkbox"/> Remove <input type="checkbox"/>  <b>Change General Education Requirements***</b> Add <input type="checkbox"/> Remove <input type="checkbox"/>	<b>Change description to:</b> An introduction to cultural anthropology. The course will introduce students to human cultural diversity by comparing a variety of societies and cultural practices, belief systems, family forms and social organization. Topics covered include research methods, race, ethnicity, linguistics, subsistence, kinship, marriage, sex, gender, religion, globalization, and practical applications of anthropology. This is a General Education course.  <b>Change prerequisites/minimum grades to:</b>   <b>Change corequisites to:</b>   <b>Change registration controls to:</b>  Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).	
<b>Effective Term/Year for Changes:</b> Fall 2024	<b>Terminate course? Effective Term/Year for Termination:</b>	
<b>Faculty Contact/Email/Phone</b> Rachel Corr/rcorr@fau.edu/ 799-8018		
<b>Approved by</b> Department Chair <u>Miguel Ángel Vázquez</u> College Curriculum Chair <u>Rachel Corr</u> College Dean <u>Julia Carles</u> UUPC Chair <u>Korey Sorge</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____	<b>Date</b> _____ <u>1/12/24</u> _____ <u>1-16-24</u> <u>1/29/24</u> <u>1/29/24</u> _____ _____	

Email this form and syllabus to [mjenning@fau.edu](mailto:mjenning@fau.edu) seven business days before the UUPC meeting.

**FLORIDA ATLANTIC UNIVERSITY**

**ANT 2410-02H 15164**

**Honors Culture and Society**

**Date:** Tuesday, Thursday 9:30 AM - 10:50 AM

**Building:** Stdnt Resrc Clssrm Jupiter **Room:** 268

**3 Credit(s)**

**Fall 2024 - 1 Full Term**

## **Instructor Information**

Rachel Corr

**Email:** rcorr@fau.edu

**Office:** HC 102

**Office Hours:** W 10-12; 1-4

**Phone:** 561-799-8018

## **Course Description**

### **Culture and Society**

An introduction to cultural anthropology. The course will introduce students to human cultural diversity by comparing a variety of societies and cultural practices, belief systems, family forms and social organization. Topics covered include research methods, race, ethnicity, linguistics, subsistence, kinship, marriage, sex, gender, religion, globalization, and practical applications of anthropology. This is a General Education course.

### **Honors Culture and Society (Honors College [HC] version)**

An introduction to cultural anthropology. The course will introduce students to human cultural diversity by comparing a variety of societies and cultural practices, belief systems, family forms and social organization. Topics covered include research methods, race, ethnicity, linguistics, subsistence, kinship, marriage, sex, gender, religion, globalization, and practical applications of anthropology. This is a General Education course. This course can count for either the SBA-B or GC-EGV core requirement.

Prerequisites: None

## **Instructional Method**

### **In-Person**

Traditional concept of in person. Mandatory attendance is at the discretion of the instructor.

## **Required Texts/Materials**

### **Mirror for Humanity**

**ISBN:** 9781260071429

**Authors:** Conrad Phillip Kottak

**Publication Date:** 2019-01-01

**Edition:** 13th

Kottak, Conrad Phillip. Mirror for Humanity: A Concise Introduction to Cultural Anthropology. 13th edition. You can rent or purchase the book, in either electronic or paper format, here:

<https://www.mheducation.com/highered/product/M9781260729207.html>

**Mirror for Humanity (RRMCG RENTAL Edition)**

ISBN: 9781260729207

Publisher: McGraw-Hill

Edition: 13th

## **Course Objectives/Student Learning Outcomes**

Objective: To introduce students to anthropological approaches to understanding human culture and society.

Learning Outcomes: 1) Describe the origins and consequences of different individual, cultural, and national identities; 2) describe the economic, political, environmental and/or social processes that influence human events across place and time; 3) describe the causes and consequences of interaction between and among cultures, societies, and nations.

NOTE ON HONORS DISTINCTION: This Honors course differs from a non-Honors course in the work and intellectual demands it places on students. In addition to the textbook readings and exams, students are expected to think critically about the debates within the field, participate in class debates, and write an analysis of current events as they relate to anthropological approaches.

## **Faculty Rights and Responsibilities**

Florida Atlantic University respects the rights of instructors to teach and students to learn.

Maintenance of these rights requires classroom conditions that do not impede their exercise. To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the Student Code of Conduct [University Regulation 4.007](#).

## **Disability Policy**

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).

## **Course Evaluation Method**

Course Requirements:

You are expected to attend class and be prepared to discuss the readings for the day. Participation might include some in-class assignments and group discussions. There will be five multiple choice exams on the textbook chapters, lectures, articles, and videos. There will be a short critical thinking assignment at the beginning of the course, to be discussed in class, and a current event assignment. The assignments will be posted on Canvas.

Grading: Your grade will be evaluated based on exams and quizzes, current event analysis, and your overall effort and participation in the course.

Attendance and participation 20%

Current Event Analysis 20%

Exams and quizzes 60%

Participation and Classroom Etiquette Policy

In order to enhance and maintain a productive atmosphere for education cell phones are to be disabled in class sessions. Students who violate this will receive an F for their participation grade.

Students who are on their laptops during class and not participating will receive an F for the participation grade. This includes classes when films are shown. Class discussions should be based on respectful engagement of different views. Students and the instructor are entitled to their own opinions, but not their own facts, and are expected to check the facts when forming opinions. Exam Policy: Students must come to class on time for exams and quizzes. I will not give late or makeup exams unless there is a documented emergency. If you live off campus, leave early on days when we have scheduled exams.

### **Code of Academic Integrity**

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

Honor Code – a note on Plagiarism: Plagiarism is the representation of somebody else’s work as your own. There is a student-driven Honor Code at the Wilkes Honors College. Students must abide by the honor code. Violation of the Honor Code will result in an F for the course. No excuses. The FAU honor code can be found at [http://www.fau.edu/divdept/honcol/academics\\_honor\\_code.htm](http://www.fau.edu/divdept/honcol/academics_honor_code.htm).

### **Attendance Policy Statement**

Students are expected to attend all their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of nonattendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student’s responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student’s final course grade as a direct result of such absence.

### **Religious Accommodation Policy Statement**

In accordance with the rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs regarding admissions, registration, class attendance, and the scheduling of examinations and work assignments. University Regulation 2.007, Religious Observances, sets forth this policy for FAU and may be accessed on the FAU website at [www.fau.edu/regulations](http://www.fau.edu/regulations).

Any student who feels aggrieved regarding religious accommodations may present a grievance to the executive director of The Office of Civil Rights and Title IX. Any such grievances will follow Florida Atlantic University’s established grievance procedure regarding alleged discrimination.

### **Time Commitment Per Credit Hour**

For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

### **Course Grading Scale**

### **Letter Grade Letter Grade**

A 94 - 100%

A- 90 - 93%

B+ 87 - 89%

B 83 - 86%

B- 80 - 82%

C+ 77 - 79%

C 73 - 76%

C- 70 - 72%

D+ 67 - 69%

### **Letter Grade Letter Grade**

D 63 - 66%

D- 60 - 62%

F Below 60

## **Grade Appeal Process**

You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system.

[University Regulation 4.002](#) of the University Regulations contains information on the grade appeals process

## **Policy on Make-up Tests, Late work, and Incompletes**

Exam Policy: Students must come to class on time for exams and quizzes. I will not give late or makeup exams unless there is a documented emergency or University-approved activity. If you live off campus, leave early on days when we have scheduled exams.

## **Policy on the Recording of Lectures**

Policy on Recording Class Lectures and Discussions:

Since this is a discussion-based class, recording (audio or video) of classroom discussions is prohibited unless the student has prior permission from the instructor. HB 233 does not apply to discussions. Students who record class discussions without prior consent of the instructor are in violation of the policy, and will be subject to disciplinary action. As stated by the FAU Office of the General Counsel: "The Code of Conduct and the Code of Academic Integrity remain fully applicable to misconduct related to class lecture recordings." More information about this policy can be found here:

<https://www.fau.edu/provost/documents/gc-memo-recording-sept-2021-supplemental-faq.pdf>

Students who request recording of class lectures or discussions under the Americans with Disabilities Act must contact the Student Accessibility Services (SAS) to obtain such permission or accommodation, and must otherwise comply with the requirements of SAS. Information for the SAS is available at <http://www.fau.edu/sas/>.

This policy remains subject to existing policies, procedures, and regulations of FAU, all of which shall continue to apply.

## **Counseling and Psychological Services (CAPS) Center**

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to

<http://www.fau.edu/counseling/>

## **Student Support Services and Online Resources**

Center for Learning and Student Success (CLASS)  
Counseling and Psychological Services (CAPS)  
FAU Libraries  
Math Learning Center  
Office of Information Technology Helpdesk  
Office of International Programs and Study Abroad  
Office of Undergraduate Research and Inquiry (OURI)  
Science Learning Center  
Speaking Center  
Student Accessibility Services  
Student Athlete Success Center (SASC)  
Testing and Certification  
Test Preparation  
University Academic Advising Services  
University Center for Excellence in Writing (UCEW)  
Writing Across the Curriculum (WAC)

Aug. 22-24 Introduction to the course. Discuss examples of logical fallacies.

Lecture on chapters 1 and 2 of Kottak.

Read Chapter 2 in Kottak (skip chapters 1 and 3). In Class: small group discussion. Lecture on methodology in cultural anthropology.

Aug. 29-31 Read Ch. 10 Ethnicity and Race. Ethnicity and Race continued.

Sept. 5-7 Read Ch. 4 Language and Communication.

Language and Communication continued.

Sept. 12-14 Review **Exam 1**

Sept. 19-21 Read Ch. 5 Making a Living Ch. 5 continued

Sept. 26-28 Read Ch. 6 Political Systems Film: !Nai. Review for exam.

Oct. 3-5 **Exam 2** Start Ch. 7.

Oct. 10-12 Read Ch. 7 Families, Kinship, and Marriage

Read Ch. 8 Gender

Oct. 17-19 Ch. 8 continued. Review

Oct. 24-26 **Exam 3** Read Ch. 9 Religion

Oct. 31-Nov. 2 Continue Ch. 9 Ch. 12: The World System, Colonialism, and Inequality.

Nov. 7-9 Finish Chapter 12. **Exam 4**

Nov. 14-16

Read Ch. 11 Applying Anthropology

**No Class.** Video Clip: African Burial Ground Part 1. Post comment to Discussion Assignment.

Nov. 21-23

Read Ch. 13 Anthropology's Role in a Globalizing World. Discuss

Current Event assignment.

No Class. Thanksgiving c

Nov. 28-30 Current Event Assignment in  
Canvas. Post title and URL of  
newspaper article.

Review

Final exam No Class. Thursday, Dec. 7 at 9:30 am **Exam 5**.  
Thursday, Dec. 7