



FLORIDA  
ATLANTIC  
UNIVERSITY

## COURSE CHANGE REQUEST Undergraduate Programs

Department HISTORY  
College DFSCAL

UUPC Approval 1/29/24  
 UFS Approval \_\_\_\_\_  
 SCNS Submittal \_\_\_\_\_  
 Confirmed \_\_\_\_\_  
 Banner Posted \_\_\_\_\_  
 Catalog \_\_\_\_\_

**Current Course Prefix and Number** AMH 2010

**Current Course Title**  
United States History to 1877

*Syllabus must be attached for ANY changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.*

**Change title to:**

**Change prefix**

From: \_\_\_\_\_ To: \_\_\_\_\_

**Change course number**

From: \_\_\_\_\_ To: \_\_\_\_\_

**Change credits\***

From: \_\_\_\_\_ To: \_\_\_\_\_

**Change grading**

From: \_\_\_\_\_ To: \_\_\_\_\_

**Change WAC/Gordon Rule status\*\***

Add  Remove

**Change General Education Requirements\*\*\***

Add  Remove

\*See Definition of a Credit Hour.

\*\*WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.

\*\*\*GE criteria must be indicated in syllabus and approval attached to this form. See Intellectual Foundations Guidelines.

**Change description to:**

In this course students will examine United States history from before European contact to 1877. Topics will include but are not limited to Indigenous peoples, the European background, the Colonial Period, the American Revolution, the Articles of Confederation, the Constitution, issues within the new republic, sectionalism, manifest destiny, slavery, the American Civil War, and Reconstruction.

**Change prerequisites/minimum grades to:**

**Change corequisites to:**

**Change registration controls to:**

Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).

**Effective Term/Year for Changes:** Summer 2024

**Terminate course? Effective Term/Year for Termination:**

**Faculty Contact/Email/Phone** Douglas Kanter/dkanter1@fau.edu/7-3841

**Approved by**

Department Chair \_\_\_\_\_

College Curriculum Chair \_\_\_\_\_

College Dean \_\_\_\_\_

UUPC Chair \_\_\_\_\_

Undergraduate Studies Dean \_\_\_\_\_

UFS President \_\_\_\_\_

Provost \_\_\_\_\_

**Date**

1/3/23

1/8/2024

1/8/24

1/29/24

1/29/24

Email this form and syllabus to [mjenning@fau.edu](mailto:mjenning@fau.edu) seven business days before the UUPC meeting.



## FLORIDA ATLANTIC UNIVERSITY

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**AMH 2010-001 11539**

**United States History to 1877**

**Date:** Wednesday, Friday 9:00 AM - 9:50 AM

**Building:** General Classroom South Boca **Room:** 116

**3 Credit(s)**

**Summer 2024 - 1 Full Term**

### Instructor Information

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Candace Cunningham

**Email:** [ccunningham@fau.edu](mailto:ccunningham@fau.edu)

**Office:** AL 161

**Office Hours:** W/F 12:45-1:45 or [by appointment](#)

**Phone:** 561-297-1329

**TA Name:** Henry Calway

**Office:** AH 109

**Office Hours:** Mon. 8-9AM & from 11AM-1PM

**Email:** [scalway2015@fau.edu](mailto:scalway2015@fau.edu)

### Course Description

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#### U.S. History to 1877

In this course students will examine United States history from before European contact to 1877. Topics will include but are not limited to Indigenous peoples, the European background, the Colonial Period, the American Revolution, the Articles of Confederation, the Constitution, issues within the new republic, sectionalism, manifest destiny, slavery, the American Civil War and Reconstruction.

## **How to do well in this course:**

- Attend lecture, take notes, and ask questions.
- Do your weekly readings and take notes.
- Complete other assigned films, podcasts, etc.
- Review the syllabus each week.
- Get help with your writing (go to the University Center for Excellence in Writing).
- Attend and participate in your weekly discussion sections.
- Review feedback you get on exams.
- Remember, it's probably on the syllabus.

## **Instructional Method**

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### **In-Person**

Traditional concept of in person. Mandatory attendance is at the discretion of the instructor.

## **Required Texts/Materials**

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### **Packback**

Students will need to purchase a subscription to Packback. Information can be found on Canvas. Students will be sent an invite to their email.

## **Course Objectives/Student Learning Outcomes**

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Course Learning Outcomes:

1. . Students will describe the factual details of the substantive historical episodes under study.
2. Students will identify and analyze foundational developments that shaped American history from before European contact to 1877 using critical thinking skills.
3. Students will demonstrate an understanding of the primary ideas, values, and perceptions that have shaped United States history.
4. Students will demonstrate competency in civic literacy.
5. Give a basic narrative of U.S. History to 1877.

6. Read and interpret primary sources.
7. Write factually based argumentative essays.
8. Understand and discuss major themes in U.S. history
9. Explain how the past has shaped the present.

## **Faculty Rights and Responsibilities**

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Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise. To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the Student Code of Conduct [University Regulation 4.007](#).

## **Disability Policy**

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In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).

## **Course Evaluation Method**

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<b>Packback</b>	<b>25%</b>
<b>Attendance &amp; Participation</b>	<b>10%</b>
<b>Exam 1</b>	<b>10%</b>
<b>Exam 2</b>	<b>15%</b>
<b>Exam 3</b>	<b>20%</b>
<b>Weekly Quizzes</b>	<b>20%</b>

## **Code of Academic Integrity**

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Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

## **Attendance Policy Statement**

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Students are expected to attend all their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

## **Religious Accommodation Policy Statement**

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In accordance with the rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs regarding admissions, registration, class attendance, and the scheduling of examinations and work

assignments. University Regulation 2.007, Religious Observances, sets forth this policy for FAU and may be accessed on the FAU website at [www.fau.edu/regulations](http://www.fau.edu/regulations).

Any student who feels aggrieved regarding religious accommodations may present a grievance to the executive director of The Office of Civil Rights and Title IX. Any such grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination.

## **Time Commitment Per Credit Hour**

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For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

## **Course Grading Scale**

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<b>Letter Grade</b>	<b>Letter Grade</b>
A	94 - 100%
A-	90 - 93%
B+	87 - 89%
B	83 - 86%
B-	80 - 82%
C+	77 - 79%
C	73 - 76%
C-	70 - 72%
D+	67 - 69%
D	63 - 66%
D-	60 - 62%
F	Below 60

## **Grade Appeal Process**

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You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.

- There was a gross violation of the instructor's own grading system.

[University Regulation 4.002](#) of the University Regulations contains information on the grade appeals process

## **Policy on Make-up Tests, Late work, and Incompletes**

- Students who miss a discussion section due to University-approved activities including athletic or scholastic teams, musical and theatrical performances, and debate activities, will need to schedule a time with the TA to make up the quiz.
- Students who miss exams, quizzes, Packback, or other assignments due to personal emergencies such as hospital visits or family issues should contact the instructor or the TA to reschedule due dates.
- Reasonable accommodation will be made for students participating in a religious observance.
- Students are encouraged to make use of appropriate student support services.
- Work which is not completed will receive a zero.

## **Policy on the Recording of Lectures**

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

## **Counseling and Psychological Services (CAPS) Center**

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

## **Student Support Services and Online Resources**

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- [Center for Learning and Student Success \(CLASS\)](#)
- [Counseling and Psychological Services \(CAPS\)](#)
- [FAU Libraries](#)
- [Math Learning Center](#)
- [Office of Information Technology Helpdesk](#)
- [Center for Global Engagement](#)
- [Office of Undergraduate Research and Inquiry \(OURI\)](#)
- [Science Learning Center](#)
- [Speaking Center](#)
- [Student Accessibility Services](#)
- [Student Athlete Success Center \(SASC\)](#)
- [Testing and Certification](#)
- [Test Preparation](#)
- [University Academic Advising Services](#)
- [University Center for Excellence in Writing \(UCEW\)](#)
- [Writing Across the Curriculum \(WAC\)](#)

## **Course Topical Outline**

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- Week 1– The First Americans and European Empires
- Week 2– England and the New World
- Week 3– Empire, Colonialism, and Slavery (1660-1750)
- Week 4– Slavery and Economic Prosperity (1750-1763)
- Week 5– The American Revolution (1763-1783)

- Week 6– Freedom—Expansion and Limitations
- Week 7– Creating a New Nation and Republic
- Week 8-Exam 2
- Week 9– Economic Growth and the Limits of Prosperity (1800-1840)
- Week 10– The Democratic United States (1815-1840)
- Week 11– Slavery and Social Reform
- Week 12 – Manifest Destiny and the Rise of the Republican Party (1840-1861)
- Week 13 – Civil War and Emancipation (1861-1865)
- Week 14 – Reconstruction and the New Meanings of Freedom (1865-1877)