

 <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>COURSE CHANGE REQUEST</b> <b>Undergraduate Programs</b>	UUPC Approval <u>2/26/24</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department Psychology College Science	
<b>Current Course Prefix and Number</b> PSY 1012	<b>Current Course Title</b> General Psychology	
<i>Syllabus must be attached for ANY changes to current course details. See <u>Template</u>. Please consult and list departments that may be affected by the changes; attach documentation.</i>		
<b>Change title to:</b>  <b>Change prefix</b> From: _____ To: _____ <b>Change course number</b> From: _____ To: _____ <b>Change credits*</b> From: _____ To: _____ <b>Change grading</b> From: _____ To: _____ <b>Change WAC/Gordon Rule status**</b> Add <input type="checkbox"/> Remove <input type="checkbox"/> <b>Change General Education Requirements***</b> Add <input type="checkbox"/> Remove <input type="checkbox"/> <small>*See <u>Definition of a Credit Hour</u>.</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See <u>WAC Guidelines</u>.</small> <small>***GE criteria must be indicated in syllabus and approval attached to this form. See <u>Intellectual Foundations Guidelines</u>.</small>	<b>Change description to:</b> In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology.  <b>Change prerequisites/minimum grades to:</b>  <b>Change corequisites to:</b>  <b>Change registration controls to:</b> Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).	
<b>Effective Term/Year for Changes:</b> Fall 2024	<b>Terminate course? Effective Term/Year for Termination:</b>	
<b>Faculty Contact/Email/Phone</b> Nancy Jones / njones@fau.edu / 561-799-8632		
<b>Approved by</b> Department Chair <u>Alan M...</u> College Curriculum Chair <u>Ray...</u> College Dean <u>...</u> UUPC Chair <u>Korey Sorge</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____	<b>Date</b> 1/29/2024 01 / 30 / 24 2/1/24 2/26/24 2/26/24 _____ _____	

Email this form and syllabus to [mjenning@fau.edu](mailto:mjenning@fau.edu) seven business days before the UUPC meeting.



## FLORIDA ATLANTIC UNIVERSITY

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### PSY 1012-001 XXXX

#### General Psychology

**Date:** Tuesday, Thursday 9:30 AM - 10:50 AM

**Building:** General Classroom North Boca **Room:** XX

**3 Credit(s)**

**Spring 20XX - 1 Full Term**

### Instructor Information

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Prof XXXXX

Email: [XXXXX@fau.edu](mailto:XXXXX@fau.edu)

Office: BS-XXX

Office Hours: MWF 12-2 P.M.

Phone: 561-297-XXXX

TA Name: XXX

Office:

Office Hours:

Telephone:

Email:

### Course Description

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In this course, students will gain an introduction to the scientific study of human behavior and mental processes. Topics may be drawn from historical and current perspectives in psychology.

### Credit Hour Definition

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This is a 3-credit General Education course. It involves 50-minutes of in class instruction for each credit hour per week and a minimum of two hours of out of class assignments each week for 15 weeks (6-weeks in the summer).

## **Course Objectives/Student Learning Outcomes**

- Students will be able to identify basic psychological theories, terms, and principles from historical and current perspectives.
- Students will be able to recognize real-world applications of psychological theories, terms, and principles.
- Students will be able to recognize basic strategies used in psychological research.
- Students will be able to draw logical conclusions about behavior and mental processes based on empirical evidence.

## **Instructional Method**

### **In-Person**

Traditional concept of in person. Mandatory attendance is at the discretion of the instructor.

## **Faculty Rights and Responsibilities**

Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise. To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the Student Code of Conduct [University Regulation 4.007](#).

## **Disability Policy**

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).

## **Course Evaluation Method**

Final grades will be based upon the weighted mean of all your scores. There are 23 assessments this semester. They are made up of,

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|------------------------------|-----|
| (a) three online exams,      | 50% |
| (b) thirteen online quizzes, | 20% |
| (c) six homework assignments | 15% |
| (d) attendance in class      | 15% |

Note: The mean of your exams is worth 50% of your grade, the mean of your quizzes is worth 20% of your grade, the mean of your homework assignments is worth 15% of your grade and your attendance

is worth 15% of your grade. Your final semester grade will not be rounded up under any circumstance.

## Course Grading Scale

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Letter Grade	Letter Grade
A	94 - 100%
A-	90 - 93%
B+	87 - 89%
B	83 - 86%
B-	80 - 82%
C+	77 - 79%
C	73 - 76%
C-	70 - 72%
D+	67 - 69%
D	63 - 66%
D-	60 - 62%
F	Below 60

## Required Texts/Materials

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### General Psychology: Lecture Notes & Study Guide

ISBN: 9798765717646

Publisher: Kendall Hunt Publishing Company

Edition: 7th

### Psychology: the Scientific Approach (Access Code)

ISBN: 9798765713495

Publisher: Kendall Hunt Publishing Company

Edition: 7th

## Course Topical Outline

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- Week 1-2: Introduction to Psychology
  - Overview of psychology as a science
  - Historical perspectives in psychology
  - Research methods in psychology
- Week 3-4: Biological Foundations of Behavior
  - The nervous system and the brain
  - Sensation and perception
  - Biological bases of behavior
- Week 5-6: Cognitive Psychology
  - Memory and learning
  - Thinking, language, and intelligence

- Cognitive development
- Week 7-8: Personality and Social Psychology
  - Theories of personality
  - Social influence and group dynamics
  - Social cognition and attitudes
- Week 9-10: Developmental Psychology
  - Lifespan development
  - Emotional and social development
  - Psychosocial theories
- Week 11-12: Abnormal Psychology
  - Psychological disorders and treatment
  - Stress, coping, and health psychology
- Week 13-14: Review and Final Exam Preparation
  - Comprehensive review of key concepts
  - Application of psychological principles
  - Final exam preparation

+ Please note: This is a general schedule, however, the schedule of topics to be discussed is subject to change during the semester, depending on the needs of the class. Students will be informed in class of any changes. It is the student's responsibility to keep apprised of any changes noted during class.

## **Code of Academic Integrity**

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Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

1. Code of Academic Integrity Policy Statement: Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001, [http://www.fau.edu/regulations/chapter4/4.001\\_Code\\_of\\_Academic\\_Integrity.pdf](http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf).

## **Attendance Policy Statement**

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Students are expected to attend all their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-

attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

1. Participation: When you come into class, you are required to log into <http://www.khpenagement.com> with your textbook user/pass. Do NOT use the Safari browser because it does not work well with the Engagement system. You will earn 1-point for every 5-minutes you are present in class. The percentage of points you earn over the semester will constitute your Attendance Grade.
  1. The grading of participation will begin on the first day of class, however, allowances will be made for those students getting their textbook late.
  2. If you forget to bring your smart device to class to record your attendance, then you will not be able to obtain any participation points. Your attendance must be recorded through the online system during class.
  3. Credit points for missing class are given under three conditions, (a) university approved events which require proof from the student (b) medical issues extending longer than TWO CONTINUOUS WEEKS (require medical proof), and (c) religious holidays (no proof needed). Please note that if you miss class and do not have an approved excuse, a single day will only have a proportional value of 1/3 of 1% of your final semester grade. You would have to miss 3 days to lose a single percentage point on your final semester grade.
    1. Any excused absence credit you receive in the system will show up at the end of the semester.
    2. Class absences must be addressed within two-weeks of their occurrence. If you wait any longer, then your excuse will not be accepted.
    3. All absences must be addressed by the LAST LECTURE-DAY FOR THE SEMESTER so that grades can be finalized.
1. To view your attendance grade:
  1. Log into <http://www.khpenagement.com>
  2. Click "Allow my Location"
  3. Go to "Course Information"
  4. Go to "My Attendance History"
  5. Where it says "Check My Attendance" you need to place in the dates you want to check

## **Religious Accommodation Policy Statement**

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In accordance with the rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs regarding admissions, registration, class attendance, and the scheduling of examinations and work assignments. University Regulation 2.007, Religious Observances, sets forth this policy for FAU and may be accessed on the FAU website at [www.fau.edu/regulations](http://www.fau.edu/regulations).

Any student who feels aggrieved regarding religious accommodations may present a grievance to the executive director of The Office of Civil Rights and Title IX. Any such grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination.

## **Time Commitment Per Credit Hour**

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For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

## **Grade Appeal Process**

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You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system.

[University Regulation 4.002](#) of the University Regulations contains information on the grade appeals process

## **Policy on Make-up Tests, Late work, and Incompletes**

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1. Unaddressed Problems: Any problem such as an ungraded homework, missing attendance, etc. that is not addressed within TWO WEEKS of its occurrence indicates that the student accepts the grade and it will not be changed.
2. Late Homeworks Procedure: Homework is not accepted late because there is too much labor involved in grading homework on a timely basis.
3. Late Online Quizzes Procedure: Online quizzes are not given late because they are typically open for many weeks before closing. Exceptions will only be made for minimum two-week long verified medical problems.

4. Late Online Exam Procedure: There is a single day in which missed exams can be taken late. This day can be identified by searching the Schedule of Assignments section of this syllabus.
5. Late Final Exam: Any final exam taken late will result in a 25-point penalty on your final exam grade.
6. Taking a Final Exam with the Wrong Class Section (In-class finals): Any student taking the final exam with an incorrect class section will receive a 25-point penalty on their final exam grade.

## **Policy on the Recording of Lectures**

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Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject.

Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited.

Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.



## **Counseling and Psychological Services (CAPS) Center**

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Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

## **Student Support Services and Online Resources**

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- [Center for Learning and Student Success \(CLASS\)](#)
- [Counseling and Psychological Services \(CAPS\)](#)
- [FAU Libraries](#)
- [Math Learning Center](#)
- [Office of Information Technology Helpdesk](#)
- [Center for Global Engagement](#)
- [Office of Undergraduate Research and Inquiry \(OURI\)](#)
- [Science Learning Center](#)
- [Speaking Center](#)
- [Student Accessibility Services](#)
- [Student Athlete Success Center\(SASC\)](#)
- [Testing and Certification](#)
- [Test Preparation](#)
- [University Academic Advising Services](#)
- [University Center for Excellence in Writing \(UCEW\)](#)
- [Writing Across the Curriculum \(WAC\)](#)

# **Society and Human Behavior Syllabus Description**

## **Intellectual Foundation (General Education) Program Outcomes.**

This course partially fulfills the course requirements for the Society and Human Behavior Foundation area in the FAU general education program. Courses in this area examine the forces that shape human behavior and societies. The disciplines represented in this foundation area study individuals, groups, societies, cultures, markets, and nations. Their scope is broad: the formation of attitudes; how institutions develop, function, and change; the forces that transform society and social institutions; how societies change the environment and respond to environmental change; the relationships between individuals and society; and the scope and complexity of systems of race, ethnicity, gender, sexuality, and social class. Students who satisfy the Society and Human Behavior requirement will demonstrate the ability to:

- Describe patterns of human behavior.
- Describe how political, social, cultural, or economic institutions influence human behavior and how humans influence these institutions.
- Apply appropriate disciplinary methods and/or theories to the analysis of social, cultural, psychological, ethical, political, technological, or economic issues or problems.