

<b>FAU</b> <b>FLORIDA ATLANTIC UNIVERSITY</b>	<b>NEW COURSE PROPOSAL</b> <b>Undergraduate Programs</b>		UUPC Approval <u>12-2-24</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____	
	Department <u>N/A</u> College <u>Wilkes Honors College</u> (To obtain a course number, contact <a href="mailto:erudolph@fau.edu">erudolph@fau.edu</a> )			
Prefix <u>ASL</u>  Number <u>1140</u>	(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)  Lab Code _____	Type of Course <div style="border: 1px solid black; padding: 2px;">Lecture</div>	Course Title <u>Honors Beginning American Sign Language 1</u>	
Credits (See Definition of a Credit Hour) <u>4</u>	Grading (Select One Option) Regular <input checked="" type="radio"/> Sat/UnSat <input type="radio"/>	Course Description (Syllabus must be attached; see <u>Template and Guidelines</u> ) This course is an introduction to the basic skills in developing production and comprehension skills in American Sign Language (ASL). Students will learn basic ASL vocabulary, structure, and grammar. Course content also includes the manual alphabet and numbers. Students will develop basic conversational abilities, culturally appropriate behaviors, and learn about the culture and history of Deaf communities.		
Effective Date (TERM & YEAR) <u>Fall 2025</u>				
Prerequisites, with minimum grade* <u>None</u>		Corequisites <u>None</u>		Registration Controls (Major, College, Level) <u>Honors standing</u>
*Default minimum passing grade is D-. Prereqs., Coreqs. & Reg. Controls are enforced for all sections of course				
WAC/Gordon Rule Course <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No  WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to proposal. See <u>WAC Guidelines</u> .		Intellectual Foundations Program (General Education) Requirement (Select One Option)  <u>None</u>  General Education criteria must be indicated in the syllabus and approval attached to the proposal. See <u>Intellectual Foundations Guidelines</u> .		
Minimum qualifications to teach course <u>MA in ASL; MA in special education or appropriate field.</u>				
Faculty Contact/Email/Phone <u>Miguel Vázquez / mvazquez@fau.edu / 6-8654</u>		List/Attach comments from departments affected by new course <u>Languages Linguistics and Comparative Literature.</u>		
Approved by Department Chair <u><i>M.A. F...</i></u> College Curriculum Chair <u><i>Terje Alid</i></u> College Dean <u><i>John B...</i></u> UUPC Chair <u><i>Korey Sargo</i></u> Undergraduate Studies Dean <u><i>Dan Meeroff</i></u> UFS President _____ Provost _____			Date <u>11/25/2024</u> <u>11-25-2024</u> <u>11-26-24</u> <u>12-2-24</u> <u>12-2-24</u> _____ _____	

Email this form and syllabus to [mjenning@fau.edu](mailto:mjenning@fau.edu) seven business days before the UUPC meeting.



**FLORIDA ATLANTIC UNIVERSITY**

**ASL 1140**

**Honors Beginning American Sign Language 1**

**Date:** Tuesday, Thursday 4:00 PM – 5:50 PM

**Building:** Stdnt Resrc Clssrm Jupiter **Room:** 283

**4 Credit(s)**

**Fall 2024 - 1 Full Term**

**Instructor Information**

Robin Peterson

Office: SR 216

Office hours: M 3:00-4:00 pm; W 6:00-7:00 pm

e-mail: [rpeterson@fau.edu](mailto:rpeterson@fau.edu)

**Course Description**

This course is an introduction to the basic skills in developing production and comprehension in American Sign Language (ASL). Students will learn basic ASL vocabulary, structure, and grammar. Course content also includes the manual alphabet and numbers. Students will develop basic conversational abilities, culturally appropriate behaviors, and learn about the culture and history of Deaf communities.

**Note on Honors Distinction**

This course differs from other ASL 1 courses in two ways. First, when *True+Way ASL* is used in other institutions to teach ASL 1, those classes cover Units 1-3. In contrast, this accelerated honors versions of ASL 1 will cover Units 1-4 of *True+Way ASL*. Second, students are required to write a 14-15 page critical reaction paper to Moore and Levitan's Book, *For Hearing People Only*, vol 1.

**Learning Outcomes**

1. Develop minimal ASL conversational skills and vocabulary to effectively communicate with members of the Deaf community in the United States.
2. Introduce self and produce correct handshape form for letters and numbers, fingerspell names, ask yes/no questions.
3. Narrate language and home background.
4. Identify person and give information about that person.
5. Describe residence, use contrastive structures, tell about living arrangements.
6. Talk about family and family relationships, tell similarities and differences between self and sibling, discuss information about relationship, marital status, age, etc.
7. Develop a basic awareness of language and the history and culture of the Deaf community today.

### REQUIRED TEXTBOOKS/MATERIALS:

- Purple Moontower. (2024). TRUE+WAY ASL Student eWorkbook Units 1-4 (3rd Edition.).
- Video feedback Platform - examples: GoReact, FlipGrid, etc.)
- Moore, S., Matthew, Levitan, Linda (2017). For Hearing People Only: 4th Edition. Rochester, NY: Deaf Life Press, Volume 1, ISBN097058760.

**COURSE GRADING SYSTEM:** *Your comprehension and production skills will be evaluated regularly throughout the course as listed below:*

- **Conversation Starter Discussions or Assignment 5%:** *\*\* ASSIGNMENT: Watch the conversation starters. Choose the best answer for each question, and press submit when completed.*
- **Peer Observation Assignment (POA) 5%:** *At the end of each unit, you will be watching videos of proficient Deaf ASL signers signing something incorrectly. Try to identify the error by answering the questions by due date.*
- **Self-Observation Assessment review (SOAR) 5%:** *At the end of each unit, you are to sign sentences in ASL. You are to record your work and submit your video by the due date. Complete the rubric by comparing your video with the proficient Deaf ASL signer, identifying areas you can improve and areas that you are doing well.*
- **Reflection Summary Video Assignments 10%:** *You are to write 250 words on your work via canvas and submit your assignments by the due date. No late assignments accepted.*
- **Story Comprehension 10%:** *At the end of each unit, you will watch a story and answer questions about the story by the due date. There will be **NO MAKE-UP** of the quiz.*
- **Worksheets 10%:** *Worksheets are designed to retain and reinforce what is learned in the classroom. Complete the assigned workbook assignments by assigned due dates. \*\* You can attempt as many as you wish until you are satisfied with the score points before due dates.*
- **Quizzes 10%:** *Quizzes are designed to cover content previously learned to ensure you are on the right pace in learning the material. Complete the assigned quizzes by the due date. There will be **NO MAKE UP** of the quiz.*
- **Unit Production Test 10%:** *The test will cover materials presented up to this point in the course. They will include information from the lectures, vocabulary, conversation starter discussions, worksheets, and quizzes. There will be **NO MAKE UP** of the test.*
- **Book Report 15%:** *In the Book Report you will present in writing a summary and critical reaction of ten chapters of your choosing from the *For Hearing People Only* book (vol 1). Find further instructions in the module titled "Book Report". No late reports will be accepted. \*DUE DATE: NOVEMBER 18, 2024 BY 11:59PM.*
- **Unit Comprehension Test 20%:** *The test will cover materials presented up to this point in the course. They will include information from the lectures, vocabulary, conversation starter discussions, worksheets, and quizzes. There will be **NO MAKE UP** of the test.*

**TOTAL PERCENTAGE GRADE: 100%**

<b>A = 94 - 100</b>	<b>B = 83 - 87</b>	<b>C = 73 - 77</b>	<b>D = 66 - 67</b>
<b>B = 90 - 93</b>	<b>B- = 80 - 82</b>	<b>C- = 70 - 72</b>	<b>D- = 64 - 65</b>
<b>B+ = 88 - 89</b>	<b>C+ = 78 - 79</b>	<b>D+ = 68 - 69</b>	<b>F = 0 - 63</b>

**Class Etiquette**

- Students are expected to appear and participate from the beginning to the end of each class. Students cannot be on their phone, doing other activities during class time.
- Students are to dress appropriately for class. The attire should contrast student's skin tone. Avoid wearing clothing with heavy patterns which can distract the viewer.
- When recording videos, seek a plain wall or use a collapsible background screen. Virtual backgrounds are not permitted. The background should contrast your attire and skin tone so that signing is clear.

**POLICIES:**

**OFFICE HOURS:** Office hours will be via zoom and in person.

**PARTICIPATION:** Preparation for class and class discussion are very crucial. Daily participation is expected and evaluated. This grade includes your level of participation in class activities, willingness to answer questions in ASL and not voicing in class. Students voicing or whispering during class, points will be deducted from your test grade.

**MAKE-UP WORK:** NO make up or extra credit assignments will be given. Emergencies are handled on an individual bases.

**ABSENCES:** You are allowed THREE absences. Subsequent absences are deemed excessive and will count against your final grade. For each of these absences over three, you will lose one percentage point off the final grade. Every two late arrivals will equal one absence. You must present documentation for any of these absences above three. If you miss a class for any reason, contact your classmate what you missed from the prior class before going back to the next class.

**Student Accessibility Services:** In compliance with the Americans with Disabilities Act (ADA), students who require reasonable accommodations due to a disability to properly execute coursework must register with the Office for Students with Disabilities (OSD) -- in Boca Raton, SU 133 (561-297-3880); in Davie, LA 240 (954-236-1222); in Jupiter, SR 110 (561-799-8010); or at the Treasure Coast, CO 117 (772-873-3441) – and follow all OSD procedures.

**Code of Academic Integrity policy statement:** Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university

community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.

**Counseling and Psychological Services (CAPS):** Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (**CAPS**) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

#### **COURSE OUTLINE:**

- **Unit 1:** Welcome to the Deaf World!
- **Unit 2:** Academics
- **Unit 3:** Family and Relationships
- **Unit 4:** Residence and Communities

Date	TrueWay+ASL
Week 1	Unit 1.1
Week 2	Unit 1.2
Week 3	Unit 1.3
Week 4	Unit 1.4-1.5
Week 5	Unit 2.1
Week 6	Unit 2.2
Week 7	Unit 2.3
Week 8	Unit 2.4-2.5
Week 9	Unit 3.1
Week 10	Unit 3.2-3.3
Week 11	Unit 3.4
Week 12	Unit 4.1
Week 13	Unit 4.2
Week 14	Unit 4.3
Week 15	Unit 4.4-4.5
	<<Final Exam>> 7:45 – 10:15 am

#### **University Attendance Policy**

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.