

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Undergraduate Programs		UUPC Approval <u>3/27/23</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department <u>Psychology</u> College <u>College of Science</u>		
Current Course Prefix and Number <u>PSY 3070</u>	Current Course Title <u>Careers in Psychology</u>		
<i>Syllabus must be attached for ANY changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.</i>			
Change title to: Change prefix From: _____ To: _____ Change course number From: _____ To: _____ Change credits* From: <u>1</u> To: <u>3</u> Change grading From: _____ To: _____ Change WAC/Gordon Rule status** Add <input type="checkbox"/> Remove <input type="checkbox"/> Change General Education Requirements*** Add <input type="checkbox"/> Remove <input type="checkbox"/> <small>*See Definition of a Credit Hour.</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.</small> <small>***GE criteria must be indicated in syllabus and approval attached to this form. See Intellectual Foundations Guidelines.</small>		Change description to: Change prerequisites/minimum grades to: <u>PSY 1012 General Psychology</u> Change corequisites to: <u>PSY 1012 General Psychology</u> Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).	
Effective Term/Year for Changes: <u>Summer 2023</u>		Terminate course? Effective Term/Year for Termination:	
Faculty Contact/Email/Phone <u>Lauren Mavica; lkogelsc@fau.edu; 6-3364</u>			
Approved by Department Chair <u>Robin Vallacher</u> College Curriculum Chair <u>Fay D...</u> College Dean <u>[Signature]</u> UUPC Chair <u>Phlyn Williams</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____		Date <u>02/16/23</u> <u>3-16-23</u> <u>3/27/23</u> <u>3/27/23</u> _____ _____	

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.



PSY 3070-001
Careers in Psychology

TR 11:00 – 12:50pm
3 credits

Spring, 2024
Terrence M. Barnhardt
Office hours: MWF 11-12
Classroom: SS 170
Telephone: 561-297-0650
Email: tbarnhardt@fau.edu

Course Description

The purpose of this course is to introduce the discipline of psychology and describe careers that psychology majors typically pursue.

Course Overview

Careers in Psychology are as varied as the field itself. In recent years, FAU Psychology graduates have pursued careers in mental health, social work, addiction recovery, information technology (Facebook and Google), state and local government, the armed forces (as civilians), computer science, artificial intelligence, academia, etc.

So, what would you like to do with your Psychology degree? Perhaps you know exactly what kind of career you want to pursue. Perhaps you have a vague inkling of what you'd like to do but aren't totally sure yet. Or, perhaps you have no idea what you want to do yet. Regardless of which category you fall into, this course is here to help. We'll introduce you to typical career paths in Psychology, including careers requiring undergraduate (BA/BS) and graduate degrees (MA/MS and Ph.D./PsyD), and in many cases you'll learn about different career options from different FAU Psychology faculty and recent program graduates. You'll also learn practical skills that will help you work towards your career goals, such as how to draft a cover letter for a job application, a personal statement for a graduate school application, and a curriculum vitae or resume that you'll need to pursue virtually any career in Psychology.

Instructional Method

The instructional method for the course is "In-Person Lecture" which means that the only way to have access to the lectures given in this course is to attend the class in-person at the scheduled days and times.

Prerequisite/Corequisite

PSY 1012 General Psychology

Course Objectives/Student Learning Outcomes

By the end of this course, you will have learned about different career options for students completing undergraduate and graduate degrees in Psychology, and about how you can tailor your coursework at FAU for the career you want. You'll also learn skills that'll help you to be a successful job or graduate school applicant, including (1) how to identify job, graduate school, and volunteer opportunities that fit your career goals, (2) how to write a curriculum vitae, cover letter, and personal statement, (3) how to identify and contact a prospective research mentor, and (4) how to apply to graduate school. These skills will help you navigate the (often challenging) transition from a Psychology major to a Psychology BA/BS and beyond.

Course Evaluation Method

Attendance: Each class period is worth one extra credit point, for a total of 28. Students are encouraged to attend and participate in each class (see below).

Practical Assignments (120 points): This course includes several practical assignments that will help you plan for and follow the career path of your choice. These include:

1. Developing a degree plan that helps you identify courses and other activities that align with your career goals. (30 points)
2. Writing an essay that "connects the dots" in your degree plan. (30 points)
3. Drafting a resumé and cover letter that you'll need in order to apply for jobs. (30 points)
4. Drafting a CV and a personal statement that you'll need in order to apply for graduate school. (30 points)

Each assignment is worth almost 20% of your final grade. Feel free to work in groups to reflect on each assignment, but every student should complete the assignment independently and every student must turn in their own assignment. Plagiarism will not be tolerated (see Honor Code Policy below).

Anonymous Peer Review (40 points): Each assignment will be graded three times. Twice by your classmates (once by each of two classmates) and once by me in a "double-blind" review format. Basically, we'll leverage the fact that we all have different experiences and knowledge bases that can contribute to improving the product that each person produces. In brief, each assignment will be submitted via Canvas on the due dates below. Every student will then be given assignments from two classmates to review and score within one week of the submission date (each review is worth 5 points). The purpose of the peer review is twofold: first, it'll allow you to see examples from other students and incorporate helpful ideas into your own projects. Second, it'll allow you to collect constructive and helpful feedback from your peers. Then, I'll also read each student's project and their peer reviews before assigning final grades to the assignments and to the peer reviews.

Course Grading Scale

Final Grades will be given on the basis of your total points in the course.

A	90%-100%	4.00
A-	87%-89.99%	3.67
B+	84%-86.99%	3.33
B	80%-83.99%	3.00
B-	77%-79.99%	2.67
C+	74%-76.99%	2.33
C	70%-73.99%	2.00
C-	67%-69.99%	1.67
D+	64%-66.99%	1.33
D	60%-63.99%	1.00
D-	57%-59.99%	0.67
F	00%-56.99%	0.00

Reasonable Accommodation Statement for Makeups

Reasonable accommodation will be made for students participating in a religious observance or in University-approved activities, including athletic or scholastics teams, musical and theatrical performances, and debate activities.

Attendance Policy and Classroom Etiquette Policy

Attendance is worth extra credit points (1 point per class day) in the course. Spending time in class can be fun and interesting as well as help you towards learning the material. **If/when you come to class, please plan on following these common-sense rules:**

- (1) Please arrive before the beginning of class and stay until class ends. Coming late to class and/or leaving class early can be disruptive. Please let your instructor know ahead of time if you are coming late or if you need to leave early.
- (2) Please do not talk while the instructor is talking. Raise your hand if you have a question or comment.
- (3) Please do not talk while another student is asking a question. Please be respectful.
- (4) The instructor reserves the right to penalize students (by deducting points from their grade) who do not follow these rules.

Required Texts/Readings

The Psychology Major's Handbook, by Tara L. Kuther (5th ed), ISBN 9781544359465

Other materials (handouts, example assignments) will be made available on Canvas no later than one week before the due date.

Supplementary/Recommended Readings

Other materials (handouts, example assignments) will be made available on Canvas no later than one week before the due date.

Policy on the Recording of Lectures

Because of a new Florida Statute in 2021, the following model language is suggested for inclusion in course syllabi, at the discretion of individual faculty:

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

Attendance Policy

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services

are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

Mandatory Course Entry Quiz (MCEQ) *REMINDER!*

The MCEQ is the mechanism for students to provide confirmation of attendance. This is the final authorization needed to disburse federal aid, and without it we are unable to apply federal aid to the student's account balance. See Mandatory Course Entry Survey | Florida Atlantic University (fau.edu)

Credit Hour Definition

This course involves 50 minutes of in-class instruction for each credit hour per week. To master the material covered in this course it is expected that the student will spend a minimum of three hours per week per credit hour on the out-of-classroom assignments.

Reasonable Accommodation Statement for Makeups

Reasonable accommodation will be made for students participating in a religious observance or in University-approved activities, including athletic or scholastics teams, musical and theatrical performances, and debate activities.

Honor Code Policy

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high-quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University regulation 4.001 at <http://www.fau.edu/ctl/4.001> [Code of Academic Integrity.pdf](#)

Course Topical Outline

Note: dates & topics subject to change

01/09	Course Introduction & Objectives	Kuther Ch. 1-2
01/16	What is Psychology? Is Psychology for Me?	Kuther Ch. 3 & 10
01/23	What can I do with a BA/BS in Psychology? What can I do with a MA/MS/PhD/PsyD degree in Psychology?	Kuther Ch. 4; Degree plan spreadsheet, due 1/26
01/30	Taking an Active Role in My Education; Course Planning: Developing a Degree Plan	Peer reviews for Degree plan, due 2/3
02/06	Course Planning: Getting the Most from Your Degree Getting Involved: Research & Volunteer; Teach & Join	Degree plan essay, due 2/09
02/13	Finding & Applying for Jobs I	Kuther Ch. 9; Peer reviews for Degree plan essay, due 2/17
02/20	Finding & Applying for Jobs II: Resume and Cover Letter	
02/27	Finding & Applying for Jobs III: Interviewing	Resumé & cover letter, due 3/2
03/06	Spring Break	
03/13	Finding & Applying for Jobs IV: Wrap-up	Peer reviews for resumé & cover letter, due 3/17
03/20	Graduate School: Options & Considerations	Kuther, Ch. 11
03/27	Graduate School: The application process (Part I)	CV & personal statement, due 3/30
04/03	Graduate School: The application process (Part II)	Peer reviews for CV & personal statement, due 4/7
04/10	Graduate School: The application process (Part III)	
04/17	Course Recap & Discussion	

Do not try to submit assignments directly from a file hosting service like Google Drive or OneDrive. Do not try to use Canvas directly from an app, like an Apple Canvas app. You should go to fau.edu, click on the link to Canvas, log in, find the course, and go from there.