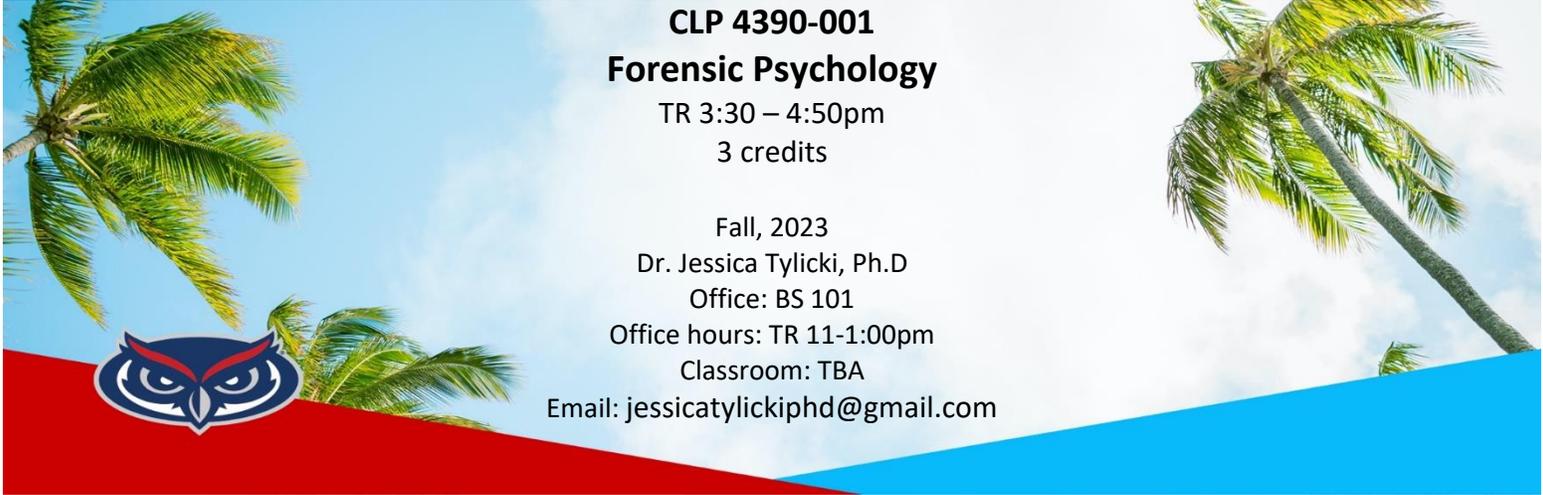


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|---|---|---|---|
|  FLORIDA ATLANTIC UNIVERSITY | NEW COURSE PROPOSAL Undergraduate Programs | | UUPC Approval <u>3/27/23</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____ |
| | Department Psychology College College of Science (To obtain a course number, contact erudolph@fau.edu) | | |
| Prefix CLP Number 4390 | (L = Lab Course; C = Combined Lecture/Lab; add if appropriate) Lab Code | Type of Course <input type="text" value="Lecture"/> | Course Title Forensic Psychology |
| Credits (See Definition of a Credit Hour) 3 | Grading (Select One Option) Regular <input checked="" type="radio"/> Sat/UnSat <input type="radio"/> | Course Description (Syllabus must be attached; see Template and Guidelines) This course will examine how forensic psychology developed as a field and the major ways in which psychologists are involved in both criminal and civil court systems, with a focus on assessment and treatment. In the criminal justice system, psychologists help resolve legal questions about defendants' competency to stand trial, sanity at the time of offense, and risk of future violence/sex offenses. In the civil justice system, psychologists help resolve cases involving sexual harassment, child custody, and personal injury, among other issues. | |
| Effective Date (TERM & YEAR) Summer 2023 | Prerequisites, with minimum grade* PSY 1012 General Psychology, C- | | Corequisites Registration Controls (Major, College, Level) |
| *Default minimum passing grade is D-. Prereqs., Coreqs. & Reg. Controls are enforced for all sections of course | | | |
| WAC/Gordon Rule Course <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to proposal. See WAC Guidelines . | | Intellectual Foundations Program (General Education) Requirement (Select One Option) None General Education criteria must be indicated in the syllabus and approval attached to the proposal. See Intellectual Foundations Guidelines . | |
| Minimum qualifications to teach course Ph.D. in Psychology, or related field | | | |
| Faculty Contact/Email/Phone Lauren Mavica; lkogelsc@fau.edu; 6-3364 | | List/Attach comments from departments affected by new course | |
| Approved by Department Chair <u>Robin Vallacher</u> College Curriculum Chair <u>[Signature]</u> College Dean <u>[Signature]</u> UUPC Chair <u>Ethlyn Williams</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____ | | Date 02/16/23 <u>3-16-23</u> _____ <u>3/27/23</u> <u>3/27/23</u> _____ _____ | |

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

The banner features a background of palm trees against a blue sky. In the bottom left corner, there is a stylized owl logo in blue and red. The text is centered in the upper portion of the banner.

CLP 4390-001
Forensic Psychology

TR 3:30 – 4:50pm
3 credits

Fall, 2023
Dr. Jessica Tylicki, Ph.D
Office: BS 101
Office hours: TR 11-1:00pm
Classroom: TBA
Email: jessicatylickiphd@gmail.com

Course Description

This course will provide an introduction to forensic psychology – the application of psychological science and professional psychological practice to the law to inform a pending legal decision. “Forensic” come from the Latin word for “court,” and “forensic psychologists” are psychologists who help courts make decisions about people when some question related to psychology is involved. Thus, forensic psychologists are typically involved in cases “pre-adjudication,” which means before the legal decision is made.

More specifically, we will learn about how forensic psychology developed as a field and the major ways in which psychologists are involved in both the criminal and civil court systems, with a focus on assessment and treatment. In the criminal justice system, psychologists help resolve legal questions about defendants’ competency to stand trial, sanity at the time of offense, and risk of future violence/sex offenses. In the civil justice system, psychologists help resolve cases involving sexual harassment, child custody, and personal injury, among other issues.

Instructional Method

This is a traditional in-person class. Attendance is not taken and does not count toward your grade. Nevertheless, you bear the responsibility for fulfilling all course requirements in a timely and responsible manner whether or not you are in class. There will be exam questions from in-class activities and videos. Note that these in-class activities and videos will occur randomly throughout the semester. Also note that the lecture slides are not detailed and cannot be used as a reasonable substitute for attending class. You are encouraged to seek notes from a classmate if you miss class. You may also attend my office hours or schedule an appointment to discuss any material you may have missed.

Prerequisites/Corequisites

PSY 1012 General Psychology

Course Objectives/Student Learning Outcomes

1. Demonstrate an ability to think critically and analyze the issues presented in forensic psychology.
2. Identify and discuss landmark cases that demonstrate the practical role of forensic psychology.
3. Explain the unique challenges that forensic psychologists face clinically, legally, and ethically.
4. Analyze how the law can be therapeutic or anti-therapeutic for the people most directly affected by it.
5. Apply the concepts learned in the course to current real-life cases.
6. Discover how to become a forensic psychologist and identify various careers in forensic psychology.

Course Evaluation Method

1. **Exams** (total 400 points): There will be four 100-point exams. Each exam will be based on the chapter material, lecture material, and in-class activities/videos for that time period. Exams will be comprised entirely of multiple-choice questions. Exams will be administered in-person, and there are NO online options. **Bring a #2 pencil and a blue scantron to each exam.** Grades will not be curved. Exams are to be completed during class time on the day and time they are administered (see dates at the end of syllabus).
2. **Note** that the grading scale below does NOT leave room for rounding up to the next grade. Therefore, a request to “bump up” your grade will not be considered.
3. **Extra credit:** Opportunities for extra credit may occur throughout the semester, although this is not a guarantee.

Course Grading Scale

| Grade | % |
|-------|---------------|
| A | 100 – 93.00 |
| A- | 92.99 – 90.00 |
| B+ | 89.99 – 87.00 |
| B | 86.99 – 83.00 |
| B- | 82.99 – 80.00 |
| C+ | 79.99 – 77.00 |
| C | 76.99 – 73.00 |
| C- | 72.99 – 70.00 |
| D+ | 69.99 – 67.00 |
| D | 66.99 – 63.00 |
| D- | 62.99 – 60.00 |
| F | < 59.00 |

Reasonable Accommodation Statement for Makeups

Reasonable accommodation will be made for students participating in a religious observance or in University-approved activities, including athletic or scholastics teams, musical and theatrical performances and debate activities.

Policy on Makeup Tests

You will be allowed to take a make-up exam, in-person, only for documented, University-sanctioned reasons and only if you have received approval. For foreseeable instances in which you will miss the exam period, you must provide acceptable documentation and get approval to make-up the exam prior to the absence. When an exam is missed due to an unforeseeable emergency, you must contact me and provide acceptable documentation no later than 24 hours from the time of the missed exam to get approval to take a make-up exam. You must take your exam within 7 days of your return after the absence.

No make-up exams will be administered to anyone who does not have a documentable, University-sanctioned reason. Missing the exam for any reason other than those covered under the university policy or being unable to document a University-sanctioned reason will result in you receiving a 0. For example, "My alarm did not go off" is not an acceptable reason for missing an exam. Further, you are expected by the University to participate in the assigned final activity during the final exam period. Scheduled travel arrangements that conflict with exams, including the final exam period, and do not fall under the University-sanctioned absence policy will not be accommodated. Therefore, you are strongly urged to keep exam dates and times in mind when making any travel arrangements.

Credit Hour Definition

This course involves 50 minutes of in class instruction for each credit hour per week, and a minimum of two hours of out of class assignments each week for 15 weeks. To master the material covered in this course it is expected that you will spend a minimum of two hours per week per credit hour on the out of class assignments.

Policy on the Recording of Lectures

Because of a new Florida Statute in 2021, the following model language is suggested for inclusion in course syllabi, at the discretion of individual faculty:

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written

consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

Attendance Policy

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Code of Academic Integrity

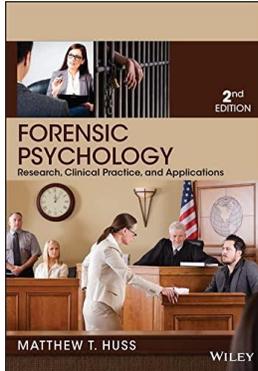
Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

Mandatory Course Entry Quiz (MCEQ)

The MCEQ is the mechanism for you to provide confirmation of attendance. This is the final authorization needed to disburse federal aid, and without it we are unable to apply federal aid to the your account balance. Do not forget to complete the quiz.

Required Text

Huss, M. (2014). Forensic Psychology: Research, Clinical Practice, & Applications (2nd Ed).
Wiley. ISBN: 9781118554135



Course Topical Outline

*Tentative Class Schedule

| Date | Topic | Chapter |
|-------------|--|---------|
| Tues 8/22 | Course Introduction/Organizational Meeting | |
| Thurs 8/24 | Introduction to Forensic Psychology | 1 |
| Tues 8/29 | Introduction to Forensic Psychology | 1 |
| Thurs 8/31 | Assessment, Treatment, and Consultation in Forensic Psychology | 2 |
| Tues 9/5 | Assessment, Treatment, and Consultation in Forensic Psychology | 2 |
| Thurs 9/7 | Expert Testimony and the Role of the Expert | 3 |
| Tues 9/12 | Expert Testimony and the Role of the Expert | 3 |
| Thurs 9/14 | Exam #1 | |
| Tues 9/19 | Psychopathy | 4 |
| Thurs 9/21 | Psychopathy | 4 |
| Tues 9/26 | Violence Risk Assessment | 5 |
| Thurs 9/28 | Violence Risk Assessment | 5 |
| Tues 10/3 | Sexual Offenders | 6 |
| Thurs 10/5 | Sexual Offenders | 6 |
| Tues 10/10 | Exam #2 | |
| Thurs 10/12 | Civil Commitment | 7 |
| Tues 10/17 | Civil Commitment | 7 |
| Thurs 10/19 | Criminal and Civil Competence | 8 |
| Tues 10/24 | Criminal and Civil Competence | 8 |
| Thurs 10/26 | Insanity, Criminal Responsibility, and Diminished Capacity | 9 |
| Tues 10/31 | Insanity, Criminal Responsibility, and Diminished Capacity | 9 |
| Thurs 11/2 | Exam #3 | |
| Tues 11/7 | Domestic Violence and Stalking | 10 |
| Thurs 11/9 | Domestic Violence and Stalking | 10 |
| Tues 11/14 | Juvenile Delinquency and Juvenile Justice | 11 |
| Thurs 11/16 | Child Custody | 12 |
| Tues 11/21 | Personal Injury and Discrimination in Civil Law | 13 |
| Thurs 11/23 | No Class – Thanksgiving Break | |
| Tues 11/28 | Personal Injury and Discrimination in Civil Law | 13 |
| Thurs 11/30 | Course Wrap-up/Review | |
| TBD | Final Exam | |

***Note: I reserve the right to make changes to the syllabus schedule due to a variety of circumstances (e.g., unforeseen absences).**