



FLORIDA
ATLANTIC
UNIVERSITY

COURSE CHANGE REQUEST Undergraduate Programs

Department Sociology
College Arts and Letters

UUPC Approval 12/4/23
UFS Approval _____
SCNS Submittal _____
Confirmed _____
Banner Posted _____
Catalog _____

Current Course Prefix and Number SYP 3400

Current Course Title
Social Change

Syllabus must be attached for ANY changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.

Change title to:

Change prefix

From: _____ To: _____

Change course number

From: _____ To: _____

Change credits*

From: _____ To: _____

Change grading

From: _____ To: _____

Change WAC/Gordon Rule status**

Add Remove

Change General Education Requirements***

Add Remove

*See Definition of a Credit Hour.

**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.

***GE criteria must be indicated in syllabus and approval attached to this form. See Intellectual Foundations Guidelines.

Change description to:

This course exposes students to classical and contemporary sociological theories and their implication for social change. By engaging with topics such as modernization, social movements, revolutions, and post-industrial society, students will learn how to identify historical and contemporary mechanisms of social change, evaluate theories of social change, and use these to analyze current social trends.

Change prerequisites/minimum grades to:

Change corequisites to:

Change registration controls to:

Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).

Effective Term/Year for Changes: Fall 2024

Terminate course? Effective Term/Year for Termination:

Faculty Contact/Email/Phone Maritza Flores/mflore15@fau.edu/561-297-3270

Approved by

Department Chair Ann Branaman
College Curriculum Chair [Signature]
College Dean [Signature]
UUPC Chair Korey Sorge
Undergraduate Studies Dean Dan Meeroff
UFS President _____
Provost _____

Date

11/6/23
11/13/23
11/14/23
12/4/23
12/4/23

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

SYP3400-001: (14118) SOCIAL CHANGE

**Florida Atlantic University
Department of Sociology
Fall 2024
3 Credit Hours**

Course: Fully Online

Instructor: Maritza C. Flores, Ph.D.

Office Location: CU (Culture and Society Building) Room 263

Office Hours: Online Webex office hours will need to be scheduled by emailing me and will be held on Mondays and Wednesdays 10am-2pm and by appointment

Phone Number: 561-297-3275

Email: mflore15@fau.edu

GTA Name: Jackeline Linares

GTA Email: jlinares2022@fau.edu

GTA Office Hours: email GTA

COURSE DESCRIPTION

This course exposes students to classical and contemporary sociological theories and their implication for social change. By engaging with topics such as modernization, social movements, revolutions, and post-industrial society, students will learn how to identify historical and contemporary mechanisms of social change, evaluate theories of social change, and use these to analyze current social trends.

COURSE PREREQUISITES

Prerequisites: None

Requirements met: This course counts towards the sociology major or minor.

COURSE OBJECTIVES

The primary objective of this course is to provide the student with a general understanding of social change. Class lectures, reading assignments, audiovisuals, discussions, and writing

assignments will be utilized to familiarize students with the development and process of change. Students will be expected to:

1. Describe the historical aspects and mechanisms of social change. (CO:1)
2. Analyze the social theories of social change. (CO:2)
3. Apply the patterns and causes of social change to social trends. (CO:3)
4. Discuss the development and application of social movements. (CO:4)
5. Evaluate the importance of personal commitment to societal change. (CO:5)

FAU is committed to Diversity, Equity, and Inclusion (DEI), meaning that we acknowledge and respect the diverse identities and experiences of all individuals. These identities include but are not limited to those connected to race, ethnicity, gender identity, gender expression, sexual orientation, national origin, age, (dis)ability, social class, and cultural beliefs. In this class we will work together to create and maintain an environment in which every person is valued.

****One of the objectives of this course is to facilitate critical thinking and debate around topics, theories, and concepts where disagreement is not only anticipated, but encouraged. The ability to think critically, express your ideas clearly, and respond to the professor and other students civilly are the keystones of the academic experience. In this course, the professor will provide instruction in an objective manner and will remain open to a wide variety of viewpoints, so long as those viewpoints are evidence-based and presented in a respectful way. The professor may take positions and make statements for the sole purpose of accomplishing an academic objective or enhancing the learning environment. Additionally, the adoption of class materials for this course does not imply an endorsement of the full content of those materials or the positions of the authors of those materials. Often the professor will provide materials as a point of departure for critical thinking and debate. Students should keep in mind that the ideas presented or discussed during class may not necessarily reflect the professor's personal beliefs or opinions on the subject matter.****

COURSE DELIVERY MODE

This is a fully online course accessible only through FAU's learning management system, Canvas. You must log into Canvas with your FAU ID and Password to access the materials and assignments in this course. If you do not know your FAU ID or Password, [contact OIT for help](#).

The course is organized into modules with due dates. Modules are locked until the date specified by the syllabus and Canvas. Unless otherwise specified (see Canvas and syllabus for dates), each module begins on Saturday at 12:00am, EST, and ends on Friday at 11:59pm, EST. The course begins with the Start Here module, which will familiarize you with the organization and navigation of the course. You will open a new learning module to access the assigned

reading materials, videos, presentations, and other relevant materials for each subsequent module.

TIME COMMITMENT PER CREDIT HOUR

This course has three (3) credit hours. For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

COURSE POLICIES

ATTENDANCE POLICY STATEMENT

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up in class work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University approved reason the opportunity to make up in class work missed without any reduction in the student's final course grade as a direct result of such absence.

ONLINE ATTENDANCE POLICY

Since the course is online, you should access the course **at least three times per week** to ensure you do not miss pertinent postings, messages, or announcements. It is imperative that you meet course deadlines and stay active in discussion boards, group projects, etc. Part time or full-time employment is not considered a reason to provide assignment extensions. Plan accordingly! If you are experiencing extended major illness, absences due to extended University duties, or other large-scale issues, contact the instructor immediately and prior to the due date to formulate a resolution and provide documentation.

DISABILITY POLICY STATEMENT

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS) CENTER

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

CODE OF ACADEMIC INTEGRITY POLICY STATEMENT

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [Academic Integrity Policy](#).

PLAGIARISM

[Plagiarism](#) is unacceptable in the University community. Academic work must be an original work of your own thought, research, or self-expression. When students borrow ideas, wording, or organization from another source, they must acknowledge that fact in an appropriate manner. Plagiarism is the deliberate use and appropriation of another's work without identifying the source and trying to pass off such work as one's own. Any student who fails to give full credit for ideas or materials taken from another has plagiarized. This includes all discussion board posts, journal entries, wikis, and other written and oral presentation assignments. If in doubt, cite your source.

RELIGIOUS ACCOMMODATIONS FOR STUDENTS AND FACULTY

In accordance with regulations of the Florida Board of Governors and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs with regard to admissions, registration, class attendance, and the scheduling of examinations, and work assignments. The details of this policy, as it pertains to FAU, may be found in the University Catalog and University Regulation 2.007, Religious Observances.

NETIQUETTE

Due to the casual communication common in the online environment, students are sometimes tempted to relax their grammar, spelling, and/or professionalism. Please remember that you are adult students and professionals—your communication should be appropriate. For more in-depth information, please see the [FAU statement on netiquette](#).

CLASSROOM ETIQUETTE/DISRUPTIVE BEHAVIOR POLICY STATEMENT

Disruptive behavior is defined in the FAU Student Code of Conduct as “... activities which interfere with the educational mission within classroom.” Students who disrupt the educational experiences of other students and/or the instructor’s course objectives in a face-to-face or online course are subject to disciplinary action. Such behavior impedes students’ ability to learn or an instructor’s ability to teach. Disruptive behavior may include but is not limited to non-approved use of electronic devices (including cellular telephones); cursing or shouting at others in such a way as to be disruptive; or, other violations of an instructor’s expectations for classroom conduct.

For more information, please see the [FAU Office of Student Conduct](#).

REQUIRED TEXTS & MATERIALS

Required Texts/Materials

In this course, you will need the following texts and/or materials.

- Harper, Charles L., and Kevin T. Leicht. Exploring Social Change: America and the World. 7th Edition. New Jersey: Pearson Prentice Hall, 2018. ISBN-10: 1138054801

Optional Texts/Materials

- Other readings on Canvas.

MINIMUM TECHNOLOGY & COMPUTER REQUIREMENTS

HARDWARE & SOFTWARE REQUIREMENTS

Hardware

- Dependable computer: a computer/laptop can break down unexpectedly and repairing it may take a few days, therefore plan accordingly. **Not having a working computer will not be considered a valid excuse for makeup work as you will need to continue to work on your assignments to complete them on time.** The university has open labs at all FAU campuses and many local public libraries also offer computer access to residents.
- Computer speakers
- Headset with microphone
- Webcam
- external hard drive, a USB drive, cloud storage, or a folder on the FAU servers (**make sure you save a copy of your work on something other than your computer**)

Software

- [Microsoft 365 Suite](#)
- Reliable web browser (recommended [Chrome](#) or [Firefox](#))
- Canvas mobile app: Download instructions for [iOS device](#) or [Android device](#)
- [Adobe Reader](#)
- [Adobe Flash Player](#)

Internet Connection

- Recommended: Broadband Internet connection with a speed of 4 Mbps or higher.
- To function properly, Canvas requires a high-speed Internet connection (cable modem, DSL, satellite broadband, T1, etc.). The minimum Internet connection speed to access Canvas is a consistent 1.5 Mbps (megabits per second) or higher.
- [Check your Internet speed here.](#)

COMPUTER REQUIREMENTS

Basic Computer Specifications for Canvas

- Operating system: Windows 10 or macOS Sierra (or higher).
- [Specifications](#)

Peripherals

- A backup option should be available to minimize the loss of work. This can be an external hard drive, a USB drive, cloud storage, or your folder on the FAU servers.

Software

- Once logged in to Canvas make sure your Internet browser is compatible.
- Other software may be required for specific learning modules. If so, the necessary links to download and install will be provided within the applicable module.

MINIMUM TECHNICAL SKILLS REQUIREMENTS

The general and course-specific technical skills you must have to succeed in the course include but are not limited to:

- Accessing Internet.
- Using Canvas (including taking tests, attaching documents, etc.).
- Using email with attachments.
- Creating and submitting files in commonly used word processing program formats such as Microsoft Office Tools.
- Copying and pasting functions.
- Downloading and installing software.
- Using presentation, graphics, and other programs.
- Posting and commenting in an online discussion.
- Searching the FAU library and websites.

TECHNICAL SUPPORT

In the online environment, technical issues are always possible (e.g., lost connection, hardware or software failure). Many of these can be resolved relatively quickly, but if you wait until the last minute before due dates, the chances of these glitches affecting your success are greatly increased. Please plan appropriately. If a problem occurs, it is essential you take immediate action to document the issue so your instructor can verify and take appropriate action to resolve the problem. Most issues in Canvas can be resolved by clicking on the “Help” tab located on the menu bar.

When a problem occurs, click “Help” to:

- Report a Problem
- Live Chat with Canvas Support
- Search Canvas Guides

Additional Technical Support

1. Contact the eLearning Success Advisor for assistance: (561) 297-3590
2. If you can, make a Print Screen of the monitor when the problem occurs. Save the Print Screen as a .jpg file. If you are unfamiliar with creating a Print Screen file, see [Print Screen instructions](#).
3. Complete a [Help Desk ticket](#). Make sure you complete the form entirely and give a full description of your problem so the Help Desk staff will have the pertinent information in order to assist you properly. This includes:
 - a. Select “Canvas (Student)” for the Ticket Type.
 - b. Input the Course ID.
 - c. In the Summary/Additional Details section, include your operating system, Internet browser, and Internet service provider (ISP).
 - d. Attach the Print Screen file, if available.
4. Send a message within Canvas to your instructor to notify him/her of the problem. Include all pertinent information of the incident (2b-d above).
5. If you do not have access to Canvas, send an email to your instructor with all pertinent information of the incident (2b-d above).
6. If you do not have access to a computer, call your instructor with all pertinent information of the incident. If he/she is not available, make sure you leave a detailed message.
7. If you do not hear back from the Help Desk or your instructor within a timely manner (48 hours), it is your responsibility to follow up with the appropriate person until you obtain a resolution.

COURSE ASSESSMENTS, ASSIGNMENTS & GRADING POLICY

GRADING CRITERIA

Student Introduction and Syllabus & Course Agreement (0%- extra credit if both assignments are completed by assigned date- see Canvas)

You will post an introduction in the student introduction discussion board (and reply to at least two others’ posts) and complete a syllabus and course agreement.

Discussion Boards (15 %)

Your posts in the discussion area should exhibit careful thought and logical reasoning and provide evidence for your position. Each post should consist of at least a few well-developed paragraphs (approximately **350** words or more). Use correct spelling, punctuation, and grammar. The discussions must be completed by the due dates specified on the syllabus and Canvas. After you post an original response, you will have access to those of your classmates. Please comment on the posts of at least two of your peers (at least **150** words). By offering suggestions, asking questions, etc., you will enhance your learning, as well as that of your

colleagues. "I agree," "Ditto" and the like are not acceptable replies. The rules of Netiquette must be followed. Replies are not texts with your friends. Full sentences, proper spelling, source citations, etc., are expected and required.

Post word count for both original response and peer responses. Use ASA citation (in text and reference page) required. Refer to the attached rubric for grading details. Citation guide:https://www.asanet.org/sites/default/files/savvy/documents/teaching/pdfs/Quick_Tips_for_ASA_Style.pdf

Ensure that postings contain detailed responses to each question and that course and chapter contents are applied in your discussion responses. For example, consider taking a new approach in presenting chapter content, cite new examples, (paraphrase, avoid unnecessary and/or lengthy quotations; **do not plagiarize, cite references**). For maximum points, please reference assigned readings as well as suggested module content or examples as well as the discussion rubrics.

All original posts and replies to peers for each module discussion board must be submitted by 11:59pm, EST, on Friday. Access to each discussion will close 24 hours after the due date/time. Assignments posted late will be docked 5% per hour. **No makeups** available 24 hours after due date.

Social Movement Reflection Paper (15%)

The assignment will include **reflecting** on a number of issues discussed in the course modules related to social change. The assignment will focus on course concepts from the class. The paper must incorporate course terminology (core concepts) and readings as well as outside references that the student will have to research. Each student will write at least a 4 -5 page "paper" on their chosen social movement (the one they signed up for at the beginning of the semester), each student will be responsible for answering each question in the assignment as well (file with the questions is located under module 1 and the actual assignment will be available under module 6). Make sure you cite every source (ASA citation format) and provide a citation/reference page. https://www.wpunj.edu/library/pdf/citationguides/asa-6_2020.pdf
https://www.asanet.org/sites/default/files/savvy/documents/teaching/pdfs/Quick_Tips_for_ASA_Style.pdf
You will need to provide a minimum of 3 book in text citations and 5 outside sources (these must be included in the reference section as well).

More information about the assignment will be posted on Canvas. Access to the reflection paper will close 24 hours after the due date/time. Assignments posted late will be docked 5% per hour. **No makeups** are available 24 hours after due date.

Group Presentation (15%)

There will also be a group presentation related to the above-mentioned paper. All group members must participate in the presentation. The first slide will have the name of the group,

social movement and the names of the students who completed the presentation. Each slide will have the name of the student who completed the slide. If a group member does not participate in the creation of the presentation, the student that did not complete their portion will receive a zero. The presentation will be graded based on the quality of work each group member exhibits. The group should agree on a date and time that all students must turn in their work in order to upload the presentation on time (by the due date). More information will be available in class and on Canvas at a later date. Since this is a group presentation (only one presentation per group--**I will not accept individual presentations**), the assignment will close on the due date and there will be ***NO makeups under any circumstances.***

Quizzes on course readings (15%)

There will be about 7 quizzes that will consist of questions regarding class readings and or videos shown in class (timed, 30 minutes, two attempts each). These quizzes will test your attention to the articles and videos discussed in class and will be an opportunity to determine whether or not students have a good grasp of the material. Quizzes will be posted on Canvas (under quizzes) and students will be given about 5 days to complete the quiz by a specific date and time (noted on Canvas under the quiz subheading). It will be the student's responsibility to take the quiz with enough time to deal with any server issues on Canvas. If any issues do occur with Canvas, it is the student's responsibility to inform the instructor immediately through email. The student must also contact the help desk by submitting a ticket and CC the instructor on that email to the help desk. Make sure you use proper spelling of words/concepts and correct verb tense in order to get credit on specific quiz questions. Do not wait until the last minute to take the quizzes. The due dates will be posted under the schedule of lectures and readings section of this syllabus. You will be allowed two attempts per quiz. Your last attempt will be your final grade for that particular quiz. **If you use a device other than a laptop (Microsoft Office compatible) or desktop and the quiz does not submit correctly, you will not get credit.** Make sure your laptop is fully charged, **do not use** your phone or a tablet to take the exam, use an updated Google Chrome or Mozilla Firefox web browser (**do not use** Internet Explorer or Safari), and use reliable WiFi. Make sure you read the questions carefully and follow any instructions, particularly when it comes to how to answer the questions and in submitting the exam through Canvas. If you have any problems with the exam, you will need to contact Canvas help desk and email me immediately. The instructor reserves the right to modify the due dates to these quizzes. Any changes will be announced in class. Access to the quizzes will close 24 hours after the due date/time. Assignments posted late will be docked 5% per hour. **No makeups** available 24 hours after due date.

Tests (40% total --20% each)

There will be two exams given during the semester (available for about 3 days). The tests will consist of approximately 40--50 multiple choice questions (one attempt, timed, 60 minutes). Each exam will be open 2-3 days before the due date with only one attempt per exam. A study guide will be available under the designated module on Canvas. Access to each exam will close

24 hours after the due date/time. Assignments posted late will be docked 5% per hour (if completed within 24 hours after due date). No makeups available 24 hours after due date.

The instructor will calculate your grade based on the following weighted distribution:

Assessment	Percentage (%)
Course Orientation <ul style="list-style-type: none"> • Student Introduction – Worth up to 10 points. • Syllabus & Course Agreement Quiz – Worth up to 10 points. Extra Credit only 	0%
Discussion Boards	15%
Quizzes	15%
Tests	40%
Social Movement Reflection Paper	15%
Group Presentation	15%
TOTAL:	100%

GRADE SCALE

Grade	Percentage (%)
A	93 – 100%
A-	90 – 92%
B+	87 – 89%
B	83 – 86%
B-	80 – 82%
C+	77 – 79%
C	73 – 76%
C-	70 – 72%
D+	67 – 69%
D	63 – 66%
D-	60 – 62%
F	0 – 59%

LATE ASSIGNMENTS POLICY

Late assignments will be accepted within the first 24 hours after the due date (no late assignments will be accepted for the group presentation). **For each hour the assignments are late, 5% will be deducted (within the first 24 hours after due date only).**

MAKE-UP POLICY FOR TESTS

Makeup tests are not permitted.

INCOMPLETE GRADE POLICY

The University policy states that a student who is passing a course but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete (“I”). The assignment of the “I” grade is at the discretion of the instructor but is allowed only if the student is passing the course.

COMMUNICATION POLICY

EXPECTATIONS FOR STUDENTS

Announcements

You are responsible for reading all announcements posted by the instructor. Check the course announcements each time you log in.

Email/Video Conferencing

You are responsible for reading all your course email and responding in a timely manner.

Course-Related Questions

Post course-related questions to the FAQ discussion board. This allows other participants with the same question to benefit from the responses. Also, make sure you review this forum prior to posting a question. Someone may have already asked and answered the question in previous posts.

INSTRUCTOR’S PLAN FOR CLASSROOM RESPONSE TIME & FEEDBACK

Email/Video Conferencing Policy

Except for weekends and holidays, the instructor will typically respond to email (Canvas inbox

or FAU email) within 48 hours. You should ask course-related questions in the FAQ discussion board. If you have questions of a personal nature, you should email the instructor.

Assignment Feedback Policy

The instructor will provide feedback on submitted assignments within one week of the submission date. Some assignments may require a longer review period, which the instructor will communicate to you.

Course-Related Questions Policy

Except weekends and holidays, the instructor will generally answer questions within 48 hours.

Electronic Communication Policy

In addition to the University's policy, please consider the following:

- Privacy, confidentiality, and security in all electronic communications.
- All electronic communication resources must be used for the course and in alignment with to the University mission.
- Prohibited use of false identity, false identity pseudonyms, or anonymous (sender's name or electronic identification is hidden).
- Access without consent.
- Disruption of services including introducing computer contaminants (viruses).
- Harassment of any kind.

Please see the Office of Information Technology's policies on [Cyber Security Awareness](#).

SUPPORT SERVICES & ONLINE RESOURCES

- [Center for eLearning and Student Success](#)
- [Counseling and Psychological Services](#)
- [FAU Libraries](#)
- [Freshmen Academic Advising Services](#)
- [Math Learning Center](#)
- [Office of Information Technology Helpdesk](#)
- [Office of International Programs and Study Abroad](#)
- [Office of Undergraduate Research and Inquiry](#)
- [Student Accessibility Services](#)
- [University Center for Excellence in Writing](#)

FACULTY RIGHTS & RESPONSIBILITIES

Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise.

To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the *Student Code of Conduct*.

SELECTED UNIVERSITY & COLLEGE POLICIES

ACCESSIBILITY POLICY STATEMENT

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations to properly execute coursework due to a disability, must register with Student Accessibility Services (SAS) located in the Boca Raton, Davie, and Jupiter campuses and follow all SAS procedures. For additional information, please consult [Student Accessibility Services](#).

Contact

- **Boca Raton:** (561) 297-3880
Fax: (561) 297-2184, TTY: 711
- **Davie:** (954) 236-1222
Fax: (954) 236-1123, TTY: 711
- **Jupiter:** (561) 799-8721
Fax: (561) 799-8721, TTY: 711

GRADE APPEAL PROCESS

You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.

- There was a gross violation of the instructor's own grading system.

[Chapter 4 of the University Regulations](#) contains information on the grade appeals process.

UNIVERSITY APPROVED ABSENCE POLICY STATEMENT

In accordance with rules of the Florida Atlantic University, students have the right to reasonable accommodations to participate in University approved activities, including athletic or scholastics teams, musical and theatrical performances and debate activities. It is your responsibility to notify the instructor at least one week prior to missing any course assignment and provide documentation.

DROPS/WITHDRAWALS

You are responsible for completing the process of dropping or withdrawing from a course. Please click on the following link for more information on dropping and/or withdrawing from a course. Please consult the [FAU Registrar Office](#) for more information.

* * *

The instructor reserves the right to adjust this syllabus as necessary.

****Make sure you upload all your assignments through the Canvas website rather than the Canvas app (on your phone).** Some students have reported having issues with taking problems exams/quizzes and uploading assignments on the Canvas app. If you chose to use the app, make sure that you get a confirmation that your post/reflection was successfully uploaded as this will not be considered an excuse to make up any lost or not loaded coursework.**

You are responsible for reading all announcements posted by the instructor. Check the course announcements each time you log in.

Schedule Of Lectures, Readings, Assignments, and Exams: (Subject to Change):

Module 1: (August 19th – September 1st) TWO WEEKS

A. Chapter 1

B. Chapter 2

Discussion Board #1: 8/19 at 12:00AM and due on 9/1 at 11:59 PM

Discussion Board #2: 8/19 at 12:00AM and due on 9/1 at 11:59 PM

Quiz #1: opens on 8/28 at 12:00 AM and due on 9/1 at 11:59 PM, questions will be based on chapters 1 and 2

Module 2: (September 2nd – September 15th) TWO WEEKS

A. Chapter 3

Discussion Board #3- 9/2 at 12:00AM and due on 9/15 at 11:59 PM

Quiz # 2 (opens 9/11 at 12:00 AM and due on 9/15 by 11:59 PM), based on chapter 3 and module 2 PowerPoint slides

Module 3: (September 16th – September 29th) TWO WEEKS

A. Chapter 4

Discussion Board #4- 9/16 at 12:00 AM and due on 9/29 at 11:59 PM

Quiz # 3 (opens 9/25 at 12:00 AM and due on 9/29 by 11:59 PM), based on chapter 4 and module 3 PowerPoint slides

Module 4: (September 30th – October 13th) TWO WEEKS

A. Chapter 5

Discussion Board #5- 9/30 at 12:00 AM and due on 10/13 at 11:59 PM

Quiz # 4- (opens on 10/9 at 12:00 AM and due on 10/13 by 11:59 PM, based on chapter 5 and module 4 PowerPoint slides

Test #1- (opens on 10/11 at 12:00 AM and due on 10/13 by 11:59 PM, - multiple choice, true/false, fill in the blank, choose all that apply, and matching, 60 minute time limit, only 1 attempt)

Module 5: (October 14th – October 27th) TWO WEEKS

A. Chapter 6

Discussion Board 6- 10/14 at 12:00 AM and due on 10/27 at 11:59 PM

Quiz 5 (opens on 10/23 to 10/27 by 11:59 PM, based on chapter 6 and module 5 PowerPoint slides

****Last Day to Withdraw Without Receiving an F in the Course- 10/27****

Module 6: (October 28th – November 10th) TWO WEEKS

- A. Chapter 7
- B. Chapter 8
- C. Chapter 9

Quiz #6- opens on 11/6 and due on 11/10 by 11:59 PM, questions will be based on chapters 7, 8, and 9 and PowerPoint slides

Social Movement Reflection Paper- opens on 10/28 at 12:00 AM and due on 11/10 at 11:59 PM

At the beginning of the semester, each student signed up for a social movement on Canvas (see Canvas for instructions on how to find your group). Each student will write their own research paper (4-5 pages- can be more) analyzing the social movement they signed up for at the beginning of the semester. Research information must come from legitimate sources, primarily academic ones, and can be from a variety of resources, such as books, web sites, journal articles, interviews, etc. You will need to provide a minimum of 3 book in text citations and 5 outside sources (these must be included in the reference section as well).

In text citations and reference page are required. See assignment for a link to ASA citation format (required). Detailed instructions are located under the assignment on Canvas.

Module 7: (November 11th – November 17th) ONE WEEK

- A. Chapter 11

Quiz #7- opens on 11/13 at 12:00 AM and due on 11/17 at 11:59 PM, questions will be based on chapter 11 and PowerPoint slides

Module 8: (November 18th – December 1st) TWO WEEKS

- A. Chapter 13

Group Post Presentation - opens on 11/18 and due on 12/1, ONLY 1 presentation will be accepted per group, can use PowerPoint, Google slides or Prezi presentation but must be saved as a PPTX file (only pptx files will be allowed). No individual PowerPoint presentations will be accepted. See assignment on Canvas for more information

Test #2- opens on November 29th at 12:00 AM and closes on December 1st at 11:59 PM, multiple choice, true/false, fill in the blank, choose all that apply, and matching, 60-minute time limit, only 1 attempt)