



FLORIDA  
ATLANTIC  
UNIVERSITY

## COURSE CHANGE REQUEST Undergraduate Programs

Department \_\_\_\_\_

College \_\_\_\_\_

UUPC Approval 12/4/23

UFS Approval \_\_\_\_\_

SCNS Submittal \_\_\_\_\_

Confirmed \_\_\_\_\_

Banner Posted \_\_\_\_\_

Catalog \_\_\_\_\_

**Current Course Prefix and Number**      SYP 3060

**Current Course Title**  
Human Sexuality & Social Change

*Syllabus must be attached for ANY changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.*

**Change title to:**

**Change prefix**

From: \_\_\_\_\_ To: \_\_\_\_\_

**Change course number**

From: \_\_\_\_\_ To: \_\_\_\_\_

**Change credits\***

From: \_\_\_\_\_ To: \_\_\_\_\_

**Change grading**

From: \_\_\_\_\_ To: \_\_\_\_\_

**Change WAC/Gordon Rule status\*\***

Add                       Remove

**Change General Education Requirements\*\*\***

Add                       Remove

\*See Definition of a Credit Hour.

\*\*WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.

\*\*\*GE criteria must be indicated in syllabus and approval attached to this form. See Intellectual Foundations Guidelines.

**Change description to:**

This course provides a sociological perspective on human sexuality, examining how sexual attitudes, identities, and behaviors are shaped by broader cultural, social, and historical contexts. Special attention is given to the causes and consequences of society's beliefs about and organization of human sexuality as well as how those beliefs and structures have changed over time.

**Change prerequisites/minimum grades to:**

**Change corequisites to:**

**Change registration controls to:**

Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).

**Effective Term/Year for Changes:**      Fall 2024

**Terminate course? Effective Term/Year for Termination:**

**Faculty Contact/Email/Phone**      Gina Carreno-Lukasik/gcarreno@fau.edu/561-297-3270

**Approved by**

Department Chair Ann Branaman

College Curriculum Chair E. J. [Signature]

College Dean \_\_\_\_\_

UUPC Chair Korey Sorge

Undergraduate Studies Dean Dan Meeroff

UFS President \_\_\_\_\_

Provost \_\_\_\_\_

**Date**

11/6/23

11/13/23

11/14/23

12/4/23

12/4/23

Email this form and syllabus to [mjenning@fau.edu](mailto:mjenning@fau.edu) seven business days before the UUPC meeting.



## FLORIDA ATLANTIC UNIVERSITY

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**SYP 3060-003 15621**  
**Hum Sexuality and Social Change**

**3 Credit(s)**  
**Fall 2024 - 1 Full Term**

### **Instructor Information**

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Gina Carreno-Lukasik

**Email:** gcarreno@fau.edu

**Office:** CU 267

**Office Hours:** Please email me for an appointment: Tues/Thurs 8:15-9:15am & 11:15am-12:15pm;  
Wed 10am-2pm

**Telephone:** (561) 297-1218 (email preferred)

**Email:** gcarreno@fau.edu

**TA Name:** Dila Boyalikli

**Office:** CU 253

**Office Hours:** Mon 11am-1pm

**Email:** dboyalikli2018@fau.edu

### **Course Description**

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This course provides a sociological perspective on human sexuality, examining how sexual attitudes, identities, and behaviors are shaped by broader cultural, social, and historical contexts. Special attention is given to the causes and consequences of society's beliefs about and organization of human sexuality as well as how those beliefs and structures have changed over time.

This course is designed to be accessible to everyone, so you do not need any prior sociology courses.

### **Instructional Method**

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**Fully Online Class**

100% of the course is delivered online.

### **Required Texts/Materials**

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**Sex Matters**

**ISBN:** 9780393623581

**Publisher:** W. W.Norton Co. Inc

**Edition:** 5th

**Course Objectives/Student Learning Outcomes**

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Upon successful completion of this course, students will be able to:

1. Describe and apply historical as well as theoretical perspectives to human sexual behavior
2. Explain why and how sex research is conducted
3. Analyze the media's portrayals of sexuality and the consequences of these images
4. Analyze how our sexual attitudes and behaviors are affected by sex, gender, sexual orientation, race-ethnicity, disability, and age
5. Differentiate between noncoercive and coercive paraphilias, and explain examples of each
6. Examine current debates surrounding sexual bodies
7. Describe different types of sex work and pornography, and analyze their effects on the participants as well as on larger society
8. Describes the forms of and effects of sexual violence, including sex trafficking, sexual coercion, and rape

\*\*One of the objectives of this course is to facilitate critical thinking and debate around topics, theories, and concepts where disagreement is not only anticipated, but encouraged. The ability to think critically, express your ideas clearly, and respond to the professor and other students civilly are

the keystones of the academic experience. In this course, the professor will provide instruction in an objective manner and will remain open to a wide variety of viewpoints, so long as those viewpoints are evidence-based and presented in a respectful way. During class, the professor may take positions and make statements for the sole purpose of accomplishing an academic objective or enhancing the learning environment. Additionally, the adoption of class materials for this course does not imply an endorsement of the full content of those materials or the positions of the authors of those materials. Often the professor will provide materials as a point of departure for critical thinking and debate. Students should keep in mind that the ideas presented or discussed during class may not necessarily reflect the professor's personal beliefs or opinions on the subject matter.\*\*

My philosophy of teaching: "It is not my job to tell you what to think. It is my job to give you things to think about."

## **Faculty Rights and Responsibilities**

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Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise. To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the Student Code of Conduct [University Regulation 4.007](#).

## **Disability Policy**

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In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).

## **Course Evaluation Method**

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Video Reflections (total 20%)

For four videos you will be watching (video links are posted in their corresponding Canvas Module), you will write a minimum 500-word reflection in which you first summarize the video's main points and then explain your personal reaction to the video.

No late work will be accepted unless due to a documented reason such as illness. Without proper documentation, you will receive a grade of zero for the missed Video Reflection. Further information about these Video Reflections will be posted in Canvas.

#### Discussion Posts (total 15%)

For three topics during the semester, you will be posting to our Canvas discussion board. Canvas will have more detailed descriptions for each of these Assignments.

No late work will be accepted unless due to a documented reason such as illness. Without proper documentation, you will receive a grade of zero for the missed Discussion Post.

#### Exams (total 65%)

You will complete two Exams during our semester. Each Exam consists of essay questions covering material from lectures, readings, videos, and group discussions. The exam is open-note, but you may not consult with other students while completing your exam. Guidelines for these Exams will be posted in Canvas.

No late exams will be accepted unless due to a documented reason such as illness. Without proper documentation, you will receive a grade of zero for the missed Exam.

## **Code of Academic Integrity**

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Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

## **Attendance Policy Statement**

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Students are expected to attend all their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such an absence.

## **Religious Accommodation Policy Statement**

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In accordance with the rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs regarding admissions, registration, class attendance, and the scheduling of examinations and work assignments. University Regulation 2.007, Religious Observances, sets forth this policy for FAU and may be accessed on the FAU website at [www.fau.edu/regulations](http://www.fau.edu/regulations).

Any student who feels aggrieved regarding religious accommodations may present a grievance to the director of Equal Opportunity Programs. Any such grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination.

## **Time Commitment Per Credit Hour**

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For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

## **Course Grading Scale**

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<b>Letter Grade</b>	<b>Letter Grade</b>
A	94 - 100%
A-	90 - 93%
B+	87 - 89%
B	83 - 86%
B-	80 - 82%
C+	77 - 79%
C	73 - 76%
C-	70 - 72%
D+	67 - 69%
D	63 - 66%
D-	60 - 62%
F	Below 60

## **Grade Appeal Process**

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You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system.

[University Regulation 4.002](#) of the University Regulations contains information on the grade appeals process

## **Policy on Make-up Tests, Late work, and Incompletes**

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## Late Assignments Policy

Please see previously stated Grading Criteria for specific policy.

In addition:

Some scheduled activity (in a category formally recognized by the University) may be a reason why you should be permitted to make up any work that you missed. This includes activities like jury duty, University-sponsored activities (athletics, Model UN, etc.), religious observations. You know about this kind of activity in advance, so you must contact me in advance to ask for extensions on deadlines.

You will need to document the activity, except for religious observance. You also will need to explain why you can't do the activity earlier or later in the week.

You may also qualify for an extension of a deadline if some unexpected event makes it impossible for you to meet the deadline. The most common such event is a serious illness; the next most common is a death in the family or in your friendship group. (Please keep in mind that I may request documentation for any request for late submission of work without penalty.)

## Make-up Policy for Tests

Please see previously stated Course Requirements for specific policy. No late exams accepted.

## **Policy on the Recording of Lectures**

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Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject.

Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited.

Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

## **Counseling and Psychological Services (CAPS) Center**

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Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few



– offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

## **Student Support Services and Online Resources**

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- [Center for Learning and Student Success \(CLASS\)](#)
- [Counseling and Psychological Services\(CAPS\)](#)
- [FAU Libraries](#)
- [Math Learning Center](#)
- [Office of Information Technology Helpdesk](#)
- [Office of International Programs and Study Abroad](#)
- [Office of Undergraduate Research and Inquiry \(OURI\)](#)
- [Science Learning Center](#)
- [Speaking Center](#)
- [Student Accessibility Services](#)
- [Student Athlete Success Center\(SASC\)](#)
- [Testing and Certification](#)
- [Test Preparation](#)
- [University Academic Advising Services](#)
- [University Center for Excellence in Writing \(UCEW\)](#)
- [Writing Across the Curriculum \(WAC\)](#)

## **Course Topical Outline**

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Schedule of Modules:

Each Module in Canvas is associated with a week (Mon-Fri) of our semester. For each Module you will watch/read my lecture (Word doc). In addition, most Modules have corresponding assigned readings from our textbook; I have listed the assigned readings below by their number and author in the textbook's Table of Contents; if the reading's author has a ©, that means the reading is posted as a pdf in the corresponding Canvas Module. For some Modules you also will watch a video and then do a Video Reflection based on that video. Remember also that three times during the semester you will be doing a Discussion Post, and during our semester you have two Exams. Due dates and times for Assignments are posted in Canvas. All Assignments are always due on a Friday 11:59pm, with the exception of Exam 2, which is due on a Monday.

MODULE (Mon-Fri) TOPICS ASSIGNMENTS DUE FRIDAY 11:59pm

8/21-8/25 Who is Gina and what will happen in this course? D read/watch Introduction;  
do Student Introduction;  
do Syllabus Agreement

8/28-9/1 Perspectives of Sexuality read/watch lecture;  
reading ©Donnelly, Burgess, Simonds

9/4-9/8 Investigating Sexuality read/watch lecture;  
reading (9)Brandt;  
Discussion Post: "Kinsey"

9/11-9/15 Portrayals of Sex; Learning about Sex read/watch lectures;  
readings ©Alavi; (16) Simonds & Jungels;  
(20) Schalet;  
Discussion Post: "Learning about Sex"

9/18-9/22 Sex and Gender read/watch lectures;  
reading (2)Davis;  
Video Reflection: "Growing Up Trans"

9/25-9/29 Sexual Orientation read/watch lectures;  
reading (30)Zangari, Low, Query;

Video Reflection: "Southern Comfort"

10/2-10/6 work on Exam 1, due Fri Oct.6 by 11:59pm

10/9-10/13 Race-ethnicity and Sex read/watch lecture;  
reading ©Steinbugler

10/10-10/20 Disability and Sex read/watch lecture;  
reading (14)Erickson

10/23-10/27 Age and Sex; Variety and Sex read lectures;  
reading (42)Windsor

10/30-11/3 Sexual Bodies read lecture;  
readings (27)Pause; (25)Hall; (26)Braun;  
Discussion Post: "Sexual Bodies;"  
Video Reflection: "Sexy Baby"

11/6-11/10 Sex for Sale read lecture;

Video Reflection: "Not My Life"

11/13-11/17 Sexual Violence read lecture;  
readings (52)Stemple&Meyer ; (51)Martin  
watch Owls Care Presentation;  
watch "The Hunting Ground"

11/20-11/24 Thanksgiving – take a break! D

11/27-12/1 work on Exam 2

Mon 12/4 Exam 2 due 11:59pm