



COURSE CHANGE REQUEST Undergraduate Programs

**FLORIDA
ATLANTIC
UNIVERSITY**

Department Sociology
College Arts and Letters

UUPC Approval 12/4/23
 UFS Approval _____
 SCNS Submittal _____
 Confirmed _____
 Banner Posted _____
 Catalog _____

Current Course Prefix and Number SYP 2450

Current Course Title
Global Society

Syllabus must be attached for ANY changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.

Change title to:

Change description to:

Change prefix

From: _____ To: _____

Change course number

From: _____ To: _____

Change credits*

From: _____ To: _____

Change grading

From: _____ To: _____

Change WAC/Gordon Rule status**

Add Remove

Change General Education Requirements***

Add Remove

*See Definition of a Credit Hour.

**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.

***GE criteria must be indicated in syllabus and approval attached to this form. See Intellectual Foundations Guidelines.

This course takes sociology beyond national boundaries and explores social, cultural, political, and economic dimensions of globalization. Students will examine how class, race, and gender operate on a global scale and evaluate how global processes affect their daily lives. Topics explored include the social implications of a changing global economy, the global spread of infectious diseases, global poverty, climate change, global migration, and development. This course is part of the Intellectual Foundations Program.

Change prerequisites/minimum grades to:

Change corequisites to:

Change registration controls to:

Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).

Effective Term/Year for Changes: Fall 2024

Terminate course? Effective Term/Year for Termination:

Faculty Contact/Email/Phone Sharon Placide/splacide@fau.edu/561-297-3270

Approved by

Ann Branaman

Date

11/6/23

Department Chair _____

College Curriculum Chair _____

Eid H. Hagan

11/13/23

College Dean _____

11/14/23

UUPC Chair _____

Korey Serge

12/4/23

Undergraduate Studies Dean _____


Dan Macroff

12/4/23

UFS President _____

Provost _____

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.



FLORIDA ATLANTIC UNIVERSITY
Department of Sociology
CRN 13547 SYP 2450 007 (3 credits)
Global Society – In- Person
Course Syllabus
Fall Semester 2024

Time: T/Th 9:30 A.M.-10:50 A.M.
Location: AL 189
Professor: Dr. Sharon E. Placide
Office: CU (Culture and Society Building/Living Room Theater) 264
Phone: (561) 297-2112
Email: splacide@fau.edu
Office Hours: T/Th 12:30 to 1:00 P.M. and 3:30 to 6:00 P.M.
Or by appointment

TA: Andreia Lopes Ferreira
TA Contact: alopesferrei2020@fau.edu
TA Office: CU 254
Hours: TBA

Course Description

This course takes sociology beyond national boundaries and explores social, cultural, political, and economic dimensions of globalization. Students will examine how class, race, and gender operate on a global scale and evaluate how global processes affect their daily lives. Topics explored include the social implications of a changing global economy, the global spread of infectious diseases, global poverty, climate change, global migration, and development. This course is part of the Intellectual Foundations Program.

Instructional Method

This class is designated as “in-person” and thus, meets face-to-face in the classroom identified above.

Course Objectives

In essence, focusing on the global capitalist system, this course will introduce students to theoretical, methodological, and substantive issues in our global society. Students will examine industrial and corporate capitalism as the driving force behind the evolution of a distinct culture—or, way of life—centered around trade and consumption. In addition, they will learn how the spread of the capitalist system across Europe, to the U.S., and to

much of the rest of the world, has created specific social relations, ways of seeing the world, patterns of food production, types of diet, patterns of health and disease, etc. And they'll briefly explore direct and indirect resistance through political, religious, and social protest. Finally, students will learn to evaluate how global processes affect their daily lives. In particular, the course encourages students to examine their place and roles in this globalized world.

Prerequisites: None

Requirements Met: This course counts as a "Foundations in Global Citizenship" course in the university's Intellectual Foundations Program.

This area of the IFP acknowledges that FAU students live in a region that is increasingly diverse as a consequence of immigration and international connections. They live in a world in which individuals, societies, and governments are becoming more and more interconnected across national boundaries. To succeed in this world, students must have an understanding of diverse national and regional cultures and interests; they must understand the challenges and necessity of being able to communicate across these diverse cultures; they must understand the global forces that shape societies and nations and the relationships between and among them; they must have an awareness of global connectedness and interdependence, understanding how their actions can affect other peoples and places.

Students completing the Global Citizenship requirement (two courses, six credits) will be able to describe the:

- origins and consequences of different individual, cultural, and national identities.
- economic, political, environmental, and/or social processes that influence human events across place and time.
- causes and consequences of interaction between and among cultures, societies and nations.

For more information, consult the following website:

<http://www.fau.edu/deanugstudies/NewGeneralEdCurriculum.php>.

Class Structure

Classes meet twice each week for 1 hour and 20 minutes. Class sessions will involve both lectures and discussion. In some sessions, films will be shown; in others there may be group discussion/activities. In order to be able to participate in class discussions, students should come to class having completed all readings assigned for that particular session. Failure to complete the assigned readings will likely negatively impact your ability to answer Top Hat questions (see below) and therefore, your lead to a reduction

in your grade. In other words, if you don't read it is likely that you will not learn enough to earn a good grade in the course.

Course Requirements and Assignments

Reading Quizzes (10%): Each week there will be a short quiz consisting in multiple choice/true-or-false, active-thinking (applying information) rather than passive thinking (regurgitate information) questions. Quizzes are designed to help gauge the degree to which students are grasping course content. Each quiz will be administered online (accessible on Canvas) and, except for the first, will open on Sunday at 8.00 AM and close on Tuesday at 11:59 PM. Note that quizzes are NOT timed. Thus, when you begin your quiz, do not submit it until you have answered every question, and are satisfied with your answers.

IMPORTANT: I do not reopen reading quizzes. Rather I drop the **three lowest quiz grades**.

Attendance and Participation (5%): Attendance is required in this course. Attendance and participation will be measured in large part through the use Top Hat – an interactive bring your own device system that allows you to answer questions posed in class. Questions given via Top Hat will be scored. Students will earn .5 for each response, and 1 point for each correct response. Since questions are based both on assigned readings and in-class lectures/discussions, it is important that students complete readings and take good notes while in class. See my attendance policy below for additional details.

Participation will also be assessed based on verbal communication in class sessions and on the degree to which such communication thoughtful and demonstrates completion of assigned reading/s. To earn a good participation grade, students must also be respectful of the rights of other students to speak and offer their opinions; contribute comments that are focused on the topic that has been set by the instructor. Students will lose points for missing one or more of the heretofore-mentioned elements.

Smart phones, tablets, and, laptops must be used ONLY for course related activities. Unauthorized use of technologies in the classroom will affect your participation grade.

Note: I permit 3 unexcused absences (i.e. absences for which there is no penalty as far as the attendance/participation grade, and for which no explanation is required.) Students remain responsible for assignments given on the day/s of a missed class session.

Assignments (5%): Several in-class and homework assignments geared toward reinforcing content will be given throughout the term. Unless told otherwise, homework assignments are generally due at the end of the module (that is on Saturday) for which

they have been assigned. Most are given as homework assignments. A few will start as in-class activities that culminate in completion of work to be submitted outside of class-time.

Exams (60%): There will be 3 ONLINE examinations during the semester. Each will consist in multiple choice, and true-or-false questions. Note, that exams are timed. Therefore, it is extremely important that you prepare well for each test. You'll be advised of the amount of time allotted for each test. Exams will each be worth 20 points or 20 percent of the overall grade.

NOTE: The lowest of the three exam grades will be dropped from the overall grade.

Semester Project (20%): Students will complete a semester-long project that will require research on course (capitalism)-related topic affecting a developing country. The project will be conducted in 3 phases over the course of the semester.

Details about the semester project, including instructions and deadlines for each phase, will be provided early in the term.

NOTE: Unless told otherwise, all assignments submitted on Canvas must be uploaded in Microsoft Word or PDF format. Failure to submit in the correct format will result in a failing grade.

Grades will be calculated as follows:

- Weekly Reading Quizzes = 10%
- Attendance/Participation = 5%
- Homework Assignments = 5%
- Exams = 60%
- Semester Project = 20%

Grading Scale

100-93 = A	82-80 = B-	69-67 = D+
92-90 = A-	79-77 = C+	66-63 = D
89-87 = B+	76-73 = C	62-60 = D-
86-83 = B	72-70 = C-	59 and below = F

Required Materials

Textbook

Weekly readings will come from the main text:

Robbins, Richard H. and Rachel A. Dowty
2019. *Global Problems and the Culture of Capitalism*. Boston, MA: Pearson
ISBN 978-0-13-473279-4

The text may be purchased from FAU's (Boca campus) bookstore or at Book-Smart.

Note: This course is part of FAU Bookstore's Follett Access Program. Through this program you may acquire an electronic version of the text (eText) at a discounted rate. You should have received email notifications from the bookstore with information about the program. Information on and access to the eText may also be found at RedShelf Materials located in your course navigation menu on Canvas, and at the websites hyperlinked below:

[Follett Access Student Guide](#)
[FAQ and Information for Follett Access](#)

Students who would like to purchase the discounted eText through Follett Access must "opt in" [give your approval to participate] by August 26.

NOTE: I will begin to use the text in the third week of classes. If you intend to make an online purchase of the hard copy, ensure that the expected arrival date is before then.

Additional required readings (to be used the first two weeks) will be posted in the appropriate modules on Canvas.

Top Hat

Learning in this class is facilitated by "Top Hat" – a highly interactive "bring your own device" system through which you will respond to course related questions using your own Wi-Fi enabled device (smartphone, laptop, tablet). Questions posed using Top Hat are primarily geared toward enhancing student learning. They also facilitate attendance and participation records. We will begin to use Top Hat in the **second week** of the semester.

Top Hat Access:

1. You may purchase Top Hat access by going to the Top Hat link in Canvas, and buying you access code.
2. You may purchase the Top Hat access code from the bookstore. Then use the TopHat TI 1.3) link in the course on Canvas to create your account.

IMPORTANT: To access Top Hat, use the Top Hat link (TopHat TI 1.3) in the course on Canvas. Then follow the guidelines given for creating your account.

NOTE: To be successful in this course, you must possess a Wi-Fi enabled device (smartphone, laptop, or tablet) and you must take it to every class. You must also ensure that your device is fully charged for use throughout each session. Should your device stop working because it is not charged, you'll be unable to participate as needed, and therefore lose points. During class sessions, such devices may be used **ONLY** for course-related activities: Top Hat questions, lecture notes, group assignments. *Use of technology for unauthorized purposes will affect your attendance and participation grade.*

It is your responsibility to check all individual grades for assignments and exams as they appear in Canvas's grade book. You should check all grades carefully as they are posted. If you think there is an error, you should contact me immediately by email. Your deadline to contact me to make an inquiry about your grades is **December 9**. Except in the event of an error on my part, no changes will be made in the record of your grades after **December 18**. The grades that are in Canvas's grade book as of **December 18** will be the grades that are used to calculate your final grade in the course.

Make-Up Exams

I do not generally give make-up exams. Rather, I drop the lowest exam grade as indicated above. A make-up exam will only be given under special/extreme circumstances (e.g., University-sponsored event, illness requiring hospitalization or bedrest). Students facing such circumstances should contact the instructor **before** missing an exam to request a make-up exam. And they must provide the appropriate documentation (for example, a letter from a hospital or doctor on official letter head).

If you suffer an emergency on the day the test is administered, you will have 24 hours to get in touch with the instructor to document the incident. You must have written documentation explaining the emergency. The instructor will determine if the documentation is valid and constitutes an emergency. If you are allowed to make up the exam, it must be **completed within one week** of the regularly scheduled exam. Failure to adhere to these guidelines will result in a Zero (0) for the exam in question.

Honor Code

"Students at Florida Atlantic University are expected to maintain the highest ethical standards. Dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. The FAU Code of Academic Integrity prohibits dishonesty and requires a faculty member, student, or staff member to notify an instructor when there is reason to believe dishonesty has occurred in a course/program requirement. The instructor must pursue any reasonable allegation, taking action where appropriate."

Examples of academic dishonesty include, but are not limited to cheating, plagiarism – that is, using ideas that are not your own without properly citing your source/s, other forms of dishonesty including falsifying citations, use of all or part of one assignment in more than one class without written permission from both instructors. For more information, see:

http://wise.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf

Deadlines

Note carefully: It is essential that students submit all required work on time. There will be NO EXTENSIONS on submission deadlines for quizzes, assignments, or exams except in the cases of **extenuating circumstances**. Examples of extenuating circumstances include serious illness requiring hospitalization or bed rest, family crisis (serious illness, surgery, etc. of an immediate family member such as a parent or sibling.) Students with such circumstances must provide the appropriate documentation (for example, a letter from a hospital or doctor on official letter head). Extensions will be granted for late submissions only if such documentation is approved by the instructor.

Students with Disabilities

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS)--in Boca Raton, SU 133 (561-297-3880); in Davie, LA 203 (954-236-1222); in Jupiter, SR 110 (561-799-8585) – and follow all SAS procedures.

The Center for Teaching and Learning (CTL)

The University's Center for Teaching and Learning (CTL) offers resources that students may find helpful in improving their study skills and facilitating academic success. Their website is <http://www.fau.edu/ctl> I encourage you to visit this website and to make use of its many valuable resources, including especially "Tips for Success and Academic Resources"

<http://www.fau.edu/ctl/TipsForSuccessAndAcademicResourcesStudentResources.php>

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to

<http://www.fau.edu/counseling/>.

Attendance Policy

Following the university's attendance policy, I expect students to attend all scheduled class sessions. Except for the first week of the term, attendance will be taken at each class. Especially given that this is a short term, class attendance is essential for success in this course. The class follows standard FAU policy for excusing absences due to religious observances, jury duty, military service, and university-sanctioned events such as athletic competitions. Thus, I will excuse students who are absent beyond the first week only for the latter reasons. You are expected to notify me in advance if you will be absent for any of these reasons and, with the exception of religious observances, provide me with a copy of the appropriate official documentation. If there is an assignment due on the day(s) that you will be absent for a university-sanctioned event, you must plan ahead so that you submit the assignment by its due date. You will be permitted to make up or will be excused from any graded work done in the class that you miss.

At my discretion, you may also be excused from class for serious medical problems (if you can provide documentation of your illness by a medical professional) and some kinds of serious family emergencies (with appropriate documentation).

To reiterate, students who must be absent in order to observe **religious obligations** will not be penalized for such absences. They must, however, inform me in writing by the **SECOND DAY** of classes of the day/s on which they will not be present – so arrangements may be made for completion of missed assignments/tests.

Note too, that films shown in class are an important component of the course and will be treated as such in exams.

Each unapproved absence will result in a reduction of the attendance/participation score by one letter grade. See below for the University's policy on absences:

FAU's Attendance Policy Statement

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work

missed without any reduction in the student's final course grade as a direct result of such absence.

Office Hours and Assistance

I encourage you to use my office hours to discuss any problems, questions, or suggestions related to the class or to your progress. See above for my scheduled office hours. To request a meeting, write to me (splacide@fau.edu).

If you cannot make my office hours, please write to request an alternative.

Netiquette (Email Communication)

In professional settings like the university, it is imperative that email messages are done using the appropriate (formal) language. Therefore, when you send an email to me or my TA, be sure to include your name, the name of the course, and the section or class meeting time. Also, please address me appropriately (Dear Dr. Placide, or Dear Prof. Placide,) and the TA by name as well (Dear "First name"). Remember to sign your name so we'll know who you are. We will generally respond to email communications within 24 to 48 hours. We reserve the right not to respond to communications that do not abide by these basic guidelines.

Critical Thinking and Open Debate

One of the objectives of this course is to facilitate critical thinking and debate around topics, theories, and concepts where disagreement is not only anticipated, but encouraged. The ability to think critically, express your ideas clearly, and respond to the professor and other students civilly are the keystones of the academic experience. In this course, the professor will provide instruction in an objective manner and will remain open to a wide variety of viewpoints, so long as those viewpoints are evidence-based and presented in a respectful way. During class, the professor may take positions and make statements for the sole purpose of accomplishing an academic objective or enhancing the learning environment. Additionally, the adoption of class materials for this course does not imply an endorsement of the full content of those materials or the positions of the authors of those materials. Often the professor will provide materials as a point of departure for critical thinking and debate. Students should keep in mind that the ideas presented or discussed during class may not necessarily reflect the professor's personal beliefs or opinions on the subject matter.

In short: It is not my job to tell you what to think. It is my job, however, to give you stuff to think about!

Accessing Canvas

The Canvas site can be accessed at: <http://canvas.fau.edu>. Here are instructions for signing into the course page.

The student username is their FAUNet ID. If the student does not know their FAUNet ID they should go to <http://accounts.fau.edu> (they will need to enter their social security # and PIN in order to obtain their FAUNet ID). The student's initial password for Canvas is their PIN (PINs are by default set to 2 zeros followed by the 2-digit DAY and 2-digit YEAR of birth). The student email address in Canvas will be set as their FAU email address (to forward email to another account students should go to MyFAU email and select "auto forward" under "options"). If you are unable to log on Canvas, contact the help desk immediately.

CLASSROOM POLICIES and ETIQUETTE:

1. You should arrive to class on time and remain focused until it ends (i.e. you should not disrupt instruction by packing up your belongings early).
2. Be sure to bring the assigned readings to class.
3. **You may not use a cellphone, laptop computer, or tablet in this class--EXCEPT for participation in course related activities—e.g. Top Hat, note-taking, class activities, etc.**
4. **You may not sleep, work on crossword puzzles, conduct online shopping, watch movies, or engage in anything unrelated to the course during class time.**
5. You must be respectful to me, the TA, and your peers during class sessions.
6. If you violate any of the above policies, I will ask you to leave the classroom. Repeated violations will result in administrative withdrawal.
7. Please allow 24 hours to 48 hours for a response to emails. If you have a serious concern regarding your progress in the course, please plan to meet with me in person.
8. It is your responsibility to ensure that you're aware of all course requirements and due dates. Comments such as "I did not know..." reflect your failure to give the course the needed attention. The latter will not be excused.
9. If you cannot attend a class meeting, you are responsible for checking in to see what you missed (assignments, handouts, etc.) and for getting notes, if desired, from a classmate. Notes are also posted on Canvas on a weekly basis.
10. Questions seeking clarification of course content and requirements are encouraged.

Please Note: This syllabus is subject to change as the need arises. Students will be advised of any change made to the syllabus but should also regularly (at least once per week) check the syllabus on Canvas for any modifications.

I frequently post announcements with reminders, updates, etc. It is your responsibility to ensure that you read those announcements. You may change the settings in Canvas to send your announcements to your FAU email address. And ensure that you check email and/or Canvas regularly, for these notices.

WEEKLY SCHEDULE

PART I: INTRODUCTION TO SOCIOLOGY

WEEK 1 – August 20 to August 26

Course Introduction and Orientation

Module 1: What is Sociology?

Lecture Aug 22 and 24

Reading: Schaeffer, “Understanding Sociology--Modules 1,2,3” (Canvas)

WEEK 2 – August 27 to September 2

Module 2: Defining and Explaining Globalization

Lecture Aug 29 and 31

Reading: Mansbach and Rhodes, “The Many Meanings of Globalization” (Canvas)

PART II THE MAKING OF THE GLOBAL CAPITALIST SYSTEM

WEEK 3 – September 3 to September 9

Module 3: Constructing (Inventing) the Consumer

Lecture September 5 and 7

Reading: Textbook - Robbins and Dowty, Chapter 1

WEEK 4 – September 10 to September 16

Module 4: The Role of the Laborer

Lecture Sep 12 and 14

Reading: Textbook - Robbins and Dowty, Chapter 2

Week 5 – September 17 to September 23

Module 4: The Role of the Laborer Cont./Workshopping Project Phase 2

Lecture Sep 19 and 21

WEEK 6 – September 24 to September 30

Review and Exam 1

Exam 1 Thursday September 28

WEEK 7 – October 1 to October 7

Module 5: Rise and Fall of the Capitalist

Lecture Oct 3 and 5

Reading: Textbook - Robbins and Dowty, Chapter 3

WEEK 8 – October 8 to October 14

Module 5 continued: Rise and Fall of the Capitalist

Lecture Oct 10 and 12

PART III GLOBAL IMPACT OF THE CAPITALIST CULTURE

WEEK 9 – October 15 to October 21

Module 6: Hunger and Poverty and Economic Development

Lecture Oct 17 and 19

Reading: Textbook - Robbins and Dowty, Chapter 6

WEEK 10 – October 22 to October 28

Module 7: Capitalism, Health, and Disease

Lecture: Oct 24 and Oct 26

Reading: Textbook - Robbins and Dowty, Chapter 8

October 27 – Last Day to Withdraw with W

WEEK 11 – October 29 to November 4

Review and Exam 2

Lecture/Review Oct 31

Exam 2 Nov 2

WEEK 12 – November 5 to November 11

Module 8: Environment and Consumption

Lecture Nov 7 and 9

Reading: Textbook - Robbins and Dowty, Chapter 7

WEEK 13 – November 12 to November 18

Module 9: Indigenous Groups/Ethnic Conflict

Lecture Nov 14 and Nov 16

Reading: Textbook-Robbins and Dowty, Chapter 9

PART IV RESISTANCE/PROTEST

WEEK 14 – November 19 to November 25

Module 10 Peasant and Anti-Systemic Protest

Lecture Nov 21

Reading: Textbook Robbins and Dowty Chapter 11

November 23 Thanksgiving Holiday – University Closed

WEEK 15– November 26 to December 2

Module 10 Peasant and Anti-Systemic Protest cont

Lecture Nov 28 and Nov 30

WEEK 16 December 3 to 9

December 5 UNIVERSITY READING DAY (NO CLASS EXCEPT TO MAKE UP FOR EMERGENCY CANCELATION)

Final Exam Thursday December 7 7:45 to 10:15 A.M.

***The instructor reserves the right to adjust this syllabus as needed.**