

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Undergraduate Programs	UUPC Approval <u>12/4/23</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department Sociology College Arts and Letters	
Current Course Prefix and Number SYO 4570	Current Course Title Organizational Sociology	
<i>Syllabus must be attached for ANY changes to current course details. See <u>Template</u>. Please consult and list departments that may be affected by the changes; attach documentation.</i>		
Change title to: Change prefix From: _____ To: _____ Change course number From: 4570 To: 3570 Change credits* From: _____ To: _____ Change grading From: _____ To: _____ Change WAC/Gordon Rule status** Add <input type="checkbox"/> Remove <input type="checkbox"/> Change General Education Requirements*** Add <input type="checkbox"/> Remove <input type="checkbox"/>	Change description to: Course explores one of the key social forms structuring modern life, the organization. Examining the origins, persistence, and death of organizations, this course provides an overview of sociological approaches to understanding how social life shapes the forms organizations take and how organizations' actions impact social life. Topics covered include bureaucracy, inequality, social change, and economic development. Change prerequisites/minimum grades to: None. Change corequisites to: Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).	
Effective Term/Year for Changes: Fall 2024	Terminate course? Effective Term/Year for Termination:	
Faculty Contact/Email/Phone Daniel Auguste/augusted@fau.edu/561-297-3270		
Approved by Department Chair <u>Ann Branaman</u> College Curriculum Chair <u>Erik Jensen</u> College Dean _____ UUPC Chair <u>Korey Sorge</u> Undergraduate Studies Dean <u>Dan Meeroff</u> UFS President _____ Provost _____	Date <u>11/6/23</u> <u>11/13/23</u> <u>11/14/23</u> <u>12/4/23</u> <u>12/4/23</u> _____ _____	

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

Organizational Sociology
SYO 3570 / Spring 2025 / SCTN 001 / CRN: 15673
Florida Atlantic University
Department of Sociology

Instructional Method: Mixed Online and Classroom
Location: Boca Raton Campus | General Classroom South Boca | Room 102
Time: Tuesday, 4:00 PM-6:50 PM.
Website: <https://canvas.fau.edu>
Credit Hours: 3.0 credits.
Prerequisites: None
Requirements met: This course counts towards the sociology major or minor.

Instructor: Dr. Daniel Auguste.
Office: Culture and Society Building, Rm. 248.
Email: augusted@fau.edu (this is the preferred method of contact).
Phone: 561-297-3276.
Office Hours: Monday from 1:30 pm to 3:30 p.m. and by appointment.

Course Catalog Description

Course explores one of the key social forms structuring modern life, the organization. Examining the origins, persistence, and death of organizations, this course provides an overview of sociological approaches to understanding how social life shapes the forms organizations take and how organizations' actions impact social life. Topics covered include bureaucracy, inequality, social change, and economic development.

About this Course

Any attempt to understand modern industrial society involves understanding of organizations. Human lives are shaped by organizations. This course focuses on the study of formal organization and bureaucracy. Some examples of formal organizations are: state organizations (such as the Federal Reserve, The Supreme Court, etc.), religious organizations (such as churches, mosques, synagogues, voodoo temples, etc.) commercial organizations (such as businesses), and educational organizations (such as schools and universities). In this course we will try to understand the origin, emergence and persistence of organizations. We will address the issue of agency and structure as it relates to organizational emergence, change and persistence. We will pay some attention to the issue of organizations and economic inequality, and organizations and social change and development. We will study these issues both within and across-countries. To achieve our goal for this course, we will engage classical and contemporary organization theories in the Sociology and Economics/Political Science organization research traditions. We will particularly engage the following organization research traditions: (1) institutional theory of organization, (2) neo-institutional theory of organizations, (3) evolutionary theory of organization, (4) ecological theory of organization, and other approaches, such as networks theory.

Goals of this Course

During the course of the semester we will be working toward these goals:

1. Formulating meaningful questions raised by the topic of the course.
2. Appreciating the views of others as well as understanding the merits and limitations of one's own perspective.
3. Using written, oral, or other forms of communication as tools for exploring intellectual problems, synthesizing material from various sources, and formulating effective arguments.
4. Reading a variety of economic and economic sociology texts on organizations with understanding and critical judgment.
5. Understanding how to acquire and use appropriately different kinds of evidence.
6. Gaining an appreciation for collaborative inquiry.
7. Integrating learning inside and outside the classroom.

Contacts

You may reach me by email at augusted@fau.edu. For simple questions, this is the fastest and quickest way to reach me. For more difficult questions, please come see me during office hours. You can also send messages to me, or the entire class through Canvas course web page.

Office Hours

I have office hours on **Monday from 1:30 pm to 3:30 pm**. If you cannot make these hours, please let me know and we will arrange another time. To make the best use of our time, come prepared with specific questions. However, you do not have to have a problem to come to office hours -- you may just want to chat about something, and that is OK, too.

Text

Lune, Howard. 2010. *Understanding Organizations*. Cambridge: Polity

Disability policy statement

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few-offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Code of Academic Integrity policy statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high-quality education in which no student enjoys an unfair advantage over any other.

Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.

For more information, see the Code of Academic Integrity in the University Regulations: http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf

Religious Accommodations for Students and Faculty

In accordance with regulations of the Florida Board of Governors and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs with regard to admissions, registration, class attendance, and the scheduling of examinations, and work assignments. The details of this policy, as it pertains to FAU, may be found in the University Catalog and University Regulation 2.007, Religious Observances.

Plagiarism and citations

The American Sociological Association's (ASA) Style Guide (4rd edition) defines plagiarism as follows: "(a) In publications, presentations, teaching, practice, and service, sociologists explicitly identify, credit, and reference the author when they take material verbatim from another person's written work, whether it is published, unpublished or electronically available. (b) In their publications, presentations, teaching, practice, and service, sociologists provide acknowledgment of and reference to the use of others' work, even if the work is not quoted verbatim or paraphrased, and they do not present others' work as their own whether it is published, unpublished, or electronically available." (2010, p. 3). If you are uncertain how to properly quote material or write a list of citations, The Writing Center offers an overview of how to avoid plagiarism at <http://www.unc.edu/depts/wcweb/handouts/plagiarism.html>

Any assignments that exhibit plagiarism will be handled by the Honor Court.

Follow the ASA's writing Style Guide for your papers:

http://www.asanet.org/documents/teaching/pdfs/Quick_Tips_for_ASA_Style.pdf

Attendance

Students are not required to attend classes in person. Students can attend classes remotely via Zoom on the course Canvas web page. After two full weeks of face to face instruction with consecutive 'no show' of any students in person in the classroom, the modality of this course section may be changed to remote instruction only at the discretion of the university.

FAU's Attendance Policy Statement

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Preparing for Class

All of the readings in this course are required. There will be *written assignments* and random quizzes on the readings assigned for that day. Assignments and reading notes are to be submitted via Canvas by **3:30 pm on Tuesday before each class**. You will not earn credit for assignments/reading notes submitted via email. There will be no opportunities for extra credit, or to make up assignments missed or to submit your reading notes at a later time. For this reason, students are given 4 points as extra credits to make up for two assignments, in maximum, they are allowed to miss for a valid reason throughout the semester.

Evaluation

Your course grade is based upon reading notes, class written assignments, quizzes and two papers.

1. I will post daily reading note questions on Canvas, which I will collect via Canvas. Throughout the semester, I will collect a total of 15 of your reading notes. I will grade them on a $\sqrt{+}$ (2 points) and $\sqrt{}$ (1 point) basis.
2. *Papers*: You will write two **five-page papers** on one of the topics covered in the class to be submitted via Canvas. There will be detailed and specific guidelines for the papers posted to Canvas Course page next week.
 - a. Paper 1 is due on **Tuesday, March 16 by 11:00 p.m. on Canvas**.
 - b. Paper 2 is due on **Tuesday, April 27 by 6:30 p.m. on Canvas**.
 - c. Points will be deducted daily for late submission (2 points for the first deadline and 1 point every day after).
 - d. Follow the ASA's writing Style Guide for your papers:
http://www.asanet.org/documents/teaching/pdfs/Quick_Tips_for_ASA_Style.pdf
 - e. http://lib.trinity.edu/research/citing/ASA_Style_Citations_4.pdf
 - f. The paper must be double-spaced and typed in Times New Roman, 12-point font size. Margins should be 1 inch on all four sides.
 - g. The paper should have a cover page, an introduction and a conclusion.

Components of your Grade:

1. Reading notes	30
2. Quizzes, class activity and participation	15
3. Paper 1	25
4. Paper 2	30
Total	100%

Grading Scale

A 94-100; A 90-93; B+ 87-89; B 84-86; B 80-83;
C+ 77-79; C 74-76; C- 70-73; D+ 67-69; D 61-63; F 0-60

Course outline

Date	Class	Topic & readings	Reading notes due at 3:30pm
Tue. Jan. 12	1	<i>Class introduction</i> <i>Introducing Organizations</i> 1. Lune, Chap. 1	Class 1

		2. Howard E. Aldrich and Martin Ruef. 2006. <i>Organizations Evolving</i> , Preface and Chapter 1	
		<i>Classic Theories of Organization and The Origins of Modern Organization</i>	
Tue. Jan. 19	2	<u>Pre-bureaucratic Forms</u> 1. Thompson, E. P.. 1967. "Time, work discipline, and industrial capitalism." <i>Past and Present</i> , pp. 56-97. 2. Chandler, Alfred D. 1977. <i>The Visible Hand</i> , Harvard University Press, Ch. Introduction, chapters 1 and 2 (pp.1–78). Peruse Part II.	Class 2
Tue. Jan. 26	3	<u>Rise of Bureaucratic Administration</u> 1. Lune, Chap. 2 2. Weber, Max. "The types of legitimate domination," and "Bureaucracy," in <i>Economy and Society</i> , vol 1, University of California Press, pp. 212-26, pp. 956-963. 3. Perrow, Charles. 1986. "Why Bureaucracy?" from <i>Complex Organizations</i> , New York: McGraw-Hill, pp. 1-48.	Class 3
Tue. Feb. 2	4	<i>Management and Administration</i> : Howard Lune, Chap. 3 <i>Culture in Organizations</i> : Howard Lune, Chap. 4	Class 4
Tue. Feb. 9	5	<i>Organizational Dysfunctions</i> : Howard and Lune, Chap. 5	Class 5
		<i>Organizations, Resource Contingency and the External Environment</i>	
Tue. Feb. 16	6	Howard and Lune, Chap. 6 <u>Contingency Theory</u> 1. Perrow, Charles. 1967. "A Framework for the Comparative Analysis of Organizations." <i>ASR</i> 32(2):194-208. 2. Padgett, John. 1992. "The Alchemist of Contingency Theory: Review Essay on Stinchcombe." <i>Contemporary Sociology</i> 97(5):1462-70.	Class 6
Tue. Feb. 23	7	<u>Resource Dependence and Power and Influence</u> 1. Davis, Gerald and Henrich Greve. 1997. "Corporate Elite Networks and Governance Changes in the 1980s." <i>AJS</i> 103:1-37. 2. Fligstein, Neil. 1987. "The Intraorganizational Power Struggle: Rise of Finance Personnel to Top Leadership in Large Corporations, 1919-79." <i>ASR</i> 52: 44-58. <u>Resource Dependence and Power and Influence</u> 1. George Strauss. "Group Dynamics and Intergroup Relations." In <i>The Sociology of Economic Life</i> , Swedberg, Richard and Mark Granovetter, Editors, 2011, 3rd edition. Boulder, CO: Westview Press, 2001	Class 7
Tue. Mar. 2	8	<u>Economic of Organization</u>	Class 8

		<ol style="list-style-type: none"> 1. Coase, R. H. 1937. "The nature of the firm." <i>Economica</i> 386-405. 2. Williamson, Oliver E. 1996. "Transaction Cost Economics and Organization Theory." Ch. 9 in <i>The Mechanisms of Governance</i>, Oxford University Press. 3. Williamson, Oliver E. 1985. <i>The Economic Institutions of Capitalism</i>. Free Press. Pp. 206-239 on the organization of work. 4. Granovetter, Mark 1985. "Economic action and social structure: The problem of embeddedness." <i>AJS</i> 91:481-510. 	
Tue. Mar. 9	9	<p><u>Organizations and Neo-Institutional Theory</u></p> <ol style="list-style-type: none"> 1. Meyer, John W., and Brian Rowan 1977. "Institutional organizations: Structure as myth and ceremony." <i>AJS</i> 83: 340-63. 2. DiMaggio, Paul J. and Walter W. Powell 1983. "The iron cage revisited: Institutional isomorphism and collective rationality in organizational fields." <i>ASR</i> 48: 147-60. 3. Powell, Walter W., and Paul J. DiMaggio, eds. 1991. "Introduction", <i>The New Institutionalism in Organizational Analysis</i>. University of Chicago Press, pp. 1-38. 4. Zuckerman, Ezra. 1999. "The categorical imperative: Securities analysts and the legitimacy discount." <i>American Journal of Sociology</i> 104: 1398-1438 	Class 9
Tue. Mar. 16	10	<p><u>Organizational Ecology</u></p> <ol style="list-style-type: none"> 1. Joel Baum and Terry Amburgey. 2001. "Organizational ecology." Pages 304 – 326 in Joel Baum, editor, <i>Companion to Organizations</i>. Blackwell. 2. Hannan, Michael T. and John Freeman. 1977. "The population ecology of organizations." <i>AJS</i> 82: 929-64. <p><u>Community Ecology</u></p> <ol style="list-style-type: none"> 1. Ruef, Martin. 2000. "The emergence of organizational forms: A community ecology approach." <i>AJS</i> 106: 658-714. 2. Freeman, John and Pino Audia. 2006. "Community Ecology and the Sociology of Organizations." <i>Annual Review of Sociology</i> 32: 145-69. 	Class 10 Paper 1 due by 11:00 pm.
Tue. Mar. 23	11	<p><u>Organizations and Institutional "Entrepreneurship"</u></p> <ol style="list-style-type: none"> 1. Julie Battilana , Bernard Leca & Eva Boxenbaum. 2009. "How Actors Change Institutions: Towards a Theory of Institutional Entrepreneurship." <i>The Academy of Management Annals</i>, 3:1, 65-107 2. Maguire, S. Hardy, C., & Lawrence, T.B. 2004. "Institutional entrepreneurship in emerging fields: HIV/AIDS treatment advocacy in Canada." <i>Academy of Management Journal</i>, 47(5): 657–67 	Class 11

		<ol style="list-style-type: none"> 3. Greenwood, R., R. Suddaby. 2006. "Institutional entrepreneurship in mature fields: The Big Five accounting firms." <i>Academy of Management Journal</i>, 49 (1): 27-48 4. Jennifer A. Howard-Grenville. 2005. "The Persistence of Flexible Organizational Routines: The Role of Agency and Organizational Context." <i>Organization Science</i> 16(6):618-636 	
Tue. Mar. 30	12	<u>Networks and Organizations</u> <ol style="list-style-type: none"> 1. Burt, Ron. 1992. Structural Holes. Harvard University Press. Ch. 1, The Social Structure of Competition, pp. 8-49. 2. Powell, Walter W., K. Koput, and L. Smith-Doerr. 1996. "Interorganizational Collaboration and the Locus of Innovation." <i>ASQ</i> 41(1): 116-45. 3. Podolny, Joel. 2001. "Networks as the Pipes and Prisms of the Market." <i>AJS</i> 107(1): 33-60. 4. Burt, Ron. 2004. "Structural Holes and Good Ideas." <i>AJS</i> 110(2): 349-99 	Class 12
Tue. Apr. 6	13	<ol style="list-style-type: none"> 1. Powell, Walter W., D. White, K. Koput, and J. Owen-Smith. 2005. "Network Dynamics and Field Evolution: The Growth of Interorganizational Collaboration in the Biotechnology Industry." <i>AJS</i>, 110(4):1132-1205. 2. Powell, Walter W. 1990. "Neither market nor hierarchy: Network forms of organization." <i>Research in Organization Behavior</i>, 12: 295-336, Barry M. Staw and L. L. Cummings, eds. JAI. 3. Schrank, Andrew and Josh Whitford. 2011. "The Anatomy of Network Failure." <i>Sociological Theory</i> 29(3): 151-77. 4. Vedres, Balazs and David Stark. 2010. "Structural Folds: Generative Disruption in Overlapping Groups." <i>AJS</i> 115(4): 1150-90. 	Class 13
Tue. Apr. 13	14	<u>Organizations and the Evolutionary Approach</u> <ol style="list-style-type: none"> 1. Howard E. Aldrich and Martin Ruef. 2006. <i>Organizations Evolving</i>, Chapter 2 2. Howard E. Aldrich and Martin Ruef. 2006. <i>Organizations Evolving</i>, Chapter 4. 3. Howard E. Aldrich and Martin Ruef. 2006. <i>Organizations Evolving</i>, Chapter 5. 	Class 14
Tue. Apr.27	16		Paper 2 due at 6:30 pm