



**FLORIDA
ATLANTIC
UNIVERSITY**

**COURSE CHANGE REQUEST
Undergraduate Programs**

Department Sociology
College Arts and Letters

UUPC Approval 12/4/23
UFS Approval _____
SCNS Submittal _____
Confirmed _____
Banner Posted _____
Catalog _____

Current Course Prefix and Number SYO 3100

Current Course Title
Family & Society

Syllabus must be attached for ANY changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.

Change title to:

Change prefix

From: _____ **To:** _____

Change course number

From: _____ **To:** _____

Change credits*

From: _____ **To:** _____

Change grading

From: _____ **To:** _____

Change WAC/Gordon Rule status**

Add **Remove**

Change General Education Requirements***

Add **Remove**

*See Definition of a Credit Hour.

**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.

***GE criteria must be indicated in syllabus and approval attached to this form. See Intellectual Foundations Guidelines.

Change description to:

This course examines the family as a socially-constructed institution with deep importance for the structuring of society. Students will explore how family forms and activities are shaped by broader social, cultural, political, and economic forces. Focusing on marriage and family over the life course, course topics include dating and love, the formation of partnerships and marriages, parenting choices, divorce and remarriage, work-family balance, and intergenerational relationships.

Change prerequisites/minimum grades to:

Change corequisites to:

Change registration controls to:

Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).

Effective Term/Year for Changes: Summer 2024

Terminate course? Effective Term/Year for Termination:

Faculty Contact/Email/Phone Gina Carreno-Lukasik/gcarreno@fau.edu/561-297-3270

Approved by

Department Chair Ann Branaman
College Curriculum Chair [Signature]
College Dean _____
UUPC Chair Korey Sorge
Undergraduate Studies Dean Dan Meeroff
UFS President _____
Provost _____

Date

11/6/23
11/13/23
11/14/23
12/4/23
12/4/23

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.



FLORIDA ATLANTIC UNIVERSITY

DEPARTMENT OF SOCIOLOGY

FAMILY AND SOCIETY
SYO 3100-001 (CRN 12024)

Distance Learning (Fully Online)
3 credits
Term 2, Summer 2024

University Instructor Dr. Gina Carreno-Lukasik

Office: CU267

Office hours: Tues 10am-2pm.

Since this course is fully online, I will be holding virtual office hours via Zoom.

Please email me to make an appointment.

Telephone: 561-297-1218

Email: gcarreno@fau.edu

TA name: Nailah Herbert and Anastasia Iwuagwu

Office Hours: none

Telephone (561) 297-3270; but email is preferred:

Email: nh2020@fau.edu and iwuagwua2022@fau.edu

Course Description

Catalog Description:

This course examines the family as a socially-constructed institution with deep importance for the structuring of society. Students will explore how family forms and activities are shaped by broader social, cultural, political, and economic forces. Focusing on marriage and family over the life course, course topics include dating and love, the formation of partnerships and marriages, parenting choices, divorce and remarriage, work-family balance, and intergenerational relationships.

Instructor Description:

Welcome to sociology, an exciting way of viewing our world! We all participate in something bigger than ourselves – our individual experiences simultaneously affect and are affected by groups and institutions. Put simply, sociology is the study of human behavior in social context. What distinguishes sociology from other social sciences like psychology is its unique focus on how human beliefs, attitudes, and behaviors are being influenced by larger social structures and institutions that are themselves constantly reshaped by our actions. In this course we will examine what it means to “think sociologically” about families. Specifically, this course

examines how changing familial attitudes and behavior are connected to social and individual processes.

Instructional Method

This is a fully online course accessible only through FAU's learning management system, Canvas. You must log into Canvas with your FAU ID and Password to access the materials and assignments in this course. If you do not know your FAU ID or Password, [contact OIT for help](#). The course is organized into Modules with due dates. The course begins with the Start Here module, which will familiarize you with the organization and navigation of the course. You will open a new learning module to access the assigned reading materials, videos, presentations, and other relevant materials for each subsequent module.

Please see the end of this syllabus for our **Schedule of Modules**.

Prerequisites/Corequisites

Prerequisites: None

This course can be used toward a sociology major or minor.

Course Objectives/Student Learning Outcomes

One objective of this course is to introduce you to the sociological perspective, the unique way of understanding that attributes our individual experiences to forces of the larger society (i.e., to the shared understanding and experiences of groups in distinct cultural, institutional, and political contexts). Another objective of this course is to give you the conceptual and methodological tools with which you can critically examine the issues related to families in the U.S.

Upon successful completion of this course, students will be able to:

- 1) Understand and apply the sociological perspective to families
- 2) Recognize how families in the U.S. have changed forms throughout time
- 3) Recognize the impact of social class and policy on U.S. families
- 4) Describe diversity among U.S. families due to race-ethnicity and nativity
- 5) Explain the impact of gender socialization, gender identity, and sexual orientation on U.S. families
- 6) Analyze the role of paid work as well as well as unpaid work (housework and child care) in U.S. families
- 7) Explain trends in U.S. dating, sex, cohabitation, and marriage
- 8) Describe current issues facing U.S. families, especially domestic violence (partner violence, child abuse, elder abuse) and divorce

As in any course, I hope that you will leave this class having learned some specific content. I also hope that in this course you will learn to question everything, and never to take "the way things are" for granted. The sociological perspective will show you that change is always possible.

****One of the objectives of this course is to facilitate critical thinking and debate around topics, theories, and concepts where disagreement is not only anticipated, but encouraged. The ability to**

think critically, express your ideas clearly, and respond to the professor and other students civilly are the keystones of the academic experience. In this course, the professor will provide instruction in an objective manner and will remain open to a wide variety of viewpoints, so long as those viewpoints are evidence-based and presented in a respectful way. During class, the professor may take positions and make statements for the sole purpose of accomplishing an academic objective or enhancing the learning environment. Additionally, the adoption of class materials for this course does not imply an endorsement of the full content of those materials or the positions of the authors of those materials. Often the professor will provide materials as a point of departure for critical thinking and debate. Students should keep in mind that the ideas presented or discussed during class may not necessarily reflect the professor's personal beliefs or opinions on the subject matter.**

My philosophy of teaching: "It is not my job to tell you what to think. It is my job to give you things to think about."

Course Evaluation Method

Video Reflections (total 20%)

For four videos you will be watching (video links are posted in their corresponding Canvas Module), you will write a minimum 500-word reflection in which you first summarize the video's main points and then explain your personal reaction to the video.

No late work will be accepted unless due to a documented reason such as illness. Without proper documentation, you will receive a grade of zero for the missed Video Reflection. Further information about these Video Reflections will be posted in Canvas.

Discussion Posts (total 15%)

For three topics during the semester, you will be posting to our Canvas discussion board. Canvas will have more detailed descriptions for each of these Assignments.

No late work will be accepted unless due to a documented reason such as illness. Without proper documentation, you will receive a grade of zero for the missed Discussion Post.

Exams (total 60%)

You will complete two Exams during our semester. Each Exam consists of essay questions covering material from lectures, readings, videos, and group discussions. The exam is open-note, but you may not consult with other students while completing your exam. Guidelines for these Exams will be posted in Canvas.

No late exams will be accepted unless due to a documented reason such as illness. Without proper documentation, you will receive a grade of zero for the missed Exam.

Freebie 5% (total 5%)

You do not have to do anything for this part of your grade. I am giving you a freebie 5% toward your final course grade. Please note that because of this freebie there will be no extra credit opportunities during the semester.

Course Grading Scale

I calculate course grades on a 100-point scale. These grades translate to the following letter scale:

Grade	Percentage (%)
A	92.45-100
A-	89.45-92.44
B+	86.45-89.44
B	82.45-86.44
B-	79.45-82.44
C+	76.45-79.44
C	72.45-76.44
C-	69.45-72.44
D+	66.45-69.44
D	62.45-66.44
D-	60 – 62.44%
F	0 – 59%

Policy on Makeup Tests, Late Work, and Incompletes (if applicable)

LATE ASSIGNMENTS POLICY

Please see previously stated Grading Criteria for specific policy.

In addition:

Some scheduled activity (in a category formally recognized by the University) may be a reason why you should be permitted to make up any work that you missed. This includes activities like jury duty, University-sponsored activities (athletics, Model UN, etc.), religious observations. You know about this kind of activity in advance, so you must contact me in advance to ask for extensions on deadlines. You will need to document the activity, except for religious observance. You also will need to explain why you can't do the activity earlier or later in the week.

You may also qualify for an extension of a deadline if some unexpected event makes it impossible for you to meet the deadline. The most common such event is a serious illness; the next most common is a death in the family or in your friendship group. (Please keep in mind that I may request documentation for any request for late submission of work without penalty.)

MAKE-UP POLICY FOR TESTS

Please see previously stated Course Requirements for specific policy. You must contact me within 24 hours with documentation for the missed Exam.

INCOMPLETE GRADE POLICY

The University policy states that a student who is passing a course but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete (“I”). The assignment of the “I” grade is at the discretion of the instructor but is allowed only if the student is passing the course.

Classroom Etiquette Policy

NETIQUETTE

Due to the casual communication common in the online environment, students are sometimes tempted to relax their grammar, spelling, and/or professionalism. Please remember that you are adult students and professionals—your communication should be appropriate. For more in-depth information, please see the [FAU statement on netiquette](#).

Policy on the Recording of Lectures

Students enrolled in this course **may record video or audio of class lectures for their own personal educational use**. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject.

Recording class activities other than class lectures, including but not limited to class discussion (except when incidental to and incorporated within a class lecture), academic exercises involving student participation, exam administrations, and private conversations between students in the class or between a student and the instructor, **is prohibited**. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University’s Student Code of Conduct and/or the Code of Academic Integrity.

Attendance Policy

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

Required Texts/Readings

In this course, you will need the following texts and/or materials:

Families As They Really Are. second edition. edited by Barbra J. Risman and Virginia E. Rutter. Norton.

ISBN-13: 978-0393937671

Course Topical Outline

Schedule of Modules:

Each Module in Canvas is associated with a week (Mon-Fri) of our semester. For each Module you will watch/read my lecture (Word doc). In addition, most Modules have corresponding assigned readings from our textbook; I have listed the assigned readings below by their number and author in the textbook's Table of Contents. For some Modules you also will watch a video and then do a Video Reflection based on that video. Remember also that three times during the semester you will be doing a Discussion Post, and during our semester you have two Exams. Due dates and times for Assignments are posted in Canvas. **All Assignments are always due on a Friday 11:59pm, with the exception of Exam 2, which is due on a Monday.**

<u>MODULE (Mon-Fri)</u>	<u>TOPICS</u>	<u>ASSIGNMENTS DUE FRIDAY 11:59pm</u>
5/15-5/19	Who is Gina and what will happen in this course? 😊	watch Gina's Introduction; read syllabus; do Student Introduction; do Syll Agreement
	Sociological Perspective of Families	read/watch lecture
	History of Families	read/watch lecture; readings (5)Coontz; (6)Mintz; Discussion Post: "Definition of Family"
	Social Class, Policy, and Families	read/watch lecture; reading (31)Furstenberg Jr; Video Reflection: "Poor Kids 2017"
5/22-5/26	Race-ethnicity and Families	read/watch lecture; reading (29)Aldarondo and Ameen
	Gender, Sexual Orientation, and Families	read/watch lecture; readings (27)Davis; (28)Dozier; Video Reflection: "Growing Up Trans"
5/29-6/2	Work and Families	read/watch lecture; readings (35)Gerson; (37)Myers and Demantas; Discussion Post: "Second Shift"
		** Exam 1 due 11:59pm Fri 6/2**
6/5-6/9	Dating/Sex/Cohabitation/Marriage	read/watch lecture; reading (17)Schwartz; Discussion Post "Marriage Market;" Video Reflection: "Daddy and Papa"
6/12-6/16	Domestic Violence	read/watch lecture; Video Reflection: "Power and Control"

Divorce

read/watch lecture;
Readings (21)Rutter; (22)Coleman and Ganong

6/19

**** Exam 2 due 11:59pm Mon 6/19****