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## Bachelor of Arts Degree in English Education (6-12) with ESOL and Reading Endorsement

## Course Sequence

All Secondary Education majors are required to meet with an academic advisor in the College of Education to review content and education course requirements as listed in the program guides. Upon admittance to the program, students are required to meet with their education and content area faculty advisors. Below is the suggested course sequence.

| Professional Education |  |  |
| :---: | :---: | :---: |
| Introduction to the Teaching Profession | EDF 2005 | 3 |
| Applied Learning Theory | EDF 3210 | 3 |
| Educational Measurement and Evaluation | EDF 3430 | 3 |
| Introduction to Diversity for Educators | EDF 2085 | 3 |
| Introduction to Technology for Educators Remove EME 2040 (3 Credits) | EME 2040 | 3 |
| $\begin{array}{l}\text { Secondary School Effective } \\ \text { (Security clearance required.) }\end{array}$  | ESE 3940 | 3 |
| Content <br> Schools Reading: Middle and Secondary | RED 4335 | 3 |
| Reading Development II: Grades 3-8* | RED 4750 | 3 |
| Reading Diagnosis \& Remediation: Pre-K-Grade 8* | RED 4552 | 3 |
| Introduction to TESOL* | TSL 4080 | 3 |
| TESOL Issues and Practices* | TSL 4081 | 3 |
| ESOL Strategies for Content Area Teachers | TSL 4324 | 3 |
| Supervised Literacy Practicum (To be taken with Student Teaching)* | RED 4348 | 3 |

* English majors only
+ Students must be admitted and programmed into the College of Education prior to enrolling in these courses.
| Student Teaching Student Teaching Hours reduced from 6 credits to 3 credits
In order to meet the student teaching deadline, a student must be admitted into the Secondary Education Program at east one full year before the semester that student teaching is required.

The student teaching/internship component requires a separate application. Everyone must complete all courses (education and subject area), the General Knowledge Test and the FTCE (professional education and subject area) before beginning the student teaching/internship component.

## English Content

LIT 4225 World Literature: Critical Approaches from required English Content Courses to Literatures of Ethnicity, Gender, \& Culture Elective

## FAU <br> FLORIDA ATLANTIC <br> UNIVERSITY <br> College of Education

## BACHELOR OF ARTS <br> DEGREE IN ENGLISH <br> EDUCATION (6-12) with <br> ESOL ENDORSEMENT

## Department of Teaching and Learning Information Sheet

NOTE: All College of Education Secondary Degree Programs are Florida Department of Education (DOE) and Council for Accreditation of Teacher Education (CAEP) approved. This State and CAEP approval represents the transferability of your teaching credentials from state-to-state.
Professional Education component courses offered in the College of Education: (3 credits each)

| EDF | $\mathbf{2 0 0 5}$ | Introduction to the Teaching Profession <br> (Requires 15-hour field component) | TSL | 4080 | Intro to Theories and Practices of TESOL |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| EDF | 2085 | Introduction to Diversity for Educators <br> (Requires 15-hour field component) | RED | 4335 | Content Read: Mid \& Sec School |  |
| EME | 2040 | Intro to Technolegy for Educators | RED | 4750 | Reading Development II: Grades 3-8 |  |
| EDF | 3210 | Applied Learning Theory | RED | 4552 | Reading Diagnosis \& Remediation: K-8 <br> Res | 4360 |

Language Arts: Middle and Secondary
*Must be programmed and taken the fall/spring semester prior to student teaching.
Courses in BOLD are not offered in summer.
English content courses offered through the D.F. Schmidt College of Arts and Letters: (3 credits each)

| SPC | 2608 | Public speaking | LIT | 3333 | Literature of Adolescence |
| :--- | :--- | :--- | :--- | :--- | :--- |
| CRW | 3010 | Creative Writing | LIT | 4225 | World Literature: Critical Approaches |
| LIT | 3213 | Lit Theory OR | LIN | 4680 | Structure of Modern English |
| ENC | 3310 | ENG 3822 Intro to Lit Studies |  |  |  |
|  |  | Advanced Exposition OR |  |  |  |
| ENG 4020 Studies in Writing \& Rhetoric |  |  |  |  |  |

## SELECT ONE: (3 credits)

Literatures of Ethnicity, Gender, \& Culture elective:
$(3000-4000$ level $)$
Approval of advisor required: See list of preapproved
courses on back.

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## OPTION 1: AML 2010 Am Lit to 1865 (3 credits)

Plus one of the 3 credit courses below:
AML 4242 Am Lit: $20^{\text {th }}$ Cent Movements
AML 4321 Major Am Writers: $20^{\text {h }}$ Century OR
OPTION 2: AML 2020 Am Lit1865-1945 (3 credits) Plus one of the $\mathbf{3}$ credit courses below:
AML 4223 Am Lit: $19^{\text {th }}$ Century Traditions
AML 4311 Major Am Writers: $19^{\text {th }}$ Century

## SELECT ONE: (3 credits)

| ENL | 4311 | Chaucer |
| :--- | :--- | :--- |
| ENL | 4333 | Shakespeare |
| ENL | 4341 | Milton |

## SELECT OPTION 1 OR OPTION 2: (Total 6 credits)

OPTION 1: ENL 2012 British Literature to 1798 (3 credits) Plus one of the 3 credit courses below:
ENL 4243 British Romanticism
ENL 4251 Victorian Literature
ENL 4264 Victorian Genres and Themes
ENL 4273 20th Century British Literature OR
OPTION 2: ENL 2022 British Lit since 1798 (3 credits)
Plus one of the $\mathbf{3}$ credit courses below:
ENL 4210 Medieval Literature
ENL 4220 Renaissance Literature
ENL 4221 Seventeenth Century Literature
ENL 4230 Eighteenth Century Literature

Commented [EB1]: Move to Literatures of Ethnicity, Gender, \& Culture elective: (3000 - 4000 level)

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Final Semester: ( $6-12$ credits) Decrease Student Teaching from 6 to 3 credits

| LAE | 4948 | Student Teaching English (3) (Full-time internship, to be completed during a fall or spring term) |
| ---: | :---: | :---: |
| RED | 4348 Supervised Literacy Practicum (3) |  |
|  | $* * *$ ALL COURSEWORK AND CERTIFICATION EXAMS (FTCE: General Knowledge, English 6-12 SAE, PEd) |  |
|  |  |  |
| MUST BE COMPLETED PRIOR TO STUDENT TEACHING |  |  |

Applications to Student Teach during the fall semester are due by January 31
Applications to Student Teach during the spring semester are due by September 15
REVISED 2013

PROGRAM ADMISSION
REOUIREMENTS:
60 semester hours completed, with a 2.5 overall Grade Point Average (GPA); and passing scores on the General Knowledge test. NOTICE: Copies of this publication can be obtained in an alternate format by contacting the College of Education/Department of Teaching and Learning at deptteachlearn@fau.edu or 561-297-6595. This publication is available in standard print, Braille, or electronically for people with disabilities. Please allow at least 10 days to process this request.

Literature of Ethnicity, Gender, and Culture Electives:
(Please see FAU catalog for possible course prerequisites)

## Select 3 credits:

| AML | 3265 | Florida Women Writers | $(3$ credits |
| :--- | :--- | :--- | :--- |
| AML | 4604 | African American Lit to 1895 | $(3$ credits $)$ |
| AML | 4607 | African American Lit 1895-present | $(3$ credits $)$ |
| AML | 4630 | U.S. Latino/a Literatures | $(3$ credits $)$ |
| AML | 4640 | American Indian Literature | $(3$ credits $)$ |
| AML | 4663 | Jewish American Literatures | $(3$ credits $)$ |
| AML | 4673 | Asian American Literatures | $(3$ credits $)$ |
| LIT | 4192 | Caribbean Literature in English | $(3$ credits $)$ |
| LIT | 4233 | Postcolonial Literature | $(3$ credits $)$ |
| LIT | 4244 | Major Writers of World Literature in English | $(3$ credits $)$ |
| LIT | 4355 | Black Literatures | $(3$ credits $)$ |
| LIT | 4383 | Women in Literature | $(3$ credits $)$ |
| LIT | 3148 | Irish Literacy Renaissance | $(3$ credits $)$ |
| LIT | 4832 | Asian Literature in English | $(3$ credits) |
| $\underline{\text { LIT }}$ | $\underline{4225}$ | $\underline{\text { World Literature: Critical Approaches }}$ | $(3$ credits $)$ |

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[^0]:    Email this form and attachments to mjenning@fau.edu seven business days before the UUPC meeting.

