

APPENDICES

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APPENDIX A TABLE 1-A PROJECTED HEADCOUNT FROM POTENTIAL SOURCES (Baccalaureate Degree Program)

Source of Students (Non-duplicated headcount in any given year)*	Year 1 HC	Year 1 FTE	Year 2 HC	Year 2 FTE	Year 3 HC	Year 3 FTE	Year 4 HC	Year 4 FTE	Year 5 HC	Year 5 FTE
Upper-level students who are transferring from other majors within the university**	0	0	0	0	0	0	0	0	0	0
Students who initially entered the university as FTIC students and who are progressing from the lower to the upper level***	0	0	0	0	0	0	0	0	0	0
Florida College System transfers to the upper level***	0	0	0	0	0	0	0	0	0	0
Transfers to the upper level from other Florida colleges and universities***	0	0	0	0	0	0	0	0	0	0
Transfers from out of state colleges and universities***	0	0	0	0	0	0	0	0	0	0
Other (Working-age adults with prior college credit that did not complete their bachelor's degree)***	30	18	70	42	110	66	150	90	200	120
Totals	30	18	70	42	110	66	150	90	200	120

* List projected annual headcount of students enrolled in the degree program. List projected yearly cumulative ENROLLMENTS instead of admissions.

** If numbers appear in this category, they should go DOWN in later years.

*** Do not include individuals counted in any PRIOR CATEGORY in a given COLUMN.

APPENDIX A TABLE 1-B PROJECTED HEADCOUNT FROM POTENTIAL SOURCES (Graduate Degree Program)

Source of Students (Non-duplicated headcount in any given year)*	Year 1 HC	Year 1 FTE	Year 2 HC	Year 2 FTE	Year 3 HC	Year 3 FTE	Year 4 HC	Year 4 FTE	Year 5 HC	Year 5 FTE
Individuals drawn from agencies/industries in your service area (e.g., older returning students)	0	0	0	0	0	0	0	0	0	0
Students who transfer from other graduate programs within the university**	0	0	0	0	0	0	0	0	0	0
Individuals who have recently graduated from preceding degree programs at this university	0	0	0	0	0	0	0	0	0	0
Individuals who graduated from preceding degree programs at other Florida public universities	0	0	0	0	0	0	0	0	0	0
Individuals who graduated from preceding degree programs at non-public Florida institutions	0	0	0	0	0	0	0	0	0	0
Additional in-state residents***	0	0	0	0	0	0	0	0	0	0
Additional out-of-state residents***	0	0	0	0	0	0	0	0	0	0
Additional foreign residents***	0	0	0	0	0	0	0	0	0	0
Other (Explain)***	0	0	0	0	0	0	0	0	0	0
Totals	0	0								

* List projected annual headcount of students enrolled in the degree program. List projected yearly cumulative ENROLLMENTS instead of admissions.

** If numbers appear in this category, they should go DOWN in later years.

*** Do not include individuals counted in any PRIOR category in a given COLUMN.

I nis is not a graduate level degree program

APPENDIX A Table 2 Anticipated Faculty Participation

Faculty Code	Faculty Name or "New Hire" Highest Degree Held Academic Discipline or Specialty	Rank	Contract Status	Initial Date for Participation in Program	Mos. Contract Year 1	FTE Year 1	% Effort for Prg. Year 1	PY Year 1	Mos. Contract Year 5	FTE Year 5	% Effort for Prg. Year 5	PY Year 5
A	Robert Adams, Ph.D. English	Professor	Tenure	Fall 2022	9	0.75	0.03	0.02	9	0.75	0.10	0.08
A	Julia Mason, Ph.D. English	Associate Professor	Tenure	Spring 2023	9	0.75	0.02	0.02	9	0.75	0.05	0.04
A	Robert Caputi Sociology	Instructor	Non Tenure	Fall 2022	9	0.75	0.02	0.02	9	0.75	0.25	0.19
A	Anthony Stagliano, Ph.D. English	Asst. Professor	Tenure	Fall 2022	9	0.75	0.10	0.08	9	0.75	0.18	0.14
A	Nannette Durnell-Uwechue, Ph.D. Communication Studies	Assoc. Professor	Tenure	Fall 2022	9	0.75	0.03	0.02	9	0.75	0.10	0.08
A	Deandre Poole, Ph.D. Communication Studies	Instructor	Non Tenure	Fall 2022	9	0.75	0.02	0.02	9	0.75	0.10	0.08
A	Laura Winn-Trapani, Ph.D. Communication Studies	Instructor	Non Tenure	Fall 2022	9	0.75	0.03	0.02	9	0.75	0.12	0.09
A	Pauline Chin, Ph.D. Information Tech & Operation Mgmt	Senior Instructor	Non Tenure	Fall 2022	9	0.75	0.02	0.02	9	0.75	0.10	0.08
A	Donna Cooke, Ph.D. Leadership and Human Resources	Assoc. Professor	Tenure	Spring 2023	9	0.75	0.02	0.02	9	0.75	0.10	0.08
A	Louisa Rogers, EdD Business Communication	Senior Instructor	Non Tenure	Fall 2022	9	0.75	0.02	0.02	9	0.75	0.10	0.08
A	Patrick Bernet, Ph.D. Healthcare Finance	Associate Professor	Tenure	Fall 2022	9	0.75	0.05	0.04	9	0.75	0.18	0.14
A	Eileen Acello, M.S. Marketing	Instructor	Non Tenure	Fall 2022	9	0.75	0.03	0.02	9	0.75	0.12	0.09
A	Peter Ricci Ph.D. Marketing-Hospitality Management	Instructor	Non Tenure	Fall 2022	12	1.00	0.03	0.03	9	0.75	0.18	0.14
A	Pierre Alexandre, Ph.D. Business - Public Health	Assoc. Professor	Tenure	Spring 2023	12	1.00	0.02	0.02	9	0.75	0.10	0.08
A	Rajeev Sawant, Ph.D. International Business	Assistant Professor	Tenure	Fall 2022	9	0.75	0.02	0.02	9	0.75	0.10	0.08
A	Harry Schwartz, MPA Management - Entrepreneurship	Instructor	Non Tenure	Fall 2022	9	0.75	0.05	0.04	9	0.75	0.18	0.14
A	Maria Fadiman, Ph.D. Geoscience	Professor	Tenure	Spring 2023	9	0.75	0.02	0.02	9	0.75	0.05	0.04
A	Robin Larson, Ph.D. Public Administration	Instructor	Non Tenure	Spring 2023	9	0.75	0.03	0.02	9	0.75	0.10	0.08
A	Gao Liu, Ph.D. Public Administration	Associate Professor	Tenure	Spring 2023	9	0.75	0.03	0.02	9	0.75	0.10	0.08
A	Wendy Hinshaw, Ph.D. English	Associate Professor	Tenure	Fall 2022	9	0.75	0.02	0.02	9	0.75	0.10	0.08
A	James Ward, Ph.D. Hospitality	Instructor	Non Tenure	Fall 2022	9	0.75	0.05	0.04	9	0.75	0.18	0.14
A	Patricia Widener, Ph. D. Sociology	Associate Professor	Tenure	Fall 2022	9	0.75	0.02	0.02	9	0.75	0.12	0.09
A	Susan Dennett, Ph.D. Educational Leadership	Instructor	Non Tenure	Fall 2022	9	0.75	0.05	0.04	9	0.75	0.18	0.14
A	Cristobal Salinas, Ph.D. Educational Leadership	Associate Professor	Tenure	Fall 2023	9	0.00	0.00	0.00	9	0.75	0.12	0.09
A	Mara Schiff, Ph.D. Criminal Justice	Associate Professor	Tenure	Fall 2022	9	0.75	0.02	0.02	9	0.75	0.10	0.08
A	Carter Kopleman, Ph.D. Sociology	Assistant Professor	Tenure	Spring 2023	9	0.75	0.02	0.02	9	0.75	0.10	0.08
A	Lauren Mavica, Ph.D. Psychology	Instructor	Non Tenure	Fall 2022	9	0.75	0.02	0.02	9	0.75	0.18	0.14
A	Linda Johnson, MFA Graphic Design	Professor	Tenure	Fall 2022	12	1.00	0.10	0.10	12	1.00	0.20	0.20
Total Person-Years (PY)								0.77				2.85

Faculty Code	Code Description	Source of Funding	PY Workload by Budget Classification	
			Year 1	Year 5
A	Existing faculty on a regular line	Current Education & General Revenue	0.77	2.85
B	New faculty to be hired on a vacant line	Current Education & General Revenue	0.00	0.00
C	New faculty to be hired on a new line	New Education & General Revenue	0.00	0.00
D	Existing faculty hired on contracts/grants	Contracts/Grants	0.00	0.00
E	New faculty to be hired on contracts/grants	Contracts/Grants	0.00	0.00
F	Existing faculty on endowed lines	Philanthropy & Endowments	0.00	0.00
G	New faculty on endowed lines	Philanthropy & Endowments	0.00	0.00
H	Existing or New Faculty teaching outside of	Fee Auxiliary Funds	0.00	0.00
Overall Totals for			0.77	2.85

Budget Line Item	Reallocated Base* (E&G) Year 1	Enrollment Growth (E&G) Year 1	New Recurring (E&G) Year 1	New Non-Recurring (E&G) Year 1	Contracts & Grants (C&G) Year 1	Philanthropy / Endowments Year 1	Enterprise Auxiliary Funds Year 1	Subtotal Year 1	Continuing Base** (E&G) Year 5	New Enrollment Growth (E&G) Year 5	Other*** (E&G) Year 5	Contracts & Grants (C&G) Year 5	Philanthropy / Endowments Year 5	Enterprise Auxiliary Funds Year 5	Subtotal Year 5
Faculty Salaries and Benefits	81,758	0	0	0	0	0	0	\$81,758	309,135	0	0	0	0	0	\$309,135
A & P Salaries and Benefits	23,115	0	0	0	0	0	0	\$23,115	23,115	0	0	0	0	0	\$23,115
USPS Salaries and Benefits	0	0	0	0	0	0	0	\$0	0	0	0	0	0	0	\$0
Other Personal Services	0	0	0	0	0	0	0	\$0	0	0	0	0	0	0	\$0
Assistantships & Fellowships	0	0	0	0	0	0	0	\$0	0	0	0	0	0	0	\$0
Library	0	0	0	0	0	0	0	\$0	0	0	0	0	0	0	\$0
Expenses	5,000	0	0	0	0	0	0	\$5,000	10,000	0	0	0	0	0	\$10,000
Operating Capital Outlay	0	0	0	0	0	0	0	\$0	0	0	0	0	0	0	\$0
Special Categories	0	0	0	0	0	0	0	\$0	0	0	0	0	0	0	\$0
Total Costs	\$109,873	\$0	\$0	\$0	\$0	\$0	\$0	\$109,873	\$342,250	\$0	\$0	\$0	\$0	\$0	\$342,250

*Identify reallocation sources in Table 3.

**Includes recurring E&G funded costs ("reallocated base," "enrollment growth," and "new recurring") from Years 1-4 that continue into Year 5.

***Identify if non-recurring.

Total Positions	Year 1	Year 5
Faculty (person-years)	0.77	2.85
A & P (FTE)	0.3	0.3
USPS (FTE)	0	0

	Year 1	Year 5
Total E&G Funding	\$109,873	\$342,250
Annual Student FTE	18	120
E&G Cost per FTE	\$6,104	\$2,852

Table 2 Column Explanations

Reallocated Base*	1	E&G funds that are already available in the university's budget and will be reallocated to support the new program. Please include these funds
Enrollment Growth	2	Additional E&G funds allocated from the tuition and fees trust fund contingent on enrollment increases.
New Recurring	3	Recurring funds appropriated by the Legislature to support implementation of the program.
New Non-Recurring	4	Non-recurring funds appropriated by the Legislature to support implementation of the program. Please provide an explanation of the source of
Contracts & Grants	5	Contracts and grants funding available for the program.
Philanthropy	6	Funds provided through the foundation or other Direct Support Organizations (DSO) to support the program.
Enterprise Auxiliary	7	Use this column for continuing education or market rate programs and provide a rationale in section III.B. in support of the selected tuition
Continuing Base**	9	Includes the sum of columns 1, 2, and 3 over time.
New Enrollment	10	See explanation provided for column 2.
Other*** (E&G)	11	These are specific funds provided by the Legislature to support implementation of the program.
Contracts & Grants	12	See explanation provided for column 5.
Philanthropy	13	See explanation provided for column 6.
Enterprise Auxiliary Funds	14	Use this column for continuing education or market rate programs and provide a rationale in section III.B. in support of the selected tuition model.

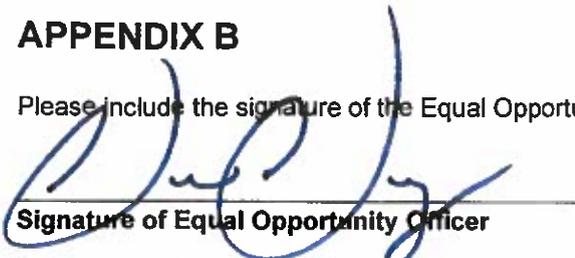
APPENDIX A TABLE 4 ANTICIPATED REALLOCATION OF EDUCATION GENERAL FUNDS*

Program and/or E&G account from which current funds will be reallocated during Year 1	Base before reallocation	Amount to be reallocated	Base after reallocation
College of Business	29,353,200	33,240	\$29,319,960
College of Arts and Letters	33,597,689	41,431	\$33,556,258
College of Science	33,782,966	2,969	\$33,779,997
Social Work and Criminal Justice	7,478,739	1,684	\$7,477,055
College of Education	13,824,471	2,435	\$13,822,036
Broward Administration	2,205,373	28,115	\$2,177,258
	0	0	\$0
	0	0	\$0
Totals	\$120,242,438	\$109,874	\$120,132,564

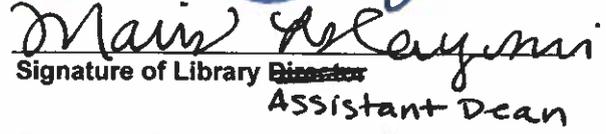
* If not reallocating E&G funds, please submit a zeroed Table 4

APPENDIX B

Please include the signature of the Equal Opportunity Officer and the Library Director


Signature of Equal Opportunity Officer

Jan 5th 2022
Date


Signature of Library ~~Director~~
Assistant Dean

January 10, 2022
Date

This appendix was created to facilitate the collection of signatures in support of the proposal. Signatures in this section illustrate that the Equal Opportunity Officer has reviewed section II.E of the proposal and the Library Director has reviewed sections X.A and X.B.



MARKET ANALYSIS

Bachelor of Professional
Studies

Prepared for Florida Atlantic
University

November 2020

In the following report, Hanover assesses demand for bachelor's degree programs in professional studies, specifically highlighting demand trends within Florida. This report includes an examination of student and labor market demand, and an analysis of potential competitor programs.



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RECOMMENDATIONS

Based on an analysis of degree completions, labor market demand, and market competitors, Hanover recommends that Florida Atlantic University (FAU):

ESTABLISH AN ONLINE PROFESSIONAL STUDIES BACHELOR'S PROGRAM AND TARGET WORKING PROFESSIONALS.

Within Florida, student demand is particularly strong for professional studies–related bachelor's programming. The state also has over one-and-a-half million people who have completed some college with no degree. Workers with a bachelor's credential will most likely earn higher salaries and have higher employment rates, allowing degree completers to strengthen their employment outcomes. FAU should offer its program online as a way to target adult students who are also working professionals, increasing its potential audience.

FORMULATE A COMPETITIVE TRANSFER CREDIT POLICY, ALLOWING TRANSFER OF UP TO 75 PERCENT OF PROGRAM CREDIT REQUIREMENTS.

National exemplar programs at institutions with strong online program portfolios target potential degree completers with a strong transfer credit policy, with some institutions advertising that students can transfer up to 75 percent of credit requirements (90 credits) for the program. FAU should formulate such a policy as well in order to compete in the online market and attract as many potential degree completers as possible.

INCORPORATE A PROFESSIONALLY-ORIENTED CAPSTONE REQUIREMENT IN THE PROGRAM'S FINAL YEAR.

Most competitor and exemplary programs incorporate a culminating capstone within their professional studies–related programs to give students the opportunity to pursue a project to further their professional goals. In order to strengthen its students' employment outcomes, FAU should also include a capstone in its program. In addition, the capstone structure can help to unify a program with a number of different curricular pathways.

EXECUTIVE SUMMARY

KEY FINDINGS

In Florida, there is strong student demand for professional studies-related programs at the bachelor's level. In the past five years, bachelor's conferrals in professional studies-related fields grew well above the average rate for all programs in the state. This demonstrates robust demand for general studies, interdisciplinary studies, and humanities fields across Florida. In addition, conferrals data show online programming is on the rise.

Nearly one-third of Florida adults completed some college with no degree or earned an associate degree. Across Florida, 20 percent of residents have completed some college with no degree and ten percent have attained an associate degree, though these amounts vary by county.

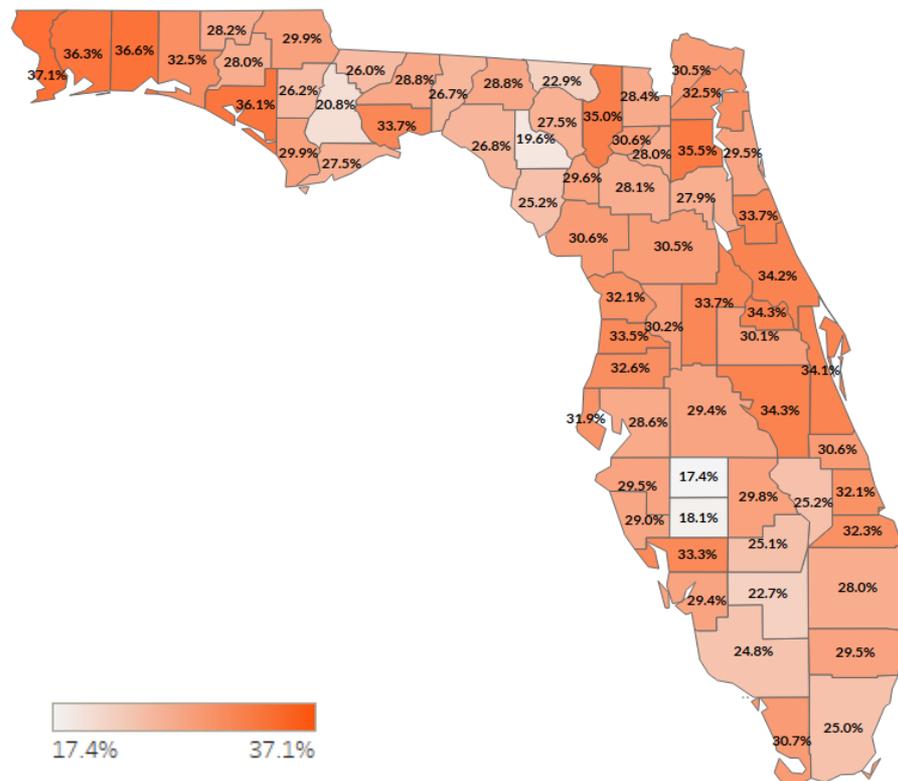
Workers with a bachelor's degree earn a higher salary and are more likely to be employed than those without one. On average, U.S. workers with a bachelor's degree earn 40 to 50 percent more than those with an associate degree or with college credits but no credential. In Florida, the unemployment rate for adults with some college or an associate degree is 60.6 percent higher than adults with a bachelor's degree.

Popular jobs for liberal arts graduates typically require the skills necessary for common business functions. These roles require basic skills in communication, interpersonal oversight, and operational oversight. In addition, the greatest skills shortages in Florida are in computer programming, data management and analysis, and design software, as well as health care and finance professional certifications.

Programs typically require students to complete an interdisciplinary set of core courses and one to two concentrations from a set of disciplines. The number of disciplines offered by programs ranges significantly, from three to over 20. In some cases, there is no core beyond general education requirements.

EDUCATIONAL ATTAINMENT FOR FLORIDA ADULTS BY COUNTY

Percentage of the adult population (25 to 64) who have completed some college with no degree or attained an associate degree, 2014-2018

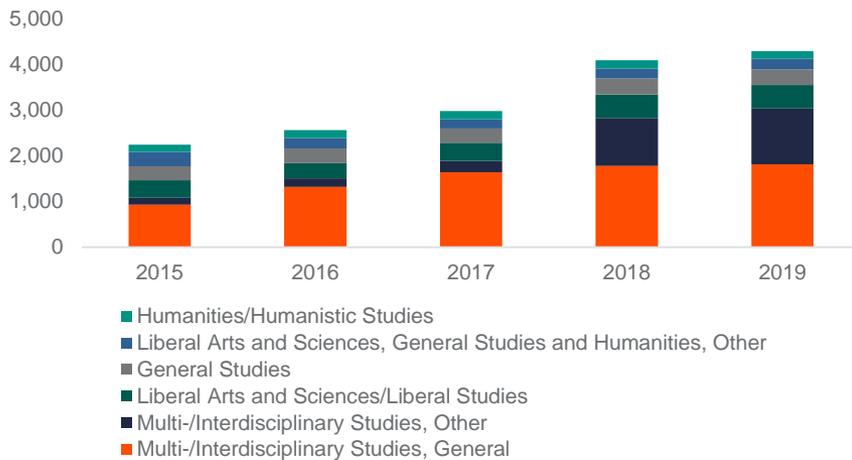


Map made in Tableau
Source: [U.S. Census Bureau](https://www.census.gov) (2018 American Community Survey 5-Year Estimates)

STUDENT DEMAND ANALYSIS

FLORIDA DEGREE COMPLETIONS

State distribution of degree completions from 2015 to 2019



TOTAL DEGREE COMPLETIONS

Aggregate degree completions by geographic level (2019)

	Florida	Southeast	U.S.A
Multi-/Interdisciplinary Studies, General	1,812	2,526	5,508
Multi-/Interdisciplinary Studies, Other	1,221	7,103	26,669
Liberal Arts and Sciences/Liberal Studies	519	5,129	24,981
General Studies	336	5,389	14,691
Liberal Arts and Sciences, General Studies and Humanities, Other	236	918	3,997
Humanities/Humanistic Studies	165	292	1,845
Total Completions, Observed Fields	4,289	21,357	77,691
Growth Rate, Observed Fields	17.6%	5.3%	1.5%
Growth Rate, All Fields	1.9%	1.8%	1.5%

Source: [IPEDS](#)

ANALYSIS

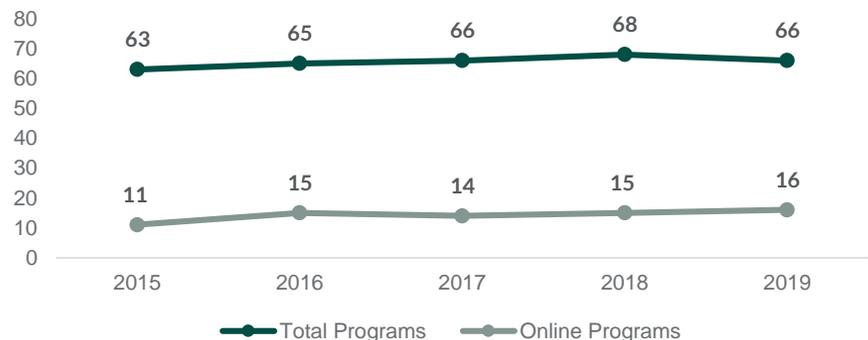
In Florida, there is strong student demand for bachelor's level professional studies programs.

Between 2015 and 2019, the number of bachelor's conferrals reported by Florida institutions in professional studies-related fields grew at an annualized rate of 17.6 percent, well above the average rate for all programs in the state at the bachelor's level (1.9 percent). This shows strong demand for general studies, interdisciplinary studies, and humanities fields across the state. This demand trend is regional, as student demand is less robust across the country and matches the national average growth rate for all programs.

Online programs are on the rise in the state.

Between 2015 and 2019, the number of institutions offering a distance delivery format for their professional studies-related bachelor's program rose from 11 to 16, or 17.4 percent to 24.2 percent of total programs reporting conferrals. This suggests a rising trend in online programming for the field.

FLORIDA PROGRAM VOLUME



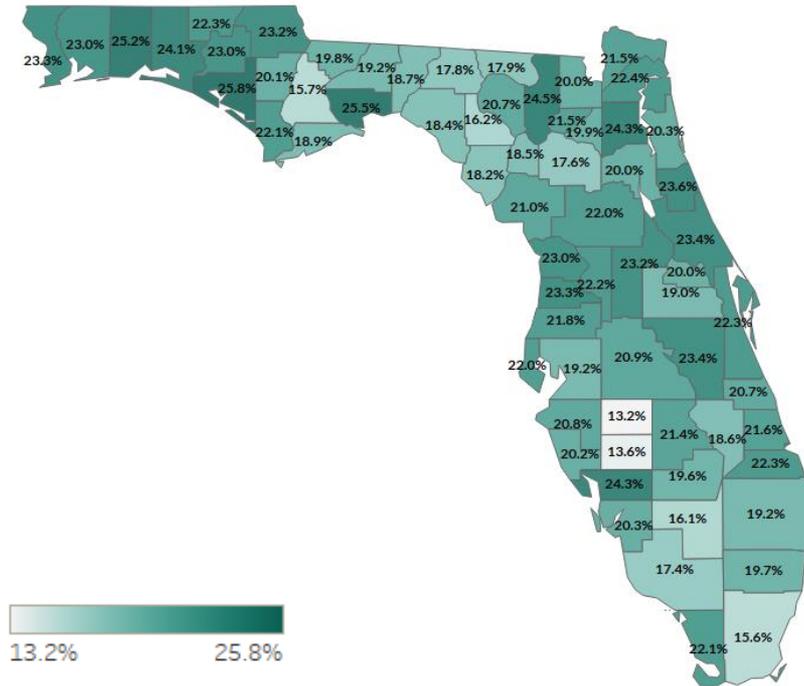
DEMOGRAPHIC ANALYSIS

Nearly one-third of Florida adults completed some college with no degree or earned an associate degree. Since bachelor's degree completion programs typically target adults with some credit-bearing coursework, educational attainment data for the adult population provides a useful estimate of the potential market size of such a program. Across Florida, 20 percent of residents have completed some college with no degree and ten percent have attained an associate degree, though these amounts vary by county. For instance, there is a relatively high concentration of those who completed some college with no degree in the northeast and northwest corners of the state. The [National Student Clearinghouse](#) reports that, as of 2019, Florida has 1,540,460 residents within the *Some College, No Degree* population. Ten percent of these residents can be considered *potential completers* who "have already made at least two years' worth of academic progress up until their last enrollment . . . [and] were found more likely than other former students to re-enroll and finish college." As such, a likely potential market size for bachelor's degree completion programs in the state is around 150,000 students.

EDUCATIONAL ATTAINMENT FOR FLORIDA ADULTS BY COUNTY

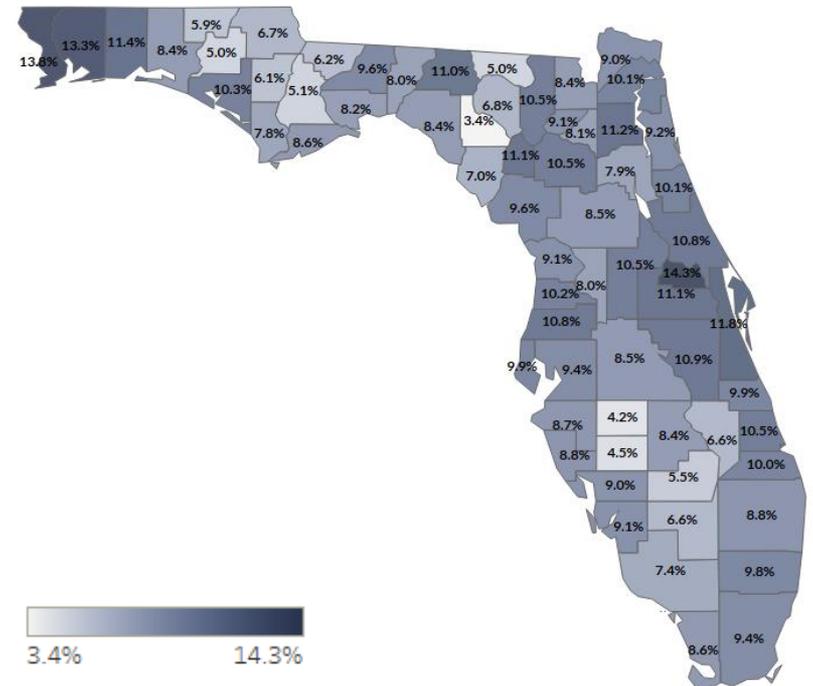
SOME COLLEGE, NO DEGREE

Percentage of the adult population (25 to 64) with some college, no degree, 2014-2018



ASSOCIATE DEGREE

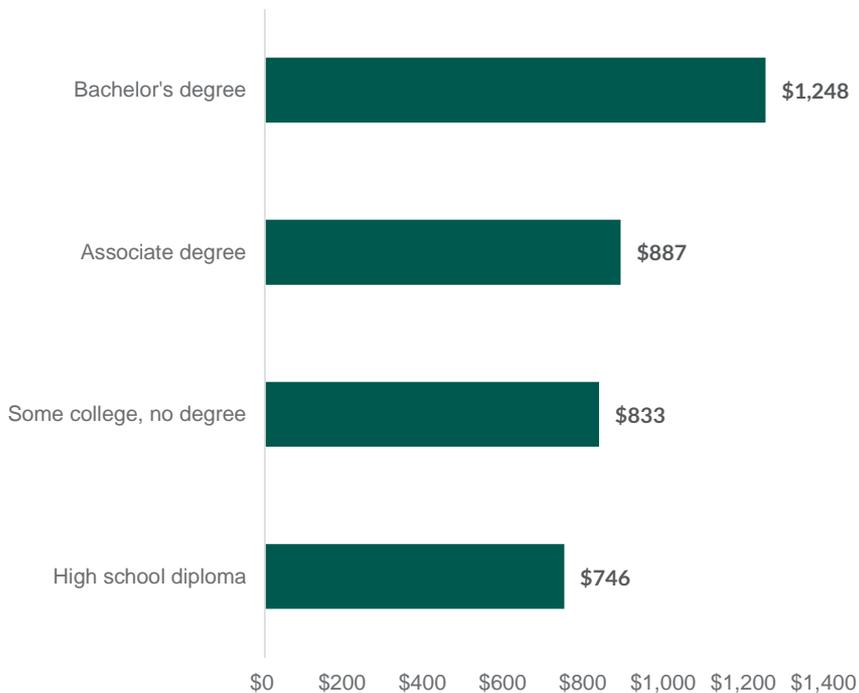
Percentage of the adult population (25 to 64) with an associate degree, 2014-2018



LABOR MARKET ANALYSIS

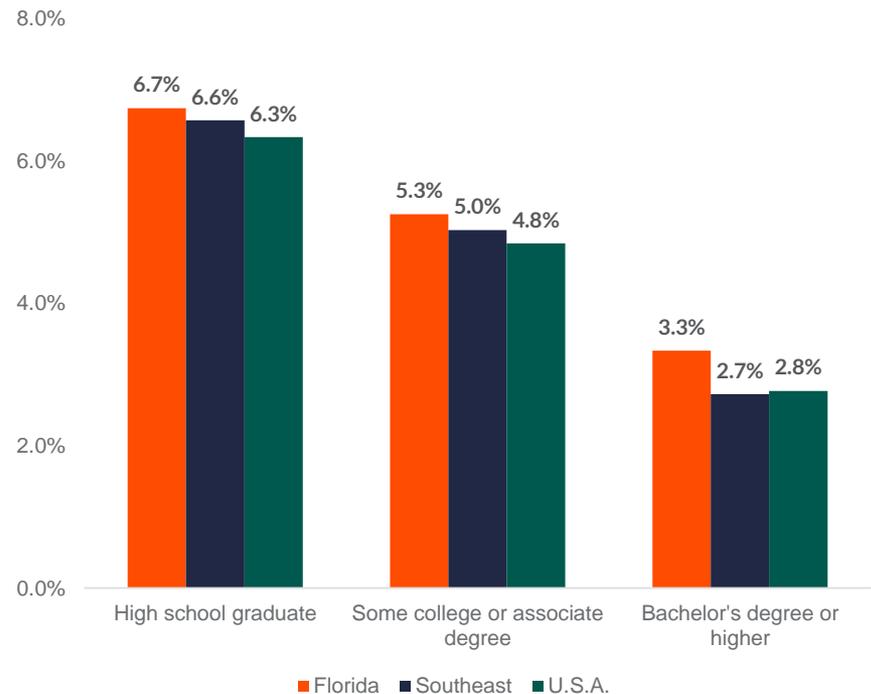
On average, adults with a bachelor's degree earn a higher salary and are more likely to be employed than those who have completed some college with no degree or who have attained an associate degree. According to survey data from the Bureau of Labor Statistics, U.S. workers with a bachelor's degree earn on average 40.6 percent more per week than those with an associate degree. Compared to workers with some college credit but no degree, bachelor's degree recipients earn 49.8 percent more. Per annum, bachelor's degree holders earn \$18,772 more than associate degree holders and \$21,580 more than those with some college credit but no degree. Unemployment rates also demonstrate a clear advantage for bachelor's degree recipients. In Florida, the unemployment rate for adults with some college or an associate degree is 60.6 percent higher than adults with a bachelor's degree.

NATIONAL MEDIAN WEEKLY EARNINGS BY EDUCATIONAL ATTAINMENT, 2019



Source: [Bureau of Labor Statistics](#) (Current Population Survey, 2019)

UNEMPLOYMENT RATES BY EDUCATIONAL ATTAINMENT



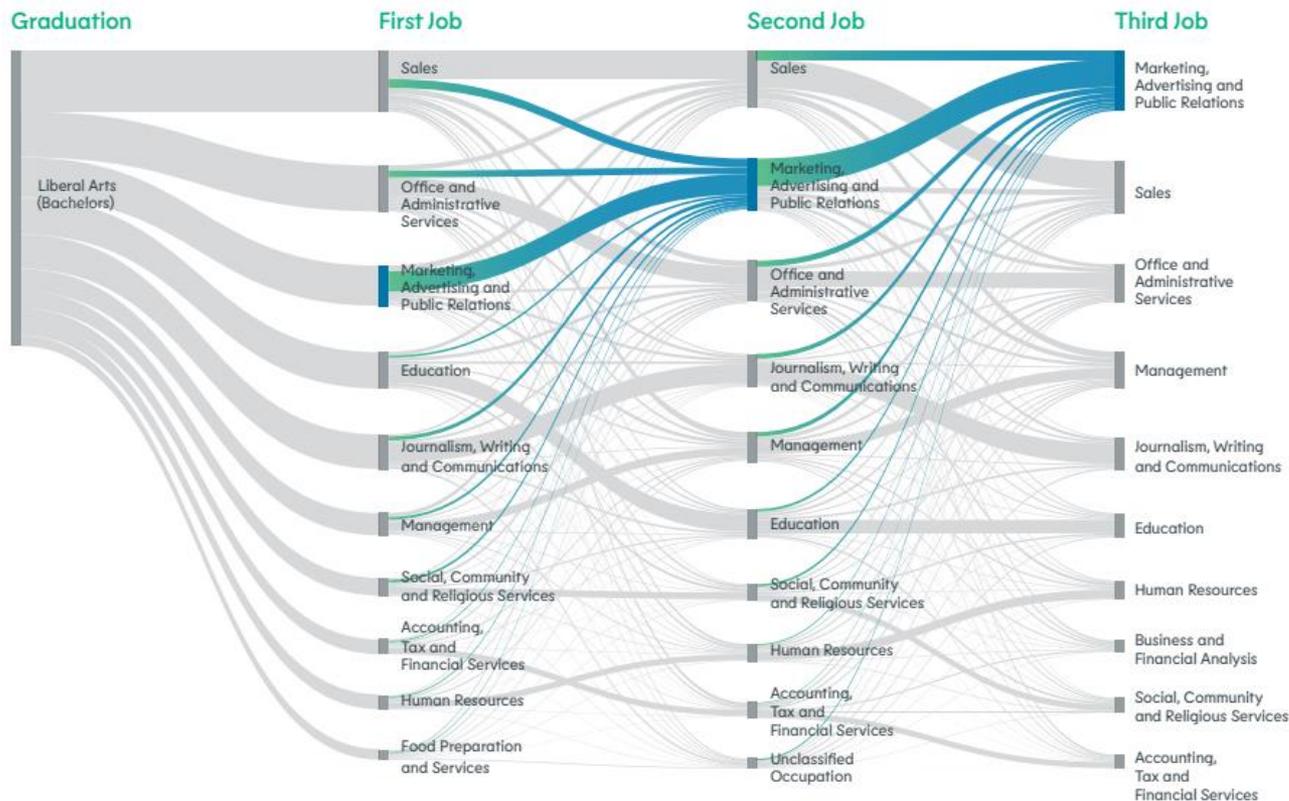
Source: [JobsEQ](#) (American Community Survey, 2014-2018)



LABOR MARKET ANALYSIS

Popular jobs for liberal arts graduates typically require the skills necessary for common business functions. According to a 2019 Emsi [study](#) based on profile and résumé data, liberal arts majors—fields typically offered as professional studies concentrations—often enter the same core business roles as business and communications majors. These roles require basic skills in tactical communication, strategic communication, interpersonal oversight, and operational oversight. Top skills for language, philosophy, and social sciences graduates involve both communication and oversight ability across industries.

CAREER PATHWAYS OF LIBERAL ARTS GRADUATES



TOP SKILLS FOR LANGUAGE & PHILOSOPHY GRADUATES



Educational Product Design



Public Relations



Digital Marketing



Non-Profit Administration

TOP SKILLS FOR SOCIAL SCIENCES GRADUATES



Sales



Social Services



Digital Marketing



Business & Financial Analysis

Source: [Strada Institute for the Future of Work /Emsi](#) and [Emsi](#)

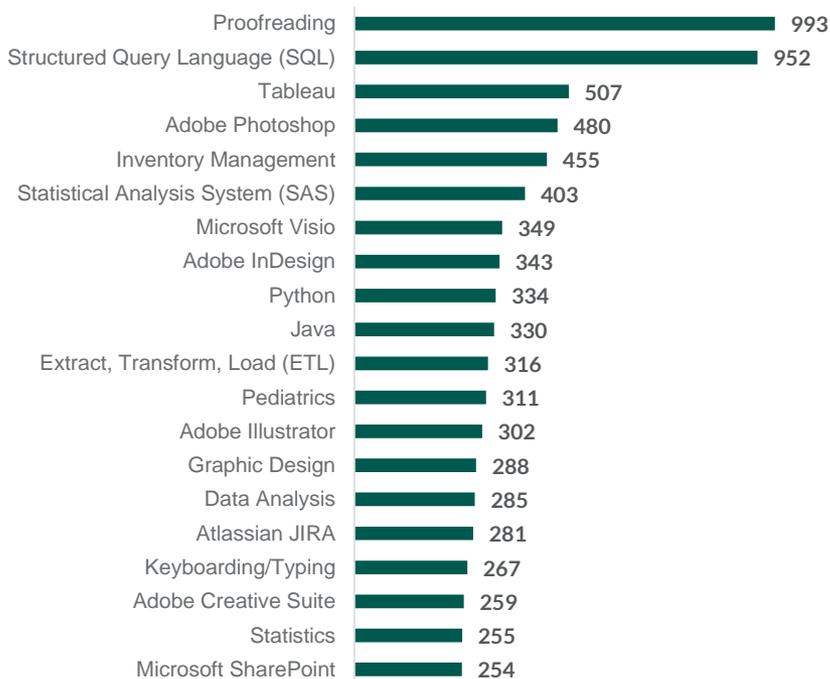


HIGHER EDUCATION

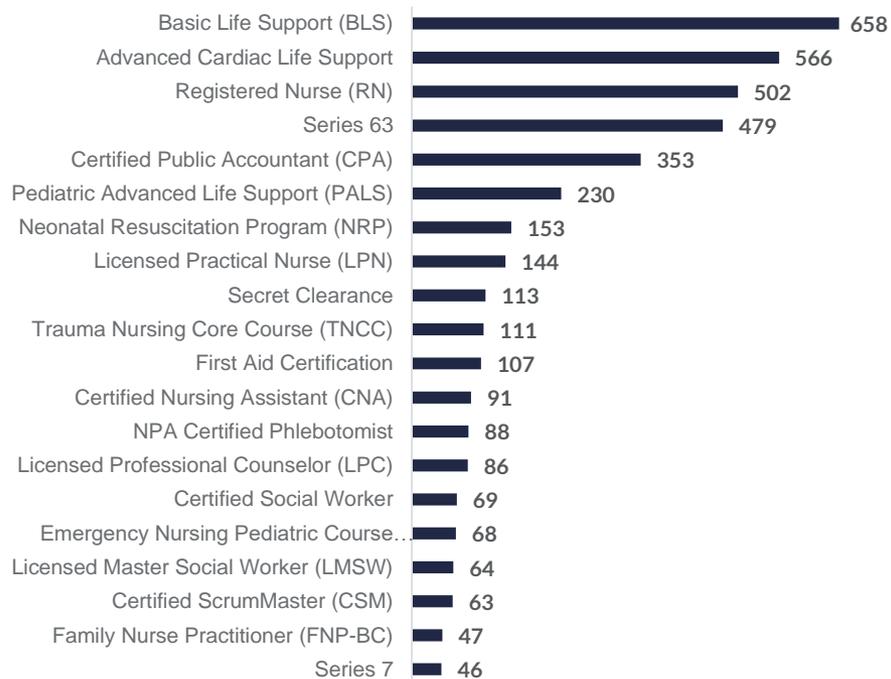
LABOR MARKET ANALYSIS

In Florida, the greatest skills shortages are in computer programming, data management and analysis, and design software, as well as health care and finance professional certifications. These gaps arise from that lack of candidates for given job postings with these skills or certifications requested, and thus they are in-demand qualifications in the state. In terms of employer-requested certifications, the Florida job market has the greatest shortage of applicants largely for health care-related professional credentials, particularly those in nursing fields, and finance-related certifications.

FLORIDA HARD SKILL GAPS, ALL KNOWLEDGE OCCUPATIONS



FLORIDA CERTIFICATION GAPS, ALL KNOWLEDGE OCCUPATIONS



Source: [JobsEQ](#)

Note: Microsoft Office hard skills omitted. Gaps are determined by difference between number of candidates and openings for a job with a given skill or certification. Openings and candidates are based upon regional occupation demand (growth plus separations) and the percent of skill demand and supply. Skill demand mix data are per a one-year sample of RTI data; skill supply data are estimated using a four-year sample of resumes data; both data sets compiled as of July 2019. Data may be based, at least in part, on data from broader geographies.



COMPETITOR ANALYSIS

ANALYSIS

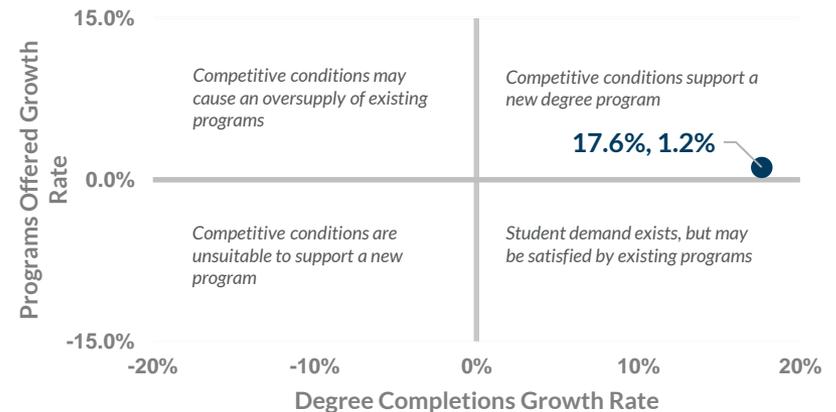
Florida market conditions should support another professional studies-related bachelor's program.

In the past five years, the number of bachelor's completions in professional studies-related fields in Florida grew at an annualized rate of 17.6 percent, and the number of institutions reporting these completions grew by 1.2 percent. These indicators suggest a favorable market for opening a new program.

In the following pages, Hanover presents a benchmarking analysis of ten professional studies-related bachelor's programs. Hanover chose a mixture of competitor program at state institutions and national exemplar programs at national institutions with a large online presence, such as Liberty University and Purdue University Global.

FLORIDA MARKET SATURATION

Within the state, do competitive conditions support an additional professional studies-related bachelor's program?



COMPETITOR AND EXEMPLAR INSTITUTIONS

Institution	Location	Program	Delivery
Arizona State University	Tempe, Ariz.	B.S. in Interdisciplinary Studies	Online
Florida Gulf Coast University	Fort Myers, Fla.	B.A. in Integrated Studies	On campus
Florida International University	Miami, Fla.	B.A. in Interdisciplinary Studies	Online
Herzing University	Milwaukee, Wis.	B.S. in Interdisciplinary Studies	Online
Liberty University	Lynchburg, Va.	B.S. in Interdisciplinary Studies	Online
Purdue University Global	Indianapolis, Ind.	B.S. in Professional Studies	Online
University of Central Florida	Orlando, Fla.	B.A./B.S. in Interdisciplinary Studies	Online
University of Memphis Global	Memphis, Tenn.	Bachelor of Professional Studies	Online
University of Miami	Miami, Fla.	Bachelor of General Studies	On campus, hybrid, or online
University of South Florida	Tampa, Fla.	B.A. in General Studies	On campus or hybrid

PROGRAM TRENDS

TRENDS SUMMARY

CURRICULAR STRUCTURE



Programs typically require students to complete an interdisciplinary, core set of courses and choose one or two concentrations from a set list of disciplines. The number of disciplines offered by programs ranges significantly, from Florida International University which offers three different concentrations to Arizona State University that offers 24 concentrations. In the case of certain institutions, such as Liberty University, there is no core beyond general education requirements, and students pursue concentrations at the start.

TARGET AUDIENCE



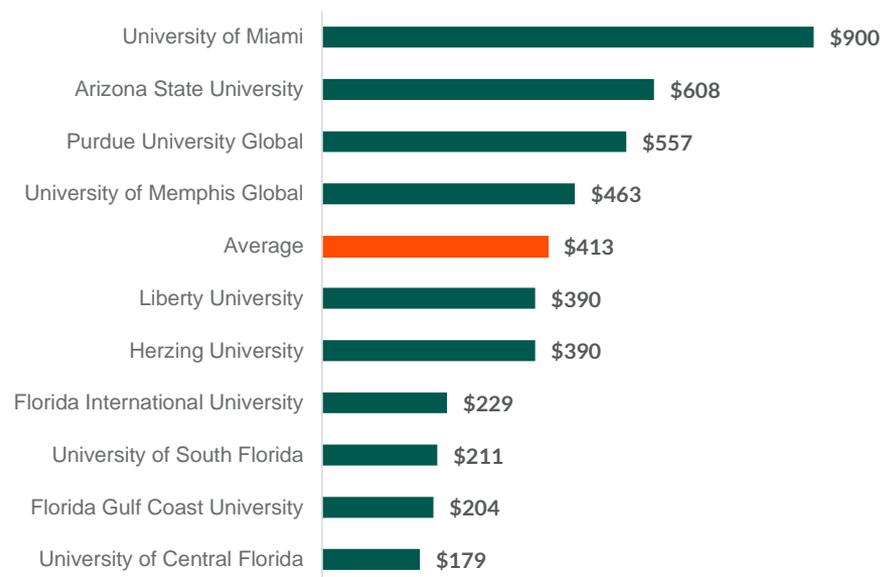
Competitor and exemplar institutions often target adult students with prior college credit. These students may also be working professionals, and programs emphasize their flexibility in terms of curricular requirements and delivery formats for their audience. Institutions also highlight that their programming is well-suited for students who are professionally oriented and have a unique set of experiences and interests that can contribute to a customized course of study.

NOTABLE FEATURES

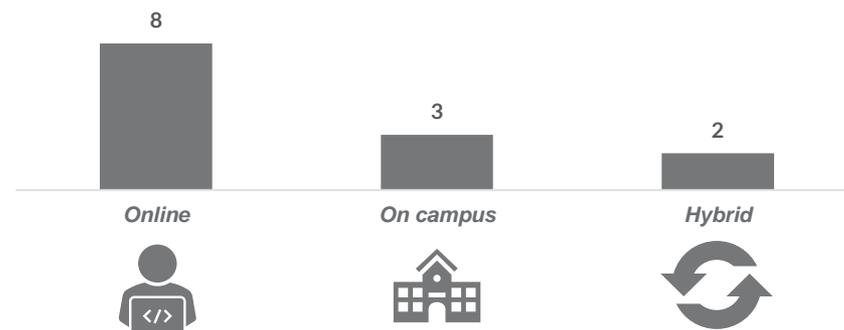


- Institutions typically allow for **transfer credits**, in some cases as much as 90 credits (or 75 percent) of the total program requirements
- Programs usually offer a **culminating capstone course** in the final year
- At Florida International University, every online undergraduate student is paired with a **success coach**
- University of South Florida **partners with businesses** to assist their employees with degree completion

PER-CREDIT TUITION



DELIVERY METHOD



PROGRAM BENCHMARKING

Benchmarked programs are offered by institutions located in the state, as well as national exemplars specializing in online delivery.

Institution	Program	Modality	Tuition per Credit	Structure	Target Audience	Notable Features
Arizona State University Tempe, Ariz.	B.S. in Interdisciplinary Studies	Online	\$608	<ul style="list-style-type: none"> ▪ Interdisciplinary core ▪ 2 concentrations required from 24 disciplines 	<ul style="list-style-type: none"> ▪ Students seeking to design their own major who want to focus on written communication, versatility, self-assessment, and critical thinking 	<ul style="list-style-type: none"> ▪ Students may transfer into program with 12 or more credits from another institution ▪ Accelerated 3-yr. track option
Florida Gulf Coast University Fort Myers, Fla.	B.A. in Integrated Studies	On campus	\$204 (resident)	<ul style="list-style-type: none"> ▪ 2 core courses and 1 elective ▪ 6 courses from at least 3 different disciplines 	<ul style="list-style-type: none"> ▪ Students seeking flexible major designed around individual interests 	<ul style="list-style-type: none"> ▪ Senior capstone
Florida International University Miami, Fla.	B.A. in Interdisciplinary Studies	Online	\$229 (resident)	<ul style="list-style-type: none"> ▪ Humanities, social science, and science core ▪ Concentration within one of three broad core areas 	<ul style="list-style-type: none"> ▪ Students starting degree and those with transfer credits seeking to design major that aligns with career goals 	<ul style="list-style-type: none"> ▪ Transfer credits accepted and reviewed on an individual basis ▪ Every online undergraduate student is paired with a success coach ▪ Senior capstone
Herzing University Milwaukee, Wis.	B.S. in Interdisciplinary Studies	Online	\$390	<ul style="list-style-type: none"> ▪ 2 career-focused concentrations required (business, IT network security, criminal justice, and healthcare administration) ▪ Additional open electives 	<ul style="list-style-type: none"> ▪ Job-seeking students looking for a unique program suited for career path 	<ul style="list-style-type: none"> ▪ Career coaching available ▪ Transfer credits accepted (up to 90 credits)
Liberty University Lynchburg, Va.	B.S. in Interdisciplinary Studies	Online	\$390	<ul style="list-style-type: none"> ▪ Students combine 2 to 3 areas of study from 20 disciplines 	<ul style="list-style-type: none"> ▪ Students seeking to customize program with unique background and career goals 	<ul style="list-style-type: none"> ▪ Transfer credits accepted (up to 90 credits) ▪ Tuition rates unchanged in past 6 yrs.

Source: Institutional Websites (see embedded hyperlinks)



PROGRAM BENCHMARKING

Institution	Program	Modality	Tuition per Credit	Structure	Target Audience	Notable Features
Purdue University Global Indianapolis, Ind.	B.S. in Professional Studies	Online	\$557*	<ul style="list-style-type: none"> ▪ CustomTrack program (completely customizable) ▪ Optional concentration in leadership 	<ul style="list-style-type: none"> ▪ Students with prior learning from different sources who are working professionals 	<ul style="list-style-type: none"> ▪ Transfer credits accepted ▪ Capstone project
University of Central Florida Orlando, Fla.	B.A./B.S. in Interdisciplinary Studies	Online	\$179 (resident)	<ul style="list-style-type: none"> ▪ 2 subject area concentrations required among 13 disciplines 	<ul style="list-style-type: none"> ▪ Students seeking a program tailored to their own interests and goals 	<ul style="list-style-type: none"> ▪ Transfer credits accepted ▪ Capstone project
University of Memphis Global Memphis, Tenn.	Bachelor of Professional Studies	Online	\$463	<ul style="list-style-type: none"> ▪ Concentrations in organizational leadership or information technology 	<ul style="list-style-type: none"> ▪ Students seeking a customizable program with prior learning experiences 	<ul style="list-style-type: none"> ▪ Transfer credits accepted and credit potentially earned through work experience or professional training
University of Miami Miami, Fla.	Bachelor of General Studies	On campus, hybrid, or online	\$900	<ul style="list-style-type: none"> ▪ Core in arts and humanities, people and society, and STEM ▪ Students select area of concentration and secondary focus 	<ul style="list-style-type: none"> ▪ Adult students who have not previously finished a bachelor's degree 	<ul style="list-style-type: none"> ▪ Transfer credits accepted ▪ Tuition at an affordable, reduced rate
University of South Florida Tampa, Fla.	B.A. in General Studies	On campus or hybrid	\$211 (resident)	<ul style="list-style-type: none"> ▪ Students choose one of 13 concentrations 	<ul style="list-style-type: none"> ▪ Adult students who have not previously finished a bachelor's degree 	<ul style="list-style-type: none"> ▪ Transfer credits accepted ▪ Capstone project ▪ Program has corporate partners to assist employees with degree completion

Source: Institutional Websites (see embedded hyperlinks)

*Converted from cost per quarter credit.





CONTACT

Lisa Bogert, Ph.D.

Content Director, Higher Education

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P: (202) 559-0050

 hanoverresearch.com



New Academic Degree Program Authorization Pre-Proposal Form

New Academic Program Pre-Proposal Process

New academic program pre-proposals are initiated and developed by the faculty members. Approval of the pre-proposal must be obtained from department chairs and college deans or equivalent administrators before submission for Academic Affairs level review and consideration for inclusion in the University's Annual Work Plan.

Directions: Please provide a succinct, yet thorough response to each section. Obtain the Provost's signature, and submit the proposal via [CAVP Academic Coordinating Group webpage](#) for review by the Council of Academic Vice President's Academic Coordination Project Workgroup.

Institution	Florida Atlantic University
Degree Program Title (e.g. M.A. in Biology)	Bachelor of Professional Studies
CIP Code	30.9999
Proposed Delivery Mode (% online, if applicable)	50%-90% online
Enrollment Projections (Headcount): Year 1 and Year 5	Year 1 Headcount: 50 Year 5 Headcount: 200
Proposed Implementation Date (e.g. Fall 2017)	Fall 2022
Emphasis: (STEM, Health, Global, other)	Other
Other Programs in the SUS (Including Enrollment and Degrees):	None

Program Summary: *(Briefly describe the proposed program)*

1. Briefly summarize the overall rationale for the new academic program and consider the following in your narrative:
 - Nature of the proposed curriculum, including areas of emphasis.
 - Ways in which the proposed program is distinct from others already offered in the SUS (use the 4-digit CIP as a guide).
 - How this program supports specific university and SUS missions.
 - Collaborative opportunities with other SUS institutions as appropriate (maximum length 250 words).

The Bachelor of Professional Studies (CIP 30.9999) is an interdisciplinary degree program developed for working-age adults who earned an AA, AS or 60+ college credits but did not complete their bachelor's degree. The BPS offers returning students the flexibility to apply previously earned college credits to a degree framework that is not discipline specific—credit older than 10 year will require approval. Students then complete the BPS degree requirements by selecting advanced courses that emphasize the development of professional skills that support career sustainability and advancement.

The program requires students to complete advanced coursework in five professional competencies areas¹ followed by a capstone project including:

- Written articulation
- Communication and technology
- Diversity and inclusion
- Leadership and management
- Global awareness

The BPS would be the first degree of its kind in the Florida SUS. Developed for the working-age adult, this degree provides a holistic interdisciplinary approach while developing professional competency required in the workplace. It is distinct from the Bachelor of General Studies in its flexibility to apply a combination of coursework with an emphasis on preparing students for professional advancement in industry.

Hanover Research reports that over 1.5 million adults ages 25-60 in Florida that have college credits but no degree. BPS supports the Florida Legislature initiative to increase degree completion for working-age adults and the SUS mission to find solutions to the educational, economic, and societal challenges of the coming decades and support students' development of the knowledge, skills, and aptitudes needed for success in the global society and marketplace.

1. <https://www.nacweb.org/career-readiness/competencies/career-readiness-defined/> accessed 7/11/2021

Student Demand: *(Describe the demand in the SUS for the proposed program)*

2. Briefly describe the student demand for the proposed program and consider the following in your narrative:
 - Explain why a student would be interested in this program.
 - Recognizing that programs at different levels may require different degrees of justification (e.g., greater duplication may be warranted at undergraduate and master's degree levels), indicate why duplicative programs should be warranted.
 - Numbers of graduates and students enrolled in similar programs currently offered online or face-to-face. For assistance, see the Board of Governors interactive data source, <https://www.flbog.edu/resources/academic/resources-new-program-proposals/>.
 - As applicable: place-bound learners, underserved populations in the field/profession, and professional credentials requirements. (maximum length 250 words)

The BPS is a flexible program specifically for returning students that stopped out before completing their degree. In the past 10 years, at FAU alone over 7,500 FAU students stopped-out before degree completion. BPS allows students to transfer in credits from multiple majors and institutions to then tailor the remaining degree requirements to meet professional competencies for career advancement. It accommodates adult learners' need to balance work and family with degree completion by offering evening, fully-online, remote, hybrid and mini-term classes. Students have the option to choose their capstone experience by completing an internship or research project.

The average age of FAU Broward students is 27 and 65.6% are from historically marginalized communities. This program serves a diverse group of working-age adults including those from underrepresented populations.

A Bachelor of Professional Studies (CIP 30.9999) is not currently offered in the Florida SUS¹. There are no comparable programs within CIP 30.9999. Similar programs at FAU and SUS include Bachelor of General Studies (CIP 24.0102) and Bachelor of Multi-/Interdisciplinary Studies (CIP 30.0000) with a combined total of 4,289 degrees awarded 2019².

The Bachelor of Professional Studies will reside under the Dean of Undergraduate Studies and not in a college or discipline. The proposed program makes earning a bachelor's degree more attainable for the high credit transfer/returning students while offering a more targeted focus on professional career readiness than a Bachelor of General Studies.

1. <https://prod.flbog.net:4445/pls/apex/f?p=136:45:6932239674559::NO::> accessed 7/10/2021
2. <https://nces.ed.gov/ipeds/use-the-data>: accessed 10/2020

Workforce and Economic Development Needs: *(Describe how the proposed program meets workforce and economic development needs)*

3. Briefly describe how the proposed program meets workforce and economic development needs and consider the following in your narrative:
- Impact of this program (local, state, national, and international).
 - Impact of research funding.
 - Changing of professional credential requirements. (maximum length 250 words)

The Florida Department of Economic Opportunity projects employment growth of 12.6% by 2028, adding 1,178,107 jobs. The projected growth for the professional and business services sector is 14.9% adding over 200,000 jobs by 2028¹. Other sectors projected to grow in Florida that will offer management level employment opportunities include government and nonprofit, construction, leisure and hospitality, transportation and retail trade. The US Bureau of Labor Statistics estimates that management occupations will increase nationally by 4.7% by 2029, increase by 12.5% in community and social services and 5.3% in Business and financial operations².

Hanover Research found strong demand for a professional studies-related bachelor degree completion program and identified that over 1.5 million working-age adults in Florida have some college with no degree (Market Analysis: Bachelor of Professional Studies, prepared for FAU, 2020). Hanover Research analysis noted that in the past five years professional studies-related program enrollment grew well above the average rate for all programs in the state.

The Bachelor of Professional Studies will facilitate a timely degree completion for working-age adults which will increase the number of credentialed graduates in the workforce, allowing for higher earning potential, thus lowering the number of underemployed workers in the region. The benefits to degree completion are multigenerational. A National Center for Education Statistics (NCES) study found that children of college-educated parents are increasingly more likely to graduate from high school and pursue a college degree³.

1. Florida Department of Economic Opportunity, Bureau of Workforce Statistics and Economic Research, Occupation and Industry Employment Projections 2020-2028. <http://floridajobs.org/economic-data/employment-projections>: accessed 7/11/2021.

2. <https://www.bls.gov/emp/tables/emp-by-major-occupational-group.htm>: accessed 7/11/2021.

3. <https://nces.ed.gov/pubsearch/pubsinfo.asp?pubid=2018421> accessed 7/11/2021.

I support the exploration of this degree proposal.

Print Provost's Name

Provost's Signature

Date

Letters of Support

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The Dorothy F. Schmidt College of Arts & Letters
Department of Sociology, CU 253
Florida Atlantic University
777 Glades Rd
Boca Raton, FL 33431
Tel: 561-297-3270
Fax: 561-297-2511

January 25, 2022

Dear Members of the University Undergraduate Programs Committee:

The Undergraduate Programs Committee for the College of Arts and Letters (CUPC) met on January 24, 2022 to discuss the Office of Undergraduate Studies' proposed Bachelors of Professional Studies degree.

The CUPC endorses the new degree program with the caveat that departments in the College of Arts and Letters can recommend additional courses to be included in the program's list of suggest electives in the future.

Kind Regards,

A handwritten signature in blue ink, appearing to read 'Philip Lewin', with a long horizontal flourish extending to the right.

Philip Lewin, Ph.D.
Chair of Undergraduate Programs Committee, College of Arts and Letters
Florida Atlantic University

A handwritten signature in blue ink, appearing to read 'Michael Horswell', with a long horizontal flourish extending to the right.

Michael Horswell, Ph.D.
Dean, College of Arts and Letters
Florida Atlantic University



Management Programs
201, DeSantis Pavilion
777 Glades Road • P.O. Box 3091
Boca Raton, FL 33431
Telephone: 561.297.3654
Fax: 561-297-2675

February 7, 2022

Dear Members of the University Undergraduate Programs Committee:

The College of Business Undergraduate Council (COBUC) met on February 7, 2022 to discuss the Office of Undergraduate Studies' proposed Bachelors of Professional Studies degree.

The COBUC endorses the new degree program with the caveat that departments in the College of Business can recommend additional courses to be included in the program's list of suggested electives in the future.

Kind Regards,

Ethlyn Williams

Ethlyn Williams, Ph.D.
Chair, College of Business Undergraduate Council
Florida Atlantic University

Paul Hart

Paul Hart, Ph.D.
Associate Dean, College of Business
Florida Atlantic University



DEPARTMENT OF
CURRICULUM AND INSTRUCTION
College of Education
777 Glades Road
Boca Raton, FL 33431-0991
tel: 561.297.3791

To: FAU University Undergraduate Programs Committee (UUPC)
From: FAU College of Education
Re: Support Letter for Bachelor of Professional Studies Degree
Date: February 9, 2022

The College of Education's Undergraduate Programs Committee met on February 3, 2022, to review the proposed Bachelor of Professional Studies degree. The committee supports the offering of this new degree program.

A handwritten signature in blue ink, appearing to read 'Yash Bhagwanji', is written above a horizontal line.

Yash Bhagwanji, Ph.D.
Chair, College of Education Undergraduate Programs Committee

A handwritten signature in black ink, appearing to read 'Stephen Silverman', is written above a horizontal line.

Stephen Silverman, Ed.D.
Dean, College of Education



Charles E. Schmidt College of Science
777 Glades Road
Boca Raton, FL 33431-0991
tel: 561.297.3035
fax: 561.297.3792

2-17-2022

Dear Members of the University Undergraduate Programs Committee:

The College of Science (COS) Undergraduate Programs Committee (UPC) met on February 14th, 2022 to discuss the Office of Undergraduate Studies' proposed Bachelors of Professional Studies degree.

This proposed new program was discussed extensively at this COS UPC meeting. There was a general consensus of support for the program amongst the committee. A caveat being that the departments in the COS can recommend additional courses to be included in the program's list of suggest electives in the future.

Kind Regards,

A handwritten signature in black ink, appearing to read 'Korey Sorge', written over a light gray grid background.

Korey Sorge, Ph.D.
College of Science, Undergraduate Programs Committee, Chair

A handwritten signature in black ink, appearing to read 'Evonne M. Rezler', written over a light gray grid background.

Evonne M. Rezler, Ph.D.
Senior Associate Dean for Undergraduate Studies
Charles E. Schmidt College of Science

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Naelys Luna, Ph.D., MSW
Founding Dean and Professor

College of Social Work & Criminal Justice
777 Glades Road, SO-108, Boca Raton, FL 33431
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T: (561) 297-4168 | **F:** (561) 297-4172

September 7, 2021

Linda Johnson
Interim Associate Vice President for Academic Affairs, Broward Campuses

Re: Bachelor of Professional Studies – Curriculum, Letters of Support

Dear Ms. Johnson:

Please accept this letter of support from the College of Social Work & Criminal Justice. Drs. Guastafarro and Thompson, directors of the School of Criminology and Criminal Justice and the Phyllis and Harvey Sandler School of Social Work, respectively, have identified the courses that could be included in the curriculum for the proposed undergraduate Bachelor of Professional Studies degree.

I look forward to continuing our work together to offer this degree to our students.

Please let me know if you have any questions.

Sincerely,

A handwritten signature in cursive script that reads 'Naelys Luna'.

Naelys Luna, Ph.D., MSW
Founding Dean and Professor

Cc: Dr. Wendy Guastafarro, Director, School of Criminology and Criminal Justice
Dr. Heather Thompson, Director, Phyllis and Harvey Sandler School of Social Work

From: Michael Harris mharris@fau.edu
Subject: RE: Bachelor of Professional Studies - proposal moving forward
Date: September 8, 2021 at 2:24 PM
To: Linda Johnson ljohnson@fau.edu



Hi Linda, I support the program and anthropology's inclusion within it. Please let me know if this email is sufficient for your purposes.

Best, Mike

From: Linda Johnson
Sent: Wednesday, September 8, 2021 11:47 AM
To: Michael Harris <mharris@fau.edu>
Subject: Bachelor of Professional Studies - proposal moving forward

Hi Michael,

I believe I spoke informally with you about this initiative last year (see attached). The Bachelor of Professional Studies was included in FAU's accountability report and will now be moving forward through FAU's internal approval process for a new degree program.

This program is designed specifically for working-age adults who stopped out of college before completing their bachelor's degree. It will NOT be available for traditional FTICs.

Included under the core competency areas are two Anthropology courses that have been offered online.

ANT 4302 Gender and Culture

ANT 3361 Cultures of South Asia (WAC)

Prior to submitting to the College UPC process, I am seeking letters of support from the departments.

Please advise if you would like me to present at the Department's next faculty meeting.

From: George Young Gyoung@fau.edu 
Subject: Re: Bachelor of Professional Studies
Date: October 4, 2021 at 3:30 PM
To: Linda Johnson ljohanson@fau.edu
Cc: Paul Hart hart@fau.edu

GY

Professor Johnson,

The School of Accounting supports the offering of the Bachelor of Professional Studies.

Thanks for checking with me.

Best regards,

George

George Young, Ph.D., CFE, CPA
Director
School of Accounting
College of Business
Florida Atlantic University



From: Linda Johnson
Sent: Monday, October 4, 2021 3:16 PM
To: George Young
Cc: Paul Hart
Subject: Bachelor of Professional Studies

Dear Dr. Young,

I met with the CoB Undergraduate Programs Committee recently to seek letters or emails of Support for a new degree program, Bachelor of Professional Studies. This program is designed for working-age adults who stopped out of college before completing their bachelor degree. It is for persons who have been out of college from between 2-10 years. The program will NOT be for current FAU students, FTICs, or traditional transfer.

Attached is the BPS curriculum draft, there are a couple of courses BUL 4421 and BUL 4622 in the suggested electives list (bottom of pg 3) that are offered through School of Accounting.

Please advise if SoA supports this proposal.

Thank you for your consideration.

From: Carol Mills millsc@fau.edu

Subject: Re: Bachelor of Professional Studies - UPC Agenda item and Letters of Support

Date: September 13, 2021 at 4:13 PM

To: Ann Branaman branaman@fau.edu, Linda Johnson ljohnson@fau.edu, Oliver Buckton obuckton@fau.edu, Alka Sapat asapat@fau.edu, Kevin Wagner kwagne15@fau.edu

Cc: Robert Adams radams@fau.edu, Wendy Hinshaw WHINSHAW@fau.edu, Barclay Barrios bbarrios@fau.edu, Rebecca Lautar rlautar@fau.edu

M

Dear Dr. Johnson,

The School of Communication and Multimedia Studies supports the proposal for a Bachelor of Professional Studies Degree.

Best,
Carol

From: Ann Branaman <branaman@fau.edu>

Sent: Monday, September 13, 2021 12:38 PM

To: Linda Johnson <ljohnson@fau.edu>; Oliver Buckton <obuckton@fau.edu>; Carol Mills <millsc@fau.edu>; Alka Sapat <asapat@fau.edu>; Kevin Wagner <kwagne15@fau.edu>

Cc: Robert Adams <radams@fau.edu>; Wendy Hinshaw <WHINSHAW@fau.edu>; Barclay Barrios <bbarrios@fau.edu>; Rebecca Lautar <rlautar@fau.edu>

Subject: RE: Bachelor of Professional Studies - UPC Agenda item and Letters of Support

Hi Linda,

Sociology supports this proposal.

Ann

From: Linda Johnson

Sent: Tuesday, September 7, 2021 10:22 AM

To: Oliver Buckton <obuckton@fau.edu>; Ann Branaman <branaman@fau.edu>; Carol Mills <millsc@fau.edu>; Alka Sapat <asapat@fau.edu>; Kevin Wagner <kwagne15@fau.edu>

Cc: Robert Adams <radams@fau.edu>; Wendy Hinshaw <WHINSHAW@fau.edu>; Barclay Barrios <bbarrios@fau.edu>; Rebecca Lautar <rlautar@fau.edu>

Subject: Bachelor of Professional Studies - UPC Agenda item and Letters of Support

Dear Colleagues,

The Bachelor of Professional Studies has been approved to start FAU's internal processes of approval as a proposed new degree program.

I met informally with you and/or department last year and was provided with valuable feedback incorporated into the proposed curriculum (see attached).

From: Dan Meeroff <dmeeroff@fau.edu> 
Subject: Fw: Bachelor of Professional Studies
Date: January 27, 2022 at 10:52 AM
To: Linda Johnson <ljohnson@fau.edu>

DM

--

Daniel E. Meeroff, Ph.D.
Professor and Associate Chair
Department of Civil, Environmental & Geomatics Engineering
Florida Atlantic University
777 Glades Road, Building 36, Room 206
Boca Raton, FL 33431-0991
Tel.(561) 297-2658

From: Charles Dukes <cdukes@fau.edu>
Sent: Thursday, January 27, 2022 10:52 AM
To: Dan Meeroff <dmeeroff@fau.edu>
Subject: Re: Bachelor of Professional Studies

Dr. Meeroff,

I am writing in support of the Bachelor of Professional Studies proposal. The Department of Curriculum and Instruction would like courses from our department (i.e., EDF 2085 Intro to Diversity for Educators (WAC) and EDF 3210 Applied Learning Theory) included as part of the offerings for students. We support the degree and look forward to offering our courses to students seeking the degree.

Charles Dukes, EdD, PhD
Interim Chair, Department of Curriculum and Instruction
Doctoral Coordinator & Professor, Department of Special Education
Florida Atlantic University
777 Glades Road Boca Raton, FL 33431
E-mail: cdukes@fau.edu
office-561 297 1081
fax-561 297 2507

To learn more about me and my research,
go to <https://www.fau.edu/education/faculty/dukes/>

For information about FAU-ESE Degree Programs, Events/Activities,
or faculty/research visit: <http://www.fau.edu/education/academicdepartments/ese/contacts/>
or scan this QR code:



From: Linda ljohnson@fau.edu
Subject: Fwd: Bachelor of Professional Studies
Date: February 2, 2022 at 4:27 PM
To: Linda Johnson ljohnson@fau.edu



From: Robert Shockley <SHOCKLEY@fau.edu>
Sent: Thursday, January 27, 2022 3:44 PM
To: Dan Meeroff <dmeeroff@fau.edu>; Charles Dukes <cdukes@fau.edu>
Cc: Linda Johnson <ljohnson@fau.edu>; Cristobal Salinas <salinasc@fau.edu>
Subject: RE: Bachelor of Professional Studies

Dan,

Sorry for the delay but this week has been quite busy. I just wanted to reinforce the Department of Educational Leadership's faculty support in being included in the Bachelor of Professional Studies Degree. I believe that Dr. Criss Salinas, our faculty representative to the COE Undergraduate Programs Committee has already shared with you proposed courses from our department that could be included in this degree. Please contact me if there are any questions. Bob

Robert Shockley, Chair
Educational Leadership and Research Methodology
ED 47 Room 260A
777 Glades Rd.
Boca Raton, FL 33431
(561)297-3551



From: Oliver Buckton obuckton@fau.edu 
Subject: Re: Bachelor of Professional Studies - UPC Agenda item and Letters of Support
Date: October 4, 2021 at 1:30 PM
To: Linda Johnson ljohnson@fau.edu
Cc: Emily Stockard stockard@fau.edu

OB

Dear Linda,

The English department supports the BPS program that you outlined in our department meeting.

Thank you for including our courses in this program.

Best,

Oliver Buckton
Professor and Chair
Department of English
Florida Atlantic University
Culture and Society CU 97 Room 306
777 Glades Road
Boca Raton, FL 33431
561-297-3830
obuckton@fau.edu

[*The World is Not Enough: A Biography of Ian Fleming*](#)

[The Many Facets of Diamonds Are Forever: James Bond on Page and Screen Espionage in British Fiction and Film Since 1900](#)
[Cruising with Robert Louis Stevenson: Travel, Narrative, and the Colonial Body](#)

Please visit our website at:
www.fau.edu/english

From: Linda Johnson <ljohnson@fau.edu>
Date: Thursday, September 30, 2021 at 6:10 PM

From: Zhixiao Xie xie@fau.edu
Subject: RE: Bachelor of Professional Studies - UPC Agenda item and Letters of Support
Date: September 16, 2021 at 1:34 PM
To: Linda Johnson ljohanson@fau.edu



Good Afternoon Linda,
I consulted with relevant faculty and we support the new undergraduate program you proposed.

Best,
Zhixiao

Dr. Zhixiao Xie
Professor and Chair
Geosciences Department
Florida Atlantic University
Tel: 561-297-2852
Office: SE 456A

From: Linda Johnson
Sent: Tuesday, September 7, 2021 11:02 AM
To: Robin Vallacher <vallache@fau.edu>; Zhixiao Xie <xie@fau.edu>
Cc: Evonne Rezler <erezler@fau.edu>; Teresa Wilcox <wilcox@fau.edu>
Subject: Bachelor of Professional Studies - UPC Agenda item and Letters of Support

Dear Dr. Vallacher and Dr. Xie,

I am writing to request to be on the agenda at your next department faculty meeting to secure support for a new undergraduate degree program.

The Bachelor of Professional Studies has been approved to start FAU's internal processes of approval as a proposed new undergraduate degree program designed specifically for working-age adults who stopped out of college without finishing a degree.

The proposed curriculum (see attached) includes a few course options offered by the Department of Psychology and one course offered by the Department of Geosciences.

Designed specifically for the non-traditional returning student, the degree program will NOT be available for FTICs or for change of major from current FAU students or for traditional transfer students.

Our next steps:

- Formally meet with Departments and secure letters of support
- Place it on the College of Science UPC agenda for College level approval.

From: Peter Ricci pricci1@fau.edu 
Subject: Hospitality & Tourism Faculty Meeting, Friday 10/1/2021
Date: October 4, 2021 at 2:29 PM
To: Linda Johnson ljohanson@fau.edu
Cc: hmfaculty@lists.fau.edu, Paul Hart hart@fau.edu

PR

Linda et al.

The hospitality and tourism faculty met for our faculty meeting on Friday, October 1st, 2021. One of the items we discussed was the inclusion of courses in the proposed Bachelor of Professional Studies (BPS). We think this is a good alternative to coincide nicely with the Bachelor of General Studies (BGS).

Further, we have suggested the inclusion of HFT 3003 (Introduction to Hospitality Management), HFT 4503 (Hospitality Marketing and Revenue Management), and HFT 3741 (Meeting and Event Management). The HFT 3741 course was found to be much more valuable across disciplines, career paths, and job duties post-graduation.

The faculty has unanimously decided to support the BPS as attached including the program director (me).

Let us know if we can assist in any manner as they moves forward.

Cheers,

Peter

Peter Ricci, EdD
CHA, CHSE, CRME, CHIA, CHRM, HIFIA, CHBA, CHDM
Director, Hospitality & Tourism Management
Stewart Distinguished Professor
Florida Atlantic University
777 Glades Road, 201 Fleming Hall
Boca Raton, FL 33431-6496
(561) 297-3666
peter.ricci@fau.edu
www.business.fau.edu/hospitality

"CFO asked CEO: What happens if we invest in developing our people and they leave? CEO: What happens if we don't and they stay?" – Peter Baeklund



Bachelor of
Profes...s.docx



From: Tamara Dinev tdinev@fau.edu 
Subject: RE: Feedback on Proposed Bachelor of Professional Studies
Date: September 20, 2021 at 1:08 PM
To: Linda Johnson ljohanson@fau.edu
Cc: David Menachof dmenachof@fau.edu, Rupert Rhodd rhodd@fau.edu

Dear Linda:

This program is excellent! Congratulations on working on it.

I just have a suggestion to add the two courses below that ITOM teaches that are very helpful for this program. We offer them in Davie/online, they have no prerequisites, and our General Studies major love to take them. The first course deals with business, individual and societal implications of digital data and is of interest to a large audience. The second course teaches the very important Excel skills. Many professionals and entrepreneurs find Excel an indispensable tool. You can add the courses to whatever domain you deem fit.

Contemporary Issues of Digital Data Management (ISM 4041) 3 credits

Covers business processes and frameworks for data collection, storage, retrieval and transfer of digital data. Discusses the various ways through which industry and government compile data for purposes such as marketing, customer relationship management, fraud and crime prevention, e-government, etc. Considers also the business, legal, ethical and social context of data gathering and utilization.

Data Management and Analysis with Excel (QMB 3302) 3 credits

An introductory course covering basic Excel skills for managing information and data, analyzing data, visualizing data through charts and pivot tables, creating scenarios, using functions and automating tasks.

Best Regards:

Tamara

=====

Tamara Dinev, Ph.D., Department Chair and Professor
Dean's Distinguished Research Fellow
Department of Information Technology and Operations Management, FL 219
College of Business, Florida Atlantic University
Boca Raton, Florida 33431
tel. (561) 297-3181, email: tdinev@fau.edu
Google Scholar: <https://scholar.google.com/citations?user=YH8QZ-YAAAAJ&hl=en>

From: Linda Johnson <ljohnson@fau.edu>
Sent: Monday, September 20, 2021 11:51 AM
To: David Menachof <dmenachof@fau.edu>; Charles Yang <cyang1@fau.edu>; Tamara Dinev <tdinev@fau.edu>; Emilio Zarruk <zarruke@fau.edu>; Roland Kidwell <kidwellr@fau.edu>; Cheryl Jarvis <jarvisc@fau.edu>; George Young <Gyoung@fau.edu>; Neela Manage <manage@fau.edu>; Amir Javadinia <sjavadinia@fau.edu>; Julia Higgs <jhiggs@fau.edu>; Long Liu <liul@fau.edu>; Paul Hart <hart@fau.edu>
Cc: Ethlyn Williams <ewilliam@fau.edu>
Subject: Re: Feedback on Proposed Bachelor of Professional Studies

Dear Department Chair

From: Roland Kidwell kidwellr@fau.edu

Subject: RE: Feedback on Proposed Bachelor of Professional Studies

Date: September 20, 2021 at 11:49 AM

To: Ethlyn Williams ewilliam@fau.edu, Tamara Dinev tdinev@fau.edu, Emilio Zarruk zarruke@fau.edu, Cheryl Jarvis jarvisc@fau.edu, George Young Gyoung@fau.edu, Neela Manage manage@fau.edu, Amir Javadinia sjavadinia@fau.edu, Julia Higgs jhiggs@fau.edu, Long Liu liul@fau.edu, David Menachof dmenachof@fau.edu, Charles Yang cyang1@fau.edu

Cc: Linda Johnson ljohanson@fau.edu, Paul Hart hart@fau.edu



This looks very good to me.

From: Ethlyn Williams

Sent: Monday, September 20, 2021 11:43 AM

To: Tamara Dinev <tdinev@fau.edu>; Emilio Zarruk <zarruke@fau.edu>; Roland Kidwell <kidwellr@fau.edu>; Cheryl Jarvis <jarvisc@fau.edu>; George Young <Gyoung@fau.edu>; Neela Manage <manage@fau.edu>; Ethlyn Williams <ewilliam@fau.edu>; Amir Javadinia <sjavadinia@fau.edu>; Julia Higgs <jhiggs@fau.edu>; Long Liu <liul@fau.edu>; David Menachof <dmenachof@fau.edu>; Charles Yang <cyang1@fau.edu>

Cc: Linda Johnson <ljohnson@fau.edu>; Paul Hart <hart@fau.edu>

Subject: Feedback on Proposed Bachelor of Professional Studies

Hi Everyone:

A proposal for a Bachelor of Professional Studies has come before the COBUC for our support as it moves through other colleges affected and up through the approvals process. I have attached the proposal here for your review and feedback so that each department representative can receive your input for our vote to support this initiative - which will be taken at our next meeting on 10/18/2021.

I have copied Linda Johnson (Interim Associate Vice President for Academic Affairs, Broward Campuses), who brought the proposal before us. This initiative has a focus on courses delivered in Davie or online. Linda has been working with Rupert Rhodd to coordinate input.

This degree is targeted at students who have stepped away from college for 2 to 10 years and are returning to complete their degree. This has the support of the dean's office and is a University initiative.

Please direct any feedback or questions to Linda and update your department representative (on the COBUC) on the position of your department in advance of the October 18 meeting of the COBUC.

Best,

Ethlyn Williams

Chair, College of Business Undergraduate Council (COBUC)

Ethlyn Williams, PhD

--

Florida Atlantic University
Department of Management Programs
777 Glades Road
Boca Raton, FL 33431
Phone: 561-297-2357
Email: ewilliam@fau.edu
Web Address: www.fau.edu/~ewilliam/indexfinal.htm

From: Paul Hart hart@fau.edu
Subject: Bachelor of Professional Studies
Date: September 22, 2021 at 5:29 PM
To: Linda Johnson ljohanson@fau.edu, Ethlyn Williams ewilliam@fau.edu



Linda and Ethlyn,

The chair of the Marketing Department is currently on medical leave. I am covering for her. I meet with the Marketing faculty today. We reviewed the Curriculum Proposal. This e-mail serves to affirm the Marketing faculty's support for including the proposed Marketing courses in the curriculum.

I have received an e-mail of support from the chair of the Management Department. Please let me know if you were not included in that e-mail and I will forward it to you.

Paul

Paul Hart
Associate Dean
College of Business
Florida Atlantic University

From: Kevin Wagner kwagne15@fau.edu 
Subject: Re: Bachelor of Professional Studies - UPC Agenda item and Letters of Support
Date: September 13, 2021 at 1:32 PM
To: Ann Branaman branaman@fau.edu, Linda Johnson ljohnson@fau.edu, Oliver Buckton obuckton@fau.edu, millsc@fau.edu, Alka Sapat asapat@fau.edu
Cc: Robert Adams radams@fau.edu, Wendy Hinshaw WHINSHAW@fau.edu, Barclay Barrios bbarrios@fau.edu, rlautar@fau.edu

Political Science supports the proposal.

KMW

Kevin M. Wagner, J.D., PhD

Professor and Chair, Department of Political Science

Dorothy F. Schmidt College of Arts and Letters

Florida Atlantic University

777 Glades Road

Boca Raton, FL 33431

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kwagne15@fau.edu

Twitter: @kevinwagnerphd

www.fau.edu/politicalscience



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From: Ann Branaman <branaman@fau.edu>
Sent: Monday, September 13, 2021 12:38 PM
To: Linda Johnson <ljohnson@fau.edu>; Oliver Buckton <obuckton@fau.edu>; Carol Millsc <millsc@fau.edu>; Alka Sapat <asapat@fau.edu>; Kevin Wagner <kwagne15@fau.edu>
Cc: Robert Adams <radams@fau.edu>; Wendy Hinshaw <WHINSHAW@fau.edu>; Barclay Barrios <bbarrios@fau.edu>; Rebecca Lautar <rlautar@fau.edu>
Subject: RE: Bachelor of Professional Studies - UPC Agenda item and Letters of Support

Hi Linda,

Sociology supports this proposal

From: Christine Kraft kraftc@fau.edu
Subject: Bachelor of Professional Studies ballot vote
Date: January 31, 2022 at 9:57 AM
To: Linda Johnson ljohnson@fau.edu
Cc: Lauren Mavica lkogelsc@fau.edu, Nancy Jones njones@fau.edu, Robin Vallacher vallache@fau.edu



Dear Linda,

Please see the results of the departmental vote on the Bachelor of Professional Studies degree program.

Best,
Christine

Christine Kraft
Coordinator, Academic Support Services
Florida Atlantic University
Department of Psychology
Charles E. Schmidt College of Science
777 Glades Road - Bldg 12, BS-101
Boca Raton FL 33431
(561) 297-3359
kraftc@fau.edu

From: Michael Maniaci <mmaniaci@fau.edu>
Date: Saturday, January 29, 2022 at 5:16 PM
To: Robin Vallacher <vallache@fau.edu>
Cc: Christine Kraft <kraftc@fau.edu>
Subject: RE: Quick question about ballot

Sorry for the confusion – I must have been looking at the old ballot when I typed my email. I was referring to this week’s ballot for the Bachelor of Professional Studies proposal. The other details were correct – all 19 ballots voted “yes” to support the proposal in response to this question:

"Do you support the proposal for the Bachelor of Professional Studies degree program?"

Mike

Michael R. Maniaci, Ph.D.
Associate Professor
Department of Psychology
Florida Atlantic University
561-297-3305

From: Alka Sapat asapat@fau.edu
Subject: RE: Bachelor of Professional Studies - UPC Agenda item and Letters of Support
Date: September 21, 2021 at 2:18 PM
To: Linda Johnson ljohnson@fau.edu

AS

Hi Linda,

The School of Public Administration supports this program as it moves forward as it is going ahead. The faculty suggested the following courses could be included as part of the core.

Best,
Alka

(Leadership)

Managing for Excellence in the Public and Nonprofit Sectors (PAD 4332) 3 credits

Surveys current management and leadership tools and processes used in both private and public organizations. Provides a conceptual understanding of strategies to improve public and nonprofit organizational performance such as measurement, strategic planning, employee motivation, and organizational development and change.

(Culture, Diversity and Inclusion)

Diversity and Social Vulnerability in Public Safety Administration (PAD 4894) 3 credits

Prerequisites: All lower-division coursework with grades of "C" or better

Focuses on issues related to social class, race, gender, diversity and multiculturalism in public safety administration. Understanding the social, cultural, historical, geographical and physiological factors that put people differentially at risk before, during and after disasters is important in effective management of public safety and to enhance community resilience.

Alka Sapat,
Director and Professor,
School of Public Administration,
Dorothy F. Schmidt College of Arts and Letters
Florida Atlantic University,
Social Sciences Building, Room 301 B
777 Glades Road
Boca Raton, FL 33431-0991
Phone: 561-297-2330
E-mail: asapat@fau.edu

Pronouns: *she, her, hers*



From: Linda Johnson
Sent: Monday, September 13, 2021 5:06 PM
To: Alka Sapat <asapat@fau.edu>
Subject: Re: Bachelor of Professional Studies - UPC Agenda item and Letters of Support

Hi Alka,

Thank you for the update and am hopeful Public Administration will support.



From: Ann Branaman branaman@fau.edu

Subject: RE: Bachelor of Professional Studies - UPC Agenda item and Letters of Support

Date: September 13, 2021 at 12:38 PM

To: Linda Johnson ljohnson@fau.edu, Oliver Buckton obuckton@fau.edu, Carol Mills millsc@fau.edu, Alka Sapat asapat@fau.edu, Kevin Wagner kwagne15@fau.edu

Cc: Robert Adams radams@fau.edu, Wendy Hinshaw WHINSHAW@fau.edu, Barclay Barrios bbarrios@fau.edu, Rebecca Lautar rlautar@fau.edu

Hi Linda,

Sociology supports this proposal.

Ann

From: Linda Johnson

Sent: Tuesday, September 7, 2021 10:22 AM

To: Oliver Buckton <obuckton@fau.edu>; Ann Branaman <branaman@fau.edu>; Carol Mills <millsc@fau.edu>; Alka Sapat <asapat@fau.edu>; Kevin Wagner <kwagne15@fau.edu>

Cc: Robert Adams <radams@fau.edu>; Wendy Hinshaw <WHINSHAW@fau.edu>; Barclay Barrios <bbarrios@fau.edu>; Rebecca Lautar <rlautar@fau.edu>

Subject: Bachelor of Professional Studies - UPC Agenda item and Letters of Support

Dear Colleagues,

The Bachelor of Professional Studies has been approved to start FAU's internal processes of approval as a proposed new degree program.

I met informally with you and/or department last year and was provided with valuable feedback incorporated into the proposed curriculum (see attached).

The next steps:

- Secure letters of support from the Departments offering one or more existing classes that are included as options in the core competencies areas
- Place it on the Arts and Letters College UPC agenda for College level approval.

Would your department like me to meet with them prior to providing a letter of support? If yes, please add this to your September faculty meeting agenda.



Bachelor of Professional Studies (BPS)
Effective Fall 2022 (Anticipated)

Name:

Z Number:

Degree Requirements

- Intellectual Foundations Program (IFP) *or* Florida AA Degree..... See <https://www.fau.edu/uas/curriculum.php> for details
- Writing Across Curriculum (Gordon Rule) and Gordon Rule Computation Skills..... See: <https://www.fau.edu/academic/registrar/FAUcatalog/degree/requirements.php#gordon> for details
- Civic Literacy (if applicable)..... See <https://www.fau.edu/ugstudies/civic-literacy-requirement/> for details
- Foreign Language Entrance Requirement (FLENT)..... See <https://www.fau.edu/academic/registrar/PREcatalog/degree/requirements.php#foreign> for details
- Professional Studies Core Competencies..... See box below for choice of courses. For specific course details, see page 2.
- 120 total credit hour minimum
- 45 upper division (3000-4999 level) credit hour minimum
- 30 upper division credit hours earned at FAU minimum
- 9 summer credit hours minimum (if applicable)..... See https://www.fbog.edu/wp-content/uploads/6.016_technical_change_2009_09_29.pdf for details
- 2.0 FAU GPA minimum

Professional Studies Core Competencies (18 credits)

Must earn a grade of "C" or better

ADVANCED WRITING - Choose 1 course

- ENC 3213 *Professional Writing* (Meets WAC Requirement)
- ENC 3310 *Advanced Exposition* (Meets WAC Requirement)
- ENC 4354 *Writing for Nonprofits* (Meets WAC Requirement)
- ENG 4020 *Studies in Writing and Rhetoric* (Meets WAC Requirement)
- SPC 4517 *Rhetoric of Argument* (Meets WAC Requirement)

CULTURE, DIVERSITY AND INCLUSION - Choose 1 course

- ANT 4302 *Gender and Culture*
- CCJ 4054 *Ethics and the Justice System*
- DEP 3053 *Psychology of Human Development*
- GEA 4405 *Culture & Environment; Latin America & Caribbean*
- HFT 3221 *Human Resource Management for Hospitality*
- LDR 4204 *Ethics & Power in Leadership*
- LIT 4355 *Black Literature*
- LIT 4383 *Women in Literature*
- LIT 4434 *Literature and the Environment*
- LIT 4523 *LGBTQ+ Literature*
- MAN 4301 *Human Resource Management*
- PAD 4894 *Diversity and Social Vulnerability in Public Safety Administration*
- SOP 3742 *Psychology of Women*
- SPC 3704 *American Multicultural Discourse*
- SPC 4712 *Gender, Race, and Communication*

GLOBAL STUDIES - Choose 1 course

- ANT 3361 *Cultures of South Asia*
- INR 4350 *Global Environmental Politics and Policies*
- LDR 3115 *Contemporary Issues in Leadership*
- LIT 4225 *World Literature: Critical Approach*
- LIT 4244 *Major Writers of World Lit in English*
- MAN 3600 *International Business*
- MAN 3442 *International Business Negotiations*
- SYP 3454 *Globalization and Social Movements*
- SYP 4453 *Global Social Change*
- Study Abroad

PROFESSIONAL COMMUNICATION AND TECHNOLOGY - Choose 1 course

- COM 3120 *Organizational Communication*
- COM 3405 *Human Communication Theory*
- GEB 3213 *Intro to Business Communication* (Meets WAC Requirement)
- HSA 3111 *Health Care Delivery Systems*
- ISM 4041 *Contemporary Issues in Digital Data Management*
- ISM 4381 *Health Care Information Systems*
- MAR 3326 *Principles of Advertising*
- PAD 3438 *Communication Skills for Public Managers*
- QMB 3302 *Data Management and Analysis with Excel*
- SPC 3425 *Small Group Processes*
- SPC 3710 *Intercultural Communication*

LEADERSHIP & MANAGEMENT - Choose 1 course

- ENT 4024 *Entrepreneurship*
- HFT 3003 *Hospitality Management*
- HFT 3741 *Meeting and Event Management*
- HFT 4503 *Hospitality Marketing and Revenue Management*
- HSA 3104 *Introduction to Health Care Professions*
- HSA 4223 *Management of Long-Term Care Facility*
- LDR 3216 *Leadership and Social Change*
- LDR 4104 *Theories in Leadership*
- LDR 4250 *Introduction in Field Leadership*
- MAN 3025 *Management & Org Behavior*
- MAN 4029 *Service Operation*
- PAD 4332 *Managing for Excellence in the Public and Nonprofit Sectors*

CAPTSTONE REQUIREMENT - Choose 1 course

- IDS 3949 *Professional Internship*
- SLS 4342 *Professional Development*
- LDR 4951 *Capstone Seminar on Leadership*
- Directed Independent Project/Study (various)

Notes:

To schedule an advising appointment, please log on to the Success Network: <https://www.fau.edu/successnetwork/>

954-236-1466 professionalstudies@fau.edu

Curricula Vitae

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Eileen P. Acello



610-999-9158



ejacello@gmail.com

ACADEMIC PROFILE

An innovative educator who focuses on the student by delivering engaging research-based instruction. Recognize the individual needs and capabilities of each student while bringing relevant content to the classroom. Passionate, knowledgeable instructor who delivers a robust experience to the student.

ACADEMIC EMPLOYMENT

Full-time Instructor/Marketing Department

Marketing Internship Coordinator

Florida Atlantic University, Boca Raton, Florida

August 2019-present

Courses: Principles of Advertising (Distance Learning & in-person), Consumer Behavior, Marketing Internship & Marketing Strategy Case Competition

- Prepare course plans and materials on Canvas
- Deliver course content
- Incorporate a "client" challenge into the course content
- Advise Students
- Record and submit grades
- Monitor progress & attendance
- Advisor for the American Marketing Association Chapter
- Recruit local and national companies to hire FAU interns
- Promote the internship program to faculty and their classes

Undergraduate Research Mentor: lead students in undergraduate research projects and competitions

- American Marketing Association International Collegiate Conference 2020 placed in top 25 for the PODS Storage Unit Case Competition
- Florida Undergraduate Research Conference 2021 faculty mentor
- Florida Atlantic University Undergraduate Research Symposium 2021 faculty mentor
- Classroom research challenges with various companies: Hormel Foods, Campbell Soup Company, Pervine Foods, Barnes & Noble, Scrub Daddy, Grace Notes Music Foundation and Domino Foods, Inc.

Adjunct Professor/Marketing Department

Florida Atlantic University, Boca Raton, Florida

August 2018- August 2019

Courses: Principles of Advertising (Distance Learning & in person), Consumer Behavior

- Prepared course plans & materials
- Delivered course content
- Advised students
- Recorded & submitted grades
- Monitored progress & attendance

West Chester University, West Chester, Pennsylvania

January 2009- May 2018

Courses: Survey Marketing, Introduction to Marketing, Retail Marketing

- Prepared course plans & materials
- Delivered course content
- Advised students
- Recorded & submitted grades

Adjunct Professor of Communications

West Chester University, West Chester, Pennsylvania

January 2009- May 2014

Courses: Business & Professional Speech, Public Speaking

- Prepared course plans & materials
- Delivered course content
- Advised students
- Recorded & submitted grades

Cheyney University, Cheyney, Pennsylvania

January 2014- May 2014

Courses: Business & Professional Speech, Public Speaking, Issues in Advertising & PR

- Prepared course plans & materials
- Delivered course content
- Advised students
- Recorded & submitted grades

Full-time Visiting Faculty/Food Marketing Department

Saint Joseph's University, Philadelphia, Pennsylvania

August 2012- August 2013

Courses: Brand Strategy, Food Marketing Communications, Understanding the Customer & Consumer

Advisor: Sophomore Food Marketing Students

Faculty Advisor: Food Marketing Association

- Prepared course plans & materials
- Delivered course content
- Advised students
- Recorded & submitted grades
- Traveled with students to conferences and trade shows

Adjunct Professor/Marketing Department

Immaculata University, Immaculata, Pennsylvania

September 2003 – 2011

• Undergraduate and ACCEL Programs

Courses: Introduction to Marketing, Brand Marketing, Retail Marketing, Sales Management, Consumer Behavior, Personal Selling and Marketing Communications

Advisor: Marketing Advisory Board

- Prepared course plans & materials
- Delivered course content
- Advised students
- Recorded & submitted grades

Adjunct Professor/Marketing Department

Scottsdale & South Mountain Community Colleges

Scottsdale & Phoenix, Arizona August 1994 – August 2000

Courses: Supermarket Store Management, Introduction to the Supermarket

Industry, Supermarket Merchandising and Principles of Marketing for the Supermarket

- Prepared course plans & materials
- Delivered course content
- Advised students
- Recorded & submitted grades

Occupational Program Coordinator

South Mountain Community College, Phoenix, Arizona

July 1995 – December 2000

- Developed curriculum for the Supermarket Management Program/Certification
- Recruited interested prospects for enrollment into the Supermarket Management Program.
- Designed and implemented public relations efforts for the program, overseeing the production of literature used in recruiting efforts.
- Directed quarterly Education Committee meetings with food industry leaders.

EDUCATION

Master of Science in Organizational Development and Leadership,
Saint Joseph's University Philadelphia, Pennsylvania 2016

Master of Business Administration in Marketing,
Western International University, Phoenix, Arizona 2000

Arizona Community College Teaching Certificate 1993

Bachelor of Science Degree in Food Marketing,
Saint Joseph's University, Philadelphia, Pennsylvania 1989

PROFESSIONAL AFFILIATIONS/VOLUNTEER POSITIONS

Palm Beach County Food Bank-Board of Directors	2020 - present
Network of Executive Women (NEW)	2015 - present
American Marketing Association	2019 - present
Chester County Community Foundation/Fund Advisor	2004 - present
Academy of Food Marketing Board of Governors	2014- 2019
Gluten Intolerance Group of Chester County (GIG)	2007- 2018
Meals on Wheels of Chester County	2016- 2018

PUBLICATIONS/ARTICLES

The Gluten Free Professor/Blogger- Fig Magazine	2013- 2017
Food Trade News	9/2013
Gluten Free Source Book/Stagnito Media	6/2012
Gluten Free Philly Blog	4/2012
Quirks Market Research Magazine	2/2012
Food Processing Magazine	2/2012
Digestive Health Smart Brief	2/2012

DON ADAMS

Department of English
Dorothy F. Schmidt College of Arts and Letters
Florida Atlantic University (FAU)
3200 College Avenue
Davie, FL 33314
+1 954-557-6231 (USA)
+84 09378 19945 (VIETNAM)
radams@fau.edu, zenoadams@gmail.com

EMPLOYMENT

- | | |
|-----------|---|
| 2011- | Professor, Department of English, FAU |
| 2017-18 | Visiting Senior Fulbright Scholar, Christ University, Bangalore, India |
| 2002-04 | Visiting Senior Fulbright Scholar, Ho Chi Minh City University of Education, Vietnam |
| 1999-2011 | Associate Professor, Department of English, FAU |
| 1999-2002 | Chair, Division of Arts and Humanities, College of Liberal Arts, Florida Atlantic University
—Responsible for administering partner-campus programs in English, Art, History, and Music. |
| 1999 | Assistant Chair, Division of Arts and Humanities, FAU |
| 1994-99 | Assistant Professor of English, FAU |
| 1993-94 | Visiting Assistant Professor of English, Lawrence University, Appleton, Wisconsin |

EDUCATION

Degrees

- | | |
|------|---|
| 1993 | PhD, Washington University in St. Louis
Major field of concentration: 20 th Century British and American literature |
| 1988 | MA, English, University of Missouri-Columbia |

1986 BJ (Bachelor of Journalism) with honors, University of Missouri-Columbia

Dissertation

Title: "Making Destiny His Choice: The Quest to Choose Necessity in James Merrill's *The Changing Light at Sandover*"

Director: Naomi Lebowitz, Lewin Distinguished Professor Emerita

Fellowships and Scholarships

2017-18 Fulbright Senior Scholar Fellowship to India

2002-04 Fulbright Senior Scholar Fellowship to Vietnam

1991-92 Dissertation Fellowship, Washington University

1986-88 Graduate Fellowship in English, University of Missouri

1985-86 Alumni Scholarship for Academic Excellence, University of Missouri School of Journalism

1982-86 Curators' Scholarship, University of Missouri

PUBLICATIONS

Books

2009 *Alternative Paradigms of Literary Realism*. New York, NY: Palgrave Macmillan, 2009.

1997 *James Merrill's Poetic Quest*. Westport, CT: Greenwood, 1997.

Chapters in Books

2016 "Down the Rabbit Hole: Snippets of a Saigon Sojourn." *On the Back of a Motorbike: Stories and Poems about Southeast Asia*. Ed. Kris Williamson. Bakersfield, CA: Literary Concepts, 2016. 58-74.

2004 "Ronald Firbank's Radical Pastorals." *Critical Essays on Ronald Firbank*. Ed. Gill Davies et al. Lewiston, NY: Edwin Mellen Press, 2004. 1-31.

2001 "Pleading the Permanence of Ignorance: The Poetry of William Bronk," in *The Body of This Life: Reading William Bronk*. Ed. David Clippinger. Jersey City: Talisman House, 2001. 133-36.

- 1999 "Elizabeth Bishop and the Pastoral World." *In Worcester, Massachusetts: Essays from the 1997 Elizabeth Bishop Conference*. Ed. Laura J. Menides and Angela G. Dorenkamp. New York: Peter Lang, 1999. 157-166.

Articles in Scholarly Reference Works

- 2016 "Pleading the Permanence of Ignorance: The Poetry of William Bronk." *Poetry Criticism*. Volume 178. Ed. Lawrence J. Trudeau. Farmington Hills, MI: Gale Cengage Learning, 2016. 33-35.
- 2008 "Doris Lessing." *The Blackwell Companion to the British and Irish Short Story*. Eds. David Malcolm and Cheryl Alexander Malcolm. Oxford: Blackwell, 2008. 440-447.
- 2005 "James Merrill's *The Changing Light at Sandover*." *The Facts on File Companion to 20th Century American Poetry*. Ed. Burt Kimmelman. Lewiston, NY: Facts on File, 2005. 89-90.
- 2005 "James Merrill." *The Facts on File Companion to 20th Century American Poetry*. Ed. Burt Kimmelman. Lewiston, NY: Facts on File, 2005. 314-15.
- 2005 "James Schuyler." *The Facts on File Companion to 20th Century American Poetry*. Ed. Burt Kimmelman. Lewiston, NY: Facts on File, 2005. 446-47.

Print and Print-Online Journal Publications

- 2018 "Self and Other in Levinas and Spinoza," submitted to the Journal of Dharma.
- 2018 "Radical Evil and the Infinite Other in Jim Thompson's *The Killer Inside Me*," forthcoming in the Journal of Dharma.
- 2018 "Morality as a Matter of Taste: The Fiction of Ronald Firbank." *The Cambridge Quarterly*, 47, no 1, March 2018: 18-35.
<https://doi.org/10.1093/camqtly/bfx040>
- 2016 "Spinozan Realism: The Prophetic Fiction of Jane Bowles." *Janus Head: Journal of Interdisciplinary Studies in Literature, Continental Philosophy, Phenomenological Psychology and the Arts* 15, no 2, June 2016: 85-112.
<http://www.janushead.org/15-2/Adams.pdf>
- 2016 "'What Then Is Right Action?' Somerset Maugham's Ethical Parables." *Soundings: A Journal of Interdisciplinary Humanities* 99, no 2, February 2016: 105-135. DOI: 10.1353/sij.2016.0004

BIOGRAPHICAL SKETCH

Provide the following information for the Senior/key personnel and other significant contributors.
Follow this format for each person. **DO NOT EXCEED FIVE PAGES.**

NAME: Pierre K. Alexandre

eRA COMMONS USER NAME (credential, e.g., agency login): kebreau

POSITION TITLE: Associate Professor and Director

EDUCATION/TRAINING (*Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.*)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Completion Date MM/YYYY	FIELD OF STUDY
College of Agronomy – State University of Haiti	B.S.	1986	Agronomy
State University of New York at Syracuse, NY	M.S.	1991	Environmental Science
Florida International University, Miami, FL	Ph.D.	1998	Economics
Harvard School of Public Health, Boston, MA	M.P.H.	2005	Quantitative Methods

A. Personal Statement

My experience in conducting economic evaluation analyses of substance abuse and in conducting secondary data-analyses using large datasets make me highly qualified to serve as Principal Investigator (PI) on the proposed study. My NIH funding experience includes 11 years as a faculty in the Department of Mental Health at the Johns Hopkins Bloomberg School of Public Health and 5 years in the Department of Epidemiology at the University of Miami – School of Medicine. I have excellent training in theoretical and applied economics, and quantitative methods with advanced applications in the field of substance use and mental disorders. My research interests include substance use and mental disorders research, health economics, policy and program evaluation, economic impact analysis and cost-effectiveness analysis. I have taught courses in economics of substance use and mental disorders; business statistics, biostatistics, and economic evaluation methods. I was Principal Investigator on RO1 and RO3 grants from the National Institute of Drug Abuse (NIDA), and a KO1 grant from the National Institute on Alcoholism, and Alcohol Abuse (NIAAA). I was also been co-investigator on other grants funded by the national institute on mental Health (NIMH), NIDA, NIAAA, and the Robert Wood Johnson Foundation. Most recently, I have been the economic investigator on two Health Resources and Services Administration (HRSA) grants with the FAU-College of Nursing.

As the Director of the Health Administration Program, my goals are to train graduate and undergraduate students in healthcare administration and research and to develop a strong research agenda that can be competitive in securing external funding. In my five years at FAU, I have hired four new faculty members (2 new assistant professors and two instructors). I have served as the faculty advisor for three cohorts of undergraduate practicum/internships totaling 58 students, has supervised 6 research assistants, and developed independent study courses

for 2 graduate students and 1 undergraduate student. I have developed and taught undergraduate courses in health research methods, introduction to healthcare system and introduction to health professions. I also developed and taught graduate courses in health research methods and healthcare policy. I recently submitted a paper for review with a research assistant student (see publication # 4 below).

I have published several peer-reviewed articles on the economics of substance abuse and mental disorders, more particularly economic evaluations of substance abuse programs. The following four peer-reviewed journal articles, selected from more than 50 peer-reviewed publications, highlight my relevant experience.

1. Fairman, B. Hwang, S., **Alexandre, P.**, Gallo, J., Eaton. 2017: "Costs of Substance Use Disorders from Claims Data for Medicare Recipients from a Population-Based Sample" *Journal of Substance Abuse Treatment* 77: 174-177.
2. **Alexandre, P.**, Beulaygue, I., Bisma, S., **French, M.T.**, McCollister, K., Popovici, I. 2012. "The Economic Cost of Substance Abuse Treatment in the State of Florida". *Evaluation Review*. 36(3): 167-185
3. **Alexandre, P.K., M.T.French**, C. Weisner, et al. 2006. "The Effects of Treatment History and Cost on Long-Term Outcomes for Problem Drinkers". *Journal of Addictive Diseases* 25(1): 105–117.
4. **Alexandre, P.**, Paz^a, V., Patrick, R. 2020. Prescription Opioid Misuse and Employment: Does the Level of Misuse Matter? (2020). Under Review. *American Journal on Addictions*

^a Graduate research assistant

B. Positions and Honors

Positions and Employment

1986 to 1992	Assistant Professor of Natural Resources, College of Agronomy of Haiti, (On leave 89-91).
1987 to 1988	Field Supervisor, Project of Lavisite Park Development, Seguin, Haiti.
1987 to 1989	Field Director, Drinking Water Project of Seguin, Seguin, Haiti.
1990 to 1991	Research Assistant in Biostatistics, State University of NY at Syracuse, NY.
1993 to 1997	Adjunct Professor in Economics, Florida International University, Miami, Florida.
1998 to 1999	Adjunct Professor in Business Statistics, Barry University, Miami, Florida.
1998 to 1999	Adjunct Professor in Business Statistics, Miami Dade Community College, Miami, Florida.
1998 to 1999	Adjunct Professor in Economics, Broward Community College, Fort Lauderdale, Florida.
1995 to 1999	Personal Financial Analyst, Smith Barney & Primerica Life Insurance (The Travelers Group), Miami, Florida
1999 to 2001	Assistant Scientist, School of Medicine, University of Miami, Miami, Florida.
2001 to 2004	Research Assistant Professor of Health Economics, Department of Epidemiology and Public Health, and Health Services Center, School of Medicine, University of Miami, Miami, FI
2004 to 2009	Assistant Professor of Health Economics, Department of Mental Health, Bloomberg School of Public Health, Johns Hopkins University, Baltimore, Maryland

- 2010 to 2015 Associate Professor of Health Economics, Department of Mental Health, Bloomberg School of Public Health, Johns Hopkins University, Baltimore, Maryland
- 2015 to Present Associate Professor and Director, Health Administration Program - Department of Management Programs, College of Business, Florida Atlantic University, Boca Raton, Florida

Other Experience and Professional Activities

- 1998- American Economic Association (AEA), Member
- 2002- American Public Health Association (APHA), Member
- 2002- international Health Economic Association (iHEA), Member
- 2002- Association Haitienne des Economistes (AHE), Member
- 2004- Caribbean Economic Association (CEA), Member
- 2006- American Society of Health Economists (ASHE), Member
- 2007- 2014 Scientific Advisory Committee Member – “ARVs distribution in Ivory Coast: Performance Determinants Study”. Universite Victor Segalen – Bordeaux 2, France, t
- 2009 Scientific Committee Member, “international Health Economics Association (iHEA) Beijing Congress.
- 2002 – 2004 NIH – National Institute on Drug Abuse (NIDA): Special Emphasis Review Panel
- 2002 – 2004 NIH - National Eye Institute (NEI): Special Panel Review Section.
- 2008 – 2012 National Institutes of Health – National Institute on Drug Abuse (NIDA) - Health Services Research Subcommittee (NIDA-F), Temporary Member
- 2004 – Date National Institutes of Health (NIH) – Center for Scientific Review: Behavioral and Social Consequences of HIV/AIDS (BSCH) Study Section, Temporary Member
- 2004 – Date NIH – Center for Scientific Review: Behavioral and Social Sciences Approaches to Preventing HIV/AIDS (BSPH) Study Section, NIH, Temporary Member
- 2004 – Date NIH – Center for Scientific Review: NICHD/AARR F Special Emphasis Panel “Religious Organizations and HIV/AIDS”, Temporary member
- 2006 – Date Core Faculty – Center for Health Disparities Solution

Honors and Awards

- 2020 Editorial Board, *Journal of Mental Health Policy and Economics*, Milan, Italy
- 2015 United States Agency for International Aid (USAID) – Haiti, Research Award to Help the Dept of Agriculture, Damien, Haiti

- 2003 *Special Guest: Workshop, Mental Health Economics in Developing Countries – World Health Organization and London School of Economics – London, UK*
- 2003 *Special Guest: “Twentieth Anniversary – Special Conference Meeting of the Centre for Health Economics”. University of York, York, U.K*
- 2003 *Research Methods Award: Mental Health Policy and Economics Research – Venice, Italy, International Center of Mental Health Policy and Economics*
- 2001 *Guest Lecturer – Instituto Nacional de Salud Publica – Mexico, D.F., Mexico.*
- 1989 - 1991 *Fulbright Scholar, Latin-American Scholarship Programs for American Universities*

C. Contributions to Science

1. A major contribution of my research to science is the estimation of treatment cost for substance use disorders for state and local governments. Public and private stakeholders of substance use disorder treatment services require economic cost information to guide program evaluations and funding decisions; particularly at the state and local level. For the past 20 years I have conducted rigorous cost assessments of treatment programs for State and local governments; more importantly I participated in the only systematic evaluation of all publicly-funded programs in a US state, conducted for the state of FL. My most recent work in this area is an evaluation of Baltimore city outpatient methadone treatments programs conducted for the Behavioral Health System – Baltimore for the purpose of providing information to unbundle treatment services provided to patients. I conducted similar work for other organizations in Baltimore city, MD; Broward County, FL department of health; Miami-Dade County, FL; and several public and private organizations throughout the US.

a. Alexandre, P.K., Hayes, C.F., Barsky, B.A. 2015. Opioid Treatment Cost Analysis in Baltimore. Report submitted to the Behavioral Health System – Baltimore.

b. Alexandre, P.K., Beulaygue, I., Bisma, S., French, M.T., McCollister, K., Popovici, I. 2012. “The Economic Cost of Substance Abuse Treatment in the State of Florida”. *Evaluation Review*. 36(3): 167-185.

c. Alexandre, P.K., M.C. Roebuck, M.T. French, and M.A. Barry. 2003. The Cost of Residential Addiction Treatment in Public Housing. *Journal of Substance Abuse Treatment* 24: 285-290

d. Alexandre, P.K., M.T.French, C. Weisner, et al. 2006. "The Effects of Treatment History and Cost on Long-Term Outcomes for Problem Drinkers". *Journal of Addictive Diseases* 25(1): 105–117.

2. A second contribution of my research is the use of advanced econometric methods in evidencing the impacts of substance use and mental health disorders on employment opportunities. My work is published in both in economic and public health journals to bring information to a larger audience. One of my papers received the Award for best Research Methods by the Journal of Mental Health Policy and Economics.

Patrick Bernet, Ph.D.

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phone: 215.264.1293 e-mail: PMBernet@Hinfo.org web: www.Hinfo.org

EDUCATION

- 2001- **Temple University.**
- 2004 Ph.D. in Healthcare Finance.
- 1991- **Temple University**
- 1993 M.B.A. in Health Administration. M.S. in Healthcare Financial Management.
- 1977- **State University of New York at Albany**
- 1981 B.S. in Economics and Management Information Systems.

ACADEMIC EXPERIENCE

- 2010- **Florida Atlantic University,**
present Associate Professor.
Teach courses in Healthcare Management, Health Research and Health Finance in the department of Health Administration, College of Business.
- 2014- **Louisiana State University, School of Public Health,**
2015 Associate Professor (On leave from FAU.)
Teach courses in Health Finance and Health Research in the department of Health Policy & Systems Management ([HPSM](#)).
- 2004- **Florida Atlantic University,**
2010 Assistant Professor.

RESEARCH INTERESTS AND CONTRIBUTIONS

- Pandemic and COVID-19 outcome socioeconomic, geopolitical and generational determinants, and wave formation events.
- Cost efficiency and effectiveness of public health programs explored through academic research and consulting with practitioners.
- Pregnancy outcomes and socioeconomic determinants, explored through research and participation in practitioner community.
- Health impact of racial bias, segregation, and public programs, explored through research and community group interaction.
- Public health funding at the state and local levels, explored through research and on-going consulting assignments with public health departments in multiple states.
- Healthcare consumer behavior, out-of-pocket spending, transparent pricing and billing inaccuracies, explored through research and volunteer patient counseling.
- Workforce diversity, corporate performance and quality healthcare services, explored through research and community group involvement.

REFEREED ARTICLES

- "Implicit bias, race and low birthweight in Florida." Under review with Health & Place (submitted May-2021).
- "COVID-19 infections and mortality in Florida counties: roles of race, ethnicity, segregation and 2020 election results" Under review with the Journal of Racial and Ethnic Health Disparities (submitted Apr-2021).
- "Cost-effectiveness of community-based efforts to improve birth outcomes in high-risk Florida neighborhoods" Under review with Evaluation and Program Planning (submitted Mar-2020).
- "Association of Age-Specific 2020 Florida COVID-19 Rates With Population Age Distribution and Presidential Preference." *Journal of Public Health Management and Practice* 27.3 (2021): 295-298. PMID: 33762545 DOI: 0.1097/PHH.0000000000001361
- "Maternal Mortality and Public Health Programs: Evidence from Florida." P Bernet, G Gumus, S Vishwasrao. *The Milbank Quarterly*, 98: 150-171; 2020. PMID: 31943403 PMCID: PMC7077782 DOI: 10.1111/1468-0009.12442
- "Diversity improves performance and outcomes." LE Gomez, P Bernet. *Journal of the National Medical Association*: 2019. PMID: 30765101 DOI: 10.1016/j.jnma.2019.01.006
- "Effectiveness of public health spending on infant mortality in Florida, 2001–2014." P Bernet, G Gumus, S Vishwasrao. *Social Science and Medicine* 2018; 211(Aug-2018):31-38.
- "Impact of organizational networks on the cost of core services in Ohio's local health departments." JE Orcena, M Petros, P Bernet. *Frontiers in Public Health Services and Systems Research* 2015; 4(4):7–12.
- "Economies of scale in the production of public health services: An analysis of local health districts in Florida." P Bernet, S Singh. *American Journal of Public Health: April* 2015, Vol. 105, No. S2, pp. S260-S267.
- "Public health capacity in the provision of health care services." V Valdmanis, A DeNicola, P Bernet. April 2014. *Health Care Management Science*: 2015: 18.475.
- "Economies of scale and scope in public health: An analysis of food hygiene services provided by local health departments in Florida." S Singh, P Bernet. *Frontiers in Public Health Services and Systems Research*. 2014: Vol. 3: No. 3, Article 5.
- "Budget and priority setting criteria at state health agencies in times of austerity: a mixed methods study." JP Leider, B Resnick, N Kass, K Sellers, J Young, PM Bernet, P Jarris. *American Journal of Public Health*. 2014.104(6), 1092-9.
- "Setting Budgets and Priorities at State Health Agencies." JP Leider, B Resnick, K Sellers, N Kass, P Bernet, JL Young, P Jarris. *American Journal of Public Health*. 2013 Jun 18.
- "How the choice of issuing authority affects hospital debt financing costs" CE Carpenter, P Bernet. *Healthcare Financial Management* 67.5 (2013): 80-84.

- "Public health services and systems research: Current state of finance research." RC Ingram, P Bernet, JF Costich. *Journal of Public Health Management and Practice* 18.6 (2012):515-519.
- "The increasing importance of public health funding research." P Bernet. *Journal of Public Health Management and Practice* 18.4 (2012):303-305. (Guest editor introduction for special edition focusing on public health finance.)
- "Resource and cost adjustment in the design of allocation funding formulas in public health programs." JW Buehler, P Bernet, LL Ogden. *Journal of Public Health Management and Practice* 18.4 (2012):323-332.
- "Assessing the impact of public health partner spending using the funding formula analysis tool." P Bernet. *Journal of Public Health Management and Practice* 18.4 (2012):339-345.
- "Reference allocations and use of a disparity measure to inform the design of allocation funding formulas in public health programs." JW Buehler, P Bernet, LL Ogden. *Journal of Public Health Management and Practice* 18.4 (2012):333-338.
- "Funding formulas for public health allocations: Federal and state strategies." LL Ogden, K Sellers, C Sammartino, JW Buehler, P Bernet. *Journal of Public Health Management and Practice* 18.4 (2012):309-316.
- "The impact of competition among health care financing authorities on market yields and issuer interest expenses." P Bernet, CE Carpenter, W Saunders. *Journal of Health Care Finance* 38.1 (2011):55-70.
- "Hospital capacity, capability, and emergency preparedness." J Moises, V Valdmanis, P Bernet. *European Journal of Operational Research* 207 (2010):1628-1634.
- "Hospital efficiency and patient travel distances: The role of geographical access on hospital performance and social costs." P Bernet, J Moises, V Valdmanis. *Medical Care Research and Review* 68.1 (2011):36s-54s .
- "Can a violation of investor trust lead to financial contagion in the market for tax-exempt hospital bonds?" P Bernet, TE Getzen. *International Journal of Health Care Finance and Economics* 8.1 (2008):27-51.
- "Hospital efficiency and debt." P Bernet, MD Rosko, VG Valdmanis. *Journal of Health Care Finance*. 34.4(2008):66-88.
- "The company you keep: Spreading effects of financial fraud on investor trust." P Bernet, T Getzen. *Journal of Health Care Finance* 33.3 (2007):48-66.
- "Local public health agency funding: Money begets money." P Bernet. *Journal of Public Health Management and Practice* 13.2(2007):188-193.
- "Productivity efficiencies in Ukrainian polyclinics: Lessons for health system transitions from differential responses to market changes." P Bernet, MD Rosko, VG Valdmanis, A Pilyavsky, WE Aaronson. *Journal of Productivity Analysis* 29 (2008):103-111.
- "East-West: Does it make a difference to hospital efficiencies in Ukraine?" A Pilyavsky, WE Aaronson, P Bernet, MD Rosko, VG Valdmanis, MV Golubchikov. *Health Economics* 15.11 (2006): 1173-1186.

Robert Caputi

Curriculum Vitae
November 2021

9440 Live Oak Place, Apt. 106
Davie, FL 33324
rcaputi@fau.edu
805-252-6108

Professional Experience

- 2019-Present. Instructor. Department of Sociology. Florida Atlantic University, Davie.
- 2011-2018. Adjunct Assistant Professor. Department of Sociology and Anthropology. Long Island University, Post.
- 2006-2018. Adjunct Assistant Professor. Department of Social Science. Borough of Manhattan Community College.
- Spring 2015. Instructor. College Now Program. NY City College of Technology.

Education

- Ph.D. Department of Sociology. University of California, Santa Barbara, 2011.
Dissertation: "*The Bears: Exploring the Alternative Sexual Aesthetics of a Gay Male Subculture*"
- M.A. University of California, Santa Barbara, 1998.
- B.A. Columbia University, New York, B.A. 1986, *magna cum laude*.

Expertise

Sociology of Families
Social Movements
Media and Popular Culture
Research Methods

Gender and Feminist Theory
Masculinity Studies
Intersections of gender, race, class, and
Sexuality

Publications

2008. Caputi, Robert, "Bears," *Encyclopedia of Gender in Society*, Ed. Jodi A. O'Brien, Sage pp. 56-57.

Honors and Awards

Graduate Fellow. Summer 2004. Summer Teaching Institute For Associates. University of California, Santa Barbara

Outstanding Teaching Assistant Award. Winter 1997. Presented by the Office of Residential Life. University of California, Santa Barbara.

Elected to Phi Beta Kappa Society, May, 1986.

Conference and other Academic Presentations

"Bear Market: Sexual Economies and Sexual Aesthetics in a Gay Male Subculture," Faculty Salon, Social Science Dept., Borough of Manhattan Community College, May 10, 2012

"Bears and Post-Bears: Increasingly Subtle Gay Identities," Popular and American Culture Associations joint conference, Boston, April 11, 2012

"Rethinking Hegemonic Masculinities" Eastern Sociological Society, New York, February 2008

"Inside Session Wrestling" Eastern Sociological Society, New York, February 2008

"Expanding Gay/Subordinated Masculinities in the Hegemonic Masculinities Framework" American Sociological Association, San Francisco, August 2004

"Sexual Capital, Sexual Aesthetics" American Sociological Association, Atlanta, August, 2003

"The Bears: Exploring the Alternative Sexual Aesthetics of a Gay Male Subculture" American Sociological Association, Chicago, August 2002

"Centering Marginalized Masculinities: Men of Color in the U.S." Pacific Sociological Association, San Francisco, March 2001

"Images of Patriarchy, Typologies of Masculinities," American Sociological Association, Washington, D.C., August 2000

"The Lasting Relevance of Stuart Hall's 'Encoding and Decoding'," Pacific Sociological Association, San Diego, CA, March 2000

"New Lesbians on Talk TV," Queering and Querying, University of California, Santa Barbara, April 1997

"Can Popular Culture Be Politically Correct?" Boundaries in Question, Berkeley CA, Spring 1995

Campus Presentations

Panelist. "A Brief History of Fake News," Panel title: "Political Pandemonium: Presidential Pop Culture from 2008-2020." Sponsored by FAU University Galleries and the Center for Women, Gender & Sexuality Studies. October 22, 2020.

Teaching Experience

Florida Atlantic University, Davie. (Instructor)

SYP 3060 (Human Sexuality and Social Change) Summer 2019-Present
SYP 3650 (Sociology of Sport) Fall 2019-Present
SYP 4610 (Cultural Sociology) Spring 2019-Present
SYA 4300 (Sociological Analysis: Survey of Methods) Spring 2019-Fall 2020
SYA 4930 (Sociology and Human Geography) Fall 2019
SYA 4930 (Sociology of Masculinities) Spring 2019-Spring 2020
SYA 4930 (Sociology of Mass Media) Spring 2019
SYD 3800 (Gender and Society) Fall 2020; Summer 2021
SYD 4602 (The Urban Community) Fall 2019
SYP 4420 (Sociology of Consumption) Summer 2020; Spring 2021
SYP 4630 (Sociology of Popular Culture) Summer 2019-Spring 2021

Florida Atlantic University, Boca Raton. (Instructor)

SYG 1000. (Sociological Perspectives) Fall 2020 - Present

Long Island University, CW Post. (Instructor)

Sociology 1. (Introduction to Sociology) Fall 2011 – 2018
Sociology 2. (Social Institutions) Spring 2012- Spring 2017
Sociology 3. (Social Problems) Spring 2012- Spring 2013
Sociology 10. (Sociology of Mass Media) Spring 2017- 2018
Sociology 25. (Education) Fall 2012
Sociology 22. (Sociology of the Family) Fall 2011-Fall 2017
Sociology 98. (Sociology of Prejudice) Spring 2011, Fall 2012
Sociology 98. (Images of Race and Gender in Film and TV) Summer 2013
Sociology 98. (Sociology of Culture) Fall 2013

Borough of Manhattan Community College. (Instructor)

Sociology 100 (Introduction to Sociology) Fall 2006- present
Sociology 200 (Social Problems) Spring 2007
Sociology 250 (Sociology of the Family) Fall 2006; Spring 2011-Spring 2012

College Now (Instructor) Spring 2015

Sociology 1 (Elements of Sociology), New York City College of Technology

University of California, Santa Barbara. (Instructor) 2001-2005

Sociology 1 (Introduction to Sociology)
Sociology 151 (Images of Race and Gender in Film and Television)

Sociology 108ST (Special Topics in Methods)
Sociology 118C (Sociology of Culture)
Sociology 185A (Development of Sociological Thought)
Sociology 185C (Cultural Theory)
Sociology 185A (Development of Sociological Thought)
Sociology 118 (Sociology of Culture)
Sociology 159S (Sexual Politics)

Related Employment

Instructor, Upward Bound Program, University of California, Santa Barbara, 1997-1998.
Instructor for “Social Studies.”

Video Consultant, T.A. Development Program, University of California, Santa Barbara, Winter 2002- Fall 2004

Writing Tutor, Campus Learning and Assistance Services. Winter 2003-Fall 2005

Certifications

Certificate of Academic Continuity Course Build, FAU Center for Online and Continuing Education. Summer 2020.

References Available Upon Request

Dr. Pauline Chin**Senior Instructor**

College of Business, Information Technology and Operations Management Dept., FAU

EDUCATION

Ph.D. Business Administration (specializing in DIS), University of Florida

M. Ed. Educational Technology, Florida Atlantic University

M.S. Business Administration (specializing in MIS), Pennsylvania State University

B.Sc. Management Studies, University of the West Indies, Mona, Jamaica

Academic Experience**Information Technology and Operations Management****Senior Instructor**, August 2017 - Present**Instructor**, August 2004 – May 2017**Assistant Professor**, August 2001 – May 2004

Curriculum Development, Instructional Design,

Course Delivery

Teaching Assistant and Ph.D. Candidate, August 1997 – August 2001. University of Florida, Gainesville, Florida**Distance Education Rep. /Deputy Dean** August 1994 – July 1997, University of the West Indies, Jamaica**Lecturer**, January 1991- July 1997. Management Information Systems/ Information Technology courses

University of the West Indies, Jamaica

PUBLICATIONS

1. Chin, P.: "The Potential Impact of Massive Open Online Courses On Technology Education and Globalization" - EDULEARN19 Proceedings, 11th International Conference on Education and New Learning Technologies, Palma, Spain. 1-3 July 2019. ISBN: 978-84-09-12031-4 / ISSN: 2340-1117 Doi: 10.21125/edulearn.2019, Publisher: IATED, Pages: 9959-9963, Publication year: 2019
2. Chin, P.: "Computer Technology Engagement in Society and in College Majors" - INTED2016 Proceedings, 10th International Technology, Education and Development Conference Valencia, Spain. 7-9 March 2016. ISBN: 978-84-608-5617-7 / ISSN: 2340-1079 Doi: 10.21125/inted.2016 Publisher: IATED, Pages: 1939-1945, Publication year: 2016
3. Chin, Pauline: "The Evolution of IT Governance Structures in Dynamic Environments," in Advanced Topics in Global Information Management Vol. 5, pp.149-177, M. Gordon Hunter and Felix B. Tan eds. (Idea Group Publishing, 2006).
4. Chin, Pauline, Brown, George, and Hu, Qing. "The Impact of Mergers and Acquisitions on IT Governance Structures: A Case Study," Journal of Global Information Management, (12: 4), 2004, pp. 50-74.

Presentations

1. Chin, P. THE POTENTIAL IMPACT OF MASSIVE OPEN ONLINE COURSES ON TECHNOLOGY EDUCATION AND GLOBALIZATION, EDULEARN2019 - 11th annual International Conference on Education and New Learning Technologies, Palma de Mallorca (Spain). Presentation Date: July 1st, 2019.
2. Chin, P. Computer Technology Engagement in Society and in College Majors, INTED2016 - 10th annual International Technology, Education and Development Conference, 7th - 9th of March, 2016, Valencia (Spain)
3. Chin, P. The Strategic Role of Information Technology Executives in Developing Countries, Proceedings of the 13th International Conference of the International Association for Management of Technology – Washington, D.C., April 3-7, 2004.
4. Chin, P. An Examination of Factors that affect the Management of Technology in Organizations, Proceedings of the Tenth Americas Conference on Information Systems, New York, New York, August
 - a. 2004.
5. Chin, P.; Cooke, D. Satisfaction and Coordination in Virtual Communities, Proceedings of the Tenth Americas Conference on Information Systems, New York, New York, August 2004.
 - a. Americas Conference on Information Systems, New York, New York, August 2004.
6. Chin, P.; Cooke, D. Internships and Undergraduate Research in Business Colleges: A Conceptual Framework for FAU's College of Business, 8th Annual Florida Statewide Symposium - Engagement in Undergraduate Research, Orlando, Florida, October 2-3, 2015.
7. Chin P., Schindelbeck, M: The Scholarship of Teaching Faculty Enhancement Program (FAU) November 18, 2010.

SERVICE**Department Service**

1. Search Committee: MIS Assistant Professor Positions (2017, 2019, 2020)
2. Course Coordinator/Curriculum Developer - Advanced Systems Analysis and Design, 2002 - Present.
3. ITOM liaison for the Broward Campus advisors and students to promote MIS majors and minors and to answer questions on the programs. 2011.
4. AACSB/SACS Assessment Report – Collected and tabulated results of all Surveys completed by Company Liaisons that worked with students for the ISM4133 "Real World" Project. Update of College Assessment Database – 2003-Present.

Pauline Chin, Ph.D.

College service

5. Community Engagement: Guest Speakers and Broward Campuses Promotion 2015-2016
6. College of Business Faculty Development Committee, 2003-2004.

University service

7. Commencement Ceremonies – Faculty Participant and College Graduation Marshall.
8. Judge of Broward Undergraduate Research Grants Awards Spring 2015 – Reviewed and ranked 12 Research Project Proposals.
9. Faculty Advisor – Student Club Professional Business Leaders of America 2009-2011.

Service to the Discipline/Profession

10. Member International Society for Technology in Education, 2009.
11. Member of International Association for the Management of Technology (IAMOT), 2004-2005.
12. Member of Americas Conference on Information Systems (AMCIS), 2000-2001, 2004-2005.

Service to the Community/Public

13. Board of Directors Member (Homeowners Association – Broward County City) March 2016 - Present

PROFESSIONAL DEVELOPMENT

1. Assessment Assurance of Learning (AOL) Workshop – “Using Canvas and Rubrics for AOL” - Florida Atlantic University, College of Business & Office of Information Technology – Instructional Technologies Unit - February 14, 2020 – FAU Boca Raton Campus.
2. Education Technology Event: Attended Educational Technology Expo at (FETC) Future of Education Technology Conference 2020 - Miami Beach Convention Center, Miami Beach, FL - January 15 & January 17, 2020.
SESSION CHAIR: MASSIVE OPEN ONLINE COURSES (MOOC) – EDULEARN2019 - 11th annual International Conference on Education and New Learning Technologies, Palma de Mallorca (Spain), July 1-3, 2019. Session time: Monday, July 1st, 2019. Session type: ORAL
3. Attended Sessions - INTED2016 - 10th annual International Technology, Education and Development Conference, 7th - 9th of March 2016, Valencia (Spain)
4. Workshop - McGraw-Hill - SimNet Application and Presentation - March 23, 2018.
5. Workshop – Florida Atlantic University, Davie Campus - Canvas Primer 1 – November 8, 2016. Workshop – Florida Atlantic University, Davie Campus - Canvas Primer 2 – November 8, 2016. FAU College of Business Master Teacher Committee Workshop on Pedagogical Research November 13, 2015
6. FAU 3rd Annual Distinction Through Discovery Summer Retreat - August 6, 2015
7. FAU Distinction Through Discovery Curriculum Grants workshop - February 19, 2015
8. Writing Across the Curriculum Workshop - Fall 2013
9. FAU Center for eLearning Instructional Technology Workshop January – April 2012
10. Attended Presentation to FAU Faculty: The Scholarship of Teaching Faculty Enhancement Program Workshop Nov. 18, 2010

AWARDS

1. Distinction through Discovery (DTD/QEP) Curriculum Grant Award for the 2015-2017 academic years. Chin P. - Advanced systems analysis and Design Assignment Proposal - OURI Department.
 2. Chin Pauline, Schindelbeck Mary - Assessment Grant Award – Florida Atlantic University, 2009-2010.
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Sabbatical Curriculum Vita

DONNA K. COOKE

Office Address

College of Business
Florida Atlantic University
3200 College Avenue
LA 466A
Davie, FL 33314
(954) 236-1064
Cooke@fau.edu

Education

- Ph.D. University of Miami, December 1989
Major: Organizational Psychology
- M.S. University of Miami, June 1986
Major: Organizational Psychology
- B.S. (High Honors) University of Florida, December 1983
Major: Psychology. Phi Beta Kappa.

Honors

- Award for “Outstanding Research Achievement” from the Southern Business Administration Association 1997
- TIP award (teaching excellence) winner FAU 1995-1996
- LEAP scholar (leadership mentoring program) 1995-1996
- Nominated for "Distinguished Teacher of the Year" FAU 1991-1992

Work/Research Experience

- 1995 - Present Associate Professor
Management Programs, FAU
- 10/2002 - 2010 Associate Dean
College of Business, FAU
Responsible for the college’s operations on two campuses,
international programs including short-term and study abroad,
assessment of learning, and accreditation (SACS and AACSB).
Co-chair of Strategic Planning Committee. Was responsible for
undergraduate curriculum and advising, and the Weekend BBA
program until AY 2006-2007. College successfully maintained

AACSB accreditation under my leadership without requiring further review.

1988 - 1995*

Assistant Professor

Department of Management and International Business, FAU.

*Was on leave of absence for two years.

Teaching Experience

- Dissertation chair (Bowers)
- Dissertation committee member (Friday, Dahmus, Ross, Hagan, Tyler, Wheeler, Deptula, Woods, Brandt)
- MS Economics thesis committee member (Wedderburn)
- MS thesis committee (Kfir Manor, Israel)

Courses taught

- Global HR (undergraduate)
- Human Resource Management (undergraduate)
- Management co-op (undergraduate)
- Management internship (undergraduate and graduate)
- Cross-cultural Human Relations and Negotiations (undergraduate and graduate)

Current research interests

- Will collect qualitative data in Spring 2022 for a pilot study on paired courses and transfer of skills
- Current research interests are social judgments, nonstandard work arrangements, employee engagement.

Refereed Works

Journal publications

Cooke, D. K., DuBois, F., Sawant, R. J., Sprott, D. E., & Treviño, L. J. (2020). Bringing the dark side of international business into the classroom. *AIB Insights* 20(1), 28-32.

Cooke, D. K., Brandt, K. K., & Woods, J. (2018). The role of public service motivation in employee work engagement: A test of the Job Demand-Job Resources Model. *International Journal of Public Administration* 42(9), 765-775.

Collins, J., & Cooke, D. (2013). Creative role models, personality and performance. *Journal of Management Development* 32(9), 336-350.

Hu, Q., Dinev, T., Hart, P., & Cooke, D. (2012). Managing employee compliance with information security policies: The role of top management and organizational culture. Decision Sciences 43(4), 615-660.

Books and chapters in books

Woods, J., Cooke, D., & Brandt, K. (2019). Public Service Motivation and Employee Engagement in Bureaucratic Organizations. Global Encyclopedia of Public Administration, Public Policy, and Governance. doi:10.1007/978-3-319-31816-5_3733-1

Presentations

Cooke, D. K., & Trevino, L. J. Rankings, Legitimacy, Status, and Reputation Judgments: The Case of International Business Programs. Presented virtually at AIB 2020 Annual Meeting, Miami, FL.

Cooke, D. K., & Trevino, L. J. The Impact of Legitimacy, Status and Reputation on rankings in Colleges of Business: The Case of International Business Programs. Accepted to CUIBE 2020 Spring Meeting, Rome, Italy (canceled due to pandemic).

Woods, J., & Cooke, D.K. High-performance work systems and unit innovation in the public sector. Presented at the 2019 Meeting of the Southern Management Association, Norfolk, Virginia.

Cooke, D.K., & Manor, K. Compliance Training in Previously Sanctioned MNCs. Presented at the 2017 Meeting of the Southern Management Association, St. Petersburg Beach, FL.

Chin, P., & Cooke, D.K. Internships and Undergraduate Research in Business Colleges. Poster session at *2015 Florida Statewide Symposium: Engagement in Undergraduate Research*, Orlando, Florida.

Cooke, D. K. Cultural Values and Asian American feedback ratings. Presented at 2012 ANZIBA, Adelaide, Australia.

Refereed Proceedings

Cooke, D. K. Cultural Values and Asian American feedback ratings. Proceedings of 2012 ANZIBA, Adelaide, Australia.

Works in Progress

Cooke, D. K. & Brandt, K. K. Value congruence and Customer Satisfaction in the Public Sector: A Longitudinal Study. Data collected. Target journal Psychology and Marketing (ABS3).

Cooke, D. K., & Manor, K. MNC posture towards compliance training: Efficiency or Effectiveness? Working paper to be submitted to Journal of Business Ethics (ABS3).

Cooke, D. K., & Woods, J. High-performance Work systems, and Unit Innovation: The role of attitudes and perceptions. Working paper to be submitted to Journal of Managerial Psychology (ABS3)

Cooke, D. K., & Trevino, L. J. Rankings, Legitimacy, Status, and Reputation Judgments: The Case of International Business Programs. Working paper to be submitted to Academy of Management Learning & Education (ABS4)

Dheer, R., and Cooke, D. K. Understanding the role of multiple cultural identities and culturally diverse network ties in the identification and exploitation of entrepreneurial opportunities by immigrants. Protocol approved, interview stage. Target journal Entrepreneurship: Theory and Practice (ABS4).

Professional Service

External

- Session facilitator Intercultural Diversity Southern Management Association's Annual Meeting 2015, St. Pete Beach, Florida
- Chapter reviewer for Mogaji's Personnel Psychology and Human Resource Management (2015) in Handbook of Psychological Practices
- Editorial Review Board for Journal of Asia Business Studies (2014-present)
- Reviewer Employee Relations (2019-present)
- Reviewer for Journal of Management Development (2014-present)
- Ad hoc reviewer for Journal of Information Technology (2013)

Internal

- Associate VP Broward Search Committee (Fall 2021)
- FAU College of Business Representative QEP committee (2020-present)
- IB program review committee (2020-2021)
- Broward Achievement Awards committee, chair of Program (2020)
- IB self-study for CUIBE membership application (2020)
- Broward Faculty Advisory Board, College representative (2019-present)
- IB undergraduate curriculum committee (2019-present): created new course and an IB minor
- Search committee for Strategy instructor (2019-2020)
- Search committee for IB faculty position, Davie (2016-2018)
- Search committee for Management Programs department chair (2014)

- Chair, Search committee for HR faculty position (2014)

Susan K. Dennett, Ph.D.

Instructor, Department of Educational Leadership & Research Methodology,
Florida Atlantic University,
sdennett@fau.edu

EDUCATION

Ph.D. Educational Leadership and Research Methodology: Adult and Community Education.
Florida Atlantic University, May 2014.

Dissertation: “A quantitative research study to compare the critical thinking dispositions between Chinese university students and American university students.”

M.S., Adult Education, Concentration: Human Resource Development: Florida State University, August, 2008

B.A., Psychology, Oakland University, Michigan

Certificate in Business Studies, Northampton College, Northamptonshire, England

USPTA (United States Professional Tennis Association: by examination and playing ability)

MIPM (Member of the Institute of Personnel Management, UK: by examination and experience)

Member of the Society of Human Resource Management

Member of the Human Resource Association of Palm Beach County

Member of the Human Resource Association of Martin County

Member of the Association of Training and Development, Palm Beach County

EMPLOYMENT HISTORY

Instructor, Adult and Community Educational Leadership Master’s Degree Program, Department of Educational Leadership & Research Methodology, Florida Atlantic University, Jupiter, FL, August 2016 – Present

- Coordinate and promote statewide the online Adult and Community Educational Leadership Master’s Degree Program.
- Facilitate graduate and doctoral courses within the Department of Educational Leadership & Research Methodology.
- Developed Quality Matters fully online graduate courses with the Center for e-learning (Workplace Learning and Development, Leadership 1, Program and Curriculum Development, Organization and Community Education)
- Created a faculty-led study abroad to Iceland (2018-2019).
- Created a faculty-led study abroad to Paris (2019-2020)

Associate Graduate Professor (Adjunct), Department of Educational Leadership & Research Methodology, Florida Atlantic University, Jupiter, FL, 2014 - 2016

Academic Dean, Flagship Residential Campus, Keiser University (formerly Northwood University), FL,
July 2015 – August 2016

Led a smooth transition during the sale of Northwood University to Keiser University. Provided leadership to the following academic programs:

- College of Business
- MBA Program
- College of Nursing
- College of Golf
- College of Psychology
- Criminal Justice
- ESOL
- Center for International Studies
- Learning Commons
- Registrar and Academic Advisors

New Program Development

BA Golf Management

BA Marine Management

Accreditation

Campus lead for the SACSCOC (Southern Association of Colleges and Schools Commission on Colleges) accreditation campus visit. Keiser University received zero recommendations.

Academic Dean, Northwood University, West Palm Beach, *July 2013 – July 2015 (Northwood University was sold to Keiser University, July 1, 2015)*,

Provided strategic leadership to the following departments:

- Entrepreneurship
- Marketing Management
- Economics
- Automotive Aftermarket Management
- Automotive Management
- Management
- Accounting
- Sport and Entertainment Management
- Hospitality Management
- International Business
- ESOL
- Adult Degree Program
- Center for International Studies
- Office of the Registrar
- Office of Academic Advising
- Library/Learning Commons

Accreditation

Campus lead for the ACBSP (Accreditation Council for Business Schools and Programs) accreditation visit. Received zero notes.

Professor: Human Resources, Adjunct, College of Business, Northwood University, FL, 2009 - 2013

Facilitated courses in management, leadership and human resources within the College of Business for the traditional undergraduate students and the non-traditional (adult) undergraduate students (face-to-face, online and blended).

Trainer and Tennis Professional, Marriott Resort and Spa, Hutchinson Island, Florida, 2006 - 2013

Developed and facilitated the following employee training and development seminars:

- Effective Interviewing Techniques
- Excellent Customer Service: Hosting Brilliantly
- New Employee Orientation
- Sexual Harassment

Provided tennis instruction to adults and children

Associate Human Resources Manager, QVC, Port St Lucie, 1999 - 2006

Strategic leader during the start-up of the 1500 employees call center. Developed and facilitated the following employee training and development seminars:

- Conflict Resolution Techniques
- Giving and Receiving Feedback
- Effective Interviewing Techniques
- New Employee Orientation
- Human Resource Practices

Director of Disaster and Health Services, American Red Cross (Martin County) 1998 - 1999
Board member (1994 – 1996). Volunteer Coordinator (1991 – 1996)

Human Resources and Training Director, Lionel Trains, Chesterfield, MI, 1996 - 1998

Entrepreneur. “Say It with Baskets”, Palm City, Florida, 1992 - 1996

International Industry Experience

Human Resources and Training Manager, ASEA Brown Boveri (ABB), UK, 1989 - 1991

Human Resources and Training Director, MILA (UK & Denmark), 1984 - 1989

Human Resources Officer and Cost Analyst, Cummins Engine Company UK, 1980 - 1984

PUBLICATIONS IN PRINT

Refereed Journal Articles

Dennett, S.K. (2018). Developing leaders to lead today and tomorrow. *Journal of Management Science and Business Intelligence*, 3(1), 40-46.

Dennett, S.K., & Vasquez, M. (2012). Teaching with technology: Reaching out in the digital age. *International Journal of Adult Vocational Educational and Technology*, 3(2), 47-53.

Dennett, S.K. & Bryan, V. (2012). A strategy for designing a successful expatriation program from the US to the UK. Presented virtually to 7th International Conference on Business and Education, Williamsburg, Virginia. Retrieved from <http://www.amhighed.com/Williamsburg2012/registration.htm> (Refereed based on paper.)

Wang, C.V.X., Russo, M., & **Dennett, S.K.** (2013). Electronic Education and Lifelong Learning. *International Journal of Adult Vocational Education and Technology*, 4(1), 46-60

Books

Dennett, S. K. (2013). A quantitative research study to compare the critical thinking dispositions between Chinese university students and American university students.

Book Chapters

Wang, V.C.X., **Dennett S.K.**, & Bryan, V. (2013). Chinese pedagogy or Western andragogy. In V.C. Wang (2013). *International education and the next generation workforce: Competition on the global economy*, 1-25. Hershey, PA: IGI Global. Information Science Reference. doi:10.4018/978-1-4666-4498-4.ch001

Wang, V. C., **Dennett, S. K.**, & Bryan, V. C. (2014). Chinese Pedagogy or Western Andragogy? In I. Management Association (Ed.), *Adult and Continuing Education: Concepts, Methodologies, Tools, and Applications* (pp. 1620-1644). Hershey, PA: Information Science Reference. doi:10.4018/978-1-4666-5780-9.ch093 [Reprint by company due to popularity of chapter]

Wang, V.C.X., & **Dennett, S.K.** (2014). Pedagogy versus andragogy organizations. In V.C. Wang (2014). *Handbook of Research on Education and Technology in a Changing Society*, 318-330. Hershey, PA: IGI Global.

Wang, V.C.X., & **Dennett, S.K.** (2014). Leadership in the third wave. In V.C. Wang (2014). *Handbook of Research on Education and Technology in a Changing Society*, 506-517. Hershey, PA: IGI Global.

Wang, V.C.X., & **Dennett, S.K.** (2014). Addressing Work Ethic in the New Century. In V.C. Wang (2014). *Handbook of Research on Education and Technology in a Changing Society*, 528-538. Hershey, PA: IGI Global.

Wang, V.C.X., & **Dennett, S.K.** (2014). What is your teaching style? In. V.C. Wang (2014). *Handbook of Research on Education and Technology in a Changing Society*, 581-592. Hershey, PA: IGI Global.

REFEREED CONFERENCE PRESENTATIONS

International

Dennett, S.K., & DeDonno, M. (2019). A study to explore the effect of perceived time pressure on the cognitive strategies of students to complete a working memory capacity task. The 3rd International Self-Directed Learning Conference. South Africa.

Dennett, S.K. (2018). The power of personalized videos in the online classroom. Eco Media Europe Conference. Iceland. (October 2018). Presented three times at the conference.

National

Dennett, S.K. (2019). Communication and Leadership. Are you communicating effectively? One-hour address. Human Resource Association of Martin County. (October 2019).

Dennett, S.K. (2018). Using videos to enhance the online learning experience. American Association for Adult and Continuing Education (AAACE). Myrtle Beach, SC. (October 2018).

Dennett, S.K., & Bryan, V. (2018). Adult Education in an era of accelerated technological innovation: The costs of leaving others behind. American Association for Adult and Continuing Education (AAACE). Myrtle Beach, SC. (October 2018).

Dennett, S.K. (2018). Susan's secret sauce to designing an expatriate program. One-hour address. Human Resource Association of Palm Beach County Annual HR Conference. (May 2018).

Dennett, S.K. (2018). Developing leaders to lead today and tomorrow. 2018 International Conference on Management, Leadership and Business Intelligence. Houston. (April 2018).

Dennett, S.K. (2018). Flat No More: Using Personalized Videos to Enhance the Online Learner Experience. Florida Atlantic University Technology Showcase. (April 2018).

Dennett, S.K. & Bryan, V. (2012). A strategy for designing a successful expatriation program from the US to the UK. Presented virtually to 7th International Conference on Business and Education, Williamsburg, Virginia. Retrieved from <http://www.amhighed.com/Williamsburg2012/registration.htm>

Other

Dennett, S.K. (2019). The forgotten skills needed to land and keep a job. Presented to the House of Hope members.

Dennett, S.K. (2011). Teaching with Technology. Presented at Palm Beach State College.

Annotated CV
NANNETTA DURNELL-UWECHUE Ph.D.

Florida Atlantic University
School of Communication and Multimedia Studies Program
Culture and Society Building, 2nd Floor
777 Glades Road, Boca Raton, FL 33431
(561) 297-3850/51 and uwechue@fau.edu

EDUCATION

THE OHIO STATE UNIVERSITY, Columbus, OH

School of Communication

- Ph.D. in Communication: Specialization-Political Communication, August 1993
- Minor in African American Studies

THE OHIO STATE UNIVERSITY, Columbus, OH

Department of Journalism

- Master of Arts in Journalism, August 1984

NORTH CAROLINA A&T STATE UNIVERSITY, Greensboro, NC

Department of Communication

- Bachelor of Arts in Mass Communication, May 1983

EXPERIENCE

FLORIDA ATLANTIC UNIVERSITY, BOCA RATON, FL

School of Communication and Multimedia Studies Program

Chair, Undergraduate Programs Committee

August 2021-Present

School of Communication and Multimedia Studies Program

Chair, Special Events Coordinator

August 2010-May 2021

School of Communication and Multimedia Studies Program

Area Coordinator, Intercultural Communication Studies

Spring 2000 - Present

School of Communication and Multimedia Studies Program

Associate Professor, Intercultural Communication Studies

August 1999 – Present

School of Communication and Multimedia Studies Program

Assistant Professor, Communication Studies

August 1993 – May 1999

COURSES TAUGHT/TEACH

- COM 4461: Nonverbal Communication in a Diverse Society
- COM 3120: Organizational Communication
- SPC 2300: Interpersonal Communication
- COM 4905: Directed Independent Study
- SPC 3425: Small Group Communication
- SPC 2608: Public Speaking
- COM 3462: Conflict and Communication
- SPC 3710: Intercultural Communication
- SPC 3704: American Multicultural Discourse
- SPC 4443: Leadership and Communication
- SPC 3717: Intercultural Theory
- COM 6626: Communicating Ethically in Intercultural Settings (Graduate)
- SPC 6715: Intercultural Communication (Graduate)
- COM 6415 Intercultural Communication Theory (Graduate)
- SPC 6906: Directed Independent Study (Graduate)

CONFERENCE PRESENTATIONS

- *Pedagogical Foundations for Social Justice, Empowerment and Good Trouble*, The National Association for African American Studies and Associates International Conference, Feb 2021, Virtual Conference.
- *The Power of African American Sisterhood in the 2020 Presidential Campaign: A Lesson in Fortitude and Pride*. African Americans in the Presidential Election of 2020 National Conference, Oct 2020, Virtual Conference.
- *Why Can't I Connect with My Students? Tips and Strategies for Teaching the Multicultural College and University Classroom*. The National Association of African American Association and Affiliates International Conference, Feb 2020, Dallas, TX.
- *Teaching the Intergenerational Classroom: The New Cultural Diversity*. The National Association of African American Association and Affiliates International Conference, Feb 2019, Dallas, TX.
- *Looking For a Hero: Awakening Black Leadership in a Post-Modern America*. The National Association of African American Association and Affiliates International Conference, Feb 2018, Dallas, TX.

RECENT PUBLICATIONS

- *Pedagogy, Protest, and Moving Towards Progress*. Journal of Communication Pedagogy. Vol 5, Fall 2021, with F. Best and D. Poole.

AWARDS & RECOGNITION

- *Faculty Talon Award*, Florida Atlantic University, Boca Raton, FL, 2009.

PROFESSIONAL AFFILIATIONS

- American Association of University Professors
- National Education Association
- National Association of African American Studies and Affiliates
- National Association for the Advancement of Colored People (NAACP)
- The National Urban League

MARIA GRACE FADIMAN

Professor

Department of Geosciences, Florida Atlantic University
777 Glades Road, Boca Raton, FL 33431
Tel: 561-297-3314/E-mail: mfadiman@fau.edu

EDUCATION

Ph.D. University of Texas at Austin, 2003 (Geography)
M.A. Tulane University, 1997 (Latin American Studies)
B.A. Vassar College, 1991 (Latin American Studies).

Field and Training Courses:

National Geographic Sciencetelling Bootcamp, Washington D.C. (2018)
Institute for Tropical Ecology and Conservation (ITEC), Ethnobotany, Panama (1999)
Organization for Tropical Studies (OTS), Tropical Biodiversity, Costa Rica (1997)

NATIONAL GEOGRAPHIC EMERGING EXPLORER

- National Geographic Emerging Explorer (2006)
- National Geographic Explorer (2006-Present)

TEDx Speaker

TEDxBerkeley, *Finding Balance: People, Plants and Culture in the Amazon*
Berkeley, CA (2012).

TEDx Cancún- Invited Guest Speaker, *Yucatec Mayan Relationship with Nature:
Local and Global Identity*, Cancún, Mexico (2015)

EXPLORERS CLUB FELLOW

- Fellow in the Explorers Club (2020-present)

ASSOCIATION OF AMERICAN GEOGRAPHERS SPEAKER

- Visiting Geographical Scientist Program (2015-present)

TEACHING and RECOGNITION AWARDS

- Geosciences nominee for **Scholar of the Year** at FAU (2019)
- **Degree of Difference Award** at FAU (2018)
 - Recognition of positive impact on and special contributions to students.
- Nominee for **Distinguished Teacher of the Year** at FAU (2018)
- Nominee for **Distinguished Teacher of the Year** at FAU (2016)
- Award for **Excellence and Innovation in Undergraduate Teaching** at FAU (2014)

RADIO INTERVIEWS

- Interviewed for *A Beautiful World* segment which airs on “All Things Considered”
on NPR (2019).

- Radio Interview for “Ask a Scientist” FAU “South Florida Journal” (Feb 2019)

COURSES TAUGHT AND DEVELOPED AT FAU

- World Geography–Undergraduate (246 Students per term)
- World Geography Online–Undergraduate (246 Students per term)
- Geography of Latin America and the Caribbean -Undergraduate and Graduate (36 Students per term)
- Culture, Conservation and Land Use –Graduate Seminar (12 students per term)
- People and Plants-Graduate Seminar (12 students per term)
- Food: Culture and Environment-Graduate seminar (12 students per term)

INTERDISCIPLINARY ASSOCIATE FACULTY

FAU: Environmental Sciences (2010-Present) FAU: Center for Women, Gender and Sexuality Studies (2010-Present)

TEACHING EXPERIENCE

Florida Atlantic University (Boca Raton, FL)

Full Professor (2020-present)

Florida Atlantic University (Boca Raton, FL)

Associate Professor (2012-2020)

Florida Atlantic University (Boca Raton, FL)

Assistant Professor (2005-2012)

Florida Atlantic University (Boca Raton, FL)

Visiting Assistant Professor (2004-2005)

California State University at Sonoma (Rohnert Park, CA)

Lecturer-Geography Department (2003-2004)

University of Texas at Austin (Austin, TX)

TA-Lab instructor for Introductory Human and Physical Geography (1999- 2003)

University of Texas at Austin (Austin, TX)

Guest lecturer-Introductory Human Geography (2002)

Tulane University, (New Orleans, LA)

Guest Lecturer-Landscape and culture in the Yucatan, Mexico (1997)

New York State Division for Youth (Poughkeepsie, NY)

Tutor and translator for Spanish speaking juvenile delinquents (1991)

Peninsula School (Menlo Park, CA)

Head teacher of arts and sports classes (Summer 1989 – 91. 1993 -95)

Universal Exposition (Seville, SPAIN)

Serving trainer (1992)

Mobility International (Guanacaste, COSTA RICA)

Teacher of mentally disabled children (Summer1986)

INTERNATIONAL TEACHING

- National Geographic Expert for Student Expedition, Ecuador (2015, 2016, 2021)

TEACHING AFFILIATIONS

- Scientist in Every Florida School (SEFS) (2020-Present)

PEER REVIEWED PUBLICATIONS

- Kunwar, R., M. Fadiman, S. Thapa, R. P. Acharya, M. Cameron, R. W. Bussmann. 2019. Plant Use Values and Phytosociological Indicators: Implications for Conservation in Kailash Sacred Landscape Nepal. *Ecological Indicators* <https://doi.org/10.1016/j.ecolind.2019.105679>
- Robles, D. Cevallos, O. Gaoue, M. Fadiman, T. Hindle 2019. Non-Random Medicinal Plants Selection in the Kichwa Community in the Ecuadorian Amazon, *Journal of Ethnopharmacology* <https://doi.org/10.1016/j.jep.2019.112220>
- Kunwar, R., M. Fadiman, T. Hindle, M. Suwal, Y. Adhikari, R. Bussmann 2019. Composition of Forests and Vegetation in Kailash Sacred Landscape Nepal. *Journal of Forestry Research*, 1-11 <https://doi.org/10.1007/s11676-019-00987-w>
- Fadiman, M. 2019. Can the Use of a Specific Species Influence Habitat Conservation? Case Study of the Palm *Iriartea Deltoidea* in Northwestern Ecuador. *Journal of Latin American Geography* (18 (1), 115-140).
- Fadiman M. 2018. “Are you making a million dollars? Reciprocity as Cultural and Environmental Reconnection” In D. Herman (ed.) pp. 169-186. *Giving Back: Research and Reciprocity in Indigenous Contexts* Oregon State University Press, Corvallis.
- Fadiman, M, M.B.Thomas, O. Morei, A. Hillman-Kitalong, S. Hanser 2018. Globalization and tradition in Palau: Case study of the syncretic First Child Birth (*Ngasech* and *Omengat*) ceremonies. *The Florida Geographer* 50: 1-30.
- Kunwar, R. M. Fadiman, M. Cameron, R. Bussmann, K. B. Thapa-Magar, B. Rimal, P. Sapkota 2018. Cross-cultural Comparison of Plant Use Knowledge in Baitadi and Darchula Districts, Kailash Sacred Landscape, Nepal. *Journal of Ethnobiology and Ethnomedicine* 2018:14(40) doi: 10.1186/s13002-018-0242-7
- Fadiman, M. 2016. Environmental Justice and the Lawn: Urban Parks in Shanghai, China. *Florida Geographer* 47:1-21
- Fadiman, M. 2014. Ecosystem Excitement: Using Everyday Items, Projects, Field Trips and Exotic Images to Connected Students to Plants. In C. Quave (ed.) pp.261-276. *Innovative Strategies for Teaching in the Plant Sciences*, Springer: New York.
- Fadiman, M. 2013. Basketry, Conservation and Marketing of *Piquigua*, *Heteropsis ecuadorensis*, (Araceae) in an Afro-Ecuadorian Community. pp 175-194 In R. Voeks and J.Rashford (eds) *African Ethnobotany in the Americas*, Springer: New York.

WENDY WOLTERS HINSHAW

Assistant Professor of English, Florida Atlantic University
777 Glades Rd. P.O. Box 3091 Boca Raton, FL 33431 whinshaw@fau.edu

EDUCATION

PhD, English	The Ohio State University, June 2010 Dissertation: Incarcerating Rhetorics, Publics, Pedagogies
MA, English and Women's Studies	The Ohio State University, June 2004
BA, English and Women's Studies	The Ohio State University, June 2001

EXPERIENCE

Florida Atlantic University, Department of English

Director of Writing Programs 2014 – present

Assistant Professor, 2010 – present

The Ohio State University 2001 – 2009

Graduate Instructor, Department of English (6 years)

Advanced Writing Program Consultant, First-Year Writing Program (1 year)

Director for Peer Writing Consultants and Graduate Administrative Assistant (1 year)

Peer Mentor, First Year Writing Program (1 year)

Graduate Instructor, Department of Women's Studies (1 year)

Research Assistant to Chair (1 year)

Research Assistant to Director, Center for the Study of Teaching and Writing (1 year)

FELLOWSHIPS, AWARDS, AND HONORS

National Awards

Elizabeth Flynn Award for Best Feminist Essay published in *JAC: Quarterly Journal for the Interdisciplinary Study of Rhetoric, Culture, Literacy, and Politics*, 2005. For “‘Without Sanctuary’: Bearing Witness, Bearing Whiteness.”

American Association of University Women. American Fellowship. Short-Term Publication Grant. Summer 2013. \$6000

University Awards

“Digital Humanities and Social Justice.” Faculty Collaborative Grant with Dr. Lisa Swanstrom, Dr. Mirya Holman, and Dr. Kristin Block. Dorothy F. Schmidt College of Arts and Letters, Florida Atlantic University. Spring 2014.

“AMP Lab: Advanced Media Production for Arts and Letters.” Tech Fee Grant. Co-Investigator with Lisa Swanstrom, Principal Investigator, and Barclay Barrios, Co-Investigator Faculty Research Award. Dorothy F. Schmidt College of Arts and Letters, Florida Atlantic University. Fall 2013.

Excellence and Innovation Undergraduate Teaching Award. Nomination by the Dorothy F.

Schmidt College of Arts and Letters, Florida Atlantic University. Spring 2013.
Development Grant. Writing Across the Curriculum, Florida Atlantic University. Spring 2012.
Faculty Research Mentor Award. Division of Research, Florida Atlantic University. Fall 2011.
National Endowment for the Humanities, Summer Stipend. Nomination by Florida Atlantic University. Fall 2011.
Scholarly & Creative Accomplishment Fellowship. Dorothy F. Schmidt College of Arts and Letters, Florida Atlantic University. Fall 2010.
Presidential Dissertation Fellowship. Nomination by the Department of English, The Ohio State University. Spring 2008.
College of Humanities Graduate Research Small Grant. The Ohio State University, Spring 2008.
Ray Travel Award for Scholarship and Service. The Ohio State Council of Graduate Studies. Spring 2007.

Departmental Awards

Robert Estrich Fellowship Nomination, Department of English, The Ohio State University. Winter 2008.
Dissertation Fellowship. Department of English, The Ohio State University. Summer 2007.

PUBLICATIONS

Refereed Journal Articles and Book Chapters

Hinshaw, Wendy Wolters and Tobi Jacobi. "What Words Might Do: The Challenge of Representing Women in Prison and Their Writing." *Feminist Formations*. 27.1 (2015): 67-90.
Hinshaw, Wendy Wolters and Kathie Klarreich. "Writing Exchanges: Composing Across Prison and University Classrooms." *Women, Writing & Prison: Activists, Scholars, and Writers Speak Out*. Eds. Tobi Jacobi and Ann Stanford. Lanham: Rowman & Littlefield, 2014.
Hinshaw, Wendy Wolters. "Regulating Girlhood: Protecting and Prosecuting Juvenile Violence." *JAC* 33:3-4 (2013): 487-506.
Hinshaw, Wendy Wolters. "Identifying Choices: Rhetorical Tactics in a Prison Art Program." *Practicing Research in Writing Studies: Reflections on Ethically Responsible Research*. Eds. Katrina M. Powell and Pamela Takayoshi. Hampton Press, 2012.
Hinshaw, Wendy Wolters. "Making Ourselves Vulnerable: A Feminist Pedagogy of Listening." *Silence and Listening as Rhetorical Arts*. Eds. Cheryl Glenn and Krista Ratcliffe. Southern Illinois University Press, 2011. 264-77.
Hinshaw, Wendy Wolters. "Teaching for Social Justice? Resituating Student Resistance." *JAC* 27 1&2 (2007): 223-34. (Invited Response)
Wolters, Wendy E. "'Without Sanctuary': Bearing Witness, Bearing Whiteness." *JAC* 24:2 (2004): 399-425.

Book Reviews

Wolters, Wendy E. "Constructing a 'Bridge Between My Memories and Yours': Teaching Through Testimony in Ruth Kluger's *Still Alive* and Patricia Sarrafian Ward's *The Bullet Collection*." *Transformations*. 16.2 (2005): 118-26.

Non-Refereed Publications in Teaching

Wolters, Wendy E. and Amy Mecklenburg-Faenger. "Meeting the Pedagogical Challenge of Familiar Images: Teaching Familial and National Gazes" *Instructor's Manual for*

Rhetorical Visions: Writing and Reading in a Visual Culture. Upper Saddle River, N.J.: Pearson/Prentice Hall, 2007.

Assistant editor for *Rhetorical Visions*, Custom Reader published by Pearson Press 2005, Prentice Hall 2007.

PRESENTATIONS

- “Corresponding Pedagogies.” *Conference on College Composition and Communication*, Indianapolis, IN, March 2014.
- “Building a Feminist Methodology for Representing Prison Writing.” *Conference on College Composition and Communication*, Las Vegas, NV, March 2013.
- “Tyranny of ‘Kind’: Policing the Mean Girl.” *Conference on College Composition and Communication*, St. Louis, MO. March 2012.
- “‘There is the Woman’: Reframing Women’s Prison Writing.” *National Women’s Studies Association*, Atlanta, GA. November 2011.
- “Making Ourselves Vulnerable: A Feminist Pedagogy of Listening.” The Center for Women, Gender and Sexuality Studies, Florida Atlantic University. November 2011.
- “Contested Authors: Responding to Art and Writing by Prisoners.” *Conference on College Composition and Communication*, Atlanta, GA. April 2011.
- “Writing Us In: Authorizing Prison Writing for Change.” *Feminism(s) and Rhetoric(s) Conference*, East Lansing, MI. October 2009.
- “Listening for a Change.” *Conference on College Composition and Communication*, San Francisco, CA. March 2009.
- “Acting ‘As If’: Tactics of Identification and Resistance in the Art and Writing of Youthful Offenders.” *Conference on College Composition and Communication*, New Orleans, LA. April 2008.
- “Engaging the Perspectives of Youth Offenders Through Art.” *Outreach Scholarship Conference*, Madison, WI. October 2007.
- “Reforming the Witness: Strategic Silences and Disclosures in Youth Offender Art and Writing.” *Conference on College Composition and Communication*, New York, NY. March 2007.

TEACHING EXPERIENCE AND INTERESTS

Teaching Specialization – FAU:

ENC 1101	College Writing I
ENC 1102	College Writing II
ENC 1930	Honors Writing Seminar
ENC 3213	Professional Writing
ENC 3310	Advanced Exposition: Introduction to Writing Studies
ENC 4354	Writing for Nonprofits
ENC 4138	Principles in Research Writing: Community Literacy and Service-Learning
ENG 4020	Studies in Writing and Rhetoric: Composing Advocacy
LIT 4383	Women in Literature
ENC 6930	Topics in Rhetoric and Composition: Rhetorics of Incarceration
ENC 6930	Topics in Rhetoric and Composition: Feminisms and Rhetorics
ENG 6925	Colloquium in English

ENC 6700 Introduction to Composition Theory and Methodology

Courses added to the curriculum – FAU

ENC 4354 Writing for Nonprofits

Teaching specialization – The Ohio State University:

ENG 110 First-Year Composition

ENG 110.03 Intensive First-Year Composition

ENG 367.01 Writing and the U.S. Experience

ENG 367.01S Writing and Service-Learning and Composition

WST 367.01 U.S. Women Writers, Texts and Contexts

ENG 267 Introduction to Rhetoric

ENG 275 Special Topics: Prison Writing and Art From the Inside Out

ENG 261 Introduction to Fiction

M. A. Thesis and Exam Advising (2011 – present)

Adam Philips, 2014 – present, MA in English, Exam Chair

Ruben Aguilar, 2014 – present, MA in English, Exam Chair

Nancy Petro, 2013 – 2014, MFA in Choreography at Jacksonville University, Committee Member

Kimberly Pekala, 2012 – 2013, MFA in English, Committee Member

Tulasi Acharya, 2012 – 2013, MA in Women's Studies, Committee Member

Albert Morris, 2011 – 2012, MA in English, Committee Member

Jessica Barton, 2011 – 2012, MA in Women's Studies, Thesis Chair

Maegan Arney, 2011 – 2012, MA in English, Committee Member

Megan Tomei, 2011 – 2012, MA in Women's Studies, Committee Member

Monica Sedore, 2011 – 2012, MA in English, Committee Member

SERVICE

University and College committees and service:

Intellectual Foundations Program Committee, 2014 – present

Fellow, Peace, Justice and Human Rights Initiative, 2014 – present

Faculty Learning Community Participant, Florida Atlantic University, 2012 – 2013

Faculty Learning Community Participant, Florida Atlantic University, 2011 – 2012

English Department Service:

Writing Committee, Member, 2010 – 2013

Writing Committee, Chair, 2014 – present

Instructor Promotion Committee, 2014

Search Committee for Full Time Instructor, Member, 2014

Administrative Responsibilities

Director of Writing Programs, Department of English, 2014 – present

Officer of the Department of English, 2014 – present

PROFESSIONAL SERVICE

General Service

Educational Testing Services, Advanced Placement English Language Exam 2005 – 2011

Participated in annual intensive training and scoring for Advanced Placement Exam

Holistic Scoring, Center for the Study of Teaching and Writing, Ohio State 2004

Participated in scoring session for first-year composition essays for Central Ohio
Technical College

Editorial Responsibilities

Reviewer for *Harlot of the Arts*, 2012

Reviewer for *Reflections*, 2013

Professional and Honorary Organizations

Member, Modern Language Association

Member, National Council of Teachers of English

Member, Conference on College Composition and Communication

Member, Council of Writing Program Administrators

Member, FL-WPA, Florida's Writing Program Administrators

Linda K Johnson

Curriculum Vita

CONTACT INFORMATION

777 Glades Rd. AH#214c, Boca Raton, FL 33431
561 297-3863
ljohnson@fau.edu

EDUCATION

MASTER OF FINE ARTS. Visual Communication Design
Virginia Commonwealth University, Communication Arts & Design Department
Richmond Virginia, 1994.

BACHELOR OF FINE ARTS. Graphic Communication
University of Houston, Houston, Texas. 1980.

ADMINISTRATIVE AND FACULTY APPOINTMENTS

Florida Atlantic University,
Associate Vice President, Academic Affairs, Broward Campuses, March. 2020 – Present
Provost Fellow, Summer and intersession initiative, Dec. 2018 – Present
Associate Dean, Dorothy F. Schmidt College of Arts and Letters, 2012 – Present
Department Chair, Visual Arts and Art History, 2008 – August 2012
Professor, Graphic Design, 2007 – Present
Associate Professor, Graphic Design, 2000 – 2007
Assistant Professor, Graphic Design, 1997– 2000

ASSISTANT PROFESSOR

Purdue University, 1995 – 1997
Visual and Performing Arts Department, West Lafayette, IN.

ADJUNCT PROFESSOR

Virginia Commonwealth University, 1993 – 1995
Communication Arts & Design Department, Richmond, Virginia.

SELECTED EXHIBITIONS NATIONAL AND INTERNATIONAL

- 2017 ***The Book as Art***
Decatur Arts Alliance, Decatur, Georgia; Aug.–Sept. 2017
- 2016 ***Artists' Book Competition and Biennial Exhibition***
University of North Texas, Denton, Texas; Jan.–March, 2016
- 2015 ***Beyond Words: Contemporary Book Arts***
Foothills Art Center, Golden, Colorado; Jan.–March, 2015
- 2014 ***BookOpolis 2014: Printmade Artists' Books***
Asheville BookWorks, Asheville, North Carolina Sept. 19–Nov. 30, 2014
- 2014 ***Installation of Artists' Books from NMWA collection***
National Museum of Women in the Arts. Washington DC; Oct. 2013–June 2014
- 2013-2015 ***The Art of the Book: Canadian Book Arts and Bookbinding exhibition***
Museum of Contemporary Art, Calgary, Alberta, Canada, July 5–Aug. 22, 2013.
The Stanley and Audrey Burton Gallery, University of Leeds, Sept. 7–Oct. 12, 2013
George Bayntun Gallery, Bath, Oct. 16 – Nov. 16, 2013
McPherson Library Gallery, Univ. of Victoria, British Columbia, Nov.–Mar. 24, 2014
Rare Books and Special Collections, Univ. of British Columbia, April 14–May 16, 2014
Affinity Gallery, Saskatoon, Saskatchewan., June 6 – July 12, 2014
Craft Ontario Gallery, Toronto, Ontario, July 24 – Sept. 13, 2014
Harriet Irving Library, Univ. of New Brunswick, Fredericton, NB, Feb – May 2015.
- 2013 ***Fifth International Artists' Book Exhibition***
Szent István Király Múzeum, Hungary, May 18 – October 31, 2013
- 2013 ***Book Arts as Art Form***
University of Mary Washington, Fredericksburg, VA, January 25 – March 1, 2013

Linda K Johnson

Curriculum Vita

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SELECTED EXHIBITIONS

NATIONAL AND INTERNATIONAL

continued

2012 **Artists' Book Cornucopia III**

Abecedarian Gallery, Denver, Colorado April 20–June 2, 2012

2011 **Uncommon Threads**

23 Sandy Gallery, Portland, OR, September 23–October 29, 2011.

2010-2011 **The Art of the Book**

University of Victoria, Victoria, British Columbia. Oct. 2010–Jan. 2011.

New Iceland Heritage Museum, Gimli, Manitoba. July–Sept. 2010.

Centre Culturel Franco-Manitoban, Winnipeg, Manitoba. May–June, 2010.

Saskatchewan Craft Gallery, Saskatoon, Saskatchewan. Feb.–April 2010.

2010 **Sequenced Fibers: Books on Fabric**

University of Nebraska at Omaha Art Gallery, Omaha, NE, October 1–29, 2010.

2010 **Pop Up Now! A National Juried Exhibition of Movable Books**

23 Sandy Gallery, Portland, OR, September 22–October 30, 2010.

* Juror's Choice Award

2010 **The Story is The Thing**

ACT Writers Centre, Gorman House Arts Centre, Australia, May 27–June 6, 2010

2010 **Beyond Text & Image: The Book as Art**

Staniar Gallery, Washington & Lee University, Lexington, VA, Feb 25–April 2, 2010.

2009 **The Art of the Book**

Nova Scotia Centre for Craft and Design, Halifax, Nova Scotia. Jan.–Feb. 2009.

University of New Brunswick, Fredericton, New Brunswick. April–May 2009.

Leaf Rapids National Exhibition Centre, Leaf Rapids, Manitoba. July–Aug. 2009.

University of Alberta, Special Collections, Edmonton, Alberta, Sept.–Dec. 2009.

2009 **Florida Craftsmen: Scissors: Pop-ups**

Florida Craftsmen Gallery, St. Petersburg, FL, Sept. 18–Oct. 31, 2009.

2009 **Artists' Books 2009**

Cuesta College, San Luis Obispo, CA, June 15–July 16, 2009.

2009 **Pressing South**

University of North Carolina Wilmington Gallery, Feb. 19–Mar. 27, 2009.

2008 **The Art of the Book '08**

Canadian Bookbinders and Book Artist Guild, Toronto, Canada. Sept.–Oct. 2008.

2008 **Modest in Scale Exhibition**

Abecedarian Gallery, Denver, Colorado Sept. 19–Nov. 8, 2008.

2008 **San Diego Book Arts, Second National Juried Exhibition**

University of California, San Diego, California Sept. 20–Oct. 31, 2008.

2008 **Multiples**

East End Applied Arts, Aurora, Colorado May 9–June 28, 2008.

2008 **Beyond Reading: Books as Art**

Suffolk Museum, Suffolk, Virginia April 25–June 6, 2008.

2008 **Secrets and Lies: A National Juried Exhibition of Contemporary Artist Books**

23 Sandy Gallery, Portland, Oregon March 20–April 27, 2008.

2008 **Sit Down and Read: A Juried Show of Contemporary Artists' Books**

The K Gallery at Rhythmix Cultural Works, Alameda, CA March 7–April 27, 2008.

2007 **Babylon Lexicon, an Exhibition of Artists' Books**

NOCCA Riverfront, Goldring Riverview Gallery, New Orleans, LA Nov.–Dec. 2007.

2006-2007 **The Book as Art: Twenty Years of Artists' Books**

National Museum of Women in the Arts. Washington DC; Nov. 2006–June 2007.

Linda K Johnson

Curriculum Vita

COLLECTIONS

WORK IS INCLUDED IN

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The National Museum of Women in the Arts, Washington, D.C.
Tate Britain, London, England
Scottish National Gallery of Modern Art, Edinburgh, Scotland
King St. Stephen Museum, Székesfehérvár, Hungary
New York Public Library, Print Collection, New York, NY
Library of Congress, Washington DC
Yale University, Art of the Book Collection, New Haven, Connecticut
Harvard University, Houghton Library Special Collections, Cambridge, Massachusetts
Rhode Island School of Design (RISD), Special Collections, Providence, Rhode Island
Rochester Institute of Technology (RIT), Special Collections, Rochester, NY
Sackner Archive of Concrete and Visual Poetry, Miami Beach, Florida
Art Institute of Chicago, Joan Flasch Artists' Book Collection, Chicago, Illinois
Art on Paper, New York, NY
Baylor University, Special Collections, Waco, Texas
Bienes Center for the Literary Arts, Broward County Main Library, Ft Lauderdale, Florida
Brown University, John Hay Library, Providence, Rhode Island
Bucknell University, Bertrand Library Special Collections, Lewisburg, Pennsylvania
California State University, Special Collections, Hayward, California
Cleveland Institute of Art, Artists' Book Collection, Cleveland, Ohio
Columbia College, Special Collections, Chicago, Illinois
Emory University, Atlanta, Georgia
Florida Atlantic University, Arthur and Mata Jaffe Collection, Boca Raton, Florida
Hollins University, Roanoke, Virginia
Indiana University, Lilly Library, Bloomington, Indiana
James Madison University, Rare Book Special Collection
John Hopkins University, Eisenhower Special Collections, Baltimore, Maryland
Louisiana State University, Special Collections, Louisiana
Mills College, Special Collections, Oakland, California
Newark Public Library, Newark, New Jersey
Oberlin College, Special Collections, Oberlin, Ohio
Ohio University, Vernon R. Alden Library, Athens, Ohio
Oregon Book Arts Guild Permanent Collection, Portland, Oregon
Otis College of Art and Design, Los Angeles, California
Reed College, Special Collections, Portland, Oregon
Ringling College of Art and Design, Special Collections, Sarasota, Florida
Skidmore College, Lucy Scribner Library, Saratoga Springs, New York
Swarthmore College, Book Arts and Private Press collection, Swarthmore, Pennsylvania
Syracuse University, Bird Library, Syracuse, New York
Temple University, Special Collections, Philadelphia, Pennsylvania
Texas Tech University, Southwest Collection, Lubbock, Texas
Topeka Public Library, Topeka, Kansas
University of Alberta Canada, Peel Library, Alberta Canada
University of California Los Angeles (UCLA), Los Angeles, California
University of California Santa Barbara, Santa Barbara, California
University of California Irvine, Rare Books Collections, Irvine, California
University of Central Florida, Special Collections, Orlando, Florida
University of Colorado, Rare Books Collections, Boulder, Colorado
University of Delaware, Special Collections, Newark, Delaware
University of Denver, Penrose Library Special Collections, Denver, Colorado
University of North Carolina, Special Collections, Greensboro, North Carolina
University of Miami, Rare Books Collections, Coral Gables, Florida
University of Michigan, Special Collections, Ann Arbor, Michigan
University of Pennsylvania, Special Collections, Philadelphia, Pennsylvania
University of Utah, Marriott Library, Rare Books Division, Salt Lake City, Utah
University of Virginia, Special Collections, Charlottesville, Virginia

PROFESSIONAL EXPERIENCE

Assistant Professor, Department of Sociology January 2019-Present
Florida Atlantic University

EDUCATION

Ph.D., Sociology. University of California, Berkeley 2018

Dissertation: "Property Owners and Not Proletarians?: Housing Policy and the Contested Production of Neoliberal Subjects in Chile and Brazil"

Committee: Raka Ray (Chair), Laura Enríquez, Mara Loveman, Teresa Caldeira (City Planning)

Qualifying Fields: Social Theory, Development, Political Sociology

M.A., Sociology. University of California, Berkeley 2011

Thesis: "Symbolic Power and Municipal Governance: The State-Society Interface in the *Poblaciones* of Santiago, Chile"

Committee: Laura Enríquez, Cihan Tuğal

B.A., International Relations and Latin American Studies. Tufts University 2009

RESEARCH & TEACHING INTERESTS

Political Sociology, Development & Globalization, Urban Sociology, Gender, Social Movements, Social Theory, Ethnographic and Interview Methods, Latin America

PUBLICATIONS**Peer-Reviewed Articles**

Koppelman, Carter. 2021. "Inclusion in Indignity: Seeing the State and Becoming Citizens in Chile's Social Housing." *Qualitative Sociology* 44(3): 385-402.

Koppelman, Carter. 2018. "For now, we are in waiting?: Negotiating Time in Chile's Social Housing System." *City & Community* 17(2): 504-524.

Koppelman, Carter. 2017. "Deepening Demobilization: The State's Transformation of Civil Society in the *Poblaciones* of Santiago, Chile." *Latin American Perspectives* 44(3): 46-63.

Book Reviews

Koppelman, Carter. 2019. "Alexander, CJ and Tognato, C.(eds) *The Civil Sphere in Latin America*. 2018. Cambridge University Press." *The British Journal of Sociology* 70(4): 1628-1631.

FELLOWSHIPS & AWARDS

Americas Initiative Fellowship, College of Arts & Letters, Florida Atlantic University 2022

Outstanding Graduate Student Instructor Award, UC Berkeley 2017

Graduate Division Summer Research Grant, UC Berkeley 2016

Lowenthal Fellowship, Department of Sociology, UC Berkeley 2015

National Science Foundation Graduate Research Fellowship 2010-2013

Andrew F. Mellon Summer Research Grant in Latin American Sociology, UC Berkeley 2010

John S. Gibson Award, Best Undergraduate Thesis in International Relations, Tufts University 2009

RESEARCH PRESENTATIONS

Academic Conferences

- “Conflictive Clients and Peripheral Partners: Popular Participation in Market-Driven Housing Programs in Chile and Brazil.” Development Section. American Sociological Association Annual Meeting. Philadelphia, PA. August 2018.
- “Participation Struggles: Housing Movements and Neoliberal City-Making in Brazil and Chile” Development in Question. 5th Annual Conference of the ASA Development Sociology Section. Cornell University. October 2016
- “(Re)Appropriating Women’s Housing Rights in Brazil: From Movement Demands to State Policy and Back Again” Gender and Development Section. American Sociological Association Annual Meeting. Seattle, WA. August 2016.
- “Subsidized Housing and Single Motherhood: Effects and Limits of Women’s Inclusion in Low-income Housing Policies in Chile and Brazil.” Cities and Urban Studies Track. Latin American Studies Association Congress. New York, NY. May 2016.
- “Contentious Participation: Struggles for Urban Rights within Neoliberal Housing Policies in Brazil and Chile.” Participatory Regional and Development Planning Panel. American Association of Geographers Annual Meeting. March 2016.
- “*En Espera*: Negotiating Time in Chile’s Social Housing System” Ethnography Section. American Sociological Association Annual Meeting. Chicago, IL. August 2015.
- “Contesting Neoliberal Housing: Subsidy Policies and Housing Movements on the Peripheries of Santiago, Chile and São Paulo, Brazil.” States, Markets and Political Economy Track. Latin American Studies Association Congress. San Juan, PR. May 2015.
- “Learning one’s Place in the Neoliberal City: Subsidized Housing and Urban Citizenship in Santiago, Chile.” Ethnography Section. American Sociological Association Annual Meeting. San Francisco, CA. August 2014.
- “The Struggle for Home: Women and Housing Mobilization on the Periphery of Santiago, Chile.” Cities and Urban Studies Track. Latin American Studies Association Congress, San Francisco, CA. May 2012.
- “Resource Access and the Municipal Structuring of the Local-Organizational Field in the *Poblaciones* of Santiago, Chile.” Southern Cone Section. Latin American Studies Association Congress, Toronto, ON. November 2010.

Invited Talks

- “*Prostitutas, trabalhadoras, e donas de casa nos espaços públicos urbanos.*” [Prostitutes, working women, and housewives in urban public spaces]. Lecture at the Fundação Escola de Sociologia e Política de São Paulo. São Paulo, Brazil. November 2014.
- “Gender in Chile’s Housing Subsidy System.” Presentation to the Housing Laboratory, College of Architecture and Urbanism, Universidade de São Paulo. São Paulo, Brazil. May 2014.
- “*La Reina de la Casa*: Gendered Urban Citizenship and Access to Social Housing in La Pintana.” Emergent Citizenships Colloquium. Institute of Urban and Territorial Studies. Universidad Católica de Chile. Santiago, Chile. November 2013.

TEACHING & MENTORING

Courses Taught as Assistant Professor, Florida Atlantic University

Racialized Modernities (Undergraduate, co-taught with Gonzalo Aguiar Malosetti)	Fall 2021
The Urban Community (Undergraduate Online Course)	Fall 2020 - Fall 2021
Narrating Citizenship (Undergraduate, co-taught with José de la Garza Valenzuela)	Spring 2020
Seminar in Urbanization (Graduate)	Fall 2019 & Fall 2021
Seminar in Development & Globalization (Graduate)	Spring 2019 & Fall 2020
Sociological Theory (Undergraduate)	Spring 2019 & Fall 2019
Global Social Change (Undergraduate)	Fall 2019

Graduate School Teaching Experience, University of California, Berkeley

Instructor. Gender & the City	Fall 2017
Graduate Student Instructor. Classical Sociological Theory, with Christopher Muller	Spring 2018
Graduate Student Instructor. Development in Theory & History, with Gillian Hart	Spring 2017
Graduate Student Instructor. Introduction to Sociology, with Raka Ray	Fall 2016
Graduate Student Instructor. Development in Theory & History, with Gillian Hart	Spring 2016
Graduate Student Instructor. Introduction to Sociology, with Thomas Gold	Spring 2015
Graduate Student Instructor. Introduction to Sociology, with Thomas Gold	Fall 2013
Honors Thesis Mentor. International & Area Studies	Fall/Spring 2010-11
Reader. Sociology of Sport, with Leora Lawton	Spring 2010
Reader. Sociology of Deviance & Social Control, with Leora Lawton	Fall 2009

PROFESSIONAL ACTIVITIES

Research Groups and Workshops

Sociology of the Global South Workshop, UC Berkeley	2017-2018
Sociology of Gender & Sexuality Workshop, UC Berkeley	2014-2018
Sociology of Latin America Workshop, UC Berkeley	2010-2016
Emergent Citizenships Colloquium, Universidad Católica de Chile	2013
Latin American Cities Group, City & Regional Planning, UC Berkeley	2011-2013

Editing/Reviewing

Occasional Reviewer, <i>Bulletin of Latin American Research</i>	
Occasional Reviewer, <i>City & Community</i>	
Occasional Reviewer, <i>Latin American Research Review</i>	
Editorial Board Member, <i>Berkeley Journal of Sociology</i>	2009-2011

Professional Memberships

American Sociological Association
Latin American Studies Association

Other

Visiting Researcher, College of Architecture and Urbanism, Universidade de São Paulo.	2014
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LANGUAGES

Portuguese (fluent speaking, reading and writing)
Spanish (fluent speaking, reading and writing)
English (native speaker)

Curriculum Vitae: Robin Lynn Larson, Ph.D.

Robin Lynn Larson
561-297-4569
rlarson2@fau.edu

EDUCATION

Florida Atlantic University, FL
Doctor of Philosophy in Public Administration **2012**
Florida Atlantic University, FL
Master of Public Administration **1997**
Florida Atlantic University, FL
Bachelor of Arts **1989**
Area of Concentration: Criminology and Criminal Justice

LAW ENFORCEMENT/PUBLIC SAFETY EMPLOYMENT

Broward Sheriff's Office

Captain

- Assigned as the Interim Executive Director for the Department of Professional Standards [April 2011 – December 2012]
- Assigned as the Director for the Bureau of Training and Organizational Development [September 2010 – April 2011]

Lieutenant

- Assigned to the Professional Development Section of the Institute for Criminal Justice Studies [2005 – 2010]
- Assigned as the Operations Lieutenant in the City of Lauderdale Lakes [2001-2005]

Broward Sheriff's Office/Pompano Beach Police Department

Sergeant

- Assigned as the Administrative Sergeant in the City of Pompano Beach [1998-2001]
- Assigned to the Road Patrol Division [1993-1998]

Pompano Beach Police Department

Police Officer/Field Training Officer

- Assigned to the Road Patrol Division – Field Training Officer [1991-1993]
 - Assigned to the Road Patrol Division [1989-1991]
-

TEACHING & FACILITATION EXPERIENCE

Florida Atlantic University, FL

Instructor – (Graduate courses): "Local Government Administration," "Introduction to Public Administration," "Capstone in Public Administration," "Social Equity in PA," "Public HR Management," "PA Fundamentals," "Nonprofit Financial Management," "Program Review and Analysis." Developed course structures, assignments and evaluative components. **(Undergraduate courses):** "Diversity and Social Vulnerability in Public Safety Administration," "Multiagency Incident Command," "Public Safety Systems," "Capstone in Public Safety Administration," "Changing Environment of Business, Government and Society," "Managing People in the Public Sector," "Public Management and Administration," "Introduction to Public Safety Administration," "Organizational Behavior and Administrative Communication," "Ethics and the Justice System," "Law, Crime and the Criminal Justice System," "Criminal Justice Management," "Crime in the Schools," "Problem Solving in Crime Situations," "Women and Criminal Justice," "Studying Violence," "Learning Strategies and Human Development." Developed course structures, assignments and evaluative components.

2013 - present

Curriculum Vitae: Robin Lynn Larson, Ph.D.

Florida Atlantic University, FL (continued)

Facilitator – Public Safety Leadership Development Program (FAU Executive Education): "Win-win Communication" and "Leading Innovation and Change." **2017**

Co-facilitator – Executive Leadership Program: "Strategic Planning and Analysis." Developed syllabus and overall course structure. **2006**

Barry University, FL

2013-2014

Adjunct Professor (MPA Program): "Program Analysis and Review," "Values and Ethics in Public Administration," "Seminar in Public Finance Administration," "Seminar in Human Resources Administration," "Leadership in Public Purpose Organizations," "Productivity Improvement in the Public Sector," "Public Planning and Change Management." Developed course structures, assignments and evaluative components.

Nova Southeastern University, FL

2013 - 2018

Adjunct Professor - (Ph.D. Program): "Criminal Justice Organization and Management," "Legal and Ethical Issues in Juvenile Justice." Facilitated course components in a virtual environment; **(MPA Program):** "Evaluation of Public Policies and Programs," "Strategic Planning in the Changing Public Environment." Developed course structure, assignments and evaluative components; **(Undergraduate Program):** "Probation, Parole and Community Corrections," "Police Organizational Behavior and Management," "Introduction to Criminal Justice," "Senior Seminar in Criminal Justice." Developed course structures, assignments and evaluative components.

2007-2012

Co-facilitator – Executive Leadership Program: "Executive Leadership and Administration." Assisted in the development of the course syllabus, overall course structure and evaluation components.

Florida International University, FL

2007-2008

Adjunct Instructor – "Introduction to Management of Public, Non-Profit and Health Organizations." Developed syllabus and overall course structure.

Florida Institute of Government

2015 - present

Instructor/Facilitator for numerous professional development courses including several in the Florida Code Enforcement certification program (Level I and Level II), business writing, leadership, and customer service for public personnel.

Broward Sheriff's Office, FL

2005 - 2012

Instructor /Facilitator– "Ethical Perspectives of Leadership," "Customer Service," "Performance Management," "Career Development Coaching" Developed overall course structure and evaluation components for these and several other training programs/courses.

Facilitator/Mentor – "Supervisor Leadership Academy" Instructed front-line supervisors in various leadership and management topics. Mentored participants through structured, yet individualized activities.

Pompano Beach Police Department, FL

1990 – 1993

Field Training Officer

Developed remediation plans and supplemental instruction for new police officers.

Burdine's/Maas Brothers/Jordan Marsh Department Stores, FL

1988-1989

Corporate Trainer – Developed training curriculum and certification exams for entry-level and advanced security-related positions throughout the company.

Curriculum Vitae: Robin Lynn Larson, Ph.D.

CERTIFICATIONS

- National Institute of Ethics – Instructor
- Florida Department of Law Enforcement – General Instructor
- National Alliance for the Mentally Ill – Crisis Intervention Team

PROFESSIONAL (PUBLIC SAFETY) ACTIVITIES

Director – Institute for Criminal Justice Studies (Florida Department of Law Enforcement certified Training Center)	2011 - 2012
Assistant Director - Institute for Criminal Justice Studies (Florida Department of Law Enforcement certified Training Center)	2009 - 2011
Broward County Emergency Operations Center ESF 16 (Law Enforcement) Lead. Responsible for managing the Law Enforcement function during all activations (natural disasters, high profile events, etc...).	2005 - 2012
Nova Southeastern University - Institute for Disaster and Emergency Preparedness Participated in a panel discussion on the lessons learned from September 11th as part of FEMA's National Preparedness Month.	2011
Nova Southeastern University - College of Osteopathic Medicine Facilitated an All-Hazards Preparedness exercise with first-year medical students.	2010/2011
Nova Southeastern University - Broward Sheriff's Office Board of Advisors Provided general coordination and guidance to joint projects.	2007 - 2012
Assessor – Pembroke Pines Police Department Assessed candidates during the promotional process for Police Sergeant.	2008
Assessor – Sunrise Police Department Assessed candidates during the promotional process for Police Sergeant and Police Lieutenant.	2008/2006
Assessor – Miami Shores Police Department Assessed candidates during the promotional process for Police Sergeant.	2005
Assessor – Plantation Police Department Assessed candidates during the promotional process for Police Sergeant.	2003
Assessor – Palm Beach County School Police Assessed candidates during the promotional process for several ranking positions.	2002

Curriculum Vitae: Robin Lynn Larson, Ph.D.

ACADEMIC SERVICE AND ACTIVITIES

School of Public Administration **representative** on Dorothy F. Schmidt College of Arts and Letters **Undergraduate Programs Committee** (August 2020-present)

Graduate (MPA and MNM) Programs Coordinator (May 2018-June 2020, January 2021-present); Supervised eight internships

Undergraduate (BPM and BPSA) Programs Coordinator (July 2020-December 2020); Supervised nine internships

Alliance of Nonprofit Resources (ANRO Broward County) member (2018-present)

Palm Beach County Regional Ethics Bowl Judge and Moderator (2021)

Palm Beach County Regional Ethics Bowl Judge (2020)

First year Mentoring Project (2021)

Dissertation Committee member: Doctoral candidate Julia Beeman (2014-2015), Nova Southeastern University

Summative Committee member: Doctoral Dissertation of Timothy Gillette (2014), Nova Southeastern University

Presentation at Southeastern Conference on Public Administration (SECoPA): "Gendered images of expertise, leadership and virtue: Applying Stivers' theoretical framework to police practices as represented in publications from 1979 to 2009." September 25 – 28, 2013 in Charlotte, North Carolina. Responsibility for the Past, Leadership for the Future breakout session, Panel Chair & Presenters: Patricia M. Patterson, James Svara, Michelle Evans

Presentation at the Anti-essentialism in Public Administration conference: "Forward into the past with performance accountability: Paternalistic expertise and the dilemmas of gender." March 2 & 3, 2007; Hosted by Florida Atlantic University.

PROFESSIONAL MEMBERSHIPS

- **American Society for Public Administration – Gold Coast Chapter**
 - Secretary/Treasurer [2001 - 2012]
 - Member [1995 – present]
- **Fraternal Order of Police Pompano Beach Lodge #23**
 - Secretary/Treasurer [1995 – present]
 - Member [1989 – present]
- **International Association of Women Police**
 - Member [1999 – present]
- **National Association of Community and Restorative Justice**
 - Member [2015 – present]

PROFESSIONAL DEVELOPMENT

- Artificial Intelligence Bootcamp via FAU College of Engineering and Computer Science (2020)
- Diversity Symposium via FAU (2019, 2020, 2021)
- Mental Health Summit via FAU (2020)
- Owls Care Stress Management (2021)
- "Invitation Tools for Reflection" webinar (2020)
- Kognito "At-risk for University and College Faculty and Staff" (2018)

GAO LIU

SO 301A School of Public Administration
Florida Atlantic University, Boca Raton, FL, 33431
Phone: 561-297-4151; E-mail: gao.liu@gmail.com

ACADEMIC APPOINTMENT

- Assistant professor in Public Administration, School of public Administration, Florida Atlantic University, August 2012-present
- Assistant professor in Public Policy and Administration, School of public Administration, University of New Mexico, August 2009-May 2012

EDUCATION

- Ph.D. in Public Policy and Administration, Martin School of Public Policy and Administration, University of Kentucky, August 2009
- Master of Public Administration, Bloch School of Business and Public Administration, University of Missouri at Kansas City, December 2003
- Bachelor of Engineering in Economics, Aetna School of Management, Shanghai Jiao Tong University, China, June 1998

FIELDS OF SPECIALIZATION

- Public and Nonprofit Budgeting and Financial Management
- Municipal Market and Securities

PEER-REVIEWED JOURNAL ARTICLES

- Gao Liu. 2016 “Government Decentralization and the Size of the Nonprofit Sector-Revisiting the Government Failure Theory” (forthcoming). DOI: 10.1177/0275074016631643
- Gao Liu, Rui Sun. (2016) “Economic Openness and Sub-National Borrowing” *Public Budgeting and Finance* 36 (2), 45-69
- Gao Liu. (2015) “Relationships between Financial Advisors, Issuers and Underwriters and the Pricing of Municipal Bonds” *Municipal Finance Journal*, 36(1), 1-25
- Gao Liu, Dwight Denison. (2014) “Indirect and Direct Subsidies for the Cost of Government Capital: Comparing Tax-Exempt Bonds and Build America Bonds.” *National Tax Journal*, 67(3), 569–594.
- Gao Liu. (2012) “Municipal Bond Insurance Premium, Credit Rating and Underlying Credit Risk.” *Public Budgeting and Finance*, 32(1), 128-156

- Gao Liu. (2011) “Subprime Crisis, Bond Insurers' Credit Risk and the Interest cost of Insured Bonds.” *Municipal Finance Journal*, 32(3), 37-58.
- Len o’Connell, Wie Yusuf, Merl Hackbart, Gao Liu (2010)“State Infrastructure Banks and Their Impact on Borrowing Costs.” *Public Finance Review*, 38(6) 682-709
- Jacob Fowles, Gao Liu and Cezar Brian Mamaril (2009).“Accounting for Natural Disasters: The Impact of Earthquake Risk on California Municipal Bond Pricing.” *Public Budgeting and Finance*, 29 (1), 68-83
- Wie Yusuf, Gao Liu. (2008) “State Infrastructure Banks and Intergovernmental Subsidies for Local Transportation Investment.” *Public Budgeting and Finance*, 28 (4), 71-89

PEER-REVIEWED BOOK CHAPTER

- Wie Yusuf, Cleopatra Charles and Jacob Fowles, Gao Liu. (2012) “State Fiscal Constraints on Local Government Borrowing: Effects on Scale and Cost.” in *Handbook of Fiscal Health*, 2012, Edited by Jonathan B. Justice, Helisse Levine& Eric Scorsone; Boston, MA: Jones and Bartlett Publishers, 475-504.

SELECTED WORKING PAPERS

- “The Effect of Sale Methods on the Interest Rate of Municipal Bonds: a Heterogeneous Endogenous Treatment Estimation”
- “Social Capital and the size of Nonprofit Sector—An interdependent Analysis” with Yushi Matsumoto
- “ Government Quality and the Size of the Nonprofit Sector-An Panel Data Analysis of OECD Countries”
- “Spillover Effect of Sovereign Credit Risk on Sub-sovereign Borrowings”
- “Can financial advisors reduce information asymmetry: evidences from the municipal bond market?”
- “Negotiation versus Competition: An examination of Resource Dependence in Municipal Bond Issuance”, with Art Sementelli
- “Citizen Support Rates and the Borrowing Costs of Municipal Bonds”

SELECTED PRESENTATIONS AND CONFERENCE PAPERS

- “Social Capital and the Size of Nonprofit Sector” with Yushi Matsumoto
Association for Research on Nonprofit with Organizations and Voluntary 45th Annual Conference.
Washington DC. Nov., 2016
- “Impact of Religiosity on the Size of Nonprofits” with Meena Subedi, , the Southeastern
Conference for Public Administration, Raleigh, NC. Otc., 2016
- “Does Fiscal Decentralization Lead to a Smaller Nonprofit Sector: A Cross-county Analysis”
Western Social Science Association 2016 conference, Reno, OR. Apr., 2016
- “Globalization and Subnational Debt” with Rui Sun, Western Social Science Association 2015
conference, Portland, OR. Apr., 2015
- “Unclaimed property: an untapped resource for States” with Darrin Wilson, annual conference of
Association for Budgeting and Financial Management (ABFM) Washington DC, Oct., 2013
- “The Impact of Economic Openness on Sub-National Borrowing” with Rui Sun, 2013 Annual
conference of American Society for Public Administration (ASPA), New Orleans, LA, March
2013
- “Markets, Laws or Regulations? Institutions and Sub-Sovereign Debts” with Rui Sun, 34th annual
conference of Association for Public Policy Analysis and Management (APPAM), Baltimore, MD,
October 2012
- “Effectiveness of Different Institutions on Managing Sub-Sovereign Debt” 24th annual
conference of Association for Budgeting and Financial Management (ABFM), New York City,
NY, October 2012
- “Stable relationships among financial advisors, issuers and underwriters and the pricing of
municipal bonds” 23rd annual conference of Association for Budgeting and Financial
Management (ABFM), Washington, DC, October 2011
- “Indirect and Direct Subsidies for Cost of Government Capital: Comparing Yields of Tax-
Exempt Bonds and Build America Bonds ” With Dwight Denison, 32th annual research
conference of Association for Public Policy Analysis and Management (APPAM), Boston,
November 2010 & 22nd annual conference of Association for Budgeting and Financial
Management (ABFM), Washington, DC, October 2010
- “New York State fiscal institutions and municipal borrowing: Do debt and taxation limits really
impact capital costs?” With Jacob Fowles and Wie Yusef, 21st annual conference of
Association for Budgeting and Financial Management (ABFM) Washington DC, Sept., 2009

- “Continuity of Antipsychotic Medication and Effect on Early Relapse,” With Sheila Botts, Jeffery Talbert and Joseph Conigliaro, 49th annual NCDEU conference, Hollywood, Florida, July 2009
- “New York State fiscal institutions and municipal borrowing: Do debt and taxation limits really impact capital costs?” Jacob Fowles, Gao Liu and Wie Yusef, 51st annual conference of West Social Science Association (WSSA) Albuquerque, NM, April, 2009
- “Municipal Bond Insurance Premia, Credit Risks and Interest Rates,” Gao Liu; 20th annual conference of Association for Budgeting and Financial Management (ABFM), Chicago, IL, October 2008
- “Examining State Infrastructure Banks and Their Role in Reducing the Borrowing Costs for Transportation Projects,” With Merl Hackbart, Len O'Connell, Wie Yusuf, 20th annual conference of Association for Budgeting and Financial Management (ABFM), Chicago, IL, October 2008
- “Government Fiscal Competition and the Size of the Nonprofit Sector: Revisiting the Government Failure Theory,” Gao Liu; 29th annual research conference of Association for Public Policy Analysis and Management (APPAM), Washington D.C., November 2007

GRANT

Florida Atlantic University Faculty Research Mentoring Award(Internal Grant):

“The role of relationships and networks in municipal bond underwriting” \$4000, 2015

MEDIA COVERAGE

- BusinessWeek (September 2, 2010)
- Bloomberg News (February 25, 2011)
- Euromoney (March, 2011)
- Bureau of National Affairs (November 29, 2010)

TEACHING

- **Nominated for the 2011-2012 New Faculty Teacher of the Year Award of the University of New Mexico**

- **TEACHING INTERESTS:**

Public Budgeting and Financial Management, Financial Management for Nonprofit Organizations, Research Methods, Economics for Public Policy and Administration

■ **COURSES TAUGHT AT THE FLORIDA ATLANTIC UNIVERSITY**

- PAD7240 Public Expenditure Technique (Spring, 2015; Spring, 2016)
- PAD 7703 Advanced Quantitative Methods (Fall, 2012; Fall, 2013; Fall 2014; Fall 2015)
- PAF 7800 Quantitative Methods in Public Affairs (Spring 2014, Spring, 2015)
- PAD 6227 Public Budgeting Technique (Fall, 2012; Spring, 2013; Summer, 2013; Summer 2014, Fall, 2014)
- PAD 6701 Applied Method 1 (Fall, 2012; Fall, 2013; Summer, 2014; Spring, 2015)
- PAD4227 Public Budgeting and Finance (Fall, 2013)

■ **DOCTORAL STUDENT DISSERTATION COMMITTEES SERVED**

Finished:, *Vincent Byarauhanga, Darrin Wilson, Derek Stagle, Joseph Heilman, Joshua Steinfeld*
In progress:, *Daniel Bauer*

■ **COURSES TAUGHT AT THE UNIVERSITY OF NEW MEXICO:**

- PADM563 Healthcare Finance (2012 Spring)
- PADM546 Public Financial Management (2010 spring ITV course)
- PADM544 Public Budgeting and Finance (2010 fall ITV course, 2011 spring)
- PADM596 Analytical Analysis for Public Managers (2011 spring ITV course, 2011 fall ITV course, 2012 Spring)
- PADM597 Computer Applications for Public Managers (2010 spring ITV course, 2010 fall ITV course)
- PADM500 Introduction of Public Policy and Management (2009 fall)

■ **MASTER STUDENTS' THESES/PROFESSIONAL PAPERS:**

Chair: Lori Baca, Danielle Gilliam, Nicole Collins, Yasushi Morimoto, Kwaku ahene, Kathryn M. Henz, McKendrick Preston

ACADEMIC AWARDS AND HONORS

- Recipient of Michael Curro Best Student Paper award, 2009 by the Association of Public Budgeting and Finance (ABFM), "Do Investors Differentiate among Bond Insurers? Bond Insurers' Credit Risk and Insured Bond Interest Costs" Gao Liu
- Recipient of Best Student Paper, 2007 American Society for Public Administration (ASPA) Section on Transportation Policy and Administration, "Subsidies from State Governments for Local Transportation Investment: An Examination of the Ohio State Infrastructure Bank," With Wie Yusuf

REFERENCES AVAILABLE UPON REQUEST

JULIA MASON

Associate Professor Department of English
Rhetoric & Composition Florida Atlantic University

EDUCATION

University of South Florida; Ph.D.; English (Rhetoric and Composition); 2008

Dissertation: "Net/Work: Composing the (Dis)Embodied Self."

Committee: Debra Jacobs (chair), Gary A. Olson, Kim Vaz, Elizabeth Metzger

University of South Florida; M.A.; English; 2003

Thesis: "Contexts and Implications of Self-Identifying Phrases in the Construction and Communication of Identity in Online Teaching Environments."

Committee: Gary A. Olson (chair), Debra Jacobs, and Lynn Worsham

Westminster College; B.A.; English; 2001

EMPLOYMENT

Florida Atlantic University; Associate Professor; 2015–Present

Florida Atlantic University; Assistant Professor; 2008–2015

Florida Atlantic University; Instructor; 2007–2008

University of South Florida; Graduate Teaching Assistant/Associate; 2001–2007

Visiting Researcher/Professional Writer, Center for the Study of Children's Futures & Florida KIDS
COUNT, Department of Child and Family Studies, Louis de la Parte Florida Mental Health Institute,
University of South Florida; 2004–2005

University of South Florida; Coordinator, Online Composition Program; 2002–2003

University of South Florida; Writing Center Consultant; 2002–2003

PEER REFEREED PUBLICATIONS IN PRINT

ARTICLES

Julia Mason. "Strategy: Spotlight Peer Review." *The Journal of Faculty Development* 34.3 (Sept. 2020): 92-93. [blind peer review]

Julia Mason. "Rhetoric after the Fall: Sin and Punishment in Christian Visual Culture." *Visual Communication* 13.1 (2014): 95-113. [blind peer review]

Julia Mason. "Video Games as Technical Communication Ecology." *Technical Communication Quarterly* 22.3 (2013): 219-236. [blind peer review] *NCTE Award Nomination for Best Article on Pedagogy or Curriculum in Technical or Scientific Communication.

Julia Mason. "Professional Writing and Video Games." *Connexions: International Professional Communication Journal* 1.1 (2013): 173-178. [blind peer review]

Julia Mason. "Usability and the Work of the Writing Center." *Southern Discourse* 17.2 (2013): 3-4, 9. (8 manuscript pages) [editorial board review]

Julia Mason. "Light for Light's Sake: Thomas Kinkade and the Meaning of Style." *Journal of Popular Culture* 45.4 (2012): 807-827. [blind peer review] *Russel B. Nye Award for Outstanding Article.

BOOK CHAPTERS

Eric Mason and Julia Mason. "Outsourcing Ourselves: Students, Academics, and the Service Learning Economy." *The Knowledge Economy Academic and the Commodification of Higher Education*. Cresskill: Hampton P. Eds. Thomas Giberson & Gregory Giberson. August, 2009. 115-128. [peer review]

REFEREED PRESENTATIONS AND PROCEEDINGS

NATIONAL/INTERNATIONAL

- “Embracing Hybridity: Digital Strategies Teaching Writing Online.” Pedagogicon 2021: Agile Teaching & Learning. Eastern Kentucky University. May 2021.
- “From E-Books to Eversion: A Progymnasmata for Digital Production.” Conference on College Composition and Communication (CCCC). Milwaukee, WI. March 2020¹.
- “Usability in the Writing Center” International Writing Centers Association Annual Conference. Pittsburgh, PA. October 2015.
- “Reimagining Progymnasmata: Classical Rhetoric for the Digital Student.” Annual Convention of the Conference on College Composition and Communication. Las Vegas, NV. March 2013.
- “Designed to Tell: Construction of Identity through Micro-Narrative.” College English Association Annual Conference. Pittsburgh, PA. March 2009.
- “Virtual Claims/Real Stakes: Intellectual Property in Web 2.0 Environments.” Computers and Writing Online Annual Conference. Online. February 2008.
- “Encouraging Civic Literacy: Service Learning in the Writing Intensive Cultural Studies Classroom.” National Council of Teachers of English Annual Convention. New York, NY. November 2007. [paper contributed to publication, “Outsourcing Ourselves”]
- “‘Real Men Love Jesus’: Masculinity and the Christian Consumer.” Popular Culture Association/American Culture Association Annual Conference. Boston, MA. April 2007. [paper contributed to publication, “Light for Light’s Sake”]
- “Implications of Technology-Assisted Instruction: Borrowing Paradigms from Business.” Computers and Writing Annual Conference. Purdue University, Lafayette, IN. May 2003.
- “Harmonizing Conflicting Personas: Re-Visioning English Departments through Integration of the Individual.” Annual Convention of the Conference on College Composition and Communication. New York, NY. March 2003.
- “Sophists in the Wilderness: Defining Levels of Literacy Online.” Annual Convention of the National Council of Teachers of English. Atlanta, GA. November 2002.

REGIONAL

- “Strategic vs. Tactical Resistance: Case Studies from the Field.” Southeastern Women’s Studies Association (SEWSA) Annual Conference – Precarious Times: Embodying Disobedience, Crafting Affinities; St. Petersburg, FL. March 2021.
- “Strategic vs. Tactical Resistance: Case Studies from the Field.” Southeastern Women’s Studies Association (SEWSA) Annual Conference; St. Petersburg, FL. March 2020².
- “New Media; Old Attitudes: Representing Women at Work.” FAU’s Women’s Leadership Institute (WLI) Annual Conference. Boca Raton, FL. March 2019.
- “Remix, Remediate, and Reinscribe: How New Media Reinforces Old Gender Roles.” In Her Image: Remixing, Repurposing, and Reclaiming Visual Representations of Women. 2015 Southeastern Women’s Studies Association Conference. Boca Raton, FL. March 2015.
- “The Goals We Set: Innovative Methods for Achieving Personal, Pedagogical, and Institutional Objectives.” Southeastern Writing Center Association 2013 Annual Conference. Davie, FL. February 2013.
- “Positioning Professionals: Representations of Women in Business Writing.” Florida Consortium for Women’s and Gender Studies Conference. Boca Raton, FL. April 2011. [paper contributed to publication in press, “Remediating Women”]

¹ CCCC 2020 cancelled due to the pandemic.

² SEWSA 2020 cancelled due to the pandemic.

- “Rhetorical Spaces: Materiality in the Writing Center (or, Extreme Writing Center Makeover!).” Southeastern Writing Center Association (SWCA) Annual Conference. Ft. Lauderdale, FL. March 2010. [paper contributed to publication, “Usability and the Work of the Writing Center”]
- “The GTA’s Guide to the Galaxy.” Florida College English Association Annual Conference. Boynton Beach, FL. October 2009.
- “Don’t Go! Preparing Our Students for the Florida Economy.” Florida College English Association Annual Conference. Ybor City, FL. October 2008.
- “Student-Centered Changes in the University Writing Center Community.” Southwestern Writing Center Association (SWCA) Annual Conference. Charlotte, NC. February 2003.
- “E-Commercialism: Implications for On-Campus and Distance Learning.” Florida College English Association Annual Conference. Gainesville, FL. October 2002.

GRANTS

Writing Across the Curriculum (WAC) Department Development Grant for the development of a Professional and Technical Writing Certificate program. With Barclay Barrios, Wendy Hinshaw, and Lisa Swanstrom. 2012. [internal, funded, \$2,000]

TEACHING

COURSES TAUGHT AT FAU

- ENC 6930: Topics in Rhetoric and Composition, taught as
 “Professional Writing: Pedagogy & Practice” (as LIT 6934)
 “Public, Professional, & New Media Writing”
 “Cyborg Rhetorics”
 “Tech/Rhet: Theory & Practice”
- ENG 6700: Studies in Composition Theory & Methodology
- ENC 6925: Colloquium in English
- ENL 6905: Authorship & Ownership of Art in the Digital Age (directed study)
- ENC 4930: Writing for Social Media (Special Topics: Composition)
- ENC 4930: Technical Writing
- ENC 4138: Principles of Research Writing, “Tools & Technologies of Research Writing”
- ENG 4020: Studies in Writing & Rhetoric, “Quantified Communication”
- ENC 3213: Professional Writing/Writing for Management (online)
- ENC 3213: Professional Writing/Writing for Management
- ENC 3310: Advanced Exposition
- ENC 3310: Advanced Exposition, “Digital Literacy”
- ENC 2248: Writing for the Technical Professions (proposed/developed)
- LIT 2010: Interpretation of Fiction
- ENC 1930: University Scholars Seminar in Writing, taught as
 “Politics & the Public Sphere”
 “Laughing Matters: Comedy as Commentary”
 “Critical Comedy”
- ENC 1102: College Writing II/Technical Writing for Innovation Honors Leadership Students in the College of Engineering

ENC 1102: College Writing II

ENC 1101: College Writing I

SUPERVISION OF GRADUATE STUDENTS

Chair, M.A. Thesis; “‘Odd Apocalyptic Panics’”: Rewriting the Anthropocene in Margaret Atwood’s *MaddAddam*.” Ashley Moskowitz-Nugent; 2018.

Member, M.F.A. Project; “MET4MORFOSES.” Anthony Padavano; 2018.

Chair, M.A. Thesis; “A Consequence of English-First: Florida’s Separate and Unequal Writing Curricula.” Claudett Batchelor; 2017.

Member, M.A. Exam: Science Fiction; Spirituality/Supernatural; Nicole Straussman; 2017.

Member, M.A. Exam: Visual Rhetoric, Resistance; Nick Marino; 2017.

Chair, M.A. Thesis; “Let’s Get Real: Shifting Perspectives of Virtual Life.” Cailley Millar; 2017.

Member, M.A. Exam: Multimodal Teaching Pedagogies for First-Year Composition Courses; Research Methodologies, Historical Contextualization; Ruben Aguilar; 2016.

Member, M.A. Exam: Basic Writing, Assessing Student Writing, History and Theory of Pedagogy; Adam Phillips; 2015.

Member, M.A. Thesis; “Revision Styles in First-Year Composition”; Linzi Schattinger; 2014.

Member, M.A. Thesis; “‘There’s Something More Going On’: Corporeal Commodification and The Transgender Male.” Emilija Stanic; 2014.

Chair, M.A. Thesis; “I’d Rather Be A Sage Than A Cyborg: Re-Theorizing Posthumanism Through Religious Wisdom Literature.” Amy Shaw; 2013. [recipient of the Howard C. Pearce Best MA Thesis Award]

Member, M.A. Thesis; “The Amtal Rule: Testing To Define In Frank Herbert’s *Dune*.” Adella Irizarry; 2013.

Member, M.A. Thesis; “The Dilemma Of The Language-Minority Student In The Composition Classroom.” Maegan Arney-Ruiz; 2013.

Member, M.A. Thesis; “The Dangers Behind Technological Progress: Posthuman Control in Neal Stephenson’s *Snow Crash*.” Monica Sedore; 2012.

Member, M.A. Thesis; “A Literary History of Sugarcane Discourse in the Works of James Grainger and Junot Díaz.” Michael Linder; 2012.

SERVICE AND PROFESSIONAL DEVELOPMENT

SERVICE TO THE INSTITUTION

DEPARTMENT SERVICE

Director of Undergraduate Studies (and Chair of Undergraduate Committee; Director of the Honors Program in English), Fall 2021-present

Undergraduate Programs Committee, English Representative, Fall 2021-present

STECC Committee, English Representative, Fall 2021-present

Undergraduate Committee, Member, Fall 2020-Spring 2021

Graduate Committee, Member, Fall 2017-Spring 2020

English Department Website, Webmaster, Fall 2019-present

Hiring Committee, Rhetoric & Composition, Member, Fall 2018-Spring 2019

Hiring Committee, Rhetoric & Composition, Member, Fall 2017-Spring 2018

Graduate Committee, Member, Fall 2017-Spring 2020

Writing Committee, Member, 2008-2017

Instructional Innovation (Pedagogy/Technology) Committee, Member, 2010-2016

Master of Arts in Teaching (M.A.T.) Committee, Member, 2009

Ad Hoc Committees

Member, Committee on Bylaws/Criteria/SPE Revision, 2015-present

Member, Advanced Media Production (AMP) Lab Committee, 2015-present

Chair, Writing for Management Subcommittee, 2008-2009

UNIVERSITY SERVICE

Director, Professional and Technical Writing Certificate Program, 2014-present

Writing Across the Curriculum (WAC) Committee, Member, Fall 2008-Spring 2019

Faculty Mentor, Academic and Career Enhancement for Second-Year Students (AcCESS Program), 2012-2017

Invited Speaker/Panelist, Passport to FAU Student Success Conference, 2012-2014

SERVICE TO THE DISCIPLINE

EDITORIAL

Peer Referee/Reviewer, *Technical Communication Quarterly*, 2014-2020

Editor, *JDM Bibliophile*, 65, 2004

Assistant Editor, *Kairos: A Journal of Rhetoric, Technology and Pedagogy*, 2002–2003

Co-Editor, “New Media CoverWeb,” *Kairos: A Journal of Rhetoric, Technology and Pedagogy*, 2002–2003

HONORS AND AWARDS

NCTE Award Nomination For Best Article on Pedagogy or Curriculum in Technical or Scientific Communication for “Video Games as Technical Communication Ecology.” *Technical Communication Quarterly*. Awarded by the National Council of Teachers of English and the Conference on College Composition and Communication, 2014.

Russel B. Nye Award for the Outstanding Article published in the *Journal of Popular Culture* in 2012 for “Light for Light’s Sake: Thomas Kinkade and the Meaning of Style.” Awarded by the Popular Culture/American Culture Association, 2013.

Finalist, “305 Flash Writing Contest: a WLRN-Miami Herald Multimedia Writing Initiative.” 2011.

“Provost’s Award for Outstanding Teaching by a Graduate Teaching Assistant.” University of South Florida. 2007.

“Pass with Distinction.” (highest honor) Doctoral Exams in Rhetoric and Composition. History of Rhetoric, Composition Theory, Composition Pedagogy, Computer-Mediated Composition. University of South Florida, 2006.

“Provost’s Commendation for Graduate Student Teaching.” University of South Florida, 2005.

“Award for Teaching Excellence in First Year Composition.” Department of English, University of South Florida, 2003.

“Estelle J. Zbar Award for Teaching & Academic Excellence in English.” Department of English, University of South Florida, 2002.

Lauren W. Mavica, Ph.D.

33 SE 8th Street #616 Boca Raton, FL 33432
Phone: 561-847-6130 E-Mail: Lkogelsc@fau.edu

Professional Summary

Innovative and passionate psychology instructor with over seven years of teaching experience in higher education. Strong work ethic and commitment to excellence in teaching. Devoted to fostering a classroom environment based on mutual respect and collaboration as well as acting as an advisor and mentor. Committed to helping students identify and develop their own passions while introducing various areas of psychology and neuroscience from behavioral and scientific perspectives. Has experience in higher education administration and is dedicated to contributing to administrative and departmental activities.

Education

- Doctorate of Philosophy, Experimental Psychology* Fall 2013-Summer 2016
Graduate Certificate in Neuroscience
Florida Atlantic University, Boca Raton, FL
Dissertation Title: Informational aspects of audiovisual identity matching
- Master of Arts, Psychology* Fall 2010-Summer 2013
Florida Atlantic University, Boca Raton, FL
Thesis Title: Eye fixations during encoding of familiar and unfamiliar language
- Bachelor of Arts, Psychology* Spring 2008-Summer 2010
Florida Atlantic University, Boca Raton, FL
Thesis Title: Matching voice and face identity from static images
- State University of New York at Oneonta, Oneonta, NY Fall 2002-Spring 2005
- Herkimer County Community College, Herkimer, NY Fall 2000-Spring 2002

Publications

- Barenholtz, E., **Mavica, L.W.**, & Lewkowicz, D. (2016). Language familiarity modulates relative attention to the eyes and mouth of a talker. *Cognition*. 100-105.
- Barenholtz, E., Lewkowicz, D. J., Davidson, M., & **Mavica, L.W.** (2014). Categorical congruence facilitates multisensory associative learning. *Psychonomic bulletin & review*, 1-7.
- Mavica, L. W.**, & Barenholtz, E. (2013). Matching voice and face identity from static images. *Journal of Experimental Psychology: Human Perception and Performance*, 39(2), 307.

Honors/Awards/Certificates

- Business Scholarship- Outstanding Achievement Award Spring 2009
Certificate in Responsible Conduct of Research Spring 2010
Certificate of Completion- Introduction to Matlab Summer 2011
Daniel B. Newell & Aurel B. Newell Doctoral Fellowship- Competitive academic scholarship Fall 2012
Daniel B. Newell & Aurel B. Newell Doctoral Fellowship- Competitive academic scholarship Fall 2013
Certificate of Neuroscience- Complex Systems and Brain Sciences Spring 2016

Lauren W. Mavica, Ph.D.

33 SE 8th Street #616 Boca Raton, FL 33432
Phone: 561-847-6130 E-Mail: Lkogelsc@fau.edu

Laboratory Manager Experience

Fall 2008-Fall 2010

- Planning, scheduling, and delegating workload for lab members while contributing to the overall function of the organization.
- Organize meetings in both professional and informal settings and prepared briefings of current research.
- Administer intake sessions by explaining informed consent, acclimating participants to the lab, and explaining lab procedures.
- Participated in all phases of laboratory research, including managing data collection, and analyzing research data.
- Prepared research and funding proposals, and documents for ethics and grant applications.

Teaching Assistant Experience

Fall 2010- Summer 2014

- Organized and graded course assignments.
- Prepared and presented select lectures, as needed.
- Held offices hours to assist with makeups, homework and offered student's support and mentorship.

Teaching Experience

Fall 2014-Present

- Write course materials such as syllabi, and writing assignments, prepare lectures, class activities, quizzes, and exams for between 10-325 undergraduate students per class.
- Plan, evaluate and revise course content and materials on an ongoing basis in line with curriculum requirements and advances in literature.
- Integrate multimedia approaches and use instructional technology to enhance my pedagogical approach.
- Contributing author of a Top Hat Cognitive Psychology textbook and an Interactive Learning Platform.
- Instruct courses within the FAU Global Student Success Program (a partnership with Navitas Limited).
- Instruct courses within the University's Writing Across the Curriculum (WAC) program providing students opportunities to develop their writing and critical thinking skills.
- Work with a diverse population of students at the most diverse university in Florida's State University System and have developed strategies for responding effectively to students with a wide range of backgrounds.
- Assess student achievement and provide reports of learning outcomes as identified though the department assessment plan.
- Develop a training approach and course materials according to the grasping power and learning abilities of students.
- Expose students to the process of how to conduct, analyze and write up experimental research.

Lauren W. Mavica, Ph.D.

33 SE 8th Street #616 Boca Raton, FL 33432
Phone: 561-847-6130 E-Mail: Lkogelsc@fau.edu

Administrative Experience

Fall 2018-Present

- Liaison to Advising Fall 2018- Summer 2021
- Coordinator of Undergraduate Studies Fall 2021-Present
- Voting member of the Psychology Department Undergraduate Committee
- Chair of the Psychology Department Website Committee
- Coordinate department schedules for three campuses including graduate offerings.
- Monitor course trends and other data to streamline scheduling and ensure the department is offering the most efficient course schedule.
- Collaborate with College of Science to facilitate advising of psychology majors.
- Update and manage the University Catalog and facilitate new course and curriculum changes.
- Regularly coordinate, advertise, and conduct workshops for undergraduate College of Science students to facilitate academic development.
- Identify and resolve curriculum issues.
- Remain in constant communication with the Academic Support Services about the needs of students.
- Course approval and grade submission for transfer and study abroad students.
- Approvals for reinstatement after dismissal and course substitutions for students registered with Students Accessibility Services.
- Mentor and advise students referred by Academic Support Services.

Relevant Coursework

Biological Bases of Behavior 1 & 2: Examines the structures and functions of the neural and endocrine systems as they relate to behavior. They are intended to present the basic principles of psychobiology to undergraduate psychology majors and emphasizes neural histology, neural physiology, neuroanatomy of the central and peripheral nervous system, a brief survey of chemical neuroanatomy and systems integration, which includes an analysis of sensory and motor systems.

Cognitive Psychology: Introduces students to the field of cognitive psychology, the study of intelligent behavior. This course gives students broad exposure to the ideas, problems and methods of research making up the field of Cognitive Psychology. Topics include perception, attention, memory, problem solving, decision making, language and artificial intelligence.

General Psychology & Honors General Psychology: Introduces students to various areas within the field of psychology and provides an overview of the scientific study of human behavior. An appraisal of the antecedents and determinants of human behavior with special reference to individual differences, perception, learning, and personality formation. The Honors course exposes students to the process of how to conduct, analyze, and write up experimental research. And encourages using writing to engage actively with course material.

Lauren W. Mavica, Ph.D.

33 SE 8th Street #616 Boca Raton, FL 33432
Phone: 561-847-6130 E-Mail: Lkogelsc@fau.edu

Human Development & Honors Human Development: Examines changes in behavior over the course of development and the processes underlying these changes. All major areas of child and adult development are reviewed, including physical, cognitive, and social development. The Honors course exposes students to the process of how to conduct, analyze, and write up experimental research. And encourages using writing to engage actively with course material.

Human Perception: Examines the development of theoretical models of human perception on the basis of experimental research into the sensory systems, the perception of movement and space, and differential information processing capacities.

Research Methods in Psychology: Introduction to research design and methods in psychology. Topics include observation and description of behavior, methods of measurement, correlation, and experimental and quasi-experimental designs. Recitation exercises provide experience in research report writing.

Lauren W. Mavica, Ph.D.

33 SE 8th Street #616 Boca Raton, FL 33432
Phone: 561-847-6130 E-Mail: Lkogelsc@fau.edu

References

Elan Barenholtz, Ph.D.

Associate Professor

Department of Psychology and Center for Complex Systems and Brain Sciences
Florida Atlantic University

Email: Elan.Barenholtz@fau.edu

Telephone: (561) 297-3433

Gary Perry, Ph.D.

Professor of Neuroscience and Director

Center for Complex Systems and Brain Sciences and Department of Psychology
Florida Atlantic University

Email: parryg@fau.edu

Telephone: (561) 297-3360

Robin Vallacher, Ph.D.

Professor and Interim Chair

Department of Psychology
Florida Atlantic University

Email: vallacher@fau.edu

Telephone: (561) 297-0619

David L. Wolgin, Ph.D.

Professor and Director of Graduate Studies

Department of Psychology
Florida Atlantic University

Email: WolginDL@fau.edu

Telephone: (561) 297-3366

Annotated CV

DEANDRE J. POOLE, PH.D.

Florida Atlantic University
School of Communication and Multimedia Studies, CU 200
777 Glades Road, Boca Raton, FL 33434, West Palm Beach, FL, 33407, (561) 297-3850
dpool3@fau.edu

EDUCATION

HOWARD UNIVERSITY, WASHINGTON, DC

Kathy Hughes School of Communications

- Ph.D. in Communication and Culture, May 2009

FLORIDA ATLANTIC UNIVERSITY, BOCA RATON, FL

Dorothy F. Schmidt College of Arts and Letters

- Master of Arts in Communication, May 2006

FLORIDA ATLANTIC UNIVERSITY, BOCA RATON, FL

Dorothy F. Schmidt College of Arts and Letters

- Bachelor of Arts in Communication, Rhetoric & Society, April 2004
 - Certificate in Ethnic Studies

EXPERIENCE

FLORIDA ATLANTIC UNIVERSITY, BOCA RATON, FL

Senior Instructor and Associate Graduate Faculty

January 2010 – Present

- Teach communication studies courses in the School of Communication and Multimedia Studies.
- Provide students with awareness, knowledge, motivation, and skills needed to be transformational leaders in a global society.
- Develop and implement communication studies curricula and co-curricular initiatives that are inclusive and diverse, that promote engagement and cultivate climates of awareness, understanding, and respect of diverse audiences.
- Provide oversight, support, and instruction for students, student organizations, and student organizational leaders, based in a deep understanding of power, privilege, class, race, social justice, equality, and civic engagement.
- Serve as an academic thesis/comps adviser and mentor to graduate students.
- Provide visible leadership and direction for departmental, college, and university committees.

COURSES TAUGHT

- COM 2053: Introduction to Communication
- COM 4461: Nonverbal Communication
- COM 3120: Organizational Communication
- COM 3500: Political Communication
- COM 4905: Directed Independent Study
- SPC 3542: Persuasion
- SPC 2608: Public Speaking
- SPC 4271: Democracy, Communication and Civic Life
- SPC 3710: Intercultural Communication
- SPC 3704: American Multicultural Discourse

- SPC 4718: Ethnicity and Communication
- SPC 3717: Intercultural Theory
- SPC 4443: Leadership and Communication
- SPC 6715: Intercultural Communication (Graduate)
- SPC 6906: Directed Independent Study (Graduate)

AWARDS & RECOGNITION

- Received the Community Leadership Award presented by the Hispanic Education Coalition of Palm Beach County and the Jose Marti Foundation.
- Recognized by Alpha Kappa Alpha Sorority, Inc., WPB Chapter – Annual Teen Community Outreach for outstanding participation as a workshop speaker/presenter.
- Recognized for Outstanding Achievement in Leadership presented by the Black Caucus of Florida—Palm Beach County.
- Man of Valor Honoree, presented by Touch of Compassion Outreach Ministries, Inc.

PROFESSIONAL AFFILIATIONS

- National Communication Association
- National Association for Diversity Officers in Higher Education
- National Association of African American Studies
- National Education Association
- American Federation of Teachers

CURRICULUM VITAE
PETER RICCI

5340-105 NW 55th Boulevard, Coconut Creek, FL 33073-3788

peter.ricci@fau.edu

954-234-3847

EDUCATION:

Hospitality Management Diploma

American Hotel & Lodging Educational Institute (AHLEI)

Conferred: May, 2019

Doctorate of Education (Ed.D.), Higher Education Leadership and Administration, University of Central Florida; Conferred May, 2005

Master of Science in Recreational Studies (MSRS), Tourism & Commercial Recreation Focus, University of Florida; Conferred, December, 1989

Bachelor of Arts (BA), Sociology

University of Florida; Conferred, June, 1987

ACADEMIC EMPLOYMENT:

Florida Atlantic University (FAU), College of Business

2011 – Present, **Clinical Associate Professor and Director, Hospitality and Tourism Management Program**

2010 – 2011, **Instructor and Interim Director, Hospitality and Tourism Management Program**

2007 – 2010, **Visiting Associate Professor, Hospitality and Tourism Management Program**

2006 – 2007 **Adjunct Instructor, Hospitality and Tourism Management Program**

Florida State University (FSU)

2006, **Adjunct Instructor, Dedman School of Hospitality Management, College of Business**

University of Central Florida (UCF)

2001-2005, **Assistant Professor of Lodging Management, Rosen College of Hospitality Mgmt.**

ACADEMIC EMPLOYMENT (Continued):

Valencia College

2000-2001, **Adjunct Instructor, Hospitality & Tourism Institute**

St. Leo University

2000, **Adjunct Instructor, Hospitality & Tourism Management Program, College of Business**

University of Florida

1988, 1991, 1995 - 1997, 1999, **Adjunct Instructor, Tourism, Recreation, and Sport Mgmt.**

Keiser University, Sarasota Campus

1997, **Adjunct Instructor, Hospitality & Tourism Program**

City College, Gainesville Campus

1996, **Adjunct Instructor, Hospitality Management Program**

Miami-Dade College

1992-1994, **Adjunct Instructor, Hospitality Services Management**

St. Thomas University/Miami Springs Academy of Tourism

1992-1994, **Adjunct Instructor, Institute for Sports Admin. and Hospitality/Tourism Mgmt.**

Florida International University (FIU)

1992-1993, **Adjunct Instructor, Chaplin School of Hospitality Management**

Nova Southeastern University

1990-1992, **Adjunct Instructor, Hospitality Management Department**

SCHOLARSHIP/RESEARCH/CREATIVE ACTIVITY:

Publications in Refereed Journals:

Ye Zhang, Jie Gao, Shu Cole, & **Ricci, P.** (2020). How the spread of user-generated contents (UGC) shapes international tourism distribution: Using agent-based modeling to inform strategic UGC marketing. *Journal of Travel Research*, <https://journals.sagepub.com/doi/10.1177/0047287520951639> (Peter Ricci contribution = 15%)

Zhang, Y., Gao, J., Cole, S. T., & **Ricci, P.** (2019). Beyond accessibility: Empowering mobility impaired customers with motivation differentiation. *International Journal of Contemporary Hospitality Management*, 31(9), 3503-3525. <https://doi-org.ezproxy.fau.edu/10.1108/IJCHM-08-2018-0663> (Peter Ricci contribution = 15%)

Zhang, Y., Cole, S., **Ricci, P.**, & Gao, J. (2017). Context-based leisure travel facilitation among people with mobility challenges: A self-determination theory approach. *Journal of Travel Research*. DOI: 10.1177/0047287517741004 (Peter Ricci contribution = 15%)

Bilgihan, A., Smith, S., **Ricci, P.**, & Bujisic, M. (2016). Hotel guest preferences of in-room technology amenities. *Journal of Hospitality and Tourism Technology*, 7(2), 118-134. (Peter Ricci contribution = 25%)

Bilgihan, A., Madanoglu, M., & **Ricci, P.** (2016). Service attributes as drivers of behavioral loyalty in casinos: The mediating effect of attitudinal loyalty. *Journal of Retailing and Consumer Services*, 31, 14-21. doi:10.1016/j.jretconser.2016.03.001 (Peter Ricci contribution = 33.3%)

Kaufman, T., & **Ricci, P.** (2014). Creation of a professionalism scale for hospitality students: An exploratory study. *SAGE OPEN*, 4 (4). Available at: <http://sgo.sagepub.com/content/4/4/2158244014559016> (Peter Ricci contribution = 50%)

Tesone, D. V., & **Ricci, P.** (2012). Hospitality industry expectations of entry-level college graduates: A preference for attitude over aptitude. *European Journal of Business and Social Sciences*, 1(6), 140-149. (Peter Ricci contribution = 50%)

Raines, D. A., **Ricci, P.**, Brown, S., Eggenberger, T., Hindle, T., & Schiff, M. (2011). Cheating in online courses: The student definition. *Journal of Effective Teaching*, 11(1), 80-89. (Peter Ricci contribution = 20%)

Publications in Refereed Journals (Continued):

- Ricci, P.** (2010). Do lodging managers expect more from hospitality graduates? A comparison of job competency expectations. *Journal of Human Resources in Hospitality & Tourism*, 9, 218-232. (Peter Ricci contribution = 100%)
- Tesone, D. V., & **Ricci, P.** (2009). Hotel and restaurant entry-level job competencies: Comparisons of management and worker perceptions. *FIU Hospitality Review*, 27(1), 77-89. (Peter Ricci contribution = 50%)
- Tesone, D. V., & **Ricci, P.** (2008). Student perceptions of Web-based instruction: A comparative analysis. *MERLOT Journal of Online Learning and Teaching*, 4(3). Available at http://jolt.merlot.org/vol4no3/tesone_0908.pdf (Peter Ricci contribution = 50%)
- Ricci, P.**, & Kaufman, T. J. (2007). Managerial expectations for new hires: Similarities between vacation ownership and traditional lodging. *Journal of Teaching in Travel and Tourism*, 7(2), 35-49. (Peter Ricci contribution = 35%)
- Tesone, D. V., **Ricci, P.**, & Severt, D. (2006). Workplace motivation and mental development: Differences between foodservice managers and younger workers. *Journal of Foodservice Business Research*, 8(4), 21-36. (Peter Ricci contribution = 33.3%)
- Tesone, D. V., & **Ricci, P.** (2006). Toward a definition of entry-level job competencies: Hospitality manager perspectives. *International Journal of Hospitality & Tourism Administration*, 7(4), 65-80. (Peter Ricci contribution = 75%)
- Tesone, D. V., & **Ricci, P.** (2006). Job competency expectations for hospitality and tourism employees: Perceptions of educational preparation. *Journal of Human Resources in Hospitality and Tourism*, 4(2), 53-64. (Peter Ricci contribution = 50%)
- DiPietro, R. B., Severt, D., Rompf, P., & **Ricci, P.** (2006). Visitor at-destination search activities for travel-related services. *FIU Hospitality Review*, 23(1), 51-63. (Peter Ricci contribution = 25%)
- Rompf, P., DiPietro, R. B., & **Ricci, P.** (2005). Locals' involvement in travelers' informational search and venue decision strategies while at destination. *Journal of Travel & Tourism Marketing*, 18(3), 11-22. (Peter Ricci contribution = 33.3%)
- Tesone, D. V., & **Ricci, P.** (2005). Attributes of entry-level employees: Hospitality and tourism managers seeking more than knowledge and skills. *Journal of Applied Management and Entrepreneurship*, 10(2), 3-12. (Peter Ricci contribution = 50%)

Publications in Refereed Journals (Continued):

- Krebs, R., & **Ricci, P.** (2005). Changing innkeepers' standard of care: Criminal background checks for prospective employees. *Electronic Journal of Hospitality Legal, Safety, and Security Research*, (2). Available at <https://hospitalitylawyer.com/electronic-journal/> (See Volume 2, Article 3) (Peter Ricci contribution = 75%)
- Rompf, P., & **Ricci, P.** (2005). Gratuitous referrals: A subset of visitor search activities and decision strategies at destination for travel-related services. *Journal of Travel & Tourism Marketing*, 18(2), 39-52. (Peter Ricci contribution = 50%)
- Tesone, D. V., & **Ricci, P.** (2005). E-mentoring for professional growth. *PRAXIS-The Journal of Applied Hospitality Management*, 7(1), 196-203. (Peter Ricci contribution = 50%)
- Tesone, D. V., DiPietro, R., & **Ricci, P.** (2005). Applications of hope in the practice of hospitality management. *PRAXIS-The Journal of Applied Hospitality Management*, 7(1), 96-109. (Peter Ricci contribution = 33.3%)
- Tesone, D. V., & **Ricci, P.** (2004). Developments in employee privacy rights among hospitality organizations: A progression to a dichotomy of ethical interpretations. *Advances in Hospitality and Leisure*, 1, 199-209. (Peter Ricci contribution = 50%)
- Ricci, P.**, Tesone, D. V., & Chen, P.-J. (2004). Rolling the dice on casinos in Florida: Will residents view legalized casino gaming as a cure for a financial crisis? *Journal of Gambling Issues*, 11. Available at http://www.camh.net/egambling/issue11/jgi_11_ricci.html (Peter Ricci contribution = 70%)
- Milman, A., & **Ricci, P.** (2004). Predicting job retention of hourly employees in the lodging industry. *Journal of Hospitality and Tourism Management*, 11(1), 28-41. (Peter Ricci contribution = 45%)
- Tesone, D. V., & **Ricci, P.** (2003) Doctoral programs for senior level hospitality practitioners: It's all in the delivery method. *Journal of Hospitality and Tourism Education*, 15(2), 36-41. (Peter Ricci contribution = 50%)
- Tesone, D. V., & **Ricci, P.** (2003). Distance learning programs for career-change business educators. *Journal of Applied Management and Entrepreneurship*, 8(1), 57-65. (Peter Ricci contribution = 50%)
- Ricci, P.**, & Milman, A. (2002). Retention of hourly hotel employees: A look at select hotels in the Southeastern United States. *Journal of Human Resources in Hospitality & Tourism*, 1(4), 47-62. (Peter Ricci contribution = 50%)

Publications in Refereed Journals (Continued):

Ricci, P., & Holland, S. (1992). Incentive travel: Recreation as a motivational Medium. *Tourism Management, 13*(3), 288-296. (Peter Ricci contribution = 75%)

Dr. Louisa Rogers

<https://www.linkedin.com/in/louisa-rogers-ed-d-5ab50347/>

(954) 684-4156

lrogers711@me.com

Education

<i>Post Doctoral</i>	Florida International University Florida ESOL Endorsement/15 postdoctoral credits ESL	1999
<i>Doctorate</i>	Rutgers University 69 credit degree (Ed.D. English Education) in composing/learning strategies of college writers (First degree of its kind and pre-dates Ph.D. in Rhetoric and Composition)	1978
<i>Masters</i>	Hunter College, City University of New York 30 credit degree in Literature Master's Thesis: 19 th century British Literature	1972
<i>Bachelors</i>	Hunter College, City University of New York Major: British Literature, Minor: British History	1969

Dissertation

Rutgers University

The Composing Acts of College Freshman Writers: A Description with Two Case Studies

Master's Thesis

City University of NY, Hunter College

Inner and Outer Atmosphere in Tess of the D'Urbervilles

Honors & Awards

Certified *Quality Matters* graduate course design, National Peer Reviewed Designation,
Communications Strategies for Professional Accountants, FAU, 2018

Certified *Quality Matters* graduate course design, National Peer Reviewed Designation,
Communications Strategies for Business Valuators, FAU, 2016

Certified *Quality Matters* graduate course design, National Peer Reviewed Designation,
Communication Strategies for Forensic Accountants, FAU, 2015

Teacher of the year, Cypress Run Alternative Center	2007-2008
Florida Certificate of Merit, Dade County ESOL Program	2005
Faculty Merit Recognition, Florida International University	1998
Letter of Recognition, Master Teacher Program, University of South Florida: Institute for Instructional Research & Practice and Governor Bob Graham	1985
Phi Theta Kappa	1968

External Reviewer

Quality Matters SME reviewer for <i>Communication & Professional Skills</i> Indiana University, Bloomington	2021
Quality Matters SME reviewer for <i>Business Forecasting</i> , University Tennessee, Chattanooga	2019

Professional Certification

Quality Matters Certified Peer Reviewer K-12	2021
Udemy, Professional Development Courses (for classroom use) <i>Make Amazing Videos</i>	2019
<i>Pitch Yourself</i>	2019
Quality Matters Certified Peer Reviewer, Higher Education	2018
Peer Reviewer Course (PRC)	2018
Applying the QM Rubric (APPQMR) Fifth Edition	2018
QM Rubric Update Sixth Edition (RU)	2018
<i>Writing Across the Curriculum</i> , Florida Atlantic University	2014
<i>eLearning Designer/Facilitator Certification Course</i> Florida Atlantic University	2013
<i>World-Class Instructional Design & Assessment/Access for English Language Learners</i> , University of Wisconsin Consortium, WIDA	2009
<i>Florida ESOL Endorsement/Certification</i> Florida Professional Teaching Certificate, English Grades 6-12 Permanent New York Certification English Grades 7-12	

Graduate Credit Concentrations

(see last page for relevant courses)

*42 graduate credits in Rhetoric and Composition * 27 graduate credits in Literature * 18 graduate credits in ESL

Experience

Instructor

Florida Atlantic University, School of Accounting Executive Graduate Programs 2013-Present

Communication Skills for Professional Accountants
Developed course offered for the first time Fall 2017

Writing for Business Valuation
Developed course offered for first time Fall 2015

Writing in Forensic Accounting
Significantly revised the assignments and scenario and updated the Bb shell
Significantly revised the layout and format to work with more mobile-oriented platform, Canvas

FAU, College of Business, Undergraduate 2013-Present

Complete overhaul of *GEB3213* for Fast Track delivery

Communicating Business Information, GEB 3213 (OBBA, Virtual)
Significantly revised the assignments and updated the Bb shell

Communicating Business Information, GEB 3213

Florida Atlantic University, College of Education 2004-2007

ESOL Strategies for Content Teachers
TSL 4324

Barry University, PACE Program 1996-2013

Professional and Technical Writing
Significantly revised this course (*Web-assisted, Moodle*)
Advanced Composition

Keiser University 2007-2013

Basic Writing
Significantly revised this course
Business Writing (Web-assisted, Bb)
Research Writing
Significantly revised this course (*Web-assisted, Bb*)
American Literature
Online Writing Mentor for graduate students

Nova Southeastern University 2009- 2011

Visiting Professor Writing
Traveled to Bahamas on weekends to teach Business Writing for H. Wayne Huizenga
School of Business & Entrepreneurship

School Board Broward County 2005-2008

Cypress Run Alternative and DOJ Center - At Risk Teens (middle and high school)
Middle School Team Leader
Web Site Designer and Administrator

School Board Miami-Dade County 1983-1986

Miami Beach Senior High School - At Risk Teens
Created a Writing Lab for low-achieving students

University of Miami 1981-1983

Visiting Professor, Writing
Research Assistant Professor
Spearheaded "Writing Across the Curriculum"

Rutgers University 1976-1981

Assistant Professor Writing and Communication Skills
Chaired first-year essay assessment and placement

(Adjunct: 1998 - 2011
Graduate & Undergraduate Courses)

Art Institute of Miami
Brooklyn College, City University of New York
Broward College
Erudio College
Florida International University
Kean College/Newark State College
Saint Thomas University
Staten Island Community College, CUNY
Strayer University

Courses Taught:

Graduate

Communication Skills for Forensic Accountants
Communication Skills for Professional Accountants
History and Grammar of the English Language
Methods of Teaching Writing for ESL Teachers
TESOL Methods for Content Teachers
TESOL Curriculum Development for Content Teachers
Teaching Adolescent Literature

Cross-Cultural Communication

Undergraduate

Communicating Business Information

Basic Writing

Developmental Writing

Writing for ESL Students

Professional Writing

Business Writing

Communication Skills I & II

Research Writing

Technical Writing

Composition I & II

American Literature

TESOL for Content Area Teachers

Courses taught Fast Track, F2F, online, hybrid

Academic Service

Seminar Contributor: Training for Transition to 8-Week, Fast Track Courses, FAU, College of Business, Davie Campus: 12/18

Mentor

- Three FAU College of Business Colleagues in course implementation and/or workshop delivery techniques: 8-12/18

Liaison College of Business & University Library, FAU, Davie Campus: 2016-present

- Maintain information flow between faculty & university
- Collect book selections from faculty

Liaison FAU & the Town of Davie: 2016-2017

- Supervised first student intern for web site development, Leroy Collins Farm Park
- Developed relationship between FAU Executive Programs and educational opportunities for Davie employees
- Cultivated opportunities for FAU College of Business students to intern at Davie Town Hall

Community Service

Membership in Boards of Directors Town of Davie

- Leroy Collins Farm Park: 2017-present
 - Decision-making for funding and construction

- Intern supervisor for new web site design
- Airport and Transportation: 2018-present
 - Vice-Chair, Decision-making for airport noise abatement

Administrator

Technological University of America Director, English Language Institute Created & wrote 20-hour online ESL program for international students	2010-2011
Virtual High School of Excellence Academic Director Wrote accreditation self-study	2003-2004
Acupuncture & Massage College Academic Dean Edited accreditation self-study	1999-2004

Business Owner

Dr. Louisa Rogers, Educational Materials Self-employed in sales and marketing for numerous educational publishers Managed seven-state territory; hired and supervised sub-reps; developed marketing plans; maintained customer/client relations; delivered “train the trainer” workshops	1990 - 2006
Rolo Publishing Publisher <i>Starting Point Magazine</i>	1993 - 1995

Reviewer/Editor

National Geographic/Hampton Brown
Raining Popcorn Media
National Textbook Company
Ballard & Tighe
Contemporary Books
McGraw Hill

Conference Presentations & Trainings Sessions

Two Peer Review Video presentations. Recorded for FAU/e-Learning
(2018)

3-A Worldwide, Business *Writing in the Digital Age* (July 2015)
Nova Southeastern University, Hudson Institute of Entrepreneurship, *Writing for
Professionals* (May, July, November 2014)
American Woman's Society of CPAs (South Florida Affiliate)
Keynote Speaker (May 22, 2014)

Pre-2010

Miami-Dade County Adult Education: *Software Implementation & Curriculum Design*
McGraw-Hill: *Teaching for Mastery: Adult ESOL*
Atlantic Vocational Technical School: *Reading Strategies for High School*
Florida Department of Education: *Process of Writing*
Miami Dade County: *How to Teach Writing*
Duval County Schools: *Writing as Learning*
National Textbook Co: *Reading and Writing Strategies*
McDougal, Little Textbook Co: *ESL Strategies*
Florida Department of Education: *The Writing Process*
18 School Districts
Tennessee DOE, ESL Department: *Implementing Writing Across Disciplines*, 5 School Districts
Miami-Dade County & University of Miami: *Using the Writing Process*

Publications

Internet
Based ESL
Program

Yes, al Ingles (2013)

Twenty-lesson program funded by Mexicans and Americans Thinking Together (MATT).
Program certified by Texas A&M University, San Antonio

Internet
Based ESL &
Literacy
Program

Companion Series (2010)

Ten- level (literacy to advanced) content reading, writing, and "work-readiness" program

Magazines *Starting Point* (1994-5)
A content-based publication for ESL students

Books *Book of Forms for Everyday Living* (1997)

Life skills for ESL/low reading level native speakers	<i>Everyday Consumer English</i> (major revision) (1997)
Grants	<i>Cross-Disciplinary Writing: A Needs Analysis</i> (Rutgers University) (1978) <i>Mina Shaughnessy Scholars Program: Fund for the Improvement of Postsecondary Education</i> (University of Miami) (1981) <i>Composing Acts of Traditional and Remedial College Freshmen Writers</i> (National Council of Teachers of English Research Foundation) (1980)
Evaluative Instruments	<i>Teacher Merit Pay Exam: English</i> , Florida D.O.E. (1982) <i>Miami-Dade County Principal's Exam</i> , Dade County Board of Education (1982) <i>Test of Writing Excellence: Grades 3-12</i> , Florida D.O.E. (1983) <i>The P&R (Pianko & Rogers) Writing Attitude Form</i> , New Jersey D.O.E. (1980)
Curricula	<i>Curriculum/Materials Development for ESOL Students</i> (FIU)(1987) <i>Methods of Teaching Writing</i> (FIU) (1987) <i>9 Credit English Module: Graduate Teacher Program</i> (FIU) (1985) <i>Master Credit Program in Writing</i> (Dade County) 45-hour program (1985) <i>Advanced Composition, A Graduate Workshop</i> (UM) (1983) <i>Communication Skills II&III</i> (Rutgers U) (1979) <i>Life skills in English</i> (Small College Program, Brooklyn College) (1979)

Graduate Credit Distribution/Relevant Courses

Rhetoric and Composition: 42 credits

Rhetoric and Composition, 3 credits
Hunter College, City University of New York

Linguistic Basis in Language Teaching, 3 credits
Rutgers University

Seminar in Creative Writing, 3 credits
Rutgers University

Seminar in English Ed Research, 3 credits
Rutgers University

Cristobal Salinas Jr.

Educational Leadership and Research Methodology
College of Education
Florida Atlantic University
Boca Raton, FL 33431
Office: 561-297-4538
Cell Phone: (515) 708-5103
Email: SalinasC@fau.edu

EDUCATION

Doctor of Philosophy. (Higher Education Administration). 2015

Iowa State University, Ames, Iowa

Dissertation: “English, *Español* and Academia: The Crossover Socialization of Multilingual Latino Male Faculty in Education.”

Certificate in Applied Research Methods in Human Sciences

Master of Education. (Student Affairs and Higher Education). 2012

Iowa State University, Ames, Iowa

Bachelor of Arts. (Spanish Education, English as a Second Language; Dance). 2010

University of Nebraska at Kearney, Kearney, Nebraska

ACADEMIC APPOINTMENTS AT FAU

August 2015 - Current

Assistant Professor

Higher Education Leadership

Faculty Coordinator, Leadership Studies

Educational Leadership and Research Methodology

College of Education

Florida Atlantic University, Boca Raton, Florida

OTHER EMPLOYMENT HISTORY

November 2013 – June 2015

Graduate Research Associate

School of Education

Iowa State University, Ames, Iowa

November 2011 – November 2013

Multicultural Liaison Officer and Academic Advisor

College of Design

Iowa State University, Ames, Iowa

August 2010 – November 2011

George Washington Carver (GWC) Graduate Assistant Coordinator
Multicultural Student Affairs
Iowa State University, Ames, Iowa

January 2010 – August 2010

Instructor

Alief Elsik High School, Houston, Texas

PUBLICATIONS IN PRINT

Authorship roles on published works are considered for Faculty Appointments, Promotion, & Tenure purposes. As such, if relevant, use the following diacritics for work published:

- Use an * (asterisk) to identify co-authors I mentored as undergraduate and graduate students.
- Use a ^ (caret) to identify which author is the corresponding author.

Refereed Journal Articles

1. **Salinas, C.** (in press). The complexity of the “x” in Latinx: How Latinx/a/o students relate to, identify with, and understand the term Latinx. *Journal of Hispanic Higher Education*, 1-22.
2. **Salinas, C.^**, Riley, P.* , Floyd, D, & Camacho, L.* (in press). Mentoring experiences and perceptions of Latino male faculty in higher education. *Hispanic Journal of Behavioral Sciences*, 1-30.
3. Sembiante, S. ^, **Salinas, C.**, Ramirez, A., Silva, Y. & Vasquez, M. (in press). Experiences, Reflections, and Perspectives of Faculty Members with Foreign English Accents in Higher Education. *Meridians: Feminism, race, transnationalism Journal*, 1-34.
4. **Salinas, C.^**, Malavé, R.* , Torrens, O. D.* , & Swingle, E.* (2019). “*It is who we are. We are undocumented*”: The narrative of undocumented Latino male students in a community college. *Community College Review*, 47(3), 295-317. [DOI:10.1177/0091552119850888](https://doi.org/10.1177/0091552119850888)
5. Miller, A*^ . & **Salinas, C.** (2019). A document analysis of student conduct offices in Florida’s community colleges. *Community College Journal of Research and Practice*. <https://doi.org/10.1080/10668926.2019.1600606>
6. Floyd, D. L.^ , **Salinas, C.**, & Ramdin, G. (2019). Publishing graduate students’ research about community colleges. *Community College Journal of Research and Practice*, 43(10-11), 661-671. <https://doi.org/10.1080/10668926.2019.1605945>
7. **Salinas, C.^**, Elliott, K.* , Allen, K.* , McEwan, D.* , King, C. & Boldon, C.* (2018). The role of spirituality for Black male community colleges students. *Community College of Research and Practice*, 42(7-8), 504-518. <https://doi.org/10.1080/10668926.2018.1429961>

8. **Salinas, C. ^,** & Hidrowoh, J.* (2018). Promoting financial literacy and Latino males' success at community colleges. *Community College Journal of Research and Practice*, 42(5), 330-339. <https://doi.org/10.1080/10668926.2017.1301276>
9. **Salinas, C. ^,** Boettcher M., & Plagman-Galvin, J. (2018). A document analysis of anti-hazing policy. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, 13(1), 32-50. <https://bit.ly/2LZkASm>
10. **Salinas, C.** (2018). A case study for a new peer-review Journal on Race and Ethnicity in American Higher Education. *Publications*, 6(26), 1-12. <http://www.mdpi.com/2304-6775/6/2/26>
11. **Salinas, C. ^,** & Lozano, A. S. (2017). Mapping and recontextualizing the evolution of the term Latinx; An environmental scanning in higher education. *Journal of Latino and Education*, 1-14. Online advance copy. <https://doi.org/10.1080/15348431.2017.1390464>
12. Torrens, O. D.*, **Salinas, C. ^,** & Floyd, D. L. (2017). Examining the value of mentorship and men of color staff members of a community college. *Mentorship & Tutoring: Partnership in Learning*, 25(5), 509-527. <https://doi.org/10.1080/13611267.2017.1415830>
13. **Salinas, C.** (2017). Transforming academia and theorizing spaces for Latinx in higher education: *Voces perdidas, Voces de poder. International Journal of Qualitative Studies in Education*, 30(8), 746-758. <https://doi.org/10.1080/09518398.2017.1350295>
14. Bader, D.*, **Salinas, C. ^,** Maslin-Ostrowski, P. (2016). Using the wisdom development theory to conceptualize student professionalism development in community colleges. *Community College Journal of Research and Practice*, 41(4-5), 329-332. <https://doi.org/10.1080/10668926.2016.1251356>
15. **Salinas, C. ^,** & Friedel, J. N. (2016). Challenges and opportunities for community colleges state systems. *Community College Journal of Research and Practice*, 40(6), 968-971. <https://doi.org/10.1080/10668926.2016.1142484>
16. Beatty, C. ^, & **Salinas, C.** (2016). Providing spaces on college campuses and through social media for men of color to offer counterstories. *Developments*, 13(4), 6-12. https://lib.dr.iastate.edu/leadership_pubs/2/
17. Friedel, J. N., Raby, R. L. ^, & **Salinas, C.** (2014). Examining community college global counterpart completion agendas. *Comparative & International Higher Education*, (6), 28-32. <https://ojed.org/index.php/jcihe/article/view/859>

Refereed Books and Volumes

1. Floyd, D. L.^, **Salinas, C.**, Swingle, E.*, Zeledón-Pérez, M. J., Barhoum, S., & Ramdin, G. (Eds.). (Under Contract). *Graduate students' research about community colleges: A guide for publishing*. New York; Routledge.
2. Gillon, K. E.^, Beatty, C., & **Salinas, C.** (2019). Critical consideration of race, ethnicity, and culture in fraternity and sorority Life. San Francisco, CA; Jossey-Bass.
3. **Salinas, C.**^ & Boettcher, M. (Eds.). (2018). *Critical perspective on hazing in colleges and universities: A guide to disrupting the hazing culture*. New York; Routledge.
4. Friedel, J. N.^, **Salinas, C.**, Thornton, Z. M. (Eds.). (2015). *Iowa's community colleges: A collective history of 50 years of accomplishment*. Ames, IA; Iowa State University.

Refereed Book/Monograph Chapters

1. **Salinas, C.** (in press). A complete reflection: Social justice from the point of view of an 18 year old boy with a Ph.D. In M. Barack & M. A. Rodriguez (Eds.), *Perceptual seekers of understanding: Stories of immigrant professor in the US*, (pp. 1-20). New York; Routledge.
2. Miranda, M.^, **Salinas, C.**, & Del Real, M. (in press). The five phases of Latino/a fraternity and Latina sorority organizations. In P. Sasso, P. Biddix, & M. Miranda (Eds.), *Fraternities and sororities in the contemporary era*, (pp. 1-20). Gorham, ME; Myers Education Press.
3. Floyd, D. L. ^, Ramdin, G., & **Salinas, C.** (2019). Applied Baccalaureate: An alternative teacher preparation option. In M. D'Amico & C. W. Lewis (Eds.), *Community college teacher preparation for diverse geographies: Implications for access and equity for preparing a diverse teacher workforce*, (pp. 109-130). Charlotte, NC; Information Age Publishing.
4. Smith, T. ^, Klobassa, V. H., & **Salinas, C.** (2019). Men's peer education and mentoring programs. In D. Tillapauh & B. McGowan (Eds.), *Men and masculinities on campus: Theoretical foundations and promising practices*, (pp. 147-165). Sterling, VA; Stylus. <http://tiny.cc/xzsgbz>
5. **Salinas, C.** ^ & Lozano, A. S. (2019). Mapping and recontextualizing the evolution of the term Latinx; An environmental scanning in higher education. In E. G. Murrillo Jr. (Ed.), *Critical readings on Latinos and education: Tasks, themes, and solutions*, (pp. 216 – 235). New York; Routledge. <https://www.taylorfrancis.com/books/9780429021206>
6. Guardia, J.^ & **Salinas, C.** (2018). Latino male students: A social justice perspective. In K. Guthrie & V. Chunoo (Eds.), *Changing the narrative: socially just leadership education*, (pp. 145-157) Charlotte, NC; Information Age Publishing. <https://goo.gl/yqMm2S>
7. Elliott, K.*^, **Salinas, C.**, Torrens, O. D.*, & Lazaro, C.* (2018). No role models: The experience of Black and Latino men in a mentoring program at a two-year Hispanic serving institution. In J. McClinton, D. S. B. Mitchell, T. Carr, M. A. Melton, & G. B. Hughes (Eds),

Mentoring at minority serving institutions: Theory, design, practice and impact, (pp. 45-62). Charlotte, NC; Information Age Publishing. <https://goo.gl/QPNG8i>

8. **Salinas, C.**[^] & Guerrero, V.* (2018). Tokenizing social justice. In P. Sasso & J. DeVitis (Eds), *Colleges at the crossroads: Taking sides on contested issues*, (pp. 161-179). New York; Peter Lang. <https://goo.gl/1fd2d1>
9. **Salinas, C.** (2018). Migrating from Mexico to the United States: Discovering and advocating for social justice. In H. Jimenez (Ed.), *Challenging inequalities: Readings in race, Ethnicity, immigration and minority relations*, (pp. 312-318). San Diego, CA; Cognella. <https://goo.gl/mHwTu9>
10. Valle, F.[^] & **Salinas, C.** (2018). Recognizing counter-stories of first generation Latina/o graduate students: Advancing the Latina/o graduate college choice process. In A. G. de los Santos Jr. et al. (Ed.), *Moving forward: Policies, planning, and promoting access of Hispanic college students*, (pp. 312-318). Tempe, AZ; Bilingual Press. <https://goo.gl/cyMFgy>
11. Ramírez, A.[^] & **Salinas, C.** (2017). The grammar of neoliberalism: What textbooks reveal about the education of Spanish speakers in Mexico, Colombia and the United States. In C. Rooft & C. Bezzina (Ed.), *Intercultural studies of curriculum: Theory, policy and practice*, (pp. 191-209). Cham, Switzerland; Palgrave Macmillan. <https://goo.gl/bMJZ7k>
12. Bader, D.* & **Salinas, C.**[^] (2017). Professionalism in higher education. In T. Geraint (Ed.), *Professionalism: Perspectives and practices of the 21st century*, (pp. 101-122). Hauppauge, NY: Nova Science Publishers, Inc. <https://goo.gl/TjAxVY>
13. Wright, D.[^] & **Salinas, C.** (2017). African American women leaders in higher education. In A. Normore & T. Watson (Eds.), *Racially and ethnically diverse women leading education: A worldview, Volume 25*, (pp. 91-106). United Kingdom; Emerald Group Publishing Limited. <https://goo.gl/uaah8a>
14. **Salinas, C.** (2015). Latino/a leadership retreats. In A.S. Lozano (Ed.), *Latina/o college student leadership: Emerging theory, promising practices* (pp. 101-121). New York, NY; Lexington Books. <https://goo.gl/CxGaJT>
15. **Salinas, C.** (2015). Understanding and meeting the needs of Latina/o students in higher education. In P. Sasso, & J. DeVitis (Eds.), *Today's college students* (pp. 21-37). New York; Peter Lang.
16. **Salinas, C.** (2014). New York. In J. Friedel, S. Katsinas, E. Miller, & J. Killacky (Eds.), *Fifty state systems of community colleges, 4th edition: Mission, governance, funding and accountability*. Johnson City; The Overmountain Press.
17. **Salinas, C.**[^] & Beatty, C. C. (2013). Constructing our own definition of masculinity: An intersectionality approach. In Z. Foste (Ed.), *Looking forward a dialogue on college men*

Rajeev J. Sawant

Department of Management Programs

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1. Education:

<u>Degree</u>	<u>Institution</u>	<u>Field</u>	<u>Dates</u>
Ph.D.	The Fletcher School, Tufts University	International Business	2008
M.A.	The Fletcher School, Tufts University	International Business	1997
B.S.	Jawaharlal Nehru University	Mathematics	1988

2. Full-Time Academic Experience:

<u>Institution</u>	<u>Rank</u>	<u>Field</u>	<u>Dates</u>
Florida Atlantic University, College of Business	Assistant Professor	International Business	August 2018- Present
Baruch College, Zicklin School of Business	Assistant Professor	International Business	August 25, 2011 – Jul 2018
Center for Emerging Markets Enterprises, The Fletcher School, Tufts University	Research Fellow	International Business	2009 – 2011

3. Part-Time Academic Experience:

<u>Institution</u>	<u>Rank</u>	<u>Field</u>	<u>Dates</u>
Northeastern University	Lecturer	International Business	2008 – 2011
The Fletcher School, Tufts University	Teaching Assistant	International Business	2003 – 2008

4. Non Academic Experience:

<u>Place of Employment</u>	<u>Title</u>	<u>Dates</u>
Voicebox Telecomm	Founder, CEO	2003 – 2008
JSA Partners (AT Kearney spinoff)	Consultant	2002 – 2003
Junior Leaders Academy, Bareilly, India	Head of Training Team	2000 – 2001
Indian Armed Forces	Company Commander	1997 – 2000
Indian Armed Forces	Aide-de-Camp to President	1993 – 1996

5. Employment Record at FAU:

<u>Rank</u>	<u>Dates</u>
Assistant Professor	August, 2018 – Present

6. Scholarship/Research/Creative Activity:

A. Books:

Sawant, R. J. (2010). *Infrastructure Investing: Managing the Risks and Rewards for Pensions, Insurance Companies and Endowments*. Hoboken, NJ: Wiley & Sons.

B. Papers in Professional Journals:

(1) Articles:

Sawant, R. J., Hada, M., & Blanchard, S. (2020) Contractual Discrimination in Franchise Relationships. Forthcoming at *Journal of Retailing*. (Equal contribution).

Sawant, R. J., Nachum, L., & Panibratov, A. (2021) The Effect of Interpersonal Political Embeddedness on Firm Internationalization Scope. *British Journal of Management*, 32(3): 812-831.

James, B. E., Sawant, R. J., & Bendickson, J. (2020) Emerging Market Multinationals' Firm-specific Advantages and their Role in Foreign Acquisition Location Choice. Forthcoming at *International Business Review*, 29(5), art. 101702. (Equal contribution for first two authors)

Cooke, D. K., DuBois, F., Sawant, R. J., Sprott, D. E., & Treviño, L. J. (2020). Bringing the Dark Side of International Business into the Classroom. *AIB Insights*, 20(1).
<https://doi.org/10.46697/001c.13441>

James, B., & Sawant, R. J. (2017). Norte o Sul/Sur? Multilatinas' Choice of Developed versus Developing Countries for Foreign Acquisitions. *Journal of Business Research*. (Equal contribution).

Sawant, R. J. (2012). Asset specificity and corporate political activity in regulated industries. *Academy of Management Review*, 37(2), 194-210.

Sawant, R. J. (2010). The Economics of Large Scale Infrastructure Foreign Direct Investment: The Case of Project Finance. *Journal of International Business Studies*, 41(6), 1036-1055.

Sawant, R. J. (2010). Emerging Market Infrastructure Project Bonds: Their Risks and Returns. *Journal of Structured Finance*, 15(4), 75-83.

- (2) Proceedings: James, B., Sawant, R. J., & Bendickson, J. S. (2013). *The Location Choice of Cross-border Acquisitions by Emerging Market Multinationals* In L. Toombs (Ed.). (1st ed., vol. 2013, pp. 16591). Academy of Management Proceedings. <http://proceedings.aom.org/>

7. Works Currently Under Review:

A. Papers submitted to journals for consideration.

James, B., & Sawant, R. J., Absorptive Capacity and Propensity for Knowledge-Seeking acquisitions. Invited for 2nd round Revise & Resubmit at *Journal of Business Research*.

Sawant, R. J., & James, B. Ownership and Control Rights in Public Private Partnerships. Invited for 1st round Revise & Resubmit at *Journal of Public Administration Research and Theory*.

Sawant, R. J. & Mukherjee, S. Protecting the Golden Goose: Corporate Political Ties, Status and Tax Avoidance. Under Review at *Journal of Management Studies*

8. Referred Presentations and Proceedings:

A. International

Sawant, R. J. & Mukherjee, S. Southern Management Academy Annual Meeting, New Orleans. "Protecting the Golden Goose: Corporate Political Ties, Status and Tax Avoidance." Conference, International, Refereed, Accepted. (Nov 2-6, 2021).

James, B., & Sawant, R. J., Academy of International Business Annual Meeting, Online. "Signaling Legitimacy: Foreign State-Owned Multinationals and FDI Ownership Structure." Conference, International, Refereed, Accepted. (Jun 26-27, 2021).

Sawant, R. J. Lui, J., & Zhong, B. Academy of International Business (SouthEast) Meeting, San Antonio, USA. "Performance Consequences of New Product Scale in Market Entry Decisions." Conference, International, Refereed, Accepted. (Oct 22-23, 2020).

James, B., Sawant, R. J., & Bendickson, J. Academy of Management Annual Meeting, Academy of Management, Vancouver, Canada. "Absorptive Capacity and Propensity for Knowledge-seeking Acquisitions. Conference, International, Refereed, Accepted. (Aug 7-11, 2020).

Sawant, R. J. Lui, J., & Zhong, B. Academy of International Business Annual Meeting, Miami, USA. "Scale to Market: Performance Consequences of New Product Scale in Market Entry Decisions." Conference, International, Refereed, Accepted. (Jul 2-6, 2020).

Sawant, R. J., & James, B. Academy of International Business Annual Meeting, Copenhagen, Denmark, "Ownership and Control Rights in Public Private Partnerships". Conference, International, Refereed, Accepted. (June 24-27, 2019).

James, B. E., Sawant, R. J., & Bendickson, J. Academy of International Business Annual Meeting, Copenhagen, Denmark, "Emerging Market Multinationals' Firm-specific Advantages and their Role in Foreign Acquisition Location Choice". Conference, International, Refereed, Accepted. (June 24-27, 2019).

Nachum, L., Sawant, R. J., & Panibratov, A. Academy of International Business Annual Meeting, Copenhagen, Denmark, "Political Capital as a Mobile Asset? 'Whom you Know'; 'What you Know' and Firms' International Strategies". Conference, International, Refereed, Accepted. (June 24-27, 2019).

Sawant, R. J., & Sajeesh, S. 2019 INFORMS Marketing Science Conference, Rome, Italy, "Protection for sale with foreign buyers". Conference, International, Refereed, Accepted. (June 19-22, 2019).

Sawant, R. J., Jing, L., Zhong, B.-J., Academy of Management Special Conference on Startup to Scaleup, Tel Aviv, Israel, "New Product Production as Firm Risk-Taking: Antecedents and Effect on Firm Performance". Conference, International, Refereed, Accepted. (Dec 17-19, 2018).

Sawant, R. J., Jing, L., Zhong, B.-J., Academy of International Business South-East Annual Meeting, Nashville, TN, "New Product Production as Firm Risk-Taking: Antecedents and Effect on Firm Performance". Conference, International, Refereed, Accepted. (Nov 1-3, 2018).

Jing, L., Sawant, R. J., Zhong, B.-J., Southern Management Association Annual Meeting, Southern Management Association, St. Petersburg, FL, "Fear and Optimism: The Yin and Yang of Entrepreneurial Orientation." Conference, International, Refereed, Accepted. (October 26, 2017).

James, B., Sawant, R. J., Bendickson, J., Academy of Management Annual Meeting, Academy of Management, Atlanta, GA, "MNE Capability Seeking via R&D Investment and Foreign Acquisitions: Evidence from Taiwanese Firms", Conference, International, Refereed, Accepted. (August 2017).

James, B., Sawant, R. J., Bendickson, J., Academy of Management Annual Meeting, Academy of Management, Atlanta, GA, "Home-country influence on firm-specific advantages of EMNEs and their FDI location choice", Conference, International, Refereed, Accepted. (August 8, 2017).

Sawant, R. J., Academy of International Business Annual Meeting, Academy of International Business, Dubai, ""Technology Catch-Up in Newly Industrialized Countries through Internal R&D Investment or External Foreign Acquisitions"", Conference, International, Refereed, Accepted. (July 3, 2017).

- Sajeesh, S., Sawant, R. J., EEA Conference, Eastern Economic Association Conference, New York, NY, "The Determinants of MNC Corporate Political Activity: A Model of Political Market Participation and Investment", Conference, International, Refereed, Accepted. (February 24, 2017).
- Sawant, R. J., Strategic Management Society, Special Conference, Strategic Management Society, Hong Kong, "Political Networks Norm Heterogeneity and Innovation in Emerging Markets: A Political Embeddedness Perspective", Conference, International, Refereed, Accepted. (December 2016).
- Sawant, R. J., Hada, M., Academy of Management Annual Meeting, Academy of Management, Anaheim, CA, "David vs. Goliath: Startups versus Established", Conference, International, Refereed, Accepted. (August 2016).
- Sawant, R. J., Global Strategy and Emerging Markets Conference, University of Miami, Miami, FL, "The Innovation Value of Political Capital in Emerging Economies", Conference, International, Refereed, Accepted. (January 2016).
- Sawant, R. J., Academy of International Business (NorthEast) Annual Conference, Boston, MA, "FDI and innovation by emerging market multinational enterprises: The Moderating Effect of Political Connections." Conference, International, Refereed, Accepted. (October 22-24, 2015)
- Sawant, R. J., James, B., Academy of International Business Annual Meeting 2015, Academy of International Business, Bengaluru, India, "Emerging market multinationals R&D intensity and Northern acquisitions", Conference, International, Refereed, Accepted. (July 16, 2015).
- Sawant, R. J., Panibratov, A., Nachum, L., Latuha, M., Strategic Management Society Special Conference, Strategic Management Society, Santiago, Chile, "Firm internationalization and the mobility of corporate political ties: A political markets perspective", Conference, International, Refereed, Accepted. (March 20, 2015).
- Sawant, R. J., Panibratov, A., Nachum, L., Latuha, M., Academy of International Business Annual Meeting 2015, Academy of International Business, Bengaluru, India, "The benefits of political capital for firm internationalization: Evidence from Russian firm FDI and exports", Conference, International, Refereed, Accepted. (March 16, 2015).
- Sawant, R. J. (Author Only), Hada, M. (Author Only), Blanchard, S. (Author Only), Academy of Management Annual Meeting 2015, Academy of Management, Vancouver, Canada, "The benefits of organizational inertia: Evidence from franchising during the great recession", Conference, International, Refereed, Accepted. (March 16, 2015).
- Sawant, R. J., Academy of Management Annual Meeting 2015, Academy of Management, Vancouver, Canada, "The Governance of Large Projects", Panel, International, Refereed, Invited. (March 16, 2015).

- Sawant, R. J., Southern Management Association Annual Meeting, Southern Management Association, Savannah, GA, "THE COGNITIVE DIMENSION OF INNOVATIVE SOCIAL NETWORKS", Conference, International, Refereed, Accepted. (November 14, 2014).
- Sawant, R. J. (Author Only), Hada, M. (Presenter & Author), Blanchard, S. (Author Only), AMA 2014 Winter Marketing Educators Conference, American Marketing Association, Orlando, FL, "Franchise performance during capital scarcity: the effect of contract heterogeneity during the Great Recession", Conference, International, Refereed, Accepted. (February 21, 2014).
- Sawant, R. J., Sajeesh, S., Annual Meeting, Southern Management Association, New Orleans, LA, "The Economics of Political Markets: Implications for Firms Non-market Strategy", Conference, Refereed, Accepted. (November 8, 2013).
- Sawant, R. J., Annual Meeting, Academy of Management, Orlando, FL, "Exploration and Exploitation in the Location Choice of Cross-Border Acquisitions by Emerging Market Multinationals", Conference, International, Refereed. (August 13, 2013).
- Sawant, R. J., James, B., Annual Meeting, Southern Management Association, Fort Lauderdale, "Internal Capability Development and Strategic Factor Markets: R&D and "Northern" Acquisitions", Conference, International, Refereed, Accepted. (November 3, 2012).
- James, B., Sawant, R. J., Annual Meeting, Strategic Management Society, Miami, "Internationalization of Emerging Market Multinationals: A Capabilities Perspective.", Conference, International, Refereed, Accepted. (November 7, 2011).
- Sawant, R. J., Annual Meeting, Academy of Management, Montreal, Canada, "A Theory of Corporate Political Activity from a Transaction Cost Economics Perspective". (2010).
- Sawant, R. J., Annual Meeting, Academy of Management, Montreal, Canada, "Managing Policy risk by Shifting Cash Flow Seniority: A Resource Based View". (2010).
- Sawant, R. J., Annual Meeting, Academy of Management, Anaheim, CA, "The Economics of Large Scale Infrastructure Foreign Direct Investment: The Case of Project Finance". (2008).
- Sawant, R. J., Annual Meeting, Financial Management Association, Grapevine, TX, "The Economics of Large Scale Infrastructure Project Finance: An Empirical Examination". (2008).

10. Courses Taught At FAU:

MAN 3600 – International Business
 MAN 6937 – Global Environment of Management
 MAN 4602 – Global Business Operations

Co-chair Doctoral Committee for Juliet Oriaifo (Spring 2019 – Spring 2021).

Member Doctoral Committee for Sara Kara (Spring 2021- to date).

11. Service and Professional Development:

A. Service to the Department

Member of Undergraduate International Business Committee (Fall 2018 and Spring 2019).

Member of Faculty Recruiting Committee, (Spring 2019).

Search, review, evaluate and select candidates for IB tenure track faculty positions.

Interview and evaluate candidate presentations.

Recommend faculty appointment.

Member of committee that conducted the International Business Program “Academic Program Review – Self Study Report” (Fall 2020 and Spring 2021)

B. Service to the School

Represented FAU in the Consortium for Undergraduate International Business Education (CUIBE) 2019 Annual Meeting.

Member of committee that developed the “Proposal for Initiative in International Business” at FAU. Fall 2020 and Spring 2021.

C. Service to the Discipline/Profession

Editorial Board member of Journal of International Business Policy (Journal of the Academy of International Business)

Editorial Board member of Cross Cultural and Strategic Management Journal

Journal of World Business (ABS 4), Reviewer

Global Strategy Journal (ABS 4), Reviewer.

Journal of Management Studies (ABS 4), Reviewer.

British Journal of Management (ABS 4), Reviewer.

International Business Review (ABS 3), Reviewer.

Academy of Management, Reviewer, Conference Papers.

Academy of International Business, Reviewer, Conference Papers.

Southern Management Academy, Reviewer, Conference Papers.

12. Honors and Awards

Best Paper Nomination at the AIB Annual Meeting 2019 in Copenhagen, Denmark.

Best Paper Award at AIB (NorthEast) Annual Conference 2015 at University of Massachusetts, Boston, MA.

Aide-de-Camp to H.E. The President of India, Office of The President of India.

First Rank- Nationwide Entrance Examination, National Defense Academy, India.

Scholarship, Hitachi Center.

Scholarship, Inlaks Foundation, Scholarship/Research, National.

Zicklin Teaching Excellence Award, Baruch College, Teaching, School. (May 6, 2016).

MARA F. SCHIFF, Ph.D.

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College for Design and Social Inquiry
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(954) 599-5529 (cell)

EDUCATION

Ph.D. New York University, Public Administration, New York, NY, 1992

B.A. Clark University, Sociology, Worcester, MA, 1980

PROFESSIONAL & ACADEMIC EXPERIENCE

August 2001 – Present **Associate Professor of Criminology and Criminal Justice**, Florida Atlantic University, Boca Raton, FL
Interim Assistant Provost for eLearning, Florida Atlantic University, Boca Raton, FL, *November 2010 – April 2011*
Program Coordinator, Master's Program in Criminology and Criminal Justice, 2003-2008

January 1997 - July 2001 **Assistant Professor of Criminology and Criminal Justice**, Florida Atlantic University, Ft. Lauderdale, FL

August 1995 - December 1996 **Assistant Professor of Public Administration**, Florida Atlantic University, Ft. Lauderdale, FL

August 1993 - December 1994 **Visiting Assistant Professor of Public Administration**, Florida Atlantic University, Ft. Lauderdale, FL

November 1989 - July 1993 **Research Director**, New York City Office of the Deputy Mayor for Public Safety, New York, NY

August 1988 - September 1989 **Senior Research Associate**, Criminal Justice Center, John Jay College of Criminal Justice, New York, NY

September 1987 - July 1988 and August 1985 **Research Analyst**, New York City Criminal Justice Agency, New York, NY March 1981

November 1986 - August 1987 **Management Analyst**, New York City Department of Special Services for Children, New York, NY

RESEARCH GRANTS RECEIVED

Principal Investigator (with L. Leip and G. Bazemore). *Evaluation of the Girls Advocacy Project (GAP) in Miami, Florida*. Summer 2010-Summer 2012. \$22,000.

Principal Investigator (with G. Bazemore), *Restorative Justice in Palm Beach County Schools*. Criminal Justice Commission of Palm Beach County, Fall, 2009-Fall 2012, \$100,000

Principal Investigator (with G. Bazemore). *Restorative Justice as an Alternative to Zero Tolerance in South Florida Schools*. 6-month planning grant from The Collins Foundation, June, 2008, \$60,000

Principal Investigator (with G. Bazemore). *Understanding and Evaluating Community Youth Sanctioning Models*. 18-month project funded by The National Institute of Justice, Fall 1999, \$179,626

Co-Principal Investigator (with G. Bazemore), *Understanding Citizen Involvement in the Development of Community Capacity: An Exploratory Study*. 18-month project funded by the Robert Wood Johnson Foundation, January 2000, \$178,683

FAU Foundation International Travel Grant, 1996 and 1999. \$1000 each award.

Principal Investigator. National Institute of Justice Dissertation Research Fellowship Grant, 1989. \$12,000

PUBLICATIONS

Peer-Reviewed Articles

Schiff, M. and Hooker, DA. (2019) "Neither Boat nor Barbeque: In Search of New Language to Unleash the Transformative Possibility of Restorative Justice." *Contemporary Justice Review*. 22(3), 219-241

Hooker, DA. and Schiff, M. (2019) "Introduction to Special Issue of Contemporary Justice Review on Reimagining Restorative Justice." *Contemporary Justice Review*. 22(3), 213-218

Schiff, M. and Leip, L. (2019) "The Impact of Job Expectations, Workload, and Autonomy on Work-Related Stress Among Prison Wardens in the United States." *Criminal Justice and Behavior* 46(1) 136-153. (published online: 2018; print 2019)

Schiff, M. (2018). "Can restorative justice disrupt the 'school-to-prison pipeline?'" *Contemporary Justice Review*, 21(2), 121-139. (*6th most widely read/viewed article for this journal)

Leip, L. A., Stinchcomb, J., & **Schiff, M.** (2017). Job Satisfaction and Work-Related Stress: Results from a National Survey of Prison Wardens. *Criminal Justice Review*. Vol. 42(4) 400-410.

Gilbert, M. **Schiff, M** & Cunliffe, R. (2013). "Teaching Restorative Justice: A Search for Restorative Pedagogy." *Contemporary Justice Review*. Volume 16(1) 43-69

Schiff, M. and G. Bazemore. (2012). "Whose Kids Are These?" New Options for Juvenile Justice and Education Partnerships: Restorative Justice Alternatives to the "School-To-Prison Pipeline." A Collection of Reports to Inform the National Leadership Summit on School-Justice Partnerships. *National Leadership Summit on School-Justice Partnerships: Keeping Kids in School and Out of Court*. New York; New York State Permanent Commission on Justice for Children. Pp. 68-82

Schiff, M., G. Bazemore and M. Brown. (2011). "Neighborhood Accountability Boards: The Strength of Weak Practices...Or...Perils and Prospects for A "Community Building" Restorative Model." *Washington University Journal of Law and Policy*. 36:17-46

Deborah A. Raines, Peter Ricci, Susan Brown, Terry Eggenberger, Tobin Hindle, and **Mara Schiff**. (2011). "Cheating in Online Courses: The Student Definition" *Journal of Effective Teaching* 11(1) 80-89.

Schiff, M. (2008). "Restorative Justice Decisionmaking for Victims and Offenders in The United States." *Juriscope*. June/July, 2008.

Bazemore, G. and **M. Schiff.** (2004). "Paradigm Muddle or Paradigm Paralysis? The Wide and Narrow Roads to Restorative Justice Reform (or, a Little Confusion May Be a Good Thing)." *Contemporary Justice Review*. March 2004, 7(1)37-57

Schiff, M.F. (1998). "Restorative Justice Interventions for Juvenile Offenders: A Research Agenda for the Next Decade" *Western Criminology Review* 1(1): 1-22

Schiff, M. (1997). "Gauging the Intensity of Intermediate Sanctions: Developing the Criminal Punishment Severity Scale" *Criminal Justice Review*, Vol. 22(2) 175-206

Schiff, M. and Terry, W.C. (1997). "Predicting Graduation from Broward County's Dedicated Drug Treatment Court" *Justice System Journal*, 19(3) 291-310

Bazemore, G. and **M. Schiff.** (1996). "Community Justice/Restorative Justice: Prospects for a New Social Ecology for Community Corrections" *International Journal of Comparative and Applied Criminal Justice*, Vol. 20 (3) 311-335

Belenko, S., **M. Schiff**, L. Winterfield, M. Phillips. (1994). "Modeling the Prison Displacement Effects of Alternative Sanction Programs: A Case Study" *The Prison Journal*, Vol 73 (2) 167-197

Peer-Reviewed Book Chapters & Scholarly Manuscripts

Davis, F., Lyubansky, M. & **Schiff, M.** (2015). "Restoring Racial Justice." in *Emerging Trends in the Social and Behavioral Sciences* (eds.) Robert Scott and Stephen Kosslyn, Hoboken, NJ: John Wiley and Sons

Schiff, M. (2013). "Institutionalizing Restorative Justice: Paradoxes of Power, Restoration, and Rights." Theo Gavrielides and Vasso Artinopoulou (eds.) *Reconstructing the Restorative Justice Philosophy: GREEK PHILOSOPHY & HUMAN RIGHTS*. London, UK: Ashgate Publishers. Pp. 153-178

Schiff, M. (2013). *Dignity, Disparity and Desistance: Effective Restorative Justice Strategies for Closing the "School-to-Prison" Pipeline.* The UCLA Civil Rights Project. Online Publication. <http://civilrightsproject.ucla.edu/resources/projects/center-for-civilrights-remedies/school-to-prison-folder/state-reports/dignity-disparity-and-desistanceeffective-restorative-justice-strategies-to-plug-the-2013school-to-prison-pipeline/schiffdignity-disparity-crr-conf-2013.pdf>

Bazemore, G. and **M. Schiff.** (2010). "'No Time to Talk': A Cautiously Optimistic Tale of Restorative Justice and Related Approaches to School Discipline." In Richard Rosenfeld, Kenna Quinet and Crystal Garcia (Eds.) *Contemporary Issues in Criminological Theory and Research: The Role of Social Institutions* United States: Cengage. Pp. 77-96

Schiff, M. (2006). "Satisfying the Needs and Interests of the Stakeholders." Gerry Johnstone and Daniel W. Van Ness (eds.) *Handbook of Restorative Justice*. United Kingdom: Willan Publishing.

Schiff, M. (2003). "Models, Outcomes and Promises of Restorative Conferencing." In A. von Hirsch, A. Bottoms, J. Roberts, K. Roach and M. Schiff (eds.) *Restorative Justice and Criminal Justice: Competing or Reconcilable Paradigms*. Oxford, England: Hart Publishing.

Schiff, M. and G. Bazemore. (2002). "Perspectives on Restorative and Community Justice" *Corrections*, M. Braswell, J. Pollack and J. Whitehead (eds.) Cincinnati, OH: Anderson Publishing Company.

Schiff, M. and G. Bazemore. (2002). "Restorative Conferencing for Juveniles in the United States: Prevalence, Process and Practice." In E. Weitekamp and H-J. Kerner (eds.) *Restorative Justice: Theoretical Foundations*. United Kingdom: Willan Publishing.

Schiff, M. (1998). "The Impact of Restorative Justice Interventions on Juvenile Offenders" In L. Walgrave and G. Bazemore (eds.) *Restoring Juvenile Justice: Repairing the Harm of Youth Crime*. Monsey, NY: Criminal Justice Press, pp. 327-356

(reprinted in *CRIME: Readings 3rd Edition* (2007). R.D. Crutchfield, C. E. Kubrin, G.S. Bridges, and J.G. Weis (Eds.). Sage.)

Books

Bazemore, G. and **M. Schiff**. 2005. *Juvenile Justice Reform and Restorative Justice: Building Theory and Policy from Practice*. United Kingdom: Routledge Publishing.

A. von Hirsch, A. Bottoms, J. Roberts, K. Roach and **M. Schiff**. (Eds.) 2003. *Restorative Justice and Criminal Justice: Competing or Reconcilable Paradigms*. Oxford, England: Hart Publishing.

Bazemore, G. and **Schiff, M.** (Eds.) 2001. *Restorative Community Justice: Repairing Harm and Transforming Communities*. Cincinnati, OH: Anderson Publishing Company.

Other Book Chapters

Schiff, M. and G. Bazemore. 2001. "Dangers and Opportunities of Restorative Community Justice: A Response to Critics" in G. Bazemore and M. Schiff (eds.) *Restorative Community Justice: Repairing Harm and Transforming Communities*. Cincinnati, OH: Anderson Publishing Company.

Schiff, M. and G. Bazemore. 2001. "Exploring and Shaping the Future" in G. Bazemore and M. Schiff (eds.) *Restorative Community Justice: Repairing Harm and Transforming Communities*. Cincinnati, OH: Anderson Publishing Company.

Van Ness, D. and **M. Schiff**. 2001. "Satisfaction Guaranteed? The Meaning of *Satisfaction* in Restorative Justice" in G. Bazemore and M. Schiff (eds.) *Restorative Community Justice: Repairing Harm and Transforming Communities*. Cincinnati, OH: Anderson Publishing Company.

Bazemore, G. and **M. Schiff**. 2001. "What and Why Now: Understanding Restorative Community Justice" in G. Bazemore and M. Schiff (eds.) *Restorative Community Justice: Repairing Harm and Transforming Communities*. Cincinnati, OH: Anderson Publishing Company.

Bazemore, G. and **M. Schiff**. 2001. "Introduction" in G. Bazemore and M. Schiff (eds.) *Restorative Community Justice: Repairing Harm and Transforming Communities*. Cincinnati, OH: Anderson Publishing Company.

Technical Reports

Schiff, M. "Restorative Approaches in Palm Beach County Schools Pilot Project Final Project Report." Submitted to the Criminal Justice Commission of Palm Beach County, October, 2012.

Schiff, M. Leip, L. and G. Bazemore. *“Final Evaluation Report to the Girls Advocacy Program.”* Submitted to the Girls Advocacy Program of Miami, July 2012

Bazemore, G., Karp, D., & **Schiff, M.** (2003). *“Social capital and restorative justice: Theory building for community building in the informal response to youth crime.”* Working Paper, Community Justice Institute, Florida Atlantic University, Ft. Lauderdale, Florida.

Schiff, M., & Bazemore, G. (2002). *“Final report on understanding the community role in restorative conferencing for youthful offenders.”* Robert Wood Johnson Foundation, Princeton, NJ

Schiff, M., & Bazemore, S. G. (2002). *Understanding restorative conferencing: A case study in informal decisionmaking in the response to youth crime.* National Institute of Justice. Washington, DC

ACADEMIC AND PROFESSIONAL PRESENTATIONS

Schiff, M. Invited Presenter. “Multicultural Issues in Criminal Justice.” Lewis University, October, 2020.

Schiff, M. Invited Webinar Panelist. “Restorative & Juvenile Justice.” International Association of Youth and Family Judges and Magistrates’. October, 2020.

Schiff, M. Invited Plenary Speaker. “Addressing Harm & Establishing Hope in our Current Educational Landscape: A 3-Part Restorative Community Conversation.” National Association of Community and Restorative Justice, September, 2020.

Schiff, M. & Walker, L. Invited Presenter. “Restorative Justice, Racial Equity and Dismantling the School-to-Prison Pipeline.” School District of Indian River County Equity Day, July 2020.

Schiff, M. Invited Panelist. Florida Atlantic University Center for Inclusion, Diversity, Education and Advocacy (IDEA), REAL TALK “From Allies To Activists: A Critical Reflection On Effectively Using Power and Privilege To Abolish Racism and Oppression.” June 2020.

Schiff, M. Invited Panelist. Florida Atlantic University Center for Inclusion, Diversity, Education and Advocacy (IDEA), REAL TALK “No Easy Answers – Examining the Current Climate in America.” June 2020.

Schiff, M. Invited Webinar Roundtable. “Teaching Restorative Justice Restoratively: Towards a Restorative Pedagogy.” A joint webinar series of the United Nations Office on Drugs and Crime (UNODC) Education for Justice initiative (E4J) and Maynooth University Department of Law. May 2020.

***Schiff, M., Gonzalez, T. and Hooker, DA. Plenary Presentation.** “Unleashing the Transformative Possibility of Restorative Justice: New Narratives of Language, Power and Politics.” European Forum for Restorative Justice (EFRJ). Sassari, Sardinia, Italy. June 2020 (*presentation accepted but conference cancelled due to COVID-19)

***Schiff, M.** “Can Restorative Justice Disrupt the “School-to-Prison Pipeline?”. European Forum for Restorative Justice (EFRJ). Sassari, Sardinia, Italy. June 2020 (*presentation accepted but conference cancelled due to COVID-19)

***Schiff, M., Gonzalez, T. and Hooker, DA.** “Pivoting Restorative Justice” European Forum for Restorative Justice (EFRJ). Sassari, Sardinia, Italy. June 2020 (*presentation accepted but conference cancelled due to COVID-19)

***Schiff, M. Invited Symposium Plenary.** “Women in Politics.” Occidental College, March 2020 (*presentation accepted but symposium cancelled due to COVID-19)

Schiff, M. “Restorative Justice and the School-To-Prison Pipeline.” 5th Biennial Conference on Crime, Justice and Social Democracy. Surfer’s Paradise, Gold Coast, Australia, July 2019.

Schiff, M. “Neither Boat Nor Barbeque: In Search of New Language to Unleash the Transformative Possibility of Restorative Justice.” 5th Biennial Conference on Crime, Justice and

Social Democracy. Surfer's Paradise, Gold Coast, Australia, July 2019.

Schiff, M. "Get Yourself Elected: Building Restorative Approaches to School Safety Through Local Political Activism." 7th Annual Meeting of the *National Association for Community and Restorative Justice*. Denver, CO June, 2019

Schiff, M. Invited Keynote Presenter. "Restorative Justice and the School-To-Prison Pipeline: A Story About Justice, Trauma and Education." Mount St. Mary's College, Center for Adolescent Research and Development Annual Conference, Newburgh, NY, October, 2018.

Schiff, M. Invited Presenter. "Neither Boat Nor Barbeque: In Search of New Language to Unleash the Transformative Possibility of Restorative Justice." First Annual Florida Statewide Restorative Justice Conference, Tampa, FL, September, 2018.

Schiff, M. Invited Presenter. Nevada NV Governor's Task Force on School Safety, "Restorative Justice and School Safety." September, 2018

Schiff, M. Invited Presenter. Kansas Statewide Conference on Restorative Justice. April, 2018.

Schiff, M. Invited Plenary Speaker. "Restorative Justice and the School-to-Prison Pipeline." University of North Carolina at Wilmington. February, 2018.

Schiff, M. and Hooker, DA. Invitational Symposium Organizer. "*Reimagining Restorative Justice*." Peace, Justice and Human Rights Initiative, Florida Atlantic University, December, 2017.

Schiff, M. "Implementing Restorative Justice in Schools: Case Studies and Lessons Learned." *American Society of Criminology*, Philadelphia, PA. November 2017.

Schiff, M. and Hooker, DA. "Justice Is Not a Boat: Crafting Context and Conversation for A New Social Movement Beyond Restorative Justice." 6th Annual Meeting of the *National Association for Community and Restorative Justice*. Oakland, CA. June, 2017.

Schiff, M. Invited Keynote Presenter. "Restorative Justice and The Death Penalty." Barry University College of Law. February, 2017.

Schiff, M. "In Our Son's Name." *American Society of Criminology*, New Orleans, LA. November 2016.

Schiff, M. Invited Keynote Presenter. *Restorative Practices: Applying Restorative Justice Practices in the Juvenile Justice and Education Systems*. Webinar sponsored by the Department of Education, Supportive School Discipline Communities of Practice. September, 2016

Schiff, M. Invited Subject Matter Expert. *Rethinking Discipline Summit*. Atlanta, GA and New Orleans, LA. June, 2016.

Schiff, M. Invited Subject Matter Expert. *Rethinking Discipline Summit*. Atlanta, GA and New Orleans, LA. February 2016.

Schiff, M. Presenter. "Ancient Strategies in Modern Times: Restorative Strategies for Community Building." *Restorative Justice in Motion Conference*, Harrisonburg, VA, June 2016

Schiff, M. Presenter. "Using Restorative Justice to Build School-Justice Partnerships and Decrease Racial Disparity." *Florida Juvenile Justice Association*, Orlando, FL, April, 2016

Schiff, M. Invited Subject Matter Expert. *Rethinking Discipline Summit Webinar*. Online. February and June, 2016.

Schiff, M. Invited Subject Matter Expert. *Florida School-Justice Partnership Summit*. Tampa, FL. November 2015.

Schiff, M., Reinhalter, J., Perkins, MG., Cirillo, A. Presenter. "*The Path of Community: Collective Approaches to Peace, Sustainability, Equality and Justice*." Parliament of the World's

Religions, Salt Lake City, UT. October, 2015.

Schiff, M. Invited Subject Matter Expert. *First National Meeting on Trauma and the Courts.* National Center for Juvenile and Family Court Judges (NCJFCJ). Toledo, Ohio, August 2015.

Schiff, M. Invited Subject Matter Expert. *School-Justice Partnership Project Strategic Planning Committee.* National Center for Juvenile and Family Court Judges (NCJFCJ). Reno, Nevada, June 2015.

Schiff, M. Host and Organizer. *Opening Welcome Address. 5th National Conference on Restorative and Community Justice.* Fort Lauderdale, FL, June, 2015.

Schiff, M. Invited Plenary Presenter. *Restorative Justice in Schools. Annual Conference of the Circle of Restorative Initiatives.* Maryland, November, 2014.

Schiff, M. Invited Restorative Justice Subject Matter Expert. *National Leadership Summit on School Discipline and Climate.* Washington, DC. October, 2014.

Schiff, M. Invited Presenter and Workshop Leader. "Restorative Justice in Orange County Schools." Orange County Public Schools, Orlando, FL. October 2014 - Present

Schiff, M. Invited Presenter and Workshop Leader. "Restorative Justice in the School District of Indian River County." School District of Indian River County, Vero Beach, FL. Various dates, March 2014 – August 2015.

Schiff, M. Invited Plenary Presenter. "Restorative Justice in Schools." Annual Conference of the Circle of Restorative Initiatives. Maryland, November, 2014.

Schiff, M. Invited Workshop Presenter. "Restorative Justice Strategies for Youth." University of South Africa, Pretoria, South Africa. September, 2014.

Schiff, M. Invited Plenary Presenter. "International Approaches to Restorative Justice in Schools." First International Conference on Child Justice and Children's Rights. University of South Africa, Pretoria, South Africa. September, 2014.

Schiff, M. Invited Plenary Presenter. "Reflections on The First International Symposium on Restorative Justice and Human Rights." *Panel on Reconstructing Restorative Justice Philosophy,* Athens, Greece. June, 2014.

Schiff, M. Invited Plenary Speaker. "Restoring Racial Justice." Second International Symposium on Restorative Justice, Race and Power. Skopelos, Greece. June, 2014

Schiff, M. Invited Workshop Facilitator. Restorative Justice in Schools. *Lives in the Balance Annual Summit.* Portland, ME, November, 2013.

Schiff, M. 2013. Invited Closing Plenary Speaker. "A Balm for Hard Times? Social, Political and Economic Considerations of Restorative Justice." *9th Annual Symposium on The Death Penalty and Restorative Justice.* Utah Valley University, October, 2013.

Schiff, M. 2013. Invited Closing Plenary Speaker. "A Balm for Hard Times? Social, Political and Economic Considerations of Restorative Justice." Annual Student Symposium on *Hard Time in Hard Times: Weighing the Social and Economical Impacts of America's Criminal Justice System.* Nebraska Wesleyan University, September, 2013.

Schiff, M. Invited Speaker. "Race, Rights and Restorative Justice." Missouri Western State University, Peace and Conflict Studies & Legal Studies and Social Work Departments. September, 2013

Schiff, M. Presenter. "Race, Rights and Restoration." 4th Annual National Conference on Restorative Justice, Toledo, Ohio, June. 2013

Schiff, M. Presenter. “Dignity, Disparity and Desistance: Can Restorative Justice Help Plug The “School-To-Prison Pipeline?” 4th Annual National Conference on Restorative Justice, Toledo, Ohio, June. 2013

Schiff, M. 2013. **Interviewed** for: Needs for Gender Specific Programming for At-Risk Girls.” *The School Discipline Advisor*, July 2013, LRP Publications Vol.16

Schiff, M. Interviewed for “School Hopes Talking It Out Keeps Kids from Dropping Out.” *National Public Radio*. May, 2013.

Schiff, M. 2013. **Interviewed** for: “Restorative Justice hinges on engagement, understanding.” *The School Discipline Advisor*, June 2013, LRP Publications Vol.15:4:4

Schiff, M. Invited Keynote Presenter. *Restorative Practices: Applying Restorative Justice Practices in the Juvenile Justice and Education Systems*. Sponsored by the Technical Assistance Partnerships for Child and Family Mental Health. <http://www.tapartnership.org/events/listView.php?id=1230> April, 2013

Schiff, M. Invited Keynote Presenter. *Stemming the School-to-Prison Pipeline: Applying Restorative Justice Principles to School Discipline Practices*. Supportive School Discipline Webinar Series Sponsored by the U.S. Departments of Justice, Education, Health and Human Services. March, 2013. (<http://juvenilejustice-tta.org/event/stemming-school-prison-pipeline-applying-restorative-justice-principlesschool-discipline>)

Schiff, M. Invited Presenter. Restorative Justice in Schools. *Adolescent Conference of the Florida Juvenile Justice Association*, Orlando Florida, February, 2013.

Schiff, M. Invited Plenary Presenter. *Dignity, Disparity and Desistance: Effective Restorative Justice Strategies for Closing the “School-to-Prison” Pipeline.* Invited paper presented at Closing the School Discipline Gap, Research to Practice Conference. Washington DC, January, 2013

Schiff, M. Invited Workshop Leader. *North Dakota Juvenile Court Officers Association*. Minot, North Dakota, September, 2012.

Schiff, M. Invited Speaker. “Taking Responsibility: A Conversation on Restorative Justice and Youth.” <http://www.courtinnovation.org/research/taking-responsibilityconversation-restorative-justice-and-youth-0> Interview by the Center for Court Innovation, New York City, NY July 2012.

Schiff, M. Invited Participant. Restorative Justice and Youth Court Research Roundtable. Center for Court Innovation, New York City, NY July 2012.

Schiff, M. Invited Plenary Presenter. *Restorative Justice in Palm Beach County Schools*. Annual Leadership Summit for Palm Beach County School Administrators. June 2012

Schiff, M. Invited Plenary Speaker. Is Lady Justice (Color) Blind? Zero Tolerance, Restorative Practices and the Rights of Minority Youth in School. First International Symposium on Restorative Justice and Human Rights. Skopelos, Greece. June, 2012.

Schiff, M. and G. Bazemore. **Invited Plenary Speaker.** ““Whose Kids Are These?” New Options for Juvenile Justice and Education Partnerships: Restorative and Positive Youth Development Alternatives to The “School-To-Jail Pipeline.” *National Leadership Summit on School-Justice Partnerships: Keeping Kids in School and Out of Court*. New York City, March 2012.

Gilbert, M. **Schiff, M.** “Teaching Restorative Justice: A Search for Restorative Pedagogy.” Presented at the Academy of Criminal Justice Sciences, March, 2012, New York City.

Schiff, M. and L. Leip. “Bad Girls: Understanding the Needs of Underserved Girls in

Juvenile Detention.” Presented at the Academy of Criminal Justice Sciences, March, 2012, New York City.

M. Schiff and G. Bazemore. 2011. “A Theory of Schools, Zero Tolerance, and Restorative Accountability.” Annual Meeting of the American Society of Criminology, Washington, D.C., November, 2011.

M. Schiff and G. Bazemore. “No Time to Talk”: A Cautiously Optimistic Tale of Restorative Justice and Related Approaches to School Discipline.” Also Presented at the 2nd Annual Conference on Restorative Justice, Raleigh, NC, June, 2011

M. Schiff and G. Bazemore. “No Time to Talk”: A Cautiously Optimistic Tale of Restorative Justice and Related Approaches to School Discipline.” Invited *Presidential Panel Presentation* at the Annual Meeting of the American Society of Criminology, San Francisco, CA, November, 2010.

Schiff, M., Brown, S., Hindle, T. Eggenberger, T. “Getting Caught in the Net: Our Journey to online teaching.” FAU Teaching with Technology Showcase, October 2010

Schiff, M., Hindle, T., Huang, D., Eggenberger, T. Ellison, N., Root, A. “Challenges and Obstacles in eLearning.” FAU Teaching with Technology Showcase, March 2010 and October 2010

Bazemore, G. and **Schiff, M.** “Confronting The Suspension/Expulsion Juggernaut: Criminologists and The Normative Culture of Zero Tolerance.” Annual Meeting of the American Society of Criminology, Philadelphia, PA, November, 2009.

Schiff, M. “Restorative Justice in Schools and School Resource Officers.” *Annual Meeting of the Florida Association of School Resource Officers*. Bonita Springs, FL, July, 2008

Schiff, M. “Theory Building in Restorative Justice.” Annual Meeting of the American Society of Criminology, Los Angeles, CA November, 2006.

Schiff, M. Invited Keynote Plenary Speaker at Conflict Resolution Residential Institute. “Defining Restorative Justice.” Nova Southeastern University, Program on Conflict Resolution. February, 2005.

Bazemore, G. and **M. Schiff.** “Why Restorative Justice Works (?) Building and Testing Intervention Theories.” Annual Meeting of the American Society of Criminology, Nashville, TN, November, 2004.

Schiff, M. and G. Bazemore. “What is “Restorativeness” in Restorative Justice and How Do We Know it When We See It?” Annual Meeting of the American Society of Criminology, Nashville, TN, November, 2004.

Schiff, M. Invited Speaker. *Principled Evaluation in Restorative Justice*. British Society of Criminology. London, England, UK. February. 2003.

Schiff, M. and G. Bazemore. *Understanding Restorative Conferencing: A Case Study In Informal Decisionmaking In The Response To Youth Crime*. Presentation at the 3rd Annual Rocky Mountain Restorative Community Justice Conference. Keystone, Colorado, September 2002 and the Annual Meeting of the American Society of Criminology, Chicago, IL November, 2002.

G. Bazemore and **Schiff, M.** *Final Report on Restorative Conferencing Project*. Annual Victim Offender Mediation Association Conference. Fort Lauderdale, FL. September 2002

Bazemore, G. and **M. Schiff.** *Can Restorative Justice Build Social Capital? The Search for Community Building*. Annual Meeting of the American Society of Criminology, Chicago, IL November, 2002.

Bazemore, G. and **M. Schiff.** *Involving Stakeholders in the Micro-Environment of Restorative*

Conferencing: Towards Principle Based Evaluation. Annual Meeting of the American Society of Criminology, Chicago, IL November, 2002.

Schiff, M. and G. Bazemore. *Tracking Restorative Justice Decisionmaking in the Response to Youth Crime: The Prevalence of Youth Conferencing in the United States*.

2nd Annual Rocky Mountain Restorative Community Justice Conference. Keystone, Colorado, September 2001 and the American Society of Criminology, Atlanta GA, November, 2001

Schiff, M. Invited Plenary Panelist. 2nd Annual Rocky Mountain Restorative Community Justice Conference. Keystone, Colorado, September 2001.

Schiff, M. and G. Bazemore. *At the Nexus of Restorative Justice Research, Policy and Practice*. 2nd Annual Rocky Mountain Restorative Community Justice Conference. Keystone, Colorado, September 2001.

Bazemore, G. and **M. Schiff**. *Social Justice, Social Capital and Restorative Justice*. 2nd Annual Rocky Mountain Restorative Community Justice Conference. Keystone, Colorado, September 2001.

Schiff, M. C. Erbe and G. Bazemore. *Understanding Restorative Conferencing: A Study of Youth Conferencing Models in the United States*. Paper presented at the Annual Meeting of the American Society of Criminology, San Francisco, November, 2000.

Schiff, M., and G. Bazemore, Developing a Curriculum in Restorative Justice. Roundtable Presentation at the Annual Meeting of the American Society of Criminology, San Francisco, November 2000

Schiff, M. and G. Bazemore. *Research in Restorative Justice*. Roundtable Presentation at the Annual Meeting of the American Society of Criminology, San Francisco, November 2000

Schiff, M. Invited Speaker. *Redefining Responsibility in Restorative Justice*. Paper presented at the Fourth International Conference on Restorative Justice for Juveniles, Tuebingen, Germany, October, 2000.

Schiff, M. Conference co-organizer and Invited Speaker. *Understanding Causal Responsibility in Restorative Justice*. Paper presented at conference on Restorative Justice: Analyzing Aims and Limits, Cambridge England, October, 2000.

Schiff, M., C. Boyes-Watson and S. Spitzer. *Developing a Curriculum in Restorative Justice*. Annual Meeting of the American Society of Criminology, Toronto, November 1999.

Schiff, M. and D. Van Ness. **Invited Speaker.** *Revisiting Satisfaction*. Third International Conference on Restorative Justice for Juveniles, Leuven, Belgium, October 1999.

Schiff, M. and D. Van Ness. *Satisfaction Guaranteed? The Meaning of Satisfaction in Restorative Justice*. Annual Meeting of the American Society of Criminology, Washington, D.C., November 1998.

Schiff, M. and D. Van Ness. *Satisfaction Guaranteed: A New Language of Restorative Justice*. Second International Conference on Restorative Justice for Juveniles, Fort Lauderdale, November 1998.

Schiff, M. Invited Speaker. *The Impact of Restorative Justice Interventions on Juvenile Offenders*. International Conference on Restorative Justice for Juveniles, Leuven, Belgium, May 1997. (R, P)

Schiff, M. and L. Feder. *Domestic Violence: Parallels Between the United States and Costa Rican Experiences*. Annual Meeting of the American Society of Criminology, San Diego, 1997.

Schiff, M. and L. Feder. *Domestic Violence Policy in Costa Rica: Implications for the Future*. 20th Annual Congress of the Latin American Studies Association, Guadalajara, 1997.

Schiff, M. *Restorative Justice Interventions for Juvenile Offenders: A Research Agenda for the Next Decade*. Annual Meeting of the American Society of Criminology, San Diego, November 1997.

Schiff, M. and W. C. Terry. *Predicting Graduation From Broward County's Dedicated Drug Treatment Court Based Upon Individual Participant Characteristics*. Annual Meeting of the American Society of Criminology, Chicago, November 1997.

Schiff, M. and W. C. Terry. *Who's Who in Drug Court and Why Does it Matter?* Annual Meeting of the Academy of Criminal Justice Sciences, March , 1996.

Schiff, M. *Parallels Between Restorative and Retributive Justice*. Annual Meeting of the American Society of Criminology, Chicago, November 1996.

Bazemore, G. and **M. Schiff**. *Community Justice/Restorative Justice: Prospects for a New Social Ecology for Community Corrections*. Annual Meeting of the American Society of Criminology, November, 1994.

ACADEMIC SERVICE

Department/School

SCCJ Faculty By-Laws committee, 2020 - present

SCCJ Faculty Assembly representative, 2020 - present

Chair, SCCJ Program Assessment Committee, Fall 2020-Spring 2021

Chair, SCCJ 3rd Year Review Committee, 2016-present

Member/Chair, SCCJ Personnel Committee, 2015-Present

Member, SCCJ Graduate Committee. 2008-2014

Chair, CAUPA Graduate Program Committee, 2002-2009

Coordinator, Master's Program in Criminology and Criminal Justice, 2003-2007

Chair, School of Criminology and Criminal Justice Graduate Program Committee, 2003-2008

Chair, Faculty Search Committee, 2003 and 2007 Member, School of Criminology and Criminal Justice Graduate Program Committee, 2001-Present

College

SCCJ Representative, Faculty By-Laws committee, 2020 - present

SCCJ Representative, CSWCJ Program Assessment Review, Fall 2020-Spring 2021

SCCJ Representative, Graduate Programs Committee, 2016-2018

Steering Committee Co-Chair, College of Design and Social Inquiry Faculty Assembly, 2015

Elected Steering Committee Representative, College of Design and Social Inquiry Faculty Assembly, 2015- 2016

Member, College of Design and Social Inquiry Faculty By-Laws Committee, 2015-2016

Member, College of Design and Social Inquiry, Research Committee, 2015-Present

Chair, College of Design and Social Inquiry, Committee on eLearning, Fall/Spring 2010/2011 Member, Awards Committee, Fall/Spring 2010/2011

Member, SCCJ Representative to the College Budget Study Group, Summer 2010

Member, CAUPA Strategic Planning Committee, 2009-present

University

Executive Advisory Committee, Peace Justice and Human Rights Initiative, Spring 2020 - Present

Director Search Committee, Peace Justice and Human Rights Initiative, Spring/Summer 2020

Fellow/Affiliate, Peace Justice and Human Rights Initiative, 2015-Present
Chair and Member, Center for eLearning Strategic Planning Committee, 2011-2013
Co-Chair, Search Committee for Assistant Provost for eLearning, Fall, 2010-Spring 2011
Member, eLearning Advisory Committee, Fall-Spring 2010/2011
Member, FAU President's eLearning Committee, Summer 2010- Fall 2013
Member, President's eLearning Committee, Subcommittee on Academic Affairs, Summer 2010
Member, FAU Task Force on Developing Partnerships with India, Fall 2010-present
Member, FAU Senate Subcommittee on Distance Learning, 2010
Member, Faculty Learning Community on Online Teaching and Learning, Spring – Fall, 2009
Member, University Graduate Program Committee, 2001-2008

SERVICE TO THE DISCIPLINE/PROFESSION

Elected Vice-President, Board of Directors, National Association for Community and Restorative Justice, June 2017- June 2021.

National Planning Committee, Eighth Annual Conference on Community and Restorative Justice, Chicago, Illinois, June 2021. June 2019 – June 2021

Strategic Planning Retreat Coordinator. National Association for Community and Restorative Justice. April, 2018.

Core Team and Community Member, School Discipline and Climate Advisory Team, School District of Indian River County, Fall 2017- Spring 2018

National Planning Committee, Seventh Annual Conference on Conference on Community and Restorative Justice, Denver, Colorado, June 2019. June 2017 – June 2019

Member, Board of Directors, Florida Restorative Justice Association. 2017-2019.

Program Committee Chair of Sub-Area for Restorative Justice, American Society of Criminology, November 2016-November 2017.

Subject Matter Expert, External Examiner, Ph.D. Thesis for Alana Abramson, Doctoral Candidate, School of Criminology, Simon Fraser University, Vancouver, BC CA. August, 2016.

Solicited External Reviewer, Ph.D. Thesis Defense for Alana Abramson, Simon Fraser University, Vancouver, BC, August, 2016

National Planning Committee, Sixth Annual Conference on Community and Restorative Justice, Oakland, California, June 2017. June 2015 – June 2017

Board of Directors At-Large Member, National Association of Community and Restorative Justice. 2013-2017

Conference Host, 5th National Conference on Community and Restorative Justice, Fort Lauderdale, FL, June, 2015.

Chair, National Conference Oversight Committee, National Association of Community and Restorative Justice. 2013-2015

International Organizing Committee, 2nd International Symposium on Restorative Justice, Race and Power, Skopelos, Greece, 2013-2014

U.S. International Associate for the National Association of Community and Restorative Justice to RJ4ALL, <http://www.rj4all.info/content/WhyRJ4All>, 2013-2015

National Planning Committee, Fourth Annual Conference on Restorative Justice, Toledo, Ohio June 2013. June 2011 – 2013

Book Proposal Reviewer, Routledge Press. March 2005-Present.

National Institute of Justice, Peer Panel Reviewer for *Investigator-Initiated Research Grants*, Prevention and General Juvenile Justice, February, 2000 and November 2004

Developing an Academic Curriculum in Restorative and Community Justice, Balanced and Restorative Justice Project, U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention, Summer 1999

Preliminary Evaluation of Community-Based Conferencing Programs, Balanced and Restorative Justice Project, U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention, Summer 1999

Conference Organizer. *Balanced and Restorative Justice (BARJ) Post-Conference Meeting*. Boca Raton, FL. March 2007

Conference Co-Organizer, *Restorative Justice – Analyzing Aims and Limits*, Cambridge University, Cambridge England, October 2000 and Toronto, Canada, 2001

Conference Director, *2nd Annual Conference on Restorative Justice for Juveniles*, Florida Atlantic University and the International Network for Research on Restorative Justice for Juveniles, Fort Lauderdale, November, 1998

Conference Co-Organizer, *Talking About Women and Crime: A Forum for Researchers, Practitioners and Policymakers*, John Jay College of Criminal Justice, New York City, December 1991

Editorial Board, Youth Voice Journal, August 2012 – Present.

Editorial Board, *The Internet Journal of Restorative Justice*, September 2012 – present

Academic and Editorial Board Member, Independent Academic Research Studies, August 2012– Present.

Journal Reviewer,

- Justice Quarterly, 2010-Present
- Sociology of Education, 2011-Present
- Journal of Juvenile Justice, 2010-present
- Criminology and Public Policy, 2003 to Present
- Crime and Justice Review, 2000 to present
- American Journal of Criminal Justice, 2000 -present
- Justice Professional, 1998 to present
- Spectrum: The Journal of State Government, 1995 to present
- Criminology, 1994 to present
- Journal of Research in Crime and Delinquency, 1993 to present

Grant Reviewer, National Institute of Justice, 2000 and 2004
 Florida Department of Juvenile Justice, Broward County
 Juvenile Justice Board, 2003
 PSC-CUNY Research Award Program (internal grant award program for faculty of the City University of New York), 1995

SERVICE TO THE COMMUNITY/PUBLIC

Elected Vice-Chairwoman, School Board of Indian River County. School District of Indian River County, November 2019- November 2020

Elected Member, School Board of Indian River County. School District of Indian River County, November 2018- November 2022

Candidate for Indian River County School Board. School District of Indian River County, February 2018 – August 2018

Community Representative, School District of Indian River County, Positive Climate and Discipline Task Force, October 2017-May 2018

District Core Team Member, School District of Indian River County, Positive Climate and Discipline Task Force, October 2017-May 2018

Co-Creator and Facilitator, Restorative Listening Circles Project, Kashi Ashram, Sebastian, FL December 2015 – December 2016

Representative, U.S. Congresswoman Lois Frankel's Roundtable on Gun Control, January 2013

Member, Reentry Task Force Data & Evaluation Subcommittee, Palm Beach County Criminal Justice Commission, February 2010 – February 2011

Conference Co-Director and Presenter, 1st, 2nd and 3rd and 4th Summits on Restorative Alternatives to Zero Tolerance Discipline in Florida Schools, February-October, 2008

Special Emphasis States Project Consultant, Balanced and Restorative Justice Project, U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention, Spring 2002 to Spring 2007

Conference Organizer, Post-Conference Restorative Justice Symposium, Balanced and Restorative Justice Project, U.S. Department of Justice, Boca Raton Florida, Spring 2007

Member, Juvenile Justice Board of Broward County, August 2001 to 2004

Delray Beach Community Justice Planning Center Retreat Facilitator, Palm Beach County Criminal Justice Commission, Community Justice Task Force, April, 2002

Co-Chair, Subcommittee on Research and Evaluation, Delray Beach Community Justice Center, Palm Beach County Criminal Justice Commission, April 2000 – 2003

Member, Subcommittee on Funding, Delray Beach Community Justice Center, Palm Beach County Criminal Justice Commission, April 2000 – 2003

Member, Delray Beach Community Justice Center Task Force, Palm Beach County Criminal Justice Commission, April 2000-2003

Member, Board of Directors, Florida Institute for Peace Education and Research, Fall 1997 to Summer 2002

Advisory Committee, Crime Prevention and Intervention Program, Broward County Urban League, Spring 1998 to Spring 1999

Member, Planning Committee, Broward County Department of Community Relations, Study Circles: Toward a More Perfect Union in an Age of Diversity; Fall 1997 to Fall 1998

Member, Broward County Department of Community Relations, Study Circles: Toward a More Perfect Union in an Age of Diversity; Fall 1997 to Fall 1998

Chair, Broward County Community Justice Center Task Force, Spring 1998 to Spring 1999

Training Coordinator, Victim-Offender Dialogue, Community Justice Institute, Florida Atlantic University, March 1998

Teen Court Community Service Project, Broward County Court Division on Mediation and Arbitration, Fall 1997

Coordinator, National Institute of Corrections Video Teleconference on Restorative Justice,

December 1996

Member, Reentry Task Force Data & Evaluation Subcommittee, Palm Beach County Criminal Justice Commission, February 2010 – February 2011

Member, Juvenile Justice Board of Broward County, August 2001 to 2004

Co-Chair, Subcommittee on Research and Evaluation, Delray Beach Community Justice Center, Palm Beach County Criminal Justice Commission, April 2000 -2003

Member, Subcommittee on Funding, Delray Beach Community Justice Center, Palm Beach County Criminal Justice Commission, April 2000 -2003

Member, Delray Beach Community Justice Center Task Force, Palm Beach County Criminal Justice Commission, April 2000-2003

Advisory Committee, Crime Prevention and Intervention Program, Broward County Urban League, Spring 1998 to Spring 1999

Member, Planning Committee, Broward County Department of Community Relations, Study Circles: Toward a More Perfect Union in an Age of Diversity; Fall 1997 to Fall 1998

Member, Broward County Department of Community Relations, Study Circles: Toward a More Perfect Union in an Age of Diversity; Fall 1997 to Fall 1998

Chair, Broward County Community Justice Center Task Force, Spring 1998 to Spring

Teen Court Community Service Project, Broward County Court Division on Mediation and Arbitration, Fall 1997

Coordinator, National Institute of Corrections Video Teleconference on Restorative Justice, December 1996

AWARDS, HONORS AND RECOGNITION

Winner, President's Community Engaged Teaching Award, 2019

First Runner-Up, President's Community Engaged Service Award, 2019

First Runner-Up, President's Community Engaged Teaching Award, 2018

FAU Peace, Justice and Human Rights, Competitive Workshop Award, 2017

FAU Peace, Justice and Human Rights Fellowship, 2015- 2016

National Association for Community and Restorative Justice, Dedicated Service Recognition, 2015

Recipient of the FAU President's Leadership Award, 2010-2011

Nominee for FAU Distinguished Teacher of the Year Award, 2003, 2010, 2011 (Finalist 2003)

College for Design and Social Inquiry Distinguished Teacher of the Year Award, 2010 Emerging Scholar Award, College for Design and Social Inquiry, Fall 1999

Full Doctoral Program Merit Scholarship from New York University Program Assistant, New York University Graduate School of Public Administration, 1985-1986

SELECT CONSULTANCY

School-Wide Positive Restorative Discipline Project, University of Oregon, 2018.

Restorative Practices Implementation, Low Country Montessori School, 2018

Restorative Justice Practices Training for School Resource Officers and Violence Prevention Specialists. Gulf Coast Jewish Family and Community Services, Clearwater, FL, 2016- 2017

School District of Palm Beach County, Restorative Justice in Schools, Boca Raton. 2017

National Council for Juvenile and Family Court Judges, Reno, NV, 2015-2016.

County Health Rankings & Roadmaps Program, Robert Wood Johnson Foundation (RWJF), 2016

Orange County Public Schools (OCPS), Restorative Justice in Schools, Orlando, FL. 2014 - 2016

Restorative Justice in Schools, Indian River County School District, Vero Beach, FL. 2014-2016

Mayor's Office of West Palm Beach, Youth Empowerment Center, West Palm Beach, FL. 2014- 2017

WestEd Justice & Prevention Research Center, Restorative Justice in Schools, Research Initiative. 2015

Neighborhood Accountability Boards, West Palm Beach, FL. 2013, 2016.

North Dakota Juvenile Court Officers Association. Minot, ND. 2012

School District of Palm Beach County, Restorative Action Program (R.A.P.), 2011 –2012

Restorative Practices in Vancouver, Canada, Summer 2011

SELECT PROFESSIONAL DEVELOPMENT

Participant, *Being a Leader and The Effective Exercise of Leadership.* Fall, 2016. Abu Dhabi, UAE

Participant, FAU's First Center for eLearning Training Course in Online Teaching, Fall 2013.

Chair, Faculty Learning Community on Advanced Topics in Online Teaching and Learning, Fall/Spring 2010/2011

Trained Facilitator, Peacemaking/Sentencing Circles, Summer 1999 & Spring, 2000

Trained Facilitator Victim-Offender Dialogue, Fall 1997 and March 1998

Trained Facilitator, Community Building and Peacemaking Circles, Community Justice Institute, Florida Atlantic University, April 1998

Trained Facilitator, Study Circles Resource Center, Study Circles on Race Relations, Spring 1998

Trained Facilitator, Negotiating and Resolving Public Disputes, Florida Conflict Resolution Consortium, Fall 1997

TEACHING EXPERIENCE

Undergraduate Courses

CCJ 4141	Restorative Community Justice
CCJ 4054	Ethics in Criminal Justice System (In-class and Online)
CCJ 4010	Juvenile Justice Systems (In-class and Online)
CCJ 3024	Criminal Justice Systems (In-class and Online)
CCJ 3660	Crime in Schools
CCJ 3665	Victimology
PAD 3003	Issues in Public Administration

Graduate Courses

CCJ 6931	Graduate Crime in Schools (special topics)
CCJ 6485	Graduate Capstone Seminar in Justice Policy Reform
CCJ 6046	Issues in Juvenile Justice (In-class and Online)
CCJ 6142	Graduate Restorative Community Justice
CCJ 6579	Issues in Community Justice (In-class and Online)
CCJ 6456	Foundations in Justice Policy and Management
CCJ 6485	Criminal Justice Policy Analysis (In-class and Online)
CCJ 6934	Dispute Resolution
CCJ 6445	Corrections Policy and Management
CCJ 6495	Court Policy and Management
PAD 6931	Substance Abuse Policy and Management
PAD 6053	Introduction to Public Administration
PAD 6036	Public Administration and Public Policy

PROFESSIONAL ASSOCIATION MEMBERSHIPS

Florida Restorative Justice Association (FRJA)
National Association for Community and Restorative Justice (NACRJ)
International Network for Research on Restorative Justice for Juveniles
International Associate RJ4ALL
American Society of Criminology (ASC)
Independent Advanced Research Studies (IARS)

HARRY SCHWARTZ

hschwartz@fau.edu

Instructor, Management Dept.
Curriculum Vitae – January 2021

EDUCATION:

- Designer e-Learning facilitator Certification, Florida Atlantic University (April 2013)
- Master of Public Administration: Management concentration: University of Quebec, National School of Public Administration, (2002)
- Advanced Diploma in Public Administration⁰ National School of Public Administration⁽¹⁾, (1998)
- Licentiate of pharmacy: Quebec College of Pharmacy (1962)
- Bachelor of science - pharmacy: University of Montreal (1961)
- Faculty of science: Concordia University (1958)

SCHOLARLY ACTIVITY:

- Participation in ad-hoc committees assessing content for both MAN4720 and ENT4024 (2018 - continuing)
- Participated in webinar on Global Engagement in 2020 and Beyond (July 2020)
- Participated in workshop on Capitalism, Socialism and Entrepreneurship (November 2019)
- Edited “Workbook” for New Venture Launchpad on request of department chair (September 2019)
- Revision of rubrics and point allocation for MAN4720 and ENT402 arising out of ad hoc committee decisions (August 2019)
- Facilitated Executive Education Dept. master’s degree graduating student info session (April 2019)
- Aided PhD candidate, Kate McCombs, with entrepreneurship student survey (March 2019)
- Assisted Politan Group with seminar on managing senior student personal finances (March 2019)
- e-Learning Center Professional Development: Using Rubrics to Engage Students (November 2018)
- Participation in calling initiative for admitted freshman (Summer of 2014, 2015, 2016 and 2018)
- Attended Workshop on Social Entrepreneurship and product development (April 2018)
- Participated in Entrepreneurship Ad-Hoc course content committee (November 2017-January 2018)
- Course certificate Title IX Training (December 2017)
- Total revision of both traditional and on-line ENT 4024 classes arising from above (December 2017)
- Developed content for teaching distance; learning in MAN3025 (August 2016)
- Certificate of completion – Eliminate Campus Sexual Violence course (December 2014)
- Participated in assessing AACSB critical thinking criteria for Global Strategy and Policy (2013-2014)
- CEL Learning Designer/Facilitator Certification, Florida Atlantic University (April 2013)
- Twice contributed to new editions of colleague’s Human Resource Management textbook (2012)
- Granted position of Graduate Lecturer (May 2011)

COURSES TAUGHT:

September 2007 to present

Florida Atlantic University, College of Business, Faculty: Management Department

- Global Strategy and Policy: MAN4720
- Entrepreneurship: ENT4024
- Introduction to Management and Organizational Behavior: MAN3025
- Human Resource Management: MAN4301

Florida Atlantic University, College of Business, Faculty: Executive Education Department

- Instructor in all four disciplines in the Weekend Business Bachelor’s Program (Dissolved in 2011)
- Distance Learning Global Strategy and Policy: MAN4720
- Distance Learning Entrepreneurship: ENT4024
- Distance Learning Introduction to Management and Organizational behavior MAN3025

September 2005 to December 2006

Florida Atlantic University, College of Business Adjunct faculty:

- Global Strategy and Policy: MAN4720
- Introduction to Management and Organizational Behavior: MAN3025
- Introduction to Small Business and Entrepreneurship; MAN4302
- Personnel Administration: MAN4024

HARRY SCHWARTZ

hschwartz@fau.edu

Instructor, Management Dept.
Curriculum Vitae – January 2021

Lynn University, College of Business and Management Adjunct faculty:

- Managing Organizations
- Entrepreneurship
- Retailing Management
- Business – Special Topics
- Business Strategy – on line

August 2002 to August 2005: Florida Atlantic University, College of Business Visiting Instructor:

- Global Strategy and Policy: MAN4720
- Introduction to Management and Organizational Behavior: MAN3025

CAREER HISTORY

- **2002 to present: Instructor, Florida Atlantic University College of Business (details above)**
- **1999 to 2002: Self-employed consultant**
- **1994 to 1999: Mayor – Town of Mount Royal – Ville Mont-Royal, Quebec, Canada, including ancillary inter-municipal posts held concurrently at various times:**
 - **Vice President – Montreal Island Conference of Suburban Municipalities**
 - **Member of Council – Montreal Urban Community**
 - **Member of the Montreal Urban Community Executive Committee**
 - **Chairman of Montreal Urban Community Planning Commission**
- **1987 to 1993 Municipal councilor – Town of Mount Royal, Quebec, Canada including ancillary related positions held concurrently at various times:**
 - **Commissioner of Public Security**
 - **Commissioner of Finance and Business Development**
- **1988 to 1994: Exécutive Vice-Président, Le Groupe NRJ Communications Inc. overlaps with preceding**
- **1970 to 1988: Masterworks Limited – President and CEO Kane’s Super Drugmart Stores**

COMMUNITY SERVICE

Villas of Green Glen II (*Boynton Beach, Florida*)

- 2015 Elected to two-year term on Board of Directors
- 2017 Re-elected by acclamation

Jewish Vocational Service (*Montreal, Canada*)

- 1992–1994: President, Jewish Vocational Service and JVS Workshop Inc.
- 1990–1996: JVS seat on Federation CJA (Montreal) Board of Directors
- **1978 to 1987: Juvenile Diabetes Foundation (*Quebec Branch*)**
- Member, Board of directors and executive committee Montreal chapter
- Juvenile Diabetes Foundation, 1984 Humanitarian of the Year Award

1969 to 1976: Sun Youth (*Montreal, Canada*)

- Inner city adolescents program councilor
- Fire victim relief program field volunteer

ANTHONY STAGLIANO

Assistant Professor of Rhetoric
Department of English
Florida Atlantic University
astagliano@fau.edu
www.anthonymstagliano.com

EDUCATION

PhD, Rhetoric, 2015
University of South Carolina
MA, English, with Distinction, 2010
DePaul University
BA, Classics, with Distinction in the Major, 2001
San Diego State University

ACADEMIC POSITIONS

Assistant Professor, Rhetoric, English Department
Florida Atlantic University, 2019-Present

Assistant Professor, Rhetoric, English Department
New Mexico State University, 2015-2019

Instructor, Program in Film and Media Studies
University of South Carolina, 2012

PUBLICATIONS

PEER REVIEWED

Kellie Sharp-Hoskins and **Anthony Stagliano**, "Matters that (Em)Body." *Bodies of Knowledge: Embodied Rhetorics in Theory and Practice*, A. Abby Knoblauch and Marie Moeller, eds. Utah State University Press, forthcoming.

"Experiments in Posthumanism: On Tactical Rhetorical Encounters between Drones and Human Body Heat." *Computers and Composition* 52 (2019): 242-252.

"Metis in Code: CV Dazzle and the Wily Encounter with Code Libraries." *Rhetorical Machines*, Jones and Hirsu, eds. U Alabama Press, 2019.

"Toward a Geopoetical Rhetoric: The Transborder Immigrant Tool and Material Tactics." *Tracing Rhetoric and Material Life: Ecological Approaches*, McGreavy, Wells, McHendry, Senda-Cook, eds. Palgrave MacMillan, London, 2018.

Winner of The NCA's Environmental Communication Division 2018 Tarla Rai Peterson Outstanding Book Award; Reviewed in *Quarterly Journal of Speech*
(<https://www.tandfonline.com/doi/full/10.1080/00335630.2018.1505471>)

WORK-IN-PROGRESS

Public Biotechnics: Embodiment, Control, Disobedience, monograph under contract with University of Alabama Press.

DIGITAL PUBLICATIONS

“Live from Times Square:’ Live Camera Feed Websites and the Sounds of Vicarious Surveillance.” Audio piece part of special section on “Soundscapes,” Eric Detweiler, ed., *Rhetorics Change/Rhetoric’s Change*, Conference Proceedings Volume RSA Biennial Conference. Parlor Press and Intermezzo, 2018. https://www.parlorpress.com/rhetorics_change

“Master Hands Command the Great Machinery of Production.” Original Video piece part of “Master Hands: A Video Mashup Roundtable.” *Enculturation* 11 (2011)
<http://www.enculturation.net/11>

BOOK REVIEWS

Control: Digitality as Cultural Logic, by Seb Franklin. *Journal of Business and Technical Communication* 32.4 (2018).

GRANTS, HONORS, and AWARDS

SPARC Graduate Research Grant, USC, 2014 (\$4960).

Russell J. and Dorothy S. Bilinski Dissertation Fellowship, 2014-2015 (\$28,000).

HASTAC Scholar, 2013-2014 (\$300).

William Nolte Award for Outstanding Graduate Student, USC English 2012 (\$2000).

Rhetoric Society of America Travel Scholarship, 2011 (\$300).

Dove Scholarship, USC English 2010-2015 (\$2500/year), and Ramsauer and DesJardins Scholarship, USC English 2010-2015 (\$2500/year).

Departmental Merit Scholarship, DePaul University English 2009 (\$300).

Finalist, Sundance Institute Writer’s Lab, 2005.

CONFERENCE PARTICIPATION

“The Posthuman Face.” **Rhetoric Society of America Biennial Conference**. Portland, OR. May, 2020. (Paper accepted; conference cancelled due to COVID)

“Facing Posthumanity.” **Ethical XR: A Multidisciplinary Symposium**. Florida Atlantic University, Boca Raton. February 21, 2020.

“The Voice of the Machine Audience.” **Western States Rhetoric and Literacy Conference**. University of Utah, Salt Lake City. October 25-26, 2017.

“Bad Tuning as Technique.” **Western States Rhetoric and Literacy Conference**. University of California San Diego, La Jolla, CA. October 21-22, 2016.

“A More Dazzling Rhetoric.” **Rhetoric Society of America Biennial Conference**. Atlanta, GA. May 26-29, 2016.

“Improvised Publics ... For Now.” **Western States Rhetoric and Literacy Conference**. Arizona State University, Tempe, AZ. October 30-31, 2015.

“New Rhetorical Encounters with the Turnstile.” **National Communication Association Annual Convention**. Rhetorical and Critical Theory Division. Chicago, IL. November 2014.

Composing and Publishing Digital Scholarship. **Computers and Writing Conference**. Editor's Workshop, representing *Enculturation*. Washington State University. Pullman, WA. June 5-8, 2014.

"Composing the Interface: A Thing-Power of Mash-Ups, Archive Videos, and the Practice of New Media Composition." **Computers and Writing Conference**. Washington State University. Pullman, WA. June 5-8, 2014.

"The Audiovisual Archive as Site of Temporal Invention: Intensive Borders and Affective Change." **Rhetoric Society of America Biennial Conference**. San Antonio, TX. May 22-26, 2014.

"Resistance as a Way of Life." **Southern States Communication Association Conference**. Rhetoric and Public Address Division. New Orleans, LA. April 3-6, 2014.

"Temporal Inventions and Encounters with Media Archives: New Compositions, Old Materials." **Conference on College Composition and Communication**. Indianapolis, IN. March 19-22, 2014.

"Surface to Air: Tactical Encounters with Drones." **National Communication Association Annual Convention**. Critical and Cultural Studies Division. Washington, DC. November 21-24, 2013.

"Material Encounters: Activist Media as Participatory Culture." **Western States Rhetoric and Literacy Conference**. University of Utah. Salt Lake City, UT. October 25-26, 2013.

"Transborder Immigrant Tool—Nonverbal Rhetoric and Reframing Border Protest." **Rhetoric Society of America Biennial Conference**. Philadelphia, PA. May 24-27, 2012.

"Critical Genealogies: Retrospection and the Future of Rhetorical Criticism." **Rhetoric Society of America Annual Conference**. Supersession Panel. Philadelphia, PA. May 24-27, 2012.

"Address is Approximate: a Site Un/Specific Installation." **Carolina Rhetoric Conference**. Media Installation. Clemson University, Clemson, SC. February 17-19, 2012.

<http://www.anthonymstagliano.com/address-is-approximate/>

INSTITUTE PARTICIPATION

"Rhetoric's Algorithms." **Rhetoric Society of America Summer Institute**. University of Wisconsin, Madison. June 5-7, 2015.

"Topoi of Invention." **Rhetoric Society of America Summer Institute**. University of Kansas, Lawrence. June 3-9, 2013.

NCA Doctoral Honors Seminar. University of Southern California, Los Angeles, CA. July 10-13, 2012.

Northwestern Summer Institute in Rhetoric and Public Culture. Northwestern University, Evanston, IL. July 23-27, 2012.

"Rhetoric's Critical Genealogies." **Rhetoric Society of America Summer Institute**. University of Colorado, Boulder. June 20-26, 2011.

TEACHING EXPERIENCE

Florida Atlantic University

Enc 4020—Rhetoric, Protest, Democracy
Enc 4930—Public Rhetoric and Protest
Enc 3213—Professional Writing (x4)
Eng 6906—Cyberfeminism
CRW 6726—Literary Publishing and Editing
Enc 6930—Bodies and Technology

New Mexico State University

Engl 567—Documentary Film Theory and Criticism
Engl 527—Studies in Film and Media: Biomedica, Bioart, Biorhetoric
Engl 643 — Multimedia Theory (x2)
Engl 604 — Digital Research Methods (x2)
Engl 510/610 — Proseminar in Rhetoric and Professional Communication
Engl 303 — Theory and Criticism: Film and Media

University of South Carolina

Engl 387 – Introduction to Rhetoric
Film 240 – Introduction to Film and Media Studies
Spch 140 – Public Communication (x4)
Engl 102 – Rhetoric and Composition
Engl 101 – Critical Reading and Composition

Facets Film School (Chicago, Illinois)

Outside the Labyrinth: The American West in Film Noir

INVITED LECTURES and GUEST TEACHING

“Scientific Looking, Looking at Science” Media Arts 110—Media Culture, Fall 2012.
“Composing Essay Film and Video” English 460—Advanced Writing, Fall 2010.
“Rough Edges: Introducing DIY and Experimental Cinema” Canyon Crest Academy, San Diego, California, 2007.

TEACHING ENGLISH AS A SECOND LANGUAGE

Instructor, **Kaplan International**, Chicago, IL 2008-2010.
Director of English Language Program, **Bobo Blok**, Spol. R. O., Czech Republic 2003-2004.
Instructor, **Berlitz Language School**, Prague, Czech Republic 2002-2003.

SERVICE

EDITORIAL

Peer Reviewer, *Rhetoric Society Quarterly*, 2020-present.

Peer Reviewer, *Text and Performance Quarterly*, 2018-present.

Associate Editor, *Enculturation: A Journal of Rhetoric, Writing, and Culture*, 2018-present.

Production Editor, *Enculturation: A Journal of Rhetoric, Writing, and Culture*, 2013-2018.

Editorial Assistant, *Review of Communication*, 2014-2015.

Editorial Assistant, *The Unfinished Conversation: 100 Years of Communication Studies*, the Centennial Volume of the National Communication Association, 2014.

DEPARTMENTAL SERVICE

Director, Advanced Media Production Lab, Department of English, FAU, 2019-present.
Director, Creative Research Center, Department of English, NMSU, 2015-2019.
Curriculum Development Assistant to Dr. Erik Doxtader, Social Advocacy and Ethical Life Program, USC 2012.

SERVICE TO THE DISCIPLINE

Conference Panel and Paper reviewer, Rhetorical and Communication Theory Division, **National Communication Association**.

GRADUATE STUDENT ADVISING

Beatriz Acosta-Tsvilin, Master's Advisor, FAU
Drew Hudnall, MA Committee Member, FAU
Matthew Elfenbein, PhD Committee Member, FAU
Isaac Zepeda, MA Committee Member, FAU
Mais Al-Khateeb, Dissertation Director, NMSU
Kefaya Diab, Dissertation Director, NMSU
Ben Glickler, MFA Committee Member, NMSU
Monica Martinez, MFA (Art) Committee Member, NMSU
Katy Tkach, MFA Committee Member, NMSU
Dylan Retzinger, PhD Committee Member, NMSU
Kelly Whitney, PhD Committee Member, NMSU
Patrick DiSimio, MA Committee Member, NMSU
Brianna Wells, MA Committee Member, NMSU
Cleo Arevalo, MFA (Art) Committee Member, NMSU
Jeannette Monsivais, PhD Committee Member, NMSU
Zooey Sophia Pook, PhD Committee Member, NMSU
Marzie Ghasampour, MFA Committee Member, NMSU
Rob Canella, MA Committee Member, NMSU
Francisco Ambriz, MA Committee Member, NMSU

PROFESSIONAL AFFILIATIONS

Rhetoric Society of America
National Communication Association

LANGUAGES

Spanish: Proficient
Italian: Advanced
French: Reading knowledge

MEDIA PRODUCTION

FEATURE FILMS

Writer, Producer, Director, *Fade*. 2008. (74 mins; S16 mm)

<http://www.anthonymstagliano.com/fade/>

Official Selection: New Filmmakers NYC; ACE Film Festival NYC; Illinois Int'l Film Festival
Theatrical and DVD release through *CinemaEpoch*, 2008.

Associate Producer, 2nd Second Assistant Director, *Pacific and Eddy*. 2006. (84 mins; S16 mm) Dir.
Matthew Nourse

SHORT FILMS and VIDEO PRODUCTIONS

43'33, 2016. Video 43:33. Dir. Anthony Stagliano

<http://www.anthonymstagliano.com/4333/>

The New Commons, 2012. Video 5:00. Dir. Anthony Stagliano

<http://www.anthonymstagliano.com/newcommons/>

Official Selection: Light Assembly ArtBasel Miami; Villa Ville Cola Art Fair; Golden Reel International
Underground Film Festival (Ulaanbaatar, Mongolia); Residents Artists Gallery (Brainerd, MN)

Control/Response, 2012. Video 10:00. Dir. Anthony Stagliano

<http://www.anthonymstagliano.com/control-response/>

Official Selection: Berlin Short Film Festival; Fear No Film Festival, Salt Lake City

Provisional Response, 2011. Video Installation. Dir. Anthony Stagliano

<http://www.anthonymstagliano.com/provisional-response/>

Official Selection: The GROW Gallery Group Show 2011; SVAD Shorts 2015, Tapps Art Center

Lead Videographer, Producer, Editor, Director, *SOTA Chicago*. Documentary. 2011. Dir. Anthony
Stagliano

Producer, *Funk's Grove*. 2009. Short, Dir. Tara Austin

Videographer, Producer, Editor, Director, *Hotel St. George Live at the Casbah*. 2008. Multi-camera
concert video, Dir. Anthony Stagliano

Producer, Editor, *Hungarian Folk Magic: The Art of Josef Domjan*. 2008. Documentary, Mingei Int'l
Museum

Videographer, Editor, Director, *the Art of Play: Kinetic Toys*. 2007. Video Installation, Mingei Int'l
Museum

James Ward
jamesward@fau.edu
Hospitality Management Instructor
Abbreviated Curriculum Vitae

EDUCATION:

Ph.D. Texas Tech University 2014

M.S. Texas Tech University 2001

B.S. Texas Tech University 1993

SCHOLARLY ACTIVITY:

2014-2020

2 Peer reviewed journal articles

4 Conference Proceedings/Industry Publications

4 Articles for Florida Restaurant & Lodging Magazine

Presenter for Hospitality Tourism Management Program Curriculum Summer Teacher's Conference

PROFESSIONAL ACTIVITIES:

HTMP Summer Conference Co-founder and Co-organizer, Served as Track Chair for presentations

Florida Restaurant and Lodging Association State Education Committee Board Member

Florida Restaurant and Lodging Association Broward Chapter Education Committee Chair

Florida Restaurant and Lodging Association Broward Chapter Board Member

Chairman Palm Beach Gardens Community High School Business Advisory Board

Vice President Palm Beach Gardens Community High School Business Advisory Board

SACS Review Committee

University Search Committee

Athletic Department Search Committee

Faculty Athletics Representative

COURSES TAUGHT:

Introduction to Tourism and Hospitality Industry, Excellence in Guest Service Management
Casinos and the Gaming Industry, Hotel and Resort Management, Hotel Marketing/ Revenue Management

Patricia Widener

November 2021

Department of Sociology
Florida Atlantic University
Email: pwidener@fau.edu

3200 College Ave, DW408
Davie, Florida 33314
Office: 954-236-1079

Academic Employment

Associate Professor	Sociology	Florida Atlantic University	2012 - present
Assistant Professor	Sociology	Florida Atlantic University	2006 - 2012

Education

Ph.D.	2006	Sociology	Brown University, Providence, Rhode Island
M.A.	2000	Sociology	University of New Orleans, Louisiana
B.S.	1990	Journalism	University of Kansas
B.A.	1990	Spanish	University of Kansas

Publications

Books

Widener, P. 2021. *Toxic and Intoxicating Oil: Discovery, Resistance, and Justice in Aotearoa New Zealand*. New Brunswick NJ: Rutgers University Press. [270pp]

Widener, P. 2011. *Oil Injustice: Resisting and Conceding a Pipeline in Ecuador*. Lanham MD: Rowman & Littlefield. [375pp]

Refereed Journal Articles

Widener, P. 2020. "The Visual Opportunity Spaces of Oil: In Promotion, Protest, and Warning." *Visual Studies*. <https://doi.org/10.1080/1472586X.2020.1837666>

Widener, P. 2018. "National Discovery and Citizen Experts in Aotearoa New Zealand: Local and Global Narratives of Hydraulic Fracturing." *Extractive Industries & Society* 5(4): 515-523.

Widener, P. 2018. "Coastal People Dispute Offshore Oil Exploration: Toward a Study of Embedded Seascapes, Submersible Knowledge, Sacrifice, and Marine Justice." *Environmental Sociology* 4(4): 405-418.

Widener, P. and Carmen Rowe. 2018. "Climate Discourse: Eluding Literacy, Justice and Inclusion, By Evading Causation, Privilege and Diversity." *Environmental Sociology* 4(1): 162-174. [Co-authored with student]

Widener, P. 2016. "E-Fears, E-Risks and Citizen-Intelligence: The Impacts of Surveillance on Resistance and Research." *Surveillance & Society* 14(2): 277-285.

- Widener, P. and Marina Karides. 2014. "Food System Literacy: Empowering Citizens and Consumers beyond Farm-to-Fork Pathways." *Food, Culture & Society* 17(4): 665-687.
- Widener, P. 2013. "A Protracted Age of Oil: Pipelines, Refineries and Quiet Conflict." *Local Environment: The International Journal of Justice and Sustainability* 18(7): 834-851.
- Widener, P. 2009. "Oil Tourism: Disasters and Destinations in Ecuador and the Philippines." *Sociological Inquiry* 79(3): 266-288.
- Widener, P. 2009. "Global Links and Environmental Flows: Oil Disputes in Ecuador." *Global Environmental Politics* 9(1): 31-57.
- Widener, P. 2007. "Benefits and Burdens of Transnational Campaigns: A Comparison of Four Oil Struggles in Ecuador." *Mobilization: An International Quarterly* 12(1): 21-36.
- Widener, P. and Valerie Gunter. 2007. "Oil Spill Recovery in the Media: Missing an Alaska Native Perspective." *Society and Natural Resources* 20(9): 767-783.
- Widener, P. 2007. "Oil Conflict in Ecuador: A Photographic Essay." *Organization & Environment* 20(1): 84-105.

Book Chapters

- Smith-Cavros, Eileen and P. Widener. 2020. "In Our Own Backyard: Navigating Research and Activism in Southeast Florida." Pp. 98-113 in *Anthropology and Activism: New Contexts, New Conversations*, edited by Anna J. Willow and Kelly A. Yotebieng. NY: Routledge Press.
- Widener, P. 2018. "Citizens in Resistance to Oil Development and Acid Fracking in the Sunshine State." Pp. 224-247 in *Fractured Communities: Risk, Impacts, and Protest against Hydraulic Fracking in US Shale Regions*, edited by Anthony Ladd. New Brunswick NJ: Rutgers University Press. [Invited by editor]
- Karides, Marina and P. Widener. 2018. "Race, Class, Privilege and Bias in South Florida Food Movement." Pp. 191-203 in *Food & Poverty: Food Insecurity and Food Sovereignty among America's Poor*, edited by Leslie Hossfeld, E. Brooke Kelly, and Julia Waity. Nashville TN: Vanderbilt University Press.
- Widener, P., Carmen Rowe, Ana Marie Estrada, Marcella Ahumada, Martha Eichloff and Jacquelyn Anderson. 2016. "Climate Action and Literacy through Creativity and Conversations." Pp. 125-138 in *Systemic Crises of Global Climate Change: Intersections of Race, Class and Gender*, edited by Phoebe Godfrey and Denise Torres. NY: Routledge. [Co-authored with five undergraduate students]
- Widener, P. 2015. "Consuming Violence: Oil and Food in Everyday Life." Pp. 201-209 in *Letting Go: Feminist and Social Justice Insight and Activism*, edited by Donna King and Catherine G. Valentine. Nashville TN: Vanderbilt University Press.

Widener, P. 2011. "Governing and Contesting China's Oil Operations in the Global South." Pp. 159-183 in *Environmental Inequalities beyond Borders: Local Perspectives on Global Injustices*, edited by JoAnn Carmin and Julian Agyeman. Cambridge MA: MIT Press. [Invited by editors]

Widener, P. 2000. "Lead Contamination in the 1990s and Beyond: A Follow-up." Pp. 258-69 in *Illness and the Environment: A Reader in Contested Medicine*, edited by Steve Kroll-Smith, Valerie Gunter and Phil Brown. New York University Press. [Invited by editors]

Invited Book Reviews

2021. *Resource Radicals: From Petro-Nationalism to Post-Extractivism in Ecuador*, by Thea Riofrancos. Durham NC: Duke University Press, 2020. In *Mobilization* 26(1): 134-5.
2014. *Sustainable Failures: Environmental Policy and Democracy in a Petro-dependent World*, by Sherry Cable. Philadelphia PA: Temple University Press, 2012. In *International Journal of Comparative Sociology* 55(6): 520-522.
2012. *Oil in the Soil: The Politics of Paying to Preserve the Amazon*, by Pamela L. Martin, Lanham: Rowman & Littlefield, 2011. In *Global Environmental Politics* 12(4): 157-8.

Other Publications

- Widener, P. 2014. "Focus on: Patricia Widener, An Interview about Investing in Environmental Solutions." *Journal of Environmental Investing* 5(1): 66-68. [Invited Q&A]
- Widener, P. 2011. "JEI's Scholarship Program Motivates Students' Efforts toward Practical Solutions." *Journal of Environmental Investing* 2(2): 5-7. [Invited program assessment]
- Widener, P. 2007. "Community Contention, Environmental Advocacy, and China's Oil Expansion in the Amazon." *Beijing International Conference on Environmental Sociology – Collection Part I*: 245-252. [Conference proceeding]

Forthcoming

- Widener, P. Forthcoming. "Energy & Export Transitions: From Oil Exports to Renewable Energy Goals in Aotearoa New Zealand." In *Public Responses to Fossil Fuel Export in an Era of Energy Transition*, edited by Shawn Olson Hazboun and Hilary Boudet. Elsevier.

Presentations

Condensed to 2010-2021

Invited

- Widener, P. 2021. "Marine Justice: Defending Seas, Claiming Coastlines, Contesting Violence." Department of Geography and Environment Speaker Series, University of Hawaii-Manoa. Virtual.
- Widener, P. 2016. "Exploratory Roundtable: China's Effect on Latin American Standards." Inter-American Dialogue, Washington D.C.
- Widener, P. 2014. "Oil & Society." Centre of Sustainability CSAFE, University of Otago, Dunedin, Aotearoa New Zealand.
- Widener, P. 2013. "Oil Injustice." Gisborne City Council, Gisborne, Aotearoa New Zealand.
- Widener, P. 2012. "Just and Unjust Movements: Oil and Food in Ecuador and Florida." University of Pittsburgh, PA.

International

- Widener, P. 2020. "Disruption: Interrogating Oil for Transformative Critical Environmental Justice." Petrocultures, Stavanger, Norway. [*Canceled due to global pandemic. Published 2021.*]
- Widener, P. 2020. "Visual Narratives of Oil and Renewable Energy: In Promotion, Resistance, and Warning." Petrocultures, Stavanger, Norway. [*Canceled due to global pandemic. Published 2020.*]
- Widener, P. 2010. "A Protracted Age of Oil: Pipelines, Refineries and Quiet Conflict in the American Midwest." International Sociological Association, XVII World Congress of Sociology, Gothenburg, Sweden. [*Published 2013*]

National/North America

- Widener, P. 2020. "Natures in the Resistance: Public Rhythms and Sensory Spaces." Society for Applied Anthropology, Albuquerque NM. [*Canceled due to global pandemic.*]
- Widener, P. 2019. "Oil Exploration as Catalyst for Climate Activism." American Sociological Association, New York. [*Published 2021*]
- Smith-Cavros, Eileen and P. Widener. 2019. "In Our Own Backyard: Restricted & Resistant Bodies." Society for Applied Anthropology, Portland OR. [*Published 2020*]
- Widener, P. 2018. "Mobilizing the Middle: Fracking & Landfarming in Aotearoa New Zealand." American Sociological Association, Philadelphia PA. [*Published 2018*]
- Widener, P. 2017. "Marine Justice & Embedded Seascapes: Coastal Resistance to Offshore Oil Drilling." Society for the Study of Social Problems, Montreal, Canada. [*Published 2018*]
- Widener, P. 2017. "Narratives of Risk, Redemption & Resistance: Oil Disasters & Offshore Drilling in Aotearoa New Zealand." American Sociological Association, Montreal, Canada. [*Published 2021*]
- Widener, P. 2017. "Framing Impact & Mobilizing Resistance to Fracking in the Greater Everglades." Society for Applied Anthropology, Santa Fe NM. [*Published 2018*]
- Widener, P. 2014. "Learning in the Field: Ethical Differences, Time Banking, & Online Privacy Protections." American Sociological Association, San Francisco CA. [*Published 2021*]
- Widener, P. 2014. "Technological Impacts on Environmental & Community Advocacy: Electronic Surveillance & Public Participation." Society for the Study of Social Problems, San Francisco CA. [*Published 2016*]
- Widener, P. 2012. "Unjust Movements for Justice: Oil & Food Conflicts in Ecuador & Florida." Society for the Study of Social Problems, Denver CO. [*Published 2015*]
- Karides, Marina and P. Widener. 2012. "The Culture of Food: Race, Class, Privilege and Bias." Society for the Study of Social Problems, Denver CO. [*Published 2018*]
- Widener, P. 2011. "South Florida's Small-scale Farmers: Working an Additional Shift as Community Educators." Society for Applied Anthropology, Seattle. [*Published 2014*]
- Widener, P. 2010. "Activist-Educator & Human Trafficking: Opportunities to Raise Student Interest and Support Local NGOs." Society for Applied Anthropology, Merida, Mexico.

Regional

- Widener, P. 2018. "Resisting Oil & Gas Discovery in Aotearoa New Zealand." Southern Sociological Society, New Orleans LA. [*Published 2018*]
- Widener, P. 2017. "Toward a Sociology of the Sea for Marine Justice." Hawaii Sociological Association, Manoa HA. [*Published 2018*]

- Widener, P. and Jessica Marino. 2016. "Oil and Tourism: Intersections of the *Deepwater Horizon* Spill." Southern Sociological Society, Atlanta GA. [*Student co-presenter*]
- Widener, P. 2015. "Oil's Public Image: For Consumers in Promotion, By Citizens in Protest & by Law in Warning." Southern Sociological Society, New Orleans LA. [*Published 2020*]
- Widener, P., Carmen Rowe and Celene Andreano. 2015. "Climate Awareness: A Media & Event Analysis of Locality, Social Problem & Institutional Amnesia." Southern Sociological Society, New Orleans LA. [*Published 2018. Student co-presenters.*]
- Widener, P. 2012. "Fostering Food-System Literacy." Southern Sociological Society, New Orleans LA. [*Published 2014*]

Virtual

- Cheng, C., S. Goodbred, C. Guenther, T. A. Muñoz-Erickson, N. Johnson, P. Widener, and G. Zydelewski [alphabetical order]. 2018. "Multi-level Networked Knowledge-Action Hubs for Thriving Coastal Communities." Coastlines & People (CoPe) Virtual Scoping Workshop. Hosted by National Science Foundation. Prepared during workshop.

Campus

- Widener, P. 2021. "Joining Social Justice Protests, Allies, & Organizations." WeLead Diversity Matters Student Leadership Symposium, FAU, via Zoom.
- Widener, P. 2015. "Undergraduate Research & Inquiry: Climate Change & GMOs as Regional & Social Problems." FAU, Sociology workshop.
- Widener, P. 2011. "Oil Injustice." Broward College Literary Fest, Davie FL.

Media Interviews or Coverage

2018. "Beachcombers Worldwide Haul 20 Million Pounds of Trash in One Day." By J. C. Marston. 2 October. *The Christian Science Monitor* (U.S.).
2014. *Sustainable Lens, Resilience on Radio*. Interviewed by radio host S. Mann, recorded 7 February, aired 11 February. Dunedin, Aotearoa New Zealand.
2014. "Oil's Not Well." By B. Munro. 9 February. *Otago Daily News* (Aotearoa New Zealand).
2014. "Go for It, Oil and Gas Opponents Advised." By E. Goodwin. 5 February. *Otago Daily News* (Aotearoa New Zealand).
2013. "Oil ... A Community Perspective." By T. Loomis. 22 October. *The Gisborne Herald* (Aotearoa New Zealand).
2011. Latin America Bureau, Latin America Current Events & News (online radio/podcast). Interviewed by N. Crowder, recorded 8 November.

Fellowships & Grants

Available upon Request

Teaching [3-2 commitment]

Upper-level Undergraduate Courses

Davie campus

Contemporary Sociological Theory (core)
Environmental Sociology
Global Social Change
Health & Social Inequalities
Justice, Health & the Environment (writing intensive)
Poverty & Society
Sociology of Climate & Disaster (research intensive)

Sociology MA program

Boca Raton campus

Disaster Research
Global Environmental Perspectives
Global Health Inequalities
Social Movements

Comparative Studies PhD program

Climate & Environmental Justice

MA Thesis Committees

Member	in progress	Stephanie Leguichard. "The Neoliberalization of Activism: An Analysis of Left-wing Movements in Florida and Georgia." Anthropology.
Advisor	2018	Casey Mullen. "Framing Climate Change: Structural Education, Individual Action." Sociology.

PhD Comprehensive Exam Committees

Member	in progress	Gail Choate. Comparative Studies: Culture, Society, & Politics
Member	2010	Bonnie Flory. Comparative Studies: Public Intellectual

Advisor/Mentor of Student Research

*Two co-authored publications & two conference presentations listed under research activities

Advisor to Undergraduate Poster Presentations at Broward Student Research Symposium

S. Lowe	"Visualizing Intergenerational Env & Climate Justice"	2019
A. Pinckney & C. Montalvo	"Media Influence during Hurricanes Irma & Dorian"	2019
C. Bermudez, M. Khan & A. Albolino	"Personal Experiences & Media Portrayals of Hurricanes Influence on Climate Awareness"	2019
J. Marino	"Oil Tourism: The Deepwater Horizon Oil Spill"	2016
C. Andreano	"Climate Change & Media Framing (2013-2014)"	2016
K. Kracker	"Media Analysis of GMO Mosquitoes & Oranges in FL"	2016
M. Ahumada & C. Rowe	"Media Analysis of Climate Change (2000-2012)"	2013

Nominated Undergraduates for Grants or Awards - awarded

N. Carr	Undergraduate Writing Award in Sociology, \$150	2019
J. Marino	Broward Undergraduate Student Research Award, \$2,000 <i>Advisor Award, \$1,000</i>	2015
K. Kracker & T. Mossaber	Broward Undergraduate Student Research Award, \$2,000 <i>Advisor Award, \$1,000</i>	2015
C. Andreano	Broward Undergraduate Student Research Award, \$2,000 <i>Advisor Award, \$1,000</i>	2014
M. Ahumada	Broward Undergraduate Student Research Award, \$3,000	2012
K. Murillo	Undergraduate Honors Award	2009

Honors & Awards

Faculty Member of the Year, Broward Achievement Award Nominated, Not Awarded – <i>Confidential Nomination</i>	2019-2020
Awarded – <i>Undergraduate Student Nomination</i>	2018-2019

One-year Writing/Research Sabbatical [Awarded for 2020-2021. Deferred due to COVID-19.]	2021-2022
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One-year Research Sabbatical “Claiming and Constructing a Coastline: Responses to Offshore Oil in New Zealand” <i>Conducted qualitative research in Aotearoa New Zealand</i>	2013-2014
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Professional Memberships

American Sociological Association (ASA)	Frequently since 2004
Society for Applied Anthropology (SfAA)	Frequently since 2005
Society for the Study of Social Problems (SSSP)	Frequently since 2008
Society of Environmental Journalists (SEJ)	Frequently since 2011
Southern Sociological Society (SSS)	Frequently since 2012
Society of Women Geographers (SWG)	Since 2021

<u>Service to Institution, Profession & Community</u>	<u>Available upon Request</u>
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Curriculum Vitae
LAURA L. WINN, Ph.D. MSW

Office Information

CU 218
School of Communication and Multimedia Studies
Florida Atlantic University
Boca Raton, FL 33431
561-297-3850
lwinn@fau.edu

Research Interests

My current research interests center on gender, identity, and cultural communication in public settings with an additional concern for how interpersonal relationships are managed within these discourses.

Teaching Interests

Communication Theory & Research Methodology; Strategic Communication & Small Group Theory;
Gender & Intercultural Communication

Education

Master of Social Work
Florida Atlantic University
Graduation May 2012

Doctor of Philosophy, Speech Communication
University of Georgia-Athens
Graduation August 2000

Master of Science, Family Sciences
University of Wisconsin-Madison
Graduation May 1996

Bachelor of Arts, Psychology
University of Wisconsin-Madison
Graduation May 1989

Academic Employment

Senior Instructor
Florida Atlantic University
Fall 2019-present

Instructor
Florida Atlantic University
Aug. 2013 – Fall 2019

Adjunct Instructor
Florida Atlantic University
Aug. 2009 – Aug. 2013

Assistant Professor of Interpersonal Communication
Wayne State University
Jan. 2001 – April 2007

Lecturer
Wayne State University
Aug. 2000 – Dec. 2000

Graduate Student
University of Georgia-Athens
Aug. 1995 - July 2000

Graduate Student
University of Wisconsin-Madison
Aug. 1990 - Aug. 1992

Non-Academic Professional Employment

Therapeutic Lecturer June 2012 – Oct. 2012
Lifestyles College (Addiction), Delray Beach

Therapist, Graduate Intern June 2011 – May 2012
The Association for Community Counseling, Delray Beach

Play Therapist, Graduate Intern Sept. 2010 – May 2011
All 'Bout Children, West Palm Beach

Teaching Experience (Original Course Proposal & Design *)Florida Atlantic University

COM 2053 Introduction to Communication & Civic Life (undergraduate)
COM 2300 Interpersonal Communication (undergraduate)
COM 3014 Gender, Language & Communication (undergraduate)
COM 3405 Human Communication Theory (undergraduate)
SPC 3704 American Multicultural Discourse (undergraduate)
COM 3717 Intercultural Communication (undergraduate—partial semester)
COM 4712 Race & Gender within Communication (undergraduate)
COM 4930 Special Topics: Strategic Communication (undergraduate) *
COM 4930 Special Topics: Family Communication (undergraduate) *

Publications

Trapani, W.C. & Winn, L. L. (2014). Manifest masculinity: Frontier, fraternity and family in Discovery Channel's *Gold Rush*." *Reality Television: Oddities of Culture*. Alison Miller (Ed). Lexington Press – Division of Rowman and Littlefield, 183-200.

Winn, L. L. (2014). Feminism and the American Family. *The Social History of the American Family: An Encyclopedia*. Coleman, M. & Ganong, L. H. (Eds). Sage.

Winn, L. L. (2014). Games and Play. *The Social History of the American Family: An Encyclopedia*. Coleman, M. & Ganong, L. H. (Eds). Sage.

Winn, L. L. (2005). Carpe Diem: Gendered relational scripts, turning points, and “seizing the day” in the Hollywood romance script. Abstract accepted, In M. L. Galician & D. Merskin (Eds.), *Critical Thinking About Sex, Love, and Romance in the Mass Media: Media Literacy Applications*, Mahwah, NJ: Lawrence Erlbaum & Associates.

Winn, L. L. (2003). Going on a “Talk Fast”: Teaching students about ‘voice’ in the communication classroom. In B. Hugenberg & L. Hugenberg, (Eds.) *Teaching Ideas for the Basic Communication Course*, Vol. 7, pp. 53-58. Dubuque, IA: Kendall Hunt Publishers.

Winn, L. L. (2002). Strategies used by Head Start mothers while engaging their child in a picture book: Is one strategy more related to child vocabulary scores? *The Journal of Family Communication*, 2, 183-211.

Winn, L. L. (2001). Language, truth and social reality in the work of W. Peter Robinson: A prologue. Special edition. *Journal of Language and Social Psychology*, 20, 5-22.

Winn, L. L., & Rubin, D. L. (2001). The negotiation of gender role presentation in written discourse: The situational influence of the personal ad. *Journal of Language and Social Psychology, 20*, 393- 418. (Lead Article).

Rubin, D. L., Ainsworth, S., Cho, E. S., Turk, D. L., & Winn, L. L. (1999). Greek letter social organizations as a factor in undergraduates' perceptions of international instructors. *International Journal of Intercultural Relations, 23* (1), 1-12.

Stoneman, Z., Brody, G. H., Churchill, S. L., & Winn, L. (1999). Effects of residential instability on Head Start children and their siblings: Influences of child emotionality and caregiver conflict. *Child Development, 70*, 1246-1262.

Book Reviews

Winn, L. L. (2004). Review of “Wedding as text: Communicating cultural identities through ritual,” by Leeds-Hurwitz, W. *The Journal of Social & Personal Relationships, 21*, 547-548.

Winn, L. L. (2003). Review of “Daughters of Tunis: Women, family, and networks in a Muslim city,” by Holmes-Eber, P. Westview Press. *Women & Language, 26* (2), 66.

Invited Lectures

Winn, L. L. (2014). Communication as Super Power. Keynote speaker at Florida Undergraduate Honors conference, March 23.

Winn, L.L. (2004). Mentoring the female voice: In defense of incivility. Presented at the Oxford Roundtable on Women and Leadership, Lincoln College, Oxford University.

Research Grant Experience

Principal Investigator

Dean’s Creative Research Grant April 2001 – Aug. 2001
Internal Funding, Wayne State University

Head Start Doctoral Research Grant (\$30,000 award) Oct. 1997 - Aug. 2000
Funded by the Association for Child, Youth and Families (ACYF)
Institute for Human Development and Disability
University of Georgia-Athens

Pedagogical Service

Professional Development & Community Outreach

Faculty Mentor, OWL Leadership Program; Fall 2014; Fall 2015
Participant, Undergraduate Recruitment Drive; Spring-2015
Invited Speaker, Intro. to Graduate Studies, Quantitative Methodology; Fall-2015
Invited Speaker, Induction Ceremony Undergraduate Honors Conference; Spring-2014
Faculty AcCESS Mentor; Spring 2014
Invited Speaker, Incoming Teaching Assistants; Fall-2013
Participant; Online Teaching Training Course; Florida Atlantic University E-Learning Center; Fall-2013
Grant Preparation, HOWLween Public Service Initiative Proposal; Fall 2013
Grant Preparation, Sandy Hook Outreach Initiative Proposal; Spring 2012
Grant Preparation, Early Childhood Intervention through “Mommy & Me;” Spring 2012

Professional Service

Disciplinary Service

President, Florida Communication Association	Fall 2017-Fall 2018
Vice President, Florida Communication Association	Oct. 2016 to Fall 2017
Educational Liason, Florida Communication Association	Aug. 2014 to Oct. 2016
Reviewer, Journal of Literacy and Technology	varied June 2013-present
Reviewer, Journal of Undergraduate Research (FAU)	Jan. 2012
Book Reviewer, SAGE Publications	Dec. 2011
Book Review Editor, <i>Journal of Social & Personal Relationships</i>	Jan., 2004 to April 2007
Associate Editor, <i>Relationship Research News (IARR)</i>	Oct., 2003 to April 2007
Ad Hoc Reviewer, Manuscript for <i>Personal Relationships</i>	April, 2004
Ad Hoc Reviewer, Manuscript for the <i>Journal of Family Relationships</i>	December, 2003
Reviewer, Book proposal for Guilford Publications	February, 2002
Reviewer, Head Start/ACYF, Doctoral Research Grant Applications	June, 2000

Professional Service - Conferences

Poster Session Organizer, Florida Communication Association	Oct. 2014 – Oct. 2016
Panel Moderator, Florida Communication Association	Oct. 2016
Panel Moderator, Florida Communication Association	Oct. 2015
Panel Moderator, Florida Communication Association	Oct. 2014
Paper Reader, International Association for Relationship Research	December, 2003
Paper Reader, Family Communication Division of NCA	February-March, 2002
Respondent, GLBT Studies Division panel of NCA	November, 2003
Respondent, Family Communication Division panel of NCA	November, 2002
Respondent, Interpersonal panel, WCA	February, 2001
Chair, Organization for the Study of Women & Language	November, 2004
Chair, Interpersonal Division panel at NCA	November, 2002

Editorial Review Boards

<i>Journal of Family Communication</i> (Ad Hoc Reviewer)	February, 2003 to 2005
<i>Personal Relationships</i> (Young Scholar Reviewer)	December, 2003 to 2005

University Service

Reader, Undergraduate Journal; Florida Atlantic University	2013 -2014
Member, College Hearing Panel ; Wayne State University	2004 – 2005
Member, College Faculty Council	2003 – 2005
Alternate, President's Commission on the Status of Women	2004 – 2005
Reviewer, Graduate Professional Scholarships	Winter, 2002
Student Member, University of Georgia Ethics Board	1998 – 2000

Departmental Service

Florida Atlantic University

Chair, NTT Promotion Committee	Fall 2020
College Rep for SCMS to NTT Committee	Fall 2020
Ad Hoc Subcommittee on Internship Development	Spring 2020-present
Curricular Exploration of Online Degree Offerings	Spring 2020-Fall 2020
Morrow Committee	Spring 2017
Member, Annual Report Reviewer	Spring 2016
Area Secretary, Notetaking duties	Spring 2016 – Spring 2017
Member, Area Curriculum Review Ad Hoc Committee	Spring 2016 - present
Member, Morrow Grant Fund Reviewer	Fall 2015 – Fall 2016

Member, Undergraduate Planning Committee	Spring 2015 – Fall 2016
Member, Ad Hoc Committee on Wait Lists	Fall 2014
Director, Undergraduate Honors Compact	Fall 2014
Strategic Communication Certificate Proposal	Fall 2013

FAU Student Committees

Member, Graduate Thesis Committee (C. Carrico-Rausch)	Fall 2016
Member, Comprehensive Exams (S. Munro)	Fall 2016
Member, (W. Anastasiou)	Fall 2014

FAU Student Committees

Director, two doctoral dissertations & three masters' essays

Awards and Special Notice

Morrow Fund award, 2016
Phi Alpha Honor Society for Social Work, 2012
Oxford Roundtable for Women and Leadership; August, 2004
Dean's Creative Research Grant; April, 2004

Bachelor of Professional Studies program

The Bachelor of Professional Studies (BPS) is a cross-disciplinary degree program designed for working-age adults who have earned an AA, AS or completed the State of Florida general education requirements but did not complete a bachelor's degree. This degree is for individuals who have been out of college between two to ten years and for whom completing a degree could lead to advancement or change in their career. The degree program requires the completion of upper division coursework in core competency areas that focus on vital workforce capabilities, knowledge and skills.

All BPS majors will complete one upper division course with grades of C or higher in each of the following core competency areas:

- Advanced Writing
- Professional Communication and Technology
- Culture, Diversity and Inclusion
- Leadership and Management
- Global Studies
- Professional Practice Capstone (internship or research project)

Communication: Students will demonstrate competency in written communication, professional communication and communication using technology. Students will produce work that is clear, well-written, and follow standard conventions for professional communication. This learning outcome will be assessed by work produced in the BPS core competency areas of Advanced Writing and Professional Communication and Technology.

Content Knowledge:

Students will demonstrate an understanding for culture, diversity and inclusion in society and in the workforce.

Students will demonstrate global awareness and the issues, impact and concerns of the global economy applicable to their career path and employment goals.

Students will demonstrate an understanding of concepts in leadership and management as applicable to their career goals.

This learning outcome will be assessed by work produced in the BPS core competency areas of Culture, Diversity and Inclusion; Leadership and Management; and Global Studies.

Critical Thinking Skills: Students will demonstrate the ability to think critically, conduct research and apply the concepts learned in the course work from the core competency areas in their Professional Practice Capstone project or internship.

Assessment: Assessment of students will be based on demonstration of satisfactory completion of coursework in the core competency areas. In their final semester students will submit to the Bachelor of Professional Studies coordinator or capstone project faculty advisor a portfolio that will include, but is not limited to, the following:

- a) Current Resume
- b) List of the courses taken to satisfy the requirement for each core competency area, grade received in each and a brief statement for each course identifying the major concepts/topics covered.
- c) A minimum of two papers or projects from core competency or elective courses taken to complete the degree.
- d) Statement of professional/career goals
- e) Bachelor of Professional Studies program evaluation form

Each student's portfolio will be evaluated based on the following criteria:

- Evidence of content skills (declarative knowledge, research skills, technical skills)
- Evidence of communication skills (written communication, oral communication)
- Evidence of critical thinking skills (analytical skills, creative skills, practical skills)
- Presentation and organization

Florida Atlantic University Libraries' Summary
Bachelor of Professional Studies, September 2021

Library Collection

Program Subjects	Library of Congress Subclass	Print Circulating Titles
Advanced Writing	P - PN Language including Communication	10559
Professional Communication and Technology	P - Language including Communication HF - Multimedia Presentations	counted in other ranges
Culture, Diversity and Inclusion	B - Philosophy, Ethics, Religion	38,402
Culture, Diversity and Inclusion	C - World History including the Americas	3523
Culture, Diversity and Inclusion	D - World History	47375
Culture, Diversity and Inclusion	E - History of the Americas	26951
Culture, Diversity and Inclusion	F - History of the Americas	15239
Culture, Diversity and Inclusion	G - Geography and Anthropology	16323
Leadership and Management	H - Social Sciences includes Leadership and Management	98,052
Global Studies	J - Political Sciences includes Global Studies	17424
Broad Electives	A - Reference	439
Total		263,728

40,453 Journal titles

Key Databases
ABI/INFORM Collection
ABI/INFORM Global
Academic Search Complete
Business Source Ultimate
Gale Academic OneFile
JSTOR
Political Science Database
Taylor & Francis Social Science and Humanities Library
Wiley Online Library Database Model 2021

General Library Description

<https://library.fau.edu>

The Florida Atlantic University Libraries provide library resources and services for students, faculty, staff, and the public at the Boca Raton, Jupiter, and Harbor Branch Oceanographic Institute campuses. The Wimberly Library at the Boca Raton campus is the largest and provides some centralized services for the partner campuses. The Wimberly Library also provides library services for the Boca Raton campus of Palm Beach State College. The Florida Atlantic University (FAU) Davie campus is a joint use campus with Broward College, and library services are provided by the University/College Library which is administered by Broward College. The FAU Fort Lauderdale campus is provided with library services by the Broward County Main Library. The FAU Libraries online resources are accessible to affiliated users from anywhere with an internet connection.

The student FTE at Florida Atlantic University is 26,869 (2019-2020).

The Wimberly Library's hours for the fall 2021 semester are:

Monday-Thursday: 7:40am – 12:00am

Friday: 7:40 am – 6:00 pm

Saturday: 10:30 am – 6:00 pm

Sunday: 12:00 pm – 12:00 am

Library hours are extended until 2:00 am during finals week.

Equipment and technology available at the Wimberly Library includes desktop computers (PCs and Macs) with internet access, Microsoft Office, and other software programs. Laptops may be checked out for on-site use through the library's media center. The media center also has iPads and calculators available for checkout. Students with financial need may check out laptops for the semester with the approval of the Financial Aid Office. A wireless network allows users to connect their personal mobile devices in the library building. There are printers on every floor of the building, and the printing system allows users to print in black and white (\$0.08 per page) or color (\$0.30 per page) from either library computers or their own mobile device. Several scanners are available for patron use at no charge. There are four assistive technology workstations with specialized software near the library entrance. Several large screen collaborative workstations are available in the library. A graduate lounge with PCs, a conference room, and study areas is available to graduate students via card swipe access.

Library Faculty and Staff

The current number of librarians at the FAU Libraries is 19 and the number of administrative and professional and other staff members is 48. Part-time student workers are employed in some departments, most notably Access Services and Interlibrary Loan. Librarians at FAU have faculty status and a promotion process. They do not have tenure.

<https://library.fau.edu/collection-management/library-liaisons>

Each academic department at FAU has a liaison librarian assigned. The liaison responsibilities are just one part of these librarian's duties and not their job title. The liaison role includes communicating with faculty about library resources and services, such as the availability of new resources, cancellation of resources, changes in online platforms, collection development, library events, etc., as well as answering

any specific questions they have. The Collection Development Librarian coordinates the liaison librarians.

Other roles and activities of librarians and other library staff include: Interlibrary Loan which provide temporary loan of books and copies of articles not owned by FAU Libraries, and facilitates transfer of materials between FAU Libraries; Government Information and Maps, which collects and provides access to the publications of federal and state government agencies; Scholarly Communication Services, which provides guidance on areas such as copyright, citation metrics, and selecting a journal to publish research in, and our participation in the statewide Ask a Librarian service (which also extends the hours of our online help).

Access Services

<https://library.fau.edu/access-services>

The Florida state university and college libraries recently (summer 2021) changed their library management system to Alma/Primo VE based on a legislative mandate. Primo VE provides access to the FAU Library Catalog (holdings of print and eBooks, government documents, maps, DVDs, streaming videos, etc.) as well as OneSearch, a discovery system that combines the holdings of many of the individual databases that the library subscribes to, along with the library catalog, and allows them to be searched together at one time. In addition, a Journals tab allows for individual journal titles to searched for to determine which databases include the journal and what years are covered in our library. The Databases tab provides access to individual databases, which can be searched for or browsed by title or subject. Library research guides (LibGuides) provide guidance to users in selecting subject-appropriate databases (and other resources). Authentication to library-licensed resources requires users to log in with their FAUNet ID and password via OpenAthens.

<https://library.fau.edu/access-services>

Borrowing periods for circulating print books are:

- Undergraduate students: 3 weeks
- Graduate Students: current semester
- Faculty: six months (either December 30 or June 30)

Materials may be renewed (online, by phone, or in person) provided no other user has placed a hold on them. Holds and recalls may be placed on items that are checked out. During the pandemic, a contactless materials delivery system was implemented where users could request to have books pulled, checked out to them, and placed in lockers outside near the library's entrance for 24/7 pick-up. They were then emailed the code to the locker. This service is being continued as we reopen and is called paging.

<https://library.fau.edu/interlibrary-loan>

The Interlibrary Loan (ILL) Department obtains temporary loan of books (and other physical library materials) not owned (or in lost status) at FAU from other libraries, as well as obtaining copies of journal articles and book chapters. The latter are send in PDF format, and ILL users are sent an email with a link

that allows them access and download their requested online item(s). The ILL Department also handles intra-library borrowing and lending between FAU campus libraries. FAU affiliated users have reciprocal borrowing privileges with other state college and university libraries in Florida.

<https://library.fau.edu/policy/faculty-guidelines-fau-course-reserves>

Faculty members may place library or personal copies of books on course reserve. These items are kept at the service desk and have a short loan period to allow all members of a class access to them. Course reserves may also include copies of journal articles or book chapters available online as pdf files. Students can search for course reserves and have access to electronic course reserves through the library catalog.

<https://libguides.fau.edu/textbooks-reserves>

To contribute towards state metrics and university KPIs (Key Performance Indicators) based on reducing student costs, the Libraries began offering textbook reserves a few years ago. The service places select required textbooks for courses on two hour reserve, for use in the library only. These are generally donated by faculty or students. The liaisons also do outreach to faculty to determine if any of their textbooks are available as eBooks with unlimited simultaneous users and to encourage the adoption of Open Educational Resources (OER). Select textbooks as eBooks have been and are being purchased from dedicated funds from Student Government.

<https://library.fau.edu/access-services/ADA>

The FAU Libraries provide four workstations with assistive and adaptive technology for students with disabilities. These programs include Dragon Naturally Speaking, Kurzweil 3000, and Zoom Text Magnifier, among others. Safe and accessible parking is provided near the library entrance with level walkways and gradually sloping ramps leading to the front doors. A mechanically operated entrance/exit door is available for access by those with physical disabilities. Within the building, handrails are provided on stairways, rest rooms are designed for ready access, and lower mirrors and drinking fountains are available for wheelchair users. Braille floor numbers are mounted next to floor selection buttons in elevators. An online form is available for library users to report barriers to accessibility.

Students with disabilities are encouraged to ask for basic library instruction at the Service Desk. If the Service Desk is not staffed, other library public service staff members will provide assistance to the best of their ability. FAU students, faculty, and staff who require more in-depth instruction in the use of the library and its services may schedule by appointment a library consultation with the Instruction and Engagement Services Department. The staff of Access Services will assist students with disabilities by retrieving materials and photocopying materials as needed. The Media Center has 20-inch TV/VCR monitors with closed captions, as well as other wheelchair-accessible A/V stations.

<https://libguides.fau.edu/scs-copyright>

<https://library.fau.edu/external-relations/faqs-copyright-students-essentials>

Scholarly Communication Services addresses awareness of federal copyright laws and fair use among faculty and students. These issues are also addressed in library instructional sessions and workshops.

Reference Services

<https://library.fau.edu/instruction-engagement>

In-person drop-in reference service is available Monday-Friday, 8:00am-6:00pm. The Wimberly Library employs a tiered reference model where the Service Desk is the initial point of contact. If a reference librarian is needed, they are called out to the desk by walkie talkie. The reference librarians have an on-call schedule to ensure that assistance is available during the hours listed above. Students can make an appointment for a research consultation with a librarian. Consultations may be held in-person, by telephone or email, or virtually via Zoom or Webex. Drop-in virtual reference (“Virtual Office Hours”) via Webex was implemented during the pandemic. These virtual sessions can be recorded at the patron’s request for their later review and reference.

Live online chat reference service (as well as by email and text) is provided through the Florida statewide Ask a Librarian service. This inter-institutional cooperative service provides online reference coverage until midnight from Sundays through Thursdays, and until 6:00pm on Fridays and Saturdays. FAU Librarians have typically staffed this service from 1:00pm-5:00pm, Monday-Friday. These hours were extended during the pandemic when many librarians were working from home. During the hours when FAU librarians are not staffing the service, questions are answered by other members of the cooperative (who have access to the FAU Libraries’ resources). The Ask a Librarian Springshare platform allows for screen sharing via Zoom, so chat sessions can be escalated to virtual reference transactions. These virtual sessions can also be recorded at the patron’s request for their later review and reference.

In 2020-2021, FAU affiliated users on Ask a Librarian initiated 4,692 chat, 466 email, and 84 text transactions. FAU librarians responded to 61% of these transactions; the rest were picked up by the cooperative.

FAU Instruction and Engagement librarians responded to 1,402 chat, 663 online/virtual, 537 email, 71 telephone, and 56 text transactions in 2020-2021.

Instruction Services

<https://library.fau.edu/instruction-engagement>

The Instruction and Engagement Services Department offers course-related instructional sessions at faculty request, both in-person and online via Zoom or Webex. In-person sessions may be requested to be held in the library’s instruction studio or in the faculty member’s classroom. Online sessions may be offered live and can be recorded at the faculty member’s request, and may be closed captioned for accessibility. They may also be pre-recorded by request for asynchronous sessions. Many instruction librarians create course-related online research guides (LibGuides) for their sessions.

In addition to course-related instruction, the Libraries also offer a variety of workshops on various topics, such as an “APA Boot Camp” on citing sources and formatting papers according to the *Publication Manual of the American Psychological Association*, or “Plagiarism.” These are also recorded and placed on the library’s tutorial and YouTube pages. Tours of the library were offered on a regular schedule prior

to the pandemic. In addition to the instructional activities offered by the Instruction and Engagement Services Department, various units of the Special Collections Department participate in some course-related instruction and offer workshops. In addition, the library has hosted various events such as “The Human Library” in which individuals act as “human books” and can be “checked out” to hear the stories of their unique life experiences.

<https://libguides.fau.edu/>

<https://library.fau.edu/instruction-engagement/videos>

<https://www.youtube.com/user/faulibraries>

Online instructional support offered by the Libraries include subject and course research guides (LibGuides), video tutorials, and recorded workshops and instructional sessions.

The FAU Libraries delivered 559 synchronous sessions to 10,676 participants in 2019-2020 (combined campuses and units).

Library instruction has been assessed in various ways over time, including post-instruction questionnaires, pre- and post-instruction testing, and including questions about its effectiveness in various library-wide surveys.

Librarians also assist in-library patrons with questions about the use of common software programs (MS Office, etc.)

Outreach

Outreach activities participated in by the FAU Libraries are used to connect users to library resources, services, and events. This includes marketing them on the News and Announcement, Spotlight, and Events and Workshops sections of the Libraries’ home page, as well as on the Libraries’ social media accounts. Librarians do tabling or presenting at various orientations and events around campus. The library began a series of online orientations two years ago called FAU Libraries Live! This began with one session for undergraduate students the first year. The next year, a session for graduate students was added. This year, a session for faculty members will be added. These sessions include brief presentations from library employees from various areas of the library discussing their services and resources.

Prepared by Ken Frankel and Dawn Froid, FAU Libraries, September 2021