

Informational Item:

Multilingual Student Support Program – Jeff Galin

I am writing to request an opportunity to offer a point of information to the UUPC at its last meeting of the year about the Multilingual Student Support Program proposal. I provide below the opening paragraph on the proposal to describe the initiative.

There is little doubt that second language learners at FAU make up a significant percentage of our student population and that many of them need more support in writing than we have been able to provide with our current writing resources. There are multilingual learners who are first generation, commuter students, graduate students in all programs, and first-year undergrads. These learners have different writing needs than the average native speakers and warrant additional support and support policies. Since FAU is a Latino serving institution and boasts regularly that it has the most diverse student population of any of the SUS schools, it stands to reason that we should develop programs to better support these diverse students in ways that we have not yet done so previously. We could also leverage these services to advertise FAU's commitment to support for resident and international multilingual learners who use English as an additional language, so we can grow significantly our international student population. We can also help support workforce alignment and career readiness for our graduating multilingual students, in fulfillment of House Bill 1261. And we could promote critical language awareness with its emphasis on social justice to better prepare students and faculty to work more equitably with multilingual students.

To learn more about this pilot project, please review the [full proposal](#).