

 FLORIDA ATLANTIC UNIVERSITY	NEW COURSE PROPOSAL Undergraduate Programs		UUPC Approval <u>10-11-21</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department Electrical Engineering and Computer Science College Engineering and Computer Science <i>(To obtain a course number, contact erudolph@fau.edu)</i>		
Prefix EEE Number 4362C	<i>(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)</i> Lab Code C	Type of Course <div style="border: 1px solid red; padding: 2px;">Lecture/Lab</div>	Course Title Electronics III and Lab
Credits <i>(Review Provost Memorandum)</i> 3	Grading <i>(Select One Option)</i> Regular <input checked="" type="radio"/> Pass/Fail <input type="radio"/> Sat/UnSat <input type="radio"/>	Course Description <i>(Syllabus must be attached; Syllabus Checklist recommended; see Guidelines)</i> This course will provide the student with both the theory and applications of digital and analog electronics beyond Electronics II. Topics include CMOS analog and digital analysis and design of integrated electronic circuits, computer-aided circuit simulation and design with ADS and Electronics Lab tools.	
Effective Date <i>(TERM & YEAR)</i> Spring 2022	Prerequisites, with minimum grade* EEE 4361C with "C" or better		
		Corequisites	Registration Controls <i>(Major, College, Level)</i>
*Default minimum passing grade is D-. Prereqs., Coreqs. & Reg. Controls are enforced for all sections of course			
WAC/Gordon Rule Course <input type="radio"/> Yes <input checked="" type="radio"/> No <small>WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to proposal. See WAC Guidelines.</small>		Intellectual Foundations Program (General Education) Requirement <i>(Select One Option)</i> None <small>General Education criteria must be indicated in the syllabus and approval attached to the proposal. See GE Guidelines.</small>	
Minimum qualifications to teach course PhD in CS, CE, or EE			
Faculty Contact/Email/Phone Hanqi Zhuang, zhuang@fau.edu, 5612973413		List/Attach comments from departments affected by new course	
Approved by Department Chair _____ College Curriculum Chair <u>Dan Meeroff</u> College Dean <u>Fred Bloetscher</u> UUPC Chair <u>Dan Meeroff</u> Undergraduate Studies Dean <u>Edward Pratt</u> UFS President _____ Provost _____		Date 9/23/2021 <u>10-4-21</u> <u>10-4-21</u> <u>10-11-21</u> <u>10-11-21</u> _____ _____	

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

Department of Electrical Engineering and Computer Science
Florida Atlantic University
Course Syllabus

1. Course title/number, number of credit hours	
Electronics III and Lab – EEE 4362C	3 credit hours
2. Course prerequisites, corequisites, and where the course fits in the program of study	
Prerequisites: EEE 4361C with "C" or better	
3. Course logistics	
Term: TBD Class location and time:	
4. Instructor contact information	
Instructor's name Office address Office Hours Contact telephone number Email address	TBD
5. TA contact information	
TA's name Office address Office Hours Contact telephone number Email address	TBD
6. Course description	
This course will provide the student with both the theory and applications of digital and analog electronics beyond Electronics II. Topics include CMOS analog and digital analysis and design of integrated electronic circuits, computer-aided circuit simulation and design with ADS and Electronics Lab tools.	
7. Course objectives/student learning outcomes/program outcomes	
Course objectives	This course will provide the student with both the theory and applications of advanced electronics beyond Electronics II.
Student learning outcomes & relationship to ABET 1-7 outcomes	<ol style="list-style-type: none"> 1. Digital Electronics: CMOS digital logic and memory circuits (1,6) 2. Analog Electronics: CMOS op-amps and OTAs and applications, switched capacitor circuits, phase-locked loops (1,6) 3. Lab: Digital and analog circuits simulation and design with submicron MOSFET PDKs (1,6)
8. Course evaluation method	

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<p>Homework - 24% (each 6.0%) Midterm Exam - 34% Participation - 8% Extra Credit Assignment - 5% Final Exam - 34%</p>	<p><i>Note:</i> The minimum grade required to pass the course is C.</p> <p>Honor Code: Your submitted assignments must be authentic without any attempt to duplicate the content of other material. Include references as needed to recognize existing documents when included in your submitted assignment. Submitted assignments containing duplicated material shall receive a grade of zero and the resulting academic penalties.</p>
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9. Course grading scale

Grading Scale:

"A", 90-100%	"B+", 84-80%	"B-", 70-74%	"C", 60-64%	"D+", 50-54%	"D-", 40-44%
"A-", 89-85%	"B", 79-75%	"C+", 65-69%	"C-", 55-59%	"D", 45-49%	39 and below: "F."

10. Policy on makeup tests, late work, and incompletes

Makeup tests are given only if there is solid evidence of a medical or otherwise serious emergency that prevented the student from participating in the exam. Makeup exam should be administered and proctored by department personnel unless there are other pre-approved arrangements

Late work is not acceptable.

Incomplete grades are against the policy of the department. Unless there is solid evidence of a medical or otherwise serious emergency situation incomplete grades will not be given.

11. Special course requirements

TBD

12. Classroom etiquette policy

University policy requires that in order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular phones and laptops, are to be disabled in class sessions

Because each class will start promptly at the scheduled time, and because late arrivals are disruptive and inconsiderate not only to the Instructor but also to other students, if you are late, please enter as quietly as possible. If you must leave class early, please let the Instructor know before class begins. Any student who either continually arrives late for class or continually leaves class early will be administratively dropped from the class at the end of the semester. Therefore, schedule your class, work, childcare, babysitting, etc. so that you will be present for the entire class.

13. Attendance policy statement

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Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance.

Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

14. Disability policy statement

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

15. Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provide FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

16. Code of Academic Integrity policy statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high-quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#). If your college has particular policies relating to cheating and plagiarism, state so here or provide a link to the full policy—but be sure the college policy does not conflict with the University Regulation.

17. Required texts/reading

Textbooks: 1) Sedra and Smith "Microelectronic Circuits" 8th edition, Oxford Press. 2) Razavi, "Design of Analog CMOS Integrated Circuits", 2nd edition, McGraw-Hill

18. Supplementary/recommended readings

TBD

19. Course topical outline, including dates for exams/quizzes, papers, completion of reading

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Theory:

- Digital analysis and design of integrated electronic circuits,
- Analog analysis and design of integrated electronic circuits,
- Computer-aided circuit simulation and design with ADS and Electronics Lab tools.

Lab:

- Digital and analog circuits simulation and design with submicron MOSFET PDKs