

 FLORIDA ATLANTIC UNIVERSITY	COURSE CHANGE REQUEST Undergraduate Programs	UUPC Approval <u>4-26-21</u> UFS Approval _____ SCNS Submittal _____ Confirmed _____ Banner Posted _____ Catalog _____
	Department Ocean & Mechanical Engineering College Engineering & Computer Science	
Current Course Prefix and Number EML 4450	Current Course Title Introduction to Energy Conversion Processes and Systems	
<i>Syllabus must be attached for ANY changes to current course details. See Checklist. Please consult and list departments that may be affected by the changes; attach documentation.</i>		
Change title to: Change prefix From: _____ To: _____ Change course number From: _____ To: _____ Change credits* From: _____ To: _____ Change grading From: _____ To: _____ Change WAC/Gordon Rule status** Add <input type="checkbox"/> Remove <input type="checkbox"/> Change General Education Requirements*** Add <input type="checkbox"/> Remove <input type="checkbox"/> <small>*Review Provost Memorandum</small> <small>**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.</small> <small>***General Education criteria must be indicated in syllabus and approval attached to this form. See GE Guidelines.</small>	Change description to: Change prerequisites/minimum grades to: EGN 3343 Engineering Thermodynamics or CWR3201C Applied Hydraulics (with a grade of C or above), or permission of instructor Change corequisites to: EGN 3343 Engineering Thermodynamics or CWR3201C Applied Hydraulics Change registration controls to: Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).	
Effective Date (TERM & YEAR) Spring 2022	Terminate course List final active term	
Faculty Contact/Email/Phone Dr. P. Edgar An/pan@fau.edu/561-297-2792		
Approved by Department Chair <u>Manhuan Dan</u> College Curriculum Chair <u>Daniel Meeroff</u> College Dean <u>Fred Bloetscher</u> UUPC Chair <u>Jerry Haky</u> Undergraduate Studies Dean <u>Edward Pratt</u> UFS President _____ Provost _____	Date _____ <u>4-2-21</u> _____ _____ <u>4-15-21</u> _____ _____ <u>4-15-21</u> _____ _____ <u>4-26-21</u> _____ _____ <u>4-26-21</u> _____ _____ _____	

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

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Course Syllabus**

1. Course title/number, number of credit hours	
EML 4450 Introduction to Energy Conversion Processes and Systems	# 3 credit hours
2. Course prerequisites, corequisites, and where the course fits in the program of study	
Pre-Requisites: EGN 3343 Engineering Thermodynamics or CWR3201C Applied Hydraulics with minimum grade of "C"	Co-Requisites: EGN 3343 Engineering Thermodynamics or CWR3201C Applied Hydraulics
3. Course logistics	
Term: 2021 Summer.	
This is a classroom lecture course. Each lecture consists of discussions, video materials, and Q&A. Please bring your laptop or tablets as we will search information online during our class time.	
Class location and time: CM130, TR 9:45 AM - 11:20 AM	
4. Instructor contact information	
<i>Instructor's Name</i> <i>Office Address</i> <i>Office Hours</i> <i>Contact Telephone Number</i> <i>Email Address</i>	Dr. Mike (Myeongsub) Kim Engineering West (EG-36), Room 181 T 3 pm – 5 pm. Available by appointment. (561) 297-3442 kimm@fau.edu
5. TA contact information	
<i>TA's name</i> <i>Office address</i> <i>Office Hours</i> <i>Contact telephone number</i> <i>Email address</i>	N/A
6. Course description	
Introduction to principles, theories, and processes of devices and systems that convert thermal, chemical, solar, biological & electromagnetic energy to electrical, mechanical, & alternative chemical forms. Energy conversion performance characteristics & sources of inefficiencies are explored for applications that include fossil energy combustion, solar, wind, hydro, biomass, thermoelectric, & geothermal energy systems. Some interesting topics including carbon capture/storage and fuel cells.	
7. Course objectives/student learning outcomes/program outcomes	
<i>Course objectives</i>	To acquaint engineering students with introduction of technologies to scavenge energy resources such as solar energy, geothermal energy, wind energy, biomass energy, and fossil fuels.
<i>Student learning outcomes & relationship to ABET 1-7 objectives</i>	The students will be able to 1. Become familiar with the global environmental issues including the greenhouse effect and global climate change and also understand physics behind the energy conversion systems (ABET 1) 2. Apply engineering analysis techniques to design energy harvesting systems using the emerging energy technologies. (ABET 2) 3. While working with team members, survey current literature, develop new ideas, and present the project outcomes to the class audience (ABET 3, 5) 4. Understand the performance and design requirements of various energy conversion systems (ABET 7)
8. Course evaluation method	
<u>In-Person</u> : Attendance – 15%, Midterm Examination – 25%, Term Project – 35%, Final Examination – 25%	
<u>Online</u> : Midterm Examination – 30%, Term Project – 40%, Final Examination – 30%	

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Term Project

- Subjects of the project and detailed instructions for the report and presentation slides will be given in the middle of the semester through CANVAS
- The DIFFERENT topics for UNDERGRADUATE and GRADUATE students will be given.
- For in-person students:
 - A group of 3 UNDERGRADUATE students will team up for the project
 - Please send me the list of members in your group via email, kimm@fau.edu, by **May 23** at 5 pm.
 - A group report and Microsoft PowerPoint slides need to be submitted to kimm@fau.edu by **July, 21 at 5 pm**. Instructions will be given on CANVAS
 - At the end of the semester, the student groups will present their work in 20 min with 5 min Q&A.
 - Evaluation: Report (**40%**) + Presentation (**60%**)
- For online students:
 - An individual report (pdf format) should be submitted to kimm@fau.edu by **July, 28**.
 - Evaluation: Report **100%**

9. Course grading scale

Grading Policy:

- Grade will be evaluated in **4** different categories
 - In-Person: Undergraduate Students (Category 1), Graduate Students (Category 2)
 - Online: Undergraduate Students (Category 3), Graduate Students (Category 4)

Letter Grade	Percentage (%)
A	≥ 95
A-	≥ 90
B+	≥ 85
B	≥ 80
B-	≥ 75
C+	≥ 70
C	≥ 65
C-	≥ 60
D+	≥ 55
D	≥ 50
F	< 50

Note: The minimum grade required to pass the course is C.

- Grade Appeal
 - I will hold office hours at the end of the semester and the students who want to discuss their grades are welcome to drop by my office.
 - There will be no such an “automatic” round-up of your grade. For example, 89.5 will not automatically rounded up to 90.
 - DO NOT email the professor to ask/discuss your grade. I will not respond to any email questions, so don't expect my responses
 - If you plan to travel before the appeal date, you can email the professor with your questions including the proof of travel document(s).

10. Policy on homework and exams

Homework

- There is no homework assigned in this course.

Exams

- There will be one midterm exam and a final exam (noncumulative). These tests will be mainly descriptive and system design aspects will be also included.

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- **No make-up exam** will be given unless a medical or other emergency was the reason for missing the exam or the assignments.
- The tests will be given by **open book & open notes**.
- No electronics (cell phones, laptops etc.) allowed
- If possible, no restroom.
- An engineering calculator allowed.

- In-Person Students:
 - Location and Time: CM130 at 9:20 am – 11:20 am (2 hours)
 - If you need to take your exam at Student Accessibility Services, you should email me your name by **May 23**.

- Online Students:
 - George Edmunds (edmunds@fau.edu), an academic program coordinator, will organize all the tests for online students. Please communicate with George regarding your test-related questions. DO NOT email the professor because George will handle all exams for online students.
 - You should take your exam on the **same date** as in-person students.
 - You can come in and take your exam with in-person students, but you should notify your plan to the professor and George in advance.
 - You should find your proctor and a testing location on your own close to your area and report the information to George as early as possible because George need to save your proctor's information in his file to send/receive your exams via emails.
 - Same exam rules as in-person students will be applied to your tests

11. Special course requirements

- Use Professor's office hours (please avoid sudden visits)
- Visit the University CANVAS system for important course materials and announcements

12. Classroom etiquette policy

University policy requires that in order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular phones and laptops, are to be disabled in class sessions. In addition, no food except drinks will be allowed during the class.

13. Disability policy statement

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Student Accessibility Services (SAS) located in Boca Raton campus, SU 133 (561) 297-3880 and follow all OSD procedures.

14. Honor code policy

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and place high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. See University Regulation 4.001 at www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf

No cell phones are allowed during exams (OME department policy)

15. Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to [<http://www.fau.edu/counseling/>]

16. Required texts/reading

There is no required textbook in this course.

Suggested References:

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1. Renewable Energy: Power for a Sustainable Future, 3rd Ed., Godfrey Boyle, Oxford University Press, ISBN-13: 978-0199545339
2. Energy Systems Engineering: Evaluation and Implementation, 2nd Ed., Francis Vanek, Louis Albright, and Largus Angenent, McGraw Hill, ISBN-13: 978-0071787789

17. Supplementary/recommended readings

Class notes

- Textbook reading in advance at each class is strongly recommended.
- Course materials will be uploaded on the CANVAS web site.

18. Course topical outline, including dates for exams/quizzes, papers, completion of reading

Course Topics

Week	Topics	Exams
1	Basic Principles (Thermodynamics, Fluid Mechanics, Heat Transfer)	
2	Basic Principles (Thermodynamics, Fluid Mechanics, Heat Transfer)	
3	Global Energy Use & Supply, Climate Change	
4	Fossil Fuel Resources, Combustion System and Modeling	
5	Carbon Sequestration, Renewable Energy Resources (Introduction)	
6	Solar Thermal	Midterm (Date/Location: TBD)
7	Solar Photovoltaic	
8	Biofuel	
9	Biofuel/Wind	
10	Geothermal / Hydroelectric	
11	Presentation	
12	Presentation	Final (Date/Location: TBD)