



**FLORIDA
ATLANTIC
UNIVERSITY**

NEW COURSE PROPOSAL

Undergraduate Programs

Department Criminology and Criminal Justice

College Social Work and Criminal Justice

(To obtain a course number, contact erudolph@fau.edu)

UUPC Approval 12-7-20

UFS Approval _____

SCNS Submittal _____

Confirmed _____

Banner Posted _____

Catalog _____

Prefix CCJ
Number 4193

(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)

Lab Code

Type of Course

Lecture

Course Title

Immigration and the Criminal Justice System

Credits (Review Provost Memorandum)
3

Grading (Select One Option)

Regular

Pass/Fail

Sat/UnSat

Course Description (Syllabus must be attached; Syllabus Checklist recommended; see Guidelines)

This course is designed to present an overview of the immigration consequences to non-American citizens as a result of criminal activity. The course will present an in depth study of immigration cases, the theories behind immigration law, including the consequences to an immigrants status if they are convicted of a crime. The course will examine the USSC land mark case Padilla v. Kentucky, immigration terms, define and distinguish what is a conviction for immigration purposes, examine the main immigration

Effective Date (TERM & YEAR)
Spring 2021

Prerequisites, with minimum grade*
N/A

Corequisites
N/A

Registration Controls (Major, College, Level)
A "C" or better grade is required in all Criminal Justice coursework being applied

**Default minimum passing grade is D-. Prereqs., Coreqs. & Reg. Controls are enforced for all sections of course*

WAC/Gordon Rule Course

Yes No

WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to proposal. See WAC Guidelines.

Intellectual Foundations Program (General Education) Requirement (Select One Option)

None

General Education criteria must be indicated in the syllabus and approval attached to the proposal. See GE Guidelines.

Minimum qualifications to teach course

Master's Degree in Criminal Justice or related field

Faculty Contact/Email/Phone
Sigal Rubin/rubins@fau.edu/(321)754-8112

List/Attach comment
N/A

Approved by

Wendy P Guastaferrero

Digitally signed by Wendy P Guastaferrero
Date: 2020.11.18 22:37:37 -05'00'

Date

Department Chair

College Curriculum Chair Precious Skinner-Osei, PhD, MSW

11.19.2020

College Dean Dr. Naelys Luna

Digitally signed by Dr. Naelys Luna
Date: 2020.11.19 13:56:46 -05'00'

UUPC Chair

Jerry Haky

12-8-20

Undergraduate Studies Dean

Edward Pratt

12-8-20

UFS President _____

Provost _____

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

Florida Atlantic University
BOCA CAMPUS
COLLEGE OF DESIGN and SOCIAL INQUIRY
SCHOOL of CRIMINOLOGY and CRIMINAL JUSTICE
Course ID CCJ 4193 SEC 007
Course Title: Immigration & the Criminal Justice System (Fully Online)
Spring 2018
January 6, 2018 – May 2, 2018
3 Credit Hours

Instructor: Frank de la Torre J.D.

Office Location: 201 SE 6th St. Suite 3672 Fort Lauderdale Fl.

Office Hours: I'm available by phone Monday through Friday from 8am to 5pm. E-mails will be returned within 24 hours, Monday through Sunday. WHEN YOU SEND ME AN E-MAIL ALWAYS NOTE "Immigration & the CJS" ON THE SUBJECT LINE.

Contact Phone Number: Office: 954-831-6779 or cell 954-294-9381

Email: fdelat1@fau.edu

WELCOME Everyone to Immigration and the Criminal Justice System! I would like to start off, by saying we are in for an exciting semester. CCJ 4193 "Immigration & the CJS" is another step in your quest to complete your undergraduate degree program. I'm happy that you have elected to make us part of your journey. I hope, you are excited as I am to participate in this FULLY OLINE course.

I'd like to encourage you ask questions throughout the semester. Remember there is no such thing as a stupid question. The only stupid question is the one you don't ask and causes you to lose an opportunity to learn this exciting subject matter. It's an honor to assist you in achieving your academic goals. With that said please enjoy this great course!

Other Designations: Please note a grade of C- or lower will not count for credit towards graduation for criminal justice majors.

Course Description: This course is designed to present an overview of the immigration consequences to non-American citizens as a result of criminal activity. The course will present an in depth study of immigration cases, the theories behind immigration law, including the consequences to an immigrants status if they are convicted of a crime. The course will examine the USSC land mark case Padilla v. Kentucky, immigration terms, define and distinguish what is a conviction for immigration purposes, examine the main immigration consequences and major immigration crimes. The course will cover specific crimes and the consequences that they have to an immigrant. The course will explore how to avoid immigration consequences by plea bargaining and examine immigration defenses and waivers. Lastly, the course and its students will look at visas for cooperating witnesses or victims.

Required Text and Materials: Immigration Consequences of Criminal Activity 5th Edition

Author: Mary E. Kramer

Other Material and cases: will be ANNOUNCED through Canvas as new cases become relevant to our subject matter.

Course Delivery Mode

This is a fully online course accessible only through FAU's learning management system—Canvas (**Note any F2F requirements such as testing, meetings, etc.**) You must log into Canvas with your FAU ID and Password to access the materials and assignments in this course. If you do not know your FAU ID or Password click the following link for help. [Link to Office of Information Technology Help.](#)

The course is organized into modules with dates provided for each module. Dates and durations for each module may vary so please pay close attention to start and due dates. The course begins with the START HERE page, which will familiarize you with the organization and navigation of the course. You will open a new learning module to access the assigned reading materials, PowerPoints, and other relevant materials for each subsequent module.

This course has 3 credit hours

For traditionally delivered courses, not less than (1) hour of classroom or direct faculty instruction each week for fifteen weeks (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort is required for Summer Semesters which may be offered over a shortened time frame. ELearning, hybrid, shortened, intensive format courses and other non-traditional modes of delivery will demonstrate equivalent time and effort

Computer Requirements

- Operating System
 - A computer that can run Mac OSX or Win XP or higher
- Peripherals
 - A backup option should be available to minimize the loss of work. This can be an external hard drive, a USB drive, cloud storage, or your folder on the FAU servers.
- Software
 - Please visit the [Students tab in Canvas](#) located at the top of each Canvas page for LMS compatibility with your computer. Make sure your Internet browser is compatible and that you have all the recommended plug-ins installed.
 - Other software may be required for specific learning module and/or modules, but the links to download and install it will be provided within the applicable module and/or modules. You may also need headphones with a microphone for Canvas Collaborate sessions.

Required Technical Skill

To be successful in this course you should be familiar with and be able to execute the following technological skills:

- **Creating and posting to a discussion board, blog, or Wiki**
- **Taking a test through Canvas**
- **Attaching documents**
- **Copy and paste functions**
- **Microsoft Office tools: Word, PowerPoint, Excel**
- **Searching the FAU library and websites**

Course Objectives/Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1. Understand the foundation and landmark U.S. Supreme Court case Padilla v. Kentucky.**
- 2. Identify basic immigration terms and the immigration law system.**
- 3. Explain the definition of a conviction for immigration purposes and how an immigration conviction differs from a criminal conviction.**
- 4. Understand, identify and distinguish the two major immigration consequences inadmissibility and deportation.**
- 5. Explain the concept of mandatory detention and how it affects an immigrant living in the U.S.**
- 6. Explain the effect of crimes of moral turpitude has on the status if an immigrant living in the US.**
- 7. Identify and understand the consequences that an aggravated felony has on an immigrant's status in the U.S.**
- 8. Identify the immigration consequences of specific criminal activity.**
- 9. Explain how to fashion plea bargains to avoid adverse immigration consequences.**
- 10. Understand how to present defenses and waivers for adverse immigration consequences as a result of criminal activity.**

Assessments for this course include:

Chapter Quizzes: There will be 10 online quizzes given each week throughout the semester. The quizzes will appear in your Canvas under each of the respective learning modules. You will be given 30 minutes to complete the quiz. The quiz will be available on Monday @ 12:01 am in the morning and remain until the following Sunday @ 11:59 pm. The quizzes are comprised of 10 multiple choice and/or true false questions from the readings.

Course Examinations

- **Examinations will be based on readings, power points, homework.**
- **The exams will include multiple choices, true/false and/or short answer questions.**
- **Answers will be evaluated based on content in terms of accuracy of information and ability to analyze the issues. Good answers will demonstrate that you have read and understood the chapters, and actively participated in classroom discussions.**
- **Exams will be taken online in the Canvas Management System. The exams will be posted on Monday @ 12:01 am in the morning and remain until the following Sunday @ 11:59pm. Tests will be timed. Students will be given 60 minutes to complete the exam.**
- **Make-up exams will be given to students that have a university recognized excused absence**

ESSAY 3 page essay which will require the student to incorporate all the learning objectives by analyzing a fact pattern and identifying the immigration consequences and possible solutions.

Course Discussions:

Students are expected to participate in all online discussions. Questions or topics will be posted AS NOTED ON THE SYLLABUS. The discussion boards are designed to explore the contents of the class and develop your collaborative skills. Discussions are graded upon content quality and frequency. You are required to post at least two separate responses during each graded thread (Mon.-Sun.). One of your posts should include your discussion response followed by one comment to other students' posts. Discussions will close each week on Sunday at 11:59 PM EST. /the quality of your post should be "high quality". Please refer to the below to see discussion quality measurements:

- A. High Quality Post: Your contribution to each topic indicates your mastery of the materials assigned. Your responses might integrate multiple views and/ or provide value for other participant's responses to your thread. You provide evidence that you are reading the assigned materials and other students' posts and are responding accordingly. You know the facts and are able to analyze them and handle conceptual ideas while providing your own interesting interpretations.
- Examples:
1. Continuing discussions by adding additional information
 2. Elaborating on previous comments from others
 3. Presenting explanations of concepts or methods to help a fellow student
 4. Presenting reasons for or against a topic in pervasive fashion
 5. Sharing personal experiences that relate to the topic
 6. Include proper citations and references that provided support for your post
- B. Medium Quality Post: You have meaningful interaction with other students' posts. Your post demonstrates some confidence and states "I agree" or "I disagree" and includes a thorough explanation as to why. You introduce an argument that adds to the discussion; however, your post lacks a bit of structure and rambles rather than making a clear and comprehensive argument. Your post wasn't proof read and lacks proper grammar and punctuation.
- C. Low Quality Post: You make trivial comments without adding any new thought to the discussion. You simply agree or disagree but do not add further content to the discussion.

DISCUSSION RULES:

1. Expression of individual opinions and free discussion is encouraged in this class.
2. This demands tolerance on your part for those opinions which you disagree.
3. Tolerance of opinions does not mean acceptance of prejudicial or demeaning remarks.
Personally demeaning remarks or inappropriate remarks will not be tolerated.
This includes remarks that are racially and /or sexually offensive.
4. Students who post inappropriate comments will be dealt with individually. If the behavior continues the student will be blocked from posting and will meet with the instructor and the division director to show cause why they should not be expelled from the course.

5. **INITIAL POST:** Your initial post is due by Thursday @ 11:59 PM of the week that it's due. Late posts will be penalized as follows and are in addition to any other deductions:

Friday – 10%reduction

Saturday – 15% reduction

Sunday – 20% reduction

Your final grade will be based on the following weighted distribution:

Exam #1	15%
Exam #2	15%
Exam #3	15%
Quizzes (10) 2% each	20%
Essay: Analyzing Immigration Consequences	20%
Discussion Board	15%
Total	100%

total points	100-93	92-90	89-87	86-83	82-80	79-77	76-73	72-70	69-67	66-63	62-60	<60
grade	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F

Course Schedule

<u>Date</u>	<u>Topic</u>	<u>Reading</u>
Week of 1/8 Through 1/21 (2 week Module)	Padilla v. Kentucky Quiz 1 Closes 1/21 Discussion Bd. Que. 1 opens Discussion Board Que closes 1/21	Read the Case and Brief View Padilla Video
Week of 1/22	Immigration Terms Quiz 2 Discussion Bd. 1 Closes 1/21	Chapter 1 Power Points
Week of 1/29	Conviction for Immigration purpose Quiz 3	Chapter 2 Power Points
Week of 2/5	Inadmissibility & Deportation Discussion Bd. Que 2 Opens Quiz 4	Chapter 3 Power Points
Week of 2/12	Exam 1	Exam 1

	Discussion Board 2 Closes	Discussion 2 Board Closes Study Guide
Week of 2/19	Mandatory Detention. Quiz 5	Chapter 4 Power Points
Week of 2/26	Classification of Immigration Crimes Quiz 6 Discussion Bd. Que. 3 Opens	Chapter 5 Power Points Discussion Bd. Que 3 Open
Week of 3/5	SPRING BREAK	NO ASSIGNMENTS
Week of 3/12	Consequences to Specific Crim. Activity Quiz 7 Discussion Bd. Que. 3 Closes Discussion Que 4 Opens	Chapter 6 & Power Points Quiz Cha. 6 Discussion Que 3 closes Discussion Que 4 opens
Week of 3/19	Exam 2 Chapter's 4, 5, &6	Exam 2 & Study Guide
Week of 3/26	Immigration Defenses Quiz 8 ESSAY OPENS Discussion Que 4 closes	Chapter 7 & Power Points Quiz Cha 7 ESSAY OPENS Discussion Que. 4 closes
Week of 4/2	Plea Bargaining to Avoid Immigration Consequences Quiz 9 Continue working on ESSAY	Chapter 8 & Power Points Quiz Cha. 8
Week of 4/9	Visas for Cooperating Witnesses Quiz 10 Turn in Rough Draft of Essay	Chapter 9 & Power Points Quiz Chapter 9 Turn in Rough Draft
Week of 4/16	Review Study Guide for Exam 3 Exam 3 Cha. 7, 8, 9 Exam Due 4/22 @ 11:59 pm	Review for exam 3 Exam 3
Week of 4/23	Complete and turn in Essay Essay Due 4/29 @ 11:59 pm	Complete Essay

Attendance: Since the course is online, you are expected to access the course at least 3 times per week to ensure you do not miss pertinent information. It is imperative that you meet course deadlines and stay active in readings, postings and announcements. If you are having problems with these guidelines contact me immediately so that we can formulate a resolution if possible.

Makeup Test, Late Work, and Incomplete Policy: Relief will only be given if the student has a University approved excuse.

Late Assignments Policy: Late assignments will be accepted only if the student has a University accepted excuse.

Make up Policy for Tests: Make up will be allowed if based on a University accepted excuse.

Classroom Etiquette Policy/Netiquette

Due to the casual communication common in the online environment, students are sometimes tempted to relax their grammar, spelling, and/or professionalism; however, remember you are adult students and professionals—your communication should be appropriate. You are expected to use correct spelling and grammar and write in complete sentences. Also, please note that in the online environment you do not have the advantage of voice inflection or gestures. As a result, sarcasm can come across very negative, so this form of communication should be avoided. When conducting peer reviews or responding to classmates' posts, remember that you are responding to the ideas of the writer: keep your communication professional and on-topic.

Communication Policy

- **Announcements**
 - You are responsible for reading all announcements posted by the instructor. Check the course announcements each time you login to be sure you have read all of them since your last login session.

- **Course-related Questions**
 - Post course-related questions to the FAQ discussion board. Asking course-related questions in this way allows other participants with the same question to benefit from the responses. Also, make sure you review this forum prior to posting a question; it may have already been asked and answered in previous posts. Except Saturdays, Sundays, and holidays, questions will, generally, be answered by instructors within 24 hours.

- **Email Policy**
 - Except for Saturdays, Sundays, and holidays, instructor typically, will respond to messages within 24 hours. Such messages should only be used to communicate personal or confidential matters; otherwise, please use the FAQ discussion board within the course.

Assignment Feedback Policy

- **Feedback will be provided on submitted assignments within one week of the submission date. Some assignments may require a longer review period, which will be communicated to you by your instructor.**

Technical Support

In the online environment, technical issues are always possible (e.g., lost connection, hardware or software failure). Many of these can be resolved relatively quickly, but if you wait until the last minute before due dates, the chances of these glitches affecting your success are greatly increased. Please plan appropriately. If a problem occurs, it is essential you take immediate action to document the issue so your instructor can verify and take appropriate action to resolve the problem. Please take the following steps when a problem occurs:

****Most issues in Canvas can be resolved by clicking on the “Help” tab located on the menu bar. ****

By clicking the “Help” tab you will be able to:

- Report a Problem
- Search Canvas Guides

Additional Technical Support

1. Contact the eLearning Success Advisor for assistance: 561-297-3590
2. If you can, make a Print Screen of the monitor when the problem occurs. Save the Print Screen as a .jpg file. If you are unfamiliar with creating a Print Screen file, visit [Link to Print Screen Instructions](#).
3. Complete a Help Desk ticket [Link to Help Desk](#). Make sure you complete the form entirely and give a full description of your problem so the Help Desk staff will have the pertinent information in order to assist you properly. This includes:
 - a. Select “Canvas (Student)” for the Ticket Type.
 - b. Input the Course ID.

- c. In the Summary/Additional Details section, include your operating system, Internet browser, and Internet service provider (ISP).
- d. Attach the Print Screen file, if available.
4. If you do not hear back from the Help Desk within a timely manner (48 hours), it is your responsibility to follow up with the appropriate person until a resolution is obtained.
5. Once you have submitted a Help Desk Ticket, inform your instructor. Include all pertinent information of the incident (3b-d above). Keep your instructor informed of the status.

Selected University and College Policies

Disability Policy Statement

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations due to a disability to properly execute coursework must register with the Office for Student Accessibility Services (SAS) located in Boca Raton SU 133 (561-297-3880), in Davie - LA 240 (954-236-1657), in Jupiter - SR 111F (561-799-8585) and follow all OSD procedures. <http://sas.fau.edu/>

SAS Contact

Michelle Shaw, Director Student Accessibility Services (SAS)

561-297-3880 call

561-297-2184 fax

mshaw@health.fau.edu

Statement on the Certificate Programs, Courses & Exams

Students who request accommodations must present this request for services in sufficient time for the University to coordinate these services. Some services may require a minimum of two weeks' notice to arrange. It is recommended that students request services prior to the beginning of the semester.

How to Register for Services:

Students who require accommodations from Student Accessibility Services must first apply for admission to Florida Atlantic University as a degree seeking or non-degree seeking and be accepted. Once accepted, new students should follow these steps in order to register for support services from this office:

Step 1

ONLINE APPLICATION:

a. To register for SAS services, please log into the portal using your **FAU Net ID and password** to complete the online [Application for Academic Accommodations](#), and click submit at the bottom when completed.

b. Remember to upload copies of your college transcripts when registering online using the portal. If less than 60 college credits, you must also upload high school transcripts (unofficial transcripts are acceptable).

c. Also, upload a copy of your most recent documentation of disability to SAS portal. For documentation guidelines, please refer to the brochure pertaining to your specific disability. Brochures are available in the SAS and [online](#).

Disability Verification Forms are available [online](#) and should be completed by your physician/clinician. Please use the verification form appropriate for your disability.

Transfer Student: Provide also a letter from your previous institution stating the accommodations that were provided to you.

Step 2

INTAKE INTERVIEW: You will be called for an intake interview with a SAS consultant after the *Application* and appropriate documentation have been received and reviewed. This interview will give you an opportunity to meet your SAS consultant. You will be asked to provide information about your experience of disability, barriers you've encountered, as well as effective and ineffective prior accommodations. Your appropriate accommodations will then be determined based on an interactive process between you and your SAS consultant. You will also receive information about other support services available at FAU.

Syllabus Statement

"In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS)—in Boca Raton, SU 133 (561-297-3880); in Davie, LA 131 (954-236-1222); or in Jupiter, SR 111F (561-799-8585) —and follow all SAS procedures."

Student Accessibility Services: serves students under the auspices of the Division of Student Affairs in compliance with Section 504 of the Rehabilitation Act of 1973, as amended, and the Americans with Disabilities Act as Amended of 2008. Student Accessibility Services' consultants can provide details about the services listed in this pamphlet and are available to meet with prospective students. Interested individuals are encouraged to contact Student Accessibility Services by phone, letter, e-mail, or in person.

TYPES OF DISABILITIES

The following is a list of disability categories that may be eligible to receive SAS support services:

- Autism Spectrum Disorder

- Attention Deficit/Hyperactivity Disorder
- Deaf/Hard of Hearing
- Learning Disability
- Medical Impairment
- Physical/Mobility Impairment
- Psychological Disorder
- Speech Impairment
- Traumatic Brain Injury
- Visual Impairment
- Temporary Disabilities
 - Students with a temporary medical condition may be granted services on a provisional basis as long as the condition affects the student academically.

The following is a list of some available support services:

- Advocacy
- Advice on classroom accommodations
- Liaison to faculty
- Professor notification
- Notetakers/audio record classes
- Equipment loans
- Sign language interpreters
- Exam adaptations
- Enlarged print materials
- Study strategy instruction
- Access to campus classrooms and labs,
activities, internships and other resources
- Assistive Technology Lab (AT Lab)

Code of Academic Integrity Policy Statement

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

Plagiarism is unacceptable in the University community. Academic work that is submitted by students is assumed to be the result of their own thought, research, or self-expression. When students borrow ideas, wording, or organization from another source, they are expected to acknowledge that fact in an appropriate manner. Plagiarism is the deliberate use and appropriation of another's work without identifying the source and trying to pass-off such work as one's own. Any student who fails to give full credit for ideas or materials taken from another has plagiarized. This includes all discussion board posts, journal entries, wikis, and other written and oral presentation assignments. If in doubt, cite your source!

Religious Accommodation Policy Statement

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs with regard to admissions, registration, class attendance and the scheduling of examinations and work assignments. For further information, please see [Academic Policies and Regulations](#).

University Approved Absence Policy Statement

In accordance with rules of the Florida Atlantic University, students have the right to reasonable accommodations to participate in University approved activities, including athletic or scholastics teams, musical and theatrical performances and debate activities. It is the student's responsibility to notify the course instructor at least one week prior to missing any course assignment.

Incomplete Grade Policy Statement

A student who is passing a course, but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete ("I"). The assignment of the "I" grade is at the discretion of the instructor, but is allowed only if the student is passing the course.

The specific time required to make up an incomplete grade is at the discretion of the instructor. However, the College of Business policy on the resolution of incomplete grades requires that all work required to satisfy an incomplete ("I") grade must be completed within a period of time not exceeding one calendar year from the assignment of the incomplete grade. After one calendar year, the incomplete grade automatically becomes a failing ("F") grade.

Withdrawals

Any student who decides to drop is responsible for completing the proper paper work required to withdraw from the course.

Grade Appeal Process

A student may request a review of the final course grade when s/he believes that one of the following conditions apply:

- There was a computational or recording error in the grading.
- Non-academic criteria were applied in the grading process.
- There was a gross violation of the instructor's own grading system.
- The procedures for a grade appeal may be found in [Chapter 4 of the University Regulations](#).

Disruptive Behavior Policy Statement

Disruptive behavior is defined in the FAU Student Code of Conduct as “... activities which interfere with the educational mission within classroom.” Students who behave in the face-to-face and/or virtual classroom such that the educational experiences of other students and/or the instructor's course objectives are disrupted are subject to disciplinary action. Such behavior impedes students' ability to learn or an instructor's ability to teach. Disruptive behavior may include, but is not limited to: non-approved use of electronic devices (including cellular telephones); cursing or shouting at others in such a way as to be disruptive; or, other violations of an instructor's expectations for classroom conduct.

Support Services and Resources

Office of Information Technology Online Help Desk:	http://helpdesk.fau.edu
FAU Libraries Website:	http://www.fau.edu/library
Center for Learning and Student Success Website:	http://www.fau.edu/class
University Center for Excellence in Writing:	http://www.fau.edu/UCEW
Math Learning Center:	http://www.math.fau.edu/mlc/
Office of Undergraduate Research and Inquiry:	http://www.fau.edu/our/
Office for Students Accessibility Services:	http://www.fau.edu/sas/
Office of International Programs and Study-abroad:	www.fau.edu/goabroad
Freshman Academic Advising Services:	http://www.fau.edu/freshmanadvising

Faculty Rights and Responsibilities

Florida Atlantic University respects the right of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions which do not impede their exercise. To ensure these rights, faculty members have the prerogative:

- To establish and implement academic standards
- To establish and enforce reasonable behavior standards in each class
- To refer disciplinary action to those students whose behavior may be judged to be disruptive under the *Student Code of Conduct*.

Instructor reserves the right to adjust this syllabus as necessary.