

Rationale for program changes:

1. Changed from a minimum of 60 credits to be admitted to a minimum of 45 credits in order to allow more time to complete the requirements.
2. Added PSB 4915 and PSB 4917 as a suggestion to the B.S. Neuroscience and Behavior majors. These courses did not exist before and will fit better toward their degree requirements.
3. Added Honors critical Questions in Psychology (PSY 4923, 3 credits) as a required course. By adding this requirement, we now meet the recommended three (3) three-credit required courses. Students in the Honors Program must complete this course. This course differs substantially from a non-Honors course and is intended to increase the level of enrichment the Honors Program provides. The student to faculty ratio is 15 to 1, substantially less than other courses dealing with similar topics. The writing component of the course is much more demanding and the expectations for participation in class discussions will be greater than in a typical undergraduate course. The course is intended to introduce key concepts, issues, and differing lines of research. Students are expected to take an active role in discussing and developing the topics under consideration. Students will also give in-class presentations requiring them to discuss and critically evaluate primary source material. Most importantly, this course will require critical thinking that will teach students how to learn for themselves.
4. Added an explanation of the honors thesis requirement:
Students must find a faculty member who agrees to supervise them in conducting an honors thesis. An honors thesis is typically an empirical project in which the student participates in all aspects of the research and prepares a written, APA-style report of the project. Alternative options may be approved by their faculty advisor.