

# **Honors Twentieth Century Europe (3 Credits)**

**EUH 2341**

**Spring 2019**

**9:30-10:50**

**HC 116**

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Office Hours: Tues. 1-4; Thurs. 1-4

## **Course Description**

There has been no time or place more bloody and violent than Europe in the 20<sup>th</sup> century. The First and Second World Wars, the Russian Revolution, Hitler, Stalin, Holocaust, Genocide: the list goes on. And yet during this same century Europeans attained a much higher standard of living than ever before, created the Olympics, the United Nations and the European Community, ended their empires abroad, produced Einstein, Picasso, and the Beatles, developed high speed rail and supersonic jets, and extended greater freedoms to women and marginalized groups. How did all of this happen in the space of ten decades? Only an examination of history can tell us the story. In this course, we will read and discuss both the analysis of a historian and many original documents from the time. We will also examine one episode in greater depth: the rise to power of Adolf Hitler.

## **Course Objectives**

By the end of this class students will be able to understand the key facts, players and events of twentieth century European history, their influence on one another, and the developmental stages through which they passed. Students will also be able to analytically interpret primary source documents and write about them in a clear, meaningful and persuasive way.

## **Requirements and Grades**

We will be reading two books this semester. One is a broad overview of European history, the other is an in-depth analysis of the rise to power of Adolf Hitler in Weimar Republic Germany. Since this is a Gordon Rule/WAC course, you will write and revise one paper

related to the second book, and you will take weekly quizzes, a midterm, and a final on the rest of the class.

Grades will be assigned according to the following 1000 point division:

Participation in discussion.....100 points

Weekly Quizzes.....200 points

First Draft of Paper.....50 points

Editing Partner's Paper.....50 points

Final Draft of Paper.....200 points

Midterm.....200 points

Final.....200 points

**Grade Scale**

90-100 (A)

80-90 (B)

70-80 (C)

60-70 (D)

60 or below (F)

*Late paper policy.* late papers will be dropped one half grade per each class session during which the paper remains unfinished.

**Classroom Etiquette Policy**

In order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cellular telephones and pagers, are to be disabled in class sessions.

Laptops are to be used to take notes in class only with permission of the instructor.

**Attendance Policy**

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance.

Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed

legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

### **Note on Honors Distinction**

This Honors course differs substantially from a non-Honors course in the amount of work expected from students, which includes 10 unannounced written reading response quizzes, a midterm, a final, and an edited research paper. It also requires students to improve their own writing by learning to edit each other's work. Most importantly, this course spends as much time evaluating primary source documents as it does focusing on the broad historical context, serving as excellent training for honors-level research.

### **Student Accessibility Services**

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at [www.fau.edu/sas/](http://www.fau.edu/sas/).

### **Counseling and Psychological Services (CAPS) Center**

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling>.

### **Academic Integrity Policy**

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility.

Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#). Please also see the Honors College's academic [Honor Code](#).

### ***Incomplete Grades***

Florida Atlantic University's policies regarding "incomplete" grades can be found in the [University Catalog](#).

### ***Books to Purchase***

Benjamin Carter Hett, *The Death of Democracy: Hitler's Rise to Power and the Downfall of the Weimar Republic*

Bonnie G. Smith, *Europe in the Contemporary World: 1900 to the Present*

### **Course Outline**

**August 20**: Introduction to the Course

**August 22**: The Starting Point

Reading: Smith, 2-38

**August 27**: Analyzing Sources

Reading: Smith, 39-60

**August 29**: Destabilization

Reading: Smith, 66-100

**September 3**: Labor Day Holiday

**September 5**: Analyzing Sources

Reading: Smith, 101-123

**September 10**: World War I and the Russian Revolution

Reading: Smith, 128-161

**September 12**: Analyzing Sources

Reading: Smith, 162-180

**September 17**: Faulty Peace

Reading: Smith, 186-222

**September 19**: Analyzing Sources

Reading: Smith, 223-247

**September 24: Midterm**

**September 26: Hitler's Rise I**

Reading: Hett, 1-61

**October 1: Hitler's Rise II**

Reading: Hett, 62-130

**October 3: Hitler's Rise III**

Reading: Hett, 131-183

**October 8: Hitler's Rise IV**

Reading: Hett, 184-236

**October 10: World War II**

Reading: Smith, 320-355

**First Draft of Paper Due October 15th**

**October 15: Analyzing Sources**

Reading: Smith, 356-379

**Edited Copies Due October 17th**

**October 17: Aftermath**

Reading: Smith, 384-418

**Final Draft of Paper Due October 22**

**October 22: Analyzing Sources**

Reading: Smith, 419-438

**October 24: Renaissance**

Reading: Smith, 444-474

**October 29: Analyzing Sources**

Reading: Smith, 475-493

**October 31: Decolonization**

Reading: Smith, 498-529

**November 5: Analyzing Sources**

Reading: Smith, 530-548

**November 7:** Demanding More

Reading: Smith, 554-590

**November 12:** Veteran's Day Holiday

**November 14:** Analyzing Sources

Reading: Smith, 591-611

**November 19:** End of the Cold War

Reading: Smith, 618-652

**November 21:** Analyzing Sources

Reading: Smith, 653-673

**November 26:** Toward Today

Reading: Smith, 678-711

**November 28:** Analyzing Sources

Reading: Smith, 712-734

***Final Exam: Date TBA***