

SLS 1410: FAU iSucceed: College Success Strategies
Course Reference Number (CRN): _____

SLS Instructor Name: Dr. Carole Lachs	E-mail: carolelachs@fau.edu
Office Hours & Location: By Appointment Only, General Classroom South (GS), Room 209	Phone Number: 561.297.4809

Course Description:

FAU iSucceed is a self-directed on-line course designed to develop the skills and build the self-awareness students need to make a successful transition to FAU. Based on student development and learning theory, class activities ask students to reflect on how they learn, their strengths, and FAU specific opportunities that can support their academic and career goals.

Credit Hours: 0 (this class will not affect your GPA, but will appear on your transcript)

Course Objectives: Upon completion, you will:

1. Define your academic, personal and career goals
2. Assess your talents and consider how you can develop them into strengths through skill development
3. Identify on-campus resources and opportunities that can help you achieve your desired goals.
4. Develop a deeper sense of connection to the FAU community.
5. Plan and prioritize commitments and activities in such a way that you promote your well-being and success.
6. Create an academic and co-curricular plan for future semesters.

Course Requirements:

Students will be required to complete all six modules within Canvas.

Required Text: All instructional materials are available through Canvas

Assessment:

Students will be graded on a Satisfactory/Unsatisfactory basis. The grade will be determined by completion of s modules within Canvas and completion of all included assignments. The grade in this course will not affect your GPA; however, it will appear on your transcript.

Grading Scale:

100-73 points AND complete all 6 Modules	Satisfactory "S"
72-0 points	Unsatisfactory "U"

Attendance:

This course is taught online. We do not meet as a class, so you must pace yourself and schedule your own class time to work on your assignments.

Participation:

Students are expected to actively participate in the online activities and assignments through Canvas. Students must complete ALL 6 modules AND score at least 73 points to receive a Satisfactory "S" in the course.

Code of Academic Integrity policy statement:

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see the Code of Academic Integrity in the University Regulations at [http://www.fau.edu/regulations/chapter4/4.001 Code of Academic Integrity.pdf](http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf).

Americans with Disabilities Act Amendments Act (ADAAA):

In compliance with the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with the Student Accessibility Services (SAS) -- in Boca Raton, SU 133 (561-297-3880); in Davie, LA 131 (954-236-1222) or in Jupiter, SR 110 (561-799-8585) – and follow all SAS procedures.

Incompletes and makeup, late work:

No late work will be accepted. However, students will not be penalized for absences due to participation in University-approved activities, including athletic or scholastics teams, musical and theatrical performances, and debate activities. Reasonable accommodations will also be made for students participating in a religious observance. Grades of Incomplete (“I”) are reserved for students who are passing the course but have not completed all the required work because of exceptional circumstances.

Religious Accommodations:

Students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs. If a student is going to miss class due to a religious observance, they must notify the instructor no later than the second week of the term. For more information, go to <http://www.fau.edu/regulations/chapter2/Reg%202.007%208-12.pdf>.

Counseling and Psychological Services (CAPS) Center:

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU’s Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

University Attendance Policy Statement:

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student’s responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student’s final course grade as a direct result of such absence.

Assignments:

Unit	Assessment	Total points	Date Due
All assignments should be due by Sunday of that week by 11:59pm, *except Module 6 is due Friday, 8/7 at 11:59pm*.			
Pre-Class Opening Module 1a: Course Introduction Opens on 6/22/2020	Intro to Course: Course Description	N/A	Week 1: 7/5/20
	Getting Started with iSucceed	N/A	
	Course Syllabus	N/A	
	Introduction to your Instructor & to this Class!	2	
	How to Ace Your Online Class	N/A	
	Module Activity: What Blob are you?	1	
	Course Intro & Syllabus Quiz	2	
	Total Points Possible for the Intro Module:	5	
Week 1 Module 1b: Executive Functioning Skills Opens on 6/29/2020	Intro to Module	N/A	Week 1: 7/5/20
	What do you already know about FAU?	3	
	FAU Campus Tour Video	1	
	FAU Academic Support Pages	N/A	
	Office Spotlight: CTL	1	
	FAU Scavenger Hunt	4	
	How will I get everything you want/need completed?	2	
	Time Management Tips	2	
	Your semester schedule	2	
Total Points Possible for Module 1:	15		
Week 2 Module 2: Character Strengths & Belonging Opens on 7/6/2020	Intro to Module	N/A	Week 2: 7/12/20
	Discovering Your Character Strengths	N/A	
	Discovering Your Character Strengths Part 2	N/A	
	What do you think your Character Strengths are?	1.5	
	What are your actual Character Strengths?	1.5	
	Identify your current Sense of Belonging through a Scale	1	
	Create your own Sense of Belonging	1	
	Discover the ways you belong on the FAU campus	1	
	Building a Career on Your Strengths	N/A	
	Strength & Passions	1	
	Office Spotlight: Career Center	1	
	Complete your FAU Handshake Account Profile	1	
	Career Center & Handshake Quiz	6	
Total Points Possible for Module 2:	15		
Week 3 Module 3: Mindset Opens on 7/13/2020	Intro to Module	N/A	Week 3: 7/19/20
	What Mindset do you think you have?	2	
	What Mindset do you actually have?	4	
	Watch Videos and Answer Questions	3	
	Read the Article: Students View of Intelligence Can Help Grades	N/A	
	Identify the Mindset	5	
	Office Spotlight: Lead & Serve	1	
	Total Points Possible for Module 3:	15	

Week 4 Module 4: Motivation and Goal Setting Opens on 7/20/2020	Intro to Module	N/A	Week 4: 7/26/20
	What's Your Motivation Assessment	5	
	Read Authentic Motivation Article	N/A	
	Read the Golden Rules of Goal Setting Article	N/A	
	Setting your own Goals	4	
	Character Strengths and Motivation	5	
	Office Spotlight: CAPS	1	
	Total Points Possible for Module 4:	15	
Week 5 Module 5: Metacognition & Study Strategies Opens on 7/27/2020	Intro to Module	N/A	Week 5: 8/2/20
	Metacognitive Awareness Inventory (MIA)	5	
	What is Metacognition?	3	
	8 Ways to Develop Metacognitive Skills	2	
	Read Developing your Metacognitive Skills Article	N/A	
	Your Current Study Plan	2	
	Your Study Plan at FAU	2	
	Office Spotlight	1	
Total Points Possible for Module 5:	15		
Week 6 Module 6: Making a plan for success at FAU! Opens on 8/3/2020	Intro to Module	N/A	Week 6: DUE *FRIDAY: 8/7/20 at 11:59pm*
	Curriculum Sheet Activity	5	
	Degree Audit (DARS) Activity	5	
	Office Spotlight	2.5	
	Your Plan for Fall	5	
	What Blob are you now?	2.5	
	Total Points Possible for Module 6:	20	
TOTAL	All assignments must be submitted through Canvas by 11:59pm on 8/7/2020	100	8/7/2020