

## ARA 1340: Beginning Arabic Language and Culture for Heritage Learners 1

Florida Atlantic University  
Fall 2020

Course Prefix/Number: ARA 1340

Course Section: 001

Course CRN #TBD

Credit Hours: 4

Prerequisites: none

Classroom: TBD

Class Hours: TBD

Languages, Linguistics, and Comparative  
Literature

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Office: CU 241

### Course Description

#### ARA 1340 Beginning Arabic for Heritage Learners 1

For students who can understand and/or speak informal Arabic (Moroccan, Egyptian, Syrian, etc.); have no or very limited exposure to formal Arabic (known as Modern Standard Arabic, or Fusha); and cannot read or write the Arabic alphabet. Emphasis will be on 1) developing reading and writing skills through exposure to the vocabulary and grammar of formal Arabic, and 2) expanding knowledge of historical and contemporary Arabic culture through the study of written and oral media. The course will be conducted in Arabic. Students will practice speaking in Educated Standard Arabic, which combines aspects of informal Arabic with formal Arabic structures and vocabulary.

### Course Objectives

By the end of the semester, students will be able to:

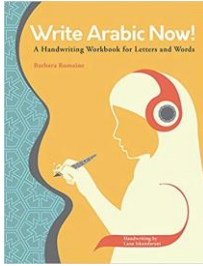
- express themselves and sustain brief conversations in Educated Standard Arabic on a number of topics related to daily life, in the past and present
- write and type short compositions in formal Arabic (*fusha*, also known as Modern Standard Arabic)
- read and provide basic grammatical analysis of short Arabic texts on a variety of subjects
- become more familiar with historical and contemporary Arab (and Arabic) cultures

### Course Materials

#### Required



Brustad, Kristen, Mahmoud al-Batal and Abbas al-Tonsi. *Alif Baa*, Third Edition (Georgetown University Press).

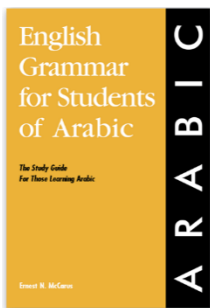


Romaine, Barbara. *Write Arabic Now: A Handwriting Workbook for Letters and Words* (Georgetown University Press).



Brustad, Kristen, Mahmoud al-Batal and Abbas al-Tonsi. *Al-Kitaab Part One, Third Edition* (Georgetown University Press).

### *Recommended*



McCarus, Ernest H. *English Grammar for Students of Arabic*.

You will be learning how to type Arabic this semester. You may find it helpful to purchase stickers with the Arabic letters to place on your keyboard (this is what I did). Many options are available on Amazon for <\$10 (though I cannot attest for quality).

### Office Hours

I will hold regular office hours in Culture and Society Building (CU-97), Room 241, dates and times TBD. If you're unavailable then, let me know so we can figure out a better time. Note that the purpose of office hours is not necessarily for help in moments when you're struggling (though of course they can be for that). They are a valuable opportunity to enrich your learning and to help me teach you better. Come with questions about what we're learning, a class discussion, or even something unrelated to our course. The more I know about you and your interests, motivations, and goals, the better I can teach and help guide you in your education.

### Evaluation of Students: Assignments, Expectations and Grading

**Homework.** There will be homework for every class session. I expect you to spend 2-3 hours on homework and studying for every class session. I grade homework for completion, not accuracy (it is ok to make mistakes, which is a natural part of learning a language). Completing both the

online homework and all handouts or other assignments is essential to earning a good homework grade. The online homework counts for half of your homework grade. Homework will count for **20% of the final grade**.

*Late homework* is accepted and given full credit with the following stipulations: 1) all homework from the first half of the semester must be submitted by DATE TBD 2) all homework from the second half of the semester must be submitted by the last day of classes. It is your responsibility to keep track of homework assignments that you have or have not turned in.

**Participation.** Learning any new language – even a version of one you are already familiar with – requires frequent and active participation in class. This means asking and answering questions, contributing in group work and class conversations, and helping your classmates, among other things. As the semester progresses, I will expect you to speak increasingly in Educated Standard Arabic – a version of Arabic that combines features of informal Arabic with formal Arabic (Modern Standard Arabic). This may not be easy, and may feel awkward at first, but is essential to broadening your Arabic proficiency for a variety of settings. Participation will count for **20% of the final grade**.

**Quizzes.** There will be several short vocabulary and grammar quizzes throughout the term. Depending on the number, at least the lowest two scores will not count toward your grade. The quizzes cumulatively count for **20% of the final grade**.

**Midterm exam.** The oral and written components of the midterm will each count for 10%, making the midterm count for **20% of the final grade**. For the oral component, you will be evaluated on your proficiency in Educated Standard Arabic. Relying solely on your pre-existing knowledge of informal Arabic will result in a failing grade. The written component of the midterm exam is currently scheduled for the ninth week of class.

**Final exam.** The oral and written components of the final will each count for 10%, making the final count for **20% of the final grade**. For the oral component, you will be evaluated on your proficiency in Educated Standard Arabic. Relying solely on your pre-existing knowledge of informal Arabic will result in a failing grade. The date for the written component of the final exam is TBD.

Your grade will be determined according to the following scale:

A	95-100	B-	80-82	D+	67-69
A-	90-94	C+	77-79	D	63-66
B+	87-89	C	73-76	D-	60-62
B	83-86	C-	70-72	F	0-59

Please note that as participation and attendance amount to 20% of the final grade, your consistent attendance and participation is necessary to earn a grade of B- or higher.

## Assignment Guidelines and Submission

### Submission of Work

When submitting written work, always include: **your name, the date, and the assignment or exercise number (which is applicable).**

### Make-up for Missed Quizzes and Exams

Missed quizzes and exams can be made up during office hours or at another mutually agreed-upon time only when the student presents documentation for a legitimate class absence (see next section on attendance).

### Attendance Policy

#### From the FAU Catalog

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance.

*Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities.* Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absence and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

#### *Attendance on First Day of Class*

Students are required to attend the first day of class for any course in which they are registered. If a student misses the first day of class for any reason, the student may be administratively withdrawn from the course.

#### From Your Instructor

You should make every effort to attend all class sessions. If you must miss a class, you are allowed **three absences** for any reason. This includes missing regular class sessions and GTA speaking sections. All reasons for absence ("I overslept," "I'm sick," "I have a job interview" etc.) are included in this total. Additional absences will be excused only for legitimate reasons and University-approved activities (see the above paragraph from the catalog), as well as observance of religious holidays. You must inform me of the reason for your absence and, in certain circumstances, be able to provide appropriate documentation. **Two points will be**

**deducted from your final grade for each unexcused absence beginning with absence number four. Seven unexcused absences will result in automatic failure of the course.**

If you know you're going to miss class, please inform me as soon as possible so I know not to expect you. You don't have to tell me why you're missing class (unless you think that's relevant), just that you won't be there.

*Late arrival* is defined as arriving *five minutes after the beginning of class*. Three late arrivals will count as one absence. Attendance will be taken at the beginning of class. If you arrive late, it is your responsibility to ensure that I mark you as present (ask at the end of class, please).

## Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

## Title IX Statement

As a faculty member, I am deeply invested in the well-being of each student I teach. I am here to assist you with your work in this course. If you come to me with other non-course-related concerns, I will do my best to help.

It is important for you to know that all faculty members are required to report any incidents of gender-based discrimination, including discrimination based on gender identity, gender expression, and sexual orientation. This means that I cannot keep information confidential about sexual misconduct, intimate partner violence, stalking, or other forms of gender-based discrimination.

## Electronic Devices Policy

You are not allowed to use electronic devices (laptops, tablets, phones, etc.) in class unless I indicate otherwise. Using your cellphone will reduce your participation grade.

## Accessibility and Accommodations

In compliance with the Americans with Disabilities Act Amendment Act 2008 (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with the Student Accessibility Services (SAS) – in Boca Raton, SU 133 (561-297-3880); in Davie, LA 131 (954-236-1222); or in Jupiter, SR 111 (561-799-8585) – and follow all SAS procedures.

## Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling & Psychological Services (CAPS) Center. CAPS provides FAU students a range of services - individual counseling, support meetings, and psychiatric services, to name a few - offered to help improve and maintain emotional well-being. For more information, go to <https://www.fau.edu/counseling/>

## Schedule of Course Meetings

Week 1: 08/24 and 8/26  
 Week 2: 08/31 and 09/02  
 Week 3: 09/09  
 Week 4: 09/14 and 09/16  
 Week 5: 09/21 and /09/23  
 Week 6: 09/28 and 09/30  
 Week 7: 10/05 and 10/07  
 Week 8: 10/12 and 10/14

Week 9: 10/19 and 10/21  
 Week 10: 10/26 and 10/28  
 Week 11: 11/02 and 11/04  
 Week 12: 11/09  
 Week 13: 11/16 and 11/18  
 Week 14: 11/23 and 11/25  
 Week 15: 11/30 and 12/02

## Schedule of Topics and Assignments (subject to change)

### Week 1

#### Monday, Aug. 24

##### Topic

Introduction to Course  
 Letters ا alif, ب baa, ت taa, ث thaa, و waaw, ي yaa

##### At Home (due Aug. 26)

-**Read/review:** all of AB Unit 1; AB Unit 2, pp. 20-33  
 -**Alif Baa:** AB Unit 1, Listening Exercises 1 (p. 2) and 2 (p. 9), Drill 1 (p. 10), Drill 3 (p. 13), New Vocabulary (p. 15); AB Unit 2, Listening Exercise 1 (p. 20), Drill 1 (p. 21), Listening Exercise 2 (p. 23) Listening Exercise 3 (p. 26), Drill 2 (Dictation, p. 27), Listening Exercise 4 (p. 28), Listening Exercise 5 (p. 28), Drill 3 (Word Recognition, p. 29), Listening Exercise 6 (p. 30), Drill 4 (p. 31), Listening Exercise 7 (p. 31), Drill 5 (p. 33)  
 -**Write Arabic Now** pp. 2-7

#### Wednesday, Aug. 26

##### Topic

Letters ج jiim, ح Haa, خ khaa  
 Short vowels  
 Subject pronouns

*At Home (Aug. 31)*

**-Read:** AB Unit 2, pp. 34-54

**-Exercises and Drills:** AB Unit 2, Listening Exercise 8 (p. 34), Drills 6 and 7 (p. 35), Listening Exercise 9 (p. 35), Drill 8 (p. 36), Listening Exercise 10 (p. 37), Listening Exercise 11 (p. 38), Drill 10 (p. 38), Drills 11-13 (p. 39), New Vocabulary (pp. 41-2), Drill 15 (p. 43), Drill 15 (p. 43); Listening Exercise 1 (p. 46), Drill 1 (p. 48), Listening Exercise 2 (p. 49), Drill 2 (p. 51), Listening Exercise 3 (p. 51), Drills 3-4 (p. 52), Drills 5-6 (p. 53), Listening Exercise 4 (p. 54) New Vocabulary (p. 61), Drill 12 (p. 61-2)

**-Write Arabic Now** pp. 8-9

## Week 2

**Monday, August 31**

*Topic*

Letters *waaw* and *yaa* as consonants; *hamza* ء

Arabic Numerals

Personal introductions

*At Home (due Sept. 2)*

**-Read:** AB Unit 3-4 pp. 55-73

**-Exercises and Drills:** Listening Exercise 5 (p. 55), Listening Exercise 6 (p. 56), Drill 7 (p. 57), Listening Exercises 7-8 (p. 57), Drills 9-10 (p. 58), Drill 11 (p. 59), Drills 14-15 (p. 63), Listening Exercises 1-2 (p. 67), Drill 1 (p. 67), Listening Exercise 3 (p. 68), Listening Exercise 4 (p. 69), Drills 2-3 (p. 70)

**-Handout:** Alphabet Worksheet (*hamza*, Arabic Numerals)

**Wednesday, Sept. 2**

*Topic*

Letters *daal* د, *dhaal* ذ, *raa* ر, *zaay* ز, *siin* س and *shiin* ش

*At Home (due Sept. 9)*

**-Read:** AB Unit 4, pp. 74-100

**-Exercises and Drills:** (p. 74), Drill 4 (p. 75), Drill 5 (p. 76), Listening Exercise 5 (p. 77), Listening Exercise 6 (p. 79), Drills 6-7 (p. 79), Drill 8 (p. 80), Listening Exercise 7 (p. 81), Listening Exercise 8 (p. 82), Drill 9 (p. 84), New Vocabulary 2 (p. 86), Drills 12-15 (p. 87), Drills 17-18 (p. 88), Unit 5 Listening Exercise 1 (p. 92), Drills 1-2 (p. 93), Listening Exercise 2 (p. 93), Drill 3 (p. 95), Listening Exercise 3 (p. 96), Drill 4 (p. 98), Listening Exercise 4 (p. 98), Drill 5 (p. 99), New Vocabulary 1 (p. 100)

**-Write Arabic Now** pp. 10-15

## Week 3

**Wednesday, Sept. 9**

*Topic*

Letters *Saad* ص, *Daad* ض, *Taa* ط, *Zaa* ظ, *taa marbuu* ة

Verbs in the present tense (singular)

*At Home (due Sept. 14)*

**-Read:** AB pp. 102-131

-**Exercises:** Drill 6 (p. 101), Listening Exercises 5-7 (p. 102), Drill 7 (p. 103), Drills 8-10 (p. 105), Listening Exercises 8-10 (p. 106), Drill 11 (p. 106), Drill 12 (p. 108), Drills 13-14 (p. 109), Drill 15 (p. 110), Drill 16 (p. 111), New Vocabulary 2 (p. 112), Drills 17-18 (p. 113), Drills 19-20 (p. 114), Listening Exercise 1 (p. 118), Drill 1 (p. 118), Listening Exercises 2-3 (p. 120), Listening Exercise 4 (p. 121), Drills 2-3 (p. 121), Drill 4 (p. 123), Drills 5-6 (p. 124), Listening Exercises 5-7 (p. 125), Drill 7 (p. 125), Listening Exercise 8 (p. 127), Drill 8 (p. 127), Drills 9-11 (p. 128), New Vocabulary (pp. 130-1)

-**Write Arabic Now** pp. 16-19

-**Handouts:** present tense verb conjugation (singular)

#### Week 4

#### Monday, Sept. 14

##### Topic

Letters *'ayn* ع, *ghayn* غ

*At Home (due Sept. 16)*

-**Read:** AB Unit 132-144

-**Exercises and Drills:** Listening Exercises 9-10 (p. 133), Drill 14 (p. 134), Drills 15-16 (p. 136), Drill 17 (p. 137), Listening Exercises 11-12 (p. 137), Listening Exercise 13 (p. 138), Drill 18 (p. 139), Drills 19-20 (p. 140), Drill 21 (p. 141), Drills 22-23 (p. 142), New Vocabulary 2 (p. 143), Drills 24-25 (p. 143), Drill 26-27 (p. 144),

-**Write Arabic Now** pp. 22-23

#### Wednesday, Sept. 16

##### Topic

Letters *faa* ف, *qaaf* ق, *kaaf* ك and *laam* ل

*At Home (due Sept. 21)*

-**Read:** AB Unit 146-158

-**Exercises and Drills:** Listening Exercise 1 (p. 146), Drill 1 (p. 148), Listening Exercises 2-3 (p. 149), Drill 2 (p. 149), Drill 3 (p. 151), Listening Exercise 4 (p. 151), Listening Exercise 5 (p. 152), Drills 4-5 (p. 154), Drills 6-7 (p. 155), Listening Exercise 6 (p. 156),

-**Write Arabic Now** pp. 24-27

#### Week 5

#### Monday, Sept. 21

##### Topic

Letters *miim* م and *nuun* ن

Definite article and nominal sentences (جملة اسمية, also called equational sentences)

*At Home (due Sept. 23)*

-**Read:** AB pp. 159-176

-**Exercises and Drills:** Drill 8 (p. 160), New Vocabulary (p. 163), Drill 13 (p. 164), Drill 18, Scene 7 (p. 166), Listening Exercise 1 (p. 170), Drill 1 (p. 173), Listening Exercise 2 (p. 173), Drill 2 (p. 175), Listening Exercise 3 (p. 176)

-**Write Arabic Now** pp. 28-29

#### Wednesday, Sept. 23



*Topic*

Letters *haa* ﺀ, *hamza* on its various seats, and elongated *alif*  
 Sun and moon letters  
*Hamzat al-waSl* vs. *hamzat al-qaT*  
 Typing in Arabic

*At Home (due Sept. 28)*

**-Read:** AB pp. 176-203

**-Exercises and Drills:** Listening Exercise 4 (p. 178), Drills 3-4 (p. 179), Drills 5-6 (p. 180) Listening Exercise 5 (p. 183), Listening Exercise 6 (p. 184), Listening Exercise 7 (p. 185), Drills 8-9 (pp. 187-8), New Vocabulary (pp. 189-90), Drill 14 (p. 191), Drill 15, Scene 8 (p. 191), Listening Exercise 1 (p. 194), Listening Exercise 2 (p. 195), Drill 1 (p. 196), Drills 2-3 (p. 197), Drills 4-5 (p. 198), Drills 6 (p. 199), Listening Exercise 3 (p. 200), Drill 7 (p. 200), Drill 9 (p. 203)

**-Write Arabic Now** pp. 30-35

**-Practice typing** at [http://www.studyarabic.com/#/typing\\_tutor](http://www.studyarabic.com/#/typing_tutor)

## Week 6

**Monday, Sept. 28***Topic*

Noun-adjective matching  
 Forming nominal sentences  
 Letters *alif maqSuura* ﺀ, dagger *alif*, and *tanwiin/nunation*

*At Home (due Sept. 30)*

**-Read:** AB pp. 204-223

**-Exercises and Drills:** New Vocabulary (p. 204), Drill 11 (p. 204), Drill 15, Scene 9 (p. 206), Listening Exercise 4 (p. 208), Drill 16 (p. 209), Unit 10 Listening Exercise 1 (p. 212), Listening Exercise 2 (p. 213), Listening Exercise 3 (p. 216), Listening Exercise 4 (p. 217), Listening Exercise 5 (p. 219), Listening Exercise 6 (p. 220), Listening Exercise 7 (p. 221)

**-Handouts:** ﺀ *alif maqSuura*, dagger *alif*, *tanwiin*

**-Practice typing** at [http://www.studyarabic.com/#/typing\\_tutor](http://www.studyarabic.com/#/typing_tutor)

**Wednesday, Sept. 30***Topic*

Alphabet review  
 Definite and indefinite noun endings

*At Home (due Oct. 5)*

**-Read:** AB Unit 10, pp. 221-225

**-Exercises and Drills:** Listening Exercise 7 (p. 221), Listening Exercise 8 (p. 222), Drill 2 (p. 223 – see below)

**-Type:** Drill 2 (p. 223): Type Sample 1, then translate it. Then type your own paragraph modeled on Sample 1. Print both and bring to class. Double-space everything.

## Week 7

**Monday, Oct. 5**

*Topic*

Making adjectives out of nouns (*nisba* adjectives)  
Verbs in the present tense (plural)

*At Home* (في البيت) (*due Oct. 7*)

**-Read** (للقراءة): *Al-Kitaab* pp. 2-5. Study the vocabulary.

**-Exercises** (تمرين): 1 (p. 4), 2 (p. 4), 4 (p. 5), 16 (p. 18). \*\*For exercise 16, read it out loud several times, until you feel you are comfortable with it. The passage in the textbook is written without short vowels. I have attached a version with short vowels to help you read it. Translate it.

**-Continue practicing your typing until you are proficient. Spend 10-15 minutes per day practicing typing at [http://www.studyarabic.com/#/typing\\_tutor](http://www.studyarabic.com/#/typing_tutor)**

**Wednesday, Oct. 7***Topic*

Verbal sentences  
Nominal sentences review

*At Home* (في البيت) (*due Oct. 12*)

**-Read** (للقراءة): pp. 6-11 (stop at القراءة)

**- Exercises** (تمرين): 5 (p. 8) – write out each sentence, 6 (p. 8), 7 (p. 9) – write 1 sentence for each picture, 8 (p. 11) part A only.

**-Verb Conjugation** (تصريف): write a conjugation table for each of the following verbs from the new vocabulary, then write a sentence with each verb using as much of the new vocabulary as you can. Make some sentences positive and some negative.

يُدْرَس، يَسْكُن، يَعْمَل

**-Practice** typing

**Week 8****Monday, Oct. 12***Topic*

Plural nouns and adjectives  
Subject pronouns review

*At Home* (في البيت) (*due Oct. 14*)

**-Read** (للقراءة): pp. 13-14 on Arabic names

**-Exercises** (تمرين): only exercise 11 on p. 13. For this, listen to the audio, then type a transcription of it (there is a partial transcription in the book). Print it out to hand in on Wednesday. You don't need to do the other things that the textbooks says. We'll save that for later.

**Wednesday, Oct 14***Topic*

Noun patterns

*At Home* (في البيت) (*due Oct. 19*)

**-Read** (للقراءة): pp. 14-17

- Exercises** (تمرين): **4 (p. 5)** and **11 (p. 13)** – listen to these exercises again and make note of the differences between the formal and informal versions. Write out the phrases that differ. Make note of what is difficult to understand; **12 (p. 15)**
- Vocabulary** (مُفْرَدَات): start studying the new vocabulary in Lesson 2 on p. 20. Start working on exercises 1 (p. 22) and 2 (p. 23).
- Catch up** on any homework from Al-Kitaab Lesson 1 that you've missed.

## Week 9

### Monday, Oct. 19

#### Topic

General review

#### At Home (في البيت)

-Study for review and midterm. The exam will cover everything in *Alif Baa* and *Al-Kitaab* Lesson 1, as well as additional things we've talked about in class.

### Wednesday, Oct. 21

#### In Class (في الصف)

Midterm Exam

#### At Home (في البيت) (due Oct. 26)

-**Read** (للقراءة): *Al-Kitaab* pp. 20-32

-**Exercises** (تمرين): 1 (p. 21) – write the answers and translate the sentences on a sheet of paper to turn in; 2 (p. 23) – transcribe the sentences for the first 8 words – from أسرة to خالة; exercise 4 (p. 24) – write the answers on a sheet of paper to turn in; 5 (p. 25) – transcribe the sentences for the next 8 vocabulary words (from القبول دائماً to 6 (p. 26); 7 (p. 32)

**\*\*NOTE:** for translating the sentences, use the glossary in the back of the textbook to look up words you don't know. If you still can't find a given word, think of how you would say in your dialect, and then think about some of the common changes between formal and informal Arabic. If that doesn't lead you to the word, leave it blank.

## Week 10

### Monday, Oct. 26

#### Topic

Possession, aka noun annexation/construct state (إضافة)

Possessive pronouns

#### At Home (في البيت) (due Oct. 28)

-**Read** (للقراءة): Exercise 14 (p. 37). I gave you a handout which includes the passage in exercise 14 with all of the vowels. If you weren't in class, the handout is on Canvas. Practice reading it a few times. Translate the passage to turn in (double-spaced!). Remember that an indefinite noun placed right before a definite noun indicates possession – the first noun is possessed by the second. So, for example, كتاب الطالب is “book + the student” = “the book of the student” or just “the student's book.”

-**Exercises** (تمرين): **9 (p. 33)** – Listen to the video and type the passage (doubled-spaced). Answers questions 1-3; **11 (p. 36)** – listen to the video and answer the three questions – the content of exercise 11 and the reading passage in exercise 14 are similar, so it may help to look at the reading passage while listening to exercise 11.

### Wednesday, Oct. 28

#### Topic

Review positive and negative expressions of possession (I have, you have, etc.)  
Positive and negative expressions of existence (there is/are) and predication (X is Y, e.g., the car is/is not fast)

*At Home* (في البيت) (*due Nov. 2*)

-**Exercises** (تمرين): 13 (p. 37), 15 (p. 38) – fill in the blanks and write or type the complete sentences; then, write the sentences in informal Arabic, making appropriate changes. Write/type everything on a separate sheet of paper to turn in.

### Week 11

#### Monday, Nov. 2

#### Topic

Introduction to Verb Forms  
Accusatives (المنصوبات): Direct objects (المفعول به)

*At Home* (في البيت) (*due Nov. 4*)

-**Read** (للقراءة): pp. 40-47

-**Exercises** (تمرين): **2 (p. 43)** – do #s 1, 3, 5, 10, 11, 17 – write them out in Arabic, translate them into English; **3 (p. 44)** – type two sentences for each picture

#### Wednesday, Nov. 4

#### Topic

Accusatives (المنصوبات): Adverbs (الظرف)  
Plural feminine nouns

*At Home* (في البيت) (*due Nov. 9*)

-**Read** (للقراءة): pp. 48-57. Pay special attention to the information on الإضافة

-**Exercises** (تمرين): **6 (p. 45)** – do #s 3, 7, 8, 11, 12; **8 (p. 51)**; **10** (do only part A); **11 (p. 56)**; **14 (p. 57)** – write the *iDaafas* in each sentence, then translate all of the sentences;

-**Verb Conjugation** (تصريف): practice conjugating the verbs in the pdf on Canvas. There are some new verbs and patterns, as well as some familiar verbs and patterns. I included a couple conjugations for each verb; see if you can use those as examples to help fill in the rest.

### Week 12

#### Monday, Nov. 9

#### Topic

Possession/construct state (review)  
Broken Plurals  
Verb Forms (cont'd)

*At Home* (في البيت) (*due Nov. 16*)

-**Read** (للقراءة): pp. 59-67; study the past tense of the verb كان

-**Exercises** (تمرين): **17 (p. 59)** – type the passage; **18 (p. 60)** – write the answers on a sheet of paper to turn in; **20 (p. 62)** – highlight any *iDaafas* on the handout that I gave you and translate the passage; **1 (p. 66)**; **2 (p. 67)** – translate each sentence; **3 (p. 67)** – type and translate #s 2, 3, 7, 8, 9

-**Write** (للكتابة): approximately 50 words about what you're going to do on your day off from class. Use as much of the new (and old!) vocabulary as you can. You don't have to write about your actual plans or actual people. Feel free to make stuff up.

## Week 13

### Monday, Nov. 16

#### Topic

Verbs in the past

Definiteness and indefiniteness (review)

Demonstrative pronouns

*At Home* (في البيت) (*due Nov. 18*)

-**Read** (للقراءة): pp. 74-78 about verbs, verb stems and conjugations, and negating verbs in the present tense. Listen online to how verbs from different stems are pronounced (Form I Stem Verb Pattern, Form II Stem Verb Pattern, etc.); p. 81

-**Exercises** (تمرين): 6 (p. 69) – you don't have to write a short paragraph for each question, but do write 1-2 sentences (however many is necessary) in Arabic; 10 (online); 12 (p. 79) – translate each sentence; 15 (pp. 82-3) – type the passage, translate, and mark all of the *iDaafas*.

### Wednesday, Nov. 18

#### Topic

Reviewing present tense verbs

Reviewing Accusatives (المنصوبات): Direct object pronouns

*At Home* (في البيت) (*due Nov. 23*)

-**Exercises** (تمرين): 12 (p. 79), 15 (pp. 82-3), 16 (p. 86), 17 (p. 87)

## Week 14

### Monday, Nov. 23

#### Topic

Reviewing nominal sentences: topics (المبتدأ) and predicates (الخبر)

Infinitives and Gerunds (المصدر)

*At Home* (في البيت) (*Due Nov. 25*)

### Wednesday, Nov. 25

Reviewing verbal sentences: Agents (الفاعل) and verbs (الفعل)

Active Participles (اسم الفاعل)

*At Home* (في البيت) (*due Nov. 30*)

-**Exercises** (تمرين): 19 (p. 88), 20 (p. 88), 21 (p. 89), 22 (p. 89), 23 (p. 89)

Week 15

**Monday, Nov. 30**

*Topic*

Review (المراجع)

**Wednesday, Dec. 02**

*Topic*

Review (المراجع)

**Written Final Exam:** TBD

**Conversational Final Exam:** last week of classes