

Fall 2018
SLS 1412: The Fall Learning Community Experience
CRN: 11626

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Course Description:

The Learning Community Experience combines student academic learning in and out of the classroom through activities, both related to your success in your courses and as an FAU student overall. Based on *Student Development Theory*, you will participate in a variety of programs, workshops and events, and reflect upon their relevance toward enhancing your FAU experience.

Credit Hours: 0

Course Objectives: Upon completion, the students will:

- Reflect upon a variety of experiences and how they impact their college experience and the experiences of others
- Develop a deeper sense of connection to their university community through involvement and advocacy and understanding of others
- Learn from networking opportunities within the community
- Enhance oral, written, or other communication skills through participation in a variety of opportunities for presentation and dialogue.
- Gain experience in developing analytical, critical and/or practical skills as related to critical thinking through a variety of experiences developed by the LC planning committees specific to the LC discipline or theme.

Learning Outcomes:

- 1) You will be able to identify at least three techniques which you are utilizing that are helping you to gain success in your FAU experience this fall.
- 2) You will discover and utilize two academic and/or co-curricular opportunities available to you on campus.
- 3) You will be able to identify people and resources on campus who will support you in your success.

Course Requirements:

- Students will be required to participate in programs, discussions, workshops and/or study groups as offered.
- Students will reflect on their experiences by answering the reflection questions on Canvas.

Required Text: Articles related to first-year college student success will be provided and discussed.

Assessment:

Students will be graded on a Satisfactory/Unsatisfactory (Pass/Fail) basis. The grade will be determined by *participation and attendance* (see attendance policy) at class meetings and other programs/events/study groups. The grade in this course will not affect your GPA; however, it will appear on your transcript.

Grading Scale:

100-73	Satisfactory “S”
72-0	Unsatisfactory “U”

Attendance:

Students must attend/complete a maximum of 11 activity/events worth 5-10 points each and complete the reflection quiz in order to meet the core requirements of this course. Students must earn at least 73 points to earn a satisfactory “S” grade in this course.

Participation:

Students are expected to actively participate in class through attending on-campus events and completing an online submission of event attendance and reflection through Canvas.

Code of Academic Integrity policy statement:

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see the Code of Academic Integrity in the University Regulations at http://www.fau.edu/regulations/chapter4/4.001_Code_of_Academic_Integrity.pdf.

Americans with Disabilities Act Amendments Act (ADAAA):

In compliance with the Americans with Disabilities Act Amendments Act of 2008 (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with the Student Accessibility Services (SAS) -- in Boca Raton, SU 133 (561-297-3880); in Davie, LA 131 (954-236-1222) or in Jupiter, SR 110 (561-799-8585) – and follow all SAS procedures.

Incompletes and makeup, late work:

No late work will be accepted. However, students will not be penalized for absences due to participation in University-approved activities, including athletic or scholastics teams, musical and theatrical performances, and debate activities. Reasonable accommodations will also be made for students participating in a religious observance. Grades of Incomplete (“I”) are reserved for students who are passing the course but have not completed all the required work because of exceptional circumstances.

Religious Accommodations:

Students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs. If a student is going to miss class due to a religious observance, they must notify the instructor no later than the second week of the term. For more information, go to <http://www.fau.edu/regulations/chapter2/Reg%202.007%208-12.pdf>.

Assignments:

- Students must complete and submit THREE (3) out of their SIX (6) core required events from the Engage, Explore, Develop, and Strengthen categories by Friday, October 5th by 11:59pm through Canvas. ALL SIX (6) events from the Engage, Explore, Develop, and Strengthen categories must be completed and submitted through Canvas by Friday, November 30th by 11:59pm. Any submissions after this date and time will be automatically denied.
- Students are responsible for keeping track of their own submissions.

Instructions and SLS 1412 Policies for LC Students

SLS 1412 is a class to make sure students get involved and connected to FAU! It is a fun class, where students get to earn their grade how they want! The class is built on a point system where each activity/event completed is worth 5-10 points. In order to receive a Satisfactory (S), you must earn 73 points based on the guidelines below.

Learning Community Specific Event Requirement:

SLS 1412 is on their schedule every Tuesday at 4pm but only attend on the dates listed below. In addition, in the beginning of the semester, you will participate in either the RLC Early Move-In or the CCLC Ice Cream Social. During the fall semester there will be 3 MANDATORY events sponsored by the Learning Community program that students are required to attend on **Tuesdays at 4pm (9/4, 10/2, 11/13)**. In addition, there will be a Syllabus Quiz due on Friday, August 24th. Completion of all these events/activities count towards a maximum of 40 points of your total grade. Category

Additional Requirements:

Students will need to complete the remaining requirements by attending activities or events that they are interested in on their own time. Each activity/event attended and approved reflection quiz will receive a maximum of 10 points per event/activity. You have a maximum of 60 points from this section. See below for the specific requirements. A weekly calendar will be provided to inform students about on-campus events to fulfill the class requirements.

All Experiences/ events will be submitted through Canvas. This program is used for all Academic Coursework throughout FAU. Students will be using this program frequently to submit all events/experiences for The Learning Community Experience: SLS 1412 course.

SLS 1412 Experience Types			
Domains:	Criteria:	Examples of Events:	Max Points Eligible:
Learning Community Specific Events	<ul style="list-style-type: none"> ◆ These events are put on by the LC Staff and Learning Community Liaisons ◆ ALL Learning Community Students must attend ALL events in this category ◆ The LC Staff will report this category on Canvas. Students do not need to self-report attendance of these events. 	<p><u>For this box, these are the actual events, not examples:</u></p> <ul style="list-style-type: none"> ◆ Introduction Syllabus Canvas Online Quiz (5 points) ◆ RLC ONLY– Early Move-In Activities on August 15th (5 points) <u>OR</u> ◆ CCLC ONLY- Ice Cream Social on August 19th (5 points) ◆ LC Tie-Dye Event – 9/4 (10 points) ◆ LC Event – 10/2 (10 points) ◆ LC Event – 11/13 (10 points) 	<p>40pts (5 events/activities)</p>

Domains:	Criteria:	Examples of Events:	Max Points Eligible:
Engage (In the Community)	Students will learn to appreciate the value of being an FAU student and recognize they are part of many communities. Through participating in their communities, students will learn to take responsibility for their actions and understand how their actions impact their community. Students will develop an understanding of civic engagement by actively participating in on or off-campus community outreach.	<ul style="list-style-type: none"> ◆ Attend Athletic Events, on-campus concert, show, etc. ◆ Participate in a community service or volunteering activity ◆ Join an on-campus organization and attend their meetings ◆ Student Government Meetings or Events ◆ Sorority or Fraternity Events 	<p>10_{pts}</p> <p>(1 event/activity – 10 points)</p>
Explore (Self and Ideas)	FAU students will become more aware of their values and strengths through learning about self-management including financial, physical, and emotional well-being. Students will develop critical-thinking skills, explore concepts of civility and leadership, and refine their decision-making process to implement healthy habits.	<ul style="list-style-type: none"> ◆ Leadership Institute, ILEAD Conference ◆ Participate in Undergraduate Research or attend an Undergraduate Research Event ◆ Attend an event sponsored by the Career Development Center 	<p>20_{pts}</p> <p>(2 events/activities – 10 points each)</p>
Develop (Cultural Competence)	FAU students will learn aspects of identity, diversity, and inclusion as it pertains to individual, community, and societal interactions. Students will develop skills to properly advocate for themselves and others in the pursuit to become global citizens.	<ul style="list-style-type: none"> ◆ Diversity Week Events ◆ Join a religious or cultural based club or organization ◆ Attend an event sponsored by the Multicultural Affairs Office ◆ Attend Campus of Difference Training 	<p>10_{pts}</p> <p>(1 event/activity – 10 points)</p>
Strengthen (Academic Skills)	FAU students will become academically successful through the use of available academic and career resources. Students will gain an understanding of how their coursework, as well as direct and transferable skills, relate to career opportunities and professional goals. Students will put themselves on an academic track to graduation and successful post-graduation life.	<ul style="list-style-type: none"> ◆ Attend SI Sessions and/ or Tutoring ◆ Utilize the Get Wise Center (on-campus students only) ◆ Attend a Library Workshop ◆ Appointment with the Writing Center ◆ Appointment with the Math Learning Center ◆ Visit a faculty member in their office hours 	<p>20_{pts}</p> <p>(2 events/activities – 10 points each)</p>
(NOTE: Students will not enter the “Learning Community Specific Events” Domain. This will be entered by the LC Staff)			<p>100_{pts}</p> <p>TOTAL</p>