

Analytic Philosophy (PHP 4784)

Instructor: Dr. Clevis Headley
Office: HU/182
Office Telephone: 297-3920
Office Hours:

Textbooks:

Contemporary Analytic Philosophy: Core Readings, 2nd edition, edited by James Baille (New York: Prentice Hall, 2002). (Collection of original writings.)

Ian Hacking, *Why Does Language Matter to Philosophy?* (Cambridge: Cambridge University Press, 1975).

Course Objectives and Description:

This 3-credit course will engage in a critical examination of 20th century analytical philosophy. More specifically, the course will focus on an in-depth study of logical atomism, logical positivism, and ordinary language analysis. Special emphasis will be placed on the contributions to analytical philosophy made by Gottlob Frege, Ludwig Wittgenstein, Charles Sanders Peirce, G.E. Moore, Bertrand Russell, Rudolph Carnap, Gilbert Ryle, A.J. Ayer, P.F. Strawson, and W.V.O. Quine.

Course Mechanics:

Each class period will consist of lecture and discussion on the readings assigned during the previous class period.

Students are expected to come to class, to be on time, and not to leave class early. Additional readings may be passed out either at the beginning or at the end of class. All announcements of relevance to the course and to the student's grade will be made either at the beginning or at the end of class. Thus, students coming to class late or leaving early will miss important information and will, as a consequence, jeopardize their own grade.

Students are expected to come to class prepared, i.e., they are expected to have done the reading assigned during the previous class period. All lectures will be given using the reading as a reference, and having done the reading ahead of time will enable the students not only to follow the lecture but also to contribute constructively to the class discussion.

Students, as mentioned above, are expected to be in class consistently. The material is of a highly abstract and complex nature and cannot be immediately grasped without the assistance of the professor and, thus, without regular class attendance. Further, class lectures may appear to be

incomprehensible if the student has not read the material previously assigned. Thus, absences and lack of preparation will reflect negatively upon the student's final grade.

Exams:

There will be an exam after every section (three sections will be covered) and a cumulative final exam. Each section exam and the final will be worth 1/5 of the class grade. The final exam will be cumulative. The final exam will also be worth 1/5 of the class grade. Students will receive a '0' for each exam that is missed. The date for the final exam will be on _____.

Research Papers:

Student will have to write a 15-20 page (double-spaced, 10 point Palatino or 12 point Times font) research paper on a topic of their choice, but which must be related to the issues discussed in class and in the readings. Students must clear the topic with the professor before beginning their papers. The grade on the paper will be worth 1/5 of the class grade. Absolutely no later papers will be accepted. Absolutely no exceptions will be made to this policy.

Make-up policy:

There will be absolutely no make-up work permitted in this course. Since the answers to the quizzes are given right after each quiz is collected, no one will be allowed to take make up a quiz. Furthermore, since the dates for the midterm and the final exams are known ahead of time, students are expected to be in class to take these examinations.

Grading Scale:

100-90: A
89-88: B+
87-82: B
81-80: B-
79-78: C+
77-72: C
71-70: C-
69-68: D+
67-62: D
61-60: D-
Below 60: F

Extra-Credit Policy:

There will be absolutely no extra credit work permitted in this course.

Incompletes:

There will be absolutely no incompletes granted in this course.

Drop-Dates:

The students are advised to keep the following dates in mind:

- _____ : Last day to register/drop/add or withdraw with full refund.
- _____ : Last day to drop or withdraw without receiving W.
- _____ : Last day to drop or withdraw without receiving F.

Officially dropping a course is the student's responsibility. If, for whatever reason, a student stops attending class, completing the assignments, or taking the tests, that student should make sure he/she officially drops this course. Otherwise, he/she will receive an 'F' in the course. No exceptions will be made to this.

Other Important Dates:

- _____ : Last day of classes.
- _____ : Reading day.
- _____ : Final examination week.
- _____ : Grades due in Registrar's office by 9:00 a.m.

Communication Devices:

In order to enhance and maintain a productive atmosphere for education, personal communication devices, such as cell phones, are to be disabled in class sessions.

Attendance on the First Day of Class:

Students are required to attend the first day of class for any course in which they are registered. If a student misses the first day of class for any reason, the student may be administratively withdrawn from the course.

Attendance and University Absence Policy:

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance.

Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities

It is the student's responsibility to give the instructor notice prior to any anticipated absence and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence."

(<http://www.fau.edu/academic/registrar/catalogRevs/academics.php>)

Florida Atlantic University Code of Academic Integrity (Honor Code):

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty, including cheating and plagiarism, is considered a serious breach of these ethical standards, because it interferes with the University mission to provide a high-quality education in which no student enjoys an unfair advantage over any other.

Academic dishonesty is also destructive of the University community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see:

http://www.fau.edu/regulations/chapter4/4.001_Honor_Code.pdf.

Accommodations for Students with Disabilities:

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses - Boca Raton, Davie and Jupiter - however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/

Counseling and Psychological Services (CAPS) Center:

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services - individual counseling, support meetings, and psychiatric services, to name a few - offered to help improve and maintain emotional well-being. For more information, go to <http://www.fau.edu/counseling/>

Course Outline

Week 1 - Week 5

Part I: Logical Atomism

(Readings and due dates will be assigned in class)

Exam #1

Week 6 - Week 10

Part II: Logical Positivism

(Readings and due dates will be assigned in class)

Exam #2

Week 11 - Week 15

Part III: Ordinary Language Analysis

(Readings and due dates will be assigned in class)

Exam #3

Cumulative Final Exam