

Professionalism, Ethics, and Topics in Medicine
Fall 20__ and Spring 20__

Instructor: *Gary Rose, MD, Associate Professor of Surgery and Microbiology*

Office Hours: by appointment

Email: grose@health.fau.edu

You must be accepted into the Medical Pipeline/Med Direct program to take this course.

In this course students are introduced the topics of professionalism in medical practice, as well as to bioethics as an interdisciplinary subject. Students will be provided with the opportunity to study, evaluate and discuss defining issues in the field of bioethics, and begin to develop an understanding of the professional practice of medicine.

COURSE DESCRIPTION

In this course, students are introduced to the pre-professional competencies required for successful admission into the College of Medicine. These competencies will support the students in their academic careers as well as in the field of medicine beyond.

COURSE OBJECTIVES

Upon successful completion of this course, students will be able to:

1. Identify major trends and issues facing the world of health care today.
2. Discover and apply learning strategies appropriate for success in medical school.
3. Develop skills in considering, supporting and arguing a point in a professional manner.
4. Develop skills in collaboration and teamwork.
5. Understand and apply strategies for successful standardized examination completion
6. Identify a clear timeline for progress through the pipeline and into medical school
7. Apply the process of evaluating evidence for solving health related issues.
8. Demonstrate good critical thinking that is clear, logical (coherent and relevant), broad, deep, and discriminating) in bioethics through speaking and writing.
9. Understand the fundamentals of argument construction and evaluation

10. Construct well-formed arguments in support of a position in a current debate in bioethics

COURSE DELIVERY MODE

This is a pass/fail seminar-style course that meets twice a month for an hour, in a location TBD. The class will meet throughout the entire academic year. Attendance is required, as is active participation that shows comprehensive preparation.

REQUIRED MATERIALS

All required materials will be provided by the instructor(s)

GRADING CRITERIA

Expectations (Reading, Writing, Critical Thinking, and Researching)

You are expected to use college level reading, writing, critical thinking, and time management skills throughout the course. You will not receive a formal grade in the course, but your dedication to it and participation in it will be taken into consideration upon application to medical school.

For additional support and assistance please use the following resources:

- [Counseling and Psychological Services](#)
- [FAU Libraries](#)
- [Freshmen Academic Advising Services](#)
- [Math Learning Center](#)
- [Office of Information Technology Helpdesk](#)
- [Office of International Programs and Study Abroad](#)
- [Office of Undergraduate Research and Inquiry](#)
- [Student Accessibility Services](#)
- [University Center for Excellence in Writing](#)

COURSE POLICIES

CODE OF ACADEMIC INTEGRITY POLICY STATEMENT

Students at Florida Atlantic University should endeavor to maintain the highest ethical standards. Academic dishonesty is a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive to the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see [University Regulation 4.001](#).

As your professor, I have the right to expect to be treated professionally and with respect. In turn, you deserve to be treated professionally and with respect. I will not tolerate any bullying, disrespect of me or any students in this course. These activities will be reported immediately.

COMMUNICATION POLICY

EXPECTATIONS FOR STUDENTS

Course-Related Questions Policy

Except weekends and holidays, the instructor will generally answer questions within 24 hours.

Electronic Communication Policy

In addition to the University's policy, please consider the following:

- Privacy, confidentiality, and security in all electronic communications.
- All electronic communication resources must be used for the course and in alignment with to the University mission.
- Prohibited use of false identity, false identity pseudonyms, or anonymous (sender's name or electronic identification is hidden).
- Access without consent.
- Disruption of services including introducing computer contaminants (viruses).
- Harassment of any kind.

Please see the Office of Information Technology's policies on [Cyber Security Awareness](#).

FACULTY RIGHTS & RESPONSIBILITIES

Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise.

To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the *Student Code of Conduct*.
- As your professor, I have the right to expect to be treated professionally and with respect. In turn, you deserve to be treated professionally and with respect. I will not tolerate any bullying, disrespect of me or any students in this course. These activities will be reported immediately.

SELECTED UNIVERSITY & COLLEGE POLICIES

ACCESSIBILITY POLICY STATEMENT

In compliance with the Americans with Disabilities Act (ADA), students who require special accommodations to properly execute coursework due to a disability, must register with Student Accessibility Services (SAS) located in the Boca Raton, Davie, and Jupiter campuses and follow all SAS procedures. For additional information, please consult [Student Accessibility Services](#).

Contact

- Boca Raton: (561) 297-3880
Fax: 561-297-2184, TTY: 711
- Davie: (954) 236-1222
Fax: 954-236-1123, TTY: 711
- Jupiter: (561) 799-8721
Fax: 561-799-8721, TTY: 711

RELIGIOUS ACCOMMODATION POLICY STATEMENT

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs with regard to admissions, registration, class attendance, and the scheduling of examinations and work assignments. For further information, please see [Academic Policies and Regulations](#).

UNIVERSITY APPROVED ABSENCE POLICY STATEMENT

In accordance with rules of the Florida Atlantic University, students have the right to reasonable accommodations to participate in University approved activities, including athletic or scholastics teams, musical and theatrical performances and debate activities. It is your responsibility to notify the instructor at least one week prior to missing any course assignment.

DROPS/WITHDRAWALS

You are responsible for completing the process of dropping or withdrawing from a course. Please click on the following link for more information on dropping and/or withdrawing from a course. Please consult the [FAU Registrar Office](#) for more information.

CLASS SCHEDULE

Class Schedule MedDirect Year 1

Week 1	Introduction to course and outline of professional competencies to be covered (Dr. Rose)
Week 2	Trends and Issues in Healthcare (TBA)
Week 3	Introduction to Bioethics (Dr. Gundersen)
Week 4	Case Studies in Ethics (Dr. Rose)
Week 5	Learning Strategies and Medical Student Success (Mark Goldstein)
Week 6	Case Studies in Ethics (Guest Speaker)
Week 7	“The Path to Medical School”- Exploring the timeline and expectations, research and scholarly activity, volunteerism, exam preparation and application. Students will create their own timeline for future reference.(Dr. Rose)
Week 8	Preparing for the MCAT (Sara Johnson)
Week 9	Case Studies in Ethics (Guest Speaker)
Week 10	Research (Dr. Robishaw)

Week 11 Case Studies in Ethics (Dr. Rose)

Week 12 What comes next? A look at year 2 (Debbi Johnson-Rais, Gary Rose)

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The instructor reserves the right to adjust this syllabus as necessary.